


English Learners (Oklahoma)

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Tool Search: English Learners


The EL tool allows schools and districts to manage student English Learners (EL) programs. The EL tool was designed as a way to provide a single area for managing EL information and pulling data for state and federal reports.


English Learners (EL) ☆

[Student Information](#) > [English Learners](#) > English Learners (EL)

 Save
  Delete
  Documents

 Student #:
 Grade:
 DOB:

 504

Related Tools ^

Active EL Record

*Program Status
 EL

Identified Date
 02/02/2024

Expected Exit Date
 02/02/2025

Date Determined Misidentified
 []

Program Exit Date
 []

First Year Monitoring:

Second Year Monitoring:

Third Year Monitoring:

Fourth Year Monitoring:

Parent Notified
 02/04/2024

Parent Declined
 []

Parent Declined Date
 []

Comments
 []

- Modified by: Administrator, System 05/28/2024 14:01

Census Information

**To update read only fields, please go to Census->People->Identities

Home Primary Language: eng: English

Dominant Language: eng: English

Native Language: eng: English

First Entered US School: 10/01/2023

Birth Country: United States

Wave Information

Bilingual: Yes

English Proficiency Code: 9997

English Proficiency OtherCode: NA

District Defined Elements

Not LEP Date
 []

English Learners (EL)

English Learners Information in Ad Hoc Query Wizard

English Learners information is available in the Query Wizard for **Student** data types in **Learner > EL** folder.

Select categories & fields

Filter By Search

All Fields

- [-] District
 - [-] Learner
 - [-] Active Enrollment
 - [-] Graduation elements
 - [-] State Localized Elements
 - [-] All Enrollments
 - [-] Enrollment History
 - [-] **EL**
 - [-] **EL**
 - [-] Custom EL
 - [-] ELAssessment
 - [-] ELMostRecentAssessment
 - [-] ELService
 - [-] ELAccommodation
 - [-] Membership Day Counts
 - [-] Membership/Attendance Detail
 - [-] Programs/Flags
 - [-] Waiver
 - [-] Schedule
 - [-] Student Constraints
 - [-] Counselor
 - [-] Learner Planning
 - [-] Census
 - [-] Health

Add Function

Selected Fields

- lep.lepID
- lep.districtID
- lep.personID
- lep.programStatus
- lep.expectedExitDate
- lep.exitDate
- lep.firstYearMonitoring
- lep.thirdYearMonitoring
- lep.parentDeclinedDate
- lep.nep
- lep.modifiedBy

Edit Function

English Learners Related Ad hoc Fields

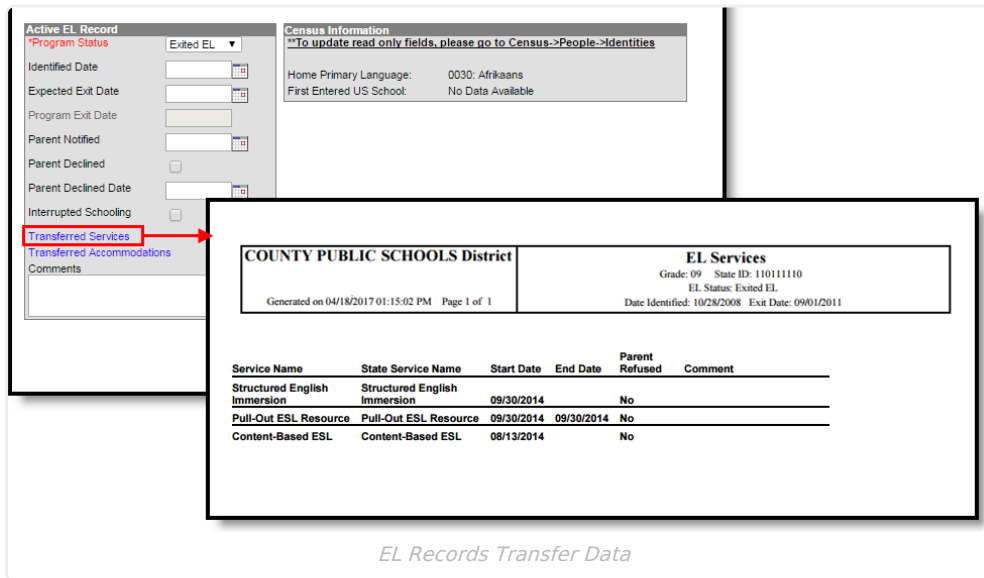
EL Fields

| Fields | Description | Ad hoc Field |
|--|--|--------------------|
| Active EL Record | | |
| Program Status <i>Required</i> | Indicates the student's EL status. Options include: <ul style="list-style-type: none"> • EL - Student is currently receiving EL services. • Exited EL - Student has exited the EL program. • Pending - Student has been identified as possibly needing EL services by the school but no formal EL determination has been conducted. • Not EL - The student is not eligible/does not require an EL program. | lep.programStatus |
| Identified Date | Indicates the date the student was identified as eligible for an EL program or service. This date reflects the date the student took the Screener/Initial Determination Test. This date is used to determine if the student is participating in an EL program. | lep.identifiedDate |
| Expected Exit Date | Indicates the date the student is expected to exit the EL program. | lep.expectedDate |
| Program Exit Date | Indicates the date the student exited the EL program. This means the student is no longer reported as EL within state and local reports. Federal reporting continues to track EL students for two years beyond the date entered in this field. This information is reflected in the First Year Monitoring and Second Year Monitoring fields. | lep.exitDate |

| Fields | Description | Ad hoc Field |
|-------------------------------|--|--------------------------|
| First Year Monitoring | A read-only field calculated as exactly one year from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes. | lep.firstYearMonitoring |
| Second Year Monitoring | A read-only field calculated as exactly two years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes. | lep.secondYearMonitoring |
| Third Year Monitoring | A read-only field calculated as exactly three years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes. | lep.thirdYearMonitoring |
| Fourth Year Monitoring | A read-only field calculated as exactly four years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes. | lep.fourthYearMonitoring |
| Fifth Year Monitoring | <p>A read-only field calculated as exactly five years from the Program Exit Date. This field is used in federal reports for tracking and reporting purposes.</p> <p>This requires the Display Fifth Year EL Monitoring System Preference to be set to Yes.</p> | lep.fifthYearMonitoring |
| Parent Notified | Indicates the date the student's parent(s) were notified about the student being eligible for EL services. | lep.parentNotified |
| Parent Declined Date | <p>This field indicates the date on which the student's parent(s) declined EL services.</p> <p>This field can be marked in the Attribute/Dictionary to not display. Mark the Hide checkbox in the Attribute/Dictionary if this is desired.</p> | lep.parentDeclinedDate |
| Comments | Any comments related to the student's EL record (500 character maximum). | lep.comments |
| Re-Enter | <p>Indicates the student has re-entered EL programming for a previously exited EL student.</p> <p>This button is only available for students who have an exited EL program record. If selected, the most recent EL record is historically saved and a new EL record is created.</p> | N/A |
| Census Information | | |

| Fields | Description | Ad hoc Field |
|---|---|---------------------------|
| Home Primary Language | <p>Displays of the student's current Home Primary Language value. This field is read-only.</p> <p>This field populated based on values set in the Home Primary Language field found on the Identities tool. This value MUST be set in order to create an EL record.</p> <p>If no Home Primary Language value is established on the student's Identities tool, the default value established for the field within the Attribute/Dictionary reports in the Home Primary Language Field on the student's EL tool.</p> | lepAssessment.language |
| Dominant Language | The language the student predominately speaks. | Identity.languageAlt |
| Native Language | The student's native language. | Identity.languageAlt2 |
| First Entered US School | <p>Displays the date the student first entered a U.S. school. This field is read-only.</p> <p>This field populates based on the date entered in the First Entered US School field found on the Identities tool. This field is not required, however, users are highly encouraged to populate this field.</p> | ident.dateEnteredUSSchool |
| Birth Country | Displays the country in which the student was born, populated on the Identities tool. This field is read-only. | student.birthCountry |
| Wave Information | | |
| Bilingual | <p>Displays the student's Bilingual status (bilingual checkbox) from their most recent enrollment (then primary enrollment).</p> <p>This read-only field which displays the status that is reported through SIF in StudentPersonal/ExtendedElements/ExtendedElement/Bilingual.</p> | |
| English Proficiency Code | <p>Indicates the student's English Proficiency code.</p> <p>Displays the StudentPersonal/EnglishProficiency/Code being provided through SIF.</p> | |
| English Proficiency OtherCode | Displays the StudentPersonal/EnglishProficiency/OtherCodeList/OtherCode being provided through SIF. | |
| District Defined Elements | | |
| <p>Districts can create their own custom elements for use on EL editors.</p> <p>These elements do not sync to State Edition and cannot be copied forward. These elements are available in Ad hoc Reporting in order to create filters based off of this data.</p> | | |

When a student transfers and the school has used the Student Records Transfer process, EL services received at the previous school displays as links on the EL tool. PDF reports generate when the links are selected.



Active EL Record
 *Program Status: Exited EL
 Identified Date:
 Expected Exit Date:
 Program Exit Date:
 Parent Notified:
 Parent Declined: ☐
 Parent Declined Date:
 Interrupted Schooling: ☐
 Transferred Services: [Link](#)
 Transferred Accommodations:
 Comments:

Census Information
 *To update read only fields, please go to Census->People->Identities
 Home Primary Language: 0030: Afrikaans
 First Entered US School: No Data Available

COUNTY PUBLIC SCHOOLS District EL Services
 Grade: 09 State ID: 110111110
 EL Status: Exited EL
 Date Identified: 10/26/2008 Exit Date: 09/01/2011
 Generated on 04/18/2017 01:15:02 PM Page 1 of 1

| Service Name | State Service Name | Start Date | End Date | Parent Refused | Comment |
|------------------------------|------------------------------|------------|------------|----------------|---------|
| Structured English Immersion | Structured English Immersion | 09/30/2014 | | No | |
| Pull-Out ESL Resource | Pull-Out ESL Resource | 09/30/2014 | 09/30/2014 | No | |
| Content-Based ESL | Content-Based ESL | 08/13/2014 | | No | |

EL Records Transfer Data

In addition to assigned EL tool rights, viewing this transfer information requires Read rights to System Administration > Data Utilities > Student Records Transfer.

Create an EL Record

1. Ensure the **Home Primary Language** and **First Entered US School** fields are populated on the student's [Identities](#) tool. Only the Home Primary Language Field is required in order to create an EL record; however, users are highly encouraged to also enter First Entered US School data.
2. Select a **Program Status**.
3. If the student has taken an Initial Determination Test (for example, the WAPT) and was found eligible, enter the **Identified Date**.
4. If the student is eligible and currently receiving EL services, enter the **Expected Exit Date**.
5. If the student is exiting their EL program or services, enter the **Program Exit Date**.
6. If the student has taken an Initial Determination Test (such as the WAPT) and was found eligible for EL services, enter the **Parent Notified** date.
7. If the student's parents were notified and refused EL services, mark the **Parent Declined** checkbox.
8. If the parent declines EL services, enter the date in which the parent declined.
9. Enter any **Comments** about the student's EL record.
10. Select the **Save** button.

Home Primary Language Logic

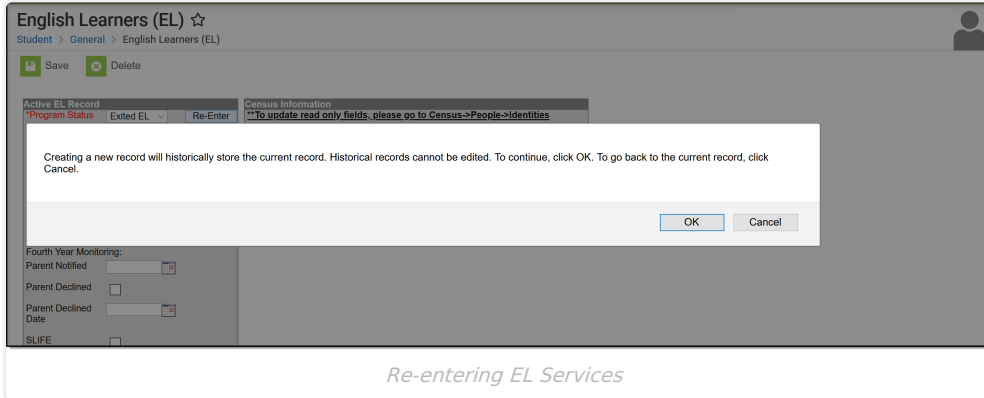
A Home Primary Language value on a student's [Identities](#) tool is needed in order to create an EL record for the student. If a student has a NULL Home Primary Language value but a **Default Value** has been established for the field within the [Attribute/Dictionary](#), the default value reports on the student's EL record. The default value **MUST** be a valid language code in order for it to report on a student's EL record. A valid Home Primary Language code is defined as the two letter code corresponding to the desired language.

The Home Primary Language field uses ISO language codes. To review and identify proper Home Primary Language code values, refer to the codes set within the Home Primary Language field on the [Identities](#) tool.

Re-Enter EL Students

Periodically, a student who was considered EL but passed the ACCESS and exited EL services needs to re-enter EL services. In order for these students to have accurate EL records, the **Re-Enter** button must be used on the student's most recent EL record.

1. Select the **Re-Enter** button. A validation box displays, asking the user to confirm the action. Select **OK** to historically store the previous EL record and create a new record. Select **Cancel** to cancel the process.
2. Enter all appropriate information within the available fields. See the [Create an EL Record](#) and [EL Fields](#) sections for more information about these fields.
3. Click the **Save** icon when finished. The student now has a new re-entry EL record. The previous EL record is visible in the EL History section.



The screenshot shows the 'English Learners (EL)' record management interface. A validation dialog box is displayed in the center, asking for confirmation to create a new record. The dialog text reads: 'Creating a new record will historically store the current record. Historical records cannot be edited. To continue, click OK. To go back to the current record, click Cancel.' Below the dialog, the 'Re-Enter' button is visible in the 'Program Status' section. The background interface includes tabs for 'Active EL Record', 'Program Status', and 'Census Information'. The 'Program Status' tab is active, showing 'Exited EL' and 'Re-Enter' buttons. The 'Census Information' tab is also visible, with a note: '*To update read only fields, please go to Census->People->Identities'. Below the dialog, there are fields for 'Fourth Year Monitoring', 'Parent Notified', 'Parent Declined', 'Parent Declined Date', and 'SLIFE'.

Re-entering EL Services

View Historical EL Records

Every time a new EL record is created for a student, the previous record is historically stored and viewable within the EL History section. For State Editions users, this section describes both historical and active EL record information.

Both district defined fields and state localized fields appear in this section.

Save
 Delete

Active LEP Record

*Program Status:

Identified Date:

Expected Exit Date:

Program Exit Date:

First Year Monitoring:

Second Year Monitoring:

Parent Notified:

Parent Declined: ☐

Comments:

- Modified by: Administrator, System 03/03/2014 11:04

Census Information

****To update read only fields, please go to Census->People->Identities**

Home Primary Language: eng: English

Dominant Language: eng: English

Native Language: eng: English

First Entered US School: No Data Available

Birth Country: United States

Wave Information

Bilingual: No

English Proficiency Code: 2349

English Proficiency OtherCode: NA

District Defined Elements

Not LEP Date:

EL History

District: PUBLIC SCHOOLS Status: Exited EL Identified: 10/28/2008 Exit: 09/01/2011

| | |
|-------------------------|---|
| Program Status | Exited EL |
| Identified Date | 10/28/2008 |
| Expected Exit Date | |
| Program Exit Date | 09/01/2011 |
| First Year Monitoring: | 09/01/2012 |
| Second Year Monitoring: | 09/01/2013 |
| Third Year Monitoring: | 09/01/2014 |
| Fourth Year Monitoring: | 09/01/2015 |
| Parent Notified | |
| Parent Declined | No |
| Interrupted Schooling | No |
| Comments: | Data received from data conversion on 10/17/2012. |

In the image above, the student's historical EL record is viewable by selecting the (+) next to the **EL History** and **Status** header. Because State Edition users are not allowed to modify EL records, the EL History section displays the active record as well as all historical EL records.




Create Custom EL Elements

When deciding to create custom EL elements, verify the element is not available elsewhere in Campus. Follow the instructions available on the [Custom Attribute](#) article.

These elements require the Screen Location, what determines where the element displays, to be EL.

Custom Attribute ☆

System Settings > Custom Data and Links > Custom Attribute

 New
  Save
  Delete

Campus Attributes/Dictionary Editor

- Disc Hrng
- District
- EmploymentAssignment
- English Learners (EL)
 - AN - Number Field
 - AN - Text Box
- Enrollment
- Enrollment Options
- ExtraCurric
- Health Information for Staff
- Highview
- Homeless

Campus Attribute Detail

***Display Name**
 AN - Number Field

***Screen Location**
 English Learners (EL)

***Field Name**
 Number Field

***Data Type**
 numberField

Max Size:
 Seq:
 Hide: ☐
 Required: ☐
 Hide Portal: ☐

Default Value:

Comments:

Custom EL Attributes

1. Click the **New** icon on the **Custom Attribute** tool.
2. Enter the **Display Name**.
3. Select **EL** for the **Screen Location**.
4. Enter a **Field Name** for this attribute.
5. Select a **Date Type** from the dropdown list.
6. Enter the **Max Size** for the new element.
7. Enter the desired **Sequence** for the element.
8. Mark the **Hide**, **Required** and **Hide Portal** checkboxes as needed.
9. Enter a **Default Value**, if needed.
10. Enter any **Comments** about this element.
11. Click the **Save** icon when finished. The new attribute displays on the student's EL tool.

Custom Attribute ☆

System Settings > Custom Data and Links > Custom Attribute

New Save Delete

Campus Attributes/Dictionary Editor

- Disc Hmg
- District
- EmploymentAssignment
- English Learners (EL)
 - AN - Number Field
 - AN - Text Box
- Enrollment
- Enrollment Options
- ExtraCurric
- Health Information for Staff
- Highview
- Homeless

Campus Attribute Detail

*Display Name: AN - Number Field *Screen Location: English Learners (EL)

*Field Name: *Data Type: numberField

Number Field

Max Size: Seq: 0 Hide: Required: Hide Portal:

Default Value:

Comments:

English Learners (EL) ☆

Student > General > English Learners (EL)

Save Delete

| Active EL Record | Census Information |
|--------------------------------|--|
| *Program Status: EL | *To update read only fields, please go to Census->People->Identities |
| Identified Date: 09/04/2019 | Home Primary Language: 011: English |
| Expected Exit Date: 10/31/2019 | First Entered US School: No Data Available |
| Program Exit Date: | Birth Country: United States of America |
| First Year Monitoring: | |
| Second Year Monitoring: | |
| Third Year Monitoring: | |
| Fourth Year Monitoring: | |
| Parent Notified: | |

District Defined Elements

| | |
|-------------------|---------------|
| AN - Number Field | AN - Text Box |
|-------------------|---------------|

New Custom Attribute Display

Manage Documents

To view documents, click the **Documents** button on the action bar. Users with the appropriate tool rights may also complete the following tasks.

- [Upload Documents](#)
- [Delete Documents](#)
- [Replace Documents](#)
- [Edit a Document Name or File Description](#)
- [Download Documents](#)