

Engagement Check-In Administration

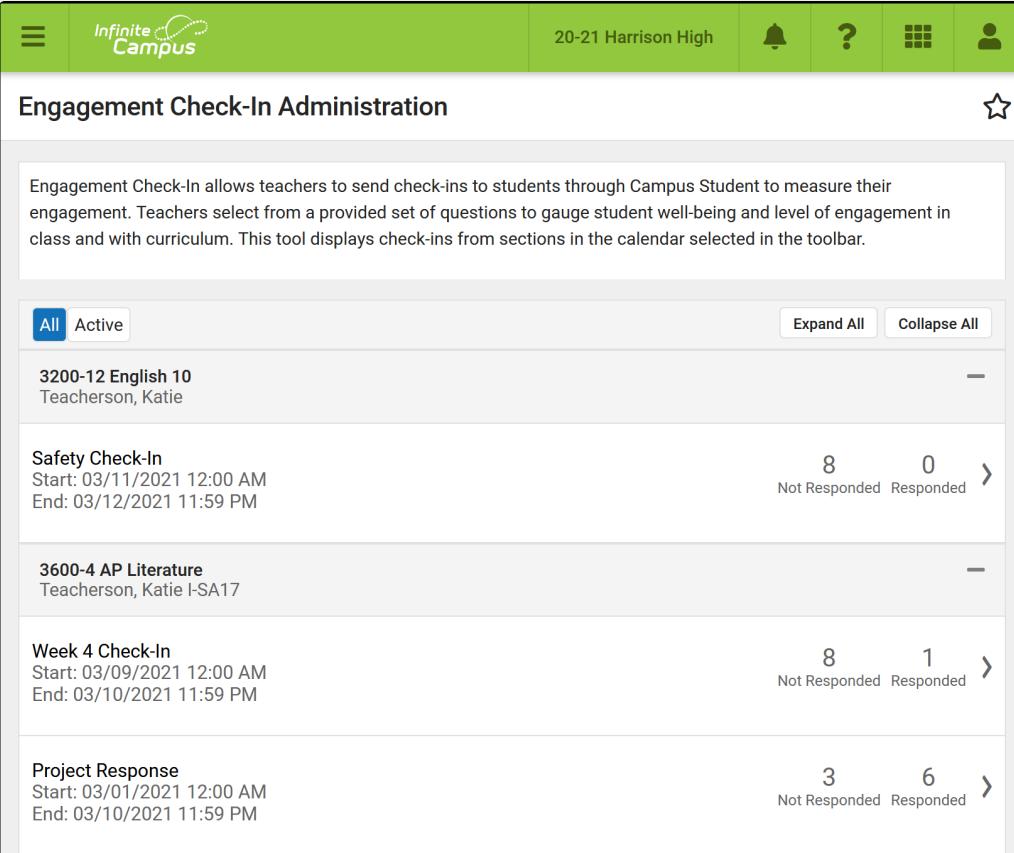
Last Modified on 01/14/2026 4:44 pm CST

This tool is available as part of the [Campus Learning](#) premium offering.

Tool Search: Engagement Check-In Administration

Engagement Check-In help teachers gauge student well-being and engagement in their classes and with curriculum. Questions relate to overall well-being, engagement in class, and feelings about specific assignments and curriculum. Teachers create [Check-Ins](#) from the [Teaching Center](#). Check-Ins display on the Today screen in [Campus Student](#). Check-Ins are not visible in [Campus Parent](#).

The Engagement Check-In Administration tool displays all past, current, and future Check-Ins for the selected calendar.



Section	Start Date	End Date	Not Responded	Responded
3200-12 English 10 Teacherson, Katie	03/11/2021 12:00 AM	03/12/2021 11:59 PM	8	0
Safety Check-In Start: 03/11/2021 12:00 AM End: 03/12/2021 11:59 PM			Not Responded	Responded
3600-4 AP Literature Teacherson, Katie I-SA17				
Week 4 Check-In Start: 03/09/2021 12:00 AM End: 03/10/2021 11:59 PM			8	1
Project Response Start: 03/01/2021 12:00 AM End: 03/10/2021 11:59 PM			Not Responded	Responded

The Engagement Check-In Administration tool lists all Check-Ins for the selected calendar.

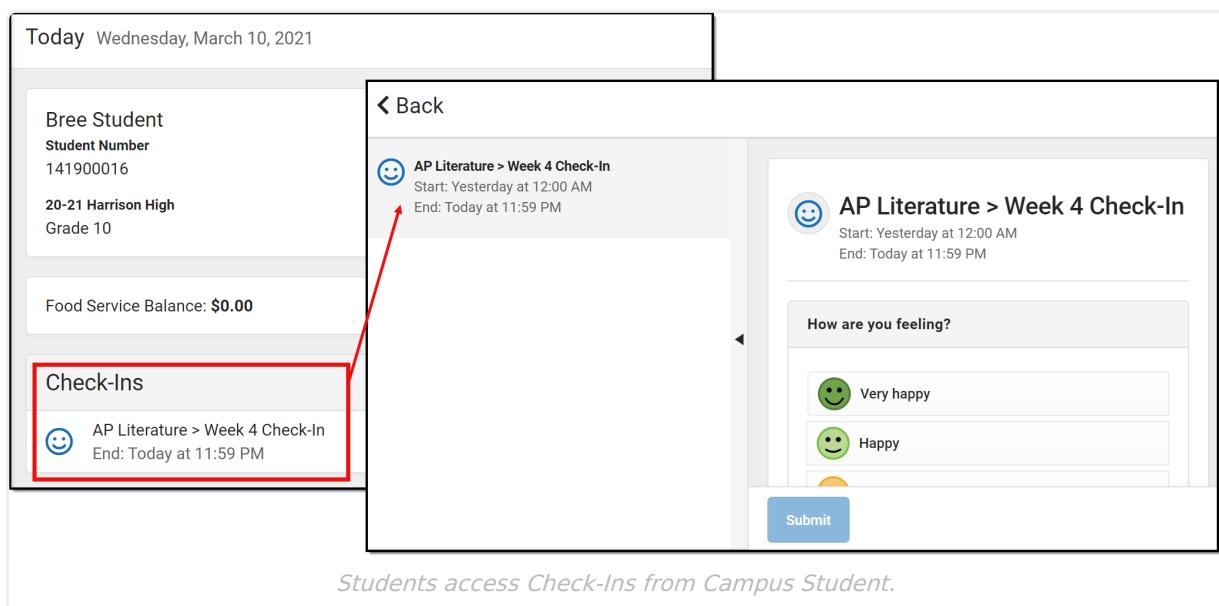
Check-Ins display sorted by course section. Filter between All and Active Check-Ins using the buttons at the top. A Check-In is Active when today's date falls within the Check-In's date range.

Tool rights for this administration tool are under Instruction > Settings > Engagement Check-In Administration. Rights for the teacher version of the tool are found in the Additional Access Rights section at the bottom of the Tool Rights tool under Instruction Tools > Engagement Check-In.

See the [Instruction Tool Rights](#) articles and the [Instruction Settings Tool Rights](#) article for more information.

In Campus Student

In [Campus Student](#), students access Check-Ins from the **Today** screen. Students can only respond to Check-Ins between the **Start** and **End Date** entered by the teacher.



The screenshot shows the Campus Student interface. On the left, a student profile for "Bree Student" is displayed, including the student number (141900016), school (20-21 Harrison High), and grade (Grade 10). Below the profile, the "Food Service Balance" is shown as \$0.00. A red box highlights the "Check-Ins" section, which lists an "AP Literature > Week 4 Check-In" with the end date set to "Today at 11:59 PM". A red arrow points from this section to a larger, overlapping window on the right. This window is titled "AP Literature > Week 4 Check-In" and shows the same check-in details. It includes a "How are you feeling?" section with three options: "Very happy" (selected), "Happy", and "Sad". A "Submit" button is at the bottom of this window.

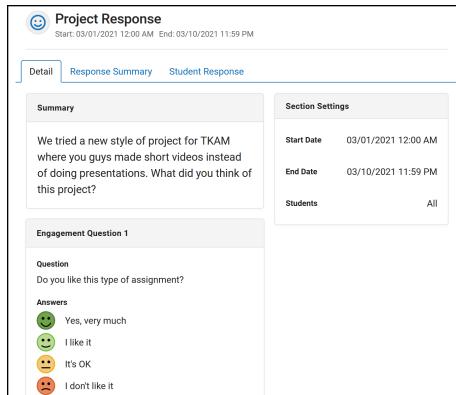
Students access Check-Ins from Campus Student.

View Check-In Results

Open a Check-In to view results. Three tabs display: Detail, Response Summary, and Student Response.

Detail

The Detail tab shows a read only view of the Check-In.



Check-Ins are only available to students within the Date range entered by the teacher. Teachers also have the option of limiting the students who receive the Check-In.

Teachers select questions from a provided set of questions. **Questions** are grouped by well-being, followed by Classroom and Curriculum. Possible answers display below the question. If selecting a *Curriculum* question, teachers choose specific piece of curriculum, an assignment or resource, that the question is related to. Individualized assignments and those that are not visible to the class (Hidden) are indicated.

Follow-Up Questions allow students to respond in a text box.

Teachers can include multiple questions in a single Check-In.

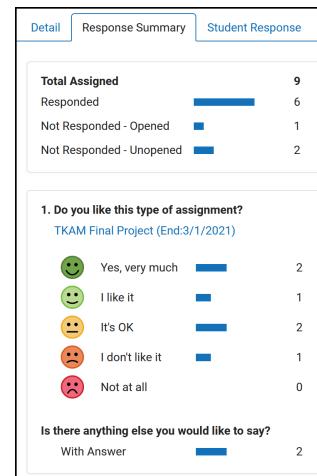
Response Summary

The Response Summary tab summarizes the number of students who have and have not responded and shows a distribution of answers per question.

The *Total Assigned* section shows the number of students who received the Check-In. The totals of who have responded, who have not responded but have viewed the Check-In, and who have not responded or viewed the Check-In also display.

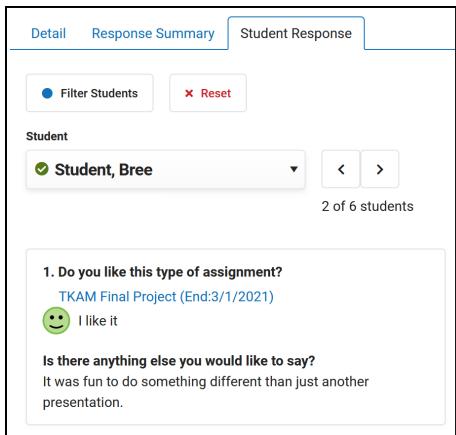
For each question, the total number of students who selected each answer is displayed. Hover over a response and then the eye icon that displays to see a tooltip listing the students who selected that response. If the Check-In included a Follow-Up question, the total is the number of students who responded to that question.

Click on any total or response to view a filtered version of the Student Response tab.



Student Response

The Student Response tab shows responses by student.



The screenshot shows the 'Student Response' tab selected in the navigation bar. A 'Filter Students' button is highlighted in blue. The student dropdown is set to 'Student, Bree'. The text area displays a response to a question about assignment type, with a smiley face icon and the text 'I like it'.

Detail Response Summary Student Response

Filter Students Reset

Student

Student, Bree

2 of 6 students

1. Do you like this type of assignment?
TKAM Final Project (End:3/1/2021)

 I like it

Is there anything else you would like to say?
It was fun to do something different than just another presentation.

Navigate between students using the **Student** dropdown list or the arrow buttons next to it. The selected student's response displays.

Filters

Click **Filter Students** to limit the Student dropdown list to only those who meet the selected criteria. For example, filter the list to only students who had negative responses or those who responded to the Follow-Up question. Click **Reset** to clear the filter.