

Enrollments (Arizona)

Last Modified on 03/20/2026 11:13 am CDT

Tool Search: Enrollment

The Enrollment tool displays all student enrollment occurrences in the district. Because this is a historical view, this list could be long.

Enrollments are sorted by grade level first and then by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date, or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

General Enrollment Information

Under General Enrollment Information, both the *Start* and *End Status* fields are unique to the state of Arizona. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required, and data entry is necessary. For more information on these fields, see the [Enrollments](#) article.

General Enrollment Information

Calendar 2021 - High School		Schedule (read only) Main ▾	*Grade 09 ▾	Class Rank Exclude <input type="checkbox"/>	External LMS Exclude <input type="checkbox"/>
*Start Date 08/05/2020 <input type="text"/>	No Show <input type="checkbox"/>	End Date <input type="text"/>	End Action ▾	*Service Type P: Primary ▾	
*Local Start Status Select a Value ▾		Local End Status Select a Value ▾			
State Start Status		State End Status			
Start Comments <input type="text"/>		End Comments <input type="text"/>			

General Enrollment Information Editor

Field	Description	Location	Reports in
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Field	Description	Location	Reports in
<p>Start Status (Local and State)</p>	<p>The Start Statuses indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. When creating an enrollment for a student, students must have a Start Date and a Start Status. Enrollments cannot be saved without an entry in these fields. When selecting a Local Start Status value, the correlating State Start Status is auto-filled. State Start Statuses can only be modified by selecting a different Local Start Status.</p> <p>See the Enrollment (System Administration) article for additional guidance in setting up Start Statuses.</p> <div style="background-color: #e1f5fe; padding: 10px; border: 1px solid #cfcfcf;"> <p>The State Start Status field values are automatically mapped to Arizona-defined values. Please consult your district Ed-Fi administrator for any variations of these mapped values.</p> </div> <p>See the Start Status Code Definitions for available options</p>	<p>Database Location: Enrollment.startStatus</p> <p>Ad Hoc Inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > Core elements > startStatus • Student > Learner > All Enrollments > Core elements > startStatus • Student > Learner > Enrollment History > startStatus 	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports in
<p>Start Date</p>	<p>The date on which the student enrollment begins. Enrollments <i>must</i> have a start date.</p>	<p>Database Location: Enrollment.startDate</p> <p>Ad Hoc Inquiries:</p> <ul style="list-style-type: none"> • Student > Demographics > startDate • Student > Learner > Active Enrollment > Core elements > startDate • Student > Learner > All Enrollments > Core elements > startDate 	<p>Reports:</p> <ul style="list-style-type: none"> • Distance Learning Student Summary • Student Attendance Audit • Student Attendance Detail <p>Ed-Fi Resources: Student School Associations</p>
<p>End Status</p>	<p>The End Status, referred to as Exit/Withdrawal Status in Arizona, indicates the reason a student has ended their enrollment with their current school. Population of this field is only required when the student is withdrawing from the school and is NOT planning to attend the same school the following year.</p> <p>When a Local End Status value is selected, the correlating State End Status is auto-filled. State End Statuses can only be modified by selecting a different Local End Status.</p> <p>For additional guidance in setting up End Statuses, please see the Enrollment (System</p>	<p>Database Location: Enrollment.endStatus</p> <p>Ad Hoc Inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > Core elements > endStatus • Student > Learner > All Enrollments > Core elements > endStatus • Student > Learner > Enrollment History > endStatus 	<p>N/A</p>

Field	Description	Location	Reports in
	<p data-bbox="443 190 746 224">Administration) article.</p> <p data-bbox="443 264 767 371">See the End Status Code Definitions for available options.</p> <div data-bbox="443 416 778 808" style="background-color: #f8d7da; padding: 10px; border: 1px solid #f5c6cb;"> <p data-bbox="467 443 756 779">It is important to note that this status DOES NOT report when the End Action field is populated. When the End Action field is not populated, users MUST populate the End Status field.</p> </div> <div data-bbox="443 842 778 1312" style="background-color: #d1ecf1; padding: 10px; border: 1px solid #bee5eb;"> <p data-bbox="467 869 751 1245">The values in the State End Status field are automatically mapped to Arizona-defined values. Please consult your district Ed-Fi administrator for any variations of these mapped values.</p> </div>		

Field	Description	Location	Reports in
<p>End Date</p>	<p>The date of an individual's last attended instructional day, the day on which an individual graduated, or the date on which it becomes officially known that an individual left school. In Arizona, this is referred to as the Exit/Withdraw Date.</p> <p>End Date MUST be populated when a student's enrollment ends. When this field is left blank, and a student's enrollment has ended, an integrity error is flagged at the state.</p>	<p>Database location: Enrollment.endDate</p> <p>Ad Hoc Inquiries:</p> <ul style="list-style-type: none"> • Student > Demographics > endDate • Student > Learner > Active Enrollment > Core elements > endDate • Student > Learner > Active Enrollment > State Reporting elements > ADA History Record > endDate • Student > Learner > All Enrollments > Core elements > endDate • Student > Learner > All Enrollments > State Reporting elements > ADA History Record > endDate • Student > Learner > Enrollment History > endDate 	<p>Reports:</p> <ul style="list-style-type: none"> • Distance Learning Student Summary • Student Attendance Audit • Student Attendance Detail <p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports in
<p>End Action</p>	<p>The End Action field, referred to as Grade Exit in Arizona, is used when a student changes grade levels within the same school. Use this field for students who are enrolling in the same school the following year and are changing grade levels. The student is NOT withdrawing from school.</p> <div style="background-color: #f0e6e6; padding: 10px; margin-top: 20px;"> <p>When End Action IS populated, it is important to know that the End Status does NOT report.</p> </div>	<p>Database Location: enrollment.endAction</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > Core elements > endAction • Student > Learner > All Enrollments > Core elements > endAction 	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports in
No Show	A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.	Database Location: enrollment.noShow	Ed-Fi Resources: The following resources exclude an enrollment when the No Show checkbox <i>is</i> marked: <ul style="list-style-type: none"> • Student Program Attendance Events • Student School Attendance Events • Contacts • Student Section Association • Students • Student Needs • Student Education Organization Associations • Student Education Organization Responsibility Associations • Student Program Associations • Student Special Education Program Associations

Start Status Code Definitions

Code	Description	Definition
E	NON-SAIS DISTRICT USE ONLY!	DOES NOT report Enrollment is not considered a membership in Arizona public schools.
E1	1st AZ enroll, from same school	Student entering Arizona public school 1st time this school year; last school attended was this school.
E2	1st AZ enroll, from within district	Student entering Arizona public school 1st time this school year; last school was another school within the district.

Code	Description	Definition
E3	1st AZ enroll, from other district	Student entering Arizona public school 1st time this school year; last school attended was outside district but within AZ (includes all other options e.g. not enrolled in any school or private school the prior year).
E4	NOT 1st AZ enroll, from other district	Student entering this school was previously enrolled this year in another Arizona public school outside the district.
E5	NOT 1st AZ enroll, from within district	Student entering this school was previously enrolled this year in another Arizona public school within the district.
E6	1st AZ enroll, from other state	Student entering Arizona public school for the 1st time this year; last school attended was outside the state of Arizona.
E7	1st AZ enroll, from within district, dropout	Student entering Arizona public school 1st time this school year; previous school coded as dropout (W5); last school attended was another school within the district.
E8	1st AZ enroll, other district, dropout	Student entering Arizona public school for 1st time this school year; previous school coded as dropout (W5); last school attended was outside the district but within Arizona.
E9	NOT 1st AZ enroll; from within district, dropout	Student entering this school was previously coded this school year in another AZ public school as dropout (W5); last school attended was within the district.
E10	NOT 1st AZ enroll, other district dropout	Student entering school was previously coded this school year in another AZ public school as dropout (W5); last school was outside district but within AZ.
E11	1st AZ enroll this year for home taught student	Student entering AZ public school 1st time this school year; in most recent schooling, student was home taught in AZ.
E15	1st AZ enroll, from detention facility	Student entering Arizona public school for first time this school year; last school was a detention facility within AZ.
E16	NOT 1st AZ enroll, from detention facility	Student entering this school was previously enrolled this school year in a detention facility within the state of Arizona.
E17	GCD awarded: attending AZ university	Student received Grand Canyon Diploma; no longer attends high school. Student attends an AZ university full-time; university is under jurisdiction of Arizona Board of Regents.
E18	GCD awarded: attending AZ community college	Student received Grand Canyon Diploma and no longer attends high school. Student attends an Arizona community college full-time.
E19	GCD-eligible, enrolled in CTE program	Student is eligible for the Grand Canyon Diploma and is enrolled in a full-time CTE program.
E20	GCD-eligible, pursuing additional board exam	Student is eligible for GCD and continuing with board exam programs to prepare for baccalaureate degree programs.

Code	Description	Definition
EK	Transferred calendar tracks within the same school	Transferred from another calendar track within the same school before scheduled end of school year.
P	Program Only	Does not report
R1	Readmission after a W1	Student re-entering after withdrawing from this school as a W1
R2	Readmission after a W2	Student re-entering after withdrawing from this school as a W2
R3	Readmission after a W3	Student re-entering after withdrawing from this school as a W3
R4	Readmission after a W4	Student re-entering after withdrawing from this school as a W4
R5	Readmission after a W5	Student re-entering after withdrawing from this school as a W5
R6	Readmission after a W6	Student re-entering after withdrawing from this school as a W6
R9	Readmission after a W9	Student re-entering after withdrawing from this school as a W9
R10	Readmission after a W10	Student re-entering after withdrawing from this school as a W10 / S10
R11	Readmission after a W11	Student re-entering after withdrawing from this school as a W11
R12	Readmission after a W12	Student re-entering after withdrawing from this school as a W12
R21	Readmission after a W21/S21	Student re-entering after withdrawing from this school as a W21
R22	Readmission after a W22	Student re-entering after withdrawing from this school as a W22
R31	Readmission after a W31	Student re-entering after withdrawing from this school as a W31
R41	R41 Readmission after a W41	Student is re-enrolling in THIS school after withdrawing from the school as a W41.
R51	R51: Readmission after a W51	Student is re-enrolling in THIS school after withdrawing from the school as a W51.
RD	Mid-year Demoted re-entry	Student re-entered after mid-year demotion to the previous grade level during the current school year
RP	Mid-year Promoted re-entry	Student re-entered after mid-year promotion to the next grade level during the current school year.
ZZZ	Same school calendar transfer	<p>This status is <u>NOT</u> reported. Use this status for students moving between calendars in the same school. Students assigned this status would have another enrollment in the <i>SAME</i> school with a start date on the <i>NEXT</i> instructional day, but different calendar.</p> <p>See the ZZZ Enrollments section for more information.</p>

Code	Description	Definition
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End Status Code Definitions

Code	Name	Description
W	Not State Reported District Use Only	This code does NOT report.
W1	Transfer: other school	Withdrawn before the scheduled end of year to attend a school in state
W2	Illness	Withdrawn before scheduled end of school year due to chronic illness (withdrawal may not be required; refer to district's chronic illness policy)
W3	Expelled (For SY 24-25 or prior, includes long-term suspensions)	Expelled or suspended on a long term basis before scheduled end of school year.
W4	Absence or status unknown	Withdrawn before scheduled end of school year for 10 consecutive days of unexcused absence, status or location is unknown to the school or school district
W5	Dropout	School received verification that student has withdrawn from school before scheduled end of school year; student does not intend to complete requirements for a high school diploma
W6	Age	Withdrawn before scheduled end of school year because student is not of school age (under 6 or over 21 years of age)
W7	Graduated Mid Year	Student has completed course of study requirements for high school and received a passing score on the AIMS test (applies to midyear graduates in grades 11 or 12). Graduates are issued a high school diploma by the school district
W8	Deceased	Student died before scheduled end of school year
W9	Transfer: home taught	Student withdrawn before scheduled end of school year to be taught at home
W10	Transfer: detention	Withdrawn before scheduled end of school year because student was transferred to a state detention or correctional facility

Code	Name	Description
W11	GED	Student withdrew before scheduled end of school year expressly for purpose of obtaining GED. Students of high school age must withdraw to take GED test. Verbal notification at the time of withdrawal is sufficient to apply W11 code.
W12	Vocational school	Student withdrew before scheduled end of school year to continue studies at technical or vocational school; includes ALL schools or education programs that DO NOT meet Arizona requirements for obtaining high school diploma. Verbal notification from a responsible adult is sufficient to apply W12 code.
W13	Completed (AIMS)	Student completed a course of study at a Career & Technical Education District (CTED) mid-year before or after graduation. Completers have concluded their high school education and are NOT expected to reenroll except in cases such enrollment in a CTED post-graduation.
W14	GCD-Eligible	Student has met all of the requirements for the Grand Canyon Diploma but has not been awarded the diploma. Student is continuing in high school
W15	GCD awarded	Student has met all of the requirements for the Grand Canyon Diploma and has been awarded the diploma
W17	GCD awarded no criteria for four-year univ	Student received the Grand Canyon Diploma but LEA may not count this student because: <ul style="list-style-type: none"> • Is no longer enrolled full-time at an AZ public university, or • Is no longer enrolled in an AZ public university
W18	GCD awarded no criteria for AZ comm college	Student received the Grand Canyon Diploma but LEA may not count this student because: <ul style="list-style-type: none"> • Is no longer enrolled full-time at an AZ Community College, or • Is no longer enrolled in an AZ Community College.
W19	GCD eligible not in full-time CTE prog	Student was eligible for the Grand Canyon Diploma but LEA may not count this student because student is no longer enrolled in a full-time CTE program.
W20	GCD awarded, no post GCD participation	Student was awarded the Grand Canyon Diploma and the student's post GCD participation is unknown or ineligible.
W21	Transfer to another school out of state	Withdrawn before the scheduled end of year in order to attend a school out of state.

Code	Name	Description
W22	Transferred to attend school in another country	Withdrawn before the scheduled end of year in order to attend a school out of the country.
W31	Long-Term Suspension (Only for SY 25-26+)	Suspended on a long term basis before scheduled end of school year.
W41	Student withdrawn by parent/legal guardian and school is awaiting documentation	Student has withdrawn before the scheduled end of year and has completed a withdrawal form.
W51	Under 16 withdrawal; discontinuing education with qualifying documentation	Student, under 16 years of age, has withdrawn from the school and has supplied supporting documentation for the withdrawal.
WD	Mid Year Demote	Student was demoted to the previous grade level during the current school year.
WP	Mid Year Promotion	Student was promoted to the next grade level during the current school year.
WK	Transferred calendar tracks within the same school	Transferred to another calendar track within the same school before scheduled end of school year.
S1	Summer transfer - out of district	Withdrawn during the summer to attend school in state.
S2	Summer Illness	Withdrawn before scheduled end of summer due to chronic illness (withdrawal may not be required; refer to district's chronic illness policy).
S3	Summer Expulsion	Expelled or suspended on a long term basis before scheduled end of summer.
S4	Summer absence or status unknown	Withdrawn during the summer with status unknown.
S5	Summer dropout	School received verification that student has withdrawn from school during the summer; student does not intend to complete requirements for a high school diploma.
S6	Summer not of school age	Withdrawn during the summer because the student is not of school age.
S7	Summer early graduation	Summer early graduation.
S8	Summer deceased	Student died during the summer.
S9	Summer transfer - home taught	Student became home taught during the summer.
S10	Summer transfer - detention	Withdrawn because student was transferred to a state detention or correctional facility during the summer.
S11	Summer GED	Student withdrew to receive a GED certificate during the summer.

Code	Name	Description
S12	Summer transfer - vocational school	Student withdrew during the summer to attend a vocational school.
S13	Summer Completer	
S19	GCD, not enrolled in full-time CTE program	Student eligible for GCD but no longer enrolled in a full-time CTE program.
S20	GCD awarded, no post GCD participation	
S21	Transferred to attend school out of state	Withdrawn during the summer in order to attend a school out of state.
S22	Transferred to attend school in another country	Withdrawn during the summer in order to attend a school out of the country.
S41	Summer transfer - Student withdrawn by parent/legal guardian and school is awaiting documentation	Student has withdrawn before the completion of summer and has completed a withdrawal form.
S51	Summer transfer - Under 16 withdrawal; discontinuing education with qualifying documentation	Student, under 16 years of age, has withdrawn from summer school and has supplied supporting documentation for the withdrawal.
S99	Summer transfer - within district	Student transferred to another school within this district during the summer.
D1	Eligible for GCD	Eligible for a Grand Canyon Diploma.
D2	Awarded GCD	Awarded a Grand Canyon Diploma.
SC	Still Enrolled (Course Study Requirements)	This code does <u>NOT</u> report. Student still enrolled (course of study) are students who are enrolled for an additional year of high school to pursue a diploma. SC is used <u>only</u> for 12th grade students.
SE	Still Enrolled (Met No Requirements)	
ZZZ	Same school calendar transfer	This code does <u>NOT</u> report. Use this status for students moving between calendars in the same school. Students assigned this status would have another enrollment in the <i>SAME</i> school with a start date on the <i>NEXT</i> instructional day, but different calendar. See the ZZZ Enrollments section for more information.

Code	Name	Description
A	Attended-Concluded HS, not expected to re-enroll	<p>Student:</p> <ul style="list-style-type: none"> • NEITHER met course study requirements or Individual Education Plan NOR received a passing score on the AIMS test, OR • turned 22 years of age, OR • was a twelfth grade foreign exchange student (used only in grades 11 or 12). <p>Attendees have concluded their high school education and are not expected to re-enroll.</p>
C	Completed course of Study	<p>Student either:</p> <ul style="list-style-type: none"> • completed course of study requirements but DID NOT receive a passing score on the AIMS test, OR • completed Individual Education Plan requirements but DID NOT receive a passing score on the AIMS test (used only in grades 11 or 12). <p>Completers have concluded their high school education and are not expected to re-enroll.</p>
CC	Completed Concurrent Enrollment	
G	Graduated	<p>Student either:</p> <ul style="list-style-type: none"> • completed course of study requirements and received a passing score on the AIMS test, OR • completed Individual Education Plan requirements and received a passing score on the AIMS test (used only in grades 11 or 12). <p>Graduates are issued high school diplomas from the school district.</p>

State Reporting Fields

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Arizona and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Reporting Fields

***Local Service Type**
 State Exclude

Attendance Type

Withdrawal Reason

Previous School State **Serving District**

Previous LEA (Charter)

Resident School

Total CTE Hours **Total CC CTE Credits**

Effective Date	Resident District	FTE	Tuition Payer	Special Enrollment
<input type="text" value="07/01/2026"/>	<input type="text"/>	<input type="text" value="100%"/>	<input type="text" value="1: Normal"/>	<input type="text"/>
* <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

State Reporting Fields Enrollment Editor

Field	Description	Location	Reports In
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Field	Description	Location	Reports In
Local Service Type	<p>Local Service Type, referred to as Membership Type in Arizona, indicates the degree of responsibility for managing a student's curriculum.</p> <div data-bbox="421 685 668 1350" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc;"> <p>The values in the Local Service Type field are automatically mapped to Arizona defined values. Please consult your district Ed-Fi administrator for any variations of these mapped values.</p> </div>	<p>Database Location: enrollmentAZ.localServiceType</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > State Localized Elements > localServiceType • Student > Learner > All Enrollments > State Localized Elements > localServiceType 	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports In
<p>State Exclude</p>	<p>Mark this option to exclude a student from Arizona reports and resources. Please see below for a list of reports/resources that recognize the State Exclude option for a student.</p> <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"> <p>Be aware that some reports may not recognize State Exclude preferences. Some reports may specify to include all enrollments; even enrollments marked as State Exclude. In that case, the enrollment would report in that specific report regardless of what is selected in the State Exclude checkbox.</p> </div>	<p>Database Location: Enrollment.stateExclude</p> <p>Ad Hoc Inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > State Reporting elements > stateExclude • Student > Learner > All Enrollments > State Reporting elements > stateExclude 	<p>Reports: The following reports exclude an enrollment when the State Exclude checkbox <i>is</i> marked:</p> <ul style="list-style-type: none"> • Attendance Extract (Arizona) • Estimated Enrollment Extract (Arizona) <p>Ed-Fi Resources: Student Program Attendance Events Student School Attendance Events Parents Student Section Association Students Student Needs Student Education Organization Associations Student Program Associations Student Special Education Program Associations Student School Associations</p>

Field	Description	Location	Reports In
Attendance Type	<p>Attendance Type is typically assigned to a Calendar. When the student has a different Attendance Type than the Calendar in which they are enrolled, enter the Attendance Type for the student here.</p> <div style="background-color: #f8d7da; padding: 10px; border: 1px solid #f5c6cb;"> <p>The Attendance Type entered here is the value that reports. When left blank, the Attendance Type assigned to the Calendar in which the student is enrolled reports.</p> </div>	<p>Database Location: enrollmentAZ.attendanceType</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > State Localized Elements > attendanceType • Student > Learner > All Enrollments > State Localized Elements > attendanceType 	<p>Ed-Fi Resources: Student School Attendance Events</p>
Withdrawal Reason	<p>Only used when the reason for withdrawal from school meets one of the criteria listed in the descriptions below. These fields are available as additional withdrawal reasons outside of End Action and End Status.</p>	<p>Database Location: enrollmentAZ.withdrawalReason</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > State Localized Elements > withdrawalReason • Student > Learner > All Enrollments > State Localized Elements > withdrawalReason 	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports In
Previous School State	Previous School State is used only for district-tracking purposes and is not used for state reporting.	<p>Database Location: enrollmentAZ.previousSchoolState</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > State Localized Elements > previousSchoolState • Student > Learner > All Enrollments > State Localized Elements > previousSchoolState 	N/A
Serving District	Serving District is used only for district-tracking purposes and is not used for state reporting.	<p>Database Location: enrollment.servingDistrict</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > Core elements > servingDistrict • Student > Learner > All Enrollments > Core elements > servingDistrict 	N/A
Previous LEA (Charter)	The name of the district or charter school the student attended in the previous school year. This field is only used for the Estimated Enrollment Extract and is not used for state reporting.	<p>Database Location: customStudent</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > Custom Enrollment > previousLEA • Student > Learner > All Enrollments > Custom Enrollment > previousLEA 	<p>Reports: Estimated Enrollment Extract (Arizona) (for charter schools only)</p>

Field	Description	Location	Reports In
Resident School	The Resident School field indicates the student's resident school when the student's special education school is outside the resident district.	Database Location: Enrollment.residentSchool Ad Hoc inquiries: <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > State Reporting elements > residentSchool • Student > Learner > All Enrollments > State Reporting elements > residentSchool 	Ed-Fi Resources: Student Education Organization Responsibility Associations

Field	Description	Location	Reports In
Total CTE Hours	<p>Tracks the planned total number of hours for a CTED course enrollment.</p> <p>These hours are calculated in a nightly CTE batch job, which calculates the hours for students in grades 9-12 by summing period minutes for courses where Career Readiness is marked Yes in the Section Student Detail, then dividing by 60 and rounding to two decimals.</p> <p>Saving an enrollment record or executing the batch job automatically triggers a data sync to ODS.</p> <p>The Total CTE Hours field does not report if the Total CC CTE Credits field is not populated.</p>	<p>Database Location: Enrollment.cteMinutes</p> <p>Ad hoc Reporting: Student > Learner > State Localizaed Elements > cteminutes</p>	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports In
Total CC CTE Credits	<p>Reports the total value of credits for CTED courses taken at a community college.</p> <p>A nightly batch job calculates the value and populates this field.</p> <p>Saving an enrollment record or executing the batch job automatically triggers a data sync to ODS.</p> <p>The Total CTE Hours field does not report if the Total CC CTE Credits field is not populated.</p>	<p>Database Location: Enrollment.cteCreditHours</p> <p>Ad hoc Reporting: Student > Learner > State Localized Elements > cteCreditHours</p>	<p>Ed-Fi Resources: Student School Associations</p>

Local Service Type

Code	Description	Definition
P	Primary	Traditional enrollment: The enrollment where the student is primarily attending school.
A	Ancillary	Secondary enrollment: The school provides some instruction for the student, but is not where the student is primarily attending.
T	AOI	Students who attend online instruction
O	Program Only	Additional programs in which the student is enrolled. These programs are separate from the student's primary and ancillary enrollments. This value does not report to the state. It is used for enrollments that are created to report data for specific programs such as 21ccl.
C	Concurrent Course Work	Districts should NOT use this option for enrollments.

Code	Description	Definition
D	Dropout Recovery Program	An enrollment tied to the Dropout Recovery Program.
G	Grand Canyon Diploma	An enrollment tied to the Grand Canyon Diploma program.

Withdrawal Reasons

Code	Description	Definition
WR1	School identified for Federal School Improvement	School identified for Federal School Improvement. This option only applies to schools labeled as federal "in school improvement".
WR2	School identified as persistently dangerous	School identified as persistently dangerous. This option only applies to schools labeled as federal "in school improvement ".
WR3	Individual Transfer Option	Individual Transfer Option (victim of a violent crime or criminal act). This option only applies to schools labeled as federal "in school improvement ".
WR4	Pregnancy/Biological Parent	Pregnancy/Biological Parent of a Child. Schools are not required to find out whether or not students are leaving school because of pregnancy. When the school does receive that information, however, it should be reported.

Enrollment Split Fields

The bottom portion of the State Reporting Fields section houses a group of fields that allow the information to be split from the actual enrollment start and end dates. The user can add a new row when a new date is identified for any of the elements. The Effective Date applies to all elements filled in.

Effective Date	Resident District	FTE	Tuition Payer	Special Enrollment
08/05/2020				
*				

Enrollment Split Fields Editor

Field	Description	Location	Reports In
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Field	Description	Location	Reports In
Resident District	<p>Identifies the district responsible for funding the student's enrollment. Since a student's Resident District could change over a school year, all changes should be captured as a separate split-field row.</p>	<p>Database Location: enrollment.residentDistrict</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > State Reporting elements > residentDistrict • Student > Learner > All Enrollments > State Reporting elements > residentDistrict 	<p>Ed-Fi Resources: Student School Associations</p>
FTE	<p>The Full Time Equivalency (FTE) field identifies the percentage that the student is enrolled. Since a student's percentage could change over a school year, all percentage changes should be captured as a separate split-field row.</p> <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"> <p>For Homebound students, this field, along with the Tuition Payer field, needs to be adjusted EACH TIME the student misses ten consecutive days.</p> </div>	<p>Database Location: enrollment.percentEnrolled</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > State Reporting elements > percentEnrolled • Student > Learner > All Enrollments > State Reporting elements > percentEnrolled 	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports In
Tuition Payer	<p>Indicates how the membership is being funded.</p> <div data-bbox="470 421 742 965" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc;"> <p>The values in the Tuition Payer field are automatically mapped to Arizona defined values. Please consult your district Ed-Fi administrator for any variations of these mapped values.</p> </div> <div data-bbox="470 1003 742 1435" style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc;"> <p>For Homebound students, this field, along with the FTE field, needs to be adjusted EACH TIME the student misses ten consecutive days.</p> </div>	<p>Database Location: enrollment.stateAid</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > State Reporting elements > stateAid • Student > Learner > All Enrollments > State Reporting elements > stateAid 	<p>Ed-Fi Resources: Student School Associations</p>

Field	Description	Location	Reports In
Special Enrollment	This field is used conditionally for students with a special enrollment. Most students do not have a Special Enrollment Code, so the field is left blank.	<p>Database Location: enrollment.nclbChoice</p> <p>Ad Hoc inquiries:</p> <ul style="list-style-type: none"> • Student > Learner > Active Enrollment > State Reporting elements > nclbChoice • Student > Learner > All Enrollments > State Reporting elements > nclbChoice 	<p>Ed-Fi Resources: Student School Associations</p>

FTE Codes

Code	Description	Definition
0.00	0%	Student's course load is part time, equivalent to 0% of a full-time program
0.25	25%	Student's course load is part time, equivalent to 25% of a full-time program
0.50	50%	Student's course load is part time, equivalent to 50% of a full-time program
0.75	75%	Student's course load is part time, equivalent to 75% of a full-time program
1.00	100%	Student's course load is part time, equivalent to 100% of a full-time program

Tuition Payer Codes

Code	Description	Definition
1	Normal	This includes students attending school in their own district of residence, as well as Tuition-in students (students attending school outside their district of residence as defined in Arizona statute, but whose tuition is paid by the district or ADE), and students with a special enrollment situation (see the subject "Special Enrollment" earlier in this document).

Code	Description	Definition
2	Privately Paid Tuition	This includes students not eligible for state funding as defined in Arizona statute, e.g., students age 22 and older, students less than 3 years old, preschool children without disabilities, and foreign exchange students. It also includes students with private-paid tuition, e.g., tuition is paid by parents.
3	Foreign Exchange Student	Student is a foreign exchange student. These students are not eligible for state funding.
4	NSE students in residential treatment	Non-Special Education (NSE) students placed in approved private residential facilities; funding is paid through the voucher system, not ADM.
5	JTED/Non-Resident Charter (concurrent)	This tuition payer code is reported for the JTED Membership when a student is concurrently enrolled in a charter school but does not reside within the boundary of the member district. The JTED membership is not eligible for state funding.
6	ISEP Student	Indian School Equalization Program (ISEP). The tuition payer code use used to identify ISEP students. An ISEP student must not generate state aid, SPED add-on, or ELL add-on funding.
7	Other state-funded formula	Special education students who are receiving services from a state institution or an approved residential facility and are funded through the voucher system.
8	Non-AZ resident at specialized school	
9	Future Funded CTED Student	

Special Enrollment Codes

Code	Description	Definition
1	CECA	<p>Certificate of Educational Convenience A (CEC-A)</p> <p>May pertain to students who reside in unorganized territories (no school district) or who are precluded by distance and lack of adequate transportation from attending school in the district or county of residence.</p>

Code	Description	Definition
2	CECB	<p>Certificate of Educational Convenience B (CEC-B)</p> <p>Students who are placed in one of the following facilities: a State rehabilitation or corrective institution, a foster home, child care agency, or institution which is licensed and supervised by the Department of Economic Security or Department of Health Services, a residential facility operated or supported by the Department of Economic Security or the Department of Health Services, or a residence under the supervision of Juvenile Corrections. The county school superintendent of any county may not issue a CEC for a student placed in one of the above facilities when the student is placed in the same district as the residence of the student's parents or legal guardians or when the student is placed without a court order and the student's parents or legal guardians are not residents of this state.</p>
3	Open Enrollment	<p>Student registered during a declared open enrollment period.</p> <p>School districts may adopt and implement policies to allow students who reside outside of their district boundaries to enroll in any school within the district. Students who enroll under the provisions of such policies are known as open-enrollment students.</p>
4	976 - State Assistance	
5	823 - Interstate Compact	
6	Type 03 HS Student	

ZZZ Enrollments

The ZZZ Enrollment Start Status and Enrollment End Status are used to bridge the gap or combine enrollments when a student changes calendars during the academic school year. This is done so the two enrollments report as a single enrollment for state reporting purposes.

There are a few requirements necessary for enrollments to follow the ZZZ enrollment state reporting logic:

1. All ZZZ enrollments must have a Start Status, End Status, or both a Start and End Status of **ZZZ: Same school calendar transfer - Do NOT report to state.**
2. All ZZZ enrollments must be associated with the same student (and have the same person ID).
3. All ZZZ enrollments must have the same Grade Level.
4. All ZZZ enrollments must have the same Calendar End Year.
5. All ZZZ enrollments must be within the same School.
6. All ZZZ enrollments must have the same Local Service Type.

7. Exclusions must be turned **OFF** on the last ZZZ enrollment. The ZZZ logic specifically does not look into the other ZZZ enrollments for exclusions because this is done during the resync query.
 - Enrollment State Exclude
 - Enrollment Start Status is **NOT** 'E: NON-SAIS DISTRICT USE ONLY!'
 - Calendar Exclude
 - Grade Level Exclude
 - School Exclude
8. The last ZZZ enrollment's start date must be on or before the next instructional day after the previous ZZZ enrollment's end date **in the last ZZZ enrollment's calendar**. This means that term dates must be specified and days must be populated on the calendars associated with the ZZZ enrollments. For example, the first ZZZ enrollment ends on 3/15/2023. The next instructional day for the second ZZZ enrollment after 3/15/2023 is 3/17/2023. The second ZZZ enrollment must start on or before 3/17/2023.

When the enrollment matches the reporting criteria for ZZZ enrollments, ZZZ enrollments are ordered by Enrollment Start Date. An example of a potential ZZZ enrollment situation is provided below:

ZZZ Enrollment 1	ZZZ Enrollment 2	ZZZ Enrollment 3
Calendar: Example Calendar 4 Day Grade: 12 Local Service Type: P: Primary Start Date: 08/01/2023 End Date: 10/01/2023 Local Start Status: E1: 1st AZ enroll, from same school Local End Status: ZZZ: Same school calendar transfer - Do NOT report to state	Calendar: Example Calendar 5 Day Grade: 12 Local Service Type: P: Primary Start Date: 10/02/2023 End Date: 10/15/2023 Local Start Status: ZZZ: Same school calendar transfer - Do NOT report to state Local End Status: ZZZ: Same school calendar transfer - Do NOT report to state	Calendar: Example Calendar 4 Day Grade: 12 Local Service Type: P: Primary Start Date: 10/16/2023 End Date: 05/30/2024 Local Start Status: ZZZ: Same school calendar transfer - Do NOT report to state Local End Status: G: Graduated

While there are three enrollments in Campus for the student, state reporting logic considers all three enrollments as a singular enrollment for the resources found in the next section.

The following resources use ZZZ enrollment logic in at least one data element:

- [Student School Associations](#)
- [Student Education Organization Responsibility Associations](#)
- [Student Program Associations](#)
- [Student Special Education Program Associations](#)
- [Student Needs](#)