

English Learners - BIE Consolidated Report Card

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Tool Search: Consolidated Report Card

The English Learners section of the BIE Consolidated Report Card and Individual School Report Card reflects the percentage of English Learners who are meeting English language proficiency and individual progress targets.



**US Department of the Interior
Bureau of Indian Education**

Campus High School 2023-2024 Report Card

About This School
Welcome to Campus High School

School Improvement Designation
School Type
Tribally Controlled

School Accountability
[Documentation Link](#)

Enrollment
 **714**
Number of students enrolled during the School Year.

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Attendance
 **55.3%**
The percentage of students who meet the criteria for on-track attendance.

[View Details >](#)

Graduation Rates
 **98.1%**
The four-year graduation rate represents students who received a regular high school diploma in four years or less, from the time in which they entered ninth grade.

[View Details >](#)

English Language Arts
 **5.08%**
The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

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Mathematics
 **3.54%**
The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

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Science
 **18.65%**
The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

[View Details >](#)

English Learners
 **27.27%**
The percentage of English learners who meet English language proficiency and students meeting individual progress targets.

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Educator Qualifications
 **118**
Number of staff members which include Principals, Teachers, Paraprofessionals, and other School Leaders.

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Per Pupil Expenditure

https://www.bie.edu/sites/default/files/documents/bos_ppe_report_2023-24.pdf

English Learners-BIE Consolidated Report Card Summary page

Logic

The English Learners section of the BIE Consolidated Report Card uses data collected from the student's assessment record. Expand to review additional requirements and logic used in calculating the English Learners section of the report.

Requirements

To be included in English Learner totals, students must have a Program Status of EL or Exited EL. If a student's Program Status is Exited EL, they will be included ONLY if they are in 4-year monitoring at any point during the selected school year.

Students will be included in the *Not Making Progress* calculation if:

- The student does not have an Identification assessment or has not taken an annual assessment to gauge progress.
- The student did not reach the targeted proficiency level in the expected time.
- The student does not have a current ACCESS assessment.

Calculations Used

The English Learners section of the BIE Consolidated Report Card uses the following calculations:

Total Count

(Total population of EL students / Total student population)* 100

Individual School Percentage by Proficiency:

(Total student count by proficiency / Total Count)*100

BIE Percentage by Proficiency:

(Total student count by proficiency (across all BIE schools) / Total Count (across all BIE schools))*100

Proficiency Descriptions

Proficiency results are determined by test scores entered on student assessment records. A student is considered proficient when they receive a composite score of 4.2 or higher, with a minimum score of 3.5 in the reading, writing, and listening domains, and a minimum score of 1 in the speaking domain.



English Learners

27.27%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets.

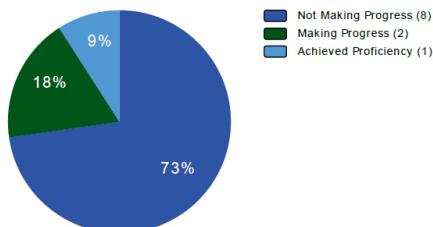
School Count: 11 out of 747 students in this school are English Learners.
That is 1.47% of the student population.

Making Progress: 2 out of 11 students are making progress to become proficient.
That is 18.18% of the English Learner students.

Achieved Proficiency: 1 out of 11 students became proficient.
That is 9.09% of the English Learner students.

Not Making Progress: 8 out of 11 students have not yet made progress to become proficient in English.
That is 72.73% of the English Learner students.

English Learner Progress



English Learners Progress

Proficiency Level	Description	Location
Total Count	Individual School: The total count of students who are English Learners in the school. Bureau of Indian Education: The total count of students across all BIE schools who are English Learners.	Student Information > General > Assessment Database: lepProgress
Making Progress	The percentage of students making progress toward proficiency in English compared to the total number of English Learners.	Student Information > General > Assessment Database: lepProgress <i>Only includes tests where Assessment Type is LPF</i>
Achieved Proficiency	The percentage of students who achieved proficiency in English compared to the total count of English Learners.	Student Information > General > Assessment Database: lepProgress <i>Only includes test scores where Assessment Type is LPF</i>

Proficiency Level	Description	Location
Not Making Progress	The percentage of students who are not making progress toward proficiency in English, relative to the total count of English Learners.	Student Information > General > Assessment Database: lepProgress <i>Only includes test scores where Assessment Type is LPF</i>

Other Sections

The BIE Consolidated Report Card includes the following sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)
- [Graduation Rates](#)
- [English Language Arts, Mathematics, Science](#)
- [English Learners](#)
- [Educator Qualifications](#)
