English Learners - BIE Consolidated Report Card

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The English Learners section of the BIE Consolidated Report Card and Individual School Report Card reflects the percentage of English Learners who are meeting English language proficiency and individual progress targets.

English Learners-BIE Consolidated Report Card Summary page

Logic

The English Learners section of the BIE Consolidated Report Card uses data collected from the

student's assessment record. Expand to review additional requirements and logic used in calculating the English Learners section of the report.

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Requirements:

To be included in English Learner totals, students must have a Program Status of EL or Exited EL. If a student's Program Status is Exited EL, they will ONLY be included if they are in 4-year monitoring at any point for the selected school year.

Students will be included in the *Not Making Progress* calculation if:

- The student does not have an Identification assessment or taken an annual assessment to gauge progress.
- The student did not reach the targeted proficiency level in the expected time.
- The student does not have a current ACCESS assessment.

Calculations used:

The English Learners section of the BIE Consolidated Report Card uses the following calculations:

Total Count

(Total population of EL students / Total student population)* 100

Individual School Percentage by Proficiency:

(Total student count by proficiency / Total Count)*100

BIE Percentage by Proficiency:

(Total student count by proficiency (across all BIE schools) / Total Count (across all BIE schools))*100

Proficiency Descriptions

Proficiency results are determined by test scores entered on student assessment records. Following the SY2020-21 ACCESS administration, a student is considered proficient when they receive a composite score equal to or greater than 4.2, with a minimum score of 3.5 in the domains of reading, writing, and listening, and a minimum score of 1 in the speaking domain.

English Learners

70.27%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets.
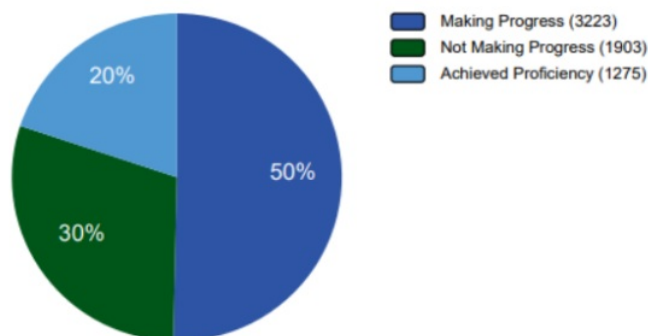
Total Count:	6401 out of 50616 students are English Learners. That is 12.65% of the student population.
Making Progress:	3223 out of 6401 students are making progress to become proficient. That is 50.35% of the English Learner students.
Achieved Proficiency:	1275 out of 6401 students became proficient. That is 19.92% of the English Learner students.
Not Making Progress:	1903 out of 6401 students have not yet made progress to become proficient in English. That is 29.73% of the English Learner students.

English Learner Progress

Making Progress (3223)
Not Making Progress (1903)
Achieved Proficiency (1275)

50%
30%
20%

English Learners Progress

Proficiency Level	Description	Location
Total Count	**Individual School:** The total count of students who are English Learners in the school. **Bureau of Indian Education:** The total count of students across all BIE schools who are English Learners.	Student Information > General > Assessment **Database:** lepProgress
Making Progress	The percentage of students who are making progress to become proficient in English compared to the total count of English Learners.	Student Information > General > Assessment **Database:** lepProgress *Only includes tests where Assessment Type is LPF*

Proficiency Level	Description	Location
Achieved Proficiency	The percentage of students who achieved proficiency in English compared to the total count of English Learners.	Student Information > General > Assessment **Database:** lepProgress *Only includes test scores where Assessment Type is LPF*
Not Making Progress	The percentage of students who are not making progress to become proficient in English compared to the total count of English Learners.	Student Information > General > Assessment **Database:** lepProgress *Only includes test score where Assessment Type is LPF*

Other Sections

The BIE Consolidated Report Card includes the following sections:

- Summary
- Enrollment
- Attendance
- Graduation Rates
- English Language Arts, Mathematics, Science
- English Learners
- Educator Qualifications