

# Release Pack Campus.2128 - July 2021

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## [Jump to State-Specific Notes](https://kb.infinitecampus.com/help/release-pack-campus2128-july-2021#state-specific-notes)

(<https://kb.infinitecampus.com/help/release-pack-campus2128-july-2021#state-specific-notes>)

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an updated. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](https://kb.infinitecampus.com/help/release-information) (<https://kb.infinitecampus.com/help/release-information>) article lists the approximate release date of all Campus releases.

### See the [Rx Pack - Campus.2128](https://kb.infinitecampus.com/help/rx-pack-campus2128)

(<https://kb.infinitecampus.com/help/rx-pack-campus2128>) article for a list of Rx releases to the Campus.2128 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2132

> **Campus.2128**

[Campus.2124](https://kb.infinitecampus.com/help/release-pack-campus2124-june-2021)

(<https://kb.infinitecampus.com/help/release-pack-campus2124-june-2021>)

[Campus.2120](https://kb.infinitecampus.com/help/release-pack-campus2120-may-2021)

(<https://kb.infinitecampus.com/help/release-pack-campus2120-may-2021>)

[Campus.2116](https://kb.infinitecampus.com/help/release-pack-campus2116-april-2021)

(<https://kb.infinitecampus.com/help/release-pack-campus2116-april-2021>)

See the [Supported Platforms](https://kb.infinitecampus.com/help/supported-platforms) (<https://kb.infinitecampus.com/help/supported-platforms>) article for more information about supported technologies.

Campus.2124 update may have an extended runtime compared to our average deployment due to the number of rows in the dbo.TestScore table getting updated. Update time may vary depending on district records.

## Update Manifest

See the [Campus Release Pack Enhancements](https://kb.infinitecampus.com/help/campus-release-pack-enhancements) (<https://kb.infinitecampus.com/help/campus-release-pack-enhancements>) article for a list of just enhancement release notes.

## Core Cases

Component	Case Number	Description
Activity Registration	<a href="#">SIS-147480</a>	Activity Registration Updates
Activity Registration	<a href="#">SIS-147671</a>	<b>[Enhancement]</b> Update for Changing Inventory Limits

Ad hoc Reporting	<a href="#">SIS-142706</a>	Ad Hoc Filter Name Greater than 50 Characters Generating Error
Ad hoc Reporting	<a href="#">SIS-145748</a>	Filter Designer - GPA Filter Error
Ad hoc Reporting	<a href="#">SIS-147612</a>	<b>[Enhancement]</b> Filter Designer - Available GPA Fields
Blended Learning	<a href="#">SIS-145807</a>	<b>[Enhancement]</b> Blended Learning Groups - Redistribute Groups
Blended Learning	<a href="#">SIS-146921</a>	<b>[Enhancement]</b> Blended Learning Groups - End Date Behavior
Blended Learning	<a href="#">SIS-147171</a>	Blended Learning Group Assignments - Duplicate Records
Campus Instruction	<a href="#">SIS-144863</a>	Assignments in the Grade Book
Campus Instruction	<a href="#">SIS-145337</a>	Control Center Issue
Campus Instruction	<a href="#">SIS-145728</a>	<b>[Enhancement]</b> Assignments Updates
Campus Instruction	<a href="#">SIS-146783</a>	Curriculum Copier Error
Campus Instruction	<a href="#">SIS-147319</a>	<b>[Enhancement]</b> Control Center - New Look
Census	<a href="#">SIS-147539</a>	Saving Local Student Numbers and State IDs
Census	<a href="#">SIS-147888</a>	Mailing Labels from Student Summary
Custom	<a href="#">SIS-142813</a>	Custom Outline Links Preventing User Deletion
Custom	<a href="#">SIS-144844</a>	Typo Fixed in Custom Tool Placement Editor
Data Warehouse	<a href="#">SIS-146584</a>	Users Hitting Error for Max Views Allowed to Be Flattened by Data Warehouse
Data Warehouse	<a href="#">SIS-148048</a>	Data Warehouse Failing After 2124.x Updates
Enrollments	<a href="#">SIS-115729</a>	Enrollment Cleanup Wizard
Fees	<a href="#">SIS-145719</a>	<b>[Enhancement]</b> New Fee Preferences Tool
Forms	<a href="#">SIS-145642</a>	Custom Forms New Look Tool Rights
Grade Reporting	<a href="#">SIS-140362</a>	<b>[Enhancement]</b> Option for Creating and Modifying Grading Windows
Grade Reporting	<a href="#">SIS-143810</a>	<b>[Enhancement]</b> Transcript Audit Report
Grade Reporting	<a href="#">SIS-143811</a>	<b>[Enhancement]</b> Standards Alignment Report
Health	<a href="#">SIS-147683</a>	Health Office Calendar Logic Update
Learner Planning	<a href="#">SIS-146143</a>	Special Ed IEP Fix
Learner Planning	<a href="#">SIS-147211</a>	PLP Progress Report Fix

Learner Planning	<a href="#">SIS-147315</a>	Goal Monitoring Logic Update
Learner Planning	<a href="#">SIS-147461</a>	Special Ed Tool Rights Fix
Messenger	<a href="#">SIS-146061</a>	Messenger (Email)- Sub reports not displaying in message preview
Online Payments	<a href="#">SIS-147891</a>	Payments Migration Update
Scheduling	<a href="#">SIS-126072</a>	Course Registration and No Show Enrollments
Scheduling	<a href="#">SIS-146115</a>	Walk-In Scheduler - Full Screen Mode
Scheduling	<a href="#">SIS-146290</a>	Request Satisfied Report - Multiple Schedule Structures
School Store	<a href="#">SIS-146814</a>	<b>[Enhancement]</b> New Public Store
Search	<a href="#">SIS-147896</a>	Typo Corrected on Search Framework Status Tool
Security	<a href="#">SIS-145292</a>	User Account Batch Wizard Incorrectly Ignoring Students with Current Enrollment Records
Security	<a href="#">SIS-146796</a>	Help Text Link Added to SSO Service Provider Configuration Tool
Student Information	<a href="#">SIS-16514</a>	Duplicate Student Report - Batch Queue Option
Surveys	<a href="#">SIS-146288</a>	<b>[Enhancement]</b> Stepped Property Added to Slider Question Option in Survey Designer
Transcripts	<a href="#">SIS-130305</a>	<b>[Enhancement]</b> Transcript Batch Report
Transcripts	<a href="#">SIS-147221</a>	<b>[Enhancement]</b> Auto-Fill Course Fields Preference

## State-Specific Cases

State	Case Number	Description
Arizona	<a href="#">SIS-143030</a>	<b>[Enhancement]</b> Ed-Fi Gifted, Homebound, Unaccompanied Youth, and 21st CCLC Updates
Arizona	<a href="#">SIS-143773</a>	AzEds 7.0/Ed-Fi v3.5 Updates for the 2021-22 School Year
Arizona	<a href="#">SIS-147148</a>	State Seal Code Updates
Arizona	<a href="#">SIS-147770</a>	Ed-Fi Student Needs, Student Program Associations, and Student Special Education Program Associations Updates for Multiple Credentials
Arizona	<a href="#">SIS-147879</a>	Ed-Fi Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association Resource Updates for Tuition Out Students

BIE	SIS-129892	<b>[Enhancement]</b> Release of BIE Assessment Data Mart
BIE	SIS-146941	<b>[Enhancement]</b> BIE Assessment Report updates
BIE	SIS-147500	<b>[Enhancement]</b> Assessment Report Tool Rights
California	SIS-126439	Immunization Update
California	SIS-145816	Alias Name Field Logic
California	SIS-147106	CALPADS Student Absence Summary
California	SIS-147206	CALPADS Student Discipline
California	SIS-147398	CALPADS Student Program
Colorado	SIS-124111	SPED IEP Interchange Student Special Ed Participation End of Year
Colorado	SIS-146136	Student Interchange Student Layout
Colorado	SIS-146139	Student Interchange School Association Extract
Colorado	SIS-146813	READ Extract
Colorado	SIS-146872	VE-135 Extract
Colorado	SIS-146979	School Discipline and Attendance - Discipline by Action
Colorado	SIS-147537	Evaluation 2019 Fix
Georgia	SIS-146992	IEP and ISP Fix
Idaho	SIS-146616	Special Ed Updates
Idaho	SIS-147554	New OSBE Direct Admissions Extract
Illinois	SIS-137691	Gifted and Accelerated Programs
Illinois	SIS-145388	ISBE Physical Restraints and Time Out
Illinois	SIS-147601	Dental Exam Extract
Illinois	SIS-147669	ISBE Student Attendance - Exclude Logic
Illinois	SIS-147935	PreK Program Update from Campus.2124
Indiana	SIS-135946	Ed-Fi Corp ID, Ed-Fi IDs, and Event Duration Updates
Indiana	SIS-147840	Ed-Fi Multiple Credentials Update
Indiana	SIS-148111	Ed-Fi Resource Updates
Kansas	SIS-147284	State Seal Information
Kansas	SIS-147697	Migrant Students in KCAN Extract

Kentucky	<a href="#">SIS-146394</a>	Percent Enrolled Capped at 100 on English Learners (EL) Extract
Kentucky	<a href="#">SIS-146995</a>	Supplemental School Year Program Added
Kentucky	<a href="#">SIS-147162</a>	ILPA Update
Kentucky	<a href="#">SIS-147707</a>	<b>[Enhancement]</b> IEP Logic Added
Kentucky	<a href="#">SIS-147898</a>	Aggregate Participation Report Update
Maine	<a href="#">SIS-146439</a>	New CTE Credit Bearing Upload
Maryland	<a href="#">SIS-144777</a>	Assessment Status Calculation Tool Updates
Maryland	<a href="#">SIS-146332</a>	<b>[Enhancement]</b> Student Record Card 7 Update
Maryland	<a href="#">SIS-147552</a>	Update for Reporting Non-Binary (X) Gender
Maryland	<a href="#">SIS-147676</a>	EL Enrollment Post Test Extract Updates
Massachusetts	<a href="#">SIS-146873</a>	Users Unable to Create New MA Instruction Mode Record with Start and End Date of Same Day
Massachusetts	<a href="#">SIS-146893</a>	<b>[Enhancement]</b> SIF DisciplineIncident Resolution Default Logic Updates
Massachusetts	<a href="#">SIS-148011</a>	SIF Requests for StudentSectionEnrollment Failing to Send
Minnesota	<a href="#">SIS-146307</a>	Race Ethnicity Dropdown List
Minnesota	<a href="#">SIS-146791</a>	MARSS B Update - Minnesota CARE Program Opt Out
Minnesota	<a href="#">SIS-147214</a>	ADSIS Tab in Ad hoc Reporting
Minnesota	<a href="#">SIS-147665</a>	Ed-Fi Student Information Resync Update
Minnesota	<a href="#">SIS-147666</a>	Digital Equity Tab Update
Missouri	<a href="#">SIS-147815</a>	MOSIS Student Course Completion, Student Core
Missouri	<a href="#">SIS-147886</a>	Distance Learning Days Calculation
Missouri	<a href="#">SIS-148239</a>	Virtual Day Minutes
Montana	<a href="#">SIS-143545</a>	Impact Aid Enrollment Count Report Now Available
Montana	<a href="#">SIS-146470</a>	Fall CTE Import/Export Now Available
Montana	<a href="#">SIS-147278</a>	Enrollment Fields Added and Fall Enrollment Count Import/Extract Updated
Montana	<a href="#">SIS-147433</a>	Academics Programs Now Available in District Editions
Nebraska	<a href="#">SIS-138514</a>	Ed-Fi Student School Attendance Events and Calendar Dates Updates

Nevada	<a href="#">SIS-140282</a>	NV ALP Credit Report Update for Summer School
Nevada	<a href="#">SIS-143654</a>	Reporting Updates for Homeless Information
Nevada	<a href="#">SIS-146878</a>	Gaelic Added to Language List
Nevada	<a href="#">SIS-146972</a>	Populating Transcript Course Information
Nevada	<a href="#">SIS-147207</a>	Albanian Language Code Update
Nevada	<a href="#">SIS-147303</a>	Homeless Tool
Nevada	<a href="#">SIS-147529</a>	Update for Saving/Deleting Graduation Program
New York	<a href="#">SIS-147018</a>	SIRS Student Daily Attendance Update
New York	<a href="#">SIS-147070</a>	Updated Program Detail Code Names
New York	<a href="#">SIS-147318</a>	FRAM Eligibility Carryover Update
New York	<a href="#">SIS-147392</a>	Digital Equity Tool
New York	<a href="#">SIS-147602</a>	SIRS Student Daily Attendance Update for Local Start Statuses
Ohio	<a href="#">SIS-147430</a>	Student Course Grade (FR) Updates
Ohio	<a href="#">SIS-147587</a>	CORE Area for Credit
Ohio	<a href="#">SIS-147610</a>	Graduation State Seal Updates
Oklahoma	<a href="#">SIS-130111</a>	SIF SchoolCourseInfo/InstructionalLevel Logic Update
Pennsylvania	<a href="#">SIS-147083</a>	IEP Update
Pennsylvania	<a href="#">SIS-147370</a>	State Behavior Code Descriptions
Pennsylvania	<a href="#">SIS-147372</a>	PIMS Location Annual Facts
Pennsylvania	<a href="#">SIS-147455</a>	RTI Fix
Pennsylvania	<a href="#">SIS-147566</a>	July Special Education Snapshot, Student Snapshot
Pennsylvania	<a href="#">SIS-147618</a>	PIMS Staff Snapshot
South Dakota	<a href="#">SIS-147232</a>	Advanced Endorsement Message
South Dakota	<a href="#">SIS-147597</a>	BOR Transcript
Tennessee	<a href="#">SIS-145649</a>	SCED Course Identifier
Tennessee	<a href="#">SIS-146798</a>	EIS Updates
Tennessee	<a href="#">SIS-146891</a>	Duplicate Student PINs
Utah	<a href="#">SIS-147775</a>	SIF Logic Updates
Vermont	<a href="#">SIS-147586</a>	District Defined Elements on Title 1 Tool
Virginia	<a href="#">SIS-146676</a>	Master Schedule Report - F Records Update

Virginia	SIS-147668	New State Test Codes for Assessments
Virginia	SIS-147925	SCED Course Identifier Codes Updated
Washington	SIS-122363	<b>[Enhancement]</b> State Reporting Extracts Converted to Stored Procedures
Wisconsin	SIS-147300	Ed-Fi Data Tool Update
Wyoming	SIS-140450	SIF_Query Support Added to StudentSchoolEnrollment Attributes
Wyoming	SIS-147782	New Codes

## Technical Information

See the [Technical Information - Release Pack Campus.2128](https://kb.infinitecampus.com/help/technical-information-release-pack-campus2128) (<https://kb.infinitecampus.com/help/technical-information-release-pack-campus2128>) article for a list of schema changes in this release.

## Activity Registration

### Activity Registration Updates (SIS-147480)

The following changes were made for the Activity Registration tool.

- Users could create a new proposed activity in the Activity Dashboard without an Activity Owner (Primary) which is a required field. This issue was corrected.
- When adding multiple students via the manual add function in the Activity Roster, if a user also deleted a student for saving their changes, Campus removed more than the selected student. This issue was corrected.
- When an Activity End Date was changed, if the Registration Close Date was earlier than the Activity End Date, Campus was requiring the Registration Close Date to be the current date or later when changes were saved. This issue was corrected.
- When a proposer viewed their proposed activity when it was the In Review status and the reviewer also viewing the proposed activity, the Close button was not working for the proposer. This issue was corrected.
- The banner that displays when a school does not have the Activity Registration Section turned on in Portal Preferences was updated to remove the school name and only display "The school has not enabled access to the Activity Registration Viewing Tool."
- In the Activity Builder and Activity Proposal tools, if a student in the selected Ad hoc filter (built using the Selection Editor Filter type only) did not have an active enrollment, the Preview Participants panel included an expandable section without a title at the top of the list. This issue was corrected. Instead of being blank, the expandable section is now titled "Students with no active enrollment in associated school(s)."

When copying an activity in the Activity Monitor and Activity Dashboard,

- the Estimated Total on the Preview Participants Panel (Step 2. Build Roster), was incorrect. This issue was corrected.

- the Categories field (Step 4. Link to Portal) was not updating correctly when schools were removed or changed on Step 1. This issue was corrected.
- changes were made to Step 4 to compare the schools associated to the Activity with the Category values to ensure there is at least one Category per school.
- Ad hoc filters with a type of "attendanceDialer" can no longer be selected on step 2. This change was also made to the Activity Builder.

Article(s): [Activity Registration](https://kb.infinitecampus.com/help/activity-registration-overview) (https://kb.infinitecampus.com/help/activity-registration-overview)

Path: Activity Registration

### Update for Changing Inventory Limits (SIS-147671) **[Enhancement]**

Districts can now update the "Track Inventory" and "Inventory Limit" fields on Step 4 of the Activity Builder when the activity is in the "Active - Registration Open" status. Before this change, those fields could not be edited once the activity was active. Now, those fields can be changed until the activity is in a "Registration Closed" or "Active - Registration Closed" status.

Article(s): [Activity Builder](https://kb.infinitecampus.com/help/activity-monitor-activity-builder) (https://kb.infinitecampus.com/help/activity-monitor-activity-builder)

Path: Activity Registration > Activity Monitor > Activity Builder

## Ad hoc Reporting

### Ad Hoc Filter Name Greater than 50 Characters Generating Error (SIS-142706)

Ad hoc filters with a name greater than 50 characters were producing an error upon generation of the filter. To correct this issue, the Filter Name field has been updated not allow names greater than 50 characters.

Article(s): [Filter Designer](https://kb.infinitecampus.com/help/1350754) (https://kb.infinitecampus.com/help/1350754)

Path: Ad Hoc Reporting > Filter Designer

### Filter Designer - GPA Filter Error (SIS-145748)

An error was returned when attempting to display a filter that used Cumulative GPA and Cumulative GPA Rank. This has been corrected, and performance on the query has been optimized.

Article(s): N/A

Path: Ad hoc Reporting > Filter Designer > Student Data Types > Learner Portfolio

### Filter Designer - Available GPA Fields (SIS-147612) **[Enhancement]**



New fields have been added to the Learner Portfolio > Class Rank with Custom Cum GPA options. This change allows the Class Rank to show for all GPA calculations, regardless of the Calculation Type that was selected when the Custom GPA was created.

The new fields are:

- rankBonus
- out\_ofBonus
- rankUnweighted
- out\_ofUnweighted
- rankUnweightedBonus
- out\_ofUnweightedBonus

Article(s): [GPA Calculations in Campus](https://kb.infinitecampus.com/help/gpa-calculations-in-campus) (<https://kb.infinitecampus.com/help/gpa-calculations-in-campus>)

Path: Ad hoc Reporting > Filter Designer > Student Data Types > Learner Portfolio

## Blended Learning

[Blended Learning Groups - Redistribute Groups](#) (SIS-145807) (SIS-146548) **[Enhancement]**

A new Redistribute option is available with the Manage Blended Learning Groups tool. Redistribute can be used after the start of the school year or at the beginning of a new term to re-balance groups, to move students from groups that are no longer used into active groups, or to address a temporary shift in learning (extended natural disasters, for example).

See the article below for details.

An issue with the Add button on the student's Blended Learning Group Assignments tool displaying when the browser is zoomed to more 100% has also been addressed.

Article(s): [Manage Blended Learning Groups](https://kb.infinitecampus.com/help/manage-blended-learning-groups) (<https://kb.infinitecampus.com/help/manage-blended-learning-groups>)

Path: Scheduling & Courses > Build Schedules > Manage Blended Learning Groups > Redistribute Blended Learning Groups

[Blended Learning Groups - End Date Behavior](#) (SIS-146921) **[Enhancement]**

A new System Preference called Cascade Enrollment End Date to Blended Learning Group Assignment End Date is now available. This preference determines whether the End Date entered on a student's Enrollment record should also apply to the student's Blended Learning Group Assignment.

- When set to Yes, when a user adds an End Date to a student's Enrollment record and saves, the student's Blended Learning Group Assignment is updated to end on that same End Date.
- When set to No, the student's Blended Learning Group Assignment is NOT ended when the Enrollment record is ended.

Article(s): [System Preferences \(District\)](https://kb.infinitecampus.com/help/system-preferences1) (<https://kb.infinitecampus.com/help/system-preferences1>); [Enrollments](https://kb.infinitecampus.com/help/enrollments) (<https://kb.infinitecampus.com/help/enrollments>); [Blended Learning Group Assignments](https://kb.infinitecampus.com/help/blended-learning-group-assignments) (<https://kb.infinitecampus.com/help/blended-learning-group-assignments>)

Path: System Administration > Preferences > System Preferences; Student Information > General > Enrollments, Blended Learning Group Assignment

### Blended Learning Group Assignments - Duplicate Records (SIS-147171)

To eliminate the duplication of Blended Learning Groups being saved for students due to slow performance, after selecting the save button, the side panel and save buttons are now disabled as the system processes the newly added Blended Learning Group. Once the process is complete, the tools are re-enabled.

Article(s): [Blended Learning Group Assignments](https://kb.infinitecampus.com/help/blended-learning-group-assignments) (<https://kb.infinitecampus.com/help/blended-learning-group-assignments>)

Path: Student Information > General > Blended Learning Groups Assignments

## Campus Instruction

### Assignments in the Grade Book (SIS-144863)

Previously, some teachers with over 250 sections could not open an existing assignment or create a new one. This has been corrected.

Article(s): [Assignments & Resources](https://kb.infinitecampus.com/help/assignments-resources) (<https://kb.infinitecampus.com/help/assignments-resources>)

Path: Instruction > Grade Book > Assignment

### Control Center Issue (SIS-145337)

Previously, a teacher could not load the Control Center if there was a section group record in the database tied to a section in an inactive trial. This has been corrected.

Article(s): [Control Center](https://kb.infinitecampus.com/help/teaching-center) (<https://kb.infinitecampus.com/help/teaching-center>)

Path: Instruction > Control Center

### Assignments Updates (SIS-145728) [Enhancement]

The following updates have been made to assignments.

#### **Applying Assignment Updates Across Sections**

When teachers make changes to an assignment that is aligned to multiple sections, they now have the option to apply those changes to other aligned sections or not. Changes are grouped by Dates, Grading, and Content, which includes the Summary and any attached content or tasks. After saving a change, a pop-up displays, allowing the teacher to mark which changes should be applied to which sections.

### **Adding an Assignment to a Section Group**

Teachers now have the option of creating an assignment in the Grade Book when viewing the Grade Book for a Section Group. All sections in the Section Group are added to the assignment. The Grading options available are those that apply to all of the assignment's sections. Teachers can modify dates and grading setup by clicking Add/Edit in the Sections list.

### **New - Default Scoring Settings in Categories**

The Categories editor has been updated so that teachers can set default scoring information by category. For each category, teachers can select a Default Scoring Type and enter Default Points and a Default Multiplier, for all instances of the category via the table header or individually by section. When a category is selected on the assignment editor, the scoring type, points, and multiplier populate based on the default options established.

### **Multi-Aligned Assignments Issue**

Previously, if a teacher created an assignment with multiple alignments, individualized it, scored it, and then tried to remove one of the alignments, an error occurred. This has been corrected.

### **Copying & Duplicating Assignments**

Teachers now have the option of editing the student groups and individualization of an assignment as part of the copy process. Additionally, if a teacher changes the title of a duplicated assignment, the abbreviation is automatically updated.

Article(s): [Assignments & Resources](https://kb.infinitecampus.com/help/assignments-resources) (<https://kb.infinitecampus.com/help/assignments-resources>), [Section Groups](https://kb.infinitecampus.com/help/section-groups-campus-instruction) (<https://kb.infinitecampus.com/help/section-groups-campus-instruction>), [Categories](https://kb.infinitecampus.com/help/categories-instruction) (<https://kb.infinitecampus.com/help/categories-instruction>), [Copying Assignments](https://kb.infinitecampus.com/help/curriculum-copier) (<https://kb.infinitecampus.com/help/curriculum-copier>), [Duplicating Assignments](https://kb.infinitecampus.com/help/duplicate-copy-an-assignment) (<https://kb.infinitecampus.com/help/duplicate-copy-an-assignment>)

Path: Instruction > Grade Book

### **Curriculum Copier Error (SIS-146783)**

Previously, some teachers experienced an error when using the Curriculum Copier. This has been corrected.

Article(s): [Curriculum Copier](https://kb.infinitecampus.com/help/curriculum-copier) (<https://kb.infinitecampus.com/help/curriculum-copier>)

Path: Instruction > Grade Book > Settings > Curriculum Copier

## Control Center - New Look (SIS-147319) **[Enhancement]**

The toggle that allowed teachers to switch back and forth from the new design of the Control Center to the old has been removed. Only the new design, which includes a customizable visual display and new features such as Student Questions and Engagement Check-In, is available going forward.

Article(s): [Control Center](https://kb.infinitecampus.com/help/teaching-center) (<https://kb.infinitecampus.com/help/teaching-center>)

Path: Instruction > Control Center

# Census

## Saving Local Student Numbers and State IDs (SIS-147539)

After taking the Campus.2120 Release, users reported not being able to save local student numbers. This has been corrected.

As part of this correction, the following issues have also been addressed:

- Special characters are now allowed in the User Group Name, User Name and Student Number. Approved special characters are: ~, ` , !, @, #, \$, %, ^, &, \*, ( ), -, \_ , +, =, { }, [ ], |, \, ' , < > , /, ?, " , ' , : , ;
- Large values (up to 15 characters) can now be entered for a Student Number.
- The ability to generate Student numbers for new and existing students through the Student Locator now functions correctly.

Article(s): [Student Locator](https://kb.infinitecampus.com/help/student-locator), (<https://kb.infinitecampus.com/help/student-locator>) [Demographics](https://kb.infinitecampus.com/help/demographics) (<https://kb.infinitecampus.com/help/demographics>)

Path: Student Information > Student Locator; Census > People > Demographics

## Mailing Labels from Student Summary (SIS-147888)

Printing a Mailing Label or Envelope from the Student Summary Reports or from the Roster Label Report in Campus Instruction was not including the student's name as part of the address. This has been corrected.

Article(s): [Student Summary](https://kb.infinitecampus.com/help/student-summary1) (<https://kb.infinitecampus.com/help/student-summary1>), [Roster Labels Report](https://kb.infinitecampus.com/help/roster-labels-report) (<https://kb.infinitecampus.com/help/roster-labels-report>)

Path: Student Information > General > Summary > Reports > Print Mailing Label, Print Envelope; Campus Instruction > Reports > Roster Labels

# Custom

## Custom Outline Links Preventing User Deletion (SIS-142813)

Administrative users with proper tool rights were receiving an error when attempting to delete users with specific tool rights (rights assigned not by a Product Security Role) due to a rights issue caused by custom outline links. This issue was corrected.

Article(s): N/A

Path: N/A

## Typo Fixed in Custom Tool Placement Editor (SIS-144844)

A typo in the Custom Tool Placement Editor was corrected.

Article(s): [Custom Tool Placement Editor \(https://kb.infinitecampus.com/help/custom-tool-placement-editor\)](https://kb.infinitecampus.com/help/custom-tool-placement-editor)

Path: System Administration > Custom > Custom Tool Placement Editor

# Data Warehouse

## Users Hitting Error for Max Views Allowed to Be Flattened by Data Warehouse (SIS-146584)

Updates were made to ensure users do not encounter a max number of views that can be flattened by the Data Warehouse.

Article(s): N/A

Path: N/A

## Data Warehouse Failing After 2124.x Updates (SIS-148048)

A regression caused by a previously released case is causing the Data Warehouse to fail for users. This issue was corrected.

Article(s): N/A

Path: N/A

# Enrollment

## Enrollment Cleanup Wizard (SIS-115729)

Instructional text available on the Enrollment Cleanup Wizard has been modified.

Article(s): [Enrollment Cleanup Wizard](https://kb.infinitecampus.com/help/enrollment-cleanup-wizard) (<https://kb.infinitecampus.com/help/enrollment-cleanup-wizard>)

Path: System Administration > Student > Enrollment Cleanup Wizard

## Fees

[New Fee Preferences Tool](#) (SIS-145719) **[Enhancement]**

A new Fee Preferences tool is now available for districts to control whether Fees display in Campus Parent and Campus Student and replaces the Fees, Fees Comments, and Displayed Text > Fees Display Options (found in System Administration > Portal > Preferences > Display Options). Districts can use the tool to define whether fees display for future, active, or past years as well as whether comments display. Fee Preferences are unique for each school. User and Group tool rights that were used for the Display Options tool have been applied to the new Fee Preferences tool.

Article(s): [Fee Preferences](https://kb.infinitecampus.com/help/fee-preferences-doc) (<https://kb.infinitecampus.com/help/fee-preferences-doc>)

Path: Fees > Fee Preferences

## Forms

[Custom Forms New Look Tool Rights](#) (SIS-145642)

An issue with the Custom Forms tool rights in the new look of Campus has been resolved.

Article: [Tool Rights \(Custom Forms\)](https://kb.infinitecampus.com/help/tool-rights-custom-forms) (<https://kb.infinitecampus.com/help/tool-rights-custom-forms>)

Path: User Management > User Accounts > Tool Rights

## Grade Reporting

[Option for Creating and Modifying Grading Windows](#) (SIS-140362) **[Enhancement]**

Users can now create a new Grading Window for a single grading task and term by clicking on an empty cell from the main view of the Grading Window.

Article(s): [Grading Window](https://kb.infinitecampus.com/help/grading-window) (<https://kb.infinitecampus.com/help/grading-window>)

Path: Grading and Standards > Grading Window

[Transcript Audit Report](#) (SIS-143810) **[Enhancement]**

The Transcript Audit Report can now be generated in DOCX format.

Article(s): [Transcript Audit Report](https://kb.infinitecampus.com/help/transcript-audit-report) (<https://kb.infinitecampus.com/help/transcript-audit-report>)

Path: Grading and Standards > Reports > Transcript Audit

## Standards Alignment Report (SIS-143811) **[Enhancement]**

The Standards Alignment Report can now be generated in DOCX format.

Article(s): [Standards Alignment Report](https://kb.infinitecampus.com/help/standards-alignment-report) (<https://kb.infinitecampus.com/help/standards-alignment-report>)

Path: Grading and Standards > Reports > Standards Alignment Report

# Health

## Health Office Calendar Logic Update (SIS-147683)

There was a logic issue when accessing the Health Office Calendar via Health > Health Office Calendar. This has been fixed with the following logic updates:

The list of staff that populates the Recorded by dropdown uses the HOV date to determine staff.

The Health Credential and License that displays in the Recorded by dropdown uses the HOV date.

The District Assignment Start and End Dates on a saved Health Office Visit record use the current date to determine whether or not the District Assignment is active.

Article: [Health Office Calendar](https://kb.infinitecampus.com/help/health-office-calendar) (<https://kb.infinitecampus.com/help/health-office-calendar>)

Path: Health > Health Office Calendar

# Learner Planning

## Special Ed IEP Fix (SIS-146143)

An issue with HTML tags displaying on the printed Special Ed IEP has been fixed.

Article: N/A

Path: Student Information > Special Ed > General > Documents

## PLP Progress Report Fix (SIS-147211)

An issue when creating a PLP Progress Report has been resolved.

Article: N/A

Path: Student Information > PLP > General > Documents

### Goal Monitoring Logic Update (SIS-147315)

Goal Monitoring logic has been updated to prevent users from entering a future date.

Article: [Goal Monitoring](https://kb.infinitecampus.com/help/goal-monitoring) (<https://kb.infinitecampus.com/help/goal-monitoring>)

Path: Student Information > Special Ed > General > Goal Monitoring

### Special Ed Tool Rights Fix (SIS-147461)

With this bug, the user was required to be an active Team Member for the student AND have tool rights to the Documents tool in order to view and click on the IEP icon on a Roster. This has been corrected that users only need to be an active member to view an IEP via the Roster.

Article: [Tool Rights \(Student Information\)](https://kb.infinitecampus.com/help/tool-rights-student-information) (<https://kb.infinitecampus.com/help/tool-rights-student-information>); [Roster \(Section\)](https://kb.infinitecampus.com/help/roster-section) (<https://kb.infinitecampus.com/help/roster-section>); [Special Ed Team Members](https://kb.infinitecampus.com/help/team-members) (<https://kb.infinitecampus.com/help/team-members>)

Path: User > Tool Rights; Scheduling > Courses > Course > Section > Roster; Student Information > Special Ed > General > Team Members

## Messenger

### Messenger (Email)- Sub reports not displaying in message preview (SIS-146061)

A fix has been made to 'Message Recipient Preview' in Message Builder for Email and Inbox messages that include a sub-report. After selecting Preview/Send, if the user selected the Preview icon (to see the message from the "review recipients" view) and the message included a sub-report, the sub-report did not display. Only the Preview option was affected, sub-reports displayed as expected in the recipient's email or inbox.

This has been corrected; sub-reports now display in the message preview

Article(s): Message Builder

Path: Messenger > Message Builder

## Online Payments

### Payments Migration Update (SIS-147891)

Changes were made to improve the transition for districts migrating to the new payments platform. For some districts, the first deposit was being declined, because of a negative value. Changes were made to assist the first deposit.

Article(s): N/A

Path: N/A



# Scheduling

## [Course Registration and No Show Enrollments \(SIS-126072\)](#)

Students who have an Enrollment record marked as No show in the current school year and an Enrollment record NOT marked as No Show in a future school year now have access to Course Registration in Campus Student. Guardians who have the Portal checkbox marked on their Relationship record also have access to Course Registration in Campus Parent.

Article(s): [Course Registration \(https://kb.infinitecampus.com/help/course-registration-campus-student\)](https://kb.infinitecampus.com/help/course-registration-campus-student)

Path: Campus Student > More > Course Registration

## [Walk-In Scheduler - Full Screen Mode \(SIS-146115\)](#)

When viewing the Walk-In Scheduler in Full Screen Mode, acknowledgement of the warning that displays when a gap exists in the schedule could not be done (clicking Save, Cancel or Delete). This has been corrected.

Article(s): [Walk-In Scheduler \(https://kb.infinitecampus.com/help/walk-in-scheduler\)](https://kb.infinitecampus.com/help/walk-in-scheduler)

Path: Student Information > General > Schedule > Walk-In Scheduler

## [Request Satisfied Report - Multiple Schedule Structures \(SIS-146290\)](#)

Generating the Requests Satisfied Report in a calendar that has multiple schedule structures with overlapping grade levels caused an abnormal termination error. This has been corrected.

Article(s): [Requests Satisfied Report \(https://kb.infinitecampus.com/help/requests-satisfied\)](https://kb.infinitecampus.com/help/requests-satisfied)

Path: Scheduling > Reports > Requests Satisfied

# School Store

## [New Public Store \(SIS-146814\) \[Enhancement\]](#)

A new feature called the "Public Store" is now available for all districts that use Campus Payments and have migrated to the new payments platform. The Public Store is a website where anyone can shop for goods or services from your district. For example, your district might want to create a Public Store to sell spirit wear, tickets to events, or items for booster club fundraising. Please note, purchase limits do not apply to items in the Public Store and the Orders Report does NOT include Public Store purchases. As part of this new feature, people can now buy things at School Stores where they do not have students enrolled.

Article(s): [Public Store Overview \(https://kb.infinitecampus.com/help/public-store\)](https://kb.infinitecampus.com/help/public-store)

Path: School Store

## Search

[Typo Corrected on Search Framework Status Tool \(SIS-147896\)](#)

Typos in the Search Framework Status tool have been corrected.

Article(s): [Search Framework Status \(https://kb.infinitecampus.com/help/search-framework-status\)](https://kb.infinitecampus.com/help/search-framework-status)

Path: System Administration > Search Framework Status

## Security

[User Account Batch Wizard Incorrectly Ignoring Students with Current Enrollment Records \(SIS-145292\)](#)

The User Account Batch Wizard was incorrectly failing to create new user accounts for students with current enrollment records unless the students had a future enrollment record present. This issue was corrected.

Article(s): [User Account Batch Wizard \(https://kb.infinitecampus.com/help/user-account-batch-wizard\)](https://kb.infinitecampus.com/help/user-account-batch-wizard)

Path: System Administration > User Security > User Preference Management > User Account Batch Wizard

[Help Text Link Added to SSO Service Provider Configuration Tool \(SIS-146796\)](#)

In an effort to assist in the use and understanding of the SSO Service Provider Configuration tool, a hyperlink to tool-related documentation has been added.

Article(s): [SSO Service Provider Configuration \(https://kb.infinitecampus.com/help/sso-service-provider-configuration\)](https://kb.infinitecampus.com/help/sso-service-provider-configuration)

Path: System Administration > User Security > SAML Management > SSO Service Provider Configuration

## Student Information

[Duplicate Student Report - Batch Queue Option \(SIS-16514\)](#)

The Duplicate Student Report now includes the ability to submit the report to Batch Queue.

Article(s): [Duplicate Student Report \(https://kb.infinitecampus.com/help/duplicate-students-search\)](https://kb.infinitecampus.com/help/duplicate-students-search)

Path: Student Information > Reports > Duplicate Student Search

# Surveys

[Stepped Property Added to Slider Question Option in Survey Designer \(SIS-146288\)](#)

**[Enhancement]**

In the Survey Designer, to make the question type easier to use, the input field for the question type has been modified to a dropdown list and a new Stepped property option has been added.

Article(s): [Survey Designer \(https://kb.infinitecampus.com/help/survey-designer\)](https://kb.infinitecampus.com/help/survey-designer)

Path: Surveys > Survey Designer

# Transcript

[Transcript Batch Report \(SIS-130305\)](#) **[Enhancement]**

The Transcript Batch Report can now be generated in DOCX format.

Article(s): [Transcript Batch \(https://kb.infinitecampus.com/help/transcript-batch\)](https://kb.infinitecampus.com/help/transcript-batch)

Path: Grading & Standards > Reports > Transcript Batch

[Auto-Fill Course Fields Preference \(SIS-147221\)](#) **[Enhancement]**

An **Auto-fill Course fields Based on Course Number Selection** preference has been added to the Course Information Detail. When marked, several course fields auto-populate when the Course Number field is selected.

This preference is available when adding a new Detail record, when adding rows to the Transcript, and when editing existing Transcript records.

When the same Course Number is included in multiple calendars/catalogs, all available options for that Course Number are listed, meaning the user can selected from which calendar and catalog the Transcript record should reflect.

Article(s): [Transcripts \(https://kb.infinitecampus.com/help/transcripts\)](https://kb.infinitecampus.com/help/transcripts)

Path: Student Information > General > Transcripts

# State-Specific Notes

## Arizona

[Arizona - Ed-Fi Gifted, Homebound, Unaccompanied Youth, and 21st CCLC Updates \(SIS-143030\)](#)

**[Enhancement]**

The Gifted tool has been enabled in Student Information > Program Participation > Gifted to record students in the Gifted program. The Student Program Associations and Student Needs resources have been updated to report Gifted information. The Gifted Need mapping has been added to the Student Needs Resource Preferences.

The Homebound tool has been enabled in Student Information > Program Participation > State Programs to record students in the Homebound program. The Student Needs resource has been updated to report Homebound information from this location.

The 21st CCLC tool has been enabled in Student Information > Program Participation > State Programs to record students in the 21st CCLC program. The Student Program Associations resource has been updated to report 21st CCLC information from this location. The 21st CCLC Exit Reason mapping has been added to the Student Program Associations Resource Preferences.

Unaccompanied Youth information has been removed from Program/Flags and is reporting from the Homeless tool.

A resync on the Student Program Associations and Student Needs resources needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.5 – Student Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>), [Arizona Ed-Fi Data v3.5 – Student Needs](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>), [Ed-Fi Data v3.X – Student Needs Resource Preferences](https://kb.infinitecampus.com/help/ed-fi-v31---student-needs-resource-preferences), (<https://kb.infinitecampus.com/help/ed-fi-v31---student-needs-resource-preferences>) [Ed-Fi v3.X – Student Program Associations Resource Preferences](https://kb.infinitecampus.com/help/ed-fi-v31---student-program-association-resource-preferences) (<https://kb.infinitecampus.com/help/ed-fi-v31---student-program-association-resource-preferences>)

Path: System Administration > Ed-Fi, Student Information > Program Participation > Gifted, Student Information > Program Participation > Homeless, Student Information > Program Participation > State Programs > Homebound, Student Information > Program Participation > State Programs > 21st CCLC

#### [Arizona - AzEds 7.0/Ed-Fi v3.5 Updates for the 2021-22 School Year \(SIS-143773\)](#)

Updates to Ed-Fi have been made to support the AzEds v7.0/Ed-Fi v3.5 upgrades in order to report data for the 2021-22 school year. The following updates have been made:

- Student Program Associations: The programName in the programReference element has been hard-coded to report '21st CCLC'.
- Student Education Organization Associations: The AZTribalAffiliation extension has been updated to not report.
- Student Education Organization Responsibility Association: The triggering logic has been updated to not send the resource if the resident district does not match the site district or the Ed-Fi credential district numbers.
- Student School Attendance Events: The resource has been updated to report attendance for Modality Learning.
- The codes for the Twenty First CCLC > Program attribute, Enrollment > State End Status attribute, and Course > 21st CCLC attribute have been updated.

- The Ed-Fi ID create has been updated to send the type of ID being created (Student, Parent, or Staff).

Article(s): [Arizona Ed-Fi Checklist for Starting the 2021-22 School Year](#)

(<https://kb.infinitecampus.com/help/arizona-ed-fi-checklist-for-starting-the-2021-22-school-year>), [Arizona Ed-Fi Data v3.5 – Student Program Association](#) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>), [Arizona Ed-Fi Data v3.5 – Student Education Organization Association](#) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-associations>), [Arizona Ed-Fi Data v3.5 – Student Education Organization Responsibility Association](#) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations>), [Arizona Ed-Fi Data v3.5 – Student School Attendance Events](#) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-school-attendance-events>)

Path: System Administration > Ed-Fi

### Arizona – State Seal Code Updates (SIS-147148)

The following State Seal codes were added:

- AZ State Arts Education Proficiency Seal - Music
- AZ State Arts Education Proficiency Seal - Dance
- AZ State Arts Education Proficiency Seal - Media Arts
- AZ State Arts Education Proficiency Seal - Theatre
- AZ State Arts Education Proficiency Seal - Visual Arts

Also, State Seal code ‘AZ State Arts Education Proficiency Seal’ has been deactivated.

Article(s): [State Seal Information \(Arizona\)](#) (<https://kb.infinitecampus.com/help/state-seal-information-arizona>)

Path: Student Information> General > Graduation > State Seal

### Arizona - Ed-Fi Student Needs, Student Program Associations, and Student Special Education Program Associations Updates for Multiple Credentials (SIS-147770)

The Student Needs, Student Program Associations, and Student Special Education Program Associations resources were previously not sending records for districts with multiple credentials in a school year. The triggering logic for these resources has been updated to look at the District Number field on the Ed-Fi Connection Credentials if the enrollment Resident District does not match the State District Number on the District Information tab.

Districts with multiple credentials for a school year need to populate the District Number field within the Ed-Fi Connection Credentials in order to report data correctly. The District Number field must be 9 characters in length. It is crucial that trailing zeroes are added to the number to make it 9 characters long. Any leading zeros will be removed by the UI.

A resync needs to be performed on the Student Needs, Student Program Associations, and Student Special Education Program Associations resources with this update.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Needs](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-needs) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-needs>), [Arizona Ed-Fi Data v3.5 - Student Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>), [Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations>), [Arizona Ed-Fi Checklist for Starting the 2021-2022 School Year](https://kb.infinitecampus.com/help/arizona-ed-fi-checklist-for-starting-the-2021-22-school-year) (<https://kb.infinitecampus.com/help/arizona-ed-fi-checklist-for-starting-the-2021-22-school-year>)

Path: System Administration > Ed-Fi > Ed-Fi Configuration

[Arizona - Ed-Fi Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association Resource Updates for Tuition Out Students \(SIS-147879\)](#)

The triggering logic for the Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association resources has been updated to only look at the Resident District field when the Local Service Type on the enrollment is A:Ancillary, O:Program Only, C:Concurrent Course Work, D:Dropout Recovery Program, or G:Grand Canyon Diploma.

The End Date logic in the Student Special Education Program Association resource and the Special Education need in the Student Needs resource has been updated for reporting students with multiple overlapping enrollments.

A resync on the Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association resources needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Needs](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-needs) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-needs>), [Arizona Ed-Fi Data v3.5 - Student Program Association](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>), [Arizona Ed-Fi Data v3.5 - Student Special Education Program Association](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations>), [Arizona Ed-Fi Data v3.5 - Student Education Organization Responsibility Association](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations>)

Path: System Administration > Ed-Fi

## BIE

[BIE- Release of BIE Assessment Data Mart \(129892\) \[Enhancement\]](#)

The BIE Assessment Data Mart tool is now available in both BIE District Edition and NASIS State Edition sites. Data Marts are stored collections of various student data records that districts and states use to federally report. The BIE Assessment Data Mart is a collection of student assessment data found on the student's assessment record in Student Information > General. Data collected and stored in this data mart can be reviewed in two ways:

1. Assessment Data Mart Report - information is reported in PDF (summary) or CSV (detail) format

and must be generated individually for each school.

2. Assessment Report (Ad Hoc Reporting) - information for one to multiple schools displays on a pivot table where data can be analyzed using drill-down methods, sorting features, filter options and graphs to summarize the results.

All Data Marts must follow a two-step Validation and Authentication process. The validation process is critical for reviewing and correcting student data records before they are authenticated for federal reporting submission. The authentication process assumes all data reviewed in validation is correct and is used for final report sign-off and submission.

Data marts do not automatically update; therefore, this process must be completed on an annual basis.

Article(s): BIE Assessment Data Mart; Data Mart Workflow

Path: BIE Reports > BIE Assessment Data Mart

#### BIE- BIE Assessment Report updates (SIS-146941) [Enhancement]

The following updates have been made to the BIE Assessment Report:

- When the Assessment Report generates, student totals display as a count. If users would like to change the default setting from Count to Percent, right-click on any of the column headers and select "As Percent" from the drop-down list. This setting can be changed back to display as a count by right-clicking on any of the column headers again and selecting "Count" from the drop-down list.
- Column: Total Count of BIEDMAssementCertificationID has been renamed to Total Student Counts.
- Performance level columns have been renamed to include test terms: Exceeds, Meets, Below, Well Below in the header.
- Student Name has been added as an available field in the All Fields box of the Fields formatting tool and will display as the student's first and last name together.

Article(s): BIE Assessment Report

Path: Ad Hoc Reporting > Data Analysis > Assessment Report

#### BIE- Assessment Report Tool Rights (SIS-147500) [Enhancement]

Tool rights for the BIE Assessment Report have been updated for Share links. Selecting the Share option, users can generate a URL link to share the report (in its current view) with other Campus user(s). To follow the link and view the report, recipient(s) must have log in credentials to Campus and minimally be assigned Read tool rights to the Assessment Report (Ad Hoc Reporting > Data Analysis > Assessment Report).

Article(s): N/A

Path: Ad Hoc Reporting > Data Analysis > Assessment Report

## California

[California Immunization Update \(SIS-126439\)](#)

The Hepatitis B vaccine immunization compliance rules have been updated for California.

Article: [California Immunization Rules](https://kb.infinitecampus.com/help/state-immunization-information-california-immunization-rules) (<https://kb.infinitecampus.com/help/state-immunization-information-california-immunization-rules>)

Path: System Administration > Health > Vaccines

[California - Alias Name Field Logic \(SIS-145816\)](#)

On the CALPADS SENR and CALPADS SINF Extracts, when the the Alias First Name, Alias Middle Name and Alias Last Name fields are the same values as the Legal First Name, Legal Middle Name, and Legal Last Name, the Alias Name fields report blank.

Article(s): [CALPADS SINF](https://kb.infinitecampus.com/help/calpads-student-information-sinf) (<https://kb.infinitecampus.com/help/calpads-student-information-sinf>); [cCALPADS SENR](https://kb.infinitecampus.com/help/calpads-ssid-enrollment-senr) (<https://kb.infinitecampus.com/help/calpads-ssid-enrollment-senr>)

Path: CA State Reporting > CALPADS SINF, CALPADS SENR

[California - CALPADS Student Absence Summary \(SIS-147106\)](#)

CALPADS STAS now includes an option to choose which calculation type to use - Traditional STAS (returns attendance information on chronic absenteeism for daily attendance, or Period-Based STAS (returns attendance information for each period in which the student is scheduled, and can be used for reporting distance learning attendance).

Article(s): [CALPADS Student Absence Summary](https://kb.infinitecampus.com/help/calpads-student-absence-summary-stas) (<https://kb.infinitecampus.com/help/calpads-student-absence-summary-stas>)

Path: CA State Reporting > CALPADS Student Absence Summary

[California - CALPADS Student Discipline \(SIS-147206\)](#)

Logic for Incident Result Authority (field 15) has been modified to report blank when a student in a Program 144 (Special Education) and has a Disposition Code of 100, 11, or 200.

Article(s): [CALPADS Student Discipline \(SDIS\)](https://kb.infinitecampus.com/help/calpads-student-discipline) (<https://kb.infinitecampus.com/help/calpads-student-discipline>)

Path: CA State Reporting > CALPADS Student Discipline



## California - CALPADS Student Program (SIS-147398)

CALPADS SPRG now returns program information for end dated programs.

- Logic for reporting particular programs for the Fall Reporting Period has been removed.
- Field 15, Educational Program Start Date, no longer requires Program 101 to be within the start date of the calendar.
- Fields 24 and 25 report a default value of null for non-192 program codes.

Article(s): [CALPADS Student Programs \(https://kb.infinitecampus.com/help/calpads-student-program\)](https://kb.infinitecampus.com/help/calpads-student-program)

Path: CA State Reporting > CALPADS Student Programs

## Colorado

### Colorado - SPED IEP Interchange Student Special Ed Participation End of Year (SIS-124111)

The Special Education Participation Extract now reports students who have an active and locked Evaluation with Part C Referral of 06 AND Eligibility & Services of 04 during the reporting period AND has an IEP with Services that was active during the reporting period. The most recent service IEP is used to calculate the reported values for Hours of Special Education Services per Week, Total School Hours per Week, Extended School Year Services and Eligibility and Services.

See the article below for more details.

In addition, all SPED IEP Interchange extracts now include the option to either generate the report immediately or to use the Submit to Batch option.

Article(s): [SPED IEP Interchange - Student Participation End of Year \(Colorado\) \(https://kb.infinitecampus.com/help/student-participation-end-of-year-colorado\)](https://kb.infinitecampus.com/help/student-participation-end-of-year-colorado)

Path: CO State Reporting > Data Pipeline > SPED IEP Interchange > Student Participation End of Year

### Colorado - Student Interchange Student Layout (SIS-146136)

The 2021-2022 Format has been added to the Student Layout Extract. This is the same format as the 2020-2021 Format.

The 2019-2020 Format has been removed.

On the Homeless editor:

- Cause of Housing Crisis includes 3: Loss or decrease of income/loss of job/seasonal employee (previously, this was Loss or decrease in income/Loss of job) AND 98: Prefer not to answer/decline.
- Additional Cause of Housing Crisis includes 3: Loss or decrease of income/loss of job/seasonal employee (previously, this was Loss or decrease in income/Loss of job).

Article(s): [Student Interchange - Student Layout](https://kb.infinitecampus.com/help/student-layout-colorado) (<https://kb.infinitecampus.com/help/student-layout-colorado>); [Colorado Homeless](https://kb.infinitecampus.com/help/homeless-colorado) (<https://kb.infinitecampus.com/help/homeless-colorado>)

Path: CO State Reporting > Data Pipeline > Student Interchange > Student Layout; Student Information > General > Program Participation > Homeless

#### Colorado - Student Interchange School Association Extract (SIS-146139)

The 2021-2022 Format has been added to the School Association Extract. In this format, the Extended Evidence Outcome Status is not included.

The 2019-2020 Format has been removed.

The Non-School Program field on the State Reporting Enrollment editor now includes option 5: 100% Remote Learning Option.

Article(s): [Student Interchange - School Association](https://kb.infinitecampus.com/help/school-association-colorado) (<https://kb.infinitecampus.com/help/school-association-colorado>); [Colorado Enrollment Editors](https://kb.infinitecampus.com/help/enrollments-colorado) (<https://kb.infinitecampus.com/help/enrollments-colorado>)

Path: CO State Reporting > Data Pipeline > Student Interchange > School Association; Student Information > General > Enrollments

#### Colorado - READ Extract (SIS-146813)

The READ Extract has been modified to report READ records tied to the reported enrollment. Active READ records from a previous year or from a calendar not included in the report are not reported.

Article(s): [READ Extract](https://kb.infinitecampus.com/help/read-extract-colorado) (<https://kb.infinitecampus.com/help/read-extract-colorado>)

Path: CO State Reporting > READ Extract

#### Colorado - VE-135 Extract (SIS-146872)

The VE-135 Extract - both High School and Middle School formats - have been updated to match the latest layout from CDE. In addition, the following changes have been made:

- The RITS ID field is now SASID.
- On the High School format, the Area Code field has been removed.
- On the Middle School format, one record per student per program reports. Previously, students who had multiple unique programs at one school were reporting only one record.

Article(s): [VE-135 Extract](https://kb.infinitecampus.com/help/ve-135-file-colorado) (<https://kb.infinitecampus.com/help/ve-135-file-colorado>)

Path: CO State Reporting > VE-135 File

## [Colorado - School Discipline and Attendance - Discipline by Action \(SIS-146979\)](#)

Logic for Weapon Description has been modified, as follows:

- Reports 1 if weapon was used (GFSA Weapon field is 04).
- Reports 0 for all other values.
- Reports blank when the Most Serious Event does not equal 01-17.

Article(s): [School Discipline and Attendance - Discipline by Action](#)

(<https://kb.infinitecampus.com/help/discipline-by-action-colorado>)

Path: CO State Reporting > Data Pipeline > School Discipline and Attendance > Discipline by Action

## [Colorado Evaluation 2019 Fix \(SIS-147537\)](#)

An issue where the selection in the Reason for Delay in Completing Evaluation... drop down in the State Reporting Data editor not being retained upon save has been fixed.

Article: [Evaluation \(Colorado\)](#) (<https://kb.infinitecampus.com/help/evaluation-colorado>)

Path: Student Information > Special Ed > General > Documents

# Georgia

## [Georgia IEP and ISP Fix \(SIS-146992\)](#)

A save issue when the user entered the maximum 100 characters into the Goal Area field on the Goals and Objectives editor has been resolved.

Article: [Individual Education Plan \(Georgia\)](#) (<https://kb.infinitecampus.com/help/individual-education-plan-georgia>)

Path: Student Information > Special Ed > General > Documents

# Idaho

## [Idaho Special Ed Updates \(SIS-146616\)](#)

A new print format is available for all Idaho IEP formats; ID IEP 2021, ID Early Childhood IEP 2021, and ID Secondary IEP 2021. Verbiage on the LRE and State/District Assessment Participation editors has been updated for all three print formats.

Article: [Individual Education Plan \(Idaho\)](#) (<https://kb.infinitecampus.com/help/individual-education-plan-idaho>)

Path: Student Information > Special Ed > General > Documents

### Idaho - New OSBE Direct Admissions Extract (SIS-147554)

A new OSBE Direct Admission extract has been added for Idaho. This report includes demographics and address information for students expected to graduate in the next school year.

Article(s): OSBE Direct Admissions

Path: ID State Reporting > OSBE Direct Admissions

## Illinois

### Illinois - Gifted and Accelerated Programs (SIS-137691)

The Gifted and Accelerated tool now allows districts to add custom fields to the District Defined Elements.

Article(s): [Illinois Gifted and Accelerated](https://kb.infinitecampus.com/help/gifted-and-accelerated-illinois) (<https://kb.infinitecampus.com/help/gifted-and-accelerated-illinois>)

Path: Student Information > Program Participation > Gifted and Accelerated

### Illinois - ISBE Physical Restraints and Time Out (SIS-145388)

The Event Number field was incorrectly calculating when a student has two or more events on the same day. This has been corrected.

Article(s): [ISBE Physical Restraint and Time Out \(Illinois\)](https://kb.infinitecampus.com/help/isbe-physical-restraint-and-time-out-illinois) (<https://kb.infinitecampus.com/help/isbe-physical-restraint-and-time-out-illinois>)

Path: IL State Reporting > ISBE Extracts > Physical Restraint and Time Out

### Illinois - Dental Exam Extract (SIS-147601)

The Summary Extract Type and the Detail Extract Type of the Dental Exam Extract have been updated to include student gender and race/ethnicity information.

Article(s): [Dental Exam Extract \(Illinois\)](https://kb.infinitecampus.com/help/dental-exam-extract-illinois) (<https://kb.infinitecampus.com/help/dental-exam-extract-illinois>)

Path: Health > Reports > Dental Exam

### Illinois - ISBE Student Attendance - Exclude Logic (SIS-147669)

The ISBE Student Attendance extract was including courses that were marked as state exclude. This has been corrected.

Article(s): [ISBE Student Attendance](https://kb.infinitecampus.com/help/isbe-student-attendance) (<https://kb.infinitecampus.com/help/isbe-student-attendance>)

Path: IL State Reporting > ISBE Extracts > Student Attendance

### Illinois - PreK Program Update from Campus.2124 (SIS-147935)

In the Campus.2124 Release, a new PreK Program table was created and a script was run to convert PreK Program data from the previous table to the new table. The script did not account for there not being data to convert.

To correct this, a new script has been created that converts exiting PreK Program data from the old table to the new table, and now accounts for there not being data to convert.

Article(s): N/A

Path: N/A

## Indiana

### Indiana - Ed-Fi Corp ID, Ed-Fi IDs, and Event Duration Updates (SIS-135946)

The Ed-Fi logic has been updated to report from the Ed-Fi School ID field for a school, when populated, as an override to the Corp ID.

A script has been created to copy the Student State ID to the Ed-Fi ID field.

The Event Duration in the Calendar Dates resource has been updated to report a value of '1' when the Duration is '0' or blank, there are no day events, and the day is marked as Instructional and Attendance Taking.

Article(s): [Indiana Ed-Fi Data v2.4/3.1 – Calendars](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-calendars) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-calendars), [Indiana Ed-Fi Data v2.4/3.1 – Calendar Dates](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-calendar-dates) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-calendar-dates), [Indiana Ed-Fi Data v2.4/3.1 – Grading Periods](https://kb.infinitecampus.com/help/indiana-ed-fi-v2431-grading-periods) (https://kb.infinitecampus.com/help/indiana-ed-fi-v2431-grading-periods), [Indiana Ed-Fi Data v2.4/3.1 – Sessions](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-sessions) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-sessions), [Indiana Ed-Fi Data v2.4/3.1 – Student Education Organization Associations](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-education-organization-association) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-education-organization-association), [Indiana Ed-Fi Data v2.4/3.1 – Student School Associations](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-school-association) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-school-association), [Indiana Ed-Fi Data v2.4/3.1 – Student School Attendance Events](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-school-attendance-events) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-school-attendance-events)

Path: System Administration > Ed-Fi, System Administration > Resources > School

### Indiana - Ed-Fi Multiple Credentials Update (SIS-147840)

The Multiple Credentials functionality within the Ed-Fi Configurations tool has been enabled to allow users that have multiple districts using the same instance of Infinite Campus to create multiple connections to the state ODS within the same school year.

Article(s): [Indiana Ed-Fi Start-up Checklist](https://kb.infinitecampus.com/help/indiana-ed-fi-start-up-checklist) (https://kb.infinitecampus.com/help/indiana-ed-fi-start-up-checklist)

Path: System Administration > Ed-Fi > Ed-Fi Configuration

### Indiana - Ed-Fi Resource Updates (SIS-148111)

The following Ed-Fi updates have been made with this case:

- Attendance-2 and Attendance-6 errors that were occurring have been corrected.
- The 33 End Status now sends in attendance as Expelled.
- The Enrollment Exclude will exclude records from sending.
- An unknown transformation error occurring for Grading Periods has been resolved.
- The Language and Birth Country errors that were occurring have been resolved. Districts need to set a default value of 211 on the Home Primary Language attribute and USA on the Birth Country attribute.
- The Day Events have been updated to send correctly.
- The Race Type descriptors have been updated to send correctly.
- The CorpIDs for Phalen Academy have been updated to send from the Ed-Fi ID on the School tab.

Article(s): [Indiana Ed-Fi v2.4/3.1 \(https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-2020-21\)](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-2020-21)

Path: System Administration > Ed-Fi

## **Kansas**

### Kansas - State Seal Information (SIS-147284)

The Graduation editor now includes State Seal of Biliteracy information.

Article(s): [Kansas Graduation \(https://kb.infinitecampus.com/help/kansas-graduation\)](https://kb.infinitecampus.com/help/kansas-graduation)

Path: Student Information > General > Graduation > State Seal Information

### Kansas - Migrant Students in KCAN Extract (SIS-147697)

The KCAN Extract has been modified to only return migrant students who have a migrant record that is active as of the entered Effective Date on the Extract editor. This means the Migrant Start Date must be prior or equal to the entered Effective Date, and the Migrant End Date must be empty or after or equal to the entered Effective Date.

Article(s): [KCAN Extract \(https://kb.infinitecampus.com/help/kids-kcan-extract-kansas\)](https://kb.infinitecampus.com/help/kids-kcan-extract-kansas)

Path: KS State Reporting > KCAN Extract

## **Kentucky**

### Kentucky - Percent Enrolled Capped at 100 on English Learners (EL) Extract (SIS-146394)

Logic for the % Enrolled field on the English Learners (EL) Extract has been updated to cap at 100%.

Article(s): [English Learners \(EL\) Extract \(Kentucky\)](https://kb.infinitecampus.com/help/english-learners-el-extract-kentucky) (<https://kb.infinitecampus.com/help/english-learners-el-extract-kentucky>)

Path: KY State Reporting > EL Extract

#### Kentucky – Supplemental School Year Program Added (SIS-146995)

A new Supplemental School Year Program tab has been added to the State Programs area of Infinite Campus. This new tool allows Kentucky districts to track and manage students participating in the Supplemental School Year Program for 2021.

Article(s): [Supplemental School Year Program \(Kentucky\)](https://kb.infinitecampus.com/help/supplemental-school-year-program-kentucky) (<https://kb.infinitecampus.com/help/supplemental-school-year-program-kentucky>)

Path: Student Information > Program Participation > State Programs > Supplemental School Year Program

#### Kentucky ILPA Update (SIS-147162)

The RISE Academy option has been added to the School dropdown on the District/School Information editor on the Kentucky ILPA Plan.

Article: N/A

Path: Student Information > ILPA > General > Documents

#### Kentucky IEP Logic Added (SIS-147707) [Enhancement]

Logic on the Postsecondary Goals and Services editor to display information if any services have been added to a record.

Article: [Individual Education Plan \(Kentucky\)](https://kb.infinitecampus.com/help/individual-education-plan-kentucky) (<https://kb.infinitecampus.com/help/individual-education-plan-kentucky>)

Path: Student Information > Special Ed > General > Documents

#### Kentucky - Aggregate Participation Report Update (SIS-147898)

Previously, the Aggregate Participation report was producing an error. This has been corrected.

Article(s): [Aggregate Participation Report](https://kb.infinitecampus.com/help/student-participation-extract-kentucky) (<https://kb.infinitecampus.com/help/student-participation-extract-kentucky>)

Path: KY State Reporting > Student Participation

# Maine

## Maine - New CTE Credit Bearing Upload (SIS-146439)

A new CTE Credit Bearing Upload has been added for Maine. This upload reports cumulative credits earned per student's CTE Program, based on the Course CIP Code for all completed CIP courses in the reported year.

Article(s): [CTE Credit Bearing Upload \(https://kb.infinitecampus.com/help/cte-credit-bearing-report-maine\)](https://kb.infinitecampus.com/help/cte-credit-bearing-report-maine)

Path: ME State Reporting > CTE Credit Bearing

# Maryland

## Maryland - Assessment Status Calculation Tool Updates (SIS-144777)

The following changes were made to the Assessment Status Calculation tool to reflect changes made by the Maryland Department of Education.

- Logic for the MHSA Math element and the MHSA ELA Assessment elements were updated. See the Assessment Status Calculation Tool article for current logic.
- The "Secondary Algebra Assessment Status" and the "Secondary ELA Status" (Student Information > General > Calculated Assessment Statuses) fields were updated. The following codes were added: 14: Met; 15: Not Met. The following codes were inactivated:
  - 01 Passed
  - 02 Failed
  - 03 Passing Assessment Required but Not Taken
  - 05 Course Credit accepted from out of state non-public school
  - 06 Substitute Test
  - 08 Second Semester Transfer
  - 10 Participation Met Grad Requirement
  - 11 Completed Bridge Program
  - 12 Waiver
  - 13 Non-Diploma/Certificate of Completion Student

Article(s): [Assessment Status Calculation Tool \(Maryland\) \(https://kb.infinitecampus.com/help/assessment-status-calculation-tool-maryland\)](https://kb.infinitecampus.com/help/assessment-status-calculation-tool-maryland)

Path: MD State Reporting > Assessment Status Calculation Tool

## Maryland - Student Record Card 7 Update (SIS-146332) [Enhancement]

Reporting logic was updated to ensure all current school year courses are included. Previously, only course records that were pushed to the transcript were reporting. Now, rostered courses that have not been pushed to the transcript are also reporting.

Changes were made to ensure the hardcoded text "Record Card 7 Side 2 - Maryland Student Exit



record" displays on side 2 of the record card.

Article(s): [Student Record Card 7 \(Maryland\)](https://kb.infinitecampus.com/help/student-record-card-7-maryland) (https://kb.infinitecampus.com/help/student-record-card-7-maryland)

Path: MD State Reporting > Student Record Cards > Record Card Type > Record Card 7

#### Maryland - Update for Reporting Non-Binary (X) Gender (SIS-147552)

The following extracts were not reporting the Non-Binary (X) gender correctly. This issue was corrected.

- EL Enrollment Post Test
- EL Enrollment Pre-ID
- Early and End of Year Attendance Collection
- HSDC
- Student Discipline and Health Related Exclusion
- HS Government and HS MISA PreID
- CLM Summary and CLM Detail
- CTE

Article(s): N/A

Path: MD State Reporting

#### Maryland - EL Enrollment Post Test Extract Updates (SIS-147676)

The following changes were made to the EL Enrollment Post Test extract.

- The "Date Parent Refused LIEP Services" column format was updated to be 'YYYYMMDD'.
- Logic for the "LIEP Parent Refusal" column was updated to report NULL when the Parent Declined field is not selected.
- Logic for the Race column was updated to ensure students with multiple federal race checkboxes selected only report a single record.

Article(s): [EL Enrollment Post Test Extract \(Maryland\)](https://kb.infinitecampus.com/help/el-enrollment-post-test-extract-maryland) (https://kb.infinitecampus.com/help/el-enrollment-post-test-extract-maryland)

Path: MD State Reporting > EL Enrollment Post Test

## Massachusetts

#### Massachusetts - Users Unable to Create New MA Instruction Mode Record with Start and End Date of Same Day (SIS-146873)

Logic for the MA Instruction Mode tool has been updated to allow for users to create records where the Start Date and End Date are the same day.

Article(s): [MA Instruction Mode](https://kb.infinitecampus.com/help/instruction-mode-massachusetts) (https://kb.infinitecampus.com/help/instruction-mode-massachusetts)

Path: Student Information > Program Participation > State Programs > MA Instruction Mode

Massachusetts – SIF DisciplineIncident Resolution Default Logic Updates (SIS-146893)

### [Enhancement]

Logic for the following DisciplineIncident elements has been updated to the following:

- OffenderList/Offender/ActionList/Action/AlternativeEducation
  - When Behavior>Edit Resolution>Ed Services Provided Code is Null or AE0, report "No".
  - Else, report "Yes".
- ActionList/Action/OtherCodeList/OtherCode
  - If Behavior Resolution "Ed Services Provided Code" provided is not null, report ed services provided code with the Codeset (field 31) of 'StateProvince'
  - If "Ed Services Provided Code" is null, report default value with the Codeset (field 31) of 'StateProvince'
  - If the state resolution code is MA58, report MA58 with the Codeset (field 31) of 'Other'
  - If the state resolution code is MA60, report MA60 with the Codeset (field 31) of 'Other'
  - If there is a state resolution code and 'Ed Services Provided Code' is AE2 or AE3, report the value in 'Other specification' with the Codeset (field 31) of 'Text'
  - Else, report blank

Article(s): [SIF \(Massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts) (https://kb.infinitecampus.com/help/sif-massachusetts)

Path: N/A

Massachusetts – SIF Requests for StudentSectionEnrollment Failing to Send (SIS-148011)

SIF StudentSectionEnrollment requests made by the State were being received by an error was occurring when SIF attempted to send a response. This issue was corrected.

Article(s): [SIF \(Massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts) (https://kb.infinitecampus.com/help/sif-massachusetts)

Path: N/A

## Minnesota

Minnesota - Race Ethnicity Dropdown List (SIS-146307)

The Race Ethnicity dropdown list is now a required field if a Race of American Indian or Alaska Native is chosen.

Article(s): [Demographics](https://kb.infinitecampus.com/help/demographics) (https://kb.infinitecampus.com/help/demographics)

Path: Census > People > Demographics > Race Ethnicity

### Minnesota - MARSS B Update - Minnesota CARE Program Opt Out (SIS-146791)

The Minnesota CARE Program Opt Out field in the MARSS B extract has been updated to exclude any FRAM records with a Start Date prior to 7/1 of the academic year being reported.

Article(s): [MARSS B \(https://kb.infinitecampus.com/help/marss-b-extract-minnesota\)](https://kb.infinitecampus.com/help/marss-b-extract-minnesota)

Path: MN State Reporting > MARSS Extracts > MARSS B

### Minnesota - ADSIS Tab in Ad hoc Reporting (SIS-147214)

The ADSIS tab has been updated so that data from this tab can be included in Ad hoc reports without generating an error.

Article(s): [Ad hoc Reporting \(https://kb.infinitecampus.com/help/ad-hoc-reporting\)](https://kb.infinitecampus.com/help/ad-hoc-reporting)

Path: Student Information > Program Participation > State Programs > ADSIS

### Minnesota - Ed-Fi Student Information Resync Update (SIS-147665)

An error was occurring when performing a resync on the Student Information resources. This issue has been corrected.

Article(s): [Resync \(Ed-Fi\) \(https://kb.infinitecampus.com/help/resync-ed-fi\)](https://kb.infinitecampus.com/help/resync-ed-fi)

Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync

### Minnesota - Digital Equity Tab Update (SIS-147666)

The Primary Digital Device field on the Digital Equity tab is now required.

Article(s): N/A

Path: Student Information > Program Participation > State Programs > Digital Equity > Primary Digital Device

## **Missouri**

### Missouri - Attendance Audit Report (SIS-124399)

When the School Name includes a comma, generating the Attendance Audit Report in CSV format reports the name of the school in the first two columns. This has been corrected.

Article(s): [Attendance Audit Report \(Missouri\)](https://kb.infinitecampus.com/help/attendance-audit-report-missouri) (<https://kb.infinitecampus.com/help/attendance-audit-report-missouri>)

Path: Attendance > Reports > Attendance Audit Report

#### Missouri - MOSIS Student Course Completion, Student Core (SIS-147815)

The Credit Earned field on the MOSIS Student course Completion Extract reports only four characters, including the decimal point.

The following fields on the MOSIS Student Core Extract has been shortened and/or updated to removing spacing (reporting logic has not been modified):

- StackableCred1
- StackableCred2
- ICAP
- ICAP Review
- SealofBiliteracy
- SealofBiliteracyLanguage1
- SealofBiliteracyLanguage2
- SealofBiliteracyLanguage3
- AssociateDegree
- AssociateDegreeInstitution

Article(s): [MOSIS Student Course Completion](https://kb.infinitecampus.com/help/mosis-student-course-completion-extract-missouri) (<https://kb.infinitecampus.com/help/mosis-student-course-completion-extract-missouri>), [MOSIS Student Core](https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri) (<https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri>)

Path: MO State Reporting > MOSIS Extracts

#### Missouri - Distance Learning Days Calculation (SIS-147886)

The attendance calculation used to determine distance learning attendance has been modified. All in seat time for a student is used to calculate the distance learning attendance, whether the student is in a blended learning group or not.

Article(s): [MOSIS Student Enrollment and Attendance](https://kb.infinitecampus.com/help/mosis-student-enrollment-and-attendance-missouri) (<https://kb.infinitecampus.com/help/mosis-student-enrollment-and-attendance-missouri>); [Attendance Audit Report](https://kb.infinitecampus.com/help/attendance-audit-report-missouri) (<https://kb.infinitecampus.com/help/attendance-audit-report-missouri>)

Path: MO State Reporting > MOSIS Extracts > Enrollment and Attendance; Attendance > Reports > Attendance Audit Report

#### Missouri - Virtual Day Minutes (SIS-148239)

Virtual Day Minutes were reporting more than the Calendar Day Instructional Minutes on the Attendance Audit Report and the MOSIS Enrollment and Attendance Extract. This has been

corrected to not allow Virtual Day Minutes to be higher than the total Instructional Minutes.

Article(s): [MOSIS Student Enrollment and Attendance \(https://kb.infinitecampus.com/help/mosis-student-enrollment-and-attendance-missouri\)](https://kb.infinitecampus.com/help/mosis-student-enrollment-and-attendance-missouri); [Attendance Audit Report \(https://kb.infinitecampus.com/help/attendance-audit-report-missouri\)](https://kb.infinitecampus.com/help/attendance-audit-report-missouri)

Path: Attendance > Reports > Audit Report; MO State Reporting > MOSIS Extracts > Enrollment and Attendance

## Montana

### Montana - Impact Aid Enrollment Count Report Now Available (SIS-143545)

A new Impact Aid Enrollment Count report is now available. This report searches within a selected date range to report the date with the highest number of enrollments per school for use in Federal Impact Aid reporting.

Article(s): [Impact Aid Enrollment Count \(Montana\) \(https://kb.infinitecampus.com/help/impact-aid-enrollment-count-montana\)](https://kb.infinitecampus.com/help/impact-aid-enrollment-count-montana)

Path: MT State Reporting > Impact Aid Enrollment Count

### Montana - Fall CTE Import/Export Now Available (SIS-146470)

The Fall CTE Import and Fall CTE Extract are now available. These tools allow districts to import/report post-program Career and Technical (CTE) information used by the state of Montana to track and report this data.

Article(s): [Fall CTE Extract \(Montana\) \(https://kb.infinitecampus.com/help/fall-cte-extract-montana\)](https://kb.infinitecampus.com/help/fall-cte-extract-montana); [Fall CTE Upload \(Montana\) \(https://kb.infinitecampus.com/help/fall-cte-upload-montana\)](https://kb.infinitecampus.com/help/fall-cte-upload-montana)

Path: MT State Reporting > MT Extracts > Fall CTE; MT State Reporting > MT Data Upload > Fall CTE

### Montana - Enrollment Fields Added and Fall Enrollment Count Import/Extract Updated (SIS-147278)

An 'Age 19 or 20 Eligible for ANB' checkbox has been added to the Fall Enrollment Count and Spring Enrollment Count sections of the Enrollment editor.

To accommodate these new fields, the Fall Enrollment Count Import/Extract and Spring Enrollment Count Import/Extract has been updated as follows:

- Fall Enrollment Count Import
  - Age 19 or 20 Eligible for ANB field has been updated report Y if the 'Age 19 or 20 Eligible for ANB' during the Fall Attendance Count is checked.
- Fall Enrollment Count Extract
  - A value of Y is reported if the 'Age 19 or 20 Eligible for ANB' field is marked in the Fall

Enrollment Count section on the student's enrollment record.

- Spring Enrollment Count Import
  - Age 19 or 20 Eligible for ANB field has been updated report Y if the 'Age 19 or 20 Eligible for ANB' during the Spring Attendance Count is checked.
- Spring Enrollment Count Extract
  - A value of Y is reported if the 'Age 19 or 20 Eligible for ANB' field is marked in the Spring Enrollment Count section on the student's enrollment record.

A validation exists to prevent the field from being checked or imported if the student is not age 19 or 20 as of September 10th for the school year.

Article(s): [Spring Enrollment Count Extract \(Montana\)](https://kb.infinitecampus.com/help/spring-enrollment-count-extract-montana) (<https://kb.infinitecampus.com/help/spring-enrollment-count-extract-montana>); [Spring Enrollment Count Upload \(Montana\)](https://kb.infinitecampus.com/help/spring-enrollment-count-upload-montana) (<https://kb.infinitecampus.com/help/spring-enrollment-count-upload-montana>); [Fall Enrollment Count Extract \(Montana\)](https://kb.infinitecampus.com/help/fall-enrollment-count-extract-montana) (<https://kb.infinitecampus.com/help/fall-enrollment-count-extract-montana>); [Fall Enrollment Count Upload \(Montana\)](https://kb.infinitecampus.com/help/fall-enrollment-count-upload-montana) (<https://kb.infinitecampus.com/help/fall-enrollment-count-upload-montana>)

Path: MT State Reporting > MT Extracts > Extract Type > Spring Enrollment Count; MT State Reporting > MT Data Upload > Import Type > Spring Enrollment Count; MT State Reporting > MT Data Upload > Import Type > Fall Enrollment Count; MT State Reporting > MT Extracts > Extract Type > Fall Enrollment Count

### Montana - Academics Programs Now Available in District Editions (SIS-147433)

The Academics Programs tool is now available for Montana District Editions of Infinite Campus. This tool allows schools and districts to track a student's progress towards completion of a program, including specific course requirements for the associated career track and any assessments or certificates that need to be taken in order to complete the program.

Article(s): [Academic Programs](https://kb.infinitecampus.com/help/academic-programs) (<https://kb.infinitecampus.com/help/academic-programs>)

Path: Program Admin > Academic Programs

## Nebraska

### Nebraska - Ed-Fi Student School Attendance Events and Calendar Dates Updates (SIS-138514)

The eventDuration element in the Student School Attendance Event resource was previously not reporting attendance correctly. This issue has been corrected.

The instructionDuration element in the Calendar Dates resource has been updated to send attendance for codes 10 and 11 when the duration is 1.0.

A resync on the Student School Attendance Event and Calendar Dates resources needs to be completed with this update.

Article(s): [Nebraska Ed-Fi Data v3.1 - Student School Attendance Events](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v31---student-school-attendance-event) (<https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v31---student-school-attendance-event>)

Path: System Administration > Ed-Fi

## Nevada

[Nevada - NV ALP Credit Report Update for Summer School \(SIS-140282\)](#)

Transcript considerations were updated to ensure summer school credits are counted correctly.

Article(s): [NV ALP Credit Report \(Nevada\)](https://kb.infinitecampus.com/help/nv-alp-credit-report-nevada) (<https://kb.infinitecampus.com/help/nv-alp-credit-report-nevada>)

Path: NV State Reporting > NV ALP Credit Report

[Nevada - Reporting Updates for Homeless Information \(SIS-143654\)](#)

The HM01 Homeless Report and the Chronic Absenteeism Report have been updated to report information from the Homeless tool.

### HM01 Homeless Report Changes

- The Residence element and the Unaccompanied Youth element now report from the Homeless tool.
- Report logic was updated to Report Homeless students where a value exists for the Primary Nighttime Residence field Or Unaccompanied Youth as entered on the Homeless record.
- Report logic was updated to include the most recent student Homeless record where criteria is met and the most recent Homeless record dates fall within the extract editor date range for that school year.
- Report logic was updated to report one Homeless record per student.
- The report's description on the extract editor was updated.

### Chronic Absenteeism Report Changes

- The Homeless Status element now reports from the Homeless tool.

Article(s): [HM01 Homeless Report \(Nevada\)](https://kb.infinitecampus.com/help/hm01-homeless-report-nevada) (<https://kb.infinitecampus.com/help/hm01-homeless-report-nevada>); [Chronic Absenteeism Report \(Nevada\)](https://kb.infinitecampus.com/help/chronic-absenteeism-report-nevada) (<https://kb.infinitecampus.com/help/chronic-absenteeism-report-nevada>)

Path: NV State Reporting > HM01 Homeless Report; Chronic Absenteeism Report

[Nevada - Gaelic Added to Language List \(SIS-146878\)](#)

Gaelic was added to the Language List as "gla - Gaelic".

Article(s): N/A

Path: Custom > Attribute Dictionary > Definition > Language List > Dictionary

### Nevada - Populating Transcript Course Information (SIS-146972)

When manually adding a transcript entry where the Course Number was selected, some fields that auto-fill from the course were not populating. This has been corrected.

Article(s): [Transcripts \(https://kb.infinitecampus.com/help/transcripts\)](https://kb.infinitecampus.com/help/transcripts)

Path: Student Information > General > Transcripts

### Nevada - Albanian Language Code Update (SIS-147207)

The Albanian language was in the Language List twice. This was corrected. Any data associated with the code "AB" has been converted to use the Albanian code "SQ".

Article(s): N/A

Path: System Administration> Custom> Attribute/Dictionary > Definitions > Language List > Dictionary

### Nevada - Homeless Tool (SIS-147303)

The Homeless tool is now available for districts in Nevada. As part of this change, existing records were converted to new Homeless records. A Homeless record was created if the student had one of the following enrollment types and the Primary Residence field was not null or the Unaccompanied Youth field was marked as Yes: State Exclude, Primary, SpEd, or Partial. The Enrollment Start and End Dates were used to populate the new Homeless record's Start and End Dates.

Article(s): [Homeless \(https://kb.infinitecampus.com/help/homeless\)](https://kb.infinitecampus.com/help/homeless)

Path: Student Information > General > Program Participation > Homeless

### Nevada - Update for Saving/Deleting Graduation Program (SIS-147529)

A problem was occurring where users could not save or delete Graduation Programs on the Programs tab. This issue was corrected.

Article(s): [Graduation Programs \(Academic Planning\) \(https://kb.infinitecampus.com/help/graduation-programs-academic-planning\)](https://kb.infinitecampus.com/help/graduation-programs-academic-planning)

Path: Student Information > Academic Planning > Programs

## **New York**

### New York - SIRS Student Daily Attendance Update (SIS-147018)



You can now generate the SIRS Student Daily Attendance extract using a date range instead of an effective date. Now, the report only includes attendance events found between the Start and End date entered on the extract editor.

Article(s): [SIRS Student Daily Attendance \(New York\)](https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york) (<https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york>)

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

#### New York - Updated Program Detail Code Names (SIS-147070)

The following Program Detail code names were updated to match NYSED requirements.

- 0231 ELL Eligible
- 5676 Transitional Bilingual Education Program (TBE)
- 5687 One-Way or Two-way Dual Language Program
- 5698 ELL - Other Programs
- 5709 English as a New Language (ENL)
- 5720 Title III: Services to Non-Immigrant ELL Students
- 5731 Title III: Language Instruction Immigrant ELL
- 8239 ELL Eligible but not in an ELL Program

Article(s): N/A

Path: Programs > Flags > Program Detail

#### New York - FRAM Eligibility Carryover Update (SIS-147318)

Reporting for FRAM Records was updated to ensure FRAM eligibilities from 2019-20 carry over into the 2020-21 school year and report as they did last year.

Article(s): [SIRS Programs Fact \(New York\)](https://kb.infinitecampus.com/help/sirs-programs-fact-new-york) (<https://kb.infinitecampus.com/help/sirs-programs-fact-new-york>)

Path: NY State Reporting > SIRS Extracts > Programs Fact

#### New York - Digital Equity Tool (SIS-147392)

The Digital Equity tool is now available for districts in New York. The Digital Equity tool allows schools to track digital devices and internet availability for students.

Article(s): [Digital Equity](https://kb.infinitecampus.com/help/digital-equity) (<https://kb.infinitecampus.com/help/digital-equity>)

Path: Student Information > Program Participation > State Programs > Digital Equity

## New York - SIRS Student Daily Attendance Update for Local Start Statuses (SIS-147602)

Records were reporting for students when their enrollment had one of the following Local Start Statuses (called an Enrollment Code in the SIRS Manual). Records should not report for these students. This issue was corrected.

- 5654 - Enrollment in an AHSEP program
- 5555 - Student enrolled for the purpose of recording a test score (walk-in)
- 5905 - CSE or CPSE responsibly only
- 8294 - School aged children on the roster for census purposes only

Article(s): [SIRS Student Daily Attendance \(New York\)](https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york) (<https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york>)

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

## Ohio

### Ohio - Student Course Grade (FR) Updates (SIS-147430)

The Term field in the FR extract has been updated to first look at to the Code field on the reported Grading Task. If a Code is entered (Y, S, T, Q, or X), this field reports that code followed by the number of the term that the Grading Task is assigned to. Otherwise, the Term field reports based on existing logic.

Article(s): [FR](https://kb.infinitecampus.com/help/student-course-grade-fr-ohio-extracts) (<https://kb.infinitecampus.com/help/student-course-grade-fr-ohio-extracts>)

Path: Grading & Standards > Grading Tasks > Code; OH State Reporting > OH Extracts > FR

### Ohio - CORE Area for Credit (SIS-147587)

Three new values have been added to the CORE Area for Credit field on the Course tab:

- TEL: Technology Education/Computer Science used as a World Language Credit per ORC 3313.603(E)(3) not for ALG II/Adv Sci
- TEM: Technology Education/Computer Science used to meet Algebra II requirement per ORC3313.603(C)(3)
- TES: Technology Education/Computer Science used to meet Advanced Science requirement per ORC3133.603(C)(5)

Article(s): [COURSES](https://kb.infinitecampus.com/help/1d38780) (<https://kb.infinitecampus.com/help/1d38780>)

Path: Scheduling > Courses > Course > CORE Area for Credit

### Ohio - Graduation State Seal Updates (SIS-147610)

Three State Seals have had their wording updated to reflect whether the student has earned or

plans to earn the seal.

Article(s): [Graduation](https://kb.infinitecampus.com/help/fa73e5f) (https://kb.infinitecampus.com/help/fa73e5f)

Path: Student Information > General > Graduation > State Seal Information

## Oklahoma

[Oklahoma - SIF SchoolCourseInfo/InstructionalLevel Logic Update \(SIS-130111\)](#)

Logic for the SIF SchoolCourseInfo/InstructionalLevel element has been updated to include the following:

- When Instructional Level is null, and the attribute Default Value is null, report "9999" in both the "Code" and "OtherCode" elements.

Article(s): [SIF \(Oklahoma\)](https://kb.infinitecampus.com/help/sif-oklahoma) (https://kb.infinitecampus.com/help/sif-oklahoma)

Path: N/A

## Pennsylvania

[Pennsylvania IEP Update \(SIS-147083\)](#)

The following fields have been added to the Enrollments editor of the PA IEP: Tertiary Disability and Other Disabilities.

Article: [Individual Education Plan \(Pennsylvania\)](https://kb.infinitecampus.com/help/individual-education-plan-pennsylvania) (https://kb.infinitecampus.com/help/individual-education-plan-pennsylvania)

Path: Student Information > Special Ed > General > Documents

[Pennsylvania - State Behavior Code Descriptions \(SIS-147370\)](#)

State Behavior Code descriptions have been modified, as follows:

- 13 - Obscene/sexual materials/performances
- 23 - Reckless Endangering Another Person
- 25 - Theft and Related Offenses
- 26 - Crimes Related to Criminal Homicide
- 31 - Arson and Related Offenses

Article(s): [Pennsylvania Behavior](https://kb.infinitecampus.com/help/state-behavior-information-pennsylvania-behavior) (https://kb.infinitecampus.com/help/state-behavior-information-pennsylvania-behavior)

Path: Behavior > Behavior Admin > Event Types

[Pennsylvania - PIMS Location Annual Facts \(SIS-147372\)](#)

Students aged 6-18 are now included in the report population.

Article(s): [PIMS Location Annual Facts](https://kb.infinitecampus.com/help/pims-location-annual-fact-template-pennsylvania) (https://kb.infinitecampus.com/help/pims-location-annual-fact-template-pennsylvania)

Path: PA State Reporting > PIMS Reports > Location Annual Facts

### [Pennsylvania RTI Fix](#) (SIS-147455)

An issue with the intervention dropdown when creating a Behavior Plan Tier 2 has been resolved.

Article: [RTI Plan](https://kb.infinitecampus.com/help/complete-an-rti-plan) (https://kb.infinitecampus.com/help/complete-an-rti-plan)

Path: Student Information > Response to Intervention > General > Documents

### [Pennsylvania - July Special Education Snapshot, Student Snapshot](#) (SIS-147566)

The state format file name for the July Special Education Snapshot and the July Student Snapshot have been modified to meet state requirements.

Article(s): [Special Education Tables July Special Ed Snapshot](https://kb.infinitecampus.com/help/special-education-student-template-extract) (https://kb.infinitecampus.com/help/special-education-student-template-extract); [Special Education Tables July Student Snapshot Template](https://kb.infinitecampus.com/help/special-education-student-template-extract) (https://kb.infinitecampus.com/help/special-education-student-template-extract)

Path: PA State Reporting > Special Education Tables > July Special Ed Snapshot, July Student Snapshot Template

### [Pennsylvania - PIMS Staff Snapshot](#) (SIS-147618)

Fields 18 and 19, both filler fields, are now included in the Staff Snapshot Template when the selected Reporting Period is June/Safe Schools.

Article(s): [PIMS Staff Snapshot Template](https://kb.infinitecampus.com/help/pims-staff-snapshot-template-pennsylvania) (https://kb.infinitecampus.com/help/pims-staff-snapshot-template-pennsylvania)

Path: PA State Reporting > PIMS Reports > Staff Snapshot Template

## **South Dakota**

### [South Dakota - Advanced Endorsement Message](#) (SIS-147232)

Previously, an error message displayed that read "Advanced Endorsement value exists for student. Value will not import." if the student had an Endorsement 1 on the Graduation Tab and an enrollment Import file that includes additional Endorsements 2 and 3. This error message has been removed.

Article(s): [Graduation](https://kb.infinitecampus.com/help/fa73e5f) (https://kb.infinitecampus.com/help/fa73e5f)

Path: Student Information > General > Graduation

### South Dakota - BOR Transcript (SIS-147597)

Previously, an error occurred when clicking Release to SD BOR on the Transcripts tab. This has been corrected.

Article(s): [SD BOR Transcript](https://kb.infinitecampus.com/help/bor-board-of-regents-transcript-south-dakota) (https://kb.infinitecampus.com/help/bor-board-of-regents-transcript-south-dakota)

Path: Student Information > General > Transcripts

## Tennessee

### Tennessee - SCED Course Identifier (SIS-145649)

The SCED Course Identifier field on the Course tab has been updated based on NCES version 8.0.

Article(s): [COURSES](https://kb.infinitecampus.com/help/course-information1) (https://kb.infinitecampus.com/help/course-information1)

Path: Scheduling > Courses > Course

### Tennessee - EIS Updates (SIS-146798)

The following updates have been made to or in support of EIS reports:

- Deactivated the Home Primary Language of arc: Official or Imperial Aramaic (Census > People > Demographics > Home Primary Language)
- Deactivated the Discipline Event Types of 29: Bullying and 31: Sexual Harassment and added codes 40-46. (Behavior > Management > Incident > Event)
- Added three new fields to the District Assignment tab: Federal Funding FTE, State and Local Funding FTE, and Other Funding FTE (Census > Staff > District Assignment)
- Deprecated the Federally Funded Class field from the Staff History tab (Scheduling > Courses > Section > Staff History)
- Added a new version (02) of the Staff Member Current Assignment (062) extract:
  - Record Version now reports as 02
  - A new field called Current Assignment Federal Funding Source now reports the Federal Funding FTE from the District Assignment. this field reports 4 digits, zero padded, and an extra 0 at the end. For example, 100 is reported as 1000, 50 is reported as 0500, and 1 is reported as 0010.
  - A new field called Current Assignment Stat and Local Funding Source reports the State and Local Funding FTE from the District Assignment.
  - A new field called Current Assignment Other Funding Source reports the Other Funding FTE from the District Assignment.
- The Staff Member Class Assignment (063) extract has been updated to report Federally

Funded Class as blank space.

Article(s): [062](https://kb.infinitecampus.com/help/eis-062-staff-member-current-assignment-extract-tennessee) (<https://kb.infinitecampus.com/help/eis-062-staff-member-current-assignment-extract-tennessee>), [063](https://kb.infinitecampus.com/help/eis-063-staff-member-class-assignment-extract-tennessee) (<https://kb.infinitecampus.com/help/eis-063-staff-member-class-assignment-extract-tennessee>)

Path: See above, TN State Reporting > EIS Batch Transmission > 062, 063

### Tennessee - Duplicate Student PINs (SIS-146891)

A warning message has been added to the Demographics tab which displays if a student is given a Student PIN that already belongs to another student.

Article(s): [Demographics](https://kb.infinitecampus.com/help/demographics) (<https://kb.infinitecampus.com/help/demographics>)

Path: Census > People > Demographics

## Utah

### Utah – SIF Logic Updates (SIS-147775)

The following logic was updated/added for the SIF SectionInfo/Teacher1ID element:

- When Where Taught is null:
  - Reports the Standard Code aligned with the selection in College Granting Credit on section when Where Taught Campus on section is not = H.
  - When Where Taught Campus on section = H:
    - Reports the Staff State ID for the staff person assigned to the section based on the following:
      - Staff History Start Date is null or <= current date
      - Staff History End Date is the latest on the Staff History tab, or is null.
      - When null Start/End Dates, considered section term Start/End Date.
      - Reporting priority:
        - Primary Teacher
        - Teacher
        - Section Staff
        - Earliest Staff History ID
- When Where Taught field on the course is null, reports the Standard Code aligned with the selection in the College Granting Credit field on course when Where Taught Campus on course is not = H.
- When Where Taught Campus on course = H:
  - Reports the Staff State ID for the staff person assigned to the section based on the following:
    - Staff History Start Date is null or <= current date
    - Staff History End Date is the latest on the Staff History tab, or is null.
    - When null Start/End Dates, considered section term Start/End Date.
    - Reporting priority:
      - Primary Teacher
      - Teacher

- Section Staff
- Earliest Staff History ID

Logic for the SectionInfo/Teacher2ID element has been updated to the following:

- When the Teacher2ID field is populating from the section's assigned staff, reports the Staff State ID for the 2nd staff person, if present, who is assigned to the section

Logic for the SectionInfo/Teacher3ID element has been updated to the following:

- When the Teacher3ID field is populating from the section's assigned staff, reports the Staff State ID for the 3rd staff person, if present, who is assigned to the section

Article(s): [SIF \(Utah\)](https://kb.infinitecampus.com/help/sif-utah) (<https://kb.infinitecampus.com/help/sif-utah>)

Path: N/A

## Vermont

[Vermont - District Defined Elements on Title 1 Tool](#) (SIS-147586)

Districts in Vermont may now add District Defined Elements to the Title 1 tool.

Article(s): [Title 1](https://kb.infinitecampus.com/help/title-1) (<https://kb.infinitecampus.com/help/title-1>)

Path: Student Information > Program Participation > Title 1

## Virginia

[Virginia - Master Schedule Report - F Records Update](#) (SIS-146676)

The F Records - Student extract type was reporting more than one record per section and student number when the student dropped the course after the report date. This issue was corrected.

Article(s): [Master Schedule Report \(Virginia\)](https://kb.infinitecampus.com/help/master-schedule-report-virginia) (<https://kb.infinitecampus.com/help/master-schedule-report-virginia>)

Path: VA State Reporting > Master Schedule

[Virginia - New State Test Codes for Assessments](#) (SIS-147668)

The following new Assessment State Codes were added to the Assessment State Code list.

- 3573 Remote Gr 3 Reading
- 3583 Remote Gr 3 Mathematics
- 4574 Remote Gr 4 Reading
- 4584 Remote Gr 4 Mathematics
- 5575 Remote Gr 5 Reading
- 5585 Remote Gr 5 Mathematics

- 5595 Remote Gr 5 Science
- 6576 Remote Gr 6 Reading
- 6586 Remote Gr 6 Mathematics
- 7577 Remote Gr 7 Reading
- 7587 Remote Gr 7 Mathematics
- 8578 Remote Gr 8 Reading
- 8588 Remote Gr 8 Mathematics
- 8598 Remote Gr 8 Science

Article(s): N/A

Path: System Administration > Assessment > Tests > State Code

### Virginia - SCED Course Identifier Codes Updated (SIS-147925)

The SCED Course Identifier codes were updated to match the list of active codes published by the Virginia Department of Education.

Article(s): N/A

Path: System Administration > Custom > Attribute/Dictionary > Course > SCED Course Identifier

## Washington

### Washington – State Reporting Extracts Converted to Stored Procedures (SIS-122363)

**[Enhancement]**

State Reporting Extracts A, B, C, F, G, I, K and P have been converted into stored procedures.

Article(s): [Washington State Reporting \(https://kb.infinitecampus.com/help/washington-state-reporting-5c039d8\)](https://kb.infinitecampus.com/help/washington-state-reporting-5c039d8)

Path: State Reporting (WA)

## Wisconsin

### Wisconsin - Ed-Fi Data Tool Update (SIS-147300)

The Ed-Fi Data tool was previously not reporting data correctly for the Student Special Education Program Associations resource. This issue has been corrected.

Article(s): [Ed-Fi Data \(https://kb.infinitecampus.com/help/ed-fi-data-ed-fi-data\)](https://kb.infinitecampus.com/help/ed-fi-data-ed-fi-data)

Path: Student Information > General > Ed-Fi Data

## Wyoming

### Wyoming – SIF\_Query Support Added to StudentSchoolEnrollment Attributes (SIS-140450)



SIF\_Query support has been added for the following SIF StudentSchoolEnrollment attributes:

- @RefId
- @StudentPersonalRefId
- @SchoolInfoRefId
- @MembershipType
- @TimeFrame

Article(s): [SIF \(Wyoming\)](https://kb.infinitecampus.com/help/sif-wyoming) (<https://kb.infinitecampus.com/help/sif-wyoming>)

Path: N/A

### Wyoming - New Codes (SIS-147782)

On the Section tab, a new Medium of Instruction code has been added for RO: Remote Offsite. On the Course tab, a new Content Area code of CS: Computer Science has also been added.

Article(s): [Courses](https://kb.infinitecampus.com/help/1d38780) (<https://kb.infinitecampus.com/help/1d38780>)

Path: Scheduling > Courses > Section > Medium of Instruction, Course > Content Area

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