

English Learners (EL) (Minnesota)

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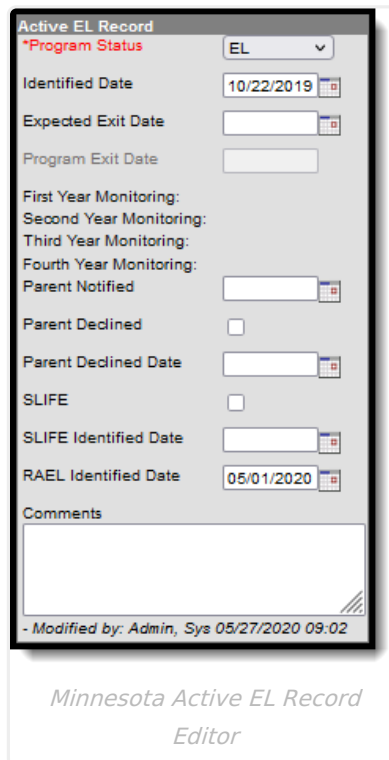
EL Tab

Tool Search: English Learners (EL)

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

EL Tab

Some fields in the EL tab are specific to your state. All other fields in the EL tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [English Learners \(EL\)](#) article.



The screenshot shows the 'Active EL Record' editor interface. It includes the following fields and controls:

- *Program Status:** A dropdown menu currently set to 'EL'.
- Identified Date:** A date field with a calendar icon, showing '10/22/2019'.
- Expected Exit Date:** An empty date field with a calendar icon.
- Program Exit Date:** An empty date field with a calendar icon.
- Monitoring Fields:** A group of checkboxes for 'First Year Monitoring:', 'Second Year Monitoring:', 'Third Year Monitoring:', and 'Fourth Year Monitoring:'.
- Parent Notified:** An empty date field with a calendar icon.
- Parent Declined:** A checkbox that is currently unchecked.
- Parent Declined Date:** An empty date field with a calendar icon.
- SLIFE:** A checkbox that is currently unchecked.
- SLIFE Identified Date:** An empty date field with a calendar icon.
- RAEL Identified Date:** A date field with a calendar icon, showing '05/01/2020'.
- Comments:** A large text area for entering notes.
- Footer:** A small text string at the bottom of the form: '- Modified by: Admin, Sys 05/27/2020 09:02'.

Below the form, the text 'Minnesota Active EL Record Editor' is displayed in a light gray font.

SLIFE Fields

Students with limited interrupted formal education (SLIFE) make up an important subset of English learners. An SLIFE student is defined as an English learner with an interrupted formal education who *meets three of the following five requirements*:

1. Comes from a home where the language usually spoken is other than English, or who usually speaks a language other than English.
2. Comes from a home where the language usually spoken is other than English, or who usually speaks a language other than English.
3. Enters school in the United States after grade 6.
4. Has at least two years less schooling than the English learner's peers.
5. Functions at least two years below expected grade level in reading and mathematics.
6. May be preliterate in the English learner's native language.

SLIFE Identified Date

Use this field to enter the date on which the student was identified as SLIFE.

▶ [Click here to expand...](#)

RAEL Fields

A Recently Arrived English Learner (RAEL) is a K-12 student who has been identified as an English learner in Minnesota and who has been enrolled in a school in one of the 50 states in the United States or the District of Columbia for less than 12 months at the time of testing. A student can only be identified as an RAEL one time and reported by **June 1**.

RAEL Identified Date

Use this field to enter the date on which the student was identified as RAEL.

▶ [Click here to expand...](#)
