

English Learners (EL) (Minnesota)

Last Modified on 12/14/2025 8:45 pm CST

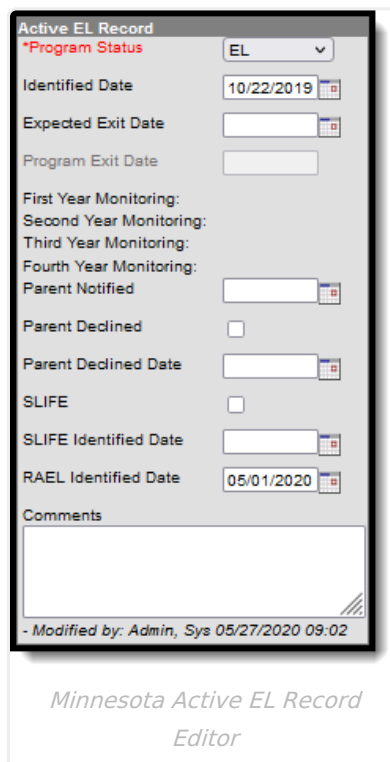
[EL Tab](#)

Tool Search: English Learners (EL)

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

EL Tab

Some fields in the EL tab are specific to your state. All other fields in the EL tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [English Learners \(EL\)](#) article.



The screenshot shows the 'Active EL Record' form in the Infinite Campus system. The form is titled 'Active EL Record' and has a red asterisk next to 'Program Status'. The 'Program Status' dropdown is set to 'EL'. The 'Identified Date' is 10/22/2019. The 'Expected Exit Date' and 'Program Exit Date' are empty. The 'First Year Monitoring:', 'Second Year Monitoring:', 'Third Year Monitoring:', and 'Fourth Year Monitoring:' sections are empty. The 'Parent Notified' checkbox is checked. The 'Parent Declined' checkbox is unchecked. The 'Parent Declined Date' is empty. The 'SLIFE' checkbox is unchecked. The 'SLIFE Identified Date' is empty. The 'RAEL Identified Date' is 05/01/2020. The 'Comments' section is empty. At the bottom, it says '- Modified by: Admin, Sys 05/27/2020 09:02'.

Minnesota Active EL Record
Editor

SLIFE Fields

Students with limited interrupted formal education (SLIFE) make up an important subset of English learners. An SLIFE student is defined as an English learner with an interrupted formal education who *meets three of the following five requirements*:

1. Comes from a home where the language usually spoken is other than English, or who usually speaks a language other than English.
2. Comes from a home where the language usually spoken is other than English, or who usually speaks a language other than English.
3. Enters school in the United States after grade 6.
4. Has at least two years less schooling than the English learner's peers.
5. Functions at least two years below expected grade level in reading and mathematics.
6. May be preliterate in the English learner's native language.

SLIFE Identified Date

Use this field to enter the date on which the student was identified as SLIFE.

► [Click here to expand...](#)

Database Location:

lep.slifeIdentifiedDate

Ad Hoc Inquiries:

Student > Learner > EL > EL > slifeIdentifiedDate

Ed-Fi Resources:

[Minnesota Ed-Fi- Student Education Organization Association](#)

RAEL Fields

A Recently Arrived English Learner (RAEL) is a K-12 student who has been identified as an English learner in Minnesota and who has been enrolled in a school in one of the 50 states in the United States or the District of Columbia for less than 12 months at the time of testing. A student can only be identified as an RAEL one time and reported by **June 1**.

RAEL Identified Date

Use this field to enter the date on which the student was identified as RAEL.

► [Click here to expand...](#)

Database Location:

lep.raelIdentifiedDate

Ad Hoc Inquiries:

Student > Learner > EL > EL > raelIdentifiedDate

Ed-Fi Resources:

[Minnesota Ed-Fi- Student Education Organization Association](#)
