

# Rx Pack - Campus.2104

Last Modified on 03/15/2021 2:08 pm CDT

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The following corrections are included in Rx Packs for January and February 2021. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2108 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2104 and the date of availability:

- Rx Pack Campus.2104.9 - Monday, March 15, 2021
- Rx Pack Campus.2104.8 - Thursday, February 11, 2021
- Rx Pack Campus.2104.7 - Wednesday, February 3, 2021
- Rx Pack Campus.2104.5 - Wednesday, January 27, 2021
- Rx Pack Campus.2104.4 - Thursday, January 21, 2021
- Rx Pack Campus.2104.2 - Monday, January 18, 2021

See the [Release Pack Campus.2104 - January 2021](#) article for a full list of cases included in the Campus.2104 release.

## Rx Pack Campus.2104.9

### Custom

[Outline Links Not Working in Chrome v.89 and Edge v.89 \(SIS-145456\)](#)

Outline links were failing to work properly for users accessing Infinite Campus via the Google Chrome v.89 and Microsoft Edge v.89 browsers. This issue was corrected.

Path: System Administration > Custom > Outline Links

## Rx Pack Campus.2104.8

### Localization - Illinois

[Illinois - Early Learning Records \(SIS-143447\)](#)

The Early Learning tool now allows the entry of multiple Early Learning records for students. Also,

the EI Number field is now IEIN Number.

On the ISBE Demographic and Early Childhood Extract, the Licensed Child Care field only reports from the Prior to PreK Program field on the Early Learning record.

Path: Student Information > Program Participation > Early Learning; IL State Reporting > ISBE Extracts > Demographics and Early Childhood V3

## **Rx Pack Campus.2104.7**

### **Campus Learning**

[OneRoster - Assignment Assigned Date \(SIS-144470\)](#)

Logic for receiving assignments through the OneRoster API has been updated so that if assignments from the partner program have the same Start (Assigned) and End (Due) Dates, the Start Date will be set to one minute earlier.

Path: Instruction > Grade Book > Assignment

## **Rx Pack Campus.2104.5**

### **Campus Instruction**

[Aligning Assignments \(SIS-144465\)](#)

Previously, if a section had the same grading task/standard aligned twice where one instance was marked as post-only, teachers were unable to align assignments to the task/standard that was not post-only. This has been corrected.

Path: Instruction > Grade Book > Add

### **Messenger**

[Events and Actions- Messages not sending when Events and Actions is enabled for Messenger \(SIS-143978\)](#)

Districts that have Events and Actions enabled for Messenger were receiving an error message when both Events and Actions and Messenger were used. This has been fixed.

Path: System Administration > Events and Actions; System Administration > Messenger

## **Rx Pack Campus.2104.4**

### **Blended Learning**

## [Adjust Blended Learning Groups - Calendar Rights \(SIS-144102\)](#)

Users who had rights to one calendar were able to adjust blended learning groups for all calendars. This has been corrected.

Path: Scheduling > Blended Learning Groups > Adjust Blended Learning Groups

## Transcripts

### [Transcript - Bonus Points Entry \(SIS-144087\)](#)

The Bonus Points field was reported to only allow entry up to three decimal points. This has been corrected to allow entry up to the maximum number of decimal points. This change applies to the Bonus Points field and the other fields listed below.

- Bonus Points (5 decimal points)
- Weighted GPA (4 decimal points)
- Unweighted GPA (4 decimal points)
- GPA Max (4 decimal points)
- GPA Weight (4 decimal points)
- Percent (3 decimal points)

Path: Student Information > General > Transcripts

## Localization - Arizona

### [Arizona - Ed-Fi Connection Validation Update \(SIS-144019\)](#)

The Ed-Fi connection validation has been moved from the Demographics tool to the Ed-Fi Locator tool to improve loading time on the Demographics tool.

Path: Census > People > Demographics

## Localization - California

### [California - CALPADS Work Based Learning Extract \(SIS-141826\)](#)

A new CALPADS Work Based Learning Extract is now available. This extract reports students in grades 9-12 who complete a work-based learning program (e.g., internships, student-led enterprises, etc.). Work-based learning programs can be tracked on the Extended Learning Opportunities tool.

Path: CA State Reporting > CALPADS Work Based Learning; Student Information > Program Participation > State Programs > Work-Based Learning (ELO)

## Localization - Georgia

### [Georgia Amend Function Fix \(SIS-144041\)](#)

An issue with the Amendment side panel on a Georgia IEP not loading has been resolved.

Path: Student Information > Special Ed > General > Documents

## Localization - Kentucky

[Kentucky - Virtual Attendance Post Updates \(SIS-144012\)](#)

The following updates were made to the Virtual Attendance Post tool to improve performance:

- The KY\_PostNonParticipationToAttendance stored procedure has been updated to no longer include a complex Check In/Out Delete query for instances where virtual attendance check in/out records do not match the period start and end times for the calendar's current period schedule.
  - Period schedules should not be changed after virtual attendance and student participation has been recorded but if this has happened schools should contact Campus Support to ensure their virtual attendance data is accurate.

Path: System Administration > Attendance > Virtual Attendance Preferences

## Localization - Michigan

[Michigan - Ed-Fi Connection Validation Update \(SIS-144019\)](#)

The Ed-Fi connection validation has been moved from the Demographics tool to the Ed-Fi Locator tool to improve loading time on the Demographics tool.

Path: Census > People > Demographics

[Michigan - Early Childhood Updates \(SIS-144296\)](#)

The XML header for the Spring and EOP Early Childhood extracts have been updated. Four new codes have been added to the Federal Poverty Level Quintile and one code has been deactivated.

Path: MI State Reporting > MSDS Extracts > Early Childhood; Student Information > General > Early Childhood > Federal Poverty Level Quintile

## Localization - New York

[New York - SIRS Attendance Code and SIRS Student Daily Attendance Update \(SIS-143223\)](#)

In response to COVID-19, the New York State Education Department (NYSED) provided changes for attendance reporting. The following updates were made in Campus to support those changes.

### SIRS Attendance Code

Two new elements were added to the report layout to indicate attendance types of present,

absent, tardy, or suspension: \*State Attendance Code\* and \*State Attendance Description\*. The new code \*PRSNT\* now reports each time a student is present for instruction.

### **SIRS Student Daily Attendance**

Reporting logic was updated to report one record per day for each Attendance code including the new code \*PRSNT\*. Previously, the extract only reported students who had been absent or tardy. The Attendance Date and Attendance Code Long elements were updated with the new reporting logic.

A new element called \*Attendance Instructional Modality\* was added to the layout. This new element reports how the student received instruction; In-Person, Remote, or Both.

Path: NY State Reporting >SIRS Extracts > Attendance Code; NY State Reporting >SIRS Extracts > Student Daily Attendance

## **Rx Pack Campus.2104.2**

### **Campus Learning**

[Quiz Calculation \(SIS-144011\)](#)

A calculation issue in quizzes was found prior to release and fixed.

Path: Instruction > Grade Book > Assignment > Quiz

### **Point of Sale**

[Update for Stacking PINs \(SIS-143977\)](#)

When a transaction was in progress and a second PIN or barcode was entered on the POS terminal, the transaction was cleared before it could be completed. This issue was corrected.

Path: Point of Sale Terminal

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