Rx Pack - Campus.2124

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The following corrections are included in Rx Packs for June and July 2021. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2128 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2124 and the date of availability:

- Rx Pack Campus.2124.12 - July 20, 2021
- Rx Pack Campus.2124.11 - July 1, 2021
- Rx Pack Campus.2124.10 - June 28, 2021
- Rx Pack Campus.2124.9 - June 25, 2021
- Rx Pack Campus.2124.8 - June 23, 2021
- Rx Pack Campus.2124.6 - June 18, 2021
- Rx Pack Campus.2124.5 - June 16, 2021
- Rx Pack Campus.2124.4 - June 15, 2021
- Rx Pack Campus.2124.3 - June 11, 2021
- Rx Pack Campus.2124.2 - June 8, 2021
- Rx Pack Campus.2124.1 - June 7, 2021

See the Release Pack Campus.2124 - June 2021 article for a full list of cases included in the Campus.2116 release.

Rx Pack Campus.2124.12

Campus Instruction

Creating Categories without Assignment Marks (SIS-148714)

Teachers received an error when attempting to create categories without first creating assignment marks. This has been corrected.

Path: Instruction > Grade Book > Settings > Categories

Rx Pack Campus.2124.11

Localization - Arizona

Arizona - ESS DDC Extract (SIS-148317)

The population logic for the ESS DDC extract has been updated to only report students who have behavior events while the student is receiving special education services. The Date of Incident must fall on or between the IEP Service Start Date and IEP Service Exit Date entered on the student's enrollment.

Path: AZ State Reporting > ESS DDC Extract

Rx Pack Campus.2124.10

Localization - New Jersey

New Jersey - SMART SID Management Cumulative Days (SIS-147987)

The SMART SID Management Extract was incorrectly reporting Cumulative Days Present. This has been corrected.

Cumulative Days Present and Cumulative Days Towards Truancy includes both In-Person and Remote Learning Days, and totaling these values should equal Cumulative Days in Membership.

Path: NJ State Reporting > SMART Extracts > SID Management

Rx Pack Campus.2124.9

Census

Mailing Labels from Student Summary (SIS-147888)

Printing a Mailing Label or Envelope from the Student Summary Reports or from the Roster Label Report in Campus Instruction was not including the student's name as part of the address. This has been corrected.

Path: Student Information > General > Summary > Reports > Print Mailing Label, Print Envelope; Campus Instruction > Reports > Roster Labels

Online Payments

Payments Migration Update (SIS-147891)

Changes were made to improve the transition for districts migrating to the new payments platform. For some districts, the first deposit was being declined, because of a negative value. Changes were made to assist the first deposit.

Path: N/A

Localization - Arizona

Arizona - Ed-Fi Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association Resource Updates for

Tuition Out Students (SIS-147879)

The triggering logic for the Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association resources has been updated to only look at the Resident District field when the Local Service Type on the enrollment is A:Ancillary, O:Program Only, C:Concurrent Course Work, D:Dropout Recovery Program, or G:Grand Canyon Diploma.

The End Date logic in the Student Special Education Program Association resource and the Special Education need in the Student Needs resource has been updated for reporting students with multiple overlapping enrollments.

A resync on the Student Needs, Student Program Association, Student Special Education Program Association, and Student Education Organization Responsibility Association resources needs to be completed with this update.

Path: System Administration > Ed-Fi

Localization - Idaho

Idaho - New OSBE Direct Admissions Extract (SIS-147554)

A new OSBE Direct Admission extract has been added for Idaho. This report includes demographics and address information for students expected to graduate in the next school year.

Path: ID State Reporting > OSBE Direct Admissions

Localization - Indiana

Indiana - Ed-Fi Resource Updates (SIS-148111)

The following Ed-Fi updates have been made with this case:

- Attendance-2 and Attendance-6 errors that were occurring have been corrected.
- The 33 End Status now sends in attendance as Expelled.
- The Enrollment Exclude will exclude records from sending.
- An unknown transformation error occurring for Grading Periods has been resolved.
- The Language and Birth Country errors that were occurring have been resolved. Districts need to set a default value of 211 on the Home Primary Language attribute and USA on the Birth Country attribute.
- The Day Events have been updated to send correctly.
- The Race Type descriptors have been updated to send correctly.
- The CorpIDs for Phalen Academy have been updated to send from the Ed-Fi ID on the School tab.

Path: System Administration > Ed-Fi

Localization - Missouri

Missouri - Virtual Day Minutes (SIS-148239)

Virtual Day Minutes were reporting more than the Calendar Day Instructional Minutes on the Attendance Audit Report and the MOSIS Enrollment and Attendance Extract. This has been corrected to not allow Virtual Day Minutes to be higher than the total Instructional Minutes.

Path: Attendance > Reports > Audit Report; MO State Reporting > MOSIS Extracts > Enrollment and Attendance

Rx Pack Campus.2124.8

Data Warehouse

Data Warehouse Failing After 2124.x Updates (SIS-148048)

An issue was causing data warehouse refresh jobs to not run correctly. This has been corrected

Path: N/A

Localization - Nebraska

Nebraska - Ed-Fi Student School Attendance Events and Calendar Dates Updates (SIS-138514)

The eventDuration element in the Student School Attendance Event resource was previously not reporting attendance correctly. This issue has been corrected.

The instructionDuration element in the Calendar Dates resource has been updated to send attendance for codes 10 and 11 when the duration is 1.0.

A resync on the Student School Attendance Event and Calendar Dates resources needs to be completed with this update.

Path: System Administration > Ed-Fi

Localization - Missouri

Missouri - Distance Learning Days Calculation (SIS-147886)

The attendance calculation used to determine distance learning attendance has been modified. All in seat time for a student is used to calculate the distance learning attendance, whether the student is in a blended learning group or not.

Path: MO State Reporting > MOSIS Extracts > Enrollment and Attendance; Attendance > Reports > Attendance Audit Report

Localization - Utah

Utah – SIF Logic Updates (SIS-147775)

The following logic was updated/added for the SIF SectionInfo/Teacher1ID element:

- When Where Taught is null:
  - Reports the Standard Code aligned with the selection in College Granting Credit on section when Where Taught Campus on section is not = H.
  - When Where Taught Campus on section = H:
    - Reports the Staff State ID for the staff person assigned to the section based on the following:
      - Staff History Start Date is null or <= current date
      - Staff History End Date is the latest on the Staff History tab, or is null.
      - When null Start/End Dates, considered section term Start/End Date.
      - Reporting priority:
        - Primary Teacher
        - Teacher
        - Section Staff
        - Earliest Staff History ID
- When Where Taught field on the course is null, reports the Standard Code aligned with the selection in the College Granting Credit field on course when Where Taught Campus on course is not = H.
- When Where Taught Campus on course = H:
  - Reports the Staff State ID for the staff person assigned to the section based on the following:
    - Staff History Start Date is null or <= current date
    - Staff History End Date is the latest on the Staff History tab, or is null.
    - When null Start/End Dates, considered section term Start/End Date.
    - Reporting priority:
      - Primary Teacher
      - Teacher
      - Section Staff
      - Earliest Staff History ID

Logic for the SectionInfo/Teacher2ID element has been updated to the following:

- When the Teacher2ID field is populating from the section's assigned staff, reports the Staff State ID for the 2nd staff person, if present, who is assigned to the section

Logic for the SectionInfo/Teacher3ID element has been updated to the following:

- When the Teacher3ID field is populating from the section's assigned staff, reports the Staff State ID for the 3nd staff person, if present, who is assigned to the section

Path: N/A

Rx Pack Campus.2124.6

Localization - Kentucky

Kentucky - Aggregate Participation Report Update (SIS-147898)

Previously, the Aggregate Participation report was producing an error. This has been corrected.

Path: KY State Reporting > Student Participation

Localization - Maine

Maine - New CTE Credit Bearing Upload (SIS-146439)

A new CTE Credit Bearing Upload has been added for Maine. This upload reports cumulative credits earned per student's CTE Program, based on the Course CIP Code for all completed CIP courses in the reported year.

Path: ME State Reporting > CTE Credit Bearing

Localization - New York

New York - SIRS Student Daily Attendance Update (SIS-147018)

You can now generate the SIRS Student Daily Attendance extract using a date range instead of an effective date. Now, the report only includes attendance events found between the Start and End date entered on the extract editor.

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

New York - SIRS Student Daily Attendance Update for Local Start Statuses (SIS-147602)

Records were reporting for students when their enrollment had one of the following Local Start Statuses (called an Enrollment Code in the SIRS Manual). Records should not report for these students. This issue was corrected.

- 5654 - Enrollment in an AHSEP program
- 5555 - Student enrolled for the purpose of recording a test score (walk-in)
- 5905 - CSE or CPSE responsibly only
- 8294 - School aged children on the roster for census purposes only

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

Rx Pack Campus.2124.5

Localization - Arizona

Arizona - Ed-Fi Student Needs, Student Program Associations, and Student Special Education Program Associations Updates for Multiple Credentials (SIS-147770)

The Student Needs, Student Program Associations, and Student Special Education Program Associations resources were previously not sending records for districts with multiple credentials in a school year. The triggering logic for these resources has been updated to look at the District Number field on the Ed-Fi Connection Credentials if the enrollment Resident District does not match the State District Number on the District Information tab.

Districts with multiple credentials for a school year need to populate the District Number field within the Ed-Fi Connection Credentials in order to report data correctly. The District Number field must be 9 characters in length. It is crucial that trailing zeroes are added to the number to make it 9 characters long. Any leading zeros will be removed by the UI.

A resync needs to be performed on the Student Needs, Student Program Associations, and Student Special Education Program Associations resources with this update.

Path: System Administration > Ed-Fi > Ed-Fi Configuration

Localization - Indiana

Indiana - Ed-Fi Multiple Credentials Update (SIS-147840)

The Multiple Credentials functionality within the Ed-Fi Configurations tool has been enabled to allow users that have multiple districts using the same instance of Infinite Campus to create multiple connections to the state ODS within the same school year.

Path: System Administration > Ed-Fi > Ed-Fi Configuration

Localization - Minnesota

Minnesota - Ed-Fi Student Information Resync Update (SIS-147665)

An error was occurring when performing a resync on the Student Information resources. This issue has been corrected.

Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync

Localization - Nevada

Nevada - NV ALP Credit Report Update for Summer School (SIS-140282)

Transcript considerations were updated to ensure summer school credits are counted correctly.

Path: NV State Reporting > NV ALP Credit Report

Localization - South Dakota

South Dakota - Advanced Endorsement Message (SIS-147232)

Previously, an error message displayed that read "Advanced Endorsement value exists for student. Value will not import." if the student had an Endorsement 1 on the Graduation Tab and an enrollment Import file that includes additional Endorsements 2 and 3. This error message has been removed.

Path: Student Information > General > Graduation

South Dakota - BOR Transcript (SIS-147597)

Previously, an error occurred when clicking Release to SD BOR on the Transcripts tab. This has been corrected.

Path: Student Information > General > Transcripts

Rx Pack Campus.2124.4

Localization - Illinois

Illinois - PreK Program Update from Campus.2124 (SIS-147935)

In the Campus.2124 Release, a new PreK Program table was created and a script was run to convert PreK Program data from the previous table to the new table. The script did not account for there not being data to convert.

To correct this, a new script has been created that converts exiting PreK Program data from the old table to the new table, and now accounts for there not being data to convert.

Path: N/A

Rx Pack Campus.2124.3

Localization - Illinois

Illinois - Dental Exam Extract (SIS-147601)

The Summary Extract Type and the Detail Extract Type of the Dental Exam Extract have been updated to include student gender and race/ethnicity information.

Path: Health > Reports > Dental Exam

Localization - Ohio

Ohio - Student Course Grade (FR) Updates (SIS-147430)

The Term field in the FR extract has been updated to first look at to the Code field on the reported Grading Task. If a Code is entered (Y, S, T, Q, or X), this field reports that code followed by the number of the term that the Grading Task is assigned to. Otherwise, the Term field reports based on existing logic.

Path: Grading & Standards > Grading Tasks > Code; OH State Reporting > OH Extracts > FR

Rx Pack Campus.2124.2

Census

Saving Local Student Numbers and State IDs (SIS-147539)

After taking the Campus.2120 Release, users reported not being able to save local student numbers. This has been corrected.

As part of this correction, the following issues have also been addressed:

- Special characters are now allowed in the User Group Name, User Name and Student Number. Approved special characters are: ~, `, !, @, #, $, %, ^, &, *, ( ), -, _, +, =, { }, [ ], |, \, ',', < >, /, ?, ", ', :, ;
- Large values (up to 15 characters) can now be entered for a Student Number.
- The ability to generate Student numbers for new and existing students through the Student Locator now functions correctly.

Path: Student Information > Student Locator; Census > People > Demographics

Localization - Indiana

Indiana - Ed-Fi Corp ID, Ed-Fi IDs, and Event Duration Updates (SIS-135946)

The Ed-Fi logic has been updated to report from the Ed-Fi School ID field for a school, when populated, as an override to the Corp ID.

A script has been created to copy the Student State ID to the Ed-Fi ID field.

The Event Duration in the Calendar Dates resource has been updated to report a value of ‘1’ when the Duration is ‘0’ or blank, there are no day events, and the day is marked as Instructional and Attendance Taking.

Path: System Administration > Ed-Fi, System Administration > Resources > School

Rx Pack Campus.2124.1

Learner Planning

Special Ed Tool Rights Fix (SIS-147461)

With this bug, the user was required to be an active Team Member for the student AND have tool rights to the Documents tool in order to view and click on the IEP icon on a Roster. This has been corrected that users only need to be an active member to view an IEP via the Roster.

Path: User > Tool Rights; Scheduling > Courses > Course > Section > Roster; Student Information > Special Ed > General > Team Members

Localization - Nevada

Nevada - Update for Saving/Deleting Graduation Program (SIS-147529)

A problem was occurring where users could not save or delete Graduation Programs on the

Programs tab. This issue was corrected.

Path: Student Information > Academic Planning > Programs