

# Create Absenteeism Level Type Letter

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[Enter Letter Criteria](#) | [Generate and Print Letters](#)

Tool Search: Attendance Letters

Attendance letters using the Absenteeism Level Letter Type uses the Attendance Aggregation Preference summary view options to determine whether a student is considered chronically absent. Choose this letter type to list a student's percentage of being absent. It does not rely on weights or intervals.

This letter type can be used to send letters when students are approaching or have reached the district's definition of being chronically absent. See the following articles for more information on Chronic Absenteeism:

- [Attendance Aggregation Preferences](#)
- [Attendance Aggregation Refresh](#)
- [Student Attendance](#)

Verify the correct School and Calendar is selected in the Campus toolbar.

Refer to the Attendance Letter Workflow when creating a letter.

▶ [Click here to expand...](#)

Step	
1.	Create an Attendance Letter.
<b>Letter Criteria Screen</b>	
2.	Name the attendance letter.
3.	Select the letter type, and determine if student can requalify for the letter. Learn about the different <a href="#">letter types</a> . Learn about <a href="#">Letter Requalification</a> .
4.	Select the <a href="#">type of attendance</a> (status/excuse or attendance codes).
5.	Enter the status/excuse values or the attendance codes that trigger a letter.
6.	Enter a Weight value for each of the entered values or codes. Learn about <a href="#">Weight values</a> .
7.	Enter the number of events the student must have to receive a letter. Learn about <a href="#">qualification criteria</a> .
8.	Select the appropriate interval for the letter. Learn about <a href="#">intervals</a> .

Step	
9.	Select which <a href="#">Teachers and Sections</a> to include in the letter.
11.	If available, select which Sections to exclude from the letter (non-attendance taking courses, etc.).
<b>Letter Format Screen</b>	
12.	Write the letter in the designated Default Language.
13.	Write the same letter in additional languages that can be sent to parent/guardians who prefer to receive communications in that language.  Learn how to add <a href="#">preferred languages</a> and create letters in another language.
<b>Generate and Print Letters</b>	
14.	Select the letter to generate from the Saved Letters list.
15.	If desired, select a previously-saved Ad hoc Filter that includes the students who should be receiving the letter. Determine <a href="#">which operation to use</a> when generating letters with an ad hoc filter.
16.	Preview and Print letters.
17.	Review the list of students that met the criteria of the letter, and remove their selection as needed.
18.	Preview the letters prior to sending.
19.	Print the letters.

Other Letter Types are available for selection. See the following table for a description of each letter type

▶ [Click here to expand...](#)

Letter Types	Description	When to Use
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Letter Types	Description	When to Use
<p><b>Period Marks</b></p>	<p>This option looks only at the existence of an attendance event in a period for the student and provides a total number of periods in which a student has an attendance event. Attendance taken in the selected courses are not be used by the trigger calculation.</p>	<p>Choose this letter type to list the total number of periods in which there is an attendance event.</p> <p>Use the By Course/Term Interval to include the total number of periods in which there is an attendance event for a specific course (requires courses to be selected in the editor).</p> <p>This is best for Block Schedules and for Modified Block Schedules.</p>
<p><b>Course Marks</b></p>	<p>This option looks at the existence of an attendance event in a course/section for the student. This option can be used for skinnied courses and for courses scheduled over multiple period schedules.</p>	<p>Choose this letter type to list the total number of a particular course is missed.</p> <p>Use the By Term interval to include the total number of courses in which there is an attendance event for that term.</p>
<p><b>Whole/Half Day Absences</b></p>	<p>This option uses student attendance minutes that meet the entered weight to generate a letter. Whole Day and Half Day minute values are entered on the <a href="#">Calendar</a> tab.</p> <p>If a student is absent for the entire day, a count of 1 is included in the letter; if a student is absent for less than the entire day, a count of .5 is included in the letter.</p>	<p>Choose this letter type to list attendance events by the whole or half day.</p> <p>Early Release events may alter the the totals for this letter.</p> <p>This type is best for elementary schedules that use an AM/PM period setup.</p>

Letter Types	Description	When to Use
<b>Exact Day Absences</b>	<p>This option uses student attendance minutes that meet the entered weight to generate a letter, using the entered Student Day minute values on the <a href="#">Calendar</a> tab.</p> <p>If a student is absent for the entire day, a count of 1 is included in the letter.</p>	<p>Choose this letter type to list attendance events for the day.</p> <p>This type is best for schools that only report attendance for a specific period, or only have one period in their schedule.</p>
<b>Single Day Count</b>	<p>This option looks for any student attendance record matching the selected status/excuse combination either by Year or by Term. If a student has <b>one or more periods</b> with an attendance entry, the day counts towards the total number of qualifying events for a letter.</p>	<p>Choose this letter type to list attendance events for the selected day.</p> <p>This letter type includes attendance events with an excuse of unknown.</p>
<b>Absenteeism Level</b>	<p>This option uses the Attendance Aggregation Preference summary view options to determine whether a student is considered chronically absent.</p> <p>When selected, an Absenteeism Mode field also needs to be selected. Choose from one of the four aggregation types - Federal, Exact, Exact Minute and Approximate. For more information on these modes, see the <a href="#">Attendance Aggregation Preferences</a> article.</p>	<p>Choose this letter type to list a student's percentage of being absent. It does not rely on weights or intervals.</p>

## Enter Letter Criteria

Selecting letter criteria is referenced in Steps 2-11 of the Attendance Letter Workflow.

1. Select the **New** button. A criteria entry screen appears.
2. Enter a **Name** for the letter.
3. Select **Absenteeism Level** from the **Type** dropdown list.
4. Select an **Absenteeism Mode** from the dropdown list. These modes are defined on the [Attendance Aggregation Preferences](#) article.
5. Choose the **Criteria** of either **Percent Absent** or **Days Absent**.
  - When using the Percent Absent criteria, determine the percent range the letter is to cover. The values entered here are inclusive, meaning a percent range of 7.5% to 10% includes students who are absent exactly 7.5% through 10%.
    - Enter a **Minimum Percent Absent** value (8.5, 10, etc., up to 100). Do not enter the percent symbol.
    - Enter a **Maximum Percent Absent** value (8.5, 0, etc., up to 100). Do not enter the

percent symbol.

- When using the Days Absent criteria, determine the range of total days the letter is to cover. The values entered here are inclusive, meaning a day range of 7 to 10 includes students who are absent exactly 7 days through 10 days.
  - Enter a **Minimum Days Absent** value (whole numbers and decimal values up to 365).
  - Enter a **Maximum Days Absent** value (whole numbers and decimal values up to 365).
- 6. Enter a value for the **Minimum Scheduled Days (YTD)** field (whole numbers up to 365). This is the total number of days a student has been scheduled into attendance taking courses that count towards a student's chronically absenteeism percentage.
- 7. If the letter should be run for a particular group of **Teachers** or **Sections**, select the relevant groups. If a teacher is selected, the list of sections displayed will include those for which the selected teacher is the primary teacher.
- 8. Indicate where the letter should be **Organized to**.
- 9. Click the **Save** button to save the letter. Click the **Save and Continue** button to enter the body of the letter. Both of these options do save the entered criteria.
- 10. Continue to the **Write the Body of the Letter** procedures below.

**\*Name**

Select a letter type and enter attendance criteria:

**\*Type**  Attendance Type

Absenteeism Mode

Criteria  Percent Absent  Days Absent

**\*Minimum Percent Absent**

Maximum Percent Absent

Minimum Scheduled Days (YTD)

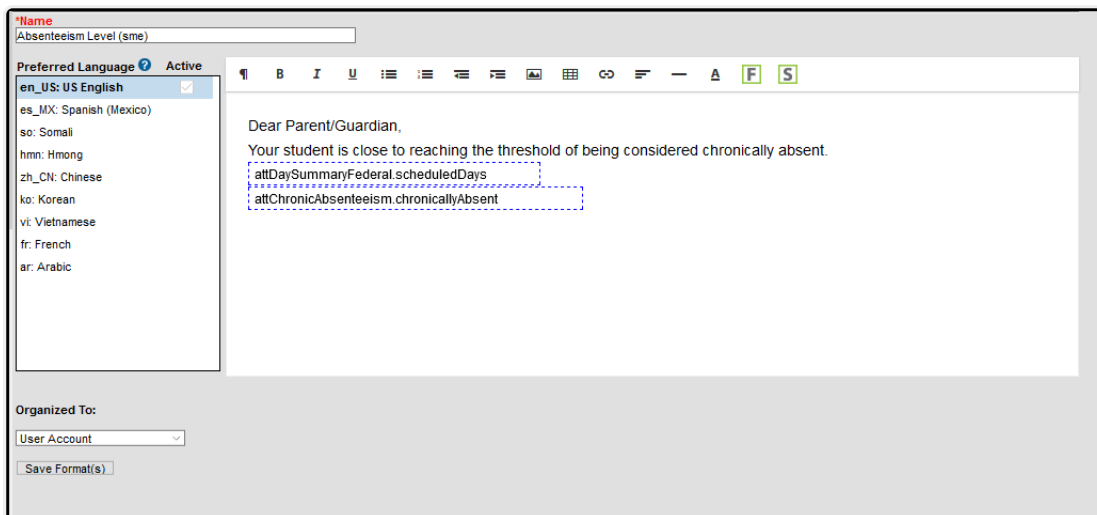
Filter students by selecting teachers and/or sections:

Teachers (Total 84)	Sections (Total 1180) Sort by <input checked="" type="radio"/> Number <input type="radio"/> Name
All Teachers	All Sections
Staff, Adam	0001-1234 DCA- Auto Collision
Staff, Adam	0002-1 DCA- Auto Collision
Staff, Beth	0005-1 DCA- Building Trades
Staff, Charlie	0005-2 DCA- Building Trades
Staff, Diane	0006-1 DCA- Building Trades
Staff, Emmett	0006-2 DCA- Building Trades
Staff, Fiona	0101-1 DCA- Welding
Staff, George	0101-2 DCA- Welding
Staff, Heather	0101-3 DCA- Welding

CTRL-click or SHIFT-click to select multiple

Organized To:

Absenteeism Level Letter Criteria



*Absenteeism Level Letter Format*

For additional information about using Campus Fields and Sub-Reports see the [Campus Field and Sub-Report Options](#) section. To create letters in another language, see the [Preferred Language Setup](#) section.

## Generate and Print Letters

Generating and Printing Letters is references in Steps 14-19 of the Attendance Letter Workflow.

Information in this report uses data stored in the AttendanceDayAggregation table. This means that attendance data for the current date is accurate as of the previous night's attendance calculation, or the last time the Attendance Aggregation Refresh was run. If needed, the [Attendance Aggregation Refresh](#) tool can be run to force an attendance recalculation to pull in the current day's data.

## Without an Ad hoc Filter

1. Select the letter to generate from the Saved Letters list.
2. Click the **Print and Preview Letters** button. A list of students who met the criteria of the letter are listed.
3. Review the list of students that met the criteria of the letter, and remove their selection as needed.
4. Click the **Preview** button to review the letter format prior to printing.

5. If satisfied with the format, click the **Print Letters** button, and select how to sort the letters and choose to record a PLP Contact record.

## With an Ad hoc Filter

1. Select the letter to generate from the **Saved Letters** list.
  2. Select the desired Ad hoc Filter.
  3. Click the **Print and Preview Letters** button. A list of students who met the criteria of the letter and the criteria of the Ad hoc Filter are listed. See the [Attendance Letters and Ad hoc Filters](#) section for more information.
  4. Review the list of students that met the criteria of the letter, and remove their selection as needed.
  5. Click the **Preview** button to review the letter format prior to printing.
  6. If satisfied with the format, click the **Print Letters** button, and select how to sort the letters and choose to record a PLP Contact record.
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