

Michigan Ed-Fi Data v3.1 - Student Special Education Program Associations

Last Modified on 10/21/2024 8:22 am CDT

Tool Search: Ed-Fi

Reports the Special Education data for a student.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

| Action | Business Rules |
|-------------|--|
| Post | <p>Special Education:</p> <ul style="list-style-type: none"> When a student in the year and calendar reporting has the following: <ol style="list-style-type: none"> A locked IEP: <ol style="list-style-type: none"> IEP has a Special Ed Program(s) mapped to a state code with an Ed-Fi Code. Print Format: 'miIEP%'. A locked NPSP: <ol style="list-style-type: none"> NPSP has a Special Ed Program(s) mapped to a state code with an Ed-Fi Code. Print Format: 'miNPSP%' IEP/NPSP must overlap an enrollment. An IEP will trump an IFSP if more than one document is found with the same Start Date. If the student has multiple enrollments that are overlapping in the same school and year, report based on Service Type: <ol style="list-style-type: none"> P: Primary S: Partial N: Special Ed If the student only has one enrollment, report a record regardless of Service Type. Do not send a student record for an enrollment that is marked as State Exclude or No Show. Do not send a record if enrollment is in a calendar marked as Exclude. Do not send a record if enrollment is in a School marked as Exclude. |
| Post | <p>When a new enrollment is created for a student that has an active IEP/IFSP:</p> <ul style="list-style-type: none"> Enrollment start date must be after IEP/IFSP start date. IEP/IFSP end date must be NULL or after Enrollment start date. |
| Delete/Post | <p>When any part of the natural key is changed: When a SPED Entry Date is changed (see reporting logic below in beginDate)</p> |
| Put | <p>When any field that is not part of the natural key is changed, including the following:</p> <ul style="list-style-type: none"> endDate reasonExitedDescriptor section52FTE section53FTE |
| Put | <p>Fields in the Evaluation/ESR will trigger a Put:</p> <ul style="list-style-type: none"> partCTransitionTimelinessDescriptor resultOfInitialIEPDescriptor timelinessOfInitialIEPDescriptor initialIEPCompletionDate |
| Delete | A Sped Start Date is changed for a student. |
| Delete | All overlapping enrollments are deleted for a school. |
| Delete | If the student's enrollment is marked as No Show or State Exclude. |

Resource Toggle/Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

| Action | Trigger |
|--------|--|
| None | If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send. |
| Resync | If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table. |
| Resync | If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS. |
| Resync | If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes. |
| Resync | If the Student Special Education Program Association is toggled off, do not delete records from this resource in the State ODS when resyncing. |

Scope Year Logic

This table describes scope year logic of this object.

| Logic |
|--|
| SPED: Record will report for each year where an active IEP or IFSP record exists. |
| IEP/IFSP Start or End Date must occur within the Scope Year. |
| IEP/IFSP must have at least one Special Ed Program or Early Intervention Service with Start or End Date that occurs within the Scope Year. |
| If the school year Start and End Date = Null, then report 07/01/XXXX as the Start Date and an End Date of 06/30/XXXX. |

Object Data Elements

This table describes data elements sent within the Student Special Education Program Associations resource.

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Data Fi |
|---------------------------------------|---|---|-----------|----------------------|---------|
| id | The unique identifier of the resource. | | M | | |
| educationOrganizationReference | A reference to the related Education Organization resource. | Report the State School Number. 1. If student has multiple enrollments report first from: <ul style="list-style-type: none">• P: Primary• S: Partial• N: Special Ed | M | | |
| programReference | A reference to the related Program resource. | Report Special Education Program reference. | M | | |
| studentReference | A reference to the related Student resource. | Reports the data that is part of the Natural Key for the Student resource. | M | | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Data Fi |
|--------------------------------------|---|--|-----------|---|-----------------------|
| beginDate | The month, day, and year on which the Student first received services. | Report Start Date of IEP/NPSP. printedFormat: 'miIEP%', 'miNPSP%' | M | Student Information > SPED > Docs > IEP/NPSP/IFSP > Start Date | Plan.start |
| endDate | The month, day, and year on which the Student exited the Program or stopped receiving services. | Report Special Ed Exit Date. 1. If there are multiple resources for the student, report in resource with most recent Begin Date prior to Exit Date. | O | Student Information > General> Enrollments > SPED > Special Ed Exit Date | Enrollmer Date |
| reasonExitedDescriptor | A unique identifier used as Primary Key, not derived from business logic, when acting as Foreign Key, references the parent table. | Report mapped Ed-Fi Code of Special Ed Exit Reason 1. If there are multiple resources for the student, report in resource with most recent Begin Date prior to Exit Date. | O | Stu Info > General> Enrollments > SPED > Exit Reason | Enrollmer Reason |
| servedOutsideOfRegular Session | Indicates whether the student received services during the summer session or between sessions. | This is optional, does not report. | O | | |
| enrollmentStatus | | This is optional, does not report. | O | | |
| partCTransitionTimeliness Descriptor | This descriptor holds the description of the timeliness of the IEP by the students's third birthday for all students referred by Part C as potentially eligible for Part B. | Report mapped Ed-Fi Code of Part C Transition Timeliness. | O | Student Information > SPED> Docs > Evaluation | Evaluatio timeliness: |
| resultOfInitialIEPDescriptor | This descriptor holds the description of the outcome of the initial IEP determining if the student is eligible or ineligible for special education programs and services. | Report mapped Ed-Fi Code of Initial Eval Result. | O | Student Information > SPED> Docs > Evaluaion | Evaluatio Result |
| specialEducationSetting Descriptor | This descriptor defines the major instructional setting (more than 50 percent of a student's special education program). | Report Special Ed Setting. printedFormat: 'miNPSP%', 'miIFSP%' | O | Student Information > SPED > Docs > IEP/NPSP > enrollment status > Special Ed Setting | PlanState EdSetting |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Data Fi |
|-----------------------------------|---|--|-----------|--|----------------------|
| timelinessOfInitialIEP Descriptor | This descriptor holds the description of the timeliness status for the evaluation of eligibility. | Report mapped Ed-Fi Code of Evaluation Compliance. | O | Student Information > SPED > Docs > Eval > Evaluation Compliance | Evaluatio Complan |
| typeOfPlanDescriptor | Indicates the type of plan a child is receiving services under. | 1. If plan = IEP, report 02. 2. If plan = NPSP, report 03. printedFormat: 'miIEP%', 'miNPSP%', | O | Student Information > SPED > Docs | PlanType. Format |
| ideaEligibility | Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA). | This is optional, does not report. | O | | |
| specialEducationHours PerWeek | The number of hours per week for special education instruction and therapy. | This is optional, does not report. | O | | |
| schoolHoursPerWeek | Indicate the total number of hours of instructional time per week for the school that the student attends. | This is optional, does not report. | O | | |
| multiplyDisabled | Indicates whether the Student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee as aligned with federal requirements. | This is optional, does not report. | O | | |
| medicallyFragile | Indicates whether the Student receiving special education and related services is: 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being. Aligns with federal requirements. | This is optional, does not report. | O | | |
| lastEvaluationDate | The date of the last special education evaluation. | This is optional, does not report. | O | | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Data Field |
|-----------------------|--|--|-----------|--|---|
| iepReviewDate | The date of the last IEP review. | This is optional, does not report. | O | | |
| iepBeginDate | The effective date of the most recent IEP. | Report Start Date of IEP/NPSP. printedFormat: 'miIEP%', 'miNPSP%', | | Student Information > SPED > Docs > IEP/NPSP/IFSP > Start Date | Plan.start |
| iepEndDate | The end date of the most recent IEP. | Report End Date of IEP/NPSP. printedFormat: 'miIEP%', 'miNPSP%', | | Student Information > SPED > Docs > IEP/NPSP/IFSP > End Date | Plan.endI |
| planDate | The date of the notice/offer of a Free Appropriate Public Education (FAPE) associated with the student's most recent individualized education program (IEP). | If reporting from an IEP/NPSP 1. Report Offer of a FAPE. | | Student Information > SPED > Docs > IEP/NPSP > Offer of a FAPE | For planType Format st "miIEP" o "miNPSP" fapeOffer |
| section52FTE | The full-time equivalency (FTE) for which the student is eligible for special education programs or services provided only to students with disabilities who do not qualify for Section 52 membership. | Reports Section 52 FTE. | | Student Information > General > Enrollments > SPED > Section 52 FTE | CustomSt value for enrollm fteSector |
| section53FTE | The full-time equivalency (FTE) for which the student is eligible for special education programs or services provided only to students with disabilities who do not qualify for Section 53 membership. | Reports Section 53 FTE | | Student Information > General > Enrollments > SPED > Section 53 FTE | CustomSt value for Enrollm Section53 |
| dateOfParentalConsent | The date on which the entity received the signed Parental Consent to Evaluate form. It is the beginning of the timeline for completion of the initial IEP. | Report Consent Date. printedFormat: miESR12, zzESREval Reports from most recent ESR prior to or on the Start Date of the IEP. Use ESR Consent Date to determine. | | Student Information > General > Special Ed > Documents Tab > Evaluation > Consent Date | Evaluatio Date |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Data Fi |
|----------------------------------|--|---|-----------|--|---------------------|
| daysBeyondTimeline | The number of calendar days that the evaluation and completion of the initial IEP went beyond the 30 school-day timeline or agreed-upon written extension. | <p>1. If Extension Days is > 0, report DaysBeyondTimeline with corresponding integer.</p> <p>2. If Extension Days is = 0 or NULL, this field should not be included.</p> <p>printedFormat: miESR12, zzESREval</p> <p>Reports from most recent ESR prior to or on the Start Date of the IEP. Use ESR Consent Date to determine.</p> | | Student Information > General > Special Ed > Documents Tab > Evaluation > Extension Days | Evaluatio extension |
| initialIEPCompletionDate | The completion of an initial individualized education program (IEP) is the date on the notice of the offer of a free appropriate public education (FAPE). | <p>Report FAPE Date.</p> <p>printedFormat: miESR12, zzESREval</p> <p>Reports from most recent ESR prior to or on the Start Date of the IEP. Use ESR Consent Date to determine.</p> | | Student Information > SPED > documents > eval > FAPE Date | Evaluatio OfferDate |
| additionalPlanDate | If a student has had more than plan conducted since s/he was last reported, districts may utilize this characteristic to report the additional plan dates between the previous and current plan. | This is optional, does not report. | | | |
| specialEducationProgram Services | An unordered collection of student ProgramAssociationServices. Indicates the services being provided to the student by the program. | See array for field logic. | | | |
| programSupports | An unordered collection of studentSpecialEducationProgram AssociationProgramSupports. (MI EXT) Support services student receives through program. | See array for field logic. | | | |
| serviceProviders | An unordered collection of studentSpecialEducationProgram AssociationServiceProviders. The staff providing Special Education services to the student. | This is optional, does not report. | | | |
| disabilities | The disability condition(s) that best describes an individual's impairment, as related to special education services received. | See array for field logic. | | | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Data Fi |
|------------------------|---|---|-----------|---|---------|
| placedByAnotherDistIEP | Indicates when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students or a cross-district special education program. | If overlapping enrollment Start Status = 21 and Special Ed Status = 1, report true. | | Student Information > general > enrollments | |

Arrays

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Special Education Program Services

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|--|---|--|-----------|---|-------------------------------|
| specialEducationProgramServiceDescriptor | The ID of the Service Descriptor. | IEP/NPSP: 1. Report the Ed-Fi Code associated with the assigned Special Education Program service. 2. Service must be active at least one day in the Scope Year to report. printedFormat: 'milEP%', 'miNPSP%', | M | Student Information > SPED > Docs > IEP/NPSP > Special Ed Program | PlanService.stateCode |
| primaryIndicator | True if service is a primary service., | Optional, do not report. | O | | |
| serviceBeginDate | First date the Student was in this option for the current school year., | Report service Start Date. | M | | PlanServiceProvided.startDate |
| serviceEndDate | Last date the Student was in this option for the current school year. | Report service End Date. | O | | PlanServiceProvided.endDate |

Program Supports

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|--------------------------|-----------------------------------|--|-----------|--|-----------------------|
| programSupportDescriptor | The ID of the Service Descriptor. | IEP/NPSP: 1. Report the Ed-Fi Code associated with the assigned Related Service. 2. Service must be active at least one day in the Scope Year to report. printedFormat: 'miIEP%', 'miNPSP%'. | M | Student Information > SPED > Docs > IEP/NPSP > Related Service | PlanService.stateCode |

Disabilities

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|---|--|--|-----------|--|----------------|
| disabilityDescriptor | A disability category that describes a child's impairment. | Report mapped Ed-Fi Code for Primary Disability or Additional Disability. | M | Student Information > SPED > Docs > IEP/NPSP > Enrollment Status | |
| disabilityDeterminationSourceTypeDescriptor | The source that provided the disability determination. | This is optional, does not report. | O | | |
| disabilityDiagnosis | A description of the disability diagnosis. | This is optional, does not report. | O | | |
| orderOfDisability | The order by severity of student's disabilities: 1- Primary, 2 - Secondary, 3 - Tertiary, etc. | If reporting Primary Disability, report '1' 1. If reporting Additional Disability, report '2' | O | Student Information > SPED > Docs > IEP/NPSP > Enrollment Status | |
| designations | Whether the disability is IDEA, Section 504, or other disability designation. | This is optional, does not report. | O | | |

Type/Descriptor

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Service Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|--|--|
| 110 | Programs for Mild Cognitive Impairment | Programs for Mild Cognitive Impairment |
| 120 | Programs for Moderate Cognitive Impairment | Programs for Moderate Cognitive Impairment |

| Ed-Fi Code Value | Short Description | Description |
|------------------|---|---|
| 130 | Programs for Severe Cognitive Impairment | Programs for Severe Cognitive Impairment |
| 140 | Programs for Emotional Impairment | Programs for Emotional Impairment |
| 150 | Programs for Learning Disabled | Programs for Learning Disabled |
| 160 | Programs for Hearing Impairment | Programs for Hearing Impairment |
| 170 | Programs for Visual Impairment | Programs for Visual Impairment |
| 180 | Programs for Physical or Other Health Impairment | Programs for Physical or Other Health Impairment |
| 190 | Programs for Severe Multiple Impairment | Programs for Severe Multiple Impairment |
| 191 | Early Childhood Special Education (Classroom) Program | Early Childhood Special Education (Classroom) Program |
| 192 | Programs for Severe Language Impairment | Programs for Severe Language Impairment |
| 193 | Programs for Autism Spectrum Disorder | Programs for Autism Spectrum Disorder |
| 194 | Elementary or Secondary-Level Resource Program | Elementary or Secondary-Level Resource Program |
| 270 | Early Childhood Special Education Services | Early Childhood Special Education Services |

Special Ed Setting Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|---|--|
| 02 | Public or Private Special Education School Building at Public Expense | Public or Private Special Education School Building at Public Expense |
| 03 | Public or Private Residential Facility at Public Expense | Public or Private Residential Facility at Public Expense |
| 05 | Correctional Facility | Correctional facility including juvenile detention facilities (community-based, community jail or residential) |
| 06 | Homebound/Hospitalized | The student receives special education and related services at home or in hospital facilities because of illness. |
| 07 | Private or Home School at Private/Parent Expense | Parentally Placed in Private or Home School at Private/Parent Expense |
| 11 | Inside the Gen Ed Classroom 80% or more | The student remains in the general education setting for greater than or equal to 80 percent of the school day. |
| 12 | Inside the Gen Ed Classroom 40% - 79% of school day | The student remains in the general education setting for less than 80 percent of the school day and greater than or equal to 40 percent of the school day. |
| 13 | Inside the Gen Ed Classroom less than 40% of school day | The student remains in the general education setting for less than 40 percent of the school day. |
| 22 | Early Childhood Special Education Program | Special education services designed primarily for children with disabilities provided by a program housed in regular school buildings or other community based settings. |
| 23 | Home | The student receives his/her special education and related services in the principal residence of the child's families or caregivers. |
| 25 | Residential Facility | Publicly or privately operated residential school or residential medical facility on an inpatient basis. |
| 26 | Separate School | Public or private day school designed specifically for children with disabilities. |

| Ed-Fi Code Value | Short Description | Description |
|------------------|---------------------------|--|
| 27 | Service Provider Location | Service Provider Location |
| 31 | Home | Home |
| 38 | Other | Setting that is not home or community-based. |
| 41 | Community-based | Community-based |
| 46 | A1 | Regular EC program at least 10 hrs/wk, majority of SE hrs. in EC program (A1) |
| 47 | A2 | Regular EC program at least 10 hrs/wk, majority of SE hrs. in other location (A2) |
| 48 | B1 | Regular EC program less than 10 hrs/wk, majority of SE hrs. in EC program (B1) |
| 49 | B2 | Regular EC program less than 10 hrs/wk, majority of SE hrs. in other location (B2) |

Program Support Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|------------------------------|--|
| 200 | Teacher Consultant (T.C.) | Autism Spectrum Disorder MARSE R340.1749 |
| 210 | T.C. Mentally Impaired | MARSE R340.1749 |
| 220 | T.C. Emotionally Impaired | MARSE R340.1749 |
| 230 | T.C. Learning Disabled | MARSE R340.1749 |
| 240 | T.C. Hearing Impaired | MARSE R340.1749 |
| 250 | T.C. Visually Impaired | MARSE R340.1749 |
| 261 | T.C. Physical Impairment | MARSE R340.1749 |
| 262 | T.C. Other Health Impairment | MARSE R340.1749 |
| 280 | Homebound/Hospitalized | MARSE R340.1746 |
| 290 | Speech and Language Impaired | MARSE R340.1745 |
| 291 | Adaptive Physical Education | Instruction in physical education to students with disabilities receiving special education programs/services (pupils whose disabilities preclude integration into regular physical education classes). |
| 310 | School Social Worker | MARSE R340.1011 – MARSE R340.1018. To be counted as a special service, the school social work service must be listed as a service on the student's IEP. |
| 320 | School Psychologist | MARSE R340.1151 – MARSE R340.1158. To be counted as a special education service, school psychological services must be listed as a service on the student's IEP. |
| 360 | Occupational Therapy | Occupational therapy deals with improving, developing or restoring functions impaired or lost through illness, injury or deprivation; improving ability to perform tasks for independent functioning when functions are impaired or lost; and preventing, through early intervention, initial or further impairment or loss of function. |
| 370 | Physical Therapy | Physical therapy is defined in the Michigan Public Health code under Section 17801. Services are provided by a licensed physical therapist. |

| Ed-Fi Code Value | Short Description | Description |
|------------------|---|--|
| 383 | Music Therapy | Music therapy activities are provided to students with disabilities receiving special education programs/services by a certified music therapist. |
| 390 | Art Therapy | Art therapy activities are provided to students with disabilities receiving special education programs/services by a certified art therapist. |
| 400 | Audiological Services | Audiological services are services provided by an audiologist to identify students with hearing loss and provide rehabilitation and counseling concerning hearing loss. |
| 406 | Interpreter for the Deaf | Services provided by a qualified interpreter who assists the student with a hearing impairment and school personnel with communication. |
| 410 | Recreation Service | Recreation services are the assessment of a student's leisure functioning, providing therapeutic recreation services, participation in a recreation program in a school designed specifically for students with disabilities receiving special education programs/services, or providing leisure education. |
| 440 | Special Transportation | Special transportation must be provided in an approved school vehicle in a regular seat, wheelchair or an approved baby seat. This specifically excludes students who need ambulance service, a medical attendant or other care outside the responsibility of the schools. |
| 450 | School Health Services | School health services must be provided by a qualified school nurse or other qualified person. To be counted as a special education service, the school nurse must be working solely with students with disabilities receiving special education programs/services or the service should be indicated in the student's IEP. |
| 460 | Rehabilitation Counseling Services | The student receives counseling services provided by a qualified rehabilitation counseling professional. Such services are intended to explore the effect of the student's disability on employment and other post-school activities, which include vocational programs funded by Michigan Rehabilitation Services or the Michigan Commission for the Blind. |
| 470 | Orientation & Mobility Services | Orientation and mobility instruction for the visually impaired must be provided by an approved orientation and mobility instructor. |
| 480 | Worksite -Based Learning | Worksite-based learning means transition services, such as on-the-job training, related counseling and follow-up services. A written agreement plan is required as specified in MARSE R340.1733 (i). |
| 490 | Community Training/Vocational Education (General Education) | Students with disabilities receiving special education programs/services who also receive vocational training in a community setting or individual vocational training program at a worksite with non-disabled peers. |
| 491 | Special Needs (Adapted Vocational Ed.) | Alteration of a vocational education program is being provided by general education to accommodate different needs of a student with disabilities receiving special education programs/services. |
| 492 | Individual Vocational Education | Training programs designed to fit the special interests of a student with disabilities receiving special education programs/services that are generally not available in a general-education vocational program. |
| 493 | Community Training/Vocational Education (Special Education) | Students with disabilities receiving special education programs/services who receive vocational training in a community setting or individual vocational training program at a work site primarily with peers with disabilities receiving special education programs/services. |

Reason Exited Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|--|---|
| 30 | IEP team determined student no longer in need of special education service | The child or student was exited from special education programs and/or services after the IEP team determined that s/he no longer met the criteria to be eligible for special education programs or services. |
| 31 | Parent revoked consent for student to receive special education services | The student was exited from special education programs or services because his/her parent or guardian revoked his/her consent for the student to participate in special education programs and/or services. |

Part C Transition Timeliness Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|---|--|
| 50 | IEP on or before child's third birthday | IEP held on or before the child's third birthday |
| 53 | IEP after child's 3rd birthday: Parent did not make child available | IEP held after the child's third birthday: Parent did not make child available |
| 54 | IEP after child's 3rd birthday: Timeline began in previous district | IEP held after the child's third birthday: Timeline began in previous district |
| 55 | IEP after child's 3rd birthday: Personnel not available for evaluation | IEP held after the child's third birthday: Personnel not available for evaluation |
| 56 | IEP after child's 3rd birthday: Personnel not available for IEP | IEP held after the child's third birthday: Personnel not available for IEP |
| 57 | IEP after child's 3rd birthday: External reports not available | IEP held after the child's third birthday: External reports not available |
| 61 | IEP after child's 3rd birthday: Late Notification from Part C to Part B LEA | IEP held after the child's third birthday: Late Notification from Part C to Part B LEA |
| 62 | IEP after child's 3rd birthday: Late referral to Part C | IEP held after the child's third birthday: Late referral to Part C |

Result of Initial IEP Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|--|---|
| 1 | Student was found eligible | The student was evaluated and found eligible for special education programs and/or services. |
| 2 | Student was found not eligible | The student was evaluated and found not eligible for special education programs and/or services. |
| 3 | Student found eligible, services refused | The student was evaluated and found eligible for special education programs and/or services; however, the parent or guardian refused special education programs and services. |

Type Of Plan Descriptor

| Ed-Fi Code Value | Short Description | Description |
|------------------|-------------------|-------------|
| 1 | IFSP | IFSP |
| 2 | IEP | IEP |

| Ed-Fi Code Value | Short Description | Description |
|-------------------------|--------------------------|-------------------------|
| 3 | Non Public Service Plan | Non Public Service Plan |
