

CRDC - DIND: COVID-Related Directional Indicator Questions

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Tool Search: Civil Rights Data Collection (CRDC) > Maintain Survey Results

The following questions are part of the CRDC - DIND: COVID-Related Directional Indicator questions for CRDC:

Note: Results for the SCHR: School Characteristics module must be generated at least once for a given school prior to independently generating results for other modules.

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

- [Module Instructions](#)
- [DIND-1: Directional Indicator - Instruction Type](#)
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Module Instructions

Expand the Module Instructions section to review information regarding how course and class data is reported.

► [Click here to expand...](#)

Dates

The data reported should be based on the entire 2021-22 regular school year, not including intersession or summer.

When to Report Zero (0) and When to Use Blanks (i.e., NULL Values)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

Not Applicable (NA) and Zero (0) Autofills in Tables

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where

appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

Key Definitions

- Remote instruction refers to non-face-to-face (i.e., not in-person) instruction during which teachers and students are separated by location. Remote instruction may include synchronous (i.e., live) instruction or asynchronous (i.e., non-live) instruction provided by teachers. Non-face-to-face instruction may include broadcast, correspondence, interactive audio/video, and online instruction mediums.

Special Instructions

- The coronavirus pandemic affected the way many schools provide instruction to students. The purpose of this module is to help OCR understand the school's responses to this survey, and to help guide you to the CRDC items that apply to the school. For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes," the Coronavirus Pandemic related Directional Indicators and Items module does not apply.

DIND-1: Directional Indicator - Instruction Type

► [Click here to expand...](#)

Instructions: Enter the best suited option that describes the effect of the coronavirus pandemic on instruction during the 2021-2022 school year at this school. A text box located next to the question is provided for users to type the appropriate permitted value (A/B/C/D).

(For all schools and justice facilities, preschool-grade 12, ungraded.)

A. We offered only in-person instruction with additional safety precautions because of the coronavirus pandemic.

B. We offered only remote instruction because of the coronavirus pandemic.

C. We offered a hybrid of in-person and remote instruction (e.g., some students received in-person instruction while others received remote instruction; all students received remote instruction for the start of the school year, then some students received remote instruction and others received in-person instruction during the first school semester, but during the second semester, some students received remote instruction while others received in-person instruction) because of the coronavirus pandemic.

D. There was no effect on the instruction we offered because of the coronavirus pandemic.

Category Mapping: N/A

Grade Levels: All Grades

The results for this question are not calculated by the CRDC tool. Enter an override value to report this question in the flat file.

Skip Logic:

- 1) Preschool-grade 12, UG,
- 2) SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) is NO.

Notes:

- 1) Schools that answer Yes for SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) skip the COVID-related directional indicators module.
- 2) For schools that complete Directional Indicator 1 (DIND-1) and select option "B. We offered only remote instruction because of the coronavirus pandemic," AND complete Directional Indicator 2 (DIND-2) and select option "B. Students were not physically in the school setting," the corporal punishment items in the Student Discipline module, the Interscholastic Athletics module, the Restraint and Seclusion module, and the student-owned devices item in the Internet Access and Devices module do not apply.
- 3) Schools that select ""B"" or ""C"" for DIND-1 will be required to complete DIND-2, DIND-3 and DIND-4.
- 4) Schools that choose ""A"" or ""D"" for DIND-1, skip DIND-2, DIND-3, and DIND-4.

DIND-2: Directional Indicator - Remote Instruction

► [Click here to expand...](#)

Instructions: Which of the following best describes your remote instruction setting?

(For schools and justice facilities that offered virtual instruction only or a hybrid of in-person and virtual instruction. A textbox located next to the question is provided for users to type the appropriate permitted value (A/B/C).)

- A. Students were physically in the school setting, while teachers, who provided these students virtual instruction, were in a remote location.
- B. Students were not physically in the school setting (e.g., students were at home or another remote location, while teachers were at school or both students and teachers were at home).
- C. A and B.

Category Mapping: N/A

The results for this question are not calculated by the CRDC tool. Enter an override value to report this question in the flat file.

Skip Logic:

- 1) Preschool-grade 12, UG
- 2) SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) is NO.

3) DIND-1. Directional Indicator - Instruction Type (SCH_DIND_INSTRUCTIONTYPE) is B or C.

Notes:

1) Schools that answer Yes for SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) skip the COVID-related directional indicators module.

2) For schools that complete Directional Indicator 1 (DIND-1) and select option "B. We offered only remote instruction because of the coronavirus pandemic," AND complete Directional Indicator 2 (DIND-2) and select option "B. Students were not physically in the school setting," the corporal punishment items in the Student Discipline module, the Interscholastic Athletics module, the Restraint and Seclusion module, and the student-owned devices item in the Internet Access and Devices module do not apply.

3) Schools that choose ""A"" or ""D"" for DIND-1, skip DIND-2, DIND-3, and DIND-4.

DIND-3: COVID-Related Item - Remote Instruction Amount

► [Click here to expand...](#)

Instructions: Which of the following best describes the amount of remote instruction provided by teachers?

(For schools and justice facilities that offered virtual instruction only or a hybrid of in-person and virtual instruction. A textbox located next to the question is provided for users to type the appropriate permitted value (A/B/C/D).)

A. Students were taught by teachers who provided 5 or more hours of remote instruction on average each day.

B. Students were taught by teachers who provided 3-4 hours of remote instruction on average each day.

C. Students were taught by teachers who provided 1-2 hours of remote instruction on average each day.

D. Students were taught by teachers who provided less than 1 hour of remote instruction on average each day.

Category Mapping: N/A

The results for this question are not calculated by the CRDC tool. Enter an override value to report this question in the flat file.

Skip Logic:

1) Preschool-grade 12, UG

2) SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) is NO.

3) DIND-1. Directional Indicator - Instruction Type (SCH_DIND_INSTRUCTIONTYPE) is B or C.

Notes:

1) Schools that answer Yes for SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) skip the COVID-related directional indicators module.

DIND-4: COVID-Related Item - Remote Instruction Percentage

► [Click here to expand...](#)

Instructions: About what percentage of your students received remote instruction from teachers at any point during the regular 2021-22 school year, not including intersession or summer?

(For schools and justice facilities that offered virtual instruction only or a hybrid of in-person and virtual instruction. A textbox located next to the question is provided for users to type the appropriate permitted value (A/B/C/D).)

- A. 1-25%.
- B. 26-50%.
- C. 51-75%.
- D. over 75%.

Category Mapping: N/A

The results for this question are not calculated by the CRDC tool. Enter an override value to report this question in the flat file.

Skip Logic:

- 1) Preschool-grade 12, UG
- 2) SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) is NO.
- 3) DIND-1. Directional Indicator - Instruction Type (SCH_DIND_INSTRUCTIONTYPE) is B or C.

Notes:

1) Schools that answer Yes for SCHR-1. Fully Virtual School Indicator (SCH_VIRT_IND) skip the COVID-related directional indicators module.