English Learners (EL) (Arizona)
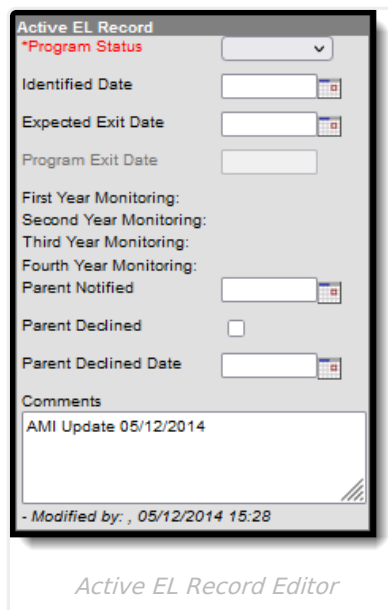
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Tool Search: English Learners (EL)

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

ELL students are those whose native language is not English and who have difficulty reading, writing, speaking, or comprehending English such that it limits success in the classroom.

EL Tools

Some fields in the EL tab are specific to your state. All other fields in the EL tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the English Learners (EL) article.

Active EL Record Editor

EL Services

Tool Search: EL Services

The EL Services tool allows users to: add, edit, delete, and view existing EL Services. Please see the EL Services article for more information. Fields that are specific to Arizona are described below.

EL Services

Users are able to enter specific service details in the EL Services Detail editor.

EL Services Detail Editor

Exit Reason

The reason the specified service was ended.

> The values in the Exit Reason field are automatically mapped to Arizona defined values. Please consult your district Ed-Fi administrator for any variations of these mapped values.

▶ Click here to expand...

Code	Description	Definition
1	Reclassified as FEP	Student has been reclassified as Fluent English Proficient (FEP).
2	Withdrawn from school	Student has withdrawn from the school providing EL services.
5	Transferred to a different program	Student was transferred to a different service or program.
6	Year End	Exited due to the end of year of services.
8	Transferred to different track	Student was transferred to a different track.

Database Location:

LepService.exitReason

Ad Hoc Inquiries:

Student > Learner > EL > EL Service > exitReason

Ed-Fi Resources:

Student Program Associations

Service Type

The type of EL service being provided.

▸ Click here to expand...

Code	Description	Definition
B1	Bilingual with Waiver 1	The student currently knows English: possesses good English skills, as measured by oral evaluation or standardized tests in which the child scores approximately at or above the state average for his/her grade level or at or above the 5th grade average.
B2	Bilingual with Waiver 2	The student is 10 years or older: an alternate course of educational study for the student's overall educational progress and rapid acquisition of basic English language skills as documented by the analysis of individual student needs.
B3	Bilingual with Waiver 3	The student has special individual needs: the student has special and individual physical or psychological needs, above and beyond the student's lack of English proficiency, that an alternate course of educational study would be better suited to the student's overall educational development and rapid acquisition of English.
A1	Structured English Immersion (SEI) Pull-Out Model	Scheduling includes both targeted ELD and instruction within an integrated setting. Elementary schedule 300 minutes each of ELD and integrated per week; Secondary schedule 250 minutes each of ELD and integrated per week.
A2	Structured English Immersion (SEI) Two-Hour Model	Targeted ELD scheduled for 600 minutes (Elementary) or 500 minutes (Secondary) per week.

Code	Description	Definition
A4	Structured English Immersion (SEI) Newcomer Model	Newcomer only scheduling includes both targeted ELD and instruction within an integrated setting. Elementary schedule 600 minutes each of ELD and integrated per week; Secondary schedule 500 minutes each of ELD and integrated per week.
A5	50-50 Dual Language Immersion (DLI) Model	Scheduling includes both targeted ELD and instruction within an integrated setting. Elementary schedule 150 minutes of ELD and 450 minutes of integrated per week; Secondary schedule 125 minutes each of ELD and 375 minutes of integrated per week.
PW	Parent Withdrawn EL	Parent has voluntarily withdrawn their child from receiving English Learner services.

Database Location:

LepService.lepServiceTypeID

Ad Hoc Inquiries:

Student > Learner > EL > EL Service > code

Student > Learner > EL > EL Service > name

Reports:

Estimated Enrollment Extract (Arizona)