

Rx Pack - Campus.2108

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The following corrections are included in Rx Packs for February and March 2021. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2112 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2108 and the date of availability:

- Rx Pack Campus.2108.7 - Friday, March 19, 2021
- Rx Pack Campus.2108.6 - Wednesday, March 10, 2021
- Rx Pack Campus.2108.5 - Thursday, March 4, 2021
- Rx Pack Campus.2108.4 - Friday, February 26, 2021
- Rx Pack Campus.2108.3 - Friday, February 19, 2021
- Rx Pack Campus.2108.2 - Wednesday, February 17, 2021
- Rx Pack Campus.2108.1 - Wednesday, February 17, 2021

See the [Release Pack Campus.2108 - February 2021](#) article for a full list of cases included in the Campus.2108 release.

Rx Pack Campus.2108.7

Early Warning

[Bug Preventing Daily Early Warning Scores \(SIS-145659\)](#)

A bug was preventing daily Early Warning scores from populating correctly in the tool. This issue was corrected.

Path: Student Information > Counseling > Early Warning

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Custom

[Outline Links Not Working in Chrome v.89 and Edge v.89 \(SIS-145456\)](#)

Outline links were failing to work properly for users accessing Infinite Campus via the Google Chrome v.89 and Microsoft Edge v.89 browsers. This issue was corrected.

Path: System Administration > Custom > Outline Links

Localization - Illinois

[Illinois - ISBE 504 Extract \(SIS-137464\)](#)

The ISBE 504 Extract has been modified to report only one record per enrollment, even when the student is no longer enrolled as of the entered Effective Date.

Logic for 504 Plan End Date (field 10) has been modified. The 504 End Date reports from the student's 504 Plan record. If the End Date field is blank, the Enrollment End Date reports. If the student's 504 Plan is continuing into the next school year, the 504 Plan End Date equals the Enrollment Exit Date.

Path: IL State Reporting > ISBE Extracts > 504

Localization - Pennsylvania

[Pennsylvania IEP Fix \(SIS-145465\)](#)

An issue where the PA IEP 2020.2 print format was updated instead of the PA 2021 has been fixed.

Path: Student Information > Special Ed > General > Documents

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Ad hoc Reporting

[Ad hoc Data Analysis - Pivot Designer \(SIS-145054\)](#)

Previously, the Pivot Designer was not respecting the Effective Date in some instances. This has been corrected.

Path: Ad hoc Reporting > Data Analysis > Pivot Designer

Localization - Montana

[Montana - Tool Rights to Enrollments \(SIS-145340\)](#)

Previously, users with only Read rights to Enrollments received an error when trying to view Enrollments. This has been corrected.

Path: Student Information > General > Enrollments

Localization - Wisconsin

Wisconsin - Race/Ethnicity Standard Code Values (SIS-145216)

The Attribute Standard Code value associated with the Detailed Ancestry/Tribal Codes has been changed from AMERICANINDIAN to AIAN.

Path: Census > People > Demographics, Identities; System Administration > Custom > Attribute/Dictionary > Identity > Detailed Ancestry/Tribal Codes

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Campus Instruction

Duplicate - Assignments & Resources (SIS-144501)

A option has been added that allows teacher to duplicate individual assignments. This option is also available for resources for teachers who have Campus Learning and the Enhanced Curriculum tool right.

To duplicate an assignment, click the arrow next to the Edit button and select Duplicate. This process opens a copy that matches the existing assignment with the words "Copy of" added to the title. Teachers can then modify the assignment as desired and click Save when finished.

Path: From an assignment, click the arrow next to the Edit button and select Duplicate

Localization - California

California - CALPADS Staff Assignment (SIS-144032)

The CALPADS Staff Assignment has been modified to report the Staff Job Classification and School of Assignment for districts using Campus HR for staff who have multiple work assignments.

The percent of a person's work assignment now reports from the Position FTE on the Work Locations record.

Path: CA State Reporting > CALPADS Staff Assignment; Census > People > District Assignments; Human Resources > Personnel > Personnel Master > Work Assignments

Localization - Iowa

Iowa - ISASP Extract Update (SIS-144402)

The ISASP Extract has been updated so that when "Include Accommodations" is selected in the extract editor, a Reading (RD08) record can report for students in grade 8.

Path: IA State Reporting > ISASP

Localization - Illinois

[Illinois - IAR Pre-ID Extract \(SIS-136087\)](#)

The IAR Pre-ID Extract has been updated for the 2021 Spring Assessment.

Because of this new format, several new fields have been added and several existing fields have been updated on the Test Accommodations tool.

Path: IL State Reporting > IAR Pre-ID Extract; Student Information > General > Test Accommodations

Localization - Indiana

[Indiana - Test Accommodations Update \(SIS-144505\)](#)

The following new iLearn test accommodation codes were added to the Attribute Dictionary.

- 2: Human Reader Script for All Items (for paper assessments)
- 3: Calculator for All Items (for online or paper assessments)
- 4: Text to Speech/TTS-Online for All Items (for online assessment)

Districts can use these codes on the Accommodations tab. As part of this case, these codes can be reported on the TA (Test Accommodations) report.

Path: IN State Reporting > TA

Localization - Kentucky

[Kentucky - Resolution Length Calculation Tool Behavior Length Correction \(SIS-145098\)](#)

The Resolution Length Calculation Tool has been updated to no longer multiply the resolution length based on the number of times a student has been enrolled in the incident school.

Path: KY State Reporting > Resolution Length Calculation Tool

Localization - Wyoming

[Wyoming Special Ed IEP Fix \(SIS-144899\)](#)

An issue where the user was unable to enter multiple services with the same name on the Wyoming IEP has been fixed.

Path: Student Information > Special Ed > General > Documents

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Campus Student/Parent

[Campus Student - Assignment Scores \(SIS-144642\)](#)

Previously, scores were mixed up in Campus Student for assignments with multiple alignments. This has been corrected.

Path: Campus Student > Assignments

Ed-Fi

[Ed-Fi Resync Update \(SIS-145017\)](#)

The Ed-Fi resync logic has been updated to only clean-up records that are not in the identity mapping table when resyncing staff-related records by Campus Person ID(s).

Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync

Localization - California

[California Immunization Update \(SIS-145003\)](#)

The DTaP vaccine immunization compliance rules have been updated for California.

Path: System Administration > Health > Vaccines

Localization - Illinois

[Illinois - ISBE Student Attendance \(SIS-144705\)](#)

The ISBE Student Attendance Extract (new with the Campus.2104 Release) has been modified to report the E-Learning and Remote Learning fields as the last two rows of the report layout.

Path: IL State Reporting > ISBE Extracts > Student Attendance

Localization - Massachusetts

[Massachusetts - SIF StudentAttendanceSummary Duplicating Calculations for Students with Multiple Enrollments/Unexcused Absences \(SIS-144835\)](#)

Logic on the SIF StudentAttendanceSummary Object has been updated so that each student enrollment sends a StudentAttendanceSummary Object and related data to the state for the dates that fall within that enrollment start and end date. A student may have multiple StudentAttendanceSummary events sent to the state if they have multiple enrollments for that school year.

Path: No Specific Path

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Messenger

Messenger (Email)- Message body delivers blank when the message body was a copy/pasted from another message (SIS-145018)

When a message was sent and the information contained in the message body was a copy/paste from another Campus messenger tool, the recipient received a blank message. This issue has been fixed.

Path: N/A

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Localization - Illinois

Illinois - Early Learning Records (SIS-143447)

The Early Learning tool now allows the entry of multiple Early Learning records for students. Also, the EI Number field is now IEIN Number.

On the ISBE Demographic and Early Childhood Extract, the Licensed Child Care field only reports from the Prior to PreK Program field on the Early Learning record.

Path: Student Information > Program Participation > Early Learning; IL State Reporting > ISBE Extracts > Demographics and Early Childhood V3