

# English Learners (EL) (Idaho)

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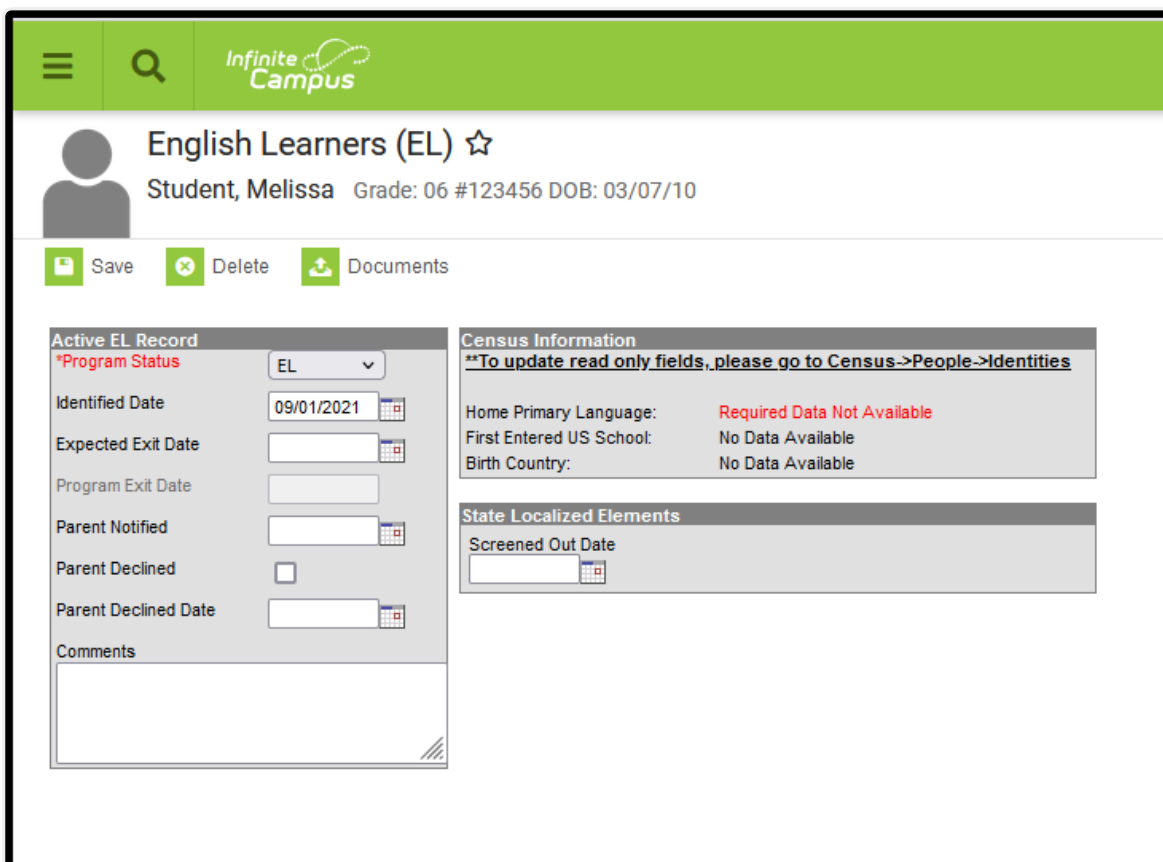
[English Learners \(EL\)](#) | [EL Services](#)

Tool Search: English Learners (EL)

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information, such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program, and First Year/Second Year Monitoring data. For students who have exited and/or re-entered an EL program, a historical record is maintained and displayed on the tab, which can be viewed in both State and District Editions of Infinite Campus.

See the core [English Learners \(EL\)](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Foster Care records.

## English Learners (EL)



English Learners (EL) Editor

## Program Status

Program Status codes indicate the student's EL status. This status (first table following) is used to determine a derived EL Code based on the date of report generation and other selected EL values (second table following).

► [Click here to expand...](#)

Program Status Code	Definition
Not EL	Not LEP
EL	Identified As Limited English Proficient (LEP)
Exited EL	Student Exited From LEP Status and has met criteria for bilingual/ESL program exit, is no longer classified as LEP, and is in his/her first year of monitoring and is not eligible for funding due to the fact they are not LEP.
Pending	Student status in EL Programming is under review.

## LEP/EL (English Learners) Status Options

Code	Description	Logic
<b>EW</b>	Waived ELL	Reports if an active EL record with a Program Status of EL has the Parent Declined checkbox marked OR all EL Services active during the extract Date Range have Parent Refused Services marked and all Date Refused dates are before the extract End Date.
<b>FL</b>	Former LEP Student - Now Fluent	Reports if the most recent EL record has a Program Status of Exited EL and the extract End date is after the Fourth Year Monitoring date.
<b>L1</b>	LEP1 - In the first year of U.S. school	Reports if Program Status is EL and Identified Date and First Entered US School are 1 year or less from the extract End Date.
<b>LE</b>	LEP - Limited English Proficient	Reports if Program Status is EL (English Learners), the most recent EL record is active at some point during the extract Date Range and Identified Date and Date Entered US School are more than a year from the extract End Date. Also reports if Identified Date is 1 year or less from the extract End Date and Date Entered US Schools is blank.
<b>LE</b>	Exited LEP	Reports if the most recent EL record has a Program Status of Exited EL and the extract End Date falls before the Exited EL Date and on or after the Identified Date.
<b>N</b>	Not LEP	Reports if the student does not have an EL record or the most recent/active EL record has a Program Status of Not EL or Pending.

Code	Description	Logic
<b>SO</b>	Not LEP	Reports if the most recent EL record has a Program Status of Not EL and a Screened Out date has been entered.
<b>X1</b>	LEPX1 - Exited first year	Reports if most recent EL record has a Program Status of Exited EL and First Year Monitoring contains a date on or between the Program Exit Date and the extract End Date.
<b>X2</b>	LEPX2 - Exited second year	Reports if most recent EL record has a Program Status of Exited EL and the extract End Date is after First Year Monitoring but on or before the Second Year Monitoring date.
<b>X3</b>	LEPX3 - Exited Third Year	Reports if most recent EL record has a Program Status of Exited EL and the extract End Date is after Second Year Monitoring but on or before the Third Year Monitoring date.
<b>X4</b>	LEPX4 - Exited Fourth Year	Reports if most recent EL record has a Program Status of Exited EL and the extract End Date is after Third Year Monitoring but on or before the Fourth Year Monitoring date.

#### Database Location:

Lep.programStatus

#### Ad Hoc Inquiries:

Student > Learner > EL > EL > programStatus




#### Reports:


[ISAT Student Extract](#)

## EL Services





Tool Search: English Learner (EL) Services

The EL Services tab allows users to add, edit, delete, and view existing EL Services. Please see the [English Learners \(EL\)](#) article for more information. Fields that are specific to Texas are described below.



**English Learners (EL) Services** ☆  
 Student, Melissa Grade: 06 #123456 DOB: 03/07/10

 New
  Save
  Delete
  Documents

EL Services	Start Date	End Date
CAT: Content Area Tutoring	12/01/2021	

**EL Services Detail**  
 \*Start Date  
 12/01/2021  
 End Date  
  
 \*Service Type  
 CAT: Content Area Tutoring  
☐ Parent Refused Services  
 Date Refused:   
 Comments  
  
 -Modified by: Administrator, Demo 12/14/2021 12:56 PM

EL Services

## Service Type

Indicates the type of service provided to the student to aid in EL programming. Service Types are created and maintained via the [EL Service Types](#) tool.

► [Click here to expand...](#)

### Database Location:

LepServiceType.name

### Ad Hoc Inquiries:

Student > Learner > EL > EL Service > **lepService.code, lepService.name**

### Reports:

Not reports

## Parent Refused Services

Indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program. When marked, the Date Refused field must also be populated.

► [Click here to expand...](#)

### Database Location:

LepService.parentRefusedServices

### Ad Hoc Inquiries:

Student > Learner > EL > EL Service > **lepService.parentRefusedServices**

### Reports:

Not reported

### Database Location:

LepService.lepServiceTypeID

### Ad Hoc Inquiries:

Student > Learner > EL > EL Service > LEPSERVICE

### Reports:

Not reported