

Release Pack Campus.2124 - June 2021

Last Modified on 08/17/2023 10:19 am CDT

Jump to State-Specific Notes

(<https://kb.infinitecampus.com/help/release-pack-campus2124-june-2021#state-specific-notes>)

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an updated. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](https://kb.infinitecampus.com/help/release-information) (<https://kb.infinitecampus.com/help/release-information>) article lists the approximate release date of all Campus releases.

See the Rx Pack - Campus.2124

(<https://kb.infinitecampus.com/help/rx-pack-campus2124>) article for a list of Rx releases to the Campus.2124 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2128

(<https://kb.infinitecampus.com/help/release-pack-campus2128-july-2021>)

> Campus.2124

Campus.2120

(<https://kb.infinitecampus.com/help/release-pack-campus2120-may-2021>)

Campus.2116

(<https://kb.infinitecampus.com/help/release-pack-campus2116-april-2021>)

Campus.2112

(<https://kb.infinitecampus.com/help/release-pack-campus2112-march-2021>)

See the [Supported Platforms](https://kb.infinitecampus.com/help/supported-platforms) (<https://kb.infinitecampus.com/help/supported-platforms>) article for more information about supported technologies.

Campus.2124 update may have an extended runtime compared to our average deployment due to the number of rows in the dbo.TestScore table getting updated. Update time may vary depending on district records.

Update Manifest

See the [Campus Release Pack Enhancements](https://kb.infinitecampus.com/help/campus-release-pack-enhancements) (<https://kb.infinitecampus.com/help/campus-release-pack-enhancements>) article for a list of just enhancement release notes.

Core Cases

Component	Case Number	Description
Activity Registration	SIS-146194	[Enhancement] New Option to Copy an Activity
Activity Registration	SIS-146847	Printing Activity Registration Information on the Portal

Attendance	SIS-145973	Virtual Attendance Posting Job
Attendance	SIS-147017	Virtual Attendance Preferences
Blended Learning	SIS-146592	Blended Learning Groups - Backdating Error Display
Campus Instruction	SIS-123468	Pass/Fail Color Coding
Campus Instruction	SIS-128116	Positive Attendance - Matching Names
Campus Instruction	SIS-145144	Section Groups - Removing User Accounts
Campus Instruction	SIS-146820	Grades Report - Standards and Tasks
Campus Instruction	SIS-146848	End-Dated Teacher Records
Census	SIS-146153	Mailing Labels Report
Enrollments	SIS-117614	State End Status, State Start Status
Enrollments	SIS-44389	Enrollment Status Report
Enrollments	SIS-74050	Enrollment Roll Forward
Federal Reporting	SIS-144480	Civil Rights Data Collection Updates for 2020-2021
Forms	SIS-141111	[Enhancement] New Form Batch Setup Tool Added
Health	SIS-144056	Health Office Calendar Fix
Learner Planning	SIS-144554	[Enhancement] Draft Special Ed Plans Added to Portal
Learner Planning	SIS-145902	Team Member Ad Hoc Addition
Learner Planning	SIS-146558	[Enhancement] Special Ed Caseload Updates
Locator	SIS-135937	[Enhancement] Student Locator - Student Number Assignment
Messenger	SIS-135143	[Enhancement] Messenger (Email)- Chinese characters supported in email messages
OneRoster	SIS-142338	OneRoster Performance
OneRoster	SIS-145480	[Enhancement] IMS Global API for Assessments, Ability to Import Scores
OneRoster	SIS-146150	[Enhancement] Refresh OneRoster Cache
OneRoster	SIS-146580	OneRoster - Null Scores
OneRoster	SIS-146746	OneRoster 1.2 API Documentation Link
OneRoster	SIS-147187	Students with Multiple Enrollments
Online Payments	SIS-146015	[Enhancement] Deposit Reporter Export

Online Payments	SIS-146485	[Enhancement] Option to Run Payments Reporter by Deposit Dates
Online Payments	SIS-146980	Update for Deposit Dates
Online Payments	SIS-147150	Update for Reversing Failed Payments
Online Payments	SIS-147150	New Bank Reconciliation Option for Viewing Split Disbursements
Performance	SIS-146963	Hanging Tomcat Threads Causing Performance Issues
Performance	SIS-147386	Plan Issue Causing 100% CPU Usage and Performance Issues
Point of Sale	SIS-146349	Update to Fix Duplicate Point of Sale Transactions
Records Transfer	SIS-142417	[Enhancement] Student enrollmentID Added to Requesting and Releasing Districts Records Transfer
Report Cards	SIS-146240	[Enhancement] Report Preferences
Schedule Wizard	SIS-147135	Schedule Wizard Not Launching
Search	SIS-146462	[Enhancement] Search Bar in New Look of Infinite Campus Updated to Use AND Operator for Multi-Term Searches
Security	SIS-133028	Pasting New Password into Reset Password Form Causing New Password to Not Work for User
Security	SIS-146853	PIV Authentication Button Giving 404 Error
Surveys	SIS-145188	[Enhancement] Premium Survey Designer Question Types to Use Campus Digital Repository
Transcripts	SIS-145915	Transcripts - Clearing School Number, School Name
Transcripts	SIS-146534	Credit Summary Tool Rights
Transcripts	SIS-146723	[Enhancement] Transcripts Performance Optimization

State-Specific Cases

State	Case Number	Description
Arizona	SIS-123636	Ed-Fi Sections Resource Update
Arizona	SIS-146458	Ed-Fi Student Special Education Program Association Update
Arizona	SIS-146687	Distance Learning School/Student Summary Performance Improvements

Arizona	SIS-146742	State Seal Codes
Arizona	SIS-146787	State Code Attribute Added to AttendanceExcuse
Arizona	SIS-147131	Immunization Update
Arizona	SIS-147183	Ed-Fi Student Program Associations Update
BIE	SIS-146486	[Enhancement] Assessment Report Share option enhancement
BIE	SIS-147286	Data Change Tracker Enabled on NASIS State Edition
California	SIS-124736	CALPADS Staff Demographics
California	SIS-126595	Monthly Attendance Summary - Gains and Losses
California	SIS-143141	CALPADS Student Course Section
California	SIS-145712	CALPADS Staff Assignment
California	SIS-145878	Hybrid Learning Distance Code
California	SIS-146591	Enrollment End Status
California	SIS-146956	Blank Values
Colorado	SIS-141713	Student Special Education Participation Report Logic
Colorado	SIS-145514	Updated Course SCED Codes
Colorado	SIS-145710	SPED IEP Interchange Updates
Colorado	SIS-146125	Testing District on Graduation Guidelines Report
Colorado	SIS-146155	Graduation Guidelines
Colorado	SIS-146448	Disability Dates
Colorado	SIS-146619	TSDL Extract Logic for Credits Granted and Course Completion Status
Colorado	SIS-146622	P-EBT Extract
Colorado	SIS-146789	DB Scripting Error Affecting Preview Environment Update
Colorado	SIS-147103	School Association, READ, TSDL Extract Updates
Connecticut	SIS-145692	Teacher Course Student Record Update
Hawaii	SIS-146356	New Grade Levels
Illinois	SIS-146518	Language Codes
Illinois	SIS-146717	Early Learning Prior to PreK Program
Illinois	SIS-146804	EL Student Data Report

Illinois	SIS-146875	Dental Exam Editor Text
Illinois	SIS-146949	ISBE Student Attendance Whole Day/Half Day Option
Indiana	SIS-125484	Ed-Fi Reporting
Iowa	SIS-102050	SIF Objects Updated to Accurately Process and Respond SIF_Query
Kansas	SIS-146973	KIDS EOYA, ENRL Updates
Kansas	SIS-147032	KCAN Extract
Kansas	SIS-147285	KIDS EOYA Extract
Kentucky	SIS-144093	IDEA December 1 Count Extract Updates
Kentucky	SIS-146776	Records Transfer Process Alert Incorrectly Displaying Future Enrollment
Maine	SIS-146954	New Fields Added to Support CTE Credit Bearing Upload
Maryland	SIS-144807	[Enhancement] Student Record Card 4
Massachusetts	SIS-146706	SIF Error Occurring when Student Has Incomplete Grade
Massachusetts	SIS-147004	Exclude from SIF Exchange Checkbox to Always Display on Calendar
Michigan	SIS-140546	Ed-Fi Student School Attendance Events and Student Section Attendance Events Resources
Michigan	SIS-146169	Ed-Fi Digital Equity Updates
Michigan	SIS-146750	Ed-Fi Identity Search Update
Minnesota	SIS-146278	Special Ed Update
Minnesota	SIS-146292	Ed-Fi Student School Association Update
Minnesota	SIS-146350	MCCC Staff Course Record Update
Minnesota	SIS-146631	Attribute and 21st CCLC State Tab Updates
Minnesota	SIS-146730	Ed-Fi Student Education Organization Association Update
Minnesota	SIS-146989	Ed-Fi Parents Auto-Mapping, Student Education Organization Association Mapping Update and Educational Background Update
Minnesota	SIS-147337	Ed-Fi Student School Associations Update
Missouri	SIS-146371	MOSIS Student Core - Nontraditional Student
Missouri	SIS-146579	Graduation Updates, MOSIS Student Core
Missouri	SIS-147005	Virtual Provider Field, MOSIS Student Course Completion

Montana	SIS-138913	State Assessment Test Settings Tab Created
Montana	SIS-146468	CTE Participant Summary Report Added to State Edition
Montana	SIS-146469	CTE Pathway Code Update
Montana	SIS-146575	IEP Update
Montana	SIS-146881	SCED Course Identifier Code Added
Nebraska	SIS-146574	IEP Update
Nevada	SIS-143411	IEP Updates
Nevada	SIS-144742	Chronic Absenteeism Report Update
Nevada	SIS-145921	IEP and Service Plan Updates
New Jersey	SIS-146339	Enrollment Updates, SMART SID Management Updates
New Jersey	SIS-146705	SMART SID Management Truancy Calculation
New Jersey	SIS-147108	SCED Course Codes
New York	SIS-146978	New CTE Codes
Ohio	SIS-146452	IEP Update
Ohio	SIS-146532	Course Grade (FR) Update
Ohio	SIS-146743	New End Status
Ohio	SIS-146757	Student Attributes No Date (FN) - Majority of Attendance
Oklahoma	SIS-102050ok	SIF Objects Updated to Accurately Process and Respond SIF_Query
Oklahoma	SIS-143112	Statistical Summary Updates
Pennsylvania	SIS-145420	Table 9A - State Resolution Counts and Disciplinary Removals
Pennsylvania	SIS-146162	IEP Update
Pennsylvania	SIS-146219	PIMS Course Template, PIMS Course Instructor Template
Pennsylvania	SIS-146397	Student Template, Student Snapshot - Active Students, Reporting Periods
Pennsylvania	SIS-146994	Immunization Update
South Dakota	SIS-146066	Graduation Data Extract Added
South Dakota	SIS-147069	School Calendar Instructional Hours Report Producing Null Pointer Error
Tennessee	SIS-145716	EIS 080 Update
Tennessee	SIS-146134	Student EIS SSN Update

Tennessee	SIS-146455	EIS 040 Update
Texas	SIS-145708	Master Schedule Interchange (TSDS) Class Roster Winter update
Texas	SIS-145947	Submission 3 updates
Texas	SIS-146748	Education Organization Interchange (TSDS) SELA update
Utah	SIS-145686	Value Indicators Added to State End Status Codes for Class Rank Inclusion
Utah	SIS-146785	SIF StudentParticipation DaysInMembership Updates
Vermont	SIS-146023	SLDS Report Updates
Virginia	SIS-146414	Master Schedule Report Update for J Records
Wisconsin	SIS-145370	Ed-Fi Discipline Actions and Student Discipline Incident Associations Updates
Wisconsin	SIS-146103	Campus Parent/Student Display of Race/Ethnicity Subcategories
Wisconsin	SIS-146541	Ed-Fi Student Special Education Program Associations Update
Wisconsin	SIS-146567	Ed-Fi Locator Tool Update for Multiple Configurations
Wisconsin	SIS-147030	Ed-Fi Student Homeless Program Association Update
Wyoming	SIS-144721	Updates for SIF-Only Submissions of 638 and 648 Data

Technical Information

See the [Technical Information - Release Pack Campus.2124](https://kb.infinitecampus.com/help/technical-information-release-pack-campus2124) (<https://kb.infinitecampus.com/help/technical-information-release-pack-campus2124>) article for a list of schema changes in this release.

Activity Registration

[New Option to Copy an Activity \(SIS-146194\)](#) **[Enhancement]**

To save time, users (with Add tool rights) can now copy an existing Activity in the Activity Dashboard and the Activity Monitor. When you copy an Activity, Campus creates a new Activity by duplicating most of the information from the existing activity. Registration and Activity dates are not copied and must be entered. Campus verifies Activity Owners, Ad Hoc filters and Custom Forms are still active and requires you to update that information if necessary.

Article(s): Activity Dashboard; Activity Monitor and Activity Roster

Path: Activity Registration > Activity Dashboard; Activity Registration > Activity Monitor

Printing Activity Registration Information on the Portal (SIS-146847)

Printing Activity Registration information on the Campus Parent Portal and Campus Student Portal was not working. This issue was fixed.

Article(s): N/A

Path: Campus Parent/Campus Student > Activity Registration

Attendance

Virtual Attendance Posting Job (SIS-145973)

After taking the Campus.2112 Release, the Virtual Attendance Job was no longer running daily for some districts. This has been corrected.

Article(s): [Virtual Attendance Preferences \(https://kb.infinitecampus.com/help/virtual-attendance-preferences-virtual-attendance-preferences\)](https://kb.infinitecampus.com/help/virtual-attendance-preferences-virtual-attendance-preferences)

Path: System Administration > Attendance > Virtual Attendance Preferences

Virtual Attendance Preferences (SIS-147017)

The Attendance Excuse warning that displays when using an attendance code that is not linked to the selected calendar was incorrectly triggering. It has been modified to only trigger when Virtual Attendance Posting is enabled and saved with an incorrect ExcuseID.

Article(s): [Virtual Attendance Preferences \(https://kb.infinitecampus.com/help/virtual-attendance-preferences-virtual-attendance-preferences\)](https://kb.infinitecampus.com/help/virtual-attendance-preferences-virtual-attendance-preferences)

Path: System Administration > Attendance > Virtual Attendance Preferences

Blended Learning

Blended Learning Groups - Backdating Error Display (SIS-146592)

When a student has more than one enrollment in the same calendar (first enrollment ended, then second enrollment for re-enrollment), an error/warning message displayed when attempting to backdate a Blended Learning Group assignment. This has been corrected.

Article(s): [Blended Learning Group Assignments \(https://kb.infinitecampus.com/help/blended-learning-group-assignments\)](https://kb.infinitecampus.com/help/blended-learning-group-assignments)

Path: Student Information > General > Blended Learning Group Assignments

Campus Instruction

Pass/Fail Color Coding (SIS-123468)

Previously, when accessing the Grade Book as a guest, Pass/Fail color coding was incorrect if the score included a decimal point. This has been corrected.

Article(s): [Guest Access to Grade Book \(https://kb.infinitecampus.com/help/guest-access-to-grade-book\)](https://kb.infinitecampus.com/help/guest-access-to-grade-book)

Path: Scheduling > Courses > Section > Grade Book

Positive Attendance - Matching Names (SIS-128116)

Previously, the Positive Attendance tool did not group attendance records correctly for students in the same section with identical names. This has been corrected.

Article(s): [Positive Attendance \(Instruction\) \(https://kb.infinitecampus.com/help/positive-attendance-instruction\)](https://kb.infinitecampus.com/help/positive-attendance-instruction)

Path: Instruction > Positive Attendance

Section Groups - Removing User Accounts (SIS-145144)

Previously, if a user had access the Control Center since the 2104 release, their user account could not be deleted because of of automatically-created internal Section Group records. This has been corrected.

Article(s): N/A

Path: Instruction > Control Center

Grades Report - Standards and Tasks (SIS-146820)

Previously, the report editor for the Grades Report sometimes showed standards and tasks that were not assigned to the selected sections. This has been corrected.

Article(s): [Grades Report \(https://kb.infinitecampus.com/help/grades-report-instruction\)](https://kb.infinitecampus.com/help/grades-report-instruction)

Path: Instruction > Reports > Grades

End-Dated Teacher Records (SIS-146848)

Previously, if a Primary teacher had an End Date on their Staff History record but Access to Section was set to Unrestricted, the teacher was unable to take attendance. This has been corrected.

Article(s): [Staff History \(https://kb.infinitecampus.com/help/section-staff-history\)](https://kb.infinitecampus.com/help/section-staff-history)

Path: Scheduling > Courses > Section > Staff History

Census

[Mailing Labels Report](#) (SIS-146153)

The following modifications have been made to the Mailing Labels Report:

- Ad hoc filters now sort alphabetically.
 - Teacher, Staff and District labels only contain Ad hoc filters for the Census/Staff Data Type.
 - Student labels by Grade & Guardian contain Ad hoc filters for both the Census/Staff Data Type and Student Data Type.
- When a student does not have any relationship records or when a student has relationship records, but not to a person marked as Guardian, the label prints the student's name and the student's address.
- When generating Student by Course/Section labels, Source Calendar, Source Schedule Structure, Source Course and Source Section are now required.

Article(s): [Mailing Labels](https://kb.infinitecampus.com/help/mailling-labels-report) (<https://kb.infinitecampus.com/help/mailling-labels-report>)

Path: Census > Reports > Mailing Labels

Enrollments

[State End Status, State Start Status](#) (SIS-117614)

Marking the State End Status and State Start Status fields as "Hide" in the Attribute/Dictionary was not removing the fields from the Enrollment editor. This has been corrected.

Marking the Hide checkbox on an attribute causes the Required checkbox to become inactive.

This change does NOT affect BIE or State Edition.

Article(s): [Attribute/Dictionary](https://kb.infinitecampus.com/help/attribute-dictionary) (<https://kb.infinitecampus.com/help/attribute-dictionary>); [Enrollments](https://kb.infinitecampus.com/help/enrollments) (<https://kb.infinitecampus.com/help/enrollments>)

Path: System Administration > Custom > Attribute/Dictionary; Student Information > General > Enrollments

[Enrollment Status Report](#) (SIS-44389)

When selecting one calendar from the report editor to include in the Enrollment Status Report, the header of the report lists the calendar selected from the report editor, not the calendar selected in the Campus toolbar.

When selecting more than one calendar from the report editor to include in the Enrollment Status

Report, the header of the report lists the name and number of the district.

Article(s): [Enrollment Status Report](https://kb.infinitecampus.com/help/enrollment-status) (<https://kb.infinitecampus.com/help/enrollment-status>)

Path: Student Information > Reports > Enrollment Status Report

[Enrollment Roll Forward](#) (SIS-74050)

Instructional text for the Start Date Override field has been modified for clarity.

Article(s): [Enrollment Roll Forward](https://kb.infinitecampus.com/help/enrollment-roll-forward) (<https://kb.infinitecampus.com/help/enrollment-roll-forward>)

Path: System Administration > Student > Enrollment Roll Forward > Start Date Override

Federal Reporting

[Civil Rights Data Collection Updates for 2020-2021](#) (SIS-144480)

The Civil Rights Data Collection (CRDC) tools have been updated to report data for the 2020-21 school year.

Article(s): [CRDC Setup](https://kb.infinitecampus.com/help/civil-rights-data-collection-crdc-setup) (<https://kb.infinitecampus.com/help/civil-rights-data-collection-crdc-setup>), [Generate CRDC Survey Results](https://kb.infinitecampus.com/help/generate-civil-rights-data-collection-crdc-survey-results) (<https://kb.infinitecampus.com/help/generate-civil-rights-data-collection-crdc-survey-results>), [Maintain CRDC Survey Results](https://kb.infinitecampus.com/help/maintain-crdc-survey-results) (<https://kb.infinitecampus.com/help/maintain-crdc-survey-results>), [CRDC Submission Flat File](https://kb.infinitecampus.com/help/civil-rights-data-collection-crdc-submission-flat-file) (<https://kb.infinitecampus.com/help/civil-rights-data-collection-crdc-submission-flat-file>)

Path: Federal Reporting > Civil Rights Data Collection (CRDC)

Forms

[New Form Batch Setup Tool Added](#) (SIS-141111) **[Enhancement]**

A new tool, Form Batch Setup, has been added that allows teachers to mass assign Custom Forms to students in a section.

Article: [Form Batch Setup](https://kb.infinitecampus.com/help/form-batch) (<https://kb.infinitecampus.com/help/form-batch>); [Forms](https://kb.infinitecampus.com/help/forms) (<https://kb.infinitecampus.com/help/forms>); [Custom Forms on Portal Process](https://kb.infinitecampus.com/help/custom-forms-on-portal-process) (<https://kb.infinitecampus.com/help/custom-forms-on-portal-process>)

Path: Student Information > Form Batch Setup

Health

[Health Office Calendar Fix](#) (SIS-144056)

An issue with the Health Office Calendar in the New Look has been resolved.

Article: [Health Office Calendar](https://kb.infinitecampus.com/help/health-office-calendar) (<https://kb.infinitecampus.com/help/health-office-calendar>)

Path: Health Office > Health Management > Health Office Calendar

Learner Planning

[Draft Special Ed Plans Added to Portal](#) (SIS-144554) **[Enhancement]**

Draft Special Ed Plans can now display as read-only on the Campus Parent and Campus Student Portal. From the Special Ed Documents tool, users can choose when a draft Plan will Publish to the Portal. In order to make changes to a draft Plan that is already on the Portal, users will need to remove the document from the Portal first.

Article: [Campus Parent Portal](https://kb.infinitecampus.com/help/campus-parent-portal) (<https://kb.infinitecampus.com/help/campus-parent-portal>); [Campus Student Portal](https://kb.infinitecampus.com/help/campus-student-portal) (<https://kb.infinitecampus.com/help/campus-student-portal>); [Display Options](https://kb.infinitecampus.com/help/display-options) (<https://kb.infinitecampus.com/help/display-options>); [Special Ed Documents](https://kb.infinitecampus.com/help/documents) (<https://kb.infinitecampus.com/help/documents>); [Special Ed Document on Portal](https://kb.infinitecampus.com/help/special-ed-documents-on-portal) (<https://kb.infinitecampus.com/help/special-ed-documents-on-portal>)

Path: Portal > Documents; System Administration > Portal > Preferences > Display Options; Student Information > Special Ed > General > Documents

[Team Member Ad Hoc Addition](#) (SIS-145902)

The Agency field on the Team Members tool is now available to query in Ad hoc.

Article: [Special Ed Team Members](https://kb.infinitecampus.com/help/team-members) (<https://kb.infinitecampus.com/help/team-members>); [Counseling Team Members](https://kb.infinitecampus.com/help/team-members-counseling) (<https://kb.infinitecampus.com/help/team-members-counseling>); [PLP Team Members](https://kb.infinitecampus.com/help/team-members-plp) (<https://kb.infinitecampus.com/help/team-members-plp>); [RTI Team Members](https://kb.infinitecampus.com/help/team-members-rti) (<https://kb.infinitecampus.com/help/team-members-rti>); (KY Only) [ILPA Team Members](https://kb.infinitecampus.com/help/team-members-ilpa) (<https://kb.infinitecampus.com/help/team-members-ilpa>)

Path: Student Information > Module > General > Team Members

[Special Ed Caseload Updates](#) (SIS-146558) **[Enhancement]**

Several updates have been made to the Special Ed Caseload, including additional Enrollment validation and format updates to the CSV report layout.

Article: [Special Ed Caseload](https://kb.infinitecampus.com/help/caseload) (<https://kb.infinitecampus.com/help/caseload>)

Path: Student Information > Special Ed > Caseload

Locator

[Student Locator - Student Number Assignment](#) (SIS-135937) **[Enhancement]**

The Student Locator now assigns local student numbers based on the Student Number Format

Preference.

When the Student Number Format is set to *No Auto Numbering*, a user can enter a specific student ID number.

When the Student Number Format is set to any of the other options:

- When the person already exists in the database and is already assigned a Student Number, modification of that number is not possible (the field displays in gray text and edits cannot be made).
- When the person already exists in the database, but a Student Number is NOT assigned, red text displays indicating the number is Automatically Generated.

The State ID assignment is managed by the Student State ID Method System Preference and has not been changed with this update.

Article(s): [Student Locator](https://kb.infinitecampus.com/help/student-locator) (<https://kb.infinitecampus.com/help/student-locator>); [Student Number Format](https://kb.infinitecampus.com/help/student-number-format) (<https://kb.infinitecampus.com/help/student-number-format>)

Path: Student Information > Student Locator; System Administration > Preferences > Student Number Format

Messenger

Messenger (Email)- Chinese characters supported in email messages (SIS-135143)

[Enhancement]

Campus Messenger tools have been updated to support the use of Chinese characters for email messages only. Chinese characters are not supported in Voice/Text. This update applies to the following messenger tools:

- Attendance Messenger
- Behavior Messenger
- Class Messenger
- Emergency Messenger
- Grades Messenger
- Message Builder
- Missing Assignment Messenger
- POS Account Messenger
- Scheduling Messenger
- School Choice Messenger
- Staff Messenger
- Survey Messenger
- User Account Messenger

Article(s): [User Account Messenger](https://kb.infinitecampus.com/help/user-account-messenger) (<https://kb.infinitecampus.com/help/user-account-messenger>); [Survey Messenger](https://kb.infinitecampus.com/help/survey-messenger) (<https://kb.infinitecampus.com/help/survey-messenger>); [Staff Messenger; School Choice Messenger](https://kb.infinitecampus.com/help/school-choice-messenger) (<https://kb.infinitecampus.com/help/school-choice-messenger>); [Scheduling Messenger](https://kb.infinitecampus.com/help/scheduling-messenger) (<https://kb.infinitecampus.com/help/scheduling-messenger>); [POS Account Messenger](https://kb.infinitecampus.com/help/pos-account-messenger) (<https://kb.infinitecampus.com/help/pos-account-messenger>); [Missing Assignment Messenger](https://kb.infinitecampus.com/help/missing-assignment-messenger)

(<https://kb.infinitecampus.com/help/send-a-missing-assignment-message-instruction>); [Message Builder](#) (<https://kb.infinitecampus.com/help/message-builder>); [Grades Messenger](#) (<https://kb.infinitecampus.com/help/send-a-grades-message-instruction>); [Emergency Messenger](#) (<https://kb.infinitecampus.com/help/emergency-messenger>); [Class Messenger](#) (<https://kb.infinitecampus.com/help/the-basics-messaging-students-and-guardians>); [Behavior Messenger](#) (<https://kb.infinitecampus.com/help/behavior-messenger>); [Attendance Messenger](#) (<https://kb.infinitecampus.com/help/attendance-messenger>)

Path: Messenger > Message Builder; Emergency; Staff Messenger; Attendance > Attendance Messenger; Behavior > Behavior Messenger; Campus Instruction > Class Messenger; POS > POS Messenger

OneRoster

OneRoster Performance (SIS-142338)

Student data is now cached to improve the performance of the Student and Students by School endpoints in OneRoster 1.1 and 1.2. Student-related records are cached and updated hourly from 5:00 AM to 4:00 PM and once overnight at 4:10 AM (local time). The specific time each refresh is triggered is dependent on the system restart time for the district. On non-production environments (sandbox, staging, and training) the cache is updated only nightly.

Examples of these changes include:

- Creating or deleting a student's Person record.
- Creating, deleting, or updating a student's User Account.
- Creating or deleting an Enrollment in the active year for a student.
- Updating the following data for a student: Student Number, State ID, Grade Level, or Username.
- Changes to a student's enrollment status, whether by creating, deleting, or updating an existing enrollment or the status of an enrollment changing based on Start and End Dates.
- Changes to an External LMS Exclude checkbox that affects the student (Enrollment, Grade Level, Calendar, or School).

Article(s): [OneRoster API \(https://kb.infinitecampus.com/help/oneroster-api\)](https://kb.infinitecampus.com/help/oneroster-api)

Path: No Specific Path

OneRoster - IMS Global API for Assessments, Ability to Import Scores (SIS-145480) (SIS-145781) **[Enhancement]**

Assessment results functionality with an API established through IMS Global is now available and Campus has completed testing with Pearson Ames Web. Using OneRoster technology, vendors can now import assessment data to state and district installations.

At this time, a manual connection to assessment vendors is required through the Learning Interoperability tool. A connection needs to be created, then the Assessment toggle can be set to Yes. Districts should verify with their assessments vendor to determine whether they are able to utilize this API for other assessments.

In future releases, assessment vendors will be added to the list of available Campus Digital Learning partners.

Article(s): [Learning Interoperability](https://kb.infinitecampus.com/help/learning-interopability) (https://kb.infinitecampus.com/help/learning-interopability)

Path: System Administration > Learning Interoperability

Refresh OneRoster Cache (SIS-146150) **[Enhancement]**

A button called "Refresh OneRoster Cache" has been added to the bottom of the Learning Interoperability/Digital Learning Application Configuration tool. A process alert is sent when the refresh is complete. A refresh cannot be triggered if one is already in progress.

Article(s): [Learning Interoperability](https://kb.infinitecampus.com/help/learning-interopability) (https://kb.infinitecampus.com/help/learning-interopability)

Path: System Administration > Learning Interoperability

OneRoster - Null Scores (SIS-146580)

OneRoster 1.1 and 1.2 have been updated to support null scores for assignments with a resultStatus of notSubmitted.

Article(s): [OneRoster API](https://kb.infinitecampus.com/help/oneroster-api) (https://kb.infinitecampus.com/help/oneroster-api)

Path: No specific path

OneRoster 1.2 API Documentation Link (SIS-146746)

Previously, if a user clicked the OneRoster 1.2 Gradebook API Documentation link for a Rostering Only connection, the link did not work. This has been corrected.

Article(s): [Learning Interoperability](https://kb.infinitecampus.com/help/learning-interopability) (https://kb.infinitecampus.com/help/learning-interopability)

Path: System Administration > Learning Interoperability

OneRoster - Students with Multiple Enrollments (SIS-147187)

Previously, if a student had multiple enrollments in the same school and year, an error occurred in the getStudentForSchool OneRoster endpoint if one of the enrollment had an End Date in the future. This has been corrected.

Article(s): [OneRoster API](https://kb.infinitecampus.com/help/oneroster-api) (https://kb.infinitecampus.com/help/oneroster-api)

Path: No specific path

Online Payments

[Deposit Reporter Export \(SIS-146015\)](#) **[Enhancement]**

Now users can export detailed information from the Deposit Reporter. Report information can be exported as an Excel, PDF or CSV file. The exported report only includes the columns that are visible on the screen. As part of this update, information on the Deposit Detail panel can now be exported as a CSV file.

Article(s): Deposit Reporter (Payments)

Path: System Administration > Payments > Deposit Reporter

[Option to Run Payments Reporter by Deposit Dates \(SIS-146485\)](#) **[Enhancement]**

Users can now filter report results according to Deposit Dates. Previously, only Payment Dates could be used. A new dropdown list called "View By" allows users to select whether they want to use Payment Dates or Deposit Dates when generating the report.

Article(s): Payments Reporter

Path: System Administration > Payments > Payments Reporter

[Update for Deposit Dates \(SIS-146980\)](#)

Deposit Dates were not always displaying in the Deposit Reporter. This issue was corrected.

Article(s): Deposit Reporter (Payments)

Path: System Administration > Payments > Deposit Reporter

[Update for Reversing Failed Payments \(SIS-147150\)](#)

When users paid for an Activity Registration product and the payment failed, Campus was not reversing the transaction. This issue was corrected.

Article(s): Payments Reporter

Path: System Administration > Payments > Payments Reporter

[New Bank Reconciliation Option for Viewing Split Disbursements \(SIS-147150\)](#)

Districts can now view exactly how transactions are being deposited into their bank accounts. Currently, the Deposit Reporter combines ACH and credit card transactions. However, a new option called "Bank Reconciliation" was added that allows districts to generate an Excel report that separates the deposit. For example, when a \$20 deposit displays in the Deposit Reporter, the Bank Reconciliation file will display 2 deposits: ACH - \$15.00 and CC- \$5.00.

Article(s): Deposit Reporter (Payments)

Path: System Administration > Payments > Deposit Reporter

Performance

[Hanging Tomcat Threads Causing Performance Issues \(SIS-146963\)](#)

Hanging Tomcat threads were causing excessive site slowness and poor performance. This issue was corrected.

Article(s): N/A

Path: N/A

[Plan Issue Causing 100% CPU Usage and Performance Issues \(SIS-147386\)](#)

Bad plans were causing a query to max out CPU usage thus creating performance issues. This issue was corrected.

Article(s): N/A

Path: N/A

Point of Sale

[Update to Fix Duplicate Point of Sale Transactions \(SIS-146349\)](#)

Periodically, Point of Sale transactions were duplicating and posting twice to student's food service accounts. This issue was corrected.

Article(s): Journal (POS Account)

Path: Point of Sale > Account Maintenance > Account > Journal

Records Transfer

[Student enrollmentID Added to Requesting and Releasing Districts Records Transfer \(SIS-142417\)](#)
[Enhancement]

A district's student enrollmentID is now included in both the requesting (requestEnrollmentID) and

release district's (releaseEnrollmentID) records when transferring records. This update helps to ensure the proper enrollment records are matched for each student between districts.

Article(s): [Records Transfer](https://kb.infinitecampus.com/help/records-transfer-student) (<https://kb.infinitecampus.com/help/records-transfer-student>); [Student Records Transfer](https://kb.infinitecampus.com/help/student-records-transfer) (<https://kb.infinitecampus.com/help/student-records-transfer>); [National Records Exchange](https://kb.infinitecampus.com/help/national-records-exchange) (<https://kb.infinitecampus.com/help/national-records-exchange>)

Path: System Administration > Data Utilities > Student Records Transfer

Report Cards

[Report Preferences \(SIS-146240\)](#) **[Enhancement]**

The Publish to Portal label has been changed to Available In, and now allows the selection of Instruction (previously labeled as Available in Campus Instruction) and Portal.

- When Instruction is marked, teachers have the ability to generate Report Cards.
- When Portal is marked, reports are available in Campus Parent and Campus Student.

Reports that were marked as Publish in Portal and Available in Campus Instruction were converted to also be marked for Instruction and Portal.

This change applies to Report Cards, Schedules, Transcripts and eTranscript.

Article(s): [Report Setup](https://kb.infinitecampus.com/help/report-setup) (<https://kb.infinitecampus.com/help/report-setup>)

Path: System Administration > Preferences > Reports (Preferences)

Schedule Wizard

[Schedule Wizard Not Launching](#) (SIS-147135)

A behind the scenes change related to the allocation size caused the Schedule Wizard to not open or launch. This has been corrected, and the Schedule Wizard now opens and launches as expected.

Article(s): [Schedule Wizard](https://kb.infinitecampus.com/help/schedule-wizard) (<https://kb.infinitecampus.com/help/schedule-wizard>)

Path: Scheduling > Schedule Wizard

Search

[Search Bar in New Look of Infinite Campus Updated to Use AND Operator for Multi-Term Searches](#) (SIS-146462) **[Enhancement]**

The search bar in the New Look and Feel of Infinite Campus has been updated to use an AND operator for multi-term searches. This update reduces the amount of results a user receives while improving the accuracy of multi-term searches.

For example, when entering text into the search bar, typing 'survey' would begin showing results for items matching this term but adding 'designer' as a second term would narrow results to items matching 'survey designer' (survey AND designer).

Article(s): [Try the New Look of Campus](https://kb.infinitecampus.com/help/try-the-new-look-of-campus) (<https://kb.infinitecampus.com/help/try-the-new-look-of-campus>)

Path: N/A

Security

[Pasting New Password into Reset Password Form Causing New Password to Not Work for User \(SIS-133028\)](#)

Users who reset their password and paste a new password into the New Password field during the reset process were unable to log into their account using this new password. This issue was corrected.

Article(s): N/A

Path: N/A

[PIV Authentication Button Giving 404 Error \(SIS-146853\)](#)

A missing file was causing the PIV Authentication button to generate a 404 error for users. This issue was corrected.

Article(s): [PIV Card Registration Process for Staff Members](https://kb.infinitecampus.com/help/piv-card-registration-process-for-staff-members) (<https://kb.infinitecampus.com/help/piv-card-registration-process-for-staff-members>); [PIV Card Registration Process for Administrators](https://kb.infinitecampus.com/help/piv-card-registration-process-administrators) (<https://kb.infinitecampus.com/help/piv-card-registration-process-administrators>)

Path: System Administration > User Security > User Preference Management > Login Security Settings

Surveys

[Premium Survey Designer Question Types to Use Campus Digital Repository \(SIS-145188\) \(SIS-146597\) \[Enhancement\]](#)

The following premium Survey Designer question types have been updated to store data only within the Campus Digital repository (CDR):

- File
- Signature Pad
- Image
- Image Picker

NOTE: Premium question types are only available for districts who have purchased the Campus Analytics Suite.

These question types are not available for Schools/districts who do not use the Campus Digital Repository.

Article(s): [Survey Designer](https://kb.infinitecampus.com/help/survey-designer) (https://kb.infinitecampus.com/help/survey-designer)

Path: Surveys > Survey Designer

Transcripts

[Transcripts - Clearing School Number, School Name](#) (SIS-145915)

Clearing the selected School Number or School Name on a Transcript record using backspace or X now saves the record as intended. Previously, removing data this way was not saving the change.

Article(s): [Transcripts](https://kb.infinitecampus.com/help/transcripts) (https://kb.infinitecampus.com/help/transcripts)

Path: Student Information > General > Transcripts

[Credit Summary Tool Rights](#) (SIS-146534)

Selecting the Credit Totals on the Credit Summary tool to view the associated Transcript records now respects when the user has at least Read tool rights to either Student Information > General > Transcripts or Student Information > Counseling > General > Transcripts.

Article(s): [Transcripts](https://kb.infinitecampus.com/help/transcripts) (https://kb.infinitecampus.com/help/transcripts)

Path: Student Information > General > Transcript, Credit Summary

[Transcripts Performance Optimization](#) (SIS-146723) **[Enhancement]**

Performance has been optimized on the Student Transcript tool to address slow loading of SCED fields and the Score field.

Article(s): [Transcripts](https://kb.infinitecampus.com/help/transcripts) (https://kb.infinitecampus.com/help/transcripts)

Path: Student Information > General > Transcript

State-Specific Notes

Arizona

Arizona - Ed-Fi Sections Resource Update (SIS-123636)

The availableCredits element in the Sections resource has been updated to report a value of '1' for grades K-8.

A resync on the Sections resource needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.3 - Sections](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v33-sections) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v33-sections>)

Path: System Administration > Ed-Fi

Arizona - Ed-Fi Student Special Education Program Association Update (SIS-146458)

The reasonExited Descriptor in the Student Special Education Program Association resource has been updated to report SPED05 if a student has an active plan, has an enrollment that has ended on or before the last instructional day, and has an enrollment end status of W21 or W22.

The reasonExited Descriptor in the Student Special Education Program Association resource has also been updated to report SPED02 if a student has an active plan, has an enrollment that has ended on or before the last instructional day, and has an end status of W14.

A resync on the Student Special Education Program Association resource needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.3 - Student Special Education Program Association](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v33-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v33-student-special-education-program-associations>)

Path: System Administration > Ed-Fi

Arizona - Distance Learning School/Student Summary Performance Improvements (SIS-146687)

Updates were made to greatly increase the generation time and performance of the Distance Learning School Summary and Distance Learning Student Summary .

Article(s): [Attendance Extract \(Arizona\)](https://kb.infinitecampus.com/help/attendance-extract-arizona) (<https://kb.infinitecampus.com/help/attendance-extract-arizona>)

Path: AZ State Reporting > Attendance Extract > Distance Learning School Summary, Distance Learning Student Summary

Arizona - State Seal Codes+ (SIS-146742)

The following State Seal codes were added:

- Finance - AZ State Seal of Personal Finance

- Civics - AZ State Seal of Civics Literacy

Article(s): N/A

Path: Student Information > General > Graduation > State Seal

Arizona - State Code Attribute Added to AttendanceExcuse (SIS-146787)

A State Code attribute has been added to AttendanceExcuse within the Attribute Dictionary. This attribute populates a new State Code field found in the Attendance Codes editor, allowing districts to assign a state code to corresponding attendance codes.

Article(s): [Attendance Codes](https://kb.infinitecampus.com/help/attendance-codes) (<https://kb.infinitecampus.com/help/attendance-codes>); [Attribute Dictionary](https://kb.infinitecampus.com/help/attribute-dictionary) (<https://kb.infinitecampus.com/help/attribute-dictionary>)

Path: System Administration > Attendance > Attendance Codes > State Code; System Administration > Custom > Attribute/Dictionary > AttendanceExcuse > State Code

Arizona Immunization Update (SIS-147131)

The Polio vaccine immunization compliance rules have been updated for Arizona.

Article: [Arizona Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-arizona) (<https://kb.infinitecampus.com/help/immunization-rules-arizona>)

Path: System Administration > Health > Vaccines

Arizona - Ed-Fi Student Program Associations Update (SIS-147183)

The triggering logic in the Student Program Associations resource has been updated to ignore any enrollment where the Resident District does not match the site district.

The overlapping enrollment end date logic in the Student Program Associations resource has been updated to only look at enrollments with a Local Service Type of 'P:Primary'. The enrollment logic has also been updated so enrollments with a Local Service Type other than 'P:Primary' only report if they are the only enrollment in a given time frame. Other local service types do not report if they overlap with any other enrollment from the same school or any other school.

A resync on the Student Program Associations resource needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.3 - Student Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v33-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v33-student-program-associations>)

Path: System Administration > Ed-Fi

BIE

BIE-Assessment Report Share option enhancement (SIS-146486) [Enhancement]

An enhancement has been made to the Share option in the pivot designer view of the Assessment Report. A URL link to the current view of the report will generate when Share is selected. This link can be shared with other users using any preferred copy/paste method. Access to the report using a shared link will expire based on the date and time entered in the Share Link Expiration Date fields.

In addition, two new buttons have been added to the Assessment Report editor screen:

- View Share Links
- Delete Share Links

Selecting View Share Links will populate a reviewable list of all the links that have been shared in CSV format. Selecting the Delete Share Link button will automatically delete all links that have been shared.

Tool rights are required for sending, receiving and deleting shared URL links. Consider reviewing the Tool Rights section of the Assessment Report article before assigning tool rights out.

Article(s): [Assessment Report](https://kb.infinitecampus.com/help/bie-assessment-data-dashboard) (<https://kb.infinitecampus.com/help/bie-assessment-data-dashboard>)

Path: BIE Reports > Assessment Report

BIE - Data Change Tracker Enabled on NASIS State Edition (SIS-147286) [Enhancement]

Data Change Tracker functionality is now enabled on the NASIS State Edition of Infinite Campus.

Article(s): [Data Change Tracker](https://kb.infinitecampus.com/help/110740a) (<https://kb.infinitecampus.com/help/110740a>)

Path: System Administration > Data Change Tracker

California

California - CALPADS Staff Demographics (SIS-124736)

Logic for reporting Field 26, Staff Highest Educational Level, has been modified to ensure that the assigned Education Level in Human Resources > Personnel Master reports the correct required codes approved by CALPADS.

Article(s): [CALPADS Staff Demographics](https://kb.infinitecampus.com/help/calpads-staff-demographics) (<https://kb.infinitecampus.com/help/calpads-staff-demographics>)

Path: CA State Reporting > CALPADS Staff Demographics

California - Monthly Attendance Summary - Gains and Losses (SIS-126595)

The Gains and Losses section of the report now displays a single line for each gain and each loss.

Article(s): [Monthly Attendance Summary](https://kb.infinitecampus.com/help/monthly-attendance-summary-california) (<https://kb.infinitecampus.com/help/monthly-attendance-summary-california>)

Path: CA State Reporting > Monthly Attendance Summary

California - CALPADS Student Course Section (SIS-143141)

Field 15, Academic Term Code, now calculates up to 9 terms.

Field 20, Marking Period, now reports for up to 9 terms.

Article(s): [CALPADS Student Course Section](https://kb.infinitecampus.com/help/calpads-student-course-section-scse) (<https://kb.infinitecampus.com/help/calpads-student-course-section-scse>)

Path: CA State Reporting > CALPADS Student Course Section

California - CALPADS Staff Assignment (SIS-145712)

For districts using Campus HR, Field 14, Staff Job Classification FTE Percentage, has been modified to calculate the value by multiplying the Position FTE by the Percent of Work Location.

Article(s): [CALPADS Staff Assignments](https://kb.infinitecampus.com/help/calpads-staff-assignment) (<https://kb.infinitecampus.com/help/calpads-staff-assignment>)

Path: CA State Reporting > CALPADS Staff Assignment

California - Hybrid Learning Distance Code (SIS-145878)

The Distance Learning Indicator on the Course and Course Master Information tools and on the Course Section tool now includes an option for Hybrid Learning. The CALPADS Course Section has been updated to report this new code when selected.

Article(s): [California Course and Section](https://kb.infinitecampus.com/help/scheduling-components-california) (<https://kb.infinitecampus.com/help/scheduling-components-california>); [CALPADS Course Section](https://kb.infinitecampus.com/help/calpads-course-section) (<https://kb.infinitecampus.com/help/calpads-course-section>)

Path: Scheduling > Courses > Course > Section; CA State Reporting > CALPADS Course Section

California - Enrollment End Status (SIS-146591)

A new Enrollment End Status 485: Promoted (matriculated to NonCAPubSchI) has been added to the list of available End Statuses.

Enrollment End Status 480: Promoted (matriculated to CAPubSchI) has been updated. Previously, this End Status was 480: Matriculated (highest grade at school completed).

Article(s): [California Enrollments](https://kb.infinitecampus.com/help/state-enrollment-information-california-enrollments) (<https://kb.infinitecampus.com/help/state-enrollment-information-california-enrollments>)

Path: Student Information > General > Enrollments > General Enrollment Information > Local End Status

CALPADS WBLR - Blank Values (SIS-146956)

The following fields now report blank values as the default value instead of zero (0):

- Field 10, Internship ID
- Field 11, Work Based Learning Hours - External
- Field 14, Internship - LEA Sponsored Indicator
- Field 15, Internship - Certificated Supervised Indicator

Article(s): [CALPADS Work-Based Learning \(WBLR\)](https://kb.infinitecampus.com/help/calpads-work-based-learning) (<https://kb.infinitecampus.com/help/calpads-work-based-learning>)

Path: CA State Reporting > CALPADS Work-Based Learning

Colorado

Colorado - Student Special Education Participation Report Logic (SIS-141713)

Students are included in the Special Education Participation EOY Extract when one of the following is true:

- The IEP field on the Enrollment record is set to Yes AND at least one date (Special Education Start Date, Special Education End Date) falls within the reporting period.
- The student has an active and locked IEP AND at least one date of the plan falls within the reporting period.
- The student has an active and locked Evaluation AND the Effective Date falls within the reporting period.

Additional student population logic exists; see the article below for details.

Article(s): [SPED IEP Interchange - Student Participation End of Year](https://kb.infinitecampus.com/help/student-participation-end-of-year-colorado)

(<https://kb.infinitecampus.com/help/student-participation-end-of-year-colorado>)

Path: CO State Reporting > Data Pipeline > SPED IEP Interchange > Student Participation End of Year

Colorado - Updated Course SCED Codes (SIS-145514)

New SCED Codes are now available for selection.

Article(s): [Course Information](https://kb.infinitecampus.com/help/course-information1) (<https://kb.infinitecampus.com/help/course-information1>)

Path: Scheduling > Courses > Course > NCES Data

Colorado - SPED IEP Interchange Updates (SIS-145710)

Logic for reporting the Date of Exit from Special Education on the Student Participation End of Year Extract has been modified as follows:

- When reporting from the enrollment record AND the Special Ed Exit Date falls within the reporting period, the Special Ed Exit Date reports.
- When reporting from the IEP AND the IEP End Date falls within the reporting period, the IEP End Date reports.
- For all other instances, a value of 00000000 reports.

The SPED IEP Interchange editor has also been updated for all extracts:

- 'Which report would you like to run?' is now 'Report Type'.
- 'Format' is now 'Report Format'.
- 'StartDate' is now 'Start Date'.
- 'EndDate' is now 'End Date'.

Article(s): [SPED IEP Interchange - Student Participation End of Year](#)

(<https://kb.infinitecampus.com/help/student-participation-end-of-year-colorado>)

Path: CO State Reporting > Data Pipeline > SPED IEP Interchange > Student Participation End of Year

Colorado - Testing District on Graduation Guidelines Report (SIS-146125)

A Testing District field has been added to the Assessment Test Setup editor. When marked, a Testing District field is available on the student's test record, and contains the same list of districts available in the Resident District and Serving District fields on the Enrollment record.

The Graduation Guidelines Report lists the selected Testing District in the District of Completion field when populated. When the Testing District field is not populated, the District Code reports.

Non-assessment based guidelines have also been updated to report the entered district; if no district is entered, the home district reports.

Article(s): [Student Interchange - Graduation Guidelines \(Colorado\)](#)

(<https://kb.infinitecampus.com/help/graduation-guidelines-colorado>)

Path: CO State Reporting > Data Pipeline > Student Interchange > Graduation Guidelines

Colorado - Graduation Guidelines (SIS-146155)

The following assessment based guidelines now recognized English/Math as a subject and report 2 lines:

- ACT WorkKeys
- Industry Certificate

- Collaboratively Developed
- District Capstone - assessment

The following course/roster/transcript based guidelines now recognized English/Math as a subject and report 2 lines:

- District Capstone - Transcript
- Concurrent Enrollment - Transcript
- Concurrent Enrollment - Course/Roster

Concurrent Subject now includes both Concurrent and Capstone, and allows for an English/Math value.

Article(s): [Student Interchange - Graduation Guidelines \(Colorado\)](https://kb.infinitecampus.com/help/graduation-guidelines-colorado)

(<https://kb.infinitecampus.com/help/graduation-guidelines-colorado>)

Path: CO State Reporting > Data Pipeline > Student Interchange > Graduation Guidelines

Colorado - Disability Dates (SIS-146448)

The following extracts have been modified to report disability information for students receiving special education services using the Special Education Start and End Dates on the Enrollment record are used.

- School Discipline and Attendance > Firearm (GFSA), Student Demographics
- READ Extract
- SPED IEP Interchange - Special Education Child, Student Parent Association, Student Participation End of Year, Student Participation December
- Special Education Discipline Interchange
- Student Interchange - Student Layout

See the articles included below for detailed reporting information.

Article(s): [School Discipline and Attendance](https://kb.infinitecampus.com/help/school-discipline-and-attendance) (<https://kb.infinitecampus.com/help/school-discipline-and-attendance>);

[READ Extract](https://kb.infinitecampus.com/help/read-extract-colorado) (<https://kb.infinitecampus.com/help/read-extract-colorado>); [SPED IEP Interchange](https://kb.infinitecampus.com/help/sped-iep-interchange)

(<https://kb.infinitecampus.com/help/sped-iep-interchange>); [Special Education Discipline Interchange](https://kb.infinitecampus.com/help/special-education-discipline-interchange-colorado)

(<https://kb.infinitecampus.com/help/special-education-discipline-interchange-colorado>); [Student Interchange - Student Layout](https://kb.infinitecampus.com/help/student-layout-colorado) (<https://kb.infinitecampus.com/help/student-layout-colorado>)

Path: CO State Reporting > Data Pipeline > School Discipline and Attendance, SPED IEP Interchange, Special Education Discipline Interchange, Student Interchange - Student Layout; CO State Reporting > READ Extract

Colorado - TSDL Extract Logic for Credits Granted and Course Completion Status (SIS-146619)

Logic for reporting Credits Granted has been modified to report a value of 0.0 when the Migrant checkbox is marked on the student's Enrollment record AND the SCED Available Credit field is

blank.

Logic for reporting Course Completion Status has been modified to use the State Grade Level for ALL calculations that use grade level.

Article(s): [Teacher Student Data Link Interchange \(TSDL\) \(Colorado\)](https://kb.infinitecampus.com/help/teacher-student-data-link-interchange-tdsl-colorado)
(<https://kb.infinitecampus.com/help/teacher-student-data-link-interchange-tdsl-colorado>)

Path: CO State Reporting > TSDL Interchange

Colorado - P-EBT Extract (SIS-146622)

The P-EBT Extract has been modified as follows:

- Address information reports from the most recent, active address tied to the student's primary household.
- Parent/Guardian information reports from the Guardian checkbox on the household. If more than one person is marked as guardian, the oldest record reports (based on guardianID). If there is no person marked as guardian in the current household, all parent fields report blank.

Article(s): [P-EBT Extract](https://kb.infinitecampus.com/help/p-ebt-extract-colorado) (<https://kb.infinitecampus.com/help/p-ebt-extract-colorado>)

Path: CO State Reporting > Data Pipeline > P-EBT Extract

Colorado – DB Scripting Error Affecting Preview Environment Update (SIS-146789) (SIS-146939)

A DB scripting error on dbo.enrollment for NULL values was occurring when attempting to update a Preview environment. This issue was corrected.

Article(s): N/A

Path: N/A

Colorado - School Association, READ, TSDL Extract Updates (SIS-147103)

School Association

Logic for the Retention Code has been modified to report a value of 3 when:

- The End Action is R: Retain AND
- The student is receiving Special Education services AND * The student is in grade 12 AND
- The student's Enrollment has an End Status of 27 or 90.

Logic for reporting a value of 1 and 2 for Retention Code has not changed.

READ Extract

- Column headers have been updated.
- The report can now be generated in CSV format.
- A new KINDERGARTEN_READ field has been added. This field currently reports zero (0) for all students.

TSDL

A student reports one line for every course in which they are enrolled that contains a Grading Task marked as State Reported AND the student has been enrolled for at least 6 weeks OR the student has received a grade for the course.

Article(s): [Student Interchange - School Association](https://kb.infinitecampus.com/help/school-association-colorado) (<https://kb.infinitecampus.com/help/school-association-colorado>); [rREAD Extract](https://kb.infinitecampus.com/help/read-extract-colorado) (<https://kb.infinitecampus.com/help/read-extract-colorado>); [tsTSDL](https://kb.infinitecampus.com/help/teacher-student-data-link-interchange-tdsl-colorado) (<https://kb.infinitecampus.com/help/teacher-student-data-link-interchange-tdsl-colorado>)

Path: CO State Reporting > READ Extract, TSDL Interchange, Data Pipeline > Student Interchange > School Association

Connecticut

[Connecticut - Teacher Course Student Record Update](#) (SIS-145692)

Reporting logic was updated for the following fields for end of year 2020-21 reporting. Please see the Teacher Course Student Record (Connecticut) article for more information about these fields.

- Record Types (Extract Editor)
- Class/Section Credits Earned
- Number of Membership Sessions Attended

Article(s): Teacher Course Student Record (Connecticut)

Path: CT State Reporting > Teacher Course Student Record

Hawaii

[Hawaii - New Grade Levels](#) (SIS-146356)

The following grade levels were added for districts in Hawaii.

- E: Elementary
- A: Grades K-12
- M/H: Grades 06-12

Courses currently using A: Grades 06-12 will be converted to the new code M/H.

Article(s): N/A

Path: Scheduling > Courses > Course > Grade Level

Illinois

Illinois - Language Codes (SIS-146518)

New language codes have been added to the Home Primary Language field.

Article(s): [Demographics \(https://kb.infinitecampus.com/help/demographics\)](https://kb.infinitecampus.com/help/demographics)

Path: Census > People > Demographics > Person Information > Home Primary Language

Illinois - Early Learning Prior to PreK Program (SIS-146717)

Information recorded in the Prior to PreK Program field on the Early Learning tool is now stored in a new database table, called EarlyLearningPreKProgram. Early Learning records have been converted to save to this new location.

Article(s): [Illinois Early Learning \(https://kb.infinitecampus.com/help/early-learning-illinois\)](https://kb.infinitecampus.com/help/early-learning-illinois)

Path: Student Information > Program Participation > Early Learning

Illinois - EL Student Data Report (SIS-146804)

The EL Student Data Report now includes enrollment records with an Enrollment Service Type of S: Partial and N: Special Ed Services, as well as P: Primary.

Article(s): [EL Student Data \(Illinois\) \(https://kb.infinitecampus.com/help/el-student-data-illinois\)](https://kb.infinitecampus.com/help/el-student-data-illinois); [Enrollments \(https://kb.infinitecampus.com/help/enrollments\)](https://kb.infinitecampus.com/help/enrollments)

Path: IL State Reporting > EL Student Data; Student Information > General > Enrollments > Enrollment Service Type

Illinois - Dental Exam Editor Text (SIS-146875)

Text describing the Dental Exam Extract has been updated to include the latest information on the reporting population.

Article(s): [Dental Exam Extract \(https://kb.infinitecampus.com/help/dental-exam-extract-illinois\)](https://kb.infinitecampus.com/help/dental-exam-extract-illinois)

Path: Health > Reports > Dental Exam

Illinois - ISBE Student Attendance Whole Day/Half Day Option (SIS-146949)

Logic for reporting a student's whole day/half day absence minutes (marked on the Extract Editor) uses the sum of Present Days rounded to a whole day or a half day. Previously, this used the sum

of Claimable Days.

The logic for Unexcused, Unknown Absences uses the same calculation as the Whole Day/Half Day logic.

The logic for Exempt Attendance Reason does NOT count against In Person minutes.

Article(s): [ISBE Student Attendance](https://kb.infinitecampus.com/help/isbe-student-attendance) (<https://kb.infinitecampus.com/help/isbe-student-attendance>)

Path: IL State Reporting > ISBE Extracts > Student Attendance

Indiana

[Indiana - Ed-Fi Reporting \(SIS-125484\)](#)

Ed-Fi reporting has been enabled for Indiana.

The following resources have been enabled to report Ed-Fi data:

- Calendars
- Calendar Date Events
- Sessions
- Student School Attendance Events
- Grading Periods
- Grades
- Students
- Student Education Organization Associations
- Student School Associations

Article(s): [Indiana Ed-Fi Information](https://kb.infinitecampus.com/help/indiana-ed-fi-information) (<https://kb.infinitecampus.com/help/indiana-ed-fi-information>), [Indiana Ed-Fi Start-up Checklist](https://kb.infinitecampus.com/help/indiana-ed-fi-start-up-checklist) (<https://kb.infinitecampus.com/help/indiana-ed-fi-start-up-checklist>), [Indiana Ed-Fi v2.4/3.1 - Resource Preferences](https://kb.infinitecampus.com/help/indiana-ed-fi-v2.4/3.1-resource-preferences) (<https://kb.infinitecampus.com/help/indiana-ed-fi-v2431-set-resource-preferences>), [Indiana Ed-Fi Data v2.4/3.1 - Resources](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-2020-21) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-2020-21>)

Path: System Administration > Ed-Fi

Iowa

[Iowa -SIF Objects Updated to Accurately Process and Respond SIF_Query \(SIS-102050\)](#)

SIF functionality for the following objects has been updated to accurately process and respond to a SIF_Query with a SIF_ConditionGroup reference:

- StudentAttendanceSummary
- StudentDailyAttendance
- StudentPeriodAttendance

Article(s): [SIF \(Iowa\)](https://kb.infinitecampus.com/help/sif-iowa) (<https://kb.infinitecampus.com/help/sif-iowa>)

Path: N/A

Kansas

Kansas - KIDS EOYA, ENRL Updates (SIS-146973)

The following updates have been made to the *KIDS EOYA Extract*:

- Dyslexia Screener (field 60), Dyslexia Subtest (field 61) and Dyslexia Spring Benchmark Performance Level (field 62) only report when the student is in grades 05, 06, or 07. If the student is in grades 05, 06, or 07, and there is no Dyslexia result for these fields, a value of 00 reports.
- Individual Plan of Student (field 90) only reports a value when the student is in grades 11-17.

The following updates have been made to the *KIDS ENRL and EOYA Extracts*:

- Kansas Preschool Program (field 58) reports a value of 0 when the student is in grades 01, 02, 33, & 04 and there is not an Early Learning record or the Early Learning Participant (KS PreK Pilot Program) checkbox is not marked.
- Kansas Parents as Teachers (field 59) reports a value of 0 when the student is in grades 00, 01, 02, 33, & 04 and there is not an Early Learning record or the Parents as Teachers checkbox is not marked.

Article(s): [KIDS EOYA \(https://kb.infinitecampus.com/help/kids-eoya-extract-kansas-2335-and-previous\)](https://kb.infinitecampus.com/help/kids-eoya-extract-kansas-2335-and-previous), [KIDS ENRL \(https://kb.infinitecampus.com/help/kids-enrl-extract-kansas-2335-and-previous\)](https://kb.infinitecampus.com/help/kids-enrl-extract-kansas-2335-and-previous)

Path: KS State Reporting > Collection Extracts, ENRL, EOYA

Kansas - KCAN Extract (SIS-147032)

Field 25, Work-Based Learning, reports a value of 01 when the Work-Based Learning checkbox is marked on the Course editor. It reports blank when the KCC Identifier field (field 19) reports a value of Certificate or Migrant Services. Otherwise, it reports a value of 00.

Article(s): [KIDS KCAN Extract \(https://kb.infinitecampus.com/help/kids-kcan-extract-kansas\)](https://kb.infinitecampus.com/help/kids-kcan-extract-kansas)

Path: KS State Reporting > KIDS KCAN

Kansas - KIDS EOYA Extract (SIS-147285)

The following date fields were reported to not be reporting in date format.

- ESOL/Bilingual Program Entry Date
- First Entry Date into a School in the United States
- ESOL/Bilingual Program Ending Date

This has been corrected.

Article(s): [KIDS EOYA \(https://kb.infinitecampus.com/help/kids-eoya-extract-kansas-2335-and-previous\)](https://kb.infinitecampus.com/help/kids-eoya-extract-kansas-2335-and-previous)

Path: K State Reporting > Collection Extracts > EOYA

Kentucky

[Kentucky – IDEA December 1 Count Extract Updates \(SIS-144093\)](#)

The following updates were made to the IDEA December 1 Count Extract:

- Selection criteria was updated to report students with an 'N', 'P', or 'S' enrollment type in any included calendar.
- Selection criteria was updated to exclude students younger than 3 or older than 21 as of the Effective Date entered on the extract editor.
- Critical Error 3 - IEP End Date has been updated to no longer trigger for students whose IEP End Date is equal to the Effective Date entered on the extract editor.
- Critical Error 2 - Student Excluded Due to Age has been updated to trigger for students younger than 3 or older than 21 as of the Effective Date entered on the extract editor.
- Critical Error 5 - Student is Age 9 and Developmentally Delayed has been updated to trigger for students who are not age 9 as of the Effective Date but will turn 9 before December 1 of the reporting year.

Article(s): [IDEA December 1 Count Extract \(Kentucky\) \(https://kb.infinitecampus.com/help/idea-december-1-count-extract-kentucky\)](https://kb.infinitecampus.com/help/idea-december-1-count-extract-kentucky)

Path: KY State Reporting > IDEA December 1 Count Extract

[Kentucky – Records Transfer Process Alert Incorrectly Displaying Future Enrollment \(SIS-146776\)](#)

The Process Alert for a record transfer of a student with a current and future enrollment record was incorrectly displaying the request as the future enrollment for the releasing district instead the current enrollment (the record requested). This issue was corrected.

Article(s): [Student Records Transfer \(https://kb.infinitecampus.com/help/student-records-transfer\)](https://kb.infinitecampus.com/help/student-records-transfer); [Process Alerts \(https://kb.infinitecampus.com/help/message-center-1\)](https://kb.infinitecampus.com/help/message-center-1)

Path: System Administration > Data Utilities > Student Records Transfer

Maine

[Maine – New Fields Added to Support CTE Credit Bearing Upload \(SIS-146954\)](#)

The following updates were made to support the CTE Credit Bearing Upload:

- On the Course and Course Master, the CIP Code, CTE Institution , and Credit Type fields have been added.

- Values saved on the Course Master are pushed down to the course(s).
- These fields are also available in Ad Hoc.
- A Final checkbox has been added to the Grading Task Detail editor.

Article(s): N/A

Path: Scheduling > Courses > Course Master

Maryland

Maryland - Student Record Card 4 (SIS-144807) [Enhancement]

Student Record Card 4 is now available for tracking student assessment data.

Article(s): Student Record Card 4 (Maryland)

Path: MD State Reporting > Student Record Cards > Record Card Type > Record Card 4

Massachusetts

Massachusetts -SIF Error Occurring when Student Has Incomplete Grade (SIS-146706)

The following SIF logic was updated to better report students with an incomplete grade:

- StudentSectionEnrollment/CourseEnrollmentStatus:
 - Report Value found in Roster > Enrollment Status.
 - if the the course Enrollment Status = 04, report 04.
 - If Course Enrollment Status is null:
 - When student has a (latest) score mapped to 40 associated with a Checked, State Reported Grading Task or Standard, report 04
- StudentSectionMarks/MarkList/Mark/Percentage
 - When Course Enrollment Status = 04: Incomplete OR when student has a (latest) score mapped to 40 in a Grading Task or Standard with State Reported = Checked, report 40000.
- StudentSectionMarks/MarkList/Mark/Letter
 - When Course Enrollment Status = 04: Incomplete OR when student has a (latest) score mapped to 40 in a Grading Task or Standard with State Reported = Checked, report 40.

Article(s): [SIF \(Massachusetts\) \(https://kb.infinitecampus.com/help/sif-massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts)

Path: N/A

Massachusetts - Exclude from SIF Exchange Checkbox to Always Display on Calendar (SIS-147004)

The Calendar tool has been updated to always display the Exclude from SIF Exchange checkbox. This was done to improve the visibility of this field and remove the need for it to be manually set up by the district.

Article(s): [Calendar Details](https://kb.infinitecampus.com/help/calendar-information) (<https://kb.infinitecampus.com/help/calendar-information>)

Path: System Administration > Calendar > Calendar > Calendar

Michigan

[Michigan- Ed-Fi Student School Attendance Events and Student Section Attendance Events Resources](#) (SIS-140546)

The Student School Attendance Events and Student Section Attendance Events resources have been activated to report data to Ed-Fi.

Article(s): [Michigan Ed-Fi Data v3.1 – Student School Attendance Events](#)

(<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-school-attendance-event>), [Michigan Ed-Fi Data v3.1 – Student Section Attendance Events](#) (<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-section-attendance-event>)

Path: System Administration > Ed-Fi

[Michigan - Ed-Fi Digital Equity Updates](#) (SIS-146169)

The following updates have been made to the Digital Equity tool:

- The Internet Barriers in Residence field has been added to indicate why a student is unable to access the internet in their residence.
- The Primary Learning Device Provider has been added to indicate who provided the primary learning device to the student.
- The values for several of the existing Digital Equity droplist fields have been updated.

The following updates have been made to the Indicators array in the Student Education Organization Association resource for the Digital Equity updates:

- The Internet Barriers in Residence and Primary Learning Device Provider fields have been added to report in the indicatorName element.
- The Device Access field has been updated to report as Primary Learning Device Access in the indicatorName element.
- The reporting sequence of the Digital Equity fields in the indicatorName element has been updated.

Article(s): [Michigan Digital Equity](#) (<https://kb.infinitecampus.com/help/digital-equity-michigan>), [Michigan Ed-Fi Data v3.1 – Student Education Organization Association](#) (<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-education-organization-association>)

Path: Student Information > Program Participation > State Programs > Digital Equity, System Administration > Ed-Fi

[Michigan - Ed-Fi Identity Search Update](#) (SIS-146750)

An error was occurring when an identity search was being performed for State IDs. This issue has been corrected.

Article(s): N/A

Path: System Administration > Ed-Fi > Ed-Fi Tools > State ID Tool

Minnesota

Minnesota Special Ed Update (SIS-146278)

The "Transfer of Rights" blank Custom Form was marked as interactive. This has been corrected for Minnesota.

Article: N/A

Path: Student Information > Special Ed > General > Documents

Minnesota - Ed-Fi Student School Association Update (SIS-146292)

The membership endpoint logic in the Student School Association has been updated to verify the membership value does not exceed the value in the Maximum Membership Days field in the Grade Level editor.

A resync on the Student School Association resource needs to be completed with this update.

Article(s): [Minnesota Ed-Fi Data v3.1 – Student School Association](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v31---student-school-association)
(<https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v31---student-school-association>)

Path: System Administration > Ed-Fi

Minnesota - MCCC Staff Course Record Update (SIS-146350)

The InstructionMethodType field on the Staff Course Record has been updated. This field reports the Instruction Method Override from the Section tab. If null, reports the Instruction Method/EE Location on the Course tab. if null, reports as CR.

Article(s): [MCCC Staff Course Record](https://kb.infinitecampus.com/help/mccc-staff-course-record-minnesota) (<https://kb.infinitecampus.com/help/mccc-staff-course-record-minnesota>)

Path: MN State Reporting > MCCC Extracts > Staff Course Record

Minnesota - Attribute and 21st CCLC State Tab Updates (SIS-146631)

The following attributes have been updated for Minnesota:

- End Status code 21 updated to Early childhood withdrawal, IFSP/IEP objectives were met

- Internet Access in Residence (on Digital Equity tab) updated so that RequiredLock is set to True.
- Site-Based Initiative/Impl Override field on the Section tab updated with the following codes, which were already present at the Course level:
 - PYRAMID | CBEG
 - PYRAMID | CEXP
 - PYRAMID | CMNT
 - PYRAMID | FULL
 - PYRAMID | X
 - PYRAMID | YR1
 - PYRAMID | YR2

Additionally, the 21st CCLC State Program tab has been updated. The Attendance Days field now only allows values between 1 and 300 and the Attendance Hours field only allows values between 0.25 and 2400. If both the Attendance Days and Attendance Hours fields are populated, the value of Hours divided by Days cannot be greater than 24.

Article(s): N/A

Path: Student Information > General > Enrollments > End Status; Student Information > Program Participation > State Programs > Digital Equity > Internet Access in Resident; Scheduling > Courses > Section > Site-Based Initiative/Impl Override; Student Information > Program Participation > State Programs > 21st CCLC

Minnesota - Ed-Fi Student Education Organization Association Update (SIS-146730)

The optOutIndicators logic in the Student Education Organization Associations resource has been updated to report 'MNC' if there is any FRAM record that has Start Date on or after July 1st of the Scope Year, overlaps the enrollment, and has 'Opt Out SCHIP' selected.

A resync on the Student Education Organization Association resource needs to be completed with this update.

Article(s): Minnesota Ed-Fi Data v3.1 – Student Education Organization Associations

Path: System Administration > Ed-Fi

Minnesota - Ed-Fi Parents Auto-Mapping, Student Education Organization Association Mapping Update and Educational Background Update (SIS-146989)

An auto-mapping for the Highest Completed Level Of Education Descriptor for the Parents resource preferences has been added.

The 'Yes - Internet Access In Residence' value has been changed to 'Yes' in the Digital Equity Internet Access In Residence mapping for the Student Education Organization resource preferences.

The values for the Educational Background droplist in the Early Education tool have been updated.

Article(s): [Minnesota Ed-Fi v3.1 – Parent Resource Preferences](https://kb.infinitecampus.com/help/minnesota-ed-fi-v31-parents-resource-preferences) (<https://kb.infinitecampus.com/help/minnesota-ed-fi-v31-parents-resource-preferences>), [Minnesota Ed-Fi v3.1 – Student Education Organization Association Resource Preferences](https://kb.infinitecampus.com/help/minnesota-ed-fi-v31-student-education-organization-association-resource-preferences) (<https://kb.infinitecampus.com/help/minnesota-ed-fi-v31-student-education-organization-association-resource-preferences>)

Path: System Administration > Ed-Fi > Ed-Fi Configuration > Resource Preferences, Student Information > General > Early Education > Early Education Caregiver

Minnesota - Ed-Fi Student School Associations Update (SIS-147337)

The logic for the Student School Associations resource has been updated so that a course roster record is not required for a record to trigger to send to Ed-Fi.

Article(s): [Minnesota Ed-Fi Data v3.1 – Student School Associations](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v31-student-school-associations) (<https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v31-student-school-associations>)

Path: System Administration > Ed-Fi

Missouri

Missouri - MOSIS Student Core - Nontraditional Student (SIS-146371)

Logic for reporting Nontraditional Student reports a blank value when the Career Ed field on the student's enrollment record is LTO, or when the Career Ed field on the MOSIS Student Core Extract reports a value of 190.

Article(s): [MOSIS Student Core](https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri) (<https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri>)

Path: MO State Reporting > MOSIS Extracts > Student Core

Missouri - Graduation Updates, MOSIS Student Core (SIS-146579)

A new Associates Degree Institution field has been added to the Graduation tool. Users can select from which college/university the student received their Associate's Degree. MOSIS Student Core now includes an Associate's Degree and an Associate Degree Institution field.

The Language field now uses its own set of languages, different from the list of languages available when selecting a student's Primary Home Language. The new list of languages is available for selection. MOSIS Student Core now includes a Seal of Biliteracy field, plus three language fields for the Seal of Biliteracy.

A new ICAP field and a new ICAP Review field have also been added to the MOSIS Student Core.

Article(s): [MOSIS Student Core](https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri) (<https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri>)

Path: MO State Reporting > MOSIS Extracts > Student Core

Missouri - Virtual Provider Field, MOSIS Student Course Completion (SIS-147005)

A Virtual Provider field and Other Virtual Provider field have been added to the Course Information, Course Master Information and Course Section editors. These fields allow the selection and/or entry of the organization where the student received online learning. The MOSIS Student Completion Extract has been modified to report these two fields.

In addition, the Student Course Completion Extract reports students in state grades K-05 when they are scheduled into courses marked Yes for Online Learning, and reports students in state grades 6-12.

Article(s): [MOSIS Student Course Completion \(https://kb.infinitecampus.com/help/mosis-student-course-completion-extract-missouri\)](https://kb.infinitecampus.com/help/mosis-student-course-completion-extract-missouri)

Path: MO State Reporting > MOSIS Extracts> Student Course Completion

Montana

Montana - State Assessment Test Settings Tab Created (SIS-138913)

A new State Assessment Test Settings tab has been created and added to the Student Information > General area of Infinite Campus. This new tab allows districts to track State Assessment Test Settings for EL and 504 students.

Article(s): [State Assessment Test Settings \(Montana\) \(https://kb.infinitecampus.com/help/state-assessment-test-settings-montana\)](https://kb.infinitecampus.com/help/state-assessment-test-settings-montana)

Path: Student Information > General > State Assessment Test Settings

Montana - CTE Participant Summary Report Added to State Edition (SIS-146468)

The ability to print a summary report of CTE Participant records has been added to the Montana State Edition of Infinite Campus.

Article(s): [Montana CTE \(https://kb.infinitecampus.com/help/cte-montana\)](https://kb.infinitecampus.com/help/cte-montana)

Path: Student Information > Program Participation > State Programs > CTE Participant

Montana - CTE Pathway Code Update (SIS-146469)

CTE Pathway code 'DCIT: Design & Construction (ITTE)' has been updated to 'DCIT: Design & Construction (ITE)'

Article(s): [Montana CTE](https://kb.infinitecampus.com/help/cte-montana) (<https://kb.infinitecampus.com/help/cte-montana>)

Path: Student Information > Program Participation > State Programs > CTE Participant

[Montana IEP Update](#) (SIS-146575)

When amending the Montana IEP, the Meeting Date, Start Date, End Date, and Last Re-Evaluation fields on the Individualized Education Plan editor can no longer be modified.

Article: [Individual Education Plan \(Montana\)](https://kb.infinitecampus.com/help/individual-education-plan-montana) (<https://kb.infinitecampus.com/help/individual-education-plan-montana>)

Path: Student Information > Special Ed > General > Documents

[Montana - SCED Course Identifier Code Added](#) (SIS-146881)

SCED Course Identifier code 22992: Teaching Profession (Non-CTE) has been added

Article(s): N/A

Path: System Administration > Custom > Attribute/Dictionary > Course > SCED Course Identifier

Nebraska

[Nebraska IEP Update](#) (SIS-146574)

A text field has been added to the Transitions Service Needs editor of the Nebraska IEP.

Article: [Individual Education Plan \(Nebraska\)](https://kb.infinitecampus.com/help/individual-education-plan-nebraska) (<https://kb.infinitecampus.com/help/individual-education-plan-nebraska>)

Path: Student Information > Special Ed > General > Documents

Nevada

[Nevada IEP Updates](#) (SIS-143411)

Several updates have been made to the Nevada IEP, including a new print format (NV IEP 2021). The questions on the CRT Alternate Assessment editor have been updated. A Sequence field has been added to the Specially Designed Instruction, Supplementary Aids and Services, and Related Services editors. Upon Amending the IEP, validation has been removed that would automatically change the End Date on the Education Plan editor.

A new warning message displays when the text field on the Statewide and District wide Assessment is not filled out upon save. This update impacts the 2018.3, 2020, and 2021 print formats.

Article: [Individual Education Plan \(Nevada\)](https://kb.infinitecampus.com/help/individual-education-plan-nevada) (<https://kb.infinitecampus.com/help/individual-education-plan-nevada>)

Path: Student Information > Special Ed > General > Documents

Nevada - Chronic Absenteeism Report Update (SIS-144742)

The column name "EL Four Years" was changed to "EL Four Years Exited < = 4 Years." The logic was also updated to report Y when a student's most recent EL record has a Program Exit Date that is LESS than or equal to four years previous from the effective date on the extract editor.

Article(s): Chronic Absenteeism Report (Nevada)

Path: NV State Reporting > Chronic Absenteeism Report

Nevada IEP and Service Plan Updates (SIS-145921)

Several updates have been made to the Nevada IEP and Service Plan. A Sequence field has been added to the Specially Designed Instruction, Supplementary Aids and Services, and Related Services editors on both plans. When Amending, the logic that automatically calculates the Anticipated Duration of Services (IEP) and Service Plan Review Date (Service Plan) has been disabled. These fields can be manually updated.

Two new fields, Signature and Date, have been added to the Medicaid Consent editor on the Service Plan.

Article: [Individual Education Plan \(Nevada\)](https://kb.infinitecampus.com/help/individual-education-plan-nevada) (<https://kb.infinitecampus.com/help/individual-education-plan-nevada>);
[Service Plan \(Nevada\)](https://kb.infinitecampus.com/help/service-plan-nevada) (<https://kb.infinitecampus.com/help/service-plan-nevada>)

Path: Student Information > Special Ed > General > Documents

New Jersey

New Jersey - Enrollment Updates, SMART SID Management Updates (SIS-146339)

The following new fields have been added to the Enrollment editor:

- Federal HS Math Testing Requirement (Assessment Reporting Fields)
- IEP Graduation Course Requirement (Special Ed Fields)
- IEP Graduation Attendance (Special Ed Fields)
- LIEP Language of Instruction (Special Ed Fields)

The SID Management Extract has been updated to report these new fields. Several fields have also been removed from the extract. See the article below for detailed information.

Article(s): [SMART SID Management Extract](https://kb.infinitecampus.com/help/smart-sid-management-extract-new-jersey) (<https://kb.infinitecampus.com/help/smart-sid-management-extract-new-jersey>)

Path: NJ State Reporting > SMART Extracts > SID Management

New Jersey - SMART SID Management Truancy Calculation (SIS-146705)

Logic for reporting Truancy Day calculations has been modified to use the values for Whole Day Absence and Half Day Absence entered on the Calendar Information editor.

- A student is considered absent for a whole day when the total amount of minutes for which the student is marked absent is equal to or greater than the value entered in the Whole Day Absence field.
- A student is considered absent for a half day when the total amount of minutes for which the student is marked absent is equal to the value entered in the Half Day Absence field but less than the value entered in the Whole Day Absence field.

This logic is used in the Cumulative Days In Membership (field 34), Cumulative Days Present (field 35), and Cumulative Days Towards Truancy (field 36) fields.

Article(s): [SMART SID Management Extract \(https://kb.infinitecampus.com/help/smart-sid-management-extract-new-jersey\)](https://kb.infinitecampus.com/help/smart-sid-management-extract-new-jersey)

Path: NJ State Reporting > SMART Extracts > SID Management

New Jersey - SCED Course Codes (SIS-147108)

New SCED Course Codes are now available.

Article(s): [Course Information \(https://kb.infinitecampus.com/help/course-information1\)](https://kb.infinitecampus.com/help/course-information1)

Path: Scheduling > Courses > Course Information > NCES Data

New York

New York - New CTE Codes (SIS-146978)

The following CTE Codes were added.

- Entrepreneurship 52.0703
- Technology Education - Pre-Engineering 15.9999
- Finance 52.0801
- Marketing 52.1401
- Technology Education - Pre-Engineering 15.1199
- Education Pathway 13.1202
- Technology Education - Pre-Engineering 15.0000
- Marketing 52.1899
- Business Administration 52.0201

- Technology Education - Manufacturing 15.0613

Article(s): N/A

Path: Programs > Flags > Program Detail > State Program Code

Ohio

Ohio IEP Update (SIS-146452)

An issue where page breaks were appearing in the middle of large measurable annual goal sections has been resolved. The Present Levels and Measurable Annual Goal sections will remain together upon print.

Article: [Individual Education Plans \(Ohio\)](https://kb.infinitecampus.com/help/individual-education-plans-ohio) (<https://kb.infinitecampus.com/help/individual-education-plans-ohio>)

Path: Student Information > Special Ed > General > Documents

Ohio - Course Grade (FR) Update (SIS-146532)

Field logic for the Course Grade field in the FR extract has been updated as follows:

- To report a final grade, the grading task must be marked as Final. If any reported grading task has Course Credit associated with it, all grades marked as State Reported are reported.
- A grade of I: Incomplete only reports if the term is over and no grade has been given for the reported grading task.
- A record does not report if the student does not have a grade, unless the term has ended and the student has withdrawn.

Article(s): [FR](https://kb.infinitecampus.com/help/student-course-grade-fr-ohio-extracts) (<https://kb.infinitecampus.com/help/student-course-grade-fr-ohio-extracts>)

Path: OH State Reporting > OH Extracts > FR

Ohio - New End Status (SIS-146743)

A new End Status code of 78: Withdrawal Non-attendance at Internet Based Community School has been added for Ohio.

Article(s): [Ohio Enrollments](https://kb.infinitecampus.com/help/enrollments-ohio) (<https://kb.infinitecampus.com/help/enrollments-ohio>)

Path: Student Information > General > Enrollments > End Status

Ohio - Student Attributes No Date (FN) - Majority of Attendance (SIS-146757)

The FN extract has been updated so that the Majority of Attendance is calculated with an end date

of March 31 for all students.

Article(s): [FN](https://kb.infinitecampus.com/help/student-attributes---no-date-record-fn-ohio-extracts) (<https://kb.infinitecampus.com/help/student-attributes---no-date-record-fn-ohio-extracts>)

Path: OH State Reporting > OH Extracts > FN

Oklahoma

[Oklahoma -SIF Objects Updated to Accurately Process and Respond SIF_Query \(SIS-102050ok\)](#)

SIF functionality for the following objects has been updated to accurately process and respond to a SIF_Query with a SIF_ConditionGroup reference:

- StudentAttendanceSummary
- StudentDailyAttendance
- StudentPeriodAttendance

Article(s): [SIF \(Oklahoma\)](https://kb.infinitecampus.com/help/sif-oklahoma) (<https://kb.infinitecampus.com/help/sif-oklahoma>)

Path: N/A

[Oklahoma - Statistical Summary Updates \(SIS-143112\)](#)

When multiple calendars are selected in the extract editor, the Statistical Summary report has been updated to report the ADA and ADM fields from the correct calendar. The Days Taught, Professional Days, and Total Days in Session have been updated to report the maximum days across all selected calendars.

Additionally, the Instruction Level code 0579 has been updated to be CareerTech.

Article(s): [Statistical Summary](https://kb.infinitecampus.com/help/statistical-summary-report-oklahoma) (<https://kb.infinitecampus.com/help/statistical-summary-report-oklahoma>)

Path: OK State Reporting > Statistical Summary; Scheduling > Courses > Course > Instructional Level

Pennsylvania

[Pennsylvania - Table 9A - State Resolution Counts and Disciplinary Removals \(SIS-145420\)](#)

Fields 21 through 26 calculate the total sum of days only from Behavior Resolutions assigned a State Resolution Code of S3 - S9.

Field 23, Total Disciplinary Removals, counts identical state resolutions as one when multiple identical resolutions are associated with one event.

Article(s): [Special Education Table 9A Extract \(Pennsylvania\)](https://kb.infinitecampus.com/help/table-9a-extract) (<https://kb.infinitecampus.com/help/table-9a-extract>)

Path: PA State Reporting > Special Education Tables > Table 9A Extract

Pennsylvania IEP Update (SIS-146162)

The character limit on the Participants/Roles and IEP Section(s) Amended fields of the PA IEP 2021 Revisions editor have been increased from 100 characters to 450 characters.

Article: [Individual Education Plan \(Pennsylvania\)](https://kb.infinitecampus.com/help/individual-education-plan-pennsylvania) (<https://kb.infinitecampus.com/help/individual-education-plan-pennsylvania>)

Path: Student Information > Special Ed > General > Documents

Pennsylvania - PIMS Course Template, PIMS Course Instructor Template (SIS-146219)

Both the PIMS Course Instructor Template and the PIMS Course Template have been modified to report a record for each unique Location Code Override assigned to the student who is enrolled in the course section.

The Course Instructor Template now also reports each Primary Teacher assigned to a course section, including historical teachers (has an End Date on the Staff History record for that section) and current teachers. Multiple records report for one section.

Article(s): [PIMS Course Template](https://kb.infinitecampus.com/help/pims-course-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-course-template-pennsylvania>), [PIMS Course Instructor Template](https://kb.infinitecampus.com/help/pims-course-instructor-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-course-instructor-template-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > Course Template, Course Instructor Template

Pennsylvania - Student Template, Student Snapshot - Active Students, Reporting Periods (SIS-146397)

The PIMS Student Snapshot Template only reports students actively enrolled on the Effective Date.

Also, the Reporting Periods have been updated to be October/June and December. The October/June reporting period includes students who are actively enrolled on the entered effective date; the December reporting period includes students receiving special education services.

The PIMS Student Template no longer includes a Reporting Period selection on the editor. Students re included when their enrollments are within the Prior Reporting Date and the Effective Date entered on the report editor.

Article(s): [PIMS Student Snapshot Template](https://kb.infinitecampus.com/help/pims-student-snapshot-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-student-snapshot-template-pennsylvania>), [PIMS Student Template](https://kb.infinitecampus.com/help/pims-student-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-student-template-pennsylvania>)

Path: PA State Reporting > PIMS Reports > Student Snapshot Template, Student Template

[Pennsylvania Immunization Update \(SIS-146994\)](#)

The DTaP vaccine immunization compliance rules have been updated for Pennsylvania.

Article: [Pennsylvania Immunization Rules \(https://kb.infinitecampus.com/help/immunization-rules-pennsylvania\)](https://kb.infinitecampus.com/help/immunization-rules-pennsylvania)

Path: System Administration > Health > Vaccines

South Dakota

[South Dakota - Graduation Data Extract Added \(SIS-146066\)](#)

A new Graduation Data Extract has been added. This new report allows districts and the state to graduation data for 9-12 grade students.

Article(s): [Graduation Data Extract \(South Dakota\) \(https://kb.infinitecampus.com/help/graduation-data-extract-south-dakota\)](https://kb.infinitecampus.com/help/graduation-data-extract-south-dakota)

Path: SD State Reporting > Graduation Data Extract

[South Dakota - School Calendar Instructional Hours Report Producing Null Pointer Error \(SIS-147069\)](#)

The SD School Calendar Instructional Hours Report was incorrectly producing a null pointer error, preventing users from successfully generating it. This issue was corrected.

Article(s): [SD School Calendar Instructional Hours Report \(https://kb.infinitecampus.com/help/sd-school-calendar-instructional-hours-report-south-dakota\)](https://kb.infinitecampus.com/help/sd-school-calendar-instructional-hours-report-south-dakota)

Path: SD State Reporting > SD School Calendar Instructional Hours Report

Tennessee

[Tennessee - EIS 080 Update \(SIS-145716\)](#)

The 080 extract has been updated so that summer school enrollments marked as Partial correctly report final grades from grading tasks and manually entered transcript records.

Article(s): [080 \(https://kb.infinitecampus.com/help/eis-080-student-final-grade-extract-tennessee\)](https://kb.infinitecampus.com/help/eis-080-student-final-grade-extract-tennessee)

Path: TN State Reporting > EIS Batch Transmission > 080

[Tennessee - Student EIS SSN Update \(SIS-146134\)](#)

The Previous EIS SSN field has been removed from the Demographics tab and replaced with a checkbox of the same name. The following conversion has been done: for Tennessee students enrolled in District Number 190 in the active year, where SSN is not null and PIN is null, PIN has

been set and Previous EIS SSN has been marked. PINs have been set to 919710000, 919710001, 919710002, etc, until all students who meet the criteria have been assigned a PIN.

The EIS 040 Student extract has been updated so that if Previous EIS SSN is marked, the student's SSN reports for the Previous EIS SSN field. The EIS 060 Staff Member extract has been updated so that if Previous EIS SSN reports as 0's.

The following extracts have been updated to report Social Security Number as 0's: 040 Student, 041 Student Enrollment, 043 Student Instructional Grade, 044 Student Classification, 045 Student Transportation, 046 Student Disciplinary Action, 047 Student Standard Day, 048 Student Class Assignment, 049 Student Attendance, 050 Student Withdraw, 051 Student End of Service, and 080 Student Final Grade.

Article(s): [EIS Batch Transmission \(https://kb.infinitecampus.com/help/eis-batch-transmission-tennessee\)](https://kb.infinitecampus.com/help/eis-batch-transmission-tennessee)

Path: Census > People > Demographics > Previous EIS SSN; TN State Reporting > EIS Batch Transmission

Tennessee - EIS 040 Update (SIS-146455)

The Birth State field in the 040 extract has been updated to report as follows: if Birth Country or Birth State is AA, reports as blank, unless Birth Country is AM and Birth State is AA, then reports as AA. Otherwise, reports as the Birth State selected on the student's current identity.

Article(s): [040 \(https://kb.infinitecampus.com/help/eis-040-student-extract-tennessee\)](https://kb.infinitecampus.com/help/eis-040-student-extract-tennessee)

Path: TN State Reporting > EIS Batch Transmission > 040

Texas

Texas- Master Schedule Interchange (TSDS) Class Roster Winter update (SIS-145708)

A correction has been made to Class Roster Winter reporting in (TSDS) Master Schedule Interchange to remove LocationReference from reporting under the Section complex type.

Article(s): [Master Schedule Interchange \(TSDS\) \(Texas\) \(https://kb.infinitecampus.com/help/master-schedule-interchange-tds-texas\)](https://kb.infinitecampus.com/help/master-schedule-interchange-tds-texas)

Path: Texas State Reporting > TSDS Extract

Texas- Submission 3 updates (SIS-145947)

A fix has been made to the following fields in the Student Attendance Interchange (TSDS):

- TX-RAExcessHoursIntrSetting and TX-RSEExcessHoursIntrSetting were reporting with no values. These fields are not required and will only report when TX-RAInstructionalSetting contains a value.

- StudentTruancyExtension complex type has been updated to report only once regardless of multiple enrollments a student may have. Campus ID of Enrollment and Grade Level will report from the student's Primary enrollment.

A fix has been made to the following fields in the Student Program Interchange (TSDS):

- StudentSpecialEdProgramAssociationExtension > TX-LEAOfRDSPDService has been corrected to not report in Submission 3.

Article(s): [Student Attendance Interchange \(TSDS\) \(Texas\)](https://kb.infinitecampus.com/help/student-attendance-interchange-tds-texas) (<https://kb.infinitecampus.com/help/student-attendance-interchange-tds-texas>); [Student Program Interchange \(TSDS\) \(Texas\)](https://kb.infinitecampus.com/help/student-program-interchange-tds-texas) (<https://kb.infinitecampus.com/help/student-program-interchange-tds-texas>)

Path: Texas State Reporting > TSDS Extract

Texas- Education Organization Interchange (TSDS) SELA update (SIS-146748)

The Education Organization Interchange has been updated to report the entire Program complex type for SELA reporting.

ProgramReference has been added to LocalEducationAgencyExtension for SELA reporting.

Article(s): [Education Organization Interchange \(TSDS\) \(Texas\)](https://kb.infinitecampus.com/help/education-organization-interchange-tds-texas) (<https://kb.infinitecampus.com/help/education-organization-interchange-tds-texas>)

Path: Texas State Reporting > TSDS Extract

Utah

Utah -Value Indicators Added to State End Status Codes for Class Rank Inclusion (SIS-145686)

The following End Status codes have been given a Value of 1 to ensure they included in the class rank calculation:

- OG: Other Graduate
- Q1: Early Graduate - 1st Quarter Senior Year
- Q2: Early Graduate - 2nd Quarter Senior Year
- Q3: Early Graduate - 3rd Quarter Senior Year
- T1: Early Graduate - 1st Trimester Senior Year
- T2: Early Graduate - 2nd Trimester Senior Year
- T3: Early Graduate - 9th, 10th, or 11th Grade

End Status code CB: Early Graduate - Competency Based Education was added.

The sequence of End Status codes has been updated to align with state requirements.

Article(s): [Graduation](https://kb.infinitecampus.com/help/fa73e5f) (<https://kb.infinitecampus.com/help/fa73e5f>)

Path: System Administration > Custom > Attribute/Dictionary > Enrollment > State End Status

Utah – SIF StudentParticipation DaysInMembership Updates (SIS-146785)

ProgramTypes logic for the StudentParticipation/DaysInMembership element has been updated to the following:

- ProgramType = "0270" (SCRAM/SPED record):
 - When the latest associated enrollment has a Local Start Status mapped to 04 or 05, reports "000".
 - When Local Start Status is NOT mapped to 04 or 05:
 - When "School Membership FTE Override" is null:
 - Count of days on and between the IEP Plan Start Date and the earliest of (the current date, enrollment SPED Exit Date, IEP Plan End Date, and latest instructional day in the student's latest enrollment calendar in the Zone Year)
 - When "School Membership FTE Override" is not null: (similar logic followed by <DaysInMembership> in StudentAttendanceSummary)
 - Multiplies the membership days by the (School Membership FTE Override field value / 100).
 - Rounded up to the next whole number.
 - When membership days > 180, report "180".
- ProgramType = "9999" (YIC/Youth In Care record):
 - When the latest associated enrollment in the SIF Zone Scope that has a Local Start Status mapped to 04 or 05, reports "000".
 - When Local Start Status is NOT mapped to 04 or 05:
 - When ""School Membership FTE Override"" is null:
 - Count of days on and between the YIC Start Date and the earliest of (the current date, YIC End Date, latest Enrollment End Date, and latest instructional day in the student's latest enrollment calendar in the Zone Year)
 - The End Date is considered to be the last instructional day in the student's latest enrolled calendar.
 - When "School Membership FTE Override" is not null: (similar logic followed by <DaysInMembership> in StudentAttendanceSummary)
 - Multiplies the membership days by the (School Membership FTE Override field value / 100).
 - Rounded up to the next whole number.
 - When membership days > 180, report "180".

Article(s): [SIF \(Utah\) \(https://kb.infinitecampus.com/help/sif-utah\)](https://kb.infinitecampus.com/help/sif-utah)

Path: N/A

Vermont

Vermont - SLDS Report Updates (SIS-146023)

Logic for the educatorID element was updated to not report more than 10 characters. Logic for the roleID element was also updated to not report more than 3 characters.

The following SLDS reports were affected by this change.

- Employment Organization
- Position
- Position Role Table
- Staff Identity
- Staff Match
- Staff Section Assignment

Article(s): See Above

Path: VT State Reporting > SLDS

Virginia

[Virginia - Master Schedule Report Update for J Records \(SIS-146414\)](#)

Reporting logic for J Records was updated to report courses where the Course Type code is "J". It will no longer use code "CO: Coop."

The CTE Finisher code "6: 2 CTE course sequence complete/grad req not met" was added to the Finisher droplist found in Student Information > General > Career Tech > Finisher.

Article(s): Master Schedule Report (Virginia)

Path: VA State Reporting > Master Schedule > J Records - Co-op

Wisconsin

[Wisconsin - Ed-Fi Discipline Actions and Student Discipline Incident Associations Updates \(SIS-145370\)](#)

The triggering logic in the Discipline Actions and Student Discipline Incident Associations resources has been updated to look at the enrollment SPED Exit Date in addition to the locked IEP.

A resync on the Student Discipline Incidents and Discipline Actions resources needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi Data v3.3 - Student Discipline Incident Associations](#)

(<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-discipline-incidents-associations>), [Wisconsin Ed-Fi Data v3.3 -Discipline Actions](#) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-discipline-actions>)

Path: System Administration > Ed-Fi

[Wisconsin - Campus Parent/Student Display of Race/Ethnicity Subcategories \(SIS-146103\)](#)

The Ancestry/Tribal Codes and Hispanic subcategories for Race/Ethnicity now display in Campus Parent/Student.

Article(s): [Campus Parent](https://kb.infinitecampus.com/help/campus-parent-portal) (<https://kb.infinitecampus.com/help/campus-parent-portal>); [Campus Student](https://kb.infinitecampus.com/help/campus-student-portal) (<https://kb.infinitecampus.com/help/campus-student-portal>)

Path: Campus Parent; Campus Student

[Wisconsin - Ed-Fi Student Special Education Program Associations Update \(SIS-146541\)](#)

An error that was occurring on the Student Special Education Program Associations resource when a new plan was created with an end date in a future school year for which a configuration did not exist has been corrected.

A resync on the Student Special Education Program Associations resource needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi Data v3.3 – Student Special Education Program Associations](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-special-education-program-associations>)

Path: System Administration > Ed-Fi

[Wisconsin - Ed-Fi Locator Tool Update for Multiple Configurations \(SIS-146567\)](#)

The Ed-Fi locator tool has been updated to work with districts that have multiple Ed-Fi configurations in a year. An Identity Credential checkbox has been added to the Ed-Fi Configuration page for districts that have multiple credentials. If there are multiple Ed-Fi credentials, the 'Identity Credential' checkbox must be selected for one of the credentials.

Article(s): [Wisconsin Ed-Fi Checklist for starting the 2020-21 School Year](https://kb.infinitecampus.com/help/wisconsin-ed-fi-checklist-for-starting-2020-2021-school-year) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-checklist-for-starting-2020-2021-school-year>), [Enter Ed-Fi IDs for People in Campus](https://kb.infinitecampus.com/help/entering-an-ed-fi-id) (<https://kb.infinitecampus.com/help/entering-an-ed-fi-id>)

Path: System Administration > Ed-Fi

[Wisconsin - Ed-Fi Student Homeless Program Association Update \(SIS-147030\)](#)

The Student Homeless Program Association resource has been updated to not send records for students that have a Primary Nighttime Residence value that is not mapped.

A resync on the Student Homeless Program Association resource needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi Data v3.3 – Student Homeless Program Association](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-homeless-program-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-homeless-program-associations>)

Path: System Administration > Ed-Fi

Wyoming

Wyoming – Updates for SIF-Only Submissions of 638 and 648 Data (SIS-144721)

The following SIF updates were made to allow for the collection of 638 and 648 data for the 2021-2022 school year:

StudentPersonal

- The StudentIDEA extended element was moved to the StudentSchoolEnrollment object.
- The StudentEthnicity and HomeLanguage extended elements were removed.
- The DwellingArrangement and UnaccompaniedYouth extended elements were added.
- The following extended elements were reporting null when a student's enrollment Start Date is greater than the current date and have been updated to report their default value instead:
 - StudentFosterCare
 - StudentMilitaryConnected
 - UnaccompaniedYouth

StudentSchoolEnrollment

- The StudentIDEA extended element was added.
- Logic for the EntryDate element has been updated to the following:
 - Report the enrollment Start Date
 - Student Info>General>Enrollments>General Enrollment Info>Start Date

SchoolCourseInfo

- Logic for SubjectArea/Code has been updated to the following:
 - Reports ""72"" when Content Area field on Course is not null.
 - Otherwise, SubjectAreaList reports null (<SubjectAreaList/>).
- Logic for SubjectArea/OtherCodeList/OtherCode has been updated to the following:
 - Reports the code selected in Course > Content Area when not null.
 - Otherwise, SubjectAreaList reports null (<SubjectAreaList/>).
- Logic for CourseCredits has been updated to the following:
 - Reports the value entered into Course > Number of Credits field when not null.
 - When Number of Credits field is null, reports 0.00
 - Type must continue to = ""0585""
 - Format must be set to x.xx, matching the output in the WDE638 report.
- Logic for CoreAcademicCourse has been updated to the following:
 - When Course > Wyoming State Standard Aligned = Checked, reports ""Yes""
 - Otherwise, reports ""No""
- The following extended elements were added:
 - Hathaway
 - VirtualEducation
 - CTE
 - GradePK
 - GradeKG
 - Grade01
 - Grade02

- Grade03
- Grade04
- Grade05
- Grade06
- Grade07
- Grade08
- Grade09
- Grade10
- Grade11
- Grade12

SectionInfo

- Logic for the LocalId element has been updated to the following:
 - Reports the CourseId + "-" + Section Number
- Logic for the ScheduleInfoList/ScheduleInfo/TeacherList/StaffPersonalRefId element has been updated to include the following:
 - When > 1 Teacher or Primary Teacher is assigned to the section, the most recent Primary Teacher must be reported first.
 - The Section Staff are NOT reported.
- Logic for the InstructionalLevel extended element has been updated to the following:
 - Reports the code selected in (Scheduling>Courses>Course>Section>Instruction Level) when not null.
 - When (Scheduling>Courses>Course>Section>Instruction Level) is null, reports the code selected in the Instruction Level field on the Course.
- The Milestones extended element has been removed.

StudentSectionEnrollment

- The Milestones extended element has been removed.
- Logic for the InstructionalLevel extended element has been updated to the following:
 - When (Scheduling>Courses>Section>Instruction Level) = CL, AND student is in grade 9-12 (use State Grade mapping):
 - When the student enrolled in the Section has (Scheduling>Courses>Section>Roster Batch Edit>College Credit) = Checked, report the code selected in the 'Instructional Level' field on the Section (Scheduling>Courses>Section>Instruction Level).
 - When the student enrolled in the Section does NOT have 'College Credit' = Checked, report the code selected in the 'Instruction Level' field on the Course (Scheduling>Courses>Course>Instruction Level).
 - When (Scheduling>Courses>Section>Instruction Level) = CL, AND student is in grade NOT = 9-12:
 - Report the code selected in the 'Instruction Level' field on the Course (Scheduling>Courses>Course>Instruction Level).
 - When (Scheduling>Courses>Section>Instruction Level) NOT = CL:
 - Report the code selected in (Scheduling>Courses>Section>Instruction Level).
 - When (Scheduling>Courses>Section>Instruction Level) = Null, but a valid attribute Default Value exists, report the Default Value.
 - When no valid attribute Default Value exists on Section.type, report the course's 'Instruction Level'.

- When the course's 'Instruction Level' is Null, but a valid attribute Default Value exists, report the Default Value.
- When no valid attribute Default Value exists, report Null.

Article(s): [SIF \(Wyoming\)](https://kb.infinitecampus.com/help/sif-wyoming) (<https://kb.infinitecampus.com/help/sif-wyoming>)

Path: N/A
