

Transition State Reporting (Pennsylvania)

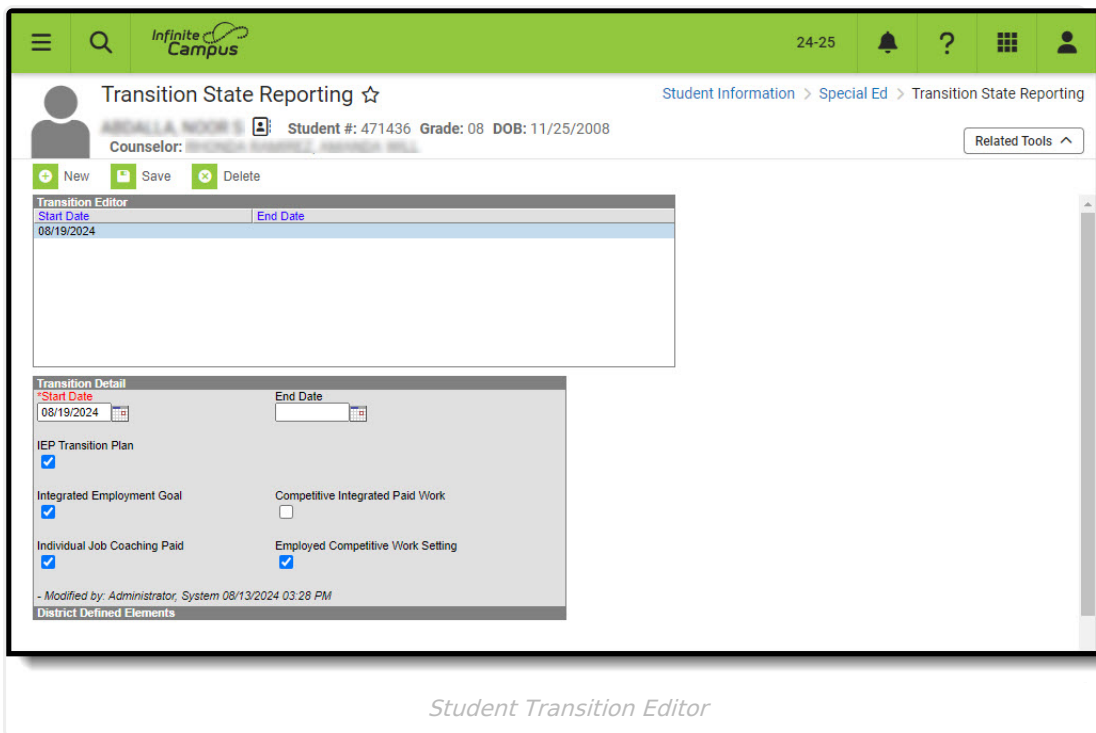
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Tool Search: Transition State Reporting

The Transition tool allows tracking of students who receive Special Education services to ensure they receive proper guidance to successfully be employed after high school. This information was previously reported on the Transitions editor of the IEP.

Overlapping records are not allowed, meaning only one active record is allowed at one time. However, a student may have multiple historical records.

The [Special Education Template](#) reports data recorded on this tool.



Student Transition Editor

Transition Detail Fields

The following fields are available.

Start Date

Indicates the start of the student's Transition plan. This is a required field.

► [Click here to expand...](#)

Database Location:

SpecialEDTransition.startDate

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.startDate**

Reports:

End Date

Indicates the end of the student's Transition plan.

▶ [Click here to expand...](#)

Database Location:

SpecialEDTransition.endDate

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.endDate**

Reports:

[Special Education Student Template Extract](#)

IEP Transition Plan

When marked, indicates the student has a transition plan as part of their Special Education services.

▶ [Click here to expand...](#)

Database Location:

SpecialEDTransition.transitionPlan

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.transitionPlan**

Reports:

[Special Education Template](#)

Integrated Employment Goal

When marked, indicates the student has goals and participated in services related to career development and job exploration.

► [Click here to expand...](#)

Database Location:

SpecialEDTransition.integratedEmploymentGoal

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.integratedEmploymentGoal**

Reports:

[Special Education Template](#)

Competitive Integrated Paid Work

When marked, indicates the student participated in services that support Paid Work Based Learning Experience in a competitive (at least minimum wage) integrated setting.

► [Click here to expand...](#)

Database Location:

SpecialEDTransition.competitiveIntegratedPaidWork

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.competitiveIntegratedPaidWork**

Reports:

[Special Education Template](#)

Individual Job Coaching Paid

When marked, indicates the student participated in services that include job supports/coaching.

► [Click here to expand...](#)

Database Location:

SpecialEDTransition.indvidJobCoachingPaid

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.indvidJobCoachingPaid**

Reports:

[Special Education Template](#)

Employed Competitive Work Setting

When marked, indicates the student participated in services that support Paid Work-Based Learning Experiences in a competitive (at least minimum wage) integrated setting.

► [Click here to expand...](#)

Database Location:

SpecialEDTransition.employedCompetitiveWorkSetting

Ad hoc Inquiries:

Student > Special Ed Transition > **specialEdTransition.employedCompetitiveWorkSetting**

Reports:

[Special Education Template](#)
