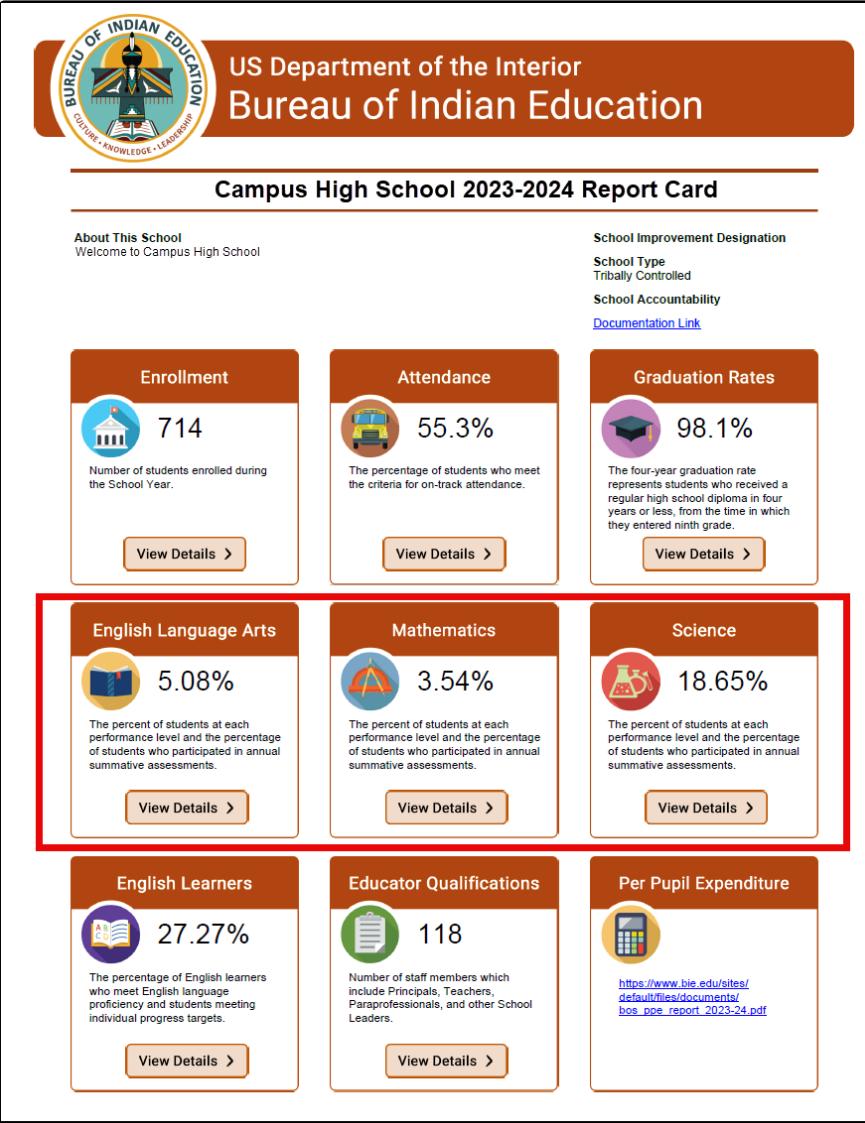


ELA, Mathematics, Science - BIE Consolidated Report Card

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Tool Search: Consolidated Report Card

The English Language Arts, Mathematics, and Science sections of the BIE Consolidated Report Card detail the proficiency levels of BIE students who participated in the Bureau-wide annual assessment. The overall participation goal established by the BIE is a 95% or higher participation rate in each of the three sections.



The screenshot shows the BIE Consolidated Report Card for Campus High School. At the top, the BIE logo is displayed, followed by the text "US Department of the Interior Bureau of Indian Education". Below this, the title "Campus High School 2023-2024 Report Card" is centered. The report card is organized into several sections:

- About This School:** Welcome to Campus High School.
- School Improvement Designation:** School Type: Tribally Controlled; School Accountability: Documentation Link.
- Enrollment:** 714 students.
- Attendance:** 55.3%.
- Graduation Rates:** 98.1%.
- English Language Arts:** 5.08%.
- Mathematics:** 3.54%.
- Science:** 18.65%.
- English Learners:** 27.27%.
- Educator Qualifications:** 118 staff members.
- Per Pupil Expenditure:** A link to the BIE PPE report for 2023-24.

The English Language Arts, Mathematics, and Science sections are highlighted with a red border.

ELA, Mathematics, Science Sections on the BIE Consolidated Report Card

Logic

These sections of the BIE Consolidated Report Card use student data records stored on the certification table of the [BIE Assessment Data Mart](#). Additional logic can be reviewed in the [Logic](#)

section of the BIE Assessment Data Mart article.

Calculations

Participation Calculation

The participation rate is based on the number of students enrolled in the school during the entire testing window who take the annual assessment. If a student is enrolled with the school during the entire testing window and does not complete one or more items, the student will be included in the non-participation calculation.

$(\text{Sum of students who participated in a Regular Assessment} / \text{Sum of All Students}) * 100$

$(\text{Sum of students who participated in an Alternate Assessment} / \text{Sum of All Students}) * 100$

$(\text{Sum of students who did not participate in any assessment} / \text{Sum of All Students}) * 100$

Proficiency Calculation

Proficiency indicates what level of understanding students have reached based on a standard assessment and is broken down by student demographic subgroups.

Individual School Calculation:

$(\text{Sum of students in subgroup} / \text{Sum of 'All Students'}) * 100$

BIE Calculation:

$(\text{Sum of students in subgroup (across all BIE schools)} / \text{Sum of 'All Students' (across all BIE schools)}) * 100$

Participation

Participation reflects the number of students who have participated in the Bureau-wide annual assessment. Students who do not take the assessment are counted as non-participants in the participation calculation.

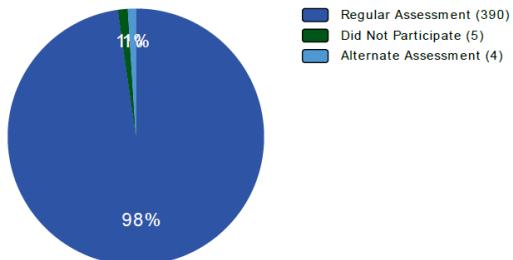


English Language Arts

5.08%

The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

English Language Arts Participation



98.75% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

Participation Details - English Language Arts Example

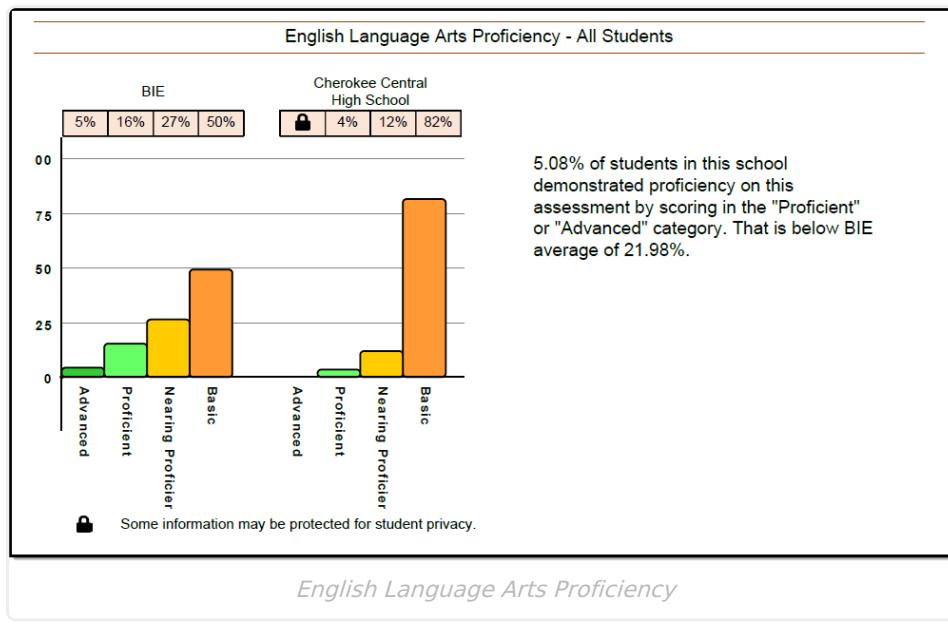
Element	Description	Location
The participation goal for each assessment area is 95% or higher.		
Did Not Participate	<p>Reflects the percentage of students whose participation status was "did not participate".</p> <p>If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant. Students must be enrolled within the school for the entire testing window and take the annual assessment to be considered as participating and included in the participation calculation.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA testType of MTH testType of SCI participationStatus</p>
Regular Assessment	<p>Reflects the percentage of students whose participation status indicates they took a regular assessment.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA testType of MTH testType of SCI</p>

Element	Description	Location
Alternate Assessment	Reflects the percentage of students whose participation status indicates they took an alternate assessment.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA testType of MTH testType of SCI

Proficiency

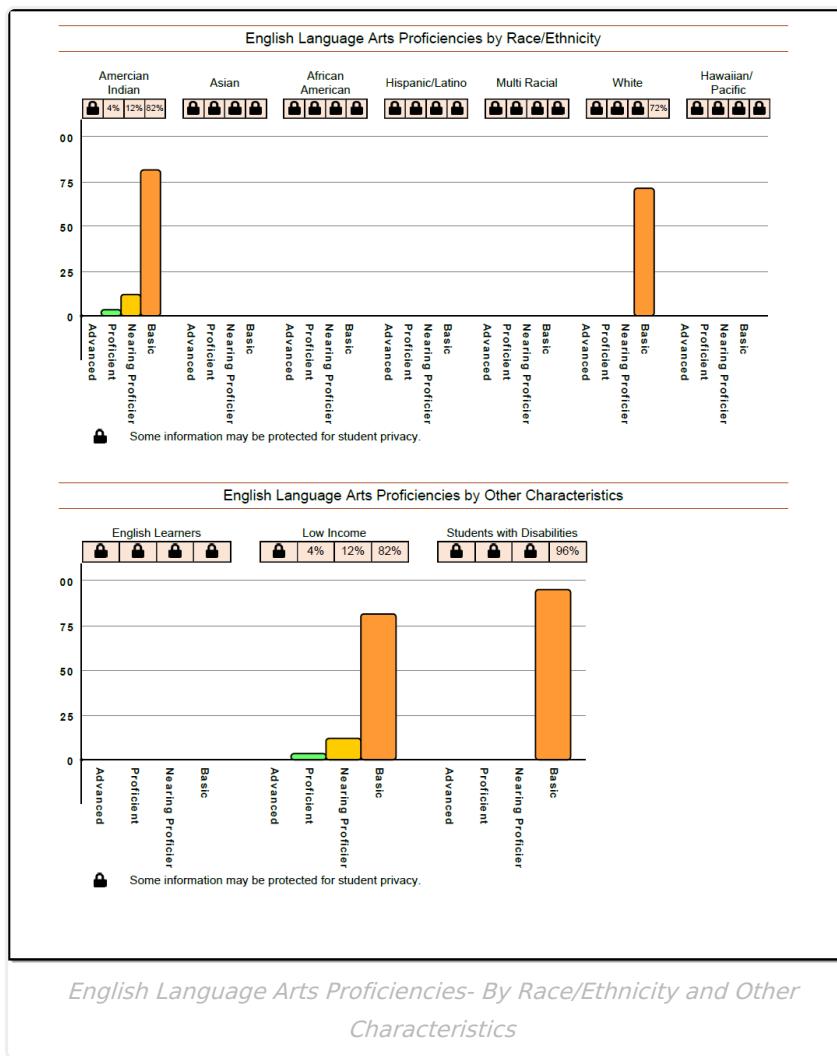
Proficiency reflects the level of understanding students have reached based on a standard assessment. Proficiency levels include: Advanced, Proficient, Nearing Proficient, and Basic. Students in the Proficient and Advanced categories have demonstrated understanding at or above the grade-level standard.

If a demographic subgroup has **10 or fewer** students, a lock icon is displayed for the subgroup to protect student privacy and prevent student identification.



Skill Level	Description
Advanced	Reflects the percentage of students whose proficiency level is Advanced (Level 4).
Proficient	Reflects the percentage of students whose proficiency level is Proficient (Level 3).

Skill Level	Description
Nearing Proficient	Reflects the percentage of students whose proficiency level is Nearing Proficient (Level 2).
Basic	Reflects the percentage of students whose proficiency level is Basic (Level 1).



Field Descriptions

Demographic data reported for the English Language Arts, Mathematics, and Science sections of the BIE Consolidated Report Card are collected from the BIE Assessment Data Mart. Refer to the [BIE Assessment Data Mart Reported Fields](#) section of the [BIE Assessment Data Mart](#) article for additional field information and logic.

Field Name	Description	Location
Proficiency By Race/Ethnicity		

Field Name	Description	Location
Race/Ethnicity	<p>Reflects the total percentage of student proficiencies broken down by Race/Ethnicity.</p> <p>Data mart logic used: Reports the student's Federal Designation race/ethnicity of their current identity.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, raceEthnicity testType of MTH, raceEthnicity testType of SCI, raceEthnicity</p>
Proficiencies By Other Characteristics		
Reflects the total percentage of student proficiencies broken down by Other Characteristics.		
All Students	<p>Calculated.</p> <p>Students must have an enrollment to a BIE school a NASIS ID to be included.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, total nasisID testType of MTH, total nasisID testType of SCI, total nasisID</p>
English Learners	<p>Calculated to report as a percentage.</p> <p>Data mart logic used: Refer to the English Learner description of the BIE Assessment Data Mart</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, englishLearner testType of MTH, englishLearner testType of SCI, englishLearner</p>
Low Income	<p>Calculated to report as a percentage.</p> <p>Data mart logic used: Status of 'Y' always reports.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, disadvantaged testType of MTH, disadvantaged testType of SCI, disadvantaged</p>

Field Name	Description	Location
Students with Disabilities	<p>Calculated to report as a percentage.</p> <p>Data mart logic used: Reports the code of the student's primary disability from their latest LOCKED BIE IEP or BIE IEP with Transition plan.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, disability testType of MTH, disability testType of SCI, disability</p>
Proficiencies by Residence		
Reflects the total percentage of student proficiencies broken down by Residence.		
All Students	<p>Calculated.</p> <p>Students must have an enrollment to a BIE school a NASIS ID to be included.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, total nasisID testType of MTH, total nasisID testType of SCI, total nasisID</p>
Foster Students	<p>Calculated.</p> <p>Data mart logic used: Reports Y if the student's Foster Care record(s) fall within the start and end dates of their primary enrollment. Otherwise, N reports.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, fosterCare testType of MTH, fosterCare testType of SCI, fosterCare</p>
Homeless	<p>Calculated.</p> <p>Data mart logic used: Reports the student's Homeless Nighttime Residence code.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, homeless testType of MTH, homeless testType of SCI, homeless</p>
Migrant	<p>Does not calculate. The BIE does not have migrant students.</p> <p>Data mart logic used: Reports as N.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, migrant testType of MTH, migrant testType of SCI, migrant</p>

Field Name	Description	Location
Military Family	<p>Calculated.</p> <p>Data mart logic used:</p> <p>Reports Y if the Military Connected check box is marked on the student's primary enrollment.</p> <p>Otherwise, N reports.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, militaryConnectionStatus testType of MTH, militaryConnectionStatus testType of SCI, militaryConnectionStatus</p>

Other Sections

The BIE Consolidated Report Card includes the following sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)
- [Graduation Rates](#)
- [English Language Arts, Mathematics, Science](#)
- [English Learners](#)
- [Educator Qualifications](#)