

Indiana Ed-Fi Data v2.4/3.1 - Student Special Education Program Associations

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Reports the Special Education data for a student.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	<p>When the student has only a locked Initial Evaluation that overlaps the configured year and the student has an enrollment in the configured year. OR</p> <p>When the student has only a locked IEP that overlaps the configured year and the student has an enrollment in the configured year. OR</p> <p>When the student has both a locked Initial Evaluation and a locked IEP(s) that overlaps the configured year and the student has an enrollment in the configured year.</p> <ul style="list-style-type: none"> Do not send a record if enrollment is in a calendar marked as Exclude. Do not send a record if enrollment is in a school marked as Exclude. The Print Format of the IEP can be either the Campus Default IEP or a State IEP. Do not send a record if enrollment is marked as No Show. Multiple records can report. If a student has two locked IEPs that overlap the configured year and an enrollment in that configured year, 2 records report.
Put Delete/Post	<p>A put is performed when a data element that is not part of the natural key is changed. A delete/post is performed when a data element that is part of the natural key is changed. Changes to the following elements on the Evaluation / IEP:</p> <ul style="list-style-type: none"> Locked Status
Delete	<p>The locked IEP is deleted or unlocked for a student.</p> <ul style="list-style-type: none"> A new record is posted if the student has a locked Initial Evaluation after the locked IEP is deleted.
Delete	<p>The locked Initial Evaluation is deleted or unlocked for a student.</p> <ul style="list-style-type: none"> If the student has any locked IEPs after the locked Initial Evaluation is deleted, new record(s) will be posted.
Delete	All enrollments that overlap the configured year are deleted for a student.
Delete	If the student's enrollment is marked as No Show.
Delete	If the IEP no longer overlaps the configured year.

Resource Toggle/Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

Action	Trigger
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.

Action	Trigger
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Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.
Resync	If the Student Special Education Program Association is toggled off, do not delete records from this resource in the State ODS when resyncing.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Trigger
Post/Delete	Natural Key changes: <ul style="list-style-type: none"> LEA Reference - District Numbers cannot change after data has been sent. If a district number changes, we would expect an Ed-Fi error and this change would not be supported. If an Ed-Fi ID changes, a delete/post will occur with the cascading deletes from the Ed-Fi ID Change triggers. If the IEP Start Date changes the resource will delete/repost.
Delete	Cascading Deletes: N/A there are no dependent resources.

Scope Year Logic

This table describes scope year logic of this object.

Business Rules
The record will send to any year with which the IEP overlaps. <ul style="list-style-type: none"> Data will only send for the years that have valid configuration.

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source
Plan	planID
SpecialEDState	specialEDStateID

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
plan	Post/Put/Delete	The primary table used for sending data for this resource.
enrollment	Put	Reports ideaEligibility and specialEducationSettingDescriptor.
specialstate	Post/Put/Delete	The primary table used for sending data for this resource.

Error Log

Error	Possible Causes / How to Fix
Error code return from Ed-Fi. 400: [message:Validation of 'StudentSpecialEducationProgramAssociation' failed. StudentSpecialEducationProgramAssociationDisabilities enumerable contains duplicate at index:1].	The student has a locked IEP that has the same primary and secondary disability. The secondary disability needs to be removed or changed to something more appropriate.

Object Data Elements

This table describes data elements sent within the Student Special Education Program Associations resource.

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Data Element Label	Business Requirement	Logic	M, C or O	Location
id	The unique identifier of the resource.		M	
beginDate	The month, day, and year on which the Student first received services.	<ol style="list-style-type: none"> 1. Reports the 'Start Date' from the most recent locked IEP if there is a locked IEP. 2. If there is only a locked Initial Evaluation, reports the 'Eval Date' from the most recent locked Initial Evaluation. 	M	<p>Student Information > Special Ed > General Documents > IN SPEC Data Plan (IEP) > Education Plan > Star Date</p> <p>Student Information > Special Ed > General Documents > Indiana Evaluation > Evaluati Editor > Eval Date</p> <p>plan.startDate</p>
education Organization Reference	The education organization where the student is participating in or receiving the program services.	<ul style="list-style-type: none"> • Reports 10+District+School. • If 'Access School' is populated, reports 10 + District + Access School Code <ul style="list-style-type: none"> ◦ This should be used when it is necessary to to specify under which school within the district an IEP needs to report. 	M	<p>System Administratio Resources > District Information > State District Number</p> <p>System Administratio Resources > School</p> <p>district.number</p> <p>school.Number</p>

Data Element Label	Business Requirement	Logic	M, C or O	Location
programReference	A reference to the Program Resource: 1. ProgramTypeID 2. ProgramName	educationOrganizationID = 1088000000 (Hard-coded) <ul style="list-style-type: none"> • IDOE is the owner of all programs. programName = <i>See Program Names table below</i> programType = Special Education (Hard-coded)	M	Student Information > Special Ed > General Documents > IN SPEE Data Plan (IEP) > Education Plan > StudentPlacement planstate.specialEdSe
studentReference	A unique alpha-numeric code assigned to a student.	Reports the Natural Key for the Student resource <ul style="list-style-type: none"> • Student Ed-Fi ID 	M	
disabilities	Report the student's disability(-ies).	See the array logic below. This array will report for each disability a student has. <ul style="list-style-type: none"> • Example: If the student has 2 disabilities, there would be 2 records within the disabilities array, one for the primary disability and one for the secondary disability. 	M	Student Information > Special Ed > Docume > Plan > Current Plar Education Plan > Prin Disability and/or Secondary Disability planstate.disability1 planstate.disability2
endDate	The month, day, and year on which the student exited the program or stopped receiving services. This only reports if there is an endDate on the IEP.	1. Reports the 'End Date' from the most recent locked IEP if there is a locked IEP. 2. If there is no 'End Date' entered, does not report.	C	Student Information > Special Ed > Docume > Plan > Current Plar Education Plan > End Date plan.endDate

Data Element Label	Business Requirement	Logic	M, C or O	Location
ideaEligibility	Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA).	<ol style="list-style-type: none"> 1. Reports 'True' if the student has a locked IEP with a Primary Disability. 2. Reports 'False' if the student has a locked IEP and the Primary Disability is NULL OR if the student only has a locked Initial Evaluation (no locked IEPs). 	M	<p>Student Information > Special Ed > General Documents > IN SPEE Data Plan (IEP) > Enrollment Status > Primary Disability</p> <p>Student Information > Special Ed > General Documents > Indiana Evaluation</p> <p>planstate.disability1</p>
iepBeginDate	The effective date of the most recent IEP.	This is optional, does not report.	O	
iepEndDate	The end date of the most recent IEP.	This is optional, does not report.	O	
iepReviewDate	The date of the last IEP review.	<p>Reports the value entered in 'Case Conference' Date from the most recent locked Initial Evaluation.</p> <ul style="list-style-type: none"> • If 'Case Conference' Date is Blank / NULL, reports the value entered in 'Eval Date' from the most recent locked Initial Evaluation. 	C	<p>Student Information > Special Ed > General Documents > Indiana Evaluation > Eval Dat Case Conference</p> <p>SEPlan.meetingDate</p>
lastEvaluationDate	The date of the last special education evaluation.	<ol style="list-style-type: none"> 1. Reports the date of the most recent Evaluation saved in the Infinite Campus application. 2. If no Evaluation exists, reports the 'Eval Date' from the IEP. 	C	<p>Student Information > Special Ed > Docume > Plan > IEP > Eval</p> <p>evaluation.date SEplan.evalDate</p>

Data Element Label	Business Requirement	Logic	M, C or O	Location
medicallyFragile	<p>Indicates whether the Student receiving special education and related services:</p> <ol style="list-style-type: none"> 1. is in the age range of birth to 22 years, and 2. has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3. requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4. lives with ongoing threat to his or her continued well-being. <p>Aligns with federal requirements.</p>	This is optional, does not report.	O	
multiplyDisabled	Indicates whether the Student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee as aligned with federal requirements.	This is optional, does not report.	O	
reasonExitedDescriptor	This descriptor defines the reason a student exited a program.	<ul style="list-style-type: none"> • Reports the Ed-Fi Code mapped to 'Reason for Service Term/Transition' on the locked IEP being reported. • Does not report if the field is blank or the Ed-Fi Code is NULL. 	C	Student Information > Special Ed > General Documents > IN SPEI Data Plan (IEP) > Education Plan > Reason for Service Term / Transition SEplan.terminationRe
schoolHoursPerWeek	Indicates the total number of hours of instructional time per week for the school that the student attends.	This is optional, does not report.	O	
servedOutsideOfRegularSession	Indicates whether the Student received services during the summer session or between sessions.	This is optional, does not report.	O	

Data Element Label	Business Requirement	Logic	M, C or O	Location
serviceProviders	An unordered collection of student Special Education Program Association Service Providers. The staff providing Special Education services to the student.	This is optional, does not report.	O	
specialEducation HoursPerWeek	The number of hours per week for special education instruction and therapy.	This is optional, does not report.	O	
specialEducation ProgramServices	An unordered collection of studentProgramAssociationServices. This association represents the Special Education program(s) in which a student participates in or from which the receive services.	This is optional, does not report.	O	
specialEducation SettingDescriptor	Reports the Special Education setting for the student.	<ol style="list-style-type: none"> 1. Reports the Ed-Fi code for the value selected in 'Facility' from the IEP being reported. 2. Does not report if the field is blank or the Ed-Fi Code is NULL. 	M	Student Information > Special Ed > Docume > Plan > Current Plan Enrollment Status> Special Ed Setting OR Student Information > Special Ed > Special I Setting planState.facilityCode
circumstancesRelevant ToTimelineDescriptor	Reports circumstances relevant to timeline.	<ol style="list-style-type: none"> 1. Reports the Ed-Fi code mapped to the value selected for 'Circumstances Relevant to Timeline' on the most recent locked Initial Evaluation. 2. Does not report if the field is blank or the Ed-Fi Code is NULL. 	C	Student Information > Special Ed > General Documents > Indiana Evaluation > Evaluati Header > Circumstan Relevant to Timeline evaluation.circumstar RelevantToTimeline
timelineCompliance DescriptorId	Timeline Compliance	<ol style="list-style-type: none"> 1. Reports the Ed-Fi code mapped to the value selected for 'Timeline Compliance' on the most recent locked Initial Evaluation. 2. Does not report if the field is blank or the Ed-Fi Code is NULL. 	C	Student Information > Special Ed > General Documents > Timelin Compliance Evaluation.delayReas

Data Element Label	Business Requirement	Logic	M, C or O	Location
firstStepsTransition Date	Date the special education services began for the student transitioning from first steps.	<ol style="list-style-type: none"> 1. If the Special Education Evaluation Timeline Descriptor ID is '3' on the most recent locked Evaluation with a start date that overlaps the current active year. <ul style="list-style-type: none"> ◦ If there is no eval, does not report 'First Steps Transition Date' ◦ If there is no eval in the active school year, no not report 'First Steps Transition Date' ◦ If there is an eval in the active schoolyear, but it does not have Code '3: Preparation for timely transfer from First Steps' in 'Timeline Compliance' - does not report 'First Steps Transition Date' 2. 'First Steps Transition Date' = Start Date of current active IEP that has start/end dates that overlap the current school year. 3. Otherwise, reports blank. 	C	Student Information > Special Ed > General Documents > IN SPEE Plan > IN SPED Data I Editor > Start Date plan.startDate

Data Element Label	Business Requirement	Logic	M, C or O	Location
parentalConsentDate	Reports the date the parent gave consent for the student to enter the program.	<ul style="list-style-type: none"> Reports the value in 'Consent Date' from the most recent locked Initial Evaluation. If 'Consent Date' is NULL/Blank, reports the value in 'Eval Date' from the most recent locked Initial Evaluation. 	M	Student Information > Special Ed > General Documents > Indiana Evaluation > Evaluati Header > Consent Da or Student Information > Special Ed > General Documents > Indiana Evaluation > Evaluati Header > Eval Date evaluation.consentDa OR SEPlan.evalDate

Program Names

Data Element Label: 'programReference'

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Student Placement Codes	Program Names
26: > 10 Hours in Regular Early Childhood Prog.	Regular Early Childhood, at least 10 hours
27: > 10 Hours in Other Sped. Program	Regular Early Childhood, at least 10 hours, other location
28: < 10 Hours in Regular Early Childhood Prog	Regular Early Childhood, Less than 10 hours
29: < 10 Hours in Other Sped. Program	Regular Early Childhood, less than 10 Hours, Other Location
33: Separate Class	Special Education Program, Separate Class
34: Separate School	Special Education Program, Separate School
35: Residential Facility	Special Education Program, Residential Facility
36: Service Provider Location	Other Services at Provider Location
37: Home	Other Services at Home
38: Private Preschool	Private Preschool
50: Regular Classroom	Regular Classroom (80% or More)
51: Resource Room (40% - 79%)	Resource Room (40%-79%)
52: Separate Class (less than 40%)	Separate Class (Less than 40%)
53: Separate Day School Facility (+50%)	Separate Day School Facility (+50%)
54: Residential Facility (+50%)	Residential Facility (+50%)
55: Correctional Facility	Correctional Facility

56: Parentally placed in Private School	Parentally placed in Private School
57: Student's disability requires home services	Student's disability requires home services
Student Placement not selected OR Student only has a locked Initial Evaluation	Undefined
N/A - No code exists currently.	Choice Voucher

Arrays

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Disabilities array

Data Element Label	Business Requirement	Logic	M, C, or O	Location
disabilityDescriptor	A disability category that describes an individual's impairment.	Reports the Ed-Fi Code mapped to the value selected for Primary Disability or Secondary Disability.	C	Student Information > Special Ed > Documents > Plan > Enrollment Status > Primary Disability + Secondary Disability
disabilityDeterminationSourceTypeDescriptor	The source that provided the disability determination.	This is optional, does not report.	O	
disabilityDiagnosis	A description of the disability diagnosis.	This is optional, does not report.	O	
orderOfDisability	The order by severity of individual's disabilities: 1- Primary, 2 - Secondary, 3 - Tertiary, etc.	Reports 1 if reported off of the Primary Disability. Reports 2 if reported off of the Secondary Disability.	O	
designations	An unordered collection of student Special Education Program Association Disability Designations. Whether the disability is IDEA, Section 504, or other disability designation.	This is optional, does not report.	O	
disabilityDesignationDescriptor		This is optional, does not report.	O	

Type/Descriptor

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Special Education Setting Descriptor

Code	Name	Notes	Reports as (NameType)
26	Receiving the majority of hours of Special education and related services in the Regular Early Childhood Program	Child attending a Regular Early Childhood Program at least 10 hours per week:	Regular Early Childhood, at least 10 Hours
27	Receiving the majority of hours of special education and related services in some other location	Child attending a Regular Early Childhood Program at least 10 hours per week:	Regular Early Childhood, at least 10 Hours, Other Location
28	Receiving the majority of hours of special education and related services the regular Early Childhood Program	Child attending a Regular Early Childhood Program less than 10 hours per week:	Regular Early Childhood, less than 10 Hours
29	Receiving the majority of hours of special education and related services in some other location	Child attending a Regular Early Childhood Program less than 10 hours per week:	Regular Early Childhood, less than 10 Hours, Other Location
33	Separate Class	Child attending a special Education program (not in ANY regular early childhood program)	Special Education Program, Separate Class
34	Separate School	Child attending a special Education program (not in ANY regular early childhood program)	Special Education Program, Separate School
35	Residential Facility	Child attending a special Education program (not in ANY regular early childhood program)	Special Education Program, Residential Facility
36	Receiving the majority of hours of special education and related services at home	Child attending NEITHER a regular Early Childhood Program, NOR a special education program	Other Services at Provider Location
37	Receiving the Majority of hours of Special Education and related services at home	Child attending NEITHER a regular Early Childhood Program, NOR a special education program	Other Services at Home
38	Child is parentally placed in a private pre-school	Child attending NEITHER a regular Early Childhood Program, NOR a special education program	Private Preschool
50	Regular Classroom (80% or more)	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Regular Classroom (80% or more)
51	Resource Room (40%-79%)	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Resource Room (40% - 79%)
52	Separate Class (Less than 40%)	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Separate Class (less than 40%)
53	Separate Day School Facility (+50%)	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Separate Day School Facility (+50%)

Code	Name	Notes	Reports as (NameType)
54	Residential Facility (+50%)	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Residential Facility (+50%)
55	Correctional Facility	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Correctional Facility
56	Parentally Placed in Private School	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Parentally placed in Private School
57	Students Disability requires home services as determined by case conference committee	School Age Codes: 50-57, if 5-years old and enrolled in KG as of December 1 or age 6-22 as of December 1 regardless of grade	Student's disability requires home services

Type/Name for Program Reference

Note the following for reporting Special Education:

1. If student is reporting a SSEPA record, a Student Program record will not be sent. The Student Program record is created by the state using the SSEPA data.
2. If a student is not reporting a SSEPA record, a Student Program record will be sent..

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Choice Voucher	Student School and District <ul style="list-style-type: none"> • 10+DistrictID+SchoolID 	We do not send this Program Name - Choice Voucher is no longer a selectable option in the Student Placement field.	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 58

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Correctional Facility	Student School and District <ul style="list-style-type: none"> • 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Correctional Facility in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 55
Special Education	Other Services at Home	Student School and District <ul style="list-style-type: none"> • 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Other Services at Home in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 37

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Other Services at Provider Location	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference 2. Report programName as Other Services at Provider Location in programReference 3. Report the studnets district+School from their active enrollment In programReference 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 36
Special Education	Parentally placed in Private School	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Parentally Placed in Private School in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 56

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Regular Classroom (80% or More)	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Regular Classroom (80% or more) in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 50
Special Education	Regular Early Childhood, at least 10 hours	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Regular early Childhood, at least 10 hours in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 26

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Regular Early Childhood, at least 10 hours, other location	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Regular early Childhood, at least 10 hours or more, other location in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 27
Special Education	Regular Early Childhood, Less than 10 hours	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Regular early Childhood, Less Than 110 Hours in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 28

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Regular Early Childhood, less than 10 Hours, Other Location	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Regular Early Childhood, Less Than 10 Hours, Other Location in programReference. 3. Report the students district+School from their active enrollment In programReference. 4. Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<p>Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement</p> <p>IEP must:</p> <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). <p>Campus Value: Student Placement = 29</p>
Special Education	Residential Facility (+50%)	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Residential Facility (+50%) in programReference. 3. Report the students district+School from their active enrollment In programReference. 	<p>Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement</p> <p>IEP must:</p> <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). <p>Campus Value: Student Placement = 54</p>

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Resource Room (40%-79%)	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Resource Room (40%-79%) in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP > Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 51
Special Education	Separate Class (Less than 40%)	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Separate Class (Less than 40%) in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 52

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Separate Day School Facility (+50%)	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Separate Day Facility (+50%) in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 53
Special Education	Special Education Program, Residential Facility	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Special Education Program, Residential Facility in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 35

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Special Education Program, Separate Class	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Special Education Program, Separate Class in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 33
Special Education	Special Education Program, Separate School	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Special Education Program, Separate School in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 34

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	Private Preschool	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Private School in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 38
Special Education	Student's disability requires home services	Student School and District <ul style="list-style-type: none"> 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Student's Disability requires home services in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = 57

Program Type	Program Name	EdOrg	Logic	GUI Path
Special Education	undefined	Student School and District <ul style="list-style-type: none"> • 10+DistrictID+SchoolID 	<ol style="list-style-type: none"> 1. Report programType as Special Education in programReference. 2. Report programName as Undefined in programReference. 3. Report the students district+School from their active enrollment In programReference. 	Student Information > Special Education > LOCKED IEP> Enrollment Status > Student Placement IEP must: <ul style="list-style-type: none"> • Be locked • Have active dates within the current school year (Can start before calendar or end after). Campus Value: Student Placement = not one of the above codes