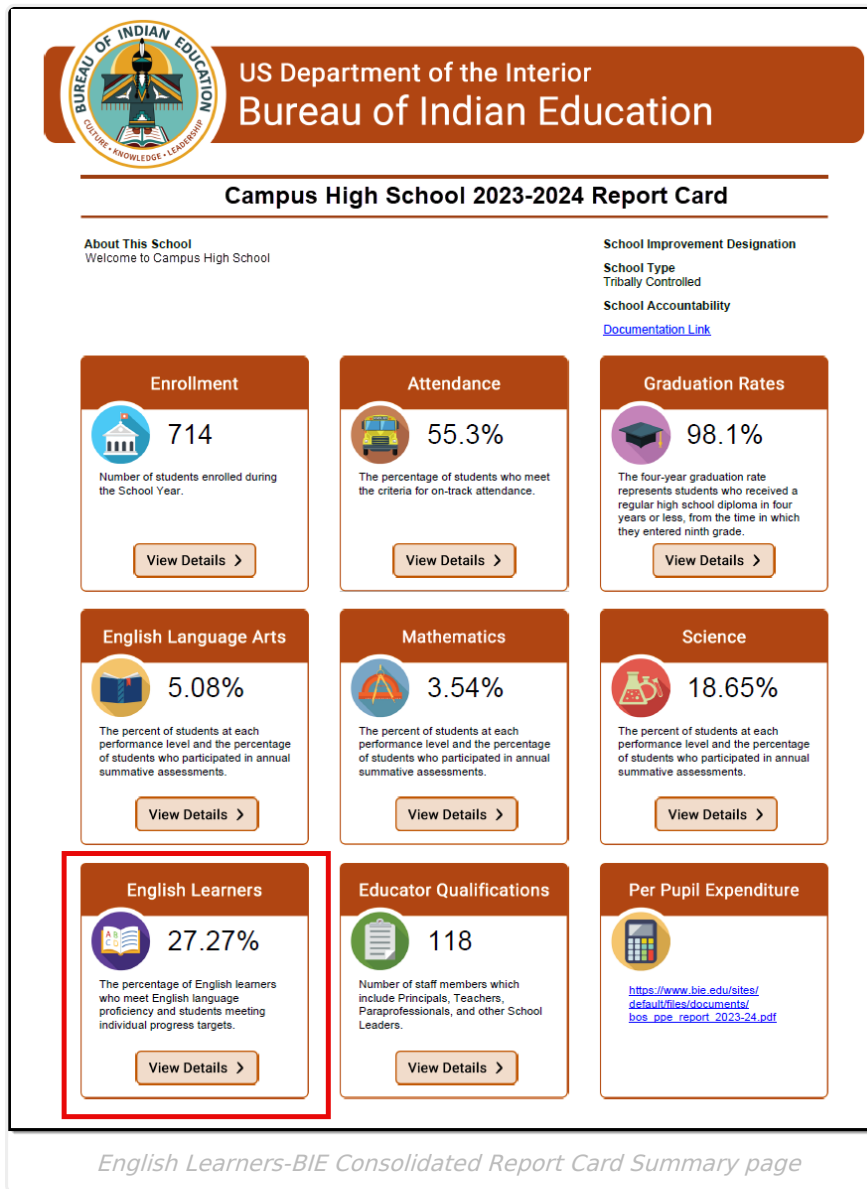


# English Learners - BIE Consolidated Report Card

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Tool Search: Consolidated Report Card

The English Learners section of the BIE Consolidated Report Card and Individual School Report Card reflects the percentage of English Learners who are meeting English language proficiency and individual progress targets.



## Logic

The English Learners section of the BIE Consolidated Report Card uses data collected from the student's assessment record. Expand to review additional requirements and logic used in calculating the English Learners section of the report.

## Requirements

To be included in English Learner totals, students must have a Program Status of EL or Exited EL. If a student's Program Status is Exited EL, they will be included ONLY if they are in 4-year monitoring at any point during the selected school year.

Students will be included in the *Not Making Progress* calculation if:

- The student does not have an Identification assessment or has not taken an annual assessment to gauge progress.
- The student did not reach the targeted proficiency level in the expected time.
- The student does not have a current ACCESS assessment.

## Calculations Used

The English Learners section of the BIE Consolidated Report Card uses the following calculations:

### Total Count

$(\text{Total population of EL students} / \text{Total student population}) * 100$

### Individual School Percentage by Proficiency:

$(\text{Total student count by proficiency} / \text{Total Count}) * 100$

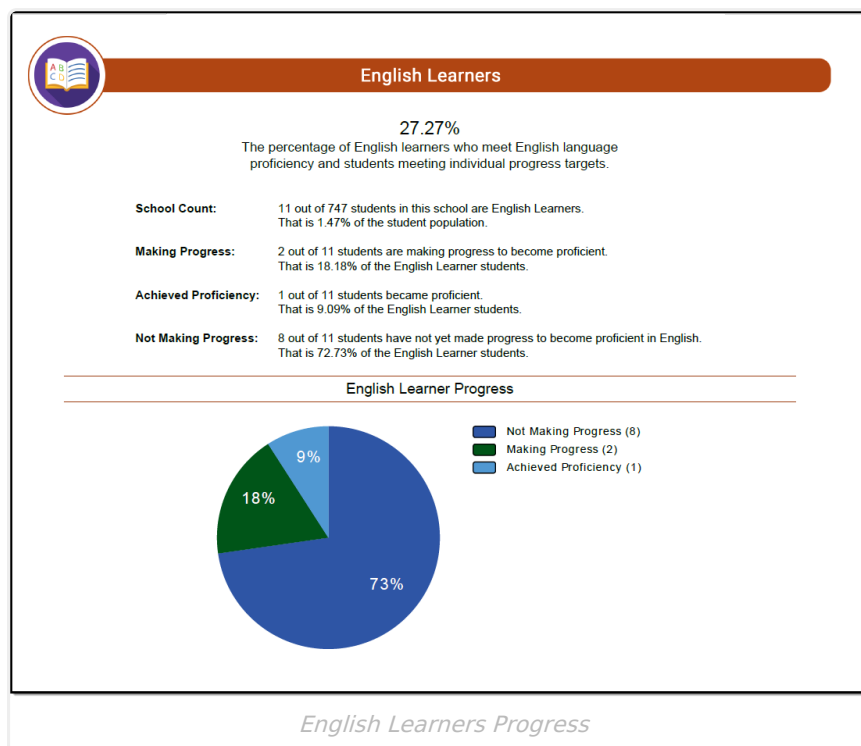
### BIE Percentage by Proficiency:

$(\text{Total student count by proficiency (across all BIE schools)} / \text{Total Count (across all BIE schools)}) * 100$

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## Proficiency Descriptions

Proficiency results are determined by test scores entered on student assessment records. A student is considered proficient when they receive a composite score of 4.2 or higher, with a minimum score of 3.5 in the reading, writing, and listening domains, and a minimum score of 1 in the speaking domain.



Proficiency Level	Description	Location
<b>Total Count</b>	<p><b>Individual School:</b> The total count of students who are English Learners in the school.</p> <p><b>Bureau of Indian Education:</b> The total count of students across all BIE schools who are English Learners.</p>	<p>Student Information &gt; General &gt; Assessment</p> <p><b>Database:</b> lepProgress</p>
<b>Making Progress</b>	The percentage of students making progress toward proficiency in English compared to the total number of English Learners.	<p>Student Information &gt; General &gt; Assessment</p> <p><b>Database:</b> lepProgress</p> <p><i>Only includes tests where Assessment Type is LPF</i></p>
<b>Achieved Proficiency</b>	The percentage of students who achieved proficiency in English compared to the total count of English Learners.	<p>Student Information &gt; General &gt; Assessment</p> <p><b>Database:</b> lepProgress</p> <p><i>Only includes test scores where Assessment Type is LPF</i></p>

Proficiency Level	Description	Location
<b>Not Making Progress</b>	The percentage of students who are not making progress toward proficiency in English, relative to the total count of English Learners.	Student Information > General > Assessment <b>Database:</b> lepProgress <i>Only includes test scores where Assessment Type is LPF</i>

## Other Sections

The BIE Consolidated Report Card includes the following sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)
- [Graduation Rates](#)
- [English Language Arts, Mathematics, Science](#)
- [English Learners](#)
- [Educator Qualifications](#)