

# Release Pack Campus.2112 - March 2021

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## [Jump to State-Specific Notes](#)

<https://kb.infinitecampus.com/help/release-pack-campus2112-march-2021#state-specific-notes>

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an updated. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](#) (<https://kb.infinitecampus.com/help/release-information>) article lists the approximate release date of all Campus releases.

See the [Rx Pack - Campus.2112](#) (<https://kb.infinitecampus.com/help/rx-pack-campus2112>) article for a list of Rx releases to the Campus.2112 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2116

> [Campus.2112](#)

[Campus.2108](#)

(<https://kb.infinitecampus.com/help/release-pack-campus2108-february-2021>)

[Campus.2104](#)

(<https://kb.infinitecampus.com/help/release-pack-campus2104-january-2021>)

[Campus.2052](#)

(<https://kb.infinitecampus.com/help/release-pack-campus2052-december-2020>)

See the [Supported Platforms](#) (<https://kb.infinitecampus.com/help/supported-platforms>) article for more information about supported technologies.

## Update Manifest

See the [Campus Release Pack Enhancements](#) (<https://kb.infinitecampus.com/help/campus-release-pack-enhancements>) article for a list of just enhancement release notes.

## Core Cases

Component	Case Number	Description
Academic Programs	<a href="#">SIS-144950</a>	Academic Planning-Prerequisite or Concurrent Planning Rule Prevented Adding of Courses to Course Plans
Activity Registration	<a href="#">SIS-145013</a>	<b>[Enhancement]</b> Activity Registration Updates
Ad hoc Reporting	<a href="#">SIS-120869</a>	Ad hoc Filter Designer - Homeroom Teacher, Date and Time
Ad hoc Reporting	<a href="#">SIS-142737</a>	Ad Hoc Custom Date Fields Update

Ad hoc Reporting	<a href="#"><u>SIS-145054</u></a>	Ad hoc Data Analysis - Pivot Designer
Attendance	<a href="#"><u>SIS-143744</u></a>	Virtual Attendance Posting Job Performance
Blended Learning	<a href="#"><u>SIS-144511</u></a>	<b>[Enhancement]</b> Student Information Blended Learning Group Assignments
Campus Instruction	<a href="#"><u>SIS-122773</u></a>	Course Recommendations - Show Active Students Only Preference
Campus Instruction	<a href="#"><u>SIS-130171</u></a>	Post Grades - Canned Comments
Campus Instruction	<a href="#"><u>SIS-144501</u></a>	Duplicate - Assignments & Resources
Campus Instruction	<a href="#"><u>SIS-143996</u></a>	<b>[Enhancement]</b> Assignments Updates
Campus Instruction	<a href="#"><u>SIS-144629</u></a>	Control Center - Section Customization
Campus Learning	<a href="#"><u>SIS-143558</u></a>	<b>[Enhancement]</b> New - Engagement Check-In
Campus Learning	<a href="#"><u>SIS-144904</u></a>	Copying LTI Assignments
Campus Student/Parent	<a href="#"><u>SIS-144619</u></a>	Campus Student/Parent - Text Boxes
Campus Student/Parent	<a href="#"><u>SIS-144642</u></a>	Campus Student - Assignment Scores
Census	<a href="#"><u>SIS-130818</u></a>	<b>[Enhancement]</b> Tool Rights for Student State ID, Staff State ID
Census	<a href="#"><u>SIS-135488</u></a>	<b>[Enhancement]</b> Mailing Labels Report
Custom	<a href="#"><u>SIS-143621</u></a>	Custom Tool Placement Editor Incorrectly Renaming Default Category
Ed-Fi	<a href="#"><u>SIS-137895</u></a>	Ed-Fi Error Log Update and Bug Fixes
Ed-Fi	<a href="#"><u>SIS-145017</u></a>	Ed-Fi Resync Update
Enrollment	<a href="#"><u>SIS-133085</u></a>	Enrollment Summary Details Report

FRAM	<a href="#"><u>SIS-121975</u></a>	Override Reason Field Updated
FRAM	<a href="#"><u>SIS-143023</u></a>	<b>[Enhancement]</b> E-Signature Now Optional for Online Applications
Graduation	<a href="#"><u>SIS-144583</u></a>	Graduation Rate Report Moved to New Location in State Editions of New Look of Infinite Campus
Health	<a href="#"><u>SIS-144221</u></a>	Daily Health Log Codes for AZ, MD, NM, and NY
Learner Planning	<a href="#"><u>SIS-111671</u></a>	<b>[Enhancement]</b> Caseload Summary Report Print Format Added
Learner Planning	<a href="#"><u>SIS-143706</u></a>	<b>[Enhancement]</b> Special Ed Goal Monitoring Update
Learner Planning	<a href="#"><u>SIS-144386</u></a>	Special Ed Ad Hoc Field Added
Messenger	<a href="#"><u>SIS-134016</u></a>	Messenger Settings (Email, Voice/Text)- Messenger Maintenance task updated to delete expired messages over weekend hours
Messenger	<a href="#"><u>SIS-145018</u></a>	Messenger (Email)- Message body delivers blank when the message body was a copy/paste from another message
Navigation	<a href="#"><u>SIS-144346</u></a>	SSRS Custom Reporting Services Reports Not Functioning Correctly in New Look of Infinite Campus
Navigation	<a href="#"><u>SIS-145029</u></a>	Numerous Minor Bugs Fixed in New Look and Feel of Infinite Campus
OneRoster	<a href="#"><u>SIS-143593</u></a>	OneRoster - Enrollments Endpoints
Online Payments	<a href="#"><u>SIS-144811</u></a>	<b>[Enhancement]</b> Announcing New Payment Platform
Point of Sale	<a href="#"><u>SIS-118375</u></a>	Updated Error Message for POS Account PINs
Point of Sale	<a href="#"><u>SIS-142824</u></a>	Point of Sale Tool Rights Update
Point of Sale	<a href="#"><u>SIS-144627</u></a>	Update to Fix Duplicate Point of Sale Transactions
Point of Sale	<a href="#"><u>SIS-144752</u></a>	Calendar Fixed on Tally Meal Entry
Point of Sale	<a href="#"><u>SIS-145222</u></a>	<b>[Enhancement]</b> Update for Removing Allergy Flag

Programs	<a href="#"><u>SIS-132098</u></a>	Federal/State Program Updater Tool Update
Records Transfer	<a href="#"><u>SIS-144120</u></a>	Selecting Records Transfer Request in New Look of Infinite Campus Sending Users to Student Records Transfer Tool Instead of Record
Scheduling	<a href="#"><u>SIS-110334</u></a>	Requests Satisfied Report
School Store	<a href="#"><u>SIS-140058</u></a>	Orders Report Update
School Store	<a href="#"><u>SIS-141579</u></a>	Orders Report Update
School Store	<a href="#"><u>SIS-142876</u></a>	Orders Report Update
School Store	<a href="#"><u>SIS-144599</u></a>	Update for School Store Ad Hoc Filter Name Field
School Store	<a href="#"><u>SIS-145088</u></a>	School Store Update for \$0 Payments
Security	<a href="#"><u>SIS-139049</u></a>	<b>[Enhancement]</b> PIV Card Authentication Added to Login Security Settings
Security	<a href="#"><u>SIS-143329</u></a>	Users with Proper Tool Rights Unable to Add Person via Add Personnel Wizard
Security	<a href="#"><u>SIS-144057</u></a>	User Account Batch Import Bug Preventing Upload of Files
Security	<a href="#"><u>SIS-142984</u></a>	Two-Factor Authentication Code Incorrectly Including Equal Sign
Student Information	<a href="#"><u>SIS-122718</u></a>	Student Grades
Surveys	<a href="#"><u>SIS-142822</u></a>	<b>[Enhancement]</b> Response Extract Updated to Allow for Easy Download of Files Tied to Questions
Surveys	<a href="#"><u>SIS-144603</u></a>	Survey Response Extract Not Displaying Bar Chart Information
Surveys	<a href="#"><u>SIS-144701</u></a>	<b>[Enhancement]</b> Invalid Filters Removed from Add Respondents Feature
Transcripts	<a href="#"><u>SIS-142814</u></a>	Transcripts - Save and Next
Transcripts	<a href="#"><u>SIS-143342</u></a>	<b>[Enhancement]</b> Transcripts - Course Name, Course Number Original Value

## State-Specific Cases

State	Case Number	Description
Arizona	<a href="#">SIS-143613</a>	Ed-Fi Student School Attendance Event Update
Arizona	<a href="#">SIS-143772</a>	Ed-Fi Student Parent Associations Update
Arizona	<a href="#">SIS-145311</a>	Ed-Fi Tribal Affiliation Update
California	<a href="#">SIS-144032</a>	CALPADS Staff Assignment
California	<a href="#">SIS-144101</a>	SSID Import
California	<a href="#">SIS-144222</a>	State Course Codes, EL Instruction Type
California	<a href="#">SIS-145003</a>	Immunization Update
Colorado	<a href="#">SIS-144146</a>	IEP and Evaluation Update
Colorado	<a href="#">SIS-144245</a>	School Association Attendance Calculation
Colorado	<a href="#">SIS-144757</a>	TSDL Interchange
Colorado	<a href="#">SIS-144922</a>	State Reporting Grading Tasks, Grade Levels Logic on TSDL Interchange
Georgia	<a href="#">SIS-143619</a>	Primary Override Teacher Transcript Field
Idaho	<a href="#">SIS-144129</a>	Student Demographics
Illinois	<a href="#">SIS-132027</a>	ISBE Prenatal Extract
Illinois	<a href="#">SIS-136087</a>	IAR Pre-ID Extract
Illinois	<a href="#">SIS-137464</a>	ISBE 504 Extract

Illinois	<a href="#"><u>SIS-143447</u></a>	Early Learning Records
Illinois	<a href="#"><u>SIS-143973</u></a>	IEP Update
Illinois	<a href="#"><u>SIS-144287</u></a>	K-12 Student Course Assignment
Illinois	<a href="#"><u>SIS-144705</u></a>	ISBE Student Attendance
Illinois	<a href="#"><u>SIS-144893</u></a>	Student Virtual Participation Type
Illinois	<a href="#"><u>SIS-145120</u></a>	Immunization Updates
Illinois	<a href="#"><u>SIS-145135</u></a>	ISBE Student Attendance
Indiana	<a href="#"><u>SIS-144505</u></a>	Test Accomodations Update
Iowa	<a href="#"><u>SIS-144402</u></a>	ISASP Extract Update
Kansas	<a href="#"><u>SIS-126403</u></a>	<b>[Enhancement]</b> CTE Minutes Calculation Tool
Kentucky	<a href="#"><u>SIS-126454</u></a>	<b>[Enhancement]</b> Funding Gap Audit Report Failing to Return Results When Run Against Ad Hoc Filter
Kentucky	<a href="#"><u>SIS-144018</u></a>	IAES Behavior Validations Added
Kentucky	<a href="#"><u>SIS-144889</u></a>	State Classification Code Updates
Kentucky	<a href="#"><u>SIS-145098</u></a>	Resolution Length Calculation Tool Behavior Length Correction
Maine	<a href="#"><u>SIS-144714</u></a>	Immigrant Field Preventing Save of Identity Record Edits
Maryland	<a href="#"><u>SIS-137105</u></a>	EL Enrollment Post Test Extract Update
Maryland	<a href="#"><u>SIS-143605</u></a>	HSDC (High School Data Collection) Updates
Maryland	<a href="#"><u>SIS-144699</u></a>	Assessment Status Override Tool Location Update

Massachusetts	<a href="#"><u>SIS-143804</u></a>	Duplicate SIF StaffAssignment Objects Being Sent
Massachusetts	<a href="#"><u>SIS-143805</u></a>	SIF StaffAssignment/JobFTE Element Updated to Pull from Wage Detail Record
Massachusetts	<a href="#"><u>SIS-144835</u></a>	SIF StudentAttendanceSummary Duplicating Calculations for Students with Multiple Enrollments/Unexcused Absences
Michigan	<a href="#"><u>SIS-132686</u></a>	Ed-Fi Snackpack Resource for Ed-Fi Data Tool
Michigan	<a href="#"><u>SIS-140593</u></a>	Ed-Fi v3.1 Program and Student Special Education Program Association Resources
Michigan	<a href="#"><u>SIS-144643</u></a>	Ed-Fi Student Education Organization Association Updates
Minnesota	<a href="#"><u>SIS-141273</u></a>	Immunization Updates
Minnesota	<a href="#"><u>SIS-143981</u></a>	Ed-Fi Student School Association Updates
Minnesota	<a href="#"><u>SIS-144374</u></a>	IEP Update
Minnesota	<a href="#"><u>SIS-144620</u></a>	Ed-Fi Transportation Record Script
Minnesota	<a href="#"><u>SIS-144841</u></a>	Course Grade Code
Missouri	<a href="#"><u>SIS-144100</u></a>	Dyslexia Reporting, District Fields Options, Assignment Number
Montana	<a href="#"><u>SIS-142638</u></a>	<b>[Enhancement]</b> Behavior Validation Added
Montana	<a href="#"><u>SIS-145340</u></a>	Tool Rights to Enrollments
Nebraska	<a href="#"><u>SIS-143552</u></a>	Ed-Fi Student Section Association Updates
Nevada	<a href="#"><u>SIS-142585</u></a>	SCED Fields Added to Transcript and Transcript Post
Nevada	<a href="#"><u>SIS-143704</u></a>	Language List Updated in Attribute Dictionary
Nevada	<a href="#"><u>SIS-144821</u></a>	Special Ed Custom Form Update

New Hampshire	<a href="#"><u>SIS-135552</u></a>	Career and College Readiness Extract
New Jersey	<a href="#"><u>SIS-144035</u></a>	SCED Updates, Course Dual Institution
New Mexico	<a href="#"><u>SIS-144279</u></a>	Student Grades Template Update
New York	<a href="#"><u>SIS-144576</u></a>	Immunization Updates
New York	<a href="#"><u>SIS-144828</u></a>	SIRS Student Daily Attendance Update
Ohio	<a href="#"><u>SIS-144394</u></a>	Student Course Grade (FR) Updates
Oklahoma	<a href="#"><u>SIS-141974</u></a>	SIF StudentDailyAttendance Missing Delete Events
Oklahoma	<a href="#"><u>SIS-143956</u></a>	SIF StudentDailyAttendance Object Reporting Students in Blended Learning Programs Incorrectly
Pennsylvania	<a href="#"><u>SIS-135034</u></a>	PIMS District Fact Support Personnel (SupPer)
Pennsylvania	<a href="#"><u>SIS-144104</u></a>	Location Code Override
Pennsylvania	<a href="#"><u>SIS-144617</u></a>	PIMS Location Annual Fact
South Dakota	<a href="#"><u>SIS-144005</u></a>	Immunization Updates
Tennessee	<a href="#"><u>SIS-143384</u></a>	State School Number on Transcript
Tennessee	<a href="#"><u>SIS-144437</u></a>	Immigrant Checkbox
Tennessee	<a href="#"><u>SIS-144789</u></a>	EIS 21-22 Version
Texas	<a href="#"><u>SIS-137319</u></a>	Changes to 20/21 Submission 3
Texas	<a href="#"><u>SIS-144212</u></a>	TREx SR Report Update
Texas	<a href="#"><u>SIS-145059</u></a>	State Codes do not populate in transcript records for a user with only Write tool rights

Vermont	<a href="#"><u>SIS-144485</u></a>	Update for Saving Title 1 Programs
Virginia	<a href="#"><u>SIS-145010</u></a>	New Assessment State Codes and SCED Codes
Washington	<a href="#"><u>SIS-144022</u></a>	Immunization Updates
Wisconsin	<a href="#"><u>SIS-141896</u></a>	SCED Updates
Wisconsin	<a href="#"><u>SIS-142869</u></a>	Ed-Fi Student Special Education Program Association Update
Wisconsin	<a href="#"><u>SIS-142902</u></a>	Ed-Fi Student Academic Records Update
Wisconsin	<a href="#"><u>SIS-143005</u></a>	Ed-Fi Student Language Instruction Program Association and Student Education Organization Association Updates
Wisconsin	<a href="#"><u>SIS-143305</u></a>	Ed-Fi Student Education Organization Association Update
Wisconsin	<a href="#"><u>SIS-144223</u></a>	IEP Update
Wisconsin	<a href="#"><u>SIS-144361</u></a>	Ed-Fi Removal of Digital Equity Mappings from 2019-20 Configurations
Wisconsin	<a href="#"><u>SIS-144877</u></a>	Eligibility Report Update
Wisconsin	<a href="#"><u>SIS-145216</u></a>	Race/Ethnicity Standard Code Values
Wyoming	<a href="#"><u>SIS-141864</u></a>	WDE-684 and SIF Update
Wyoming	<a href="#"><u>SIS-144899</u></a>	Special Ed IEP Fix

## Technical Information

See the [Technical Information - Release Pack Campus.2112](#) (<https://kb.infinitecampus.com/help/technical-information-release-pack-campus2112>) article for a list of schema changes in this release.

## Academic Programs

[Academic Planning-Prerequisite or Concurrent Planning Rule Update \(SIS-144950\)](#)

If a course was assigned the *Prerequisite or Concurrent Planning Rule*, and a value was entered in

the Min GPA field for the rule, an alert would display in the Course Plan when the user attempted to add the *concurrent* course identified in the rule. This has been fixed.

Article(s): N/A

Path: Student Information > Academic Planning > Course Plan; Scheduling > Courses > Course Rules

## Activity Registration

### Activity Registration Updates (SIS-145013) [Enhancement]

The following updates were made for Campus Parent and Campus Student portal users.

- In the Portal under Activity Registration, users could see registration records that were created via the Roster screen when they had not been marked as paid. This issue was corrected.
- If a student had more than one guardian, only the guardian that filled out/signed an Activity Registration form could open the form. This was corrected and now the student and all guardians can open and view (in read only mode) the Activity Registration forms after they are filled out.

Article(s): Activity Registration Workflow

Path: Activity Registration

## Ad hoc Reporting

### Ad hoc Filter Designer - Homeroom Teacher, Date and Time (SIS-120869)

The student homeroom teacher field in the Filter Designer (student.homeroomTeacher) now looks at the date and time to report the student's homeroom teacher through the end of the day (11:59pm). Previously, this field was using just the date.

Article(s): [Query Wizard](https://kb.infinitecampus.com/help/query-wizard) (<https://kb.infinitecampus.com/help/query-wizard>)

Path: Ad hoc Reporting > Filter Designer > Query Wizard

### Ad Hoc Custom Date Fields Update (SIS-142737)

Some custom date fields were previously not reporting data correctly for Ad Hoc reporting. This issue has been corrected.

Article(s): N/A

Path: Ad Hoc Reporting

## Ad hoc Data Analysis - Pivot Designer (SIS-145054)

Previously, the Pivot Designer was not respecting the Effective Date in some instances. This has been corrected.

Article(s): [Pivot Designer](https://kb.infinitecampus.com/help/pivot-designer) (<https://kb.infinitecampus.com/help/pivot-designer>)

Path: Ad hoc Reporting > Data Analysis > Pivot Designer

## **Attendance**

### Virtual Attendance Posting Job Performance (SIS-143744)

The posting job used for Virtual Attendance has been optimized for performance.

Article(s): [Virtual Attendance Preferences](https://kb.infinitecampus.com/help/virtual-attendance-preferences-virtual-attendance-preferences) (<https://kb.infinitecampus.com/help/virtual-attendance-preferences-virtual-attendance-preferences>)

Path: System Administration > Attendance > Virtual Attendance Preferences

## **Blended Learning**

### Student Information Blended Learning Group Assignments (SIS-144511) [Enhancement]

A new Blended Learning Group Assignments tool is available in Student Information. This new tool provides a visual list of the student's membership in Blended Learning Groups, including current group membership and previous group membership. Users can also print a report of a student's Blended Learning Group Assignments.

At this time, this tool is read only. Any changes to Blended Learning Groups need to be made using the Blended Learning Group tools or modifying the assignment on the student Attendance tool.

Article(s): [Blended Learning Group Assignments](https://kb.infinitecampus.com/help/blended-learning-group-assignments) (<https://kb.infinitecampus.com/help/blended-learning-group-assignments>)

Path: Student Information > General > Blended Learning Group Assignments

## **Campus Instruction**

### Course Recommendations - Show Active Students Only Preference (SIS-122773)

Previously, the Course Recommendations tool displayed inactive students even if the Show Active Students Only account preference was set. This has been corrected.

Article(s): [Course Recommendations](https://kb.infinitecampus.com/help/student-course-recommendations-instruction) (<https://kb.infinitecampus.com/help/student-course-recommendations-instruction>)

Path: Instruction > Course Recommendations

### Post Grades - Canned Comments (SIS-130171)

Previously, canned comments over 99 characters did not display properly aligned in the Post Grades tool. This has been corrected.

Article(s): [Post Grades](https://kb.infinitecampus.com/help/post-grades) (<https://kb.infinitecampus.com/help/post-grades>)

Path: Instruction > Post Grades

### Duplicate - Assignments & Resources (SIS-144501)

A option has been added that allows teacher to duplicate individual assignments. This option is also available for resources for teachers who have Campus Learning and the Enhanced Curriculum tool right.

To duplicate an assignment, click the arrow next to the Edit button and select Duplicate. This process opens a copy that matches the existing assignment with the words "Copy of" added to the title. Teachers can then modify the assignment as desired and click Save when finished.

Article(s): [Duplicate](https://kb.infinitecampus.com/help/duplicate-copy-an-assignment) (<https://kb.infinitecampus.com/help/duplicate-copy-an-assignment>)

Path: From an assignment, click the arrow next to the Edit button and select Duplicate

### Assignments Updates (SIS-143996) [Enhancement]

The following updates have been made to assignments:

- Resolved an error some teachers encountered when selecting a Google Drive File with the file option set to Copy.
- Added Sequence to the assignment summary that displays in the grading tool tip in the Copier and Edit mode.
- Assignments in aligned to more than one section have been updated so that if a user clicks the name of another section in the Other Sections area, it opens the assignment in the context of that section, as shown in the breadcrumbs at the top of the assignment.

Article(s): [Assignments](https://kb.infinitecampus.com/help/assignments-resources) (<https://kb.infinitecampus.com/help/assignments-resources>)

Path: Instruction > Grade Book > Add

### Control Center - Section Customization (SIS-144629)

The Control Center has been updated so that customizations are not lost when changes are made to section placements.

Article(s): [Control Center](https://kb.infinitecampus.com/help/teaching-center) (<https://kb.infinitecampus.com/help/teaching-center>)

Path: Instruction > Control Center

## Campus Learning

### New - Engagement Check-In (SIS-143558) [Enhancement]

A new tool has been added to the Control Center called Engagement Check-In. This tool allows teachers to send their students check-ins through Campus Student, which can measure their well-being and engagement in class and with curriculum.

To access the tool, click the smiley face icon in the Control Center. Teachers then choose which question(s) to ask students from a provided set of questions, who respond through the Campus Student app. Teachers can then view and filter responses.

An administrator version of the tool has also been added to System Administration > Campus Learning which allows users with rights to view check-ins for all sections in the selected calendar.

Note: The new look of the Control Center must be enabled to use this tool. This tool is only available in districts with a Campus Learning license.

Article(s): [Engagement Check-In](https://kb.infinitecampus.com/help/engagement-check-in-teaching-center) (<https://kb.infinitecampus.com/help/engagement-check-in-teaching-center>), [Engagement Check-In Administration](https://kb.infinitecampus.com/help/engagement-check-in-administration) (<https://kb.infinitecampus.com/help/engagement-check-in-administration>)

Path: Instruction > Control Center > smiley face icon; System Administration > Campus Learning > Engagement Check-In Administration

### Copying LTI Assignments (SIS-144904)

Previously, some assignments that included LTI content could not be copied using the Curriculum Copier. This has been corrected.

Article(s): [Curriculum Copier](https://kb.infinitecampus.com/help/curriculum-copier) (<https://kb.infinitecampus.com/help/curriculum-copier>)

Path: Instruction > Grade Book > Settings > Curriculum Copier

## Campus Student/Parent

### Campus Student/Parent - Text Boxes (SIS-144619)

Previously, a tool in Campus Student/Parent would not load if the HTML text box had only a space in it with no other text. This has been corrected.

Article(s): [Portal Display Options](https://kb.infinitecampus.com/help/portal-display-options) (<https://kb.infinitecampus.com/help/portal-display-options>)

Path: System Administration > Portal > Preferences

## Campus Student - Assignment Scores (SIS-144642)

Previously, scores were mixed up in Campus Student for assignments with multiple alignments. This has been corrected.

Article(s): [Campus Student](https://kb.infinitecampus.com/help/campus-student-portal) (<https://kb.infinitecampus.com/help/campus-student-portal>)

Path: Campus Student > Assignments

## Census

### Tool Rights for Student State ID, Staff State ID (SIS-130818) [Enhancement]

A new Student State ID tool right and a new Staff State ID tool right is now available. Previously, the ability to modify a state ID, whether for staff or students, was tied to the State ID tool right.

Conversion was done to assign any user who was previously assigned tool rights to the State ID tool right the same rights to both the Student State ID tool right and the Staff State ID tool right.

When users have these rights assigned, the IDs can be included in Ad hoc Reports.

Full access to these tool rights require Read, Write and Add rights. Delete rights are not necessary.

See the article below for additional details.

Article(s): Census Tool Rights; [Demographics](https://kb.infinitecampus.com/help/demographics) (<https://kb.infinitecampus.com/help/demographics>)

Path: System Administration > User Security > Users/Users Groups > Tool Rights

### Mailing Labels Report (SIS-135488) [Enhancement]

The Mailing Labels Report interface has been modified for a new look and added functionality that includes the following options:

- Save Options. This option saves the options selected in the report editor as a template for ease in generating the report using the same options selected the next time.
- Apply Options. This applies any modified selections on the report interface to the selected saved templates, available in the side panel.

Mailing Labels can still be generated for students, guardians, teachers, or staff, and templates can be saved for each.

See the article below for detailed information on these changes.

Article(s): [Mailing Labels Report](https://kb.infinitecampus.com/help/mailing-labels-report) (<https://kb.infinitecampus.com/help/mailing-labels-report>)

Path: Census > Reports > Mailing Labels

## Custom

### Custom Tool Placement Editor Incorrectly Renaming Default Category (SIS-143621)

Creating a new category item in the Custom Tool Placement Editor was incorrectly replacing the default category for custom Tool Mappings within the tool. This issue was corrected.

Article(s): [Custom Tool Placement Editor](https://kb.infinitecampus.com/help/custom-tool-placement-editor) (<https://kb.infinitecampus.com/help/custom-tool-placement-editor>)

Path: System Administration > Custom > Custom Tool Placement Editor

## Ed-Fi

### Ed-Fi Error Log Update and Bug Fixes (SIS-137895)

The Ed-Fi Error Log has been updated to delete errors after 6 months.

The following bug fixes have been made:

- The last resource in the Resource Preferences configuration area in Chrome was not showing.
- The Campus Identifiers in the Ed-Fi Data tool would sometimes be in the incorrect record when comparing data.

Article(s): [Error Log \(Ed-Fi\)](https://kb.infinitecampus.com/help/error-log-ed-fi) (<https://kb.infinitecampus.com/help/error-log-ed-fi>)

Path: System Administration > Ed-Fi

### Ed-Fi Resync Update (SIS-145017)

The Ed-Fi resync logic has been updated to only clean-up records that are not in the identity mapping table when resyncing staff-related records by Campus Person ID(s).

Article(s): [Resync \(Ed-Fi\)](https://kb.infinitecampus.com/help/resync-ed-fi) (<https://kb.infinitecampus.com/help/resync-ed-fi>)

Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync

## Enrollment

### Enrollment Summary Details Report (SIS-133085)

The Enrollment Summary Details Report now correctly highlights the selected grade levels or the ALL selection, and reports only those Start and End Status for state and local statuses that were selected on the report editor.

Article(s): [Enrollment Summary Details Report](https://kb.infinitecampus.com/help/enrollment-summary-details-report) (<https://kb.infinitecampus.com/help/enrollment-summary-details-report>)

Path: Student Information > General > Reports > Enrollment Summary Details

## FRAM

### Override Reason Field Updated (SIS-121975)

The Override Reason field on the FRAM application was updated to allow 75 characters.

Article(s): [Screen Example and Field Definitions \(Household Applications\)](#)  
(<https://kb.infinitecampus.com/help/screen-example-and-field-definitions-household-applications>)

Path: FRAM > Household Applications

### E-Signature Now Optional for Online Applications (SIS-143023) [Enhancement]

Districts are no longer required to use the E-Signature functionality in order to use online meal benefit applications. As a result of this change, the "Meal Benefits" Online Application Preference can be selected without activating E-Signatures on the portal.

If you choose not to activate E-Signature functionality, keep the following items in mind.

- It is ultimately the responsibility of each CNP SA (Child Nutrition Program State Agency) and local agency to review their state's statutes and policies regarding what is required for the electronic transfer of information in state-administered Federal programs. Know the requirements prior to activating or deactivating E-Signature.
- The standard application instructions (found in FRAM > Letter Editor > Online Application Instructions) lists information on PIN use in several places. If you are turning off or not using E-Signatures, update the instructions to remove reference to the PIN requirements.
- There is language in the Terms of Use section of the E-Signature which mentions the electronic signature. Consider moving the information from this section to the Authorization Statement section of the Application Instructions if you are not using E-signature.

Article(s): [Application Preferences](#) (<https://kb.infinitecampus.com/help/application-preferences-doc>); [Activate E-Signature Functionality](#) (<https://kb.infinitecampus.com/help/activate-e-signature-functionality>)

Path: FRAM > FRAM Preferences > Application Preferences; Preferences; System Administration > User Security > E-Signature

## Graduation

### Graduation Rate Report Moved to New Location in State Editions of New Look of Infinite Campus (SIS-144583)

State Editions Only - In the New Look and Feel of Infinite Campus the Graduation Rate Report has been moved to the Student Information Reports category.

Article(s): Graduation Rate Report

Path: Student Information > Reports > Graduation Report

## Health

### Daily Health Log Codes for AZ, MD, NM, and NY (SIS-144221)

The following Daily Health Log codes were added to the State Program Code Attribute Dictionary for Arizona, Maryland, New Mexico, and New York:

- HS1: Sick - No Learning Advised
- HS2: Quarantine - Safe for Online Learning
- HS3: Approved for Classroom

Article(s): N/A

Path: System Administration > Custom > Attribute/Dictionary > Program > State Program Code

## Learner Planning

### Caseload Summary Report Print Format Added (SIS-111671) [Enhancement]

The CSV report option has been added to the Caseload Summary Report.

Article: Caseload Summary Report

Path: Student Information > Reports > Caseload Summary

### Special Ed Goal Monitoring Update (SIS-143706) [Enhancement]

A new option, Use Aim Dates, has been added to the report portion of the Special Ed Goal Monitoring tool. When marked, the Aim date range displays on the report graph.

Article: [Goal Monitoring](https://kb.infinitecampus.com/help/special-education-goal-monitoring) (<https://kb.infinitecampus.com/help/special-education-goal-monitoring>)

Path: Student Information > Special Ed > General > Goal Monitoring

### Special Ed Ad Hoc Field Added (SIS-144386)

The contactMode field from the Contact Log has been added as a field to view in Ad hoc.

Article: N/A

Path: Ad Hoc Reporting > Filter Designer > Query Wizard

## Messenger

### Messenger Settings (Email, Voice/Text)- Messenger Maintenance Task Updated (SIS-134016)

In the process of identifying and correcting an issue that prevented the Messenger Maintenance Scheduled Task from deleting expired messages, an enhancement was made to the Messenger Maintenance tool. Previously, if a district had set the Message Expiration field (located in Messenger Settings) to anything other than 'Never,' the scheduled task would run each night and permanently delete expired messages it found. With the enhancement, the task will continue to run each night identifying expired messages but will not delete them until the weekend – a time when system activity is low.

It is recommended to review your district's Message Expiration field in Messenger Settings. Consider the following Infinite Campus recommendations before making a selection.

- Unless necessary, refrain from using the 'Never' option. Future messenger performance may be impacted as messages accumulate to high levels over time.
- Select an expiration date time frame that considers instances where proof of contact may be needed (Ex: court).

Article(s): [Messenger Settings](https://kb.infinitecampus.com/help/messenger-settings) (<https://kb.infinitecampus.com/help/messenger-settings>)

Path: System Administration > Messenger > Messenger Preferences > Message Settings > Message Expiration

[Messenger \(Email\)– Message body delivers blank when the message body was a copy/paste from another message \(SIS-145018\)](#)

When a message was sent and the information contained in the message body was a copy/paste from another Campus messenger tool, the recipient received a blank message. This issue has been fixed.

Article(s): N/A

Path: N/A

## Navigation

[SSRS Custom Reporting Services Reports Not Functioning Correctly in New Look of Infinite Campus \(SIS-144346\)](#)

The New Look of Infinite Campus was incorrectly adding additional parameters, causing SSRS Reporting Services reports to not load and produce an error. This issue was corrected.

Article(s): [Report Service \(SSRS\)](https://kb.infinitecampus.com/help/report-service-ssrs) (<https://kb.infinitecampus.com/help/report-service-ssrs>)

Path: System Administration > Preferences > Report Service

[Numerous Minor Bugs Fixed in New Look and Feel of Infinite Campus \(SIS-145029\)](#)

Numerous minor bugs were fixed in the New Look and Feel of Infinite Campus.

Article(s):[Try the New Look of Campus](https://kb.infinitecampus.com/help/try-the-new-look-of-campus) (<https://kb.infinitecampus.com/help/try-the-new-look-of-campus>)

Path: N/A

## OneRoster

[OneRoster - Enrollments Endpoints \(SIS-143593\)](#)

Updates have been made to the Enrollments endpoint in OneRoster to improve performance. Class-related records are now being cached and are updated nightly (refresh started at 4:10 am local time). Examples of these changes include:

- Creating, deleting, or updating a section.
- Changes to an External LMS Exclude checkbox that affects the section (Section, Course, Calendar, or School Level)

Article(s): [OneRoster API](#) (<https://kb.infinitecampus.com/help/oneroster-api>)

Path: N/A

## Online Payments

[Announcing New Payment Platform \(SIS-144811\) \[Enhancement\]](#)

With this release of Campus Payments, districts can begin migrating to our new payment platform. Campus is using a new payment platform in order to provide districts with a better user experience. After migrating, you do not have to call a third-party for support. Instead, you can call Campus Support. The new payment platform eliminates problems with syncing two different systems. Everything you need to do is now within Infinite Campus.

To begin the migration process, use the Payments Migration Checklist and review the Frequently Asked Questions.

Article(s): Payments Migration Checklist; Payments Migration Resources; Merchant Signup Public; Merchant Signup Private

Path: System Administration > Payments

## Point of Sale

[Updated Error Message for POS Account PINs \(SIS-118375\)](#)

When a user tried to manually assign an Account, Cashier or Manager PIN that was already in use by another patron, a generic error displayed rather than an error message that indicated what was wrong. The error message was corrected and now explains to the user that the PIN is already in use and cannot be used by two patrons.

Article(s): [Add Account \(POS\)](https://kb.infinitecampus.com/help/add-account-pos) (<https://kb.infinitecampus.com/help/add-account-pos>)

Path: Point of Sale > Account Maintenance > Add Account

#### [Point of Sale Tool Rights Update \(SIS-142824\)](#)

The sub-right "Notify Enrollment PIN Error For Student Number" was moved in the Tool Rights tree to be under the "POS Preferences" tool right: Point of Sale > Account Maintenance > POS Preferences > Notify Enrollment PIN Error For Student Number.

Article(s): [Tool Rights \(Point of Sale\)](https://kb.infinitecampus.com/help/tool-rights-food-service) (<https://kb.infinitecampus.com/help/tool-rights-food-service>)

Path: System Administration > User Security > Users > Tool Rights

#### [Update to Fix Duplicate Point of Sale Transactions \(SIS-144627\)](#)

Periodically, Point of Sale transactions were duplicating and posting twice to student's food service accounts. This issue was corrected.

Article(s): [Journal \(POS Account\)](https://kb.infinitecampus.com/help/account-journal) (<https://kb.infinitecampus.com/help/account-journal>)

Path: Point of Sale > Account Maintenance > Account > Journal

#### [Calendar Fixed on Tally Meal Entry \(SIS-144752\)](#)

The Calendar dropdown list on the Tally Meal Count tool was not displaying any calendars. This issue was corrected.

Article(s): [Tally Meal Entry](https://kb.infinitecampus.com/help/tally-meal-entry) (<https://kb.infinitecampus.com/help/tally-meal-entry>)

Path: Point of Sale > Account Maintenance > Tally Meal Entry

#### [Update for Removing Allergy Flag \(SIS-145222\) \[Enhancement\]](#)

The Point of Sale terminal was not updating when a patron's allergy flag was removed in Campus. This issue was corrected.

Article(s): N/A

Path: Point of Sale Terminal

## Programs

### [Federal/State Program Updater Tool Update \(SIS-132098\)](#)

The Federal/State Program Updater tool was previously not working correctly when a Campus Attribute had a data type of 'special'. This issue has been corrected.

Article(s): [Federal/State Program Updater](#) (<https://kb.infinitecampus.com/help/statefederal-program-updater>)

Path: Program Admin > Federal/State Program Updater

## Records Transfer

### [Selecting Records Transfer Request in New Look of Infinite Campus Sending Users to Student Records Transfer Tool Instead of Record \(SIS-144120\)](#)

Users selecting a Records Transfer request within the New Look and Feel of Infinite Campus were incorrectly being redirected to the Student Records Transfer tool instead of the request record itself. This issue was corrected.

Article(s): [Process Alerts](#) (<https://kb.infinitecampus.com/help/message-center-1>)

Path: Process Alerts

## Scheduling

### [Requests Satisfied Report \(SIS-110334\)](#)

The Requests Satisfied Report has been updated for the following:

- The Report Editor has been reorganized for organization purposes.
- Students can now be selected for inclusion in the report by choosing All Students, a Filter, or manually selecting students.
  - When selecting All Students, No Show students can also be included when the Include Students Marked as No Show is marked. This is the only option that allows No Show students to be included in the report.
  - When selecting a Filter, students can be selected by Grade Level, by an Ad hoc Filter, or by a Scheduling Group/Team.
  - When manually selecting students, use the Quick Search to locate students or choose students from the list.
- The report can be generated in PDF, DOCX (new option) or CSV formats.

These changes have also been made to the Requests Satisfied Report available in the Schedule Wizard.

Article(s): [Requests Satisfied](#) (<https://kb.infinitecampus.com/help/requests-satisfied>); Schedule Wizard Reports

Path: Scheduling > Reports > Requests Satisfied; Scheduling > Schedule Wizards > Reports > Requests Satisfied Summary

## School Store

## Orders Report Update (SIS-140058)

The following changes were made to improve the appearance and usability of the Orders Report.

- When a hard return was present in the User Warning field in Campus, the data that followed moved to a second row in the CSV file. This was corrected.
- In the CSV report, a capital A with a ^ on top was inserted at the end of an item name when the name included a forward slash. This was corrected.
- The Homeroom did not print when selected for students with a Primary and Secondary enrollment even though only one class was marked as Homeroom on the Primary student schedule. This was corrected.
- The Homeroom displayed for a current active school year even though there was no homeroom on the current schedule. This was corrected.
- The column headers "Purchase Date Start" and "Purchase Date End" were changed to "Purchase Start Date" and "Purchase End Date" to match the report.
- POS Flags were not displaying for non-students. This was corrected.
- Formatting for the PDF report was updated to ensure items display in alphanumeric order in the Grand Total and School Totals columns. Formatting was also updated to ensure long names with no spaces wrap appropriately do not overlap adjacent columns.

Article(s): [Orders Report](https://kb.infinitecampus.com/help/orders-report-orders) (<https://kb.infinitecampus.com/help/orders-report-orders>)

Path: School Store > Reports > Orders

## Orders Report Update (SIS-141579)

Cosmetic updates were made to improve the appearance and usability of the Orders report.

Article(s): [Orders Report](https://kb.infinitecampus.com/help/orders-report-orders) (<https://kb.infinitecampus.com/help/orders-report-orders>)

Path: School Store > Reports > Orders

## Orders Report Update (SIS-142876)

When users chose "Period with Lunch Minutes" in the Room Type field, the Room field on the report was displaying the Homeroom Room Number instead. This issue was corrected.

Article(s): [Orders Report](https://kb.infinitecampus.com/help/orders-report-orders) (<https://kb.infinitecampus.com/help/orders-report-orders>)

Path: School Store > Reports > Orders

## Update for School Store Ad Hoc Filter Name Field (SIS-144599)

In some instances, the "Select a Saved Filter" field in the General Product tool was not displaying the Ad Hoc filter name correctly. This issue was corrected.

Article(s): [General Product](https://kb.infinitecampus.com/help/general-product) (<https://kb.infinitecampus.com/help/general-product>)

Path: School Store > Product Inventory > General Product

### [School Store Update for \\$0 Payments \(SIS-145088\)](#)

In districts that use the School Store without Campus Payments, users could not complete their \$0 purchase. This issue was corrected.

Article(s): N/A

Path: School Store

## Security

### [PIV Card Authentication Added to Login Security Settings \(SIS-139049\) \[Enhancement\]](#)

The ability to use a PIV Card for authenticating and logging into Infinite Campus has been added as a Login Security Settings feature. When the 'Enable PIV Authentication' setting is set to 'Yes', users can only log into Infinite Campus using their PIV Card (all other forms of authentication are disabled).

Article(s): [Login Security Settings](#) (<https://kb.infinitecampus.com/help/login-security-settings>)

Path: System Administration > User Security > User Preferences Management > Login Security Settings

### [Users with Proper Tool Rights Unable to Add Person via Add Personnel Wizard \(SIS-143329\)](#)

Users with proper tool and calendar rights for the Add Personnel Wizard were unable to add new personnel. This issue was corrected.

Article(s): Adding Personnel (Add Personnel Wizard)

Path: Human Resources > Personnel > Add Personnel Wizard

### [User Account Batch Import Bug Preventing Upload of Files \(SIS-144057\)](#)

A bug was preventing users from properly uploading files within the User Account Batch Import tool. This issue was corrected.

Article(s): [User Account Batch Import](#) (<https://kb.infinitecampus.com/help/user-account-batch-import-tool>)

Path: System Administration > User Security > Batch and Import Wizards > User Account Batch Import Tool

### Two-Factor Authentication Code Incorrectly Including Equal Sign (SIS-142984)

The key code generated when first setting up a user's two-factor authentication was incorrectly including equal signs which is considered invalid for many authentication apps. This issue was corrected and generated codes will no longer include an equal sign.

Article(s): [Login Security Settings](https://kb.infinitecampus.com/help/login-security-settings) (<https://kb.infinitecampus.com/help/login-security-settings>)

Path: System Administration > User Security > User Preference Management > Login Security Settings

## Student Information

### Student Grades (SIS-122718)

The Grades tool was not displaying a student's in-progress grade for a course if that student had a future end date for that course in the current term. This has been corrected.

Article(s): [Grades](https://kb.infinitecampus.com/help/grades) (<https://kb.infinitecampus.com/help/grades>)

Path: Student Information > General > Grades

## Surveys

### Surveys - Response Extract Updated to Allow for Easy Download of Files Tied to Questions (SIS-142822) [Enhancement]

The Response Extract has been updated to provide hyperlinks to files tied to questions within the survey. Selecting the hyperlink allows you to view and download the file.

Article(s): [Response Extract \(Surveys\)](https://kb.infinitecampus.com/help/response-extract-report) (<https://kb.infinitecampus.com/help/response-extract-report>)

Path: Surveys > Reports > Response Extract

### Survey Response Extract Not Displaying Bar Chart Information (SIS-144603)

The Survey Response Extract was failing to properly display information in bar chart format. This issue was corrected.

Article(s): [Response Extract \(Surveys\)](https://kb.infinitecampus.com/help/response-extract-report) (<https://kb.infinitecampus.com/help/response-extract-report>)

Path: Surveys > Reports > Response Extract

### Surveys - Invalid Filters Removed from Add Respondents Feature (SIS-144701) [Enhancement]

The Add Respondents feature of the Survey Designer tool has been updated to no longer allow users to see or select invalid ad hoc filters.

Article(s): [Survey Designer](https://kb.infinitecampus.com/help/survey-designer) (<https://kb.infinitecampus.com/help/survey-designer>)

Path: Surveys > Survey Designer

## Transcripts

### Transcripts - Save and Next (SIS-142814)

A Save & Next option has been added on the Transcript details for quick edits of a field that is not visible on the Transcript Summary view to add several records in a row.

Article(s): [Transcripts](https://kb.infinitecampus.com/help/transcripts) (<https://kb.infinitecampus.com/help/transcripts>)

Path: Student Information > General > Transcripts

### Transcripts - Course Name, Course Number Original Value (SIS-143342) **[Enhancement]**

An Original Value label displays next to the original values populated for the Course Number and Course Name on the Transcript. Re-selecting the original value does not populate the additional fields throughout the Transcript details that are dependent on the Course (these fields vary by state).

The Transcript has also been optimized for performance.

Article(s): [Transcripts](https://kb.infinitecampus.com/help/transcripts) (<https://kb.infinitecampus.com/help/transcripts>)

Path: Student Information > General > Transcripts

## State-Specific Notes

[Arizona](#) | [California](#) | [Colorado](#) | [Georgia](#) | [Idaho](#) | [Illinois](#) | [Indiana](#) | [Iowa](#) | [Kansas](#) | [Kentucky](#) | [Maine](#) | [Maryland](#) | [Massachusetts](#) | [Michigan](#) | [Minnesota](#) | [Missouri](#) | [Montana](#) | [Nebraska](#) | [Nevada](#) | [New Hampshire](#) | [New Jersey](#) | [New Mexico](#) | [New York](#) | [Ohio](#) | [Oklahoma](#) | [Pennsylvania](#) | [South Dakota](#) | [Tennessee](#) | [Texas](#) | [Vermont](#) | [Virginia](#) | [Washington](#) | [Wisconsin](#) | [Wyoming](#)

## Arizona

### Arizona - Ed-Fi Student School Attendance Event Update (SIS-143613)

The reporting logic for Non - AOI Positive Attendance has been updated so that when the PositiveAttendanceRecordOnDemand job has been triggered, a record populates for every day that the student is scheduled into an attendance-taking Instructional Day.

Article(s): Arizona Ed-Fi v3.3 - Student School Attendance Event

Path: System Administration > Ed-Fi

#### [Arizona - Ed-Fi Student Parent Associations Update \(SIS-143772\)](#)

The livesWith and contactPriority elements have been enabled to report data in the Student Parent Associations resource.

A resync on the Student Parent Associations resource needs to be completed with this update.

Article(s): Arizona Ed-Fi v3.3 - Student Parent Associations

Path: System Administration > Ed-Fi

#### [Arizona - Ed-Fi Tribal Affiliation Update \(SIS-145311\)](#)

The Tribal Affiliation end point in the Student Education Organization Association resource was previously not sending correctly when the Tribal Affiliation field was set as 'Other'. This issue has been corrected.

A resync on the Student Education Organization Association resource needs to be completed with this update.

Article(s): Arizona Ed-Fi v3.3 - Student Education Organization Association

Path: System Administration > Ed-Fi

## California

#### [California - CALPADS Staff Assignment \(SIS-144032\)](#)

The CALPADS Staff Assignment has been modified to report the Staff Job Classification and School of Assignment for districts using Campus HR for staff who have multiple work assignments.

The percent of a person's work assignment now reports from the Position FTE on the Work Locations record.

Article(s): [CALPADS Staff Assignment](https://kb.infinitecampus.com/help/calpads-staff-assignment) (<https://kb.infinitecampus.com/help/calpads-staff-assignment>); [California District Assignments](https://kb.infinitecampus.com/help/district-assignments-california) (<https://kb.infinitecampus.com/help/district-assignments-california>)

Path: CA State Reporting > CALPADS Staff Assignment; Census > People > District Assignments; Human Resources > Personnel > Personnel Master > Work Assignments

#### [California - SSID Import \(SIS-144101\)](#)

When using the SSID Import to import student ELA information, the identified date was being

overwritten with the ELA Start Date. This has been corrected. Only the ELA Exit Date is imported.

Article(s): [CALPADS SSID Import](https://kb.infinitecampus.com/help/calpads-ssid-import) (<https://kb.infinitecampus.com/help/calpads-ssid-import>)

Path: CA State Reporting > CALPADS SSID Import

#### California - State Course Codes, EL Instruction Type (SIS-144222)

Several new State Course Codes have been added and are available for selection on the Course Information tool. EL Instruction Type names have been modified to match current state values.

Article(s): [California Course and Section](https://kb.infinitecampus.com/help/course-information-and-course-section-california) (<https://kb.infinitecampus.com/help/course-information-and-course-section-california>)

Path: Scheduling > Courses > Course

#### California Immunization Update (SIS-145003)

The DTaP vaccine immunization compliance rules have been updated for California.

Article: [California Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-california) (<https://kb.infinitecampus.com/help/immunization-rules-california>)

Path: System Administration > Health > Vaccines

## Colorado

#### Colorado IEP and Evaluation Update (SIS-144146)

The Reasons for Delay Codes have been updated in the Colorado IEP and Evaluation. The following dropdown lists have been updated:

- Reason for Delay in Finalizing the Initial IEP (IEP > Education Plan editor)
- Reason for Delay in IEP Implementation (IEP 2019.2 > Education Plan editor)
- Reason for Delay in Completing the Evaluation Part C (Evaluation 2019 > State Reporting Data editor)
- Reason for Delay in Completing the Evaluation C to B (Evaluation 2019 > State Reporting Data editor)
- Reason for Delay in Initial Eligibility Meeting C to B (Evaluation 2019 > State Reporting Data editor)
- Reason for Delay in Completing the Evaluation Part B (Evaluation 2019 > State Reporting Data editor)
- Reason the IEP was Never Implemented Part B (Evaluation 2019 > State Reporting Data editor)

Article: [Individual Education Plan \(Colorado\)](https://kb.infinitecampus.com/help/individual-education-plan-colorado) (<https://kb.infinitecampus.com/help/individual-education-plan-colorado>), [Evaluation \(Colorado\)](https://kb.infinitecampus.com/help/evaluation-colorado) (<https://kb.infinitecampus.com/help/evaluation-colorado>)

Path: Student Information > Special Ed > General > Documents

#### [Colorado - School Association Attendance Calculation \(SIS-144245\)](#)

Logic for reporting Total Days Attended, Total Days Excused, Total Days Unexcused and Total Possible Days has been modified to accurately report Whole and Half Day Absences. See the article below for details.

Article(s): [Student Interchange - School Association \(Colorado\)](#) (<https://kb.infinitecampus.com/help/school-association-colorado>)

Path: CO State Reporting > Data Pipeline > Student Interchange > School Association

#### [Colorado - TSDL Interchange \(SIS-144757\)](#)

A Report All Credits Granted option has been added to the TSDL Interchange Extract Editor. When marked, the report includes ALL students who meet the other reporting requirements, regardless of being a Migrant.

The Credits Granted field only reports three characters, including the decimal. A credit of 0.25 reports as .25.

Article(s): [Teacher Student Data Link Interchange \(TSDL\) \(Colorado\)](#) (<https://kb.infinitecampus.com/help/teacher-student-data-link-interchange-tsdl-colorado>)

Path: CO State Reporting > TSDL Interchange

#### [Colorado - State Reporting Grading Tasks, Grade Levels Logic on TSDL Interchange \(SIS-144922\)](#)

The following modifications have been made to the TSDL Interchange for Grading Tasks and Grade Levels:

- Only those courses that are assigned Grading Tasks marked as State Reported are included in the TSDL Extract.
- The Course Completion field only considers Grading Tasks marked as State Reported.
- The Grade Level field now reports with the correct mapped State Grade Level Code, including local codes with leading zeros (e.g., 08, 09), single digit values (e.g. 3), and leading alphabetic values (e.g., C12).

Article(s): [Teacher Student Data Link Interchange \(TSDL\) \(Colorado\)](#) (<https://kb.infinitecampus.com/help/teacher-student-data-link-interchange-tsdl-colorado>)

Path: CO State Reporting > TSDL Interchange

## Georgia

## Georgia - Primary Override Teacher Transcript Field (SIS-143619)

The Primary Teacher Override field is now a text field (was previously a number field) and allows the entry of up to nine characters. In addition, commas are no longer automatically inserted or visible in this field.

Article(s): [Transcripts](https://kb.infinitecampus.com/help/transcripts) (<https://kb.infinitecampus.com/help/transcripts>)

Path: Student Information > General > Transcripts

## **Idaho**

### Idaho - Student Demographics (SIS-144129)

The atRisk field in the Student Demographics extract has been updated so that only same school year enrollments are considered when determining what value to report.

Article(s): [Student Demographics](https://kb.infinitecampus.com/help/student-demographics-isee-extracts-idaho) (<https://kb.infinitecampus.com/help/student-demographics-isee-extracts-idaho>)

Path: ID State Reporting > ISEE Extracts > Student Demographics > atRisk

## **Illinois**

### Illinois - ISBE Prenatal Extract (SIS-132027)

The ISBE Prenatal Extract now reports both students and non-students.

Article(s): [ISBE Prenatal Extract](https://kb.infinitecampus.com/help/isbe-extracts-isbe-prenatal-extract-illinois) (<https://kb.infinitecampus.com/help/isbe-extracts-isbe-prenatal-extract-illinois>)

Path: IL State Reporting > ISBE Extracts > Prenatal

### Illinois - IAR Pre-ID Extract (SIS-136087)

The IAR Pre-Id Extract has been updated for the 2021 Spring Assessment.

Because of this new format, several new fields have been added and several existing fields have been updated on the Test Accommodations tool.

Article(s): [IAR Pre-ID Extract](https://kb.infinitecampus.com/help/iar-pre-id-extract-illinois) (<https://kb.infinitecampus.com/help/iar-pre-id-extract-illinois>); [Test Accommodations \(Illinois\)](https://kb.infinitecampus.com/help/test-accommodations-illinois) (<https://kb.infinitecampus.com/help/test-accommodations-illinois>)

Path: IL State Reporting > IAR Pre-ID Extract; Student Information > General > Test Accommodations

### Illinois - ISBE 504 Extract (SIS-137464)

The ISBE 504 Extract has been modified to report only one record per enrollment, even when the

student is no longer enrolled as of the entered Effective Date.

Logic for 504 Plan End Date (field 10) has been modified. The 504 End Date reports from the student's 504 Plan record. If the End Date field is blank, the Enrollment End Date reports. If the student's 504 Plan is continuing into the next school year, the 504 Plan End Date equals the Enrollment Exit Date.

Article(s): [ISBE 504 Extract](https://kb.infinitecampus.com/help/isbe-extracts-isbe-504-extract) (<https://kb.infinitecampus.com/help/isbe-extracts-isbe-504-extract>)

Path: IL State Reporting > ISBE Extracts > 504

#### Illinois - Early Learning Records (SIS-143447)

The Early Learning tool now allows the entry of multiple Early Learning records for students. Also, the EI Number field is now IEIN Number.

On the ISBE Demographic and Early Childhood Extract, the Licensed Child Care field only reports from the Prior to PreK Program field on the Early Learning record.

Article(s): Illinois Early Learning; [ISBE Demographics and Early Childhood Extract V3 \(Illinois\)](https://kb.infinitecampus.com/help/isbe-extracts-isbe-demographics-and-early-childhood-extract-illinois) (<https://kb.infinitecampus.com/help/isbe-extracts-isbe-demographics-and-early-childhood-extract-illinois>)

Path: Student Information > Program Participation > Early Learning; IL State Reporting > ISBE Extracts > Demographics and Early Childhood V3

#### Illinois IEP Update (SIS-143973)

An issue with the State Academic Assessment editor not printing correctly when the Participate in KIDS with Accommodations field is marked has been fixed.

Article: [Individual Education Plan \(Illinois\)](https://kb.infinitecampus.com/help/individual-education-plans---illinois) (<https://kb.infinitecampus.com/help/individual-education-plans---illinois>)

Path: Student Information > Special Ed > General > Documents

#### Illinois - K-12 Student Course Assignment (SIS-144287)

The K-12 Student Course Assignment Extract has been modified to report students who are withdrawn. For those students, a value of 17 (Withdraw) reports for the Course Final Grade value.

Article(s): [K-12 Student Course Assignment Extract V2](https://kb.infinitecampus.com/help/student-course-assignment-k-12-student-course-assignment-extract-v2-illinois) (<https://kb.infinitecampus.com/help/student-course-assignment-k-12-student-course-assignment-extract-v2-illinois>)

Path: IL State Reporting > Student Course Assignment > K-12 Student Course Assignment V2

#### Illinois - ISBE Student Attendance (SIS-144705)

The ISBE Student Attendance Extract (new with the Campus.2104 Release) has been modified to report the E-Learning and Remote Learning fields as the last two rows of the report layout.

Article(s): [ISBE Student Attendance](https://kb.infinitecampus.com/help/isbe-extracts-isbe-student-attendance) (<https://kb.infinitecampus.com/help/isbe-extracts-isbe-student-attendance>)

Path: IL State Reporting > ISBE Extracts > Student Attendance

#### [Illinois - Student Virtual Participation Type \(SIS-144893\)](#)

The options available for Student Virtual Participation Type for recording student attendance participation have been modified to include only Remote Learning and E-Learning.

Article(s): [Student Attendance](https://kb.infinitecampus.com/help/attendance-student) (<https://kb.infinitecampus.com/help/attendance-student>)

Path: Student Information > General > Attendance

#### [Illinois Immunization Updates \(SIS-145120\)](#)

The Meningococcal vaccine immunization compliance rules have been updated for Illinois.

Article: [Illinois Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-illinois) (<https://kb.infinitecampus.com/help/immunization-rules-illinois>)

Path: System Administration > Health > Vaccines

#### [Illinois - ISBE Student Attendance \(SIS-145135\)](#)

The ISBE Student Attendance Extract was not reporting students who had an E-Learning or Remote Learning Participation Type. This has been corrected.

The In-Person Instruction count does NOT count students who have an E-Learning or Remote Learning Participation Type.

Article(s): [ISBE Student Attendance](https://kb.infinitecampus.com/help/isbe-extracts-isbe-student-attendance) (<https://kb.infinitecampus.com/help/isbe-extracts-isbe-student-attendance>)

Path: IL State Reporting > ISBE Extracts > Student Attendance

## **Indiana**

#### [Indiana - Test Accomodations Update \(SIS-144505\)](#)

The following new iLearn test accommodation codes were added to the Attribute Dictionary.

- 2: Human Reader Script for All Items (for paper assessments)
- 3: Calculator for All Items (for online or paper assessments)
- 4: Text to Speech/TTS-Online for All Items (for online assessment)

Districts can use these codes on the Accommodations tab. As part of this case, these codes can be reported on the TA (Test Accommodations) report.

Article(s): [TA \(Test Accommodations Report\) \(Indiana\)](https://kb.infinitecampus.com/help/ta-test-accommodations-report-indiana) (<https://kb.infinitecampus.com/help/ta-test-accommodations-report-indiana>)

Path: IN State Reporting > TA

## Iowa

[Iowa - ISASP Extract Update \(SIS-144402\)](#)

The ISASP Extract has been updated so that when "Include Accommodations" is selected in the extract editor, a Reading (RD08) record can report for students in grade 8.

Article(s): [ISASP](https://kb.infinitecampus.com/help/iowa-statewide-assessment-of-student-progress) (<https://kb.infinitecampus.com/help/iowa-statewide-assessment-of-student-progress>)

Path: IA State Reporting > ISASP

## Kansas

[Kansas - CTE Minutes Calculation Tool \(SIS-126403\) \[Enhancement\]](#)

A new CTE Minutes Calculation Tool has been added to automatically calculate a student's Tech Ed Minutes that report on the ENRL and MILT Collection Extracts.

Article(s): [CTE Minutes Calculation Tool \(Kansas\)](https://kb.infinitecampus.com/help/cte-minutes-calculation-tool-kansas) (<https://kb.infinitecampus.com/help/cte-minutes-calculation-tool-kansas>); Kansas Enrollments; [KIDS ENRL Extract](https://kb.infinitecampus.com/help/kids-enrl-extract-kansas-2335-and-previous) (<https://kb.infinitecampus.com/help/kids-enrl-extract-kansas-2335-and-previous>); [KIDS MILT Extract](https://kb.infinitecampus.com/help/kids-milt-extract-kansas-2335-and-previous) (<https://kb.infinitecampus.com/help/kids-milt-extract-kansas-2335-and-previous>)

Path: KS State Reporting > CTE Minutes Calculation Tool; Student Information > General > Enrollments; KS State Reporting > KIDS Collection > ENRL, MILT

## Kentucky

[Kentucky - Funding Gap Audit Report Failing to Return Results When Run Against Ad Hoc Filter \(SIS-126454\) \[Enhancement\]](#)

The Funding Gap Audit Report was incorrectly failing to return results when the report was run against an Ad hoc filter. This issue was corrected.

Article(s): [Funding Gap Audit \(Kentucky\)](https://kb.infinitecampus.com/help/funding-gap-audit-kentucky) (<https://kb.infinitecampus.com/help/funding-gap-audit-kentucky>)

Path: KY State Reporting > Funding Gap Audit

[Kentucky - IAES Behavior Validations Added \(SIS-144018\)](#)

The following Behavior updates were made:

- The following validations were added for resolutions mapped to a State Resolution Mapping 'IAES - Unilateral Removal by School Personnel - SPED only':
  - Students must be active in Special Education as of the incident date to have this resolution applied. The validation message will state: "Student does not have an active IEP or Consent to Evaluate within the last 60 school days. IAES1 may not be allowable for this student." and the resolution cannot be saved until one of those conditions is true for the student.
  - A Removal Reason field has been added. This field is required in order to save resolutions mapped to a State Resolution Mapping of 'IAES - Unilateral Removal by School Personnel - SPED only'.
- A validation was added to any resolution mapped to a State Resolution Mapping of 'IAES - Removal by Hearing Officer - SPED only'. The validation message states: "IAES2 is only allowable for students who are removed by a Hearing Officer as a part of a due process hearing for IDEA."

Article(s): Behavior Editors (Kentucky)

Path: Behavior > Behavior Management

#### Kentucky - State Classification Code Updates (SIS-144889)

Descriptions for the following State Classifications codes have been updated as follows:

- Code A2 is now A2: District operated CTE Center (CTC)
- Code A5 is now A5: District operated alternative program
- Code B1 is now B1: Laboratory/training school operated by college/university
- Code B2 is now B2: Dual enrollment postsecondary/college-level course program operated by college/university
- Code R1 is now R1: Private, non-public schools/programs

Article(s): N/A

Path: System Admin > Custom > Attribute Dictionary > School > State Classification

#### Kentucky - Resolution Length Calculation Tool Behavior Length Correction (SIS-145098)

The Resolution Length Calculation Tool has been updated to no longer multiply the resolution length based on the number of times a student has been enrolled in the incident school.

Article(s): [Resolution Length Calculation Tool \(Kentucky\) \(https://kb.infinitecampus.com/help/resolution-length-calculation-tool-kentucky\)](https://kb.infinitecampus.com/help/resolution-length-calculation-tool-kentucky)

Path: KY State Reporting > Resolution Length Calculation Tool

## Maine

#### Maine - Immigrant Field Preventing Save of Identity Record Edits (SIS-144714)

An issue with the Immigrant field was preventing users from saving edits to existing Identity records when the field was not selected. This issue was corrected.

Article(s): [Identities](https://kb.infinitecampus.com/help/identities) (<https://kb.infinitecampus.com/help/identities>)

Path: Census > People > Identities

## Maryland

### Maryland - EL Enrollment Post Test Extract Update (SIS-137105)

The report layout was updated to reflect the updated layout format from the state.

Article(s): [EL Enrollment Post Test Extract \(Maryland\)](https://kb.infinitecampus.com/help/el-enrollment-post-test-extract-maryland) (<https://kb.infinitecampus.com/help/el-enrollment-post-test-extract-maryland>)

Path: MD State Reporting > EL Enrollment Post Test

### Maryland - HSDC (High School Data Collection) Updates (SIS-143605)

The High School Data Collection (HSDC) report was updated to reflect changes the state made to the format and data collection.

- Work was done to ensure only assessment records with a date that lies between the extract editor Start Date and End Date are reported.
- The "High School Program Completion Status" element now reports blank for students in grades, 9, 10, and 11.
- The following logic for the "Rigorous HS Indicator - SAT" element was removed: Campus combines the scale scores of the highest child test with a subject of SAT Mathematics and the highest child test with a subject of SAT Reading & Writing. The relevant Test Subjects of "03: SAT Old Mathematics" and "04: SAT Old Critical Reading" were also removed.
- The relevant Test Subjects of "03: SAT Old Mathematics" and "04: SAT Old Critical Reading" were also removed from the "Readiness for PS Success - SAT" element.
- Logic for the "Re-assessment - Math" element was updated to to NOT check DE 780 - Transition Opportunity Math for Y.
- Logic for the "Re-assessment - ELA" element was updated to to NOT check DE 790 - Transition Opportunity - ELA for Y.

Article(s): [HSDC \(High School Data Collection\) \(Maryland\)](https://kb.infinitecampus.com/help/hsdc-high-school-data-collection-maryland) (<https://kb.infinitecampus.com/help/hsdc-high-school-data-collection-maryland>)

Path: MD State Reporting > HSDC

### Maryland - Assessment Status Override Tool Location Update (SIS-144699)

The Assessment Status Override Tool was relocated from Student > General to the MD State Reporting area in the Classic Look of Campus and the New Look of Campus.

Article(s): [Assessment Status Override Tool \(Maryland\)](https://kb.infinitecampus.com/help/assessment-status-override-tool-maryland) (<https://kb.infinitecampus.com/help/assessment-status-override-tool-maryland>)

Path: MD State Reporting > Assessment Status Override Tool

## Massachusetts

### Massachusetts – Duplicate SIF StaffAssignment Objects Being Sent (SIS-143804)

Duplicate SIF StaffAssignment objects were sending when Employment Assignment Titles differed, but the State codes were the same. To correct this issue, logic was updated to the following:

- Population Logic
  - Report only 1 record per staff per school per school year when multiple District Assignment records exist with the same JobFunction/OtherCodeList/OtherCode (Title standard code).
  - If more than 1 District Assignment exists for the same JobFunction/OtherCodeList/OtherCode (Title standard code) within the reported school year, report the earliest start date and the oldest end date from all assignments.
    - Assignments should be combined based on the Standard Code being the same.
- JobFTE
  - Report the value of the FTE of Assignment for the staff where the assignment was active at any point during the reporting period.
    - Report October 1 FTE Override value if this field is populated and the reporting date is 10/01.
    - Report FTE EOY if this field is populated and the reporting date is in the month of June.
  - When the staff does NOT have a district assignment with a Start Date <= the current date, and the district assignment(s) do not have an active course as of the current date, report 0.00.
  - The value reported cannot exceed 1.00.
  - When the District Employment FTE of Assignment field = Null, assume 0.0 in this field.
  - When multiple District Assignment records exist with the same Standard code (JobFunction/OtherCodeList/OtherCode) for a staff member per school per school year, sum the FTE values of the active assignments

Article(s): [SIF \(Massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts) (<https://kb.infinitecampus.com/help/sif-massachusetts>)

Path: No Specific Path

### Massachusetts – SIF StaffAssignment/JobFTE Element Updated to Pull from Wage Detail Record (SIS-143805)

When HR is enabled, logic for the SIF StaffAssignment/JobFTE element has been updated to the following:

- Report the value of the Wage Detail Record FTE for the staff. (When a district assignment does not have an associated course section that extends on or past the current date, do not

include this district assignment.)

- Logic will use the Wage Detail Record FTE that is effective as of the State Reported Date or within the reporting period. If the State Reported Date is not populated, then use the current date.
- When the staff does NOT have a District Assignment with a Start Date <= the current date, and the District Assignment(s) do not have an active course as of the current date, report 0.00.
- The value reported cannot exceed 1.00 FTE.
- When multiple District Assignment records exist with the same Title standard code (JobFunction/OtherCodeList/OtherCode) for a staff member per school per school year, sum the FTE values of the active assignments.

Article(s): [SIF \(Massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts) (<https://kb.infinitecampus.com/help/sif-massachusetts>)

Path: Human Resources > Personnel > Personnel Master > Work Assignments > Work Assignment Editor > Work Assignment Details > Wage Detail Records

[Massachusetts – SIF StudentAttendanceSummary Duplicating Calculations for Students with Multiple Enrollments/Unexcused Absences \(SIS-144835\)](#)

Logic on the SIF StudentAttendanceSummary Object has been updated so that each student enrollment sends a StudentAttendanceSummary Object and related data to the state for the dates that fall within that enrollment start and end date. A student may have multiple StudentAttendanceSummary events sent to the state if they have multiple enrollments for that school year.

Article(s): [SIF \(Massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts) (<https://kb.infinitecampus.com/help/sif-massachusetts>)

Path: No Specific Path

## Michigan

[Michigan - Ed-Fi Snackpack Resource for Ed-Fi Data Tool \(SIS-132686\)](#)

The Snackpack resource has been added to the Ed-Fi Data tool to allow districts to view the most recent data MDE has for a particular student.

Article(s): [Michigan Ed-Fi Data v3.1 - SnackPack](https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-snackpack) (<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-snackpack>), [Ed-Fi Data](https://kb.infinitecampus.com/help/ed-fi-data-ed-fi-data) (<https://kb.infinitecampus.com/help/ed-fi-data-ed-fi-data>)

Path: Student Information > General > Ed-Fi Data

[Michigan - Ed-Fi v3.1 Program and Student Special Education Program Association Resources \(SIS-140593\)](#)

The Program and Student Special Education Program Association resources have been enabled to report Ed-Fi data for the 2020-21 school year.

Article(s): [Michigan Ed-Fi v3.1 - Programs](https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-programs) (<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-programs>), [Michigan Ed-Fi v3.1 - Student Special Education Program Association](https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-special-education-program-associations>)

Path: System Administration > Ed-Fi

#### [Michigan - Ed-Fi Student Education Organization Association Updates \(SIS-144643\)](#)

The Title 1 program records were previously reporting duplicate records in the Student Education Organization Association resource. This issue has been corrected.

The Student Characteristic Descriptors in the Student Education Organization Association resource mappings have been removed.

Article(s): [Michigan Ed-Fi v3.1 - Student Education Organization Association](https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-education-organization-association) (<https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-education-organization-association>)

Path: System Administration > Ed-Fi

## **Minnesota**

#### [Minnesota Immunization Updates \(SIS-141273\)](#)

The Meningococcal vaccine immunization compliance rules have been updated for Minnesota.

Article: [Minnesota Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-minnesota) (<https://kb.infinitecampus.com/help/immunization-rules-minnesota>)

Path: System Administration > Health > Vaccines

#### [Minnesota - Ed-Fi Student School Association Updates \(SIS-143981\)](#)

The reporting logic for the attendance and membership endpoints in the Student School Associations resource has been updated to report based on the entire duration of the Student School Associations resource record.

A resync on the Student School Association resource needs to be completed with this update.

Article(s): [Minnesota Ed-Fi v3.1 - Student School Association](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33---student-school-association) (<https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33---student-school-association>)

Path: System Administration > Ed-Fi

#### [Minnesota IEP Update \(SIS-144374\)](#)

The Anticipated month and year of graduation field on the Courses of Study Editor of the MN 2019

IEP is now required upon Saving the editor.

Article: [Individual Education Plan \(Minnesota\)](https://kb.infinitecampus.com/help/individual-education-plan-minnesota) (<https://kb.infinitecampus.com/help/individual-education-plan-minnesota>)

Path: Student Information > Special Ed > General > Documents

#### Minnesota - Ed-Fi Transportation Record Script (SIS-144620)

A one-time script has been created to populate the code for the transportationCode column in order for transportation records to report correctly for the Student School Association resource.

Article(s): N/A

Path: Student Information > General > Transportation

#### Minnesota - Course Grade Code (SIS-144841)

The Course Grade Code field on the Course tab has been updated to add three new codes: 28: Middle School (5-8), 40: ages birth-2 years, and 41: ages 3-5 years. Codes 23 and 25 has been deprecated.

Article(s): [Course](https://kb.infinitecampus.com/help/course-information1) (<https://kb.infinitecampus.com/help/course-information1>)

Path: Scheduling > Courses > Course

## **Missouri**

#### Missouri - Dyslexia Reporting, District Fields Options, Assignment Number (SIS-144100)

The MOSIS Student Core Extract has been modified to report Dyslexia information from the most recent or active record that is within the report generate dates. A value of NS reports when there is no Dyslexia record or the end of the record is before the student's first enrollment start date of the school year.

District Codes 115918 and 115920 have been removed from the Transfer to District, Residing District and Attending District fields on the Enrollment record.

The Assignment Number field on the on the Course Section editor is now Assignment Num.

Article(s): [MOSIS Student Core Extract](https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri) (<https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri>); Missouri Enrollments; [Section Information](https://kb.infinitecampus.com/help/course-sections) (<https://kb.infinitecampus.com/help/course-sections>)

Path: MO State Reporting > MOSIS Student Core; Student Information > General > Enrollments; Scheduling > Courses > Course > Section

## **Montana**

### Montana – Behavior Validation Added (SIS-142638) [Enhancement]

A validation was added to the Behavior Management tool, preventing Behavior Incidents from being marked as Status 'Complete' when the incident contains a state-mapped behavior event but no resolution.

Article(s): [Behavior Management](https://kb.infinitecampus.com/help/behavior-management-tool) (<https://kb.infinitecampus.com/help/behavior-management-tool>)

Path: Behavior > Behavior Management

### Montana - Tool Rights to Enrollments (SIS-145340)

Previously, users with only Read rights to Enrollments received an error when trying to view Enrollments. This has been corrected.

Article(s): [Enrollments](https://kb.infinitecampus.com/help/enrollments) (<https://kb.infinitecampus.com/help/enrollments>)

Path: Student Information > General > Enrollments

## Nebraska

### Nebraska - Ed-Fi Student Section Association Updates (SIS-143552)

The trigger logic for Student Section Association resource has been updated to allow new sections to report when they are created and send the appropriate course information.

A resync on the Student Section Association resource needs to be completed with this update.

Article(s): [Nebraska Ed-Fi v3.1 - Student Section Association](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v31---student-section-association) (<https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v31---student-section-association>)

Path: System Administration > Ed-Fi

## Nevada

### Nevada - SCED Fields Added to Transcript and Transcript Post (SIS-142585)

All SCED fields that previously were not posting to student's transcripts were added to the following tools and processes:

- **Transcript Post for NCES**. All fields now post to transcript when the Transcript Post process is completed.
- **Transcript** (Student Information > General > Transcript). All fields are now visible and editable in the Additional Information section on Transcript.
- **Records Transfer Import** (Student Information > General > Records Transfer). Fields are now sent and received via the Records Transfer process.

The following changes were also made as part of this case.

- "SCED Available Credit (Carnegie Units)" was renamed "Available Carnegie Unit Credit" (Course/Section > Course > NCES Data).
- The "Non-traditional Course" field was moved in the database from the Custom Course table to the Course table.
- A new SCED field called "Instructional Delivery Mode" was added to the NCES area of the Course tool.
- A new option called "MS: Middle School" was added to Course/Section > Course > Course Level

Article(s): N/A

Path: Student Information > General > Transcript; Student Information > General > Records Transfer; Course/Section > Course > NCES Data; Course/Section > Course > Course Level

#### Nevada - Language List Updated in Attribute Dictionary (SIS-143704)

The following languages were added to or updated in the Attribute Dictionary.

- map - Austronesian languages (Micronesian)
- ori - Oriya (macrolanguage)
- apc - Lebanese Arabic (North Levantine Arabic)
- har - Harari
- jam - Jamaican Patois (Jamaican Creole English)

The name of the following code was updated: zxx - Other; no linguistic content (non-verbal)

Article(s): N/A

Path: Custom > Attribute Dictionary > Definition > Language List > Dictionary

#### Nevada Special Ed Custom Form Update (SIS-144821)

The Testing Accommodations for SpEd and 504 Custom Form has been updated for Nevada.

Article: N/A

Path: Student Information > Special Ed > General > Documents

## **New Hampshire**

#### New Hampshire - Career and College Readiness Extract (SIS-135552)

Field 8, College Dual Enrollment Code on the i4see CCR Extract has been modified to include numeric scores that are equivalent to a C or higher.

Article(s): [Career and College Readiness \(CCR\) Report \(New Hampshire\)](#)  
<https://kb.infinitecampus.com/help/career-and-college-readiness-ccr-report-new-hampshire>

Path: NH State Reporting > i4see Extracts > CC&R

## New Jersey

### New Jersey - SCED Updates, Course Dual Institution (SIS-144035)

SCED Course Identifier Codes have been modified to meet state Department of Education requirements.

A new OPE ID field has been added to the Course Detail editor. This identifies the education provider of the college/university for Dual Enrollment courses. The SMART Student Course Data Extract has been modified to report this Dual Institution value.

Article(s): [SMART Student Course Data Extract](https://kb.infinitecampus.com/help/smart-student-course-data-extract-new-jersey) (<https://kb.infinitecampus.com/help/smart-student-course-data-extract-new-jersey>)

Path: NJ State Reporting > SMART Extracts > SMART Student Course Data

## New Mexico

### New Mexico - Student Grades Template Update (SIS-144279)

Reporting logic for the field "ALPHA GRADE" was updated to report "NC (No Credit)." NC is used if your district did not collect grades due to the COVID-19 Pandemic.

Article(s): [Student Grades Template \(New Mexico\)](https://kb.infinitecampus.com/help/student-grades-template-new-mexico) (<https://kb.infinitecampus.com/help/student-grades-template-new-mexico>)

Path: NM State Reporting > STUD\_GRADES

## New York

### New York Immunization Updates (SIS-144576)

The Meningococcal vaccine immunization compliance rules have been updated for New York.

Article: [New York Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-new-york) (<https://kb.infinitecampus.com/help/immunization-rules-new-york>)

Path: System Administration > Health > Vaccines

### New York - SIRS Student Daily Attendance Update (SIS-144828)

- Reporting logic for the SIRS Student Daily Attendance extract was updated to include logic for the Blended Learning Override field. Campus checks the Participation table and report \*R\* (Remote) when the teacher has "overwrite" selected for every virtual course in the day.
- Reporting logic was also updated to ensure report results only include data from the specific grade level(s) selected in the \*Included State Grade Levels\* field.

Article(s): [SIRS Student Daily Attendance \(New York\)](https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york) (<https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york>)

[attendance-new-york\)](#)

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

## Ohio

### Ohio - Student Course Grade (FR) Updates (SIS-144394)

The following updates have been made to the FR extract:

- The F: All Grades Final Reporting Period has been removed and new one has been added of L: Staff/Course.
- The Data Set field has been renamed Reporting Period.
- The Term field has been updated to report the length of time in weeks or semesters the course is taught.
- The Course Grade field has been updated so that Honors and Grade Quality Points (+/-) are no longer reported.

Article(s): FR

Path: OH State Reporting > OH Extracts > FR

## Oklahoma

### Oklahoma – SIF StudentDailyAttendance Missing Delete Events (SIS-141974)

The StudentDailyAttendance object was updated as follows:

- When a change is made to a student's attendance code in any period in a day < current date, a Delete SIF\_Event must be provided.
- A SIF Delete\_Event must be provided when a student's period attendance is assigned an attendance code with Status = "Absent" and Excuse NOT = "Exempt", and this period attendance is changed to an attendance code where
  - Status = "Absent", and Excuse = "Exempt"
  - OR
  - Status NOT = Absent
- An issue to the SIF Quartz job for that is set to run at 3am each morning was fixed.

Article(s): [SIF \(Oklahoma\)](#) (<https://kb.infinitecampus.com/help/sif-oklahoma>)

Path: No Specific Path

### Oklahoma - SIF StudentDailyAttendance Object Reporting Students in Blended Learning Programs Incorrectly (SIS-143956)

Students in blended learning programs were incorrectly reporting unintended and duplicate SIF StudentDailyAttendance records. To correct this issue, logic for this object has been updated as follows:

- A StudentDailyAttendance record must only be reported for the student's enrolled days.
  - When the student is not enrolled on the day, they must not report a StudentDailyAttendance record.
  - When the student is not rostered on the day, they must not report a StudentDailyAttendance record.

Article(s): [SIF \(Oklahoma\)](https://kb.infinitecampus.com/help/sif-oklahoma) (<https://kb.infinitecampus.com/help/sif-oklahoma>)

Path: No Specific Path

## Pennsylvania

### Pennsylvania - PIMS District Fact Support Personnel (SupPer) (SIS-135034)

A new PIMS Extract is available, District Fact Support Personnel, that can be used to submit a count of full time and part time Support Staff. The Support Personnel Form is available on the Department of Education website.

Article(s): [PIMS District Fact Support Personnel](https://kb.infinitecampus.com/help/pims-district-fact-support-personnel-pennsylvania) (<https://kb.infinitecampus.com/help/pims-district-fact-support-personnel-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > District Fact Support Personnel (SupPer)

### Pennsylvania - Location Code Override (SIS-144104)

A new Location Code Override field has been added to the State Reporting Enrollment editor. This field is used to report the School Number where the student receives services/education.

The following PIMS extracts have been modified to report the Location Code FIRST from this new field. If that field is not populated, the Alt School Number or State School Number report.

- PIMS Programs Fact Template
- PIMS School Enrollment Template
- PIMS Special Education Snapshot Template
- PIMS Student Course Enrollment Template
- PIMS Student Template
- PIMS Student Snapshot Template

The PIMS CTE Student Fact and PIMS CTE Student Industry Credential report CIP Location Code and Student Location Code FIRST from the new Location Code Override field, then from the School field on the student's CTE record. If those fields are not populated, the Alt School Number reports.

Article(s): [Pennsylvania Enrollments](https://kb.infinitecampus.com/help/enrollments-pennsylvania) (<https://kb.infinitecampus.com/help/enrollments-pennsylvania>)

Path: PA State Reporting > PIMS Reporting; Student Information > General > Enrollments > State Reporting Fields > Location Code Override

## Pennsylvania - PIMS Location Annual Fact (SIS-144617)

Field 14, Measure Type, has been modified to report a value of COUNT only. Previously, this field reported values of Count, Amount, Percent or Indicator.

Article(s): [PIMS Location Annual Fact Template \(Pennsylvania\)](https://kb.infinitecampus.com/help/pims-location-annual-fact-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-location-annual-fact-template-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > Location Fact Template

## **South Dakota**

### South Dakota Immunization Updates (SIS-144005)

The Tdap and Varicella vaccine immunization compliance rules have been updated for South Dakota.

Article: [South Dakota Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-south-dakota) (<https://kb.infinitecampus.com/help/immunization-rules-south-dakota>)

Path: System Administration > Health > Vaccines

## **Tennessee**

### Tennessee - State School Number on Transcript (SIS-143384)

The State School Number field on the Student Transcript was adjusted to meet state requirements to allow numeric entries only and not strip away leading zeros that may be entered.

Article: [Transcripts](https://kb.infinitecampus.com/help/transcripts) (<https://kb.infinitecampus.com/help/transcripts>)

Path: Student Information > General > Transcripts

### Tennessee - Immigrant Checkbox (SIS-144437)

A checkbox has been added to the Demographics tab called Immigrant. If the student has a Birth Country that is not AA, GU, PR, US or null, this checkbox is marked. The EIS 040 extract has been updated to report data from this checkbox.

Article(s): [040](https://kb.infinitecampus.com/help/eis-040-student-extract-tennessee) (<https://kb.infinitecampus.com/help/eis-040-student-extract-tennessee>)

Path: Census > People > Demographics; TN State Reporting > EIS Batch Transmission > 040

### Tennessee - EIS 21-22 Version (SIS-144789)

A new 21-22 version has been added for the EIS Batch Transmission. The 19-20 version has been deprecated.

Article(s): [EIS Batch Transmission](https://kb.infinitecampus.com/help/eis-batch-transmission-tennessee) (<https://kb.infinitecampus.com/help/eis-batch-transmission-tennessee>)

Path: TN State Reporting > EIS Batch Transmission

## Texas

### Texas- Changes to 20/21 Submission 3 (SIS-137319)

Multiple changes have been made to the following TSDS Extracts for Submission 3 reporting only:

- Student Enrollment Interchange – HomeroomIndicator element no longer reports.
- Student Attendance Interchange - Student Truancy Extension complex has been added and multiple Remote Synchronous and Remote Asynchronous Instruction Attendance elements have been added.
- Student Discipline Interchange - TX-InconsistentCodeOfConduct element added.
- Student Transcript Interchange – TX-OnRampsDualEnrollmentIndicator element no longer reports.
- Student Program Interchange – Student CTE Program Association Extension complex type has been added.

Refer to the articles linked below for additional details and logic.

In addition to the Submission 3 changes, the Complaint File field in Student Information > General > Truancy has been changed to “Complaint Filed.”

Article(s): [Student Enrollment Interchange](https://kb.infinitecampus.com/help/student-enrollment-interchange-tsds-texas) (<https://kb.infinitecampus.com/help/student-enrollment-interchange-tsds-texas>); [Student Attendance Interchange](https://kb.infinitecampus.com/help/student-attendance-interchange-tsds-texas) (<https://kb.infinitecampus.com/help/student-attendance-interchange-tsds-texas>); [Student Discipline Interchange](https://kb.infinitecampus.com/help/student-discipline-interchange-tsds-texas) (<https://kb.infinitecampus.com/help/student-discipline-interchange-tsds-texas>); [Student Transcript \(TSDS\) \(Texas\)](https://kb.infinitecampus.com/help/student-transcript-tsds-texas) (<https://kb.infinitecampus.com/help/student-transcript-tsds-texas>); [Student Program Interchange](https://kb.infinitecampus.com/help/student-program-interchange-tsds-texas) (<https://kb.infinitecampus.com/help/student-program-interchange-tsds-texas>); [Texas Truancy](https://kb.infinitecampus.com/help/truancy-texas) (<https://kb.infinitecampus.com/help/truancy-texas>)

Path: Texas State Reporting > TSDS Extract

### Texas-TREx SR Report Update (SIS-144212)

A new PKEligiblePreviousYear element has been added to the TREx SR report. This field will report as ‘1’ if the student is PK and the PK Eligible Previous Year box is checked in the student’s enrollment. The field reports as ‘0’ if the student is PK and the PK Eligible Previous Year box is not checked. Otherwise, nothing reports.

Article(s): [TREx Extract](https://kb.infinitecampus.com/help/trex-extract-texas) (<https://kb.infinitecampus.com/help/trex-extract-texas>)

Path: Student Information > General > TREx Extract

Texas-State Codes do not populate in transcript records for a user with only Write tool rights (SIS-145059)

Texas State Codes were not populating in the drop list for a user with only Write tool rights to student transcript. This has been fixed.

Article(s): N/A

Path: Student Information > General > Transcripts

## Vermont

[Vermont - Update for Saving Title 1 Programs \(SIS-144485\)](#)

The Save button on the Title 1 tool was not working for users in Vermont. This issue was corrected.

Article(s): [Title 1](#) (<https://kb.infinitecampus.com/help/title-1>)

Path: Student Information > Program Participation > Title 1

## Virginia

[Virginia - New Assessment State Codes and SCED Codes \(SIS-145010\)](#)

The following SCED codes were added to Course > NCES Data > SCED.

- 10 156 Computer Programming - Other
- 01 103 Advanced Composition

The following new Assessment State Codes were added to Assessment > Test Setup > State Test.

- 3203 Gr 3 Reading (paper)
- 3213 Gr 3 Reading CAT (online)
- 4204 Gr 4 Reading (paper)
- 4214 Gr 4 Reading CAT (online)
- 5205 Gr 5 Reading (paper)
- 5215 Gr 5 Reading CAT (online)
- 6206 Gr 6 Reading (paper)
- 6216 Gr 6 Reading CAT (online)
- 7207 Gr 7 Reading (paper)
- 7217 Gr 7 Reading CAT (online)
- 8208 Gr 8 Reading (2017) (paper)
- 8218 Gr 8 Reading (2017) CAT (online)
- CSH274 Virginia Studies
- CSH278 Civics & Economics
- EOC209 EOC Reading (2017)

Article(s): N/A

Path: Course > NCES Data > SCED; Assessment > Test Setup > State Test

## Washington

## Washington Immunization Updates (SIS-144022)

The TDaP vaccine immunization compliance rules have been updated for Washington.

Article: Washington Immunization Rules

Path: System Administration > Health > Vaccines

## **Wisconsin**

### Wisconsin - SCED Updates (SIS-141896)

The SCED Course Identifiers have been updated to SCED 7, matching DPI's list of SCED Course Identifiers.

Article(s): [Course Information](https://kb.infinitecampus.com/help/course-information1) (<https://kb.infinitecampus.com/help/course-information1>)

Path: Scheduling > Courses > Course > NCES Data

### Wisconsin - Ed-Fi Student Special Education Program Association Update (SIS-142869)

The lastEvaluationDate in the Student Special Education Program Association resource has been updated to only update the record for the school year in which the evaluation date falls within.

The Student Special Education Program Association resource has also been updated to not delete the previous school year's SSEPA record when the Environmental Ed Setting is ended for the previous year and a new setting is added that falls within the current/active school year.

A resync on the Student Special Education Program Association resource needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi v3.3 - Student Special Education Program Association](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-special-education-program-associations>), [Wisconsin Ed-Fi v3.1 - Student Special Education Program Association](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v31---student-special-education-program-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v31---student-special-education-program-associations>)

Path: System Administration > Ed-Fi

### Wisconsin - Ed-Fi Student Academic Records Update (SIS-142902)

The resync logic for the Student Academic Records resource has been updated to not delete existing records when a resync is done on a school enrollment that is not reportable.

The Student Academic Records resource has also been updated to only report a record when the State Enrollment Type is Primary.

A resync on the Student Academic Records resource needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi v3.3 - Student Academic Records](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-academic-records) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-academic-records>), [Wisconsin Ed-Fi v3.1 - Student Academic Records](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v31---student-academic-records) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v31---student-academic-records>)

Path: System Administration > Ed-Fi

#### [Wisconsin - Ed-Fi Student Language Instruction Program Association and Student Education Organization Association Updates \(SIS-143005\)](#)

The triggers for the Student Language Instruction Program Association and Student Education Organization Association resources have been updated to trigger a resync when an EL assessment is changed for a student.

The limitedEnglishProficiencyDescriptor in the Student Language Instruction Program Association and Student Education Organization Association resources has been updated to compare the dates in the calendar years when pulling from an assessment in a prior year.

A resync on the Student Language Instruction Program Association and Student Education Organization Association resources needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi v3.3 - Student Language Instruction Program Association](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-language-instruction-program-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-language-instruction-program-associations>), [Wisconsin Ed-Fi v3.3 - Student Education Organization Association](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-education-organization-association) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-education-organization-association>)

Path: System Administration > Ed-Fi

#### [Wisconsin - Ed-Fi Student Education Organization Association Update \(SIS-143305\)](#)

The logic for the Economic Disadvantaged field for the Student Characteristics array in the Student Education Organization Association resource has been updated with the following changes to determine if a FRAM record is active:

- Exclude enrollments in a calendar marked as Summer School.
- The FRAM record should be considered active when the FRAM end date is greater than or equal to the last instructional day on the calendar

A resync on the Student Education Organization Association resource needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi v3.3 - Student Education Organization Association](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-education-organization-association) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v33-student-education-organization-association>)

Path: System Administration > Ed-Fi

#### [Wisconsin IEP Update \(SIS-144223\)](#)

Validation has been added to the Contingency Plan editor to only print the header when at least one record is entered and saved.

Article: [Individual Education Plan \(Wisconsin\)](https://kb.infinitecampus.com/help/individual-education-plan-wisconsin) (<https://kb.infinitecampus.com/help/individual-education-plan-wisconsin>)

Path: Student Information > Special Ed > General > Documents

#### [Wisconsin - Ed-Fi Removal of Digital Equity Mappings from 2019-20 Configurations \(SIS-144361\)](#)

The Digital Equity mappings that were previously displaying in the Student Education Organization Associations resource for 2019-2020 configurations have been removed.

Article(s): N/A

Path: System Administration > Ed-Fi > Ed-Fi Configuration

#### [Wisconsin Eligibility Report Update \(SIS-144877\)](#)

A statement specific to the checklist of Intellectual Disability - Initial Evaluation area of the Eligibility Determination editor displayed on all checklists has been removed

Article: Eligibility Report (Wisconsin)

Path: Student Information > Special Ed > General > Documents

#### [Wisconsin - Race/Ethnicity Standard Code Values \(SIS-145216\)](#)

The Attribute Standard Code value associated with the Detailed Ancestry/Tribal Codes has been changed from AMERICANINDIAN to AIAN.

Article(s): [Wisconsin Race Ethnicity Fields](https://kb.infinitecampus.com/help/race-ethnicity-fields-wisconsin) (<https://kb.infinitecampus.com/help/race-ethnicity-fields-wisconsin>)

Path: Census > People > Demographics, Identities; System Administration > Custom > Attribute/Dictionary > Identity > Detailed Ancestry/Tribal Codes

## Wyoming

#### [Wyoming - WDE-684 and SIF Update \(SIS-141864\)](#)

The WDE-684 extract has been updated so that if reporting from a student's FRAM record, the StudentLunch field now reports based on the student's last day of enrollment in the previous calendar year. The StudentSchoolEnrollment/StudentLunch SIF element has been updated with the same logic.

Article(s): [WDE-684](https://kb.infinitecampus.com/help/wde-684-tcs-extract-wyoming) (<https://kb.infinitecampus.com/help/wde-684-tcs-extract-wyoming>)

Path: WY State Reporting > WDE-684

#### Wyoming Special Ed IEP Fix (SIS-144899)

An issue where the user was unable to enter multiple services with the same name on the Wyoming IEP has been fixed.

Article: [Individual Education Plan \(Wyoming\)](https://kb.infinitecampus.com/help/individual-education-plan-wyoming) (<https://kb.infinitecampus.com/help/individual-education-plan-wyoming>)

Path: Student Information > Special Ed > General > Documents

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