


ELA, Mathematics, Science - BIE Consolidated Report Card

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Tool Search: Consolidated Report Card

[Logic](#) | [Participation](#) | [Proficiency](#) | [Other Sections](#)

The English Language Arts, Mathematics, and Science sections of the BIE Consolidated Report Card detail the proficiency levels of BIE students who participated in the Bureau-wide annual assessment. The overall participation goal established by the BIE is a participation rate of 95% or higher for each of the three sections.



US Department of the Interior
Bureau of Indian Education

Campus High School 2020-2021 Report Card


About This School

School Improvement Designation

School Type
Tribally Controlled

School Accountability
[Documentation Link](#)

Enrollment




421

Number of students enrolled during the School Year

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Attendance




92.74%

The percentage of a school or group's overall student population that are present in school on any given day or period

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Graduation Rates




82.13%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

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English Language Arts




53.48%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

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Mathematics




62.54%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

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Science




45.29%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

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English Learners




5.65%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets

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Educator Qualifications




64

Number of staff members

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Per Pupil Expenditure



No data available

ELA, Mathematics, Science Sections on the BIE Consolidated Report Card

Logic

These sections of the BIE Consolidated Report Card use student data records stored on the certification table of the [BIE Assessment Data Mart](#). Additional logic can be reviewed in the [Logic](#) section of the BIE Assessment Data Mart article.

▶ [Click here to expand...](#)

Calculations:

Participation Calculation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled with the school during the entire testing window and does not complete one or more items, the student will be included in the non-participation calculation.

$(\text{Sum of students who participated in a Regular Assessment} / \text{Sum of All Students}) * 100$

$(\text{Sum of students who participated in an Alternate Assessment} / \text{Sum of All Students}) * 100$

$(\text{Sum of students who did not participate in any assessment} / \text{Sum of All Students}) * 100$

Proficiency Calculation

Proficiency indicates what level of understanding students have reached based on a standard assessment and is broken down by student demographic subgroups.

Individual School Calculation:

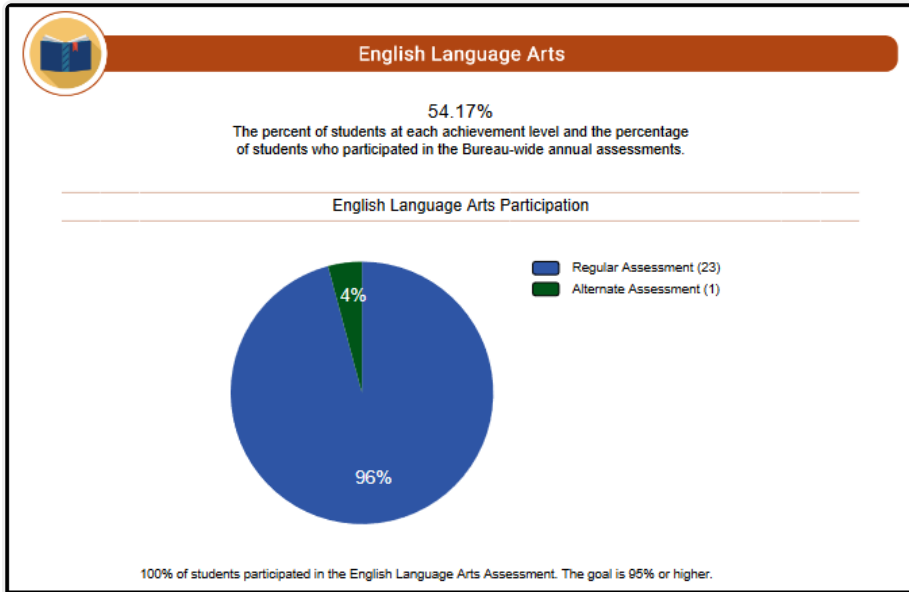
$(\text{Sum of students in subgroup} / \text{Sum of 'All Students'}) * 100$

BIE Calculation:

$(\text{Sum of students in subgroup (across all BIE schools)} / \text{Sum of 'All Students' (across all BIE schools)}) * 100$

Participation

Participation reflects the number of students who have participated in the Bureau-wide annual assessment. Students who do not take the assessment are counted as a non-participant in the participation calculation.



Participation Details - English Language Arts Example

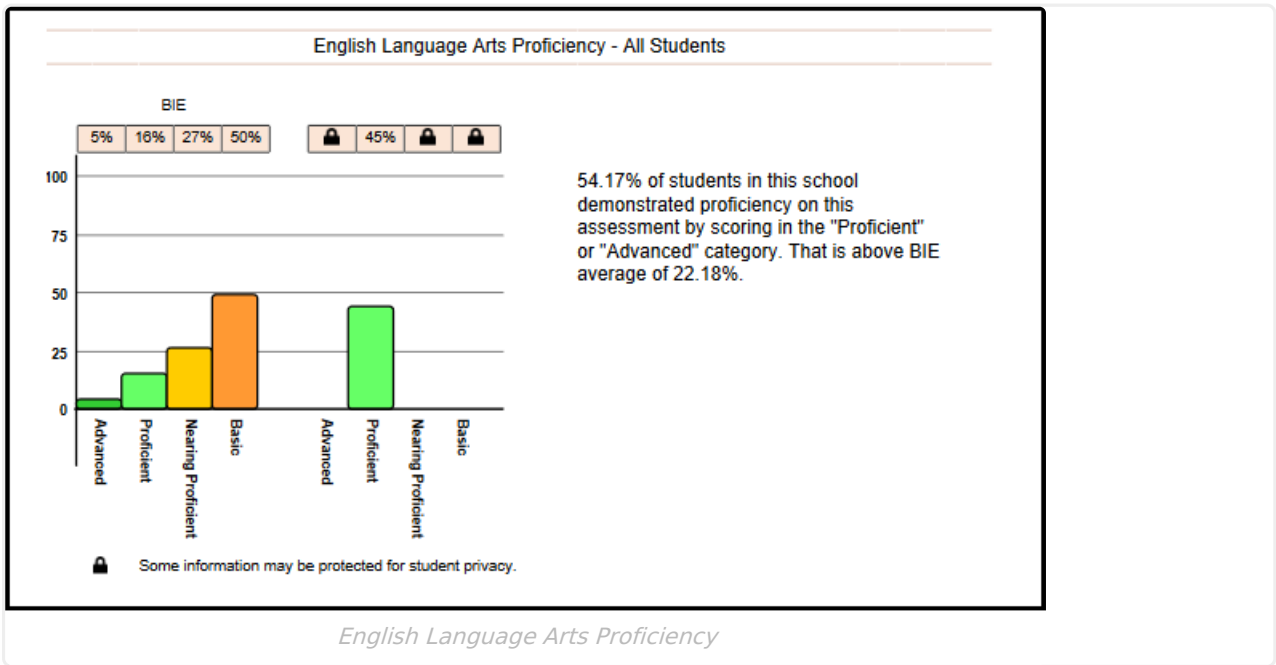
Element	Description	Location
The participation goal for each assessment area is 95% or higher.		
Did Not Participate	Reflects the percentage of students whose participation status was "did not participate". If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant. Students must be enrolled within the school for the entire testing window and take the annual assessment to be considered as participated and included in the participation calculation.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA testType of MTH testType of SCI participationStatus
Regular Assessment	Reflects the percentage of students whose participation status indicates they took a regular assessment.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA testType of MTH testType of SCI

Element	Description	Location
Alternate Assessment	Reflects the percentage of students whose participation status indicates they took an alternate assessment.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA testType of MTH testType of SCI

Proficiency

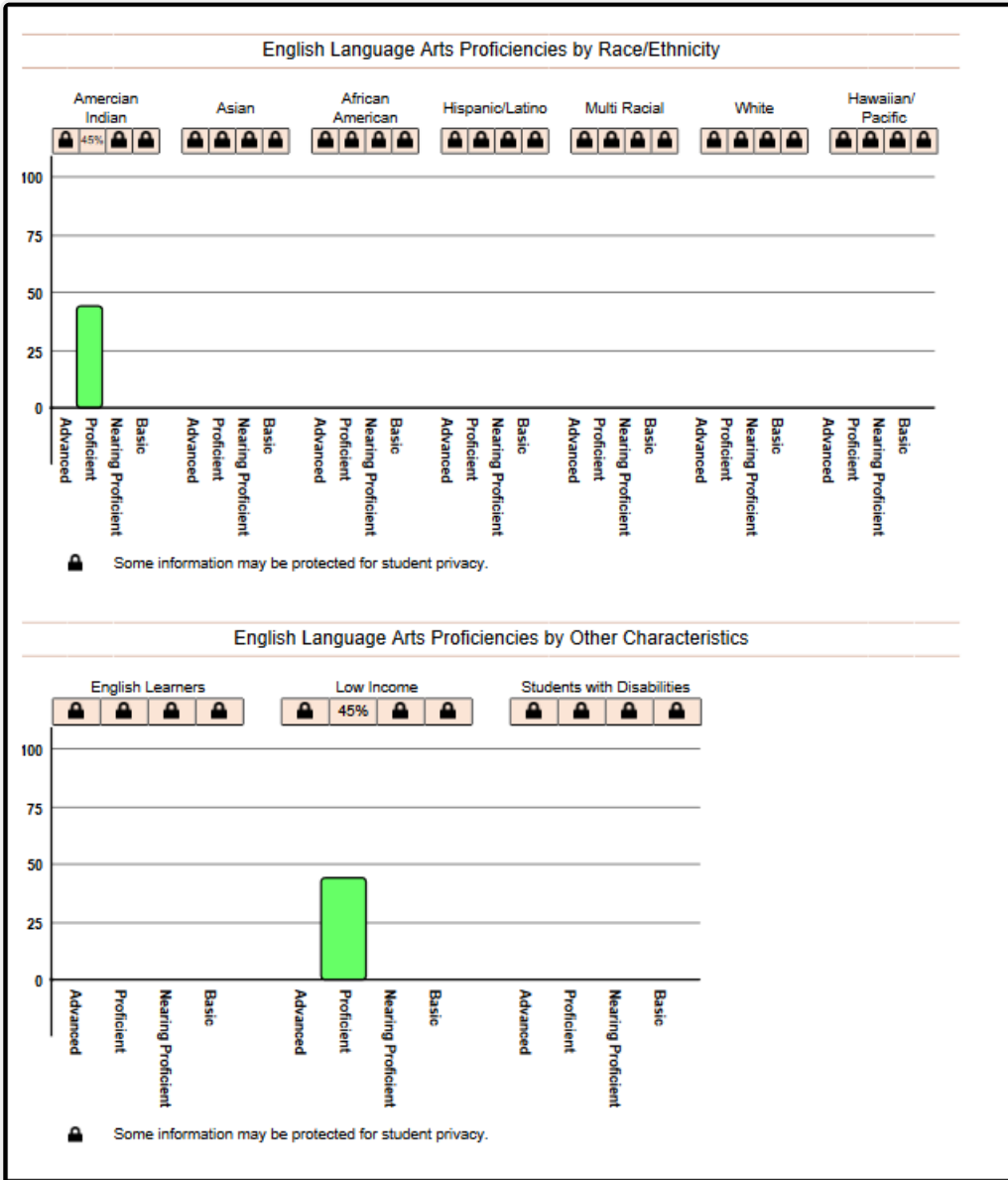
Proficiency reflects the level of understanding students have reached based on a standard assessment. Proficiency levels include: Advanced, Proficient, Nearing Proficient, and Basic. Students comprising the Proficient and Advanced percentages have demonstrated an understanding at or above the standard for their grade level.

If a demographic subgroup has **ten or fewer** students, a lock icon displays for the subgroup to protect student privacy and prevent student identification.



Skill Level	Description
Advanced	Reflects the percentage of students whose proficiency level is Advanced (Level 4).

Skill Level	Description
Proficient	Reflects the percentage of students whose proficiency level is Proficient (Level 3).
Nearing Proficient	Reflects the percentage of students whose proficiency level is Nearing Proficient (Level 2).
Basic	Reflects the percentage of students whose proficiency level is Basic (Level 1).



English Language Arts Proficiencies- By Race/Ethnicity and Other Characteristics

Field Descriptions

Demographic data reported for the English Language Arts, Mathematics, and Science sections of the BIE Consolidated Report Card is collected from the BIE Assessment Data Mart. Refer to the [BIE](#)

Assessment Data Mart Reported Fields section of the [BIE Assessment Data Mart](#) article for additional field information and logic.

Field Name	Description	Location
Proficiency By Race/Ethnicity		
Race/Ethnicity	<p>Reflects the total percentage of student proficiencies broken down by Race/Ethnicity.</p> <p>Data mart logic used: Reports the student's Federal Designation race/ethnicity of their current identity.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, raceEthnicity testType of MTH, raceEthnicity testType of SCI, raceEthnicity</p>
Proficiencies By Other Characteristics		
Reflects the total percentage of student proficiencies broken down by Other Characteristics.		
All Students	<p>Calculated. Students must have an enrollment to a BIE school a NASIS ID to be included.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, total nasisID testType of MTH, total nasisID testType of SCI, total nasisID</p>
English Learners	<p>Calculated to report as a percentage.</p> <p>Data mart logic used: Refer to the English Learner description of the BIE Assessment Data Mart</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, englishLearner testType of MTH, englishLearner testType of SCI, englishLearner</p>

Field Name	Description	Location
Low Income	Calculated to report as a percentage. Data mart logic used: Status of 'Y' always reports.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, disadvantaged testType of MTH, disadvantaged testType of SCI, disadvantaged
Students with Disabilities	Calculated to report as a percentage. Data mart logic used: Reports the code of the student's primary disability from their latest LOCKED BIE IEP or BIE IEP with Transition plan.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, disability testType of MTH, disability testType of SCI, disability
Proficiencies by Residence Reflects the total percentage of student proficiencies broken down by Residence.		
All Students	Calculated. Students must have an enrollment to a BIE school a NASIS ID to be included.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, total nasisID testType of MTH, total nasisID testType of SCI, total nasisID
Foster Students	Calculated. Data mart logic used: Reports Y if the student's Foster Care record(s) fall within the start and end dates of their primary enrollment. Otherwise, N reports.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, fosterCare testType of MTH, fosterCare testType of SCI, fosterCare

Field Name	Description	Location
Homeless	Calculated. Data mart logic used: Reports the student's Homeless Nighttime Residence code.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, homeless testType of MTH, homeless testType of SCI, homeless
Migrant	Does not calculate. The BIE does not have migrant students. Data mart logic used: Reports as N.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, migrant testType of MTH, migrant testType of SCI, migrant
Military Family	Calculated. Data mart logic used: Reports Y if the Military Connected check box is marked on the student's primary enrollment. Otherwise, N reports.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, militaryConnectionStatus testType of MTH, militaryConnectionStatus testType of SCI, militaryConnectionStatus

Other Sections

The BIE Consolidated Report Card includes the following sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)
- [Graduation Rates](#)
- [English Language Arts, Mathematics, Science](#)
- [English Learners](#)
- [Educator Qualifications](#)