Scheduling Components (Michigan)
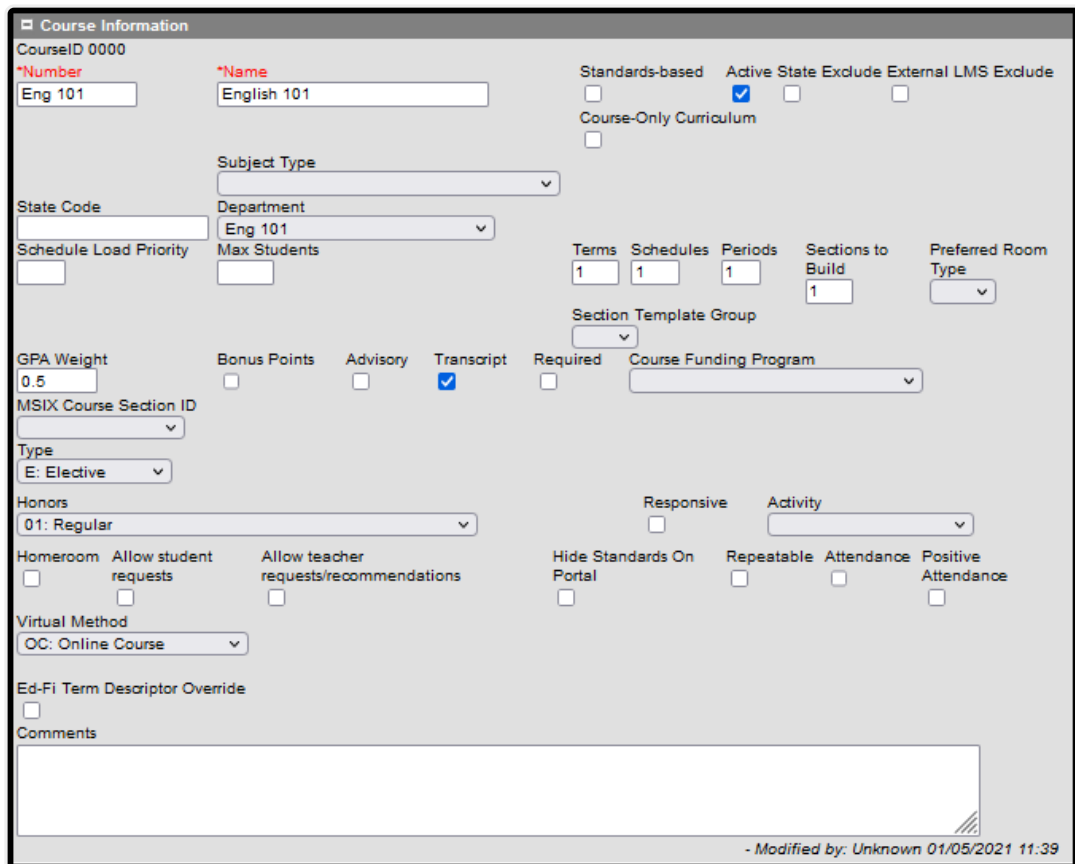
Last Modified on 12/14/2025 8:45 pm CST

[Course Tab Fields](#) | [NCES Data Fields](#) | [Course Section Fields](#)

Many of the tabs included in the Scheduling Components contain fields that are specific to the state of Michigan. These fields can be used for district-tracking purposes or these fields may directly affect state reporting. The information below further defines these state-specific fields to provide guidance in entering data.

> State Reporting **_relies_** on fields marked with an ******. Leaving these fields blank prevents the proper generation of state reports.

Course Tab Fields

The Course tab contains information about courses attached to this calendar or school. Many of the Course fields are unique to the state of Texas. These fields are further described below. All other fields in Course tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Course Information](#) article.

Michigan Course Information Editor

Course Funding Program

Reports the Course Funding Program selected on the Course tab or as null if blank.

▶ Click here to expand...

Database Location:

Course.programType

Ad Hoc Inquiries:

Course > Course Information > programType

Reports:

Teacher Student Data Link

MSIX Course Section ID

If a migrant student is enrolled in the course, the Migrant Student Information Exchange (MSIX) Course Section ID must be submitted.

▶ Click here to expand...

Database Location:

Course.msixCode

Ad Hoc Inquiries:

Not Available

Reports:

Teacher Student Data Link

Resources:

Michigan Ed-Fi Data v3.1 - Sections

Virtual Method

Indicates if the course is taught through virtual methods such as online learning.

▶ Click here to expand...

Code	Description	Definition

Code	Description	Definition
OC	Online Course	A structured learning activity that utilizes technology with intranet/internet-based tools and resources as the delivery method for instruction, research, assessment, and communication.
BL	Blended Learning	A blended or hybrid course combines face-to-face (FTF) classroom instruction with electronic online delivery. A significant amount of learning in a blended course occurs online and, as a result, reduces the amount of classroom seat time.
DL	Digital Learning	

Database Location:

Course.distanceCode

Ad Hoc Inquiries:

Course > Course Information > distanceCode

Reports:

Teacher Student Data Link

Resources:

Michigan Ed-Fi Data v3.1 - Sections

NCES Data Fields

The National Center for Education Statistics (NCES) collects and analyzes data related to education. Codes are used in the collecting and processing of data that facilitates the exchange of information to ensure uniform values. In Campus, these codes are assigned to courses on the Course tab, the Course Masters tool and used in the Course Catalog. These fields are also available in the Ad hoc Reporting Filter Designer when generating reports using the Course/Section Data Type.

NCES and SCED options are not editable in the Attribute Dictionary as this is a federal requirement. These codes are marked to copy forward by default with newly created calendars. For fields not described below, please see the NCES Data article.

NCES Data Editor

SCED Subject Area

The intended major subject area of the course.

▸ Click here to expand...

Database Location:

Course.scedSubjectArea

Ad Hoc Inquiries:

Student > Learner > Schedule > Course/Section > **scedSubjectArea**

Reports:

Teacher Student Data Link

Resources:

Michigan Ed-Fi Data v3.1 - Courses

SCED Course Identifier

The code identifying the course in which the student is enrolled

▸ Click here to expand...

Database Location:

Course.scedCourseId

Ad Hoc Inquiries:

Student > Learner > Schedule > Course/Section > **scedCourseId**

Reports:

Teacher Student Data Link

SCED Sequence

The number of parts identified for a course.

▶ Click here to expand...

Database Location:

Not Available

Ad Hoc Inquiries:

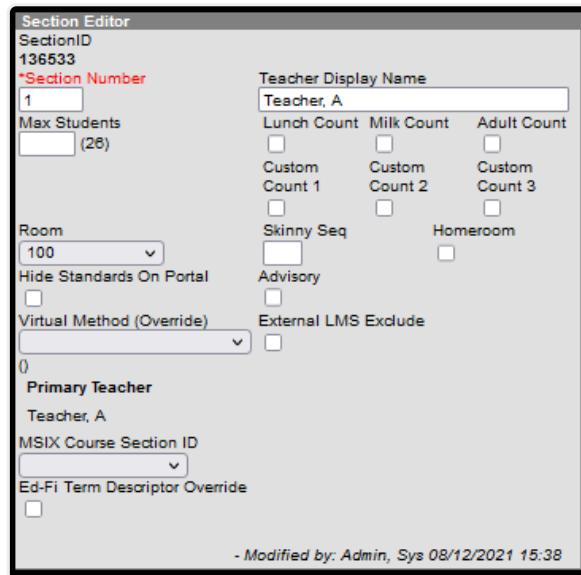Student > Learner > Schedule > Course/Section > **scedSequenceMax**

Resources:

Michigan Ed-Fi Data v3.1 - Courses

Course Section Fields

The Section tab within the Course folder is provided as a view screen, listing all sections for the selected course and basic identifying information about that section - the assigned primary teacher, where the section meets, in what term and for what period, and how many students are in each section.

Once the user selects the Edit link next to a Section number, additional tabs display, providing more details about that course section. Scheduling staff, principals, counselors, etc. can use the tools available in this view to manage course section information - entering grades, creating rosters, recording attendance, etc.

A few of the Section fields are unique to the state of Michigan. These fields are further described below. All other fields in Section tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the Sections article.

Michigan Section Editor

Virtual Method (Override)

Indicates if the course is taught through virtual methods such as online learning.

▸ Click here to expand...

Database Location:

Not Available

Ad Hoc Inquiries:

Course > Section Information > distanceCode

Notes:

If the Virtual Method (Override) field is populated, the is the method that reports. If this field is left blank, the method populated on the Course tab reports.

Reports:

Teacher Student Data Link

Resources:

Michigan Ed-Fi Data v3.1 - Sections

MSIX Course Section ID

The duration of the course taken by migrant students. This field only reports for migrant students.

▶ Click here to expand...

Database Location:

section.msixCode

Ad Hoc Inquiries:

Not Available

Notes:

If the MSIX Course section ID field is populated, the is the ID that reports. If this field is left blank, the ID populated on the Course tab reports.

Reports:

Teacher Student Data Link

▶ Click here to expand...