

# PIMS District Fact Support Personnel (Pennsylvania)

Last Modified on 12/14/2025 8:45 pm CST

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Tool Search: PIMS Extracts

The District Fact Support Personnel Template is used to submit the results of the Support Personnel Form, which is available on the Department of Education website. It includes a count of full-time and part-time staff who are considered Support Staff by race/ethnicity and gender as of October 1.

PIMS Extracts ☆

Reporting > PA State Reporting > PIMS Extracts

PA PIMS State Extracts

This tool will extract data to complete the PA-defined PIMS extracts. Choose the State Format to get the file in the state defined comma-delimited format, otherwise choose one of the testing/debugging formats.

Extract Options

Extract Type: District Fact Support Personnel (SupPer)

Effective Date: 02/08/2021

Format: State Format(comma delimited)

Generate Extract | Submit to Batch

Refresh Show top 50 tasks submitted between 02/01/2021 and 02/08/2021

Queued Time	Report Title	Status	Download

PIMS District Fact Support Personnel Editor

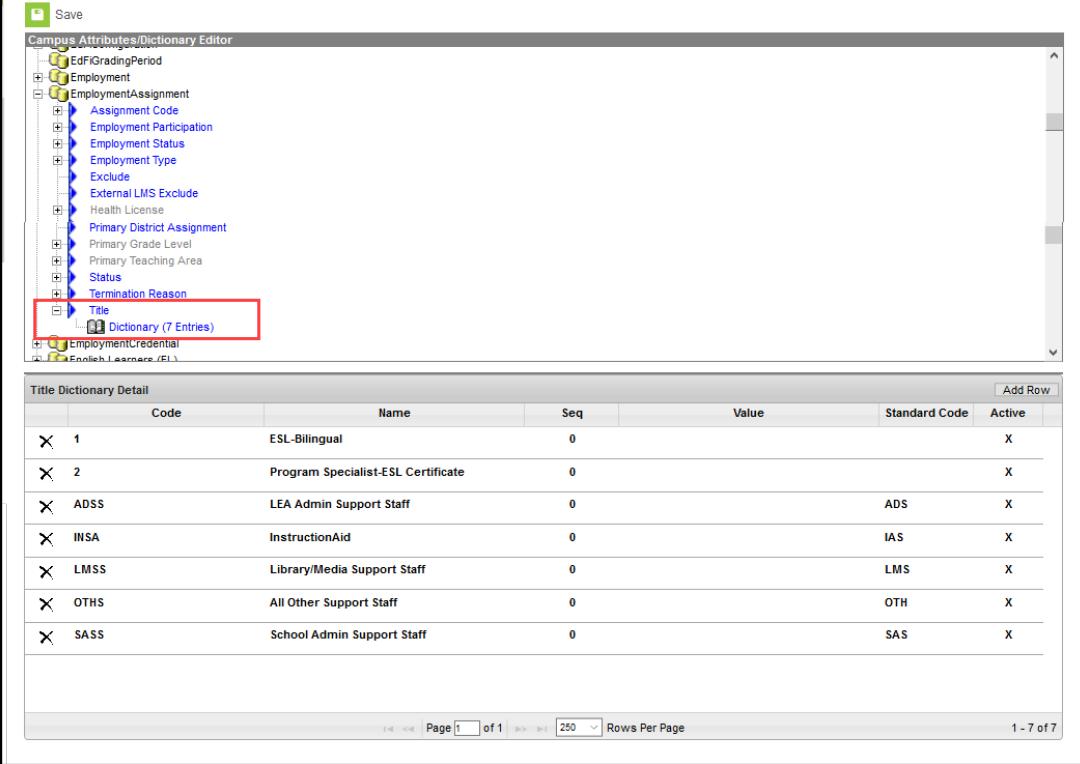
## Report Logic

Support staff who are actively employed by the district as of the entered Effective Date are included in the report.

A [District Assignment Title](#) of one of the following codes needs to be assigned for the staff to report:

- IAS - Instructional Aids
- SAS - School Admin Support Staff
- LMS - Library Media Support Staff
- ADS - LEA Admin Support Staff
- OTH - Other Support Staff.

The report looks at the **Standard Code** assigned to the Title in the Attribute/Dictionary. Verify these values are assigned to the **EmploymentAssignment > Title** attribute. It should look like this:

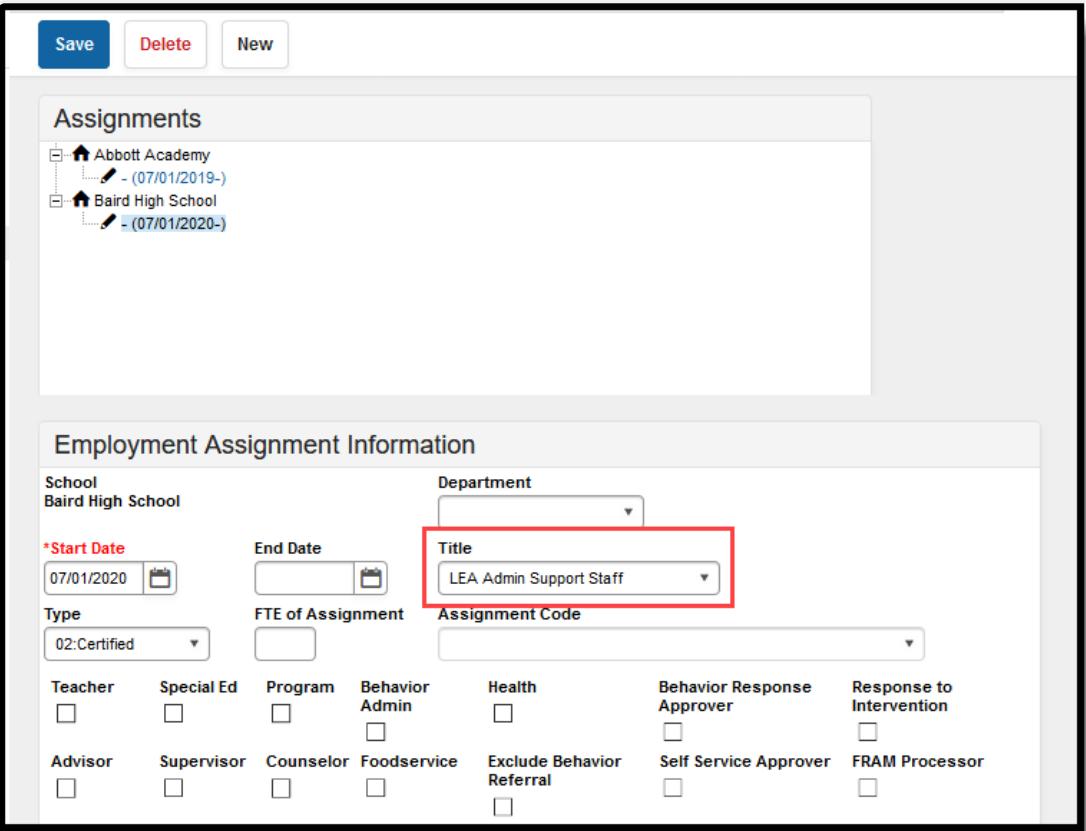


**Title Dictionary Detail**

	Code	Name	Seq	Value	Standard Code	Active
X	1	ESL-Bilingual	0			X
X	2	Program Specialist-ESL Certificate	0			X
X	ADSS	LEA Admin Support Staff	0		ADS	X
X	INSA	InstructionAid	0		IAS	X
X	LMSS	Library/Media Support Staff	0		LMS	X
X	OTHS	All Other Support Staff	0		OTH	X
X	SASS	School Admin Support Staff	0		SAS	X

*Employment Assignment Title Values Attribute Dictionary*

A staff person's District Assignment record would have the **Title** field populated with one of the appropriate values.



Save   Delete   New

### Assignments

- Abbott Academy - (07/01/2019-)
- Baird High School - (07/01/2020-)

### Employment Assignment Information

School Baird High School	Department					
*Start Date 07/01/2020	End Date					
Type 02:Certified	FTE of Assignment					
Title LEA Admin Support Staff						
Teacher <input type="checkbox"/>	Special Ed <input type="checkbox"/>	Program <input type="checkbox"/>	Behavior Admin <input type="checkbox"/>	Health <input type="checkbox"/>	Behavior Response Approver <input type="checkbox"/>	Response to Intervention <input type="checkbox"/>
Advisor <input type="checkbox"/>	Supervisor <input type="checkbox"/>	Counselor <input type="checkbox"/>	Foodservice <input type="checkbox"/>	Exclude Behavior Referral <input type="checkbox"/>	Self Service Approver <input type="checkbox"/>	FRAM Processor <input type="checkbox"/>

District Assignment Title Field

See the [PIMS Reporting](#) article for additional PIMS Reporting information.

## Generate the District Fact Support Personnel Template

1. Select **District Fact Support Personnel (SupPer)Template** from the **Extract Type** from the dropdown list.
2. Enter an **Effective Date** for the report.
3. Select the **Format** of the extract, either in the **State Format (comma delimited)** or in **HTML Format**.
4. Click the **Generate Extract** button or the **Submit to Batch** button when available. The extract displays in the selected format.
5. Once the report generates, use the values reported to populate the PIMS provided Excel Spreadsheet for Support Personnel. This form is available on the [PDE website](#) and is NOT maintained by Infinite Campus.

District Fact Support Personnel Records:24													
PositionCategory	EmploymentStatus	Gender	AmericanIndianAlaskan	BlackAfricanAmerican	Hispanic	White	MultiRacial	Asian	NativeHawaiianPacificIsland	noRace	Total		
IAS	F	M	0	0	1	0	0	0	0	0	1		
IAS	F	F	0	0	0	0	0	0	0	0	0		
IAS	P	M	0	0	0	0	0	0	0	0	0		
IAS	P	F	0	0	0	0	0	0	0	0	0		
SAS	F	M	0	0	0	0	0	0	0	0	0		
SAS	F	F	0	0	0	0	0	0	0	1	1		
SAS	P	M	0	0	0	0	0	0	0	0	0		
SAS	P	F	0	0	0	0	0	0	0	0	0		
LMS	F	M	0	0	0	0	0	0	0	0	0		
LMS	F	F	0	0	0	0	0	0	0	0	0		
LMS	P	M	0	0	0	0	0	0	0	0	0		
LMS	P	F	0	0	0	1	0	0	0	0	1		
ADS	F	M	0	0	0	0	0	0	0	0	0		
ADS	F	F	0	0	0	0	0	0	0	1	1		
ADS	P	M	0	0	0	0	0	0	0	0	0		
ADS	P	F	0	0	0	0	0	0	0	0	0		
OTH	F	M	0	0	1	0	0	0	0	0	1		
OTH	F	F	0	0	0	1	0	0	0	0	1		
OTH	P	M	0	0	0	0	0	0	0	0	0		
OTH	P	F	0	0	0	0	0	0	0	0	0		
ALL	F	M	0	0	2	0	0	0	0	0	2		
ALL	F	F	0	0	0	1	0	0	0	2	3		
ALL	P	M	0	0	0	0	0	0	0	0	0		
ALL	P	F	0	0	0	1	0	0	0	0	1		

PIMS District Fact Support Personnel Extract - HTML Format

A	B	C	D	E	F	G	H	I	J	K	L	Total
1	PositionCategory	EmploymentStatus	Gender	AmericanIndianAlaskan	BlackAfricanAmerican	Hispanic	White	MultiRacial	Asian	NativeHawaiianPacificIsland	noRace	Total
2	IAS	F	M	0	0	1	0	0	0	0	0	1
3	IAS	F	F	0	0	0	0	0	0	0	0	0
4	IAS	P	M	0	0	0	0	0	0	0	0	0
5	IAS	P	F	0	0	0	0	0	0	0	0	0
6	SAS	F	M	0	0	0	0	0	0	0	0	0
7	SAS	F	F	0	0	0	0	0	0	0	0	1
8	SAS	P	M	0	0	0	0	0	0	0	0	0
9	SAS	P	F	0	0	0	0	0	0	0	0	0
10	LMS	F	M	0	0	0	0	0	0	0	0	0
11	LMS	F	F	0	0	0	0	0	0	0	0	0
12	LMS	P	M	0	0	0	0	0	0	0	0	0
13	LMS	P	F	0	0	0	1	0	0	0	0	1
14	ADS	F	M	0	0	0	0	0	0	0	0	0
15	ADS	F	F	0	0	0	0	0	0	0	1	1
16	ADS	P	M	0	0	0	0	0	0	0	0	0
17	ADS	P	F	0	0	0	0	0	0	0	0	0
18	OTH	F	M	0	0	1	0	0	0	0	0	1
19	OTH	F	F	0	0	0	1	0	0	0	0	1
20	OTH	P	M	0	0	0	0	0	0	0	0	0
21	OTH	P	F	0	0	0	0	0	0	0	0	0
22	ALL	F	M	0	0	2	0	0	0	0	0	2
23	ALL	F	F	0	0	0	1	0	0	0	2	3
24	ALL	P	M	0	0	0	0	0	0	0	0	0
25	ALL	P	F	0	0	1	0	0	0	0	0	1
26												

PIMS District Fact Support Personnel Extract - State Format

## Report Layout

Field Name	Description	Location
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Field Name	Description	Location
<b>Position Category</b>	<p>Reports one of the following Standard Codes set in the Attribute/Dictionary that is assigned to the person's Title on the District Assignment record:</p> <ul style="list-style-type: none"> <li>• IAS - Instructional Aids (rows 1-4)</li> <li>• SAS - School Admin Support Staff (rows 5-8)</li> <li>• LMS - Library Media Support Staff (rows 9-12)</li> <li>• ADS - LEA Admin Support Staff (rows 13-16)</li> <li>• OTH - Other Support Staff (rows 17-20)</li> </ul> <p>For each Position Category, a count reports for the following:</p> <ul style="list-style-type: none"> <li>• 1 row for full time male staff persons assigned to that Standard Code per race/ethnicity.</li> <li>• 1 row for full time female staff persons assigned to that Standard Code per race/ethnicity.</li> <li>• 1 row for part time male staff persons assigned to that Standard Code per race/ethnicity.</li> <li>• 1 row for part time female staff persons assigned to that Standard Code per race/ethnicity.</li> </ul> <p>The last four rows (rows 21-24) reports a total count for ALL Standards Codes per gender per race/ethnicity.</p> <p>Alphanumeric, 3 characters</p>	<p>District Assignment &gt; Title</p> <p>EmploymentAssignment.title</p>

Field Name	Description	Location
<b>Employment Status</b>	<p>Designates the staff being counted as full time (F) or part time (P), as selected on the District Employment record.</p> <p>This value is counted for each Position Category.</p> <p>Alphanumeric, 1 character</p>	<p>District Employment &gt; Status</p> <p>Employment.staffType</p>
<b>Gender</b>	<p>Indicates whether the staff being counted is male (M) or female (F).</p> <p>This value is counted for each Position Category and each Employment Status.</p> <p>Alphanumeric, 1 character</p>	<p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p>
<b>American Indian/Alaskan</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of American Indian/Alaskan.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 1: American Indian or Alaska Native</p> <p>Identity.raceEthnicity</p>
<b>Black/African American</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of Black/African American.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 3: Black, not Hispanic</p> <p>Identity.raceEthnicity</p>
<b>Hispanic</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of Hispanic.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 4: Hispanic</p> <p>Identity.raceEthnicity</p>
<b>White</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of White.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 5: White, not Hispanic</p> <p>Identity.raceEthnicity</p>

<b>Field Name</b>	<b>Description</b>	<b>Location</b>
<b>Multi-racial</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of Multi-racial.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 6: Multi-Racial/Ethnic</p> <p>Identity.raceEthnicity</p>
<b>Asian</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of Asian.</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 9: Asian</p> <p>Identity.raceEthnicity</p>
<b>Native Hawaiian/Pacific Islander</b>	<p>Reports a count of each staff person in the district who has a race/ethnicity of Native Hawaiian or Pacific Islander.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity &gt; 10: Native Hawaiian or Other Pacific Islander</p> <p>Identity.raceEthnicity</p>
<b>No Race</b>	<p>Reports a count of each staff person in the district who does not have a race assigned.</p> <p>Numeric, 3 digits</p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity = Blank</p>
<b>Total</b>	<p>Reports the total count of support staff for each gender and each race.</p> <p>Numeric, 3 digits</p>	N/A