

# Rx Pack - Campus.2112

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The following corrections are included in Rx Packs for March and April 2021. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2116 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2112 and the date of availability:

- Rx Pack Campus.2112.9 - Tuesday, April 20, 2021
- Rx Pack Campus.2112.8 - Wednesday, April 7, 2021
- Rx Pack Campus.2112.7 - Thursday, April 1, 2021
- Rx Pack Campus.2112.6 - Tuesday, March 31, 2021
- Rx Pack Campus.2112.3 - Wednesday, March 24, 2021
- Rx Pack Campus.2112.2 - Friday, March 19, 2021
- Rx Pack Campus.2112.1 - Monday, March 15, 2021

See the [Release Pack Campus.2112 - March 2021](#) article for a full list of cases included in the Campus.2112 release.

## Rx Pack Campus.2112.9

### Localization - Kentucky

[Kentucky – Stored Procedure Causing Unresponsive Sites \(SIS-146438\)](#)

An issue with the fix\_AttendanceCheckInOut stored procedure was causing some production sites to become unresponsive. This issue was corrected.

Path: N/A

## Rx Pack Campus.2112.8

### Localization - Kentucky

[Kentucky – Safe Schools Updated to Include In-District Removal Resolutions \(SIS-145759\)](#)

Safe Schools sub report SS5: State Resolutions not reported in SS1 - SS4 has been updated to the following requirement:

- All state event codes not related to assault, violence, deadly weapons, controlled substances, bullying or harassment must have a state resolution of suspension, expulsion, corporal punishment, restraint or seclusion (SSP1, SSP2, SSP3, SSP5, SSP7, SSP8, INDR, INSR, IAES1, IAES2) to be reported in the Safe Schools extract.

Discipline Resolution Category 'In-School Removal (INSR)' has been updated to report the sum of distinct In-School Removal (INSR) and In-District (INDR) resolutions by student groups.

Behavior editor validations for resolutions mapped to a State Resolution Mapping 'IAES - Unilateral Removal by School Personnel - SPED only' has been updated to no longer prevent saving the resolution if the student lacks an active IEP or Consent to Evaluate within the last 60 school days.

The Removal Reason field has been added to the Safe Schools Detail Report. This new field reports the removal reason associated with the behavior resolution.

Path: KY State Reporting > Safe Schools

## Localization - New Jersey

[New Jersey - OPE ID \(SIS-146114\)](#)

The warning message that displays when assigning an OPE ID value displayed after any change made to the Course. This has been corrected to only display when a value is selected in the OPE ID field AND the Type field is not set to C: College Level Dual Enrollment/Dual Credit Course.

The OPE ID field was added in the Campus.2112 Release Pack (March 2120) and reports on the SMART Student Course Data Extract.

Path: Scheduling > Courses > Course > Course Information > OPE ID

## Localization - Rhode Island

[Rhode Island - Enrollment Census Core Extract \(SIS-146032\)](#)

The Language Home field now reports for all students. Previously, this value only reported for IEP/LEP students.

Path: RI State Reporting > Enrollment Census > Enrollment Census Core

# Rx Pack Campus.2112.7

## Online Payments

[Adjust In and Adjust Out Adjustments Updated \(SIS-146014\)](#)

The Adjust Out value (that ensures the deposit total is a valid monetary value) was updated to prevent inconsistencies in the account balance. To keep the values consistent, the logic was adjusted so that the Adjust Out value is always negative and is always applied as a positive credit (Adjust In) on the next deposit.

Path: System Administration > Payments > Deposit Reporter

#### Refunds on New Payment Platform Fixed (SIS-146100)

Districts that migrated to the new payments platform could not issue refunds. This issue was corrected.

Path: System Administration > Payments > Payments Reporter

## Security

#### Users Receiving Connection Error When Submitting New Password After Password Reset (SIS-145900)

Users were incorrectly receiving a connection error when attempting to submit a new password after requesting to reset their password via the forgot your password process. This issue was corrected.

Path: Campus Login Screen > Forgot Your Password?

## Localization - Nevada

#### Nevada - Save on Flags Tab (SIS-146006)

The Save button was not displaying on the Flags tab for districts in Nevada. This issue was corrected.

Path: Student Information > General > Flags

# Rx Pack Campus.2112.6

## Census

#### Mailing Labels Report (SIS-145549)

The following modifications have been made to the Mailing Labels Report, related to the recent enhancements made in the Campus.2112 Release:

- The Starting Position field now recognizes the entered values for Row and Column.
- When saving a report template (new functionality in Campus.2112), all fields are saved on that template EXCEPT for the Effective Date.

- When multiple calendars are selected, the Grade field includes ALL grade levels from the selected calendars, not just the calendar chosen in the Campus toolbar.
- The Effective Date field is pre-populated with the current date. It can be changed to another date.
- The Student Grade Labels and the Guardian Labels allow the selection of both Student and Census Ad hoc Filters.
- The Private Mailing Addresses field is no longer automatically marked. In order for Private Mailing Addresses to be included in the report, the user must mark the checkbox.
- Users who do not have access to Campus Instruction can still generate the Mailing Labels report as long as tool rights are assigned to Census > Reports > Mailing Labels.
- If specific calendars have been selected for a report prior to choosing a saved template, the calendar selection is cleared and displays the calendars that were selected on the saved template.
- Minor UI updates were made for consistency on the report editor.

Path: Census > Reports > Mailing Labels

#### Student State ID Tool Rights (SIS-145833)

In states that use the Additional ID field in Person Identifiers on the Demographics tool (could be called Parent Unique State ID, Student PIN, Education ID, etc.), users assigned R rights to the Student State ID field could not view Demographic data. This has been corrected. The Demographics tool displays without error when a user has R rights to this field.

Path: Census > People > Demographics > Person Identifiers

## Online Payments

#### Update for Payment Methods and Bank Accounts (SIS-145920)

An update in the Campus.2108 release introduced an issue where, in some instances, values from Payment Method fields were removed and incorrect bank information was saved when users inactivated bank accounts and created new ones. These issues were corrected.

Path: System Administration > Payments

## Scheduling

#### Requests Satisfied Report (SIS-145798)

The Requests Satisfied Report was incorrectly reporting request totals for a course that had more than one section. This has been corrected.

Path: Scheduling > Reports > Requests Satisfied

## Localization - Arizona

## [Arizona – Distance Learning Student and School Summary Extracts Calculation Updates \(SIS-145577\)](#)

The AZ Distance Learning Student Summary and AZ Distance Learning School Summary Extracts were not calculating Aggregate Membership Days, Aggregate Days in Distance Learning, and Percentage of Scheduled Days in Distance Learning when a student has an enrollment in a future calendar or school year. To correct this issue, logic has been updated to calculate values based on the enrollment record that is active in the calendar selected in the extract editor.

Path: AZ State Reporting > Attendance Extract

## Localization - Illinois

### [Illinois - ISBE Student Attendance - Negative Minutes \(SIS-145563\)](#)

The ISBE Student Attendance Extract was reporting negative minute values for in-person instruction fields. This has been corrected.

Note the following:

- If the student is present on a Physical Day, the minutes per day are included in the In-Person Instruction (field 12) calculation.
- If the student is present (Participated) on a E-Learning Virtual Day, the minutes per day are included in the E-Learning (field 17) calculation.
- If the student is present (Participated) on a Remote Learning Virtual Day, the minutes per day should be included in the Remote Learning (field 18) calculation.

Absent Unexcused minutes, Medically Homebound minutes, Absent Excused Minutes, and Hospitalized minutes are subtracted from the In-Person, E-Learning and Remote Learning calculations based on the student's Participation Type.

Path: IL State Reporting > ISBE Extracts > Student Attendance

## Rx Pack Campus.2112.3

## Scheduling

### [Calendar Day - Rotating Days and Blended Learning Groups \(SIS-145711\)](#)

When modifying Day Attributes (rotating days) on a past or future day, the associated Blended Learning Group was removed from that day. This has been corrected.

Path: System Administration > Calendar > Calendar > Days

## Localization - Kentucky

### [Kentucky – Student Participation Report Updated to Include Daily Learning Model Data \(SIS-145346\)](#)

The following new fields were added to the Student Participation Report:

- Total Days Remote
  - Counts the number of days the student was attending remotely during the date range.
- Participation Days Remote
  - Counts the number of remote days with participation during the date range
- Total Days Remote % Participation
  - Displays the rate of participation on remote days
- Total Days in Person
  - Counts the number of days the student was attending remotely during the date range.
- Participation Days in Person
  - Counts the number of remote days with participation during the date range
- Total Days in Person % Participation
  - Displays the rate of participation on in person days
- Learning Model for Date Range
  - Indicate which learning model a student was in during the report date range.

For the Total Days Remote, Participation Days Remote, Total Days in Person, and Participation Days in Person fields, if there are multiple 'attendedStatus' codes for sections in a single day the hierarchy is to count the day as 1st PP (Physical and Present), then VP (Virtual and Present), then PA (Physical and Absent), then VN (Virtual and Absent).

AttendanceStatus logic has been updated to meet Kentucky state requirements.

Aggregate Participation logic has been updated to tally aggregate totals by learning model:

- The extract will break out Student Participation by Learning Model during the reporting date range.
  - All
  - Remote
  - Hybrid
  - In Person
- Students enrolled 100% in Virtual Performance-based courses will only be counted in the 'All' learning model row.

The following fields were added to the Aggregate Participation version of the report:

- Learning Model for Date Range
- % Participated
- Days Scheduled Male
- Participation Days - Male
- Non Participation Days - Male
- % Participated - Male
- Days Scheduled - Female
- Participation Days - Female
- Non Participation Days - Female
- % Participated - Female
- Days Scheduled - White
- Participation Days - White

- Non Participation Days - White
- % Participated - White
- Days Scheduled - Black
- Participation Days - Black
- Non Participation Days - Black
- % Participated - Black
- Days Scheduled - Hispanic
- Participation Days - Hispanic
- Non Participation Days - Hispanic
- % Participated - Hispanic
- Days Scheduled - Asian
- Participation Days - Asian
- Non Participation Days - Asian
- % Participated - Asian
- Days Scheduled American Indian or Alaska Native
- Participation Days - American Indian or Alaska Native
- Non Participation Days - American Indian or Alaska Native
- % Participated - American Indian or Alaska Native
- Days Scheduled - Native Hawaiian or Other Pacific Islander
- Participation Days - Native Hawaiian or Other Pacific Islander
- Non Participation Days - Native Hawaiian or Other Pacific Islander
- % Participated - Native Hawaiian or Other Pacific Islander
- Days Scheduled - Two or More Races
- Participation Days - Two or More Races
- Non Participation Days - Two or More Races
- % Participated - Two or More Races
- Days Scheduled - Economically Disadvantaged
- Participation Days - Economically Disadvantaged
- Non Participation Days - Economically Disadvantaged
- % Participated - Economically Disadvantaged
- Days Scheduled - Special Education
- Participation Days - Special Education
- Non Participation Days - Special Education
- % Participated - Special Education
- Days Scheduled - English Learners
- Participation Days - English Learners
- Non Participation Days - English Learners
- % Participated - English Learners
- Days Scheduled - Program 504
- Participation Days - Program 504
- Non Participation Days - Program 504
- % Participated - Program 504
- Days Scheduled - Homeless
- Participation Days - Homeless
- Non Participation Days - Homeless
- % Participated - Homeless
- Days Scheduled - Foster Care
- Participation Days - Foster Care

- Non Participation Days - Foster Care
- % Participated - Foster Care
- Days Scheduled - Gifted and Talented
- Participation Days - Gifted and Talented
- Non Participation Days - Gifted and Talented
- % Participated - Gifted and Talented
- Days Scheduled - Migrant
- Participation Days - Migrant
- Non Participation Days - Migrant
- % Participated - Migrant
- Days Scheduled - Military Connected
- Participation Days - Military Connected
- Non Participation Days - Military Connected
- % Participated - Military Connected

Path: KY State Reporting > Student Participation

## Rx Pack Campus.2112.2

### Custom

[Custom Tabs Failing to Load in New Look and Feel of Infinite Campus \(SIS-145651\)](#)

A bug was causing custom tabs to not load properly in the New Look and Feel of Infinite Campus. This issue was corrected.

Path: System Administration > Custom > Custom Tab

### Early Warning

[Bug Preventing Daily Early Warning Scores \(SIS-145659\)](#)

A bug was preventing daily Early Warning scores from populating correctly in the tool. This issue was corrected.

Path: Student Information > Counseling > Early Warning

### Localization - California

[California - CALPADS Work Based Learning Extract \(SIS-145291\)](#)

Field 8, Work Based Learning, now reports the selected code from the student's Work Based Learning record. Also note that the attribute/dictionary for Work Based Learning Type has been locked.

Path: CA State Reporting > CALPADS Work Based Learning Extract; Student Information > Program Participation > State Programs > Work-Based Learning (ELO)



## Localization - New Jersey

[New Jersey - SMART CTE Submission, Student CTE Record \(SIS-145450\)](#)

Four new fields have been added to the Student CTE Record:

- Type of College Credit
- Work Based Learning
- Type of Work Based Learning
- Student Learning Environment

These fields have been added to the SMART CTE Submission Extract.

The following fields have been removed from the Extract:

- Cumulative Days in Membership
- Cumulative Days Present
- Cumulative Days Towards Truancy

These fields have been renamed:

- County Code Assigned to CTE County Code Assigned
- District Code Assigned to CTE District Code Assigned
- School Code Assigned to CTE School Code Assigned

Path: Student Information > General > CTE; NJ State Reporting > SMART Extracts > CTE Submission

## Localization - New York

[New York - +SIRS Student Daily Attendance, Student Attendance Code \(SIS-145259\)](#)

Logic for reporting the following fields has been modified to include a hard coded value of PRSNT (Present) to meet Covid-19 reporting requirements for the SIRS Attendance Codes Extract:

- Attendance Description
- Attendance Code Long
- State Attendance Code
- State Attendance Description

The District Code reports the School District Code, followed by the first 6 digits of the BEDS code.

The School Year Date field reports a value of June 30 for the reporting school year

The Attendance Code Type always reports a value of Student.

The Student Daily Attendance Extract has been updated for the following:

- Attendance Instructional Modality reports a value when the student is marked as Present or Tardy. In addition, a record must be reported for all instructional days; missing days default

to Absent.

- If a record includes a suspension, that reports as OSS or ISS.
- If a suspension record is reported, it also reports whether the student was absent, present or tardy.

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance, Attendance Code

## Localization - Pennsylvania

[Pennsylvania - Table 8A Extract \(SIS-145557\)](#)

The Table 8A Extract now generates when the Generate Extract button is selected.

Path: PA State Reporting > Special Education Tables > Table 8A Extract

[Pennsylvania - PIMS Keystone Exemption Extract \(SIS-145597\)](#)

The following modifications have been made to the Keystone Exemption Extract:

- Fields 7-9 and 11-12 are filler fields and report blank.
- The Ad hoc Filter selection on the Report Editor has been removed. Only the Course Ad hoc Filter selection is available. See the article below for guidance on using the Course Ad hoc Filter.
- The Location Code Override field on the State Reporting Enrollment fields is now a dropdown list and includes the same values as the Resident School dropdown list.

Path: PA State Reporting > PIMS Extract > 1920 Keystone Exemption Extract

## Rx Pack Campus.2112.1

### Custom

[Outline Links Not Working in Chrome v.89 and Edge v.89 \(SIS-145456\)](#)

Outline links were failing to work properly for users accessing Infinite Campus via the Google Chrome v.89 and Microsoft Edge v.89 browsers. This issue was corrected.

Path: System Administration > Custom > Outline Links

## Localization - Pennsylvania

[Pennsylvania IEP Fix \(SIS-145465\)](#)

An issue where the PA IEP 2020.2 print format was updated instead of the PA 2021 has been fixed.

Path: Student Information > Special Ed > General > Documents

