

Summary - BIE Consolidated Report Card

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Tool Search: Consolidated Report Card

The Summary page of the [BIE Consolidated Report Card](#) provides an overview of each of the nine sections included in the report. A brief summary and overall total displays for each section.



**US Department of the Interior
Bureau of Indian Education**

Campus High School 2023-2024 Report Card

About This School		School Improvement Designation
Welcome to Campus High School		School Type Tribally Controlled
		School Accountability Documentation Link
Enrollment	Attendance	Graduation Rates
 714 Number of students enrolled during the School Year. View Details >	 55.3% The percentage of students who meet the criteria for on-track attendance. View Details >	 98.1% The four-year graduation rate represents students who received a regular high school diploma in four years or less, from the time in which they entered ninth grade. View Details >
English Language Arts	Mathematics	Science
 5.08% The percent of students at each performance level and the percentage of students who participated in annual summative assessments. View Details >	 3.54% The percent of students at each performance level and the percentage of students who participated in annual summative assessments. View Details >	 18.65% The percent of students at each performance level and the percentage of students who participated in annual summative assessments. View Details >
English Learners	Educator Qualifications	Per Pupil Expenditure
 27.27% The percentage of English learners who meet English language proficiency and students meeting individual progress targets. View Details >	 118 Number of staff members which include Principals, Teachers, Paraprofessionals, and other School Leaders. View Details >	 https://www.bie.edu/sites/default/files/documents/bos_ppe_report_2023-24.pdf

Summary Page Example

Field Descriptions

Each card in the Summary section of the BIE Consolidated Report Card reflects overall student totals. Depending on the Report Type selected when the report was generated, these totals reflect individual school student totals or student totals across all BIE schools combined. A **View Details** button displays in each section. Select this button to navigate to that section in the report.

Field	Description	Location								
About this School										
School Improvement Designation	<p>Identifies the status assigned to a school by the BIE after calculating accountability indicator results.</p> <p>Status' include:</p> <table border="1" data-bbox="441 720 986 1619"> <thead> <tr> <th data-bbox="441 720 700 765">Status</th><th data-bbox="700 720 986 765">Description</th></tr> </thead> <tbody> <tr> <td data-bbox="441 765 700 956">Comprehensive Support and Improvement</td><td data-bbox="700 765 986 956">BIE identified schools with a graduation rate below 67 percent.</td></tr> <tr> <td data-bbox="441 956 700 1248">TSI: Targeted Support and Improvement</td><td data-bbox="700 956 986 1248">BIE identified schools with one or more “consistently underperforming” subgroups of students based on all indicators.</td></tr> <tr> <td data-bbox="441 1248 700 1619">STSI: Additional Targeted Support and Improvement (ATSI)</td><td data-bbox="700 1248 986 1619">BIE identified schools with at least one subgroup, performing in the lowest 5% of all schools, and at least 50% of the state assessment components.</td></tr> </tbody> </table>	Status	Description	Comprehensive Support and Improvement	BIE identified schools with a graduation rate below 67 percent.	TSI: Targeted Support and Improvement	BIE identified schools with one or more “consistently underperforming” subgroups of students based on all indicators.	STSI: Additional Targeted Support and Improvement (ATSI)	BIE identified schools with at least one subgroup, performing in the lowest 5% of all schools, and at least 50% of the state assessment components.	School & District Settings > Schools > <u>BIE Federal Reporting</u>
Status	Description									
Comprehensive Support and Improvement	BIE identified schools with a graduation rate below 67 percent.									
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STSI: Additional Targeted Support and Improvement (ATSI)	BIE identified schools with at least one subgroup, performing in the lowest 5% of all schools, and at least 50% of the state assessment components.									
School Type	Identifies if the school is BIE Funded, Bureau Operated, or Tribally Controlled.	School & District Settings > Schools > School Information > School Type								

Field	Description	Location
School Accountability	<p>Represents the status associated with the school's score after all accountability indicators have been assessed.</p> <p>Status includes:</p> <ul style="list-style-type: none"> • AE: Approaching Expectations • ME: Meets or Exceeds Expectations • NI: Needs Improvement 	School & District Settings > Schools > BIE Federal Reporting
Enrollment		
Enrollment - BIE Consolidated Report Card		
Total	<p>Individual School: Reflects the total number of students enrolled in a school during the School Year, based on the October snapshot.</p> <p>BIE: Reflects the total number of students enrolled across all schools during the School Year, based on the October snapshot.</p> <p>This section uses data collected by the BIE Attendance Data Mart.</p>	<p>Data Mart: BIE Attendance Data Mart</p> <p>Data Table: BIEDMAAttendanceCertification</p>
Attendance		
Attendance - BIE Consolidated Report Card		
Total	<p>Individual School: Reflects the percentage of students in the school who meet the criteria for on-track attendance.</p> <p>BIE: Reflects the percentage of students who meet the criteria for on-track attendance across all BIE schools.</p> <p>This section uses data collected by the BIE Attendance Data Mart.</p>	<p>Data Mart: BIE Attendance Data Mart</p> <p>Data Table: BIEDMAAttendanceCertification</p>
Graduation Rates		
Graduation Rates - BIE Consolidated Report Card		

Field	Description	Location
Total	<p>Individual School: Represents the percentage of students who received a regular diploma in four years or less from the time they entered ninth grade.</p> <p>BIE: Represents the percentage of students across all BIE schools who received a regular diploma in four years or less from when they entered ninth grade.</p> <p>This section uses data collected by the BIE Graduation Rate Data Mart.</p>	<p>Data Mart: BIE Graduation Rate Data Mart</p> <p>Data Table: BIEDMCohortsCertification</p>

English Language Arts / Mathematics / Science

[ELA, Mathematics, Science - BIE Consolidated Report Card](#)

Total	<p>Individual School: Represents the percentage of students at each performance level and the percentage of students who participated in the Bureau-wide annual assessments.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p>
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English Learners

[English Learners- BIE Consolidated Report Card](#)

Total	Reports the percentage of English Learners who meet English Language proficiency and students meeting individual progress targets.	<p>Database: lep.programStatus, lep.exitDate, lep.fourthYearMonitoring, test scores from tests with an Assessment Type of "LPF: EL for Proficiency"</p>
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Educator Qualifications

[Educator Qualifications- BIE Consolidated Report Card](#)

Total	Reports the total Number of Principals, Teachers, Paraprofessionals, and other School Leaders with an active District Assignment record during the selected school year.	<p>Census > People > District Assignment</p> <p>Database: employmentAssignment employmentCredentials</p>
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Per Pupil Expenditure

Field	Description	Location
BIE supplied information	<p>Links to an Excel document with information supplied by the BIE.</p> <p>The reporting year selected in the report options displays in the URL hyperlink when:</p> <p>BIE school type = 'BOS' OR BIE school type = 'NAV' <u>and</u> ercBIE ends with 'BO'</p>	N/A

Other Sections

The BIE Consolidated Report Card includes the following sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)
- [Graduation Rates](#)
- [English Language Arts, Mathematics, Science](#)
- [English Learners](#)
- [Educator Qualifications](#)