

Rx Pack - Campus.2136

Last Modified on 10/05/2022 3:08 pm CDT

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The following corrections are included in Rx Packs for August and September 2021. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2140 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2136 and the date of availability:

- Rx Pack Campus.2136.9 - September 29, 2021
- Rx Pack Campus.2136.8 - September 23, 2021
- Rx Pack Campus.2136.7 - September 19, 2021
- Rx Pack Campus.2136.6 - September 16, 2021
- Rx Pack Campus.2136.5 - September 14, 2021
- Rx Pack Campus.2136.4 - September 10, 2021
- Rx Pack Campus.2136.3 - September 8, 2021
- Rx Pack Campus.2136.2 - September 1, 2021
- Rx Pack Campus.2136.1 - August 30, 2021

See the [Release Pack Campus.2136 - August 2021](#) article for a full list of cases included in the Campus.2132 release.

Feedback Request

With standard Campus releases, we provide schema change information such as [this article](#). Would this information be helpful if included in this Rx article? (Schema changes in Rx cases are rare, on average one in thirty cases.)

Please respond in the comments field at the end of this article. Thanks!

Rx Pack Campus.2136.9

Online Payments

[Update for Pending Transactions \(SIS-150276\)](#)

Transactions were getting stuck in a pending status during the deposit process. This issue was corrected.

Path: System Administration > Payments > Payments Reporter

Localization - Indiana

[Indiana - Ed-Fi Student Program Associations Update \(SIS-150320\)](#)

The educationOrganizationID in the Student Program Associations resource has been updated to report 10+DistrictID+SchoolID.

Path: System Administration > Ed-Fi

Rx Pack Campus.2136.8

Localization - California

[California - CALPADS SINF State Fields \(SIS-150147\)](#)

The Residential State (field 34) and the Mailing Address State (field 48) fields now report in the correct format of US-XX, where XX is the two character state abbreviation - e.g., US-CA, US-NV, etc.

Path: CA State Reporting > CALPADS Student Information

Rx Pack Campus.2136.7

Localization - Indiana

[Indiana - EdFI StudentPrograms errors and Issues with SSA/SEOA EntityID with Multiple Keys and Secrets \(SIS-150151\)](#)

An error was previously occurring in the Student Program Associations resource for districts with multiple keys and secrets. This issue has been corrected.

Path: System Administration > Ed-Fi

[Indiana - Ed-Fi Student School Attendance Update \(SIS-149931\)](#)

An error was previously occurring on attendance when reporting Half Day Absent and Half Day Present records. This issue has been corrected. **A resync on the Student School Attendance Events resource needs to be performed with this update.**

Path: System Administration > Ed-Fi

Rx Pack Campus.2136.6

Online Payments

New Process for Declined eChecks (SIS-149760)

When eCheck transactions fail, previously deposited funds are now automatically removed from the district's bank account in the next deposit and the transaction statuses are updated in Campus. The original transaction status will be "RETURNED". The Return transaction status will be "RETURNVOID". The Payment Source status will be "Failed Transaction".

Path: System Administration > Payments > Payments Reporter

Fixed Process that Caused Pending Deposits (SIS-150061)

A process in the payments platform was creating Pending deposits. This issue was corrected.

Path: System Administration > Payments > Payments Reporter

Localization - Indiana

Indiana - Ed-Fi Student Education Organization Association Update for Multiple Keys and Secrets (SIS-150099)

An error that was occurring in the Student Education Organization Association resource for districts with multiple keys and secrets has been corrected.

Path: System Administration > Ed-Fi

Rx Pack Campus.2136.5

Forms

Form Batch Bug Fix (SIS-149780)

An error with duplicate records in the Advisory tool when a form is created for a student using the Form Batch Setup tool has been resolved.

Path: Student Information > Form Batch Setup

Localization - Idaho

Idaho - ISEE Student Demographics Extract Updates (SIS-148629)

The following updates have been made:

- Added new a code to both Instructional Setting fields on the Course and Settings tabs: NC: Night/Evening Class. (Scheduling > Courses > Course > Instructional Setting; Section > Instructional Setting)
- Updated the description for Exceptionality 10 to Deaf or Hard of Hearing (Student Information > General > Enrollments > Special Ed Fields > Exceptionality)
- Updated code descriptions for Course Exit Reason codes CN: Completed - No Credit, CF: Completed - Full Credit, and CP: Completed - Partial Credit. (Scheduling > Courses > Roster > Exit Reason)
- Added 6 new districts to the Resident District and Serving District fields (Student Information > General > Enrollments)

Additionally, a new field has been added to the Student Demographics extract called apprenticeshipParticipant. This field reports as Y if the student is enrolled in a grade level mapped to a state grade of 09, 10, 11, or 12 and the student has an STRAP record active during the extract date range. Otherwise reports as N, or as blank if the student is not enrolled in the required grades.

Path: See above, ID State Reporting > ISEE Extracts > Student Demographics

Idaho - New State Program (SIS-148903)

A new state program has been added for STRAP (School to Registered Apprenticeship Program). All program fields are available in Ad hoc Reporting.

Path: Student Information > Program Participation > State Programs > STRAP

Localization - Maine

Maine - Instruction Mode Tool Now Available and Attendance Report Changed to Student Daily Attendance Report (SIS-149461)

The Instruction Mode tool is now available. This tool allows schools and districts to capture and manage when/if a student is using remote learning.

The Attendance Report has been reworked and renamed to the Student Daily Attendance Report. This report details attendance data for students enrolled and receiving instruction in their Primary enrollment calendar for the report window.

For more information, see the Student Daily Attendance Report (Maine) document in the Knowledge Base of the Campus Community.

Path: Maine State Reporting > Student Daily Attendance Report; Student Information > Program Participation > State Programs > Instructional Mode

Localization - Pennsylvania

[Pennsylvania IEP Fix \(SIS-149542\)](#)

The following updates have been made to the PA IEP 2021.2 print format:

- a new dropdown, Primary Support, has been added to the Educational Placement editor.
- the Positive Behavior Support plan table has been added to the services.
- a Positive Behavior Support Plan checkbox has been added to the Goals editor.
- an issue on the ESY editor has been resolved.
- the State ID now displays on the printed header instead of the student's Local ID number.

Path: Student Information > Special Ed > General > Documents

Rx Pack Campus.2136.4

Human Resources

[MEPID Added to Work Assignments for Massachusetts \(SIS-149384\)](#)

Massachusetts Only

A new field called "Mentor MEPID" was added to the Work Assignment Editor for districts in Massachusetts. This field displays when the Beginning Educator field is set to 01: Yes and allows users to enter the mentor's Massachusetts Education Personnel ID. As part of this change, the Beginning Educator field and the Mentor MEPID field were both added to Ad hoc Reporting.

Path: Human Resources > Personnel > Personnel Master > Work Assignments

Records Transfer

[Records Transfer Not Sending Transcript Information \(SIS-148564\)](#)

Records transfer requests were failing to include transcript information. This issue was corrected.

Path: Student Information > General > Records Transfer

Localization - Indiana

[Indiana - Ed-Fi Resource Updates and New Resources \(SIS-146626\)](#)

The following resources have been enabled to report Ed-Fi data for the 2021-22 school year:

- Staffs
- Staff Education Organization Assignment Associations
- Staff Education Organization Contact Associations
- Parents
- Student Parent Associations

- Student Programs

The following updates have been made to existing resources:

- The duration in the Calendar Dates resource has been updated to report as a 100 (1) when a day event does not have a duration.
- The Calendars resource has been updated to include passing minutes when calculating Instruction Minutes.
- The Physical Address in the Students resource has been updated to report blank if no Physical Address is listed.
- The Education Organization ID in the Student Education Organization Associations resource has been updated to report the Corp ID.
- The Race Codes and ADM Type Codes have been updated.

Path: System Administration > Ed-Fi

Localization - Maine

[Maine - 2021-2022 Student Personal and Enrollment Report Updates \(SIS-148516\)](#)

The following fields were added to the Identities tab:

- Native Language 2
- Native Language 3
- Native Language Interpreter
- Native Language 2 Interpreter
- Native Language 3 Interpreter

The following updates were made to the Student Personal Report:

- The Gender field was renamed as Sex
- The Physical Address Line 1 field was added.
- The Physical Address Line 2 field was added.
- The Physical City Town field was added
- The Physical State field was added.
- The Physical Zip Code field was added.
- The Address Line 1 field was renamed Mailing Address Line 1
- The Address Line 2 field was renamed Mailing Address Line 2
- The City Town field was renamed Mailing City Town
- The State field was renamed Mailing Zip Code
- The US Arrival Date field was removed.
- The Home Language field was removed.
- The Native Language field was added.
- The Native Language Interpreter field was added
- The Native Language 2 field was added.
- The Native Language 2 Interpreter field was added.
- The Native Language 3 field was added.
- The Native Language 3 Interpreter field was added.
- The Native Language 4 field was added.

- The Native Language 4 Interpreter field was added.
- The Native Language 5 field was added.
- The Native Language 5 Interpreter field was added.

The Resident District (SAU) field was removed from the Student Enrollment Report. The Enrollment Type Code field has been removed from the Student Enrollment Upload.

Enrollment End Status Type State Code '7361: Officially withdrew and enrolled in a workforce training program' has been renamed to '7361: Officially withdrew and enrolled in a workforce or other approved training program'.

Enrollment End Status Type State Code '3509: Completed with state-recognized equivalency cert for students who recv an Adult Ed Diploma or GED' has been added. The Value field on the Attribute contains '03509' and returns in state reporting when Enrollment End Status Type mapped to State Code 3509 is selected.

Path: ME State Reporting > Student Personal Report; ME State Reporting > Enrollment Report

Localization - Massachusetts

Massachusetts - 2021 - 2022 SIF Updates (SIS-148033)

A new Supplemental Low-Income Indicator dropdown list has been added to the State Reporting section of the Enrollments tab.

The following fields were added to Ad hoc Reporting:

- Supplemental Low Income Indicator
- Charter School Sibling Preference
- Enrollment Offer Date
- Beginner Educator Mentor MEPID

The following SIF updates were made:

- Extended element [@Name="BeginnerEducatorMentor"] was added to the StaffAssignment object. This field reports the 8 digit MEPID of the mentor.
- Logic for the DisciplineIncident/ ActionList/Action/OtherCodeList/OtherCode has been updated to the following:
 - If Behavior Resolution "Ed Services Provided Code" provided is not null, report ed services provided code with the Codeset (field 31) of 'StateProvince'
 - If "Ed Services Provided Code" is null, report the default value with the Codeset (field 31) of 'StateProvince'
 - If the state resolution code is MA58, report MA58 with the Codeset (field 31) of 'Other'
 - If the state resolution code is MA60, report MA60 with the Codeset (field 31) of 'Other'
 - If the state resolution code is MA61, report MA61 with the Codeset (field 31) of 'Other'
 - If the state resolution code is MA62, report MA62 with the Codeset (field 31) of 'Other'
 - If there is a state resolution code and 'Ed Services Provided Code' is AE2 or AE3, report the value in 'Other specification' with the Codeset (field 31) of 'Text'
 - Else, report blank

- The following elements were added to the StudentSchoolEnrollment object:
 - [@Name="SiblingPreference"]
 - [@Name="EnrollmentOfferDate"]
- The StudentSchoolEnrollment/[@Name="CivicsProjectCompleter"] has been renamed to [@Name="CivicsProject"]
- Logic for the SchoolCourseInfo/InstructionalLevel/Code has been updated to the following:
 - When (Scheduling > Courses>Course > Course Info>Course Level) = 01, reports 0570.
 - When (Scheduling > Courses>Course > Course Info>Course Level) = 02, reports 0571.
 - When (Scheduling > Courses>Course > Course Info>Course Level) = 03, reports 0572.
 - When (Scheduling > Courses>Course > Course Info>Course Level) = 04 or 05, reports 0576.
 - When (Scheduling > Courses>Course > Course Info>Course Level) = Null, reports the SIF code mapped to the valid (01, 02, 03, 04) attribute Default Value when exists.
 - When Course Level = Null, and a valid attribute Default Value does NOT exist, element does not report.
- The following elements were added to the XML:
 - SchoolCourseInfo/InstructionalLevel/OtherCodeList/OtherCode/@Codeset
 - College level courses offered for non-credit will report 05
 - Element must equal "Other" and only reports when (Scheduling > Courses>Course > Course Info>Course Level) = 05
 - If (Scheduling > Courses > Course > Course Info > Course Level) = anything other than 05, then report a null value.
 - SchoolCourseInfo/InstructionalLevel/OtherCodeList/OtherCode
 - If 05 chosen in (SchoolCourseInfo/InstructionalLevel/OtherCodeList/OtherCode/@Codeset), then report this element.
 - Element only reports When (Scheduling > Courses>Course > Course Info>Course Level) = 05, report 05.
 - If (Scheduling > Courses > Course > Course Info > Course Level) = anything other than 05, then report null value.
 - The following change was made to the Student Personal Object:
 - SupplementalLowIncomeIndicator was added to the XML
 - Report value selected for the student, options include 00 or 01
 - If null, report 00

Path: Student Information > General > Enrollments > State Reporting > Supplemental Low Income Indicator

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Localization - Nebraska

[Nebraska - Ed-Fi Grades Resource Update \(SIS-148460\)](#)

The Grades resource has been updated to send a grade marked as 'Final' regardless of the end date on the enrollment and roster records.

Path: System Administration > Ed-Fi

Localization - New Mexico

New Mexico - Updates for 2021-22 Reporting (SIS-149103)

The following updates were made to support 2021-22 reporting.

- A new tool called K5P is now available (Student Information > Program Participation > State Programs > K5P). Students in grades K-5 that qualify for the K5 Plus program should be reported in the K5P tab.
- The Digital Equity tool is now available (Student Information > Program Participation > State Programs > Digital Equity). The Digital Equity tool allows schools to track digital devices and internet availability for students and staff.
- A new field called Birth Gender was added to the Protected Identity Information fields on the Identity tool. This is a required field that must be populated for all students.
- The Gender field on the Demographics and Identity tools was renamed "Gender Identity."
- K5P was removed from the Submission Schedule dropdown list for the following templates:
 - Staff Template & Staff Snapshot
 - Programs Fact
 - Assessment Fact
 - Course Instructor
 - Course
 - CTE Student Industry Credential
 - Student Course Enrollment
 - Student Daily Attendance
 - Student Snapshot
 - Student
- Accountability was removed from the Submission Schedule dropdown list on the Programs Fact template extract editor.
- 40D, 80D, and 120D were added to the Submission Schedule dropdown list for the Student Daily Attendance template.
- The description for the Student Daily Attendance template was updated on the extract editor.
- Logic was updated on the State Programs > Extended Learning tab to only require the Service Indicator field when the Program Code is EELTO.
- The following dropdown fields were added to the Evaluation Detail section of the SPED Plan Document: Annual Review Delay Reason Code and Triennial Review Delay Reason Code.

The following attributes were updated.

- Identity > Gender: Non-binary code was activated.
- Graduation > Post Grad Plans:
 - The following codes were inactivated:
 - 1 Four Year Post-Secondary School 1
 - 2 Two Year Post Secondary School 2
 - 3 Vocational School 3
 - 4 Military 4
 - 5 No Application
 - The following codes were activated.
 - 01 = Attend college/university

- 02 = Attend junior college
 - 03 = Attend trade school.
 - 04 = Work
- Assessment > Test Set Up > Tests > Test Detail > Scoring Model Code: The following codes were activated:
 - TCHREAD - Teach Me to Read
 - LEXISE - Lexercise
 - ISTAT - Istation
 - IDEL - IDEL
- Assessment > Test Set Up > Tests > Test Detail > State Code
 - The following codes were activated: DYS - Dyslexia Screening and ELPKS - English Language Proficiency Kindergarten Screener
 - The following code was inactivated: WAPT - WIDA Access Placement Test .
- ISO Language List: The following codes were activated: 99 Amharic (maps to ISO 639-2 Code = amh) 100 Fulah (maps to ISO 639-2 Code = ful), and 101 Lamnso (maps to ISO 639-2 Code - Ins).
- Student Information > Program Participation > State Programs > Extended Learning Opportunities (ELO) > Service Indicator
 - The following codes were inactivated:
 - AE Academic Enrichment - ELTP
 - CR Credit Recovery- ELTP
 - DOP Drop Out Prevention Program - ELTP
 - ELD English Language Development - ELTP
 - EX Experiential - ELTP
 - HLI Heritage Language Instruction - ELTP
 - ME Mentoring Program - ELTP
 - PSC Positive School Culture Program - ELTP
 - RE - Remedial Education - ELTP
 - HY High Yield Learning - EELTO
 - S Sports - EELTO
 - ELTP was removed from the definition for CCR) College and Career Readiness - EELTO and SS) Stem-Steam - EELTO
 - The following code was activated: T; Tutoring Services - EELTO; TUTORING
- Program > State Program Code: The following codes were inactivated: K5P - K5 Plus Program and POS - Program of Study.
- Plan > Event Type Code: The following codes were activated.
 - 25 - Part C to B(Ind. 12) - Determined Eligible for Early Intervention Services < 90 days before 3rd bday
 - 26 - Part C to B(Ind. 12) - Parent Refused consent for Eval or Initial Services
 - 35 - Part B(Ind. 11) - Enrolled after Initial Eval start timeframes and prior to previous school determination
 - 36 - Part B(Ind. 11) - Parent fails/refuses to produce child for evaluation (>3 documented attempts)
 - 37 - LEA Missed timeline (indicators 11 and 12)
- Plan > Event Reason Code: The description of code 6 was updated to "Transferred Out to another PED District or State Charter."
- Plan > Non-compliance Reason
 - The following codes were inactivated:

- 2 - School District missed timeline/s
- 15 - Parent Refused Consent - Eval or Initial Srvs
- 17 - Parent failed/refused to produce child for evaluation
 - The following code was activated: 34 - Parent request delay in evaluation completion
- Enrollment > CEIS: Descriptions were updated.
- Enrollment > State End Status: The following codes were activated.
 - W19 - Withdrawal/Enroll different school - within District
 - W20 - Transfer within State to Tribal school (TCS)
 - D3 - Disregard - No Show
- Section > Distance Learning Provider
 - The following code was inactivated: BLB - Blended Learning Bureau
 - The following code was activated: NMVCC - New Mexico Virtual Course Consortium
- Graduation Seal > Award Type: The description of code TLC was updated to "Tribal Language Proficiency Certification"

Path: Student Information > Program Participation > State Programs > K5P; Student Information > Program Participation > State Programs > Digital Equity

Localization - Ohio

Ohio - Student Special Ed Record (GE) Update (SIS-149574)

Previously, an error occurred when attempting to generate the Student SPED record (GE). This has been corrected.

Path: OH State Reporting > OH Extracts > GE

Rx Pack Campus.2136.2

Online Payments

Update for Deposit Job to Complete by 6 PM Eastern Time (SIS-149436)

In some cases, the deposit job was not completing in the time allowed and was preventing districts from receiving their money. This issue was corrected. Now, the deposit job must complete by 6:00 PM Eastern Time (ET); otherwise, the payment platform moves the request date forward one day to ensure the deposit job has enough time to complete.

Path: System Administration > Payments > Payments Reporter

Surveys

Response Table Not Loading in Survey Response Extract when Respondent ID is Null (SIS-149385)

The Response Table in a Survey Response Extract was failing to load if the respondentID field was null. This issue was corrected.

Path: Surveys > Reports > Response Extract

Localization - California

[California - New Enrollment End Status \(SIS-149629\)](#)

A new Enrollment End Status, T:168: Alternative Independent Student School Discharge, has been added to the list of available end statuses.

Path: Student Information > General > Enrollments > General Enrollment Information > End Status

Localization - Kentucky

[Kentucky IEP Print Fix \(SIS-149323\)](#)

An issue with certain Special Ed Service Positions not printing for the Kentucky IEP has been resolved.

Path: Student Information > Special Ed > General > Documents

Localization - Minnesota

[Minnesota - Ed-Fi Student School Associations Update \(SIS-146840\)](#)

The membership endpoint in the Student School Associations resource has been updated to calculate based on instructional and attendance days instead of student roster information.

A resync on the Student School Associations resource needs to be completed with this update.

Path: System Administration > Ed-Fi

Localization - Missouri

[Missouri - MOSIS Enrollment and Attendance Updates \(SIS-149447\)](#)

The following modifications have been made to the MOSIS Enrollment and Attendance Report:

- Field 95, Regular Hours Attended, and Field 100, Regular Hours Absent, now looks at the Duration value on the Calendar Day for the instructional minutes for that day. Student attendance minutes cannot be more than the value associated with the Duration value. When the Duration value is blank or zero, the Student Day (instructional minutes) is used.
- Field 158, Chronic Absenteeism, now reports the same number as the Days Absent (Federal) value that reports on the Federal Chronic Absenteeism Report.

Path: MO State Reporting > MOSIS Extracts > Student Enrollment and Attendance

Localization - Montana

Montana – Enrollment Roll Forward Erroring Out for Extracurricular Activities Only and Gifted Evaluated Fields (SIS-149423)

Gifted Evaluated and Extracurricular Activities Only fields were producing an error during the Enrollment Roll Forward process. This issue was corrected.

In the future when Gifted Evaluated is checked on a student's enrollment the value will copy forward to their next enrollment, the Extracurricular Activities Only fields will not copy forward.

Path: System Administration > Student > Enrollment Roll Forward; Student Information > General > Enrollments > Gifted Evaluated, Extracurricular Activities, Six Week Activities, Eighteen Week Activities

Localization - Wisconsin

Wisconsin – Ed-Fi CTE and Program Updates for the 2021-22 School Year (SIS-149566)

The following updates have been made to Ed-Fi for CTE and Programs for the 2021-22 school year:

- The Dual Enrollment and World Language fields have been moved from the Custom Data Elements section to the Course Information section on the Courses tool.
- The World Language, Dual Enrollment, Certified Learning Method, and Non-Certificated Learning Method fields have been added to the Sections tool.
- The Dual Enrollment field has been added to the Roster Batch Edit tool.
- The Student Sections Associations resource has been updated to report Programs from the World Language, Dual Enrollment, Certified Learning Method, and Non-Certificated Learning Method fields.
- The Sections resource has been updated to report Programs from the World Language, Dual Enrollment, Certified Learning Method, and Non-Certificated Learning Method fields.
- The Parent field on the Enrollments tool has been changed to the Teen Single Parent field.
- The Student Education Organization Association resource has been updated to report from the Teen Single Parent field on the Enrollments tool.
- The CTE tool has been hidden, but ad hoc fields for CTE will still remain available.
- The Certificated Program Status Descriptor has been removed from reporting for the 2021-22 school year in the Grades resource.
- The Student CTE Program Associations resource has been updated to only report the most recent program if a student has two academic records for the same configuration year with the same program/program type.
- An auto-mapping issue for Tribal Affiliations has been corrected.
- An issue with sending the Program Reference when a student is dropped from a course with a certified learning method, non-certificated learning method, world language, or dual enrollment (at section level) and then given a grade has been corrected.

Path: System Administration > Ed-Fi, Scheduling > Courses > Course, Scheduling > Courses > Course > Sections, Student Information > General > Enrollments

Rx Pack Campus.2136.1

Online Payments

Deposit Date Update (SIS-149471)

Changes were made to the logic Campus uses to report the Deposit Date. This change was made to assist districts with their bank reconciliation process.

Path: System Administration > Payments

Localization - Tennessee

Tennessee - Home Primary Language Update (SIS-149386)

The code for the language of French has been updated from FRA to FRE.

Path: Census > People > Home Primary Language

Tennessee - EIS 049 Extract Update (SIS-149459)

The EIS 049 extract has been updated to correctly report attendance when Blended Learning groups are in use.

Path: TN State Reporting > EIS Batch Transmission > 049
