

State Reported Special Ed Fields (Arizona)

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[Team Members](#) | [Evaluations](#) | [Individual Education Plan](#)

The following sections document the specific fields used for state reporting purposes. For more specific information about the Team Members tool, Evaluation, and IEP, see the corresponding linked documentation for each section below.

See the [Arizona Special Ed Setup - State Reporting Purposes Only](#) article for information about setting up state reporting fields for users who do not use Campus Special Ed to manage legally compliant special education documents.

Team Members

Tool Search: Special Ed Team Members

The Team Members tool lists the individuals who are part of a student's special education team, including counselors, case managers, family and service providers. Members can be added through finding an existing person and linking them or by entering a person without consulting Census.

See the [Special Ed Team Members](#) article for additional information.

Special Ed Team Members ☆

Tanner R Grade: 12 # DOB:

GUARDIAN SPED

Save
 Delete
 Find & Link New Team Member
 Enter New Team Member
 Print Active Only
 Print All

Start Date	End Date	Title	Name	Caseload Role
06/12/2023		MOTHER (GUARDIAN)	Annette	
06/12/2023		FATHER (GUARDIAN)	Steven	
06/12/2023		(STUDENT)	Tanner	
01/09/2023		Special Ed Teacher	Teacher, Special Ed	

Link All Classroom Teachers

Team Member Detail

PersonID

Start Date 06/12/2023

Last Name

Agency

Address

Qualifications

Comments

End Date

Title FATHER (GUARDIAN)

First Name Steven

Suffix

IDEA Parent

Caseload Role ▼

Other Phone Work Phone Cell Phone Email

Refresh Census Information

Special Ed Team Member Detail - IDEA Parent

IDEA Parent

Indicates this parent is an IDEA Parent for the student.

▶ [Click here to expand...](#)

Evaluations

[Initial Evaluation Information Editor](#) | [Outcomes Editor](#) | [Exit Evaluation Information Editor](#)

Classic View: Student Information > Special Ed > General > Documents > Evaluations

Search Terms: Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education

prior to an IEP being created for that student.

See the [Arizona Evaluation Summary Report](#) article for more details on the Evaluation. See the [Arizona Department of Education Special Education](#) website for state guidelines.

Initial Evaluation Information Editor

Classic View: Student Information > Special Ed > General > Documents > Evaluations > Evaluation Information

The following fields on the Evaluation Information Editor **MUST** be populated in order for the student to report special ed assessment information properly.

Evaluation Editor

*Evaluation Type
Initial

Date Part I Review Completed: New Eligibility Date: Previous Eligibility Date:

Date Consent Received: *Evaluation Date: 06/15/2023

Vision Screening Date: Results:

Hearing Screening Date: Results:

Eligibility Areas Assessed
Select Values

Created Date: 06/15/2023 12:50:06 -0500
Created By: Administrator, System
Modified Date: 06/15/2023 12:50:08 -0500
Modified By: Administrator, System

Evaluation Information Editor

Evaluation Type

The Evaluation Type field is used to indicate the intended use for the evaluation, whether the student is being evaluated for the first time (Initial), reevaluated (Reevaluation), or transferred (Exit). **Only Initial and Exit types are reported.**

▶ [Click here to expand...](#)

Evaluation Date

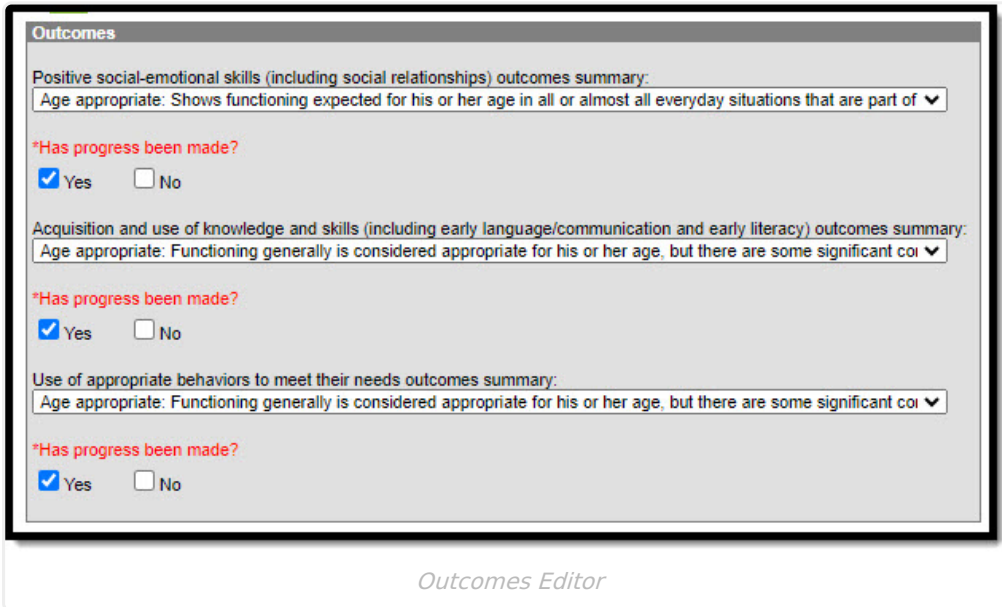
Indicates the date the evaluation occurred. This field automatically populates with the current date. **This field is not required for state reporting, but is required to save the record.**

▶ [Click here to expand...](#)

Outcomes Editor

Classic View: Student Information > Special Ed > General > Documents > Evaluations > Outcomes

The following fields on the Outcomes Editor MUST be populated in order for the student to report special ed assessment information properly.



The screenshot shows the 'Outcomes Editor' interface with three assessment categories. Each category has a dropdown menu for 'Age appropriate' and a red text prompt '*Has progress been made?' with 'Yes' and 'No' radio buttons. The 'Yes' button is selected for all three categories.

Outcomes

Positive social-emotional skills (including social relationships) outcomes summary:
 Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of ▼

*Has progress been made?
 Yes No

Acquisition and use of knowledge and skills (including early language/communication and early literacy) outcomes summary:
 Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant coi ▼

*Has progress been made?
 Yes No

Use of appropriate behaviors to meet their needs outcomes summary:
 Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant coi ▼

*Has progress been made?
 Yes No

Outcomes Editor

Assessment Category

Indicates in which areas the student will be assessed for special education services. Options are:

- Positive social-emotional skills (including social relationships)
- Acquisition and use of knowledge and skills (including early language/communication and early literacy)
- User of appropriate behaviors to meet their needs

▶ [Click here to expand...](#)

Assessment Outcome Summary

The Assessment Outcome Summary field is used to identify the student's age appropriate behavior functionality related to the Assessment Category.

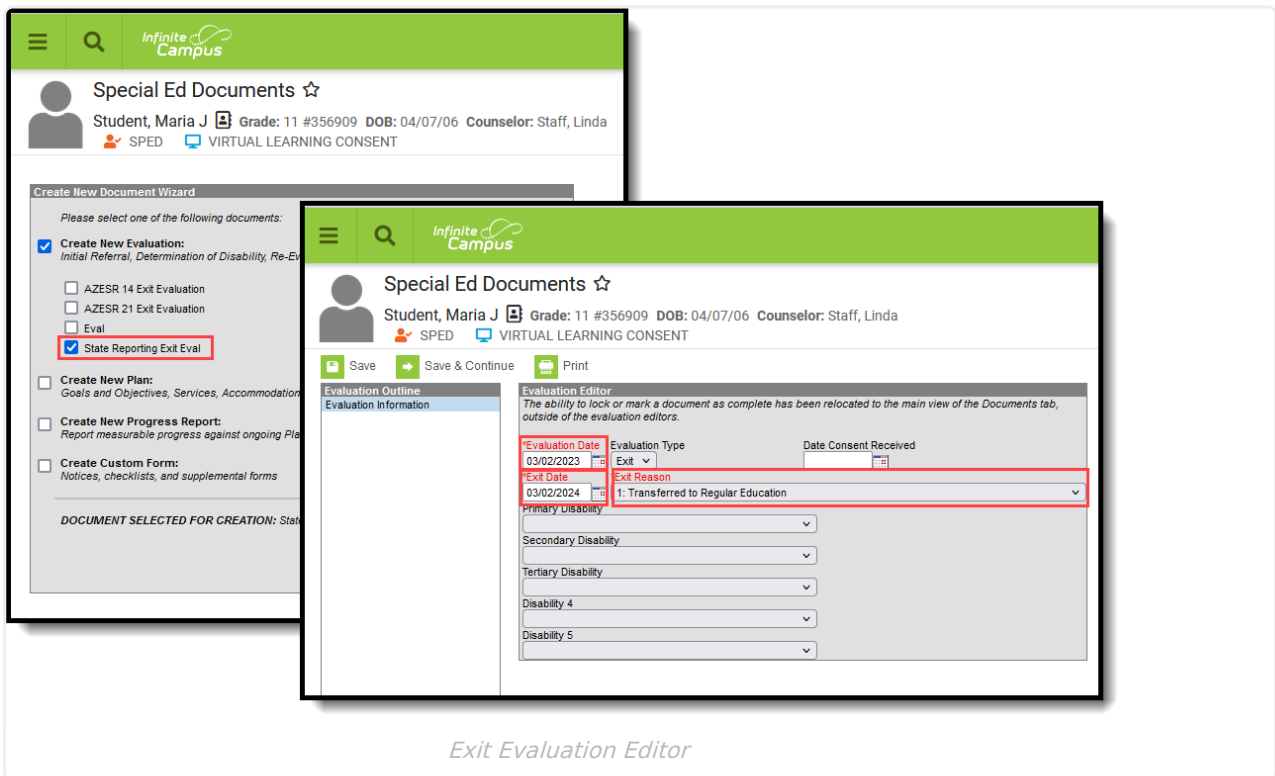
▶ [Click here to expand...](#)

Exit Evaluation Information Editor

Classic View: Student Information > Special Ed > General > Documents > Evaluations

The Exit Evaluation is used to document those students who have stopped receiving special

education services.



There is no requirement to populate an Exit Evaluation for a student when they are leaving special education or leaving a school. Logic exists in the product that uses the student's enrollment and special ed information to report the Exit Reason based on the State's Special Ed Exit Matrix. However, when the special ed Exit Reason that needs to be reported is different than the Special Ed Exit Matrix or is not covered in the Special Ed Exit Matrix, an Exit Evaluation is necessary to identify the proper Exit Reason to report.

Evaluation Date

Indicates the date the evaluation occurred. This field automatically populates with the current date. **This field is not required for state reporting, but is required to save the record.**

▶ [Click here to expand...](#)

Exit Date

Indicates the date the student exited special education. **This field is not required for state reporting, but is required to save the record.**

▶ [Click here to expand...](#)

Exit Reason

The reason the student stopped receiving special education services.

This field is required to save the record, along with the **Evaluation Date** and the **Exit Date**.

▶ [Click here to expand...](#)

Individual Education Plan

[Education Plan Editor](#) | [Enrollment Status Editor](#) | [Placement and LRE](#)

Classic View: Student Information > Special Ed > General > Documents > Plans

Search Terms: Documents

The editors available on the Individual Education Plan is used to document all required special education information by the State of Arizona.

See the [Arizona Individual Education Plan](#) for additional information.

Education Plan Editor

Education Plan
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

Reason for Meeting:

Eligibility Determination Date: Date of next 3 year reevaluation:

Date of IEP Meeting:

***IEP Start Date**: ***IEP End Date**:

Primary Language Testing Battery: Language of Instruction:

Vision Screened On: P F

Hearing Screened On: P F

Home School:

Comments:

Created Date	Created By	Modified Date	Modified By
06/12/2023	Administrator, System	06/12/2023	Administrator, System

Education Plan Editor

IEP Start Date

The date the student began receiving services.

▶ [Click here to expand...](#)

IEP End Date

The date the student's plan ends. This automatically populates with a date 364 days in the future, or one day prior to the start date in the next year. This date can be changed as needed to another date, as long as it is AFTER the IEP Start Date.

This date is NOT required for state reporting, but is required to save the record.

When a student exits special education, enter an **IEP End Date** that corresponds to when the student is no longer receiving special ed services or when the special ed services are changing. It does not need to correspond with what should be state reported.

When a student withdraws from school and is continuing their services elsewhere, the special ed exit date does not need to be updated as the enrollment end dates are used.

▶ [Click here to expand...](#)

Enrollment Status Editor

The following fields MUST be populated for state reporting.

Enrollment Status

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

[Get Special Ed Status from Enrollment](#)

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked locked.

State ID
26735122

Primary Disability
A: Autism

Disability 2	Ancillary Disability 2
<input type="text"/>	<input type="checkbox"/>
Disability 3	Ancillary Disability 3
<input type="text"/>	<input type="checkbox"/>
Disability 4	Ancillary Disability 4
<input type="text"/>	<input type="checkbox"/>
Disability 5	Ancillary Disability 5
<input type="text"/>	<input type="checkbox"/>
Disability 6	Ancillary Disability 6
<input type="text"/>	<input type="checkbox"/>
Disability 7	Ancillary Disability 7
<input type="text"/>	<input type="checkbox"/>

Special Ed Status
1: Receiving Services

Funded SPED Service DOR
Chandler Unified School District

SPED Special Enrollment Code

Resident District
070280000: Chandler Unified School District

Home Primary Language
00: English

Enrollment Status Editor

Primary Disability

The condition that impacts the student most in their daily life and ability to participate in regular education curriculum.

[▶ Click here to expand...](#)

Special Ed Status

A description of whether the student is actively receiving special education services. One option is available - 1: Receiving Services - and is selected when the student is participating in Special Education programming.

[▶ Click here to expand...](#)

The following fields may be populated based on the student's needs.

Disability 2 - 7

Additional disabilities of the student, up to 7.

▶ [Click here to expand...](#)

Ancillary Disability 1-7

These fields are marked when the student receives services for a disability, but it is not included as part of the IEP.

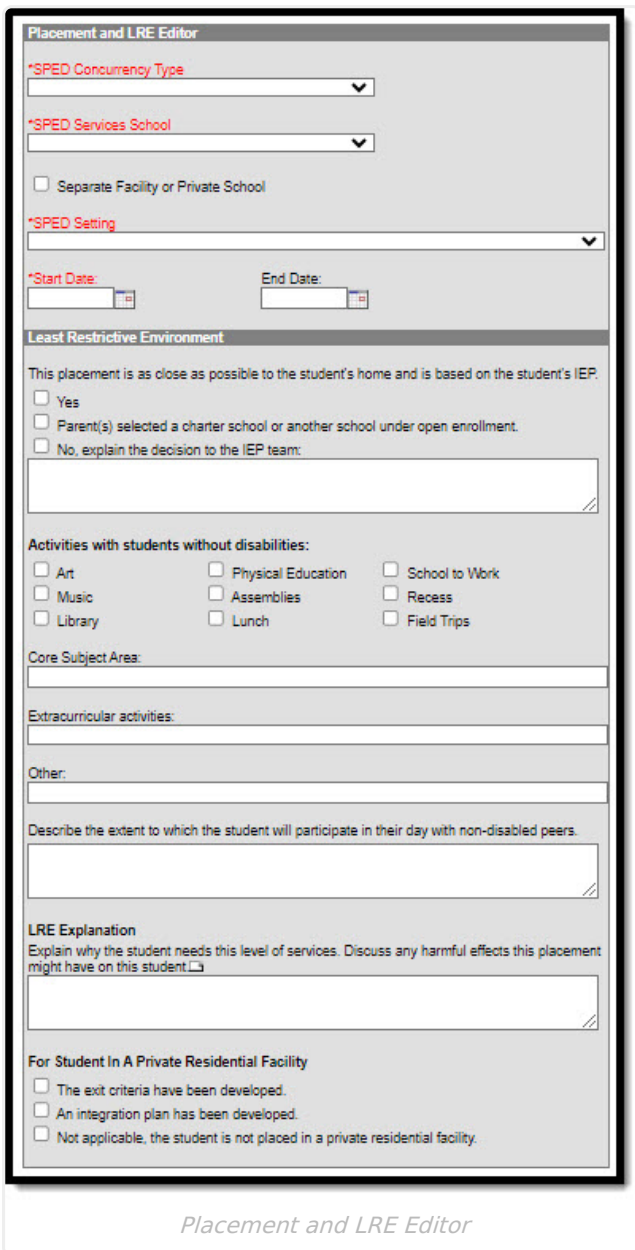
▶ [Click here to expand...](#)

Funded SPED Setting DOR

The Special Ed District Organization ID number. This field is populated when the the district that should receive funding for the student is different than the resident district assigned on the student's enrollment record.

▶ [Click here to expand...](#)

Placement and LRE



The screenshot shows the 'Placement and LRE Editor' form. It includes fields for 'SPED Concurrency Type', 'SPED Services School', a checkbox for 'Separate Facility or Private School', 'SPED Setting', 'Start Date', and 'End Date'. The 'Least Restrictive Environment' section contains a statement about placement proximity, checkboxes for 'Yes', 'Parent(s) selected a charter school...', and 'No, explain the decision...', a text area for explanation, and a grid of checkboxes for activities with students without disabilities (Art, Music, Library, Physical Education, Assemblies, Lunch, School to Work, Recess, Field Trips). It also has fields for 'Core Subject Area', 'Extracurricular activities', 'Other', a text area for participation extent, an 'LRE Explanation' text area, and checkboxes for 'For Student In A Private Residential Facility' (exit criteria, integration plan, not applicable).

Placement and LRE Editor

SPED Concurrency Type

This field indicates whether the IEP is reporting from the main Special Education school.

▶ [Click here to expand...](#)

Separate Facility or Private School

A checkbox indicating the student receives services at a separate facility or private school.

▶ [Click here to expand...](#)

SPED Services School

A description of where the majority of the student's special education services are administered.

▶ [Click here to expand...](#)

SPED Setting

A description of where the student's special education services are administered.

▶ [Click here to expand...](#)
