

Early Learning (Illinois)

Last Modified on 12/14/2025 8:45 pm CST

[Early Learning Detail Fields](#) | [IL Early Learning Detail Fields](#)


Tool Search: Early Learning

The Early Learning tool lists student information related to programs designed to improve the health, social-emotional and cognitive outcomes for all students from birth through third grade, using the federal guidelines.

Multiple Early Learning Records can be entered for a student.

See the core [Early Learning](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Early Learning records.

Infinite Campus



Early Learning ☆

Student, Harvey Grade: PK #123456 DOB: 07/08/17

IEP
Mask Exemption

+ New
💾 Save
✖ Delete
🖨 Print Summary Report

Early Learning	Program	Start Date	End Date
Service Location Public School District	Preschool for All Expansion	03/16/2021	

Early Learning Detail

***Start Date**
03/16/2021

Service Location
01: Public School District

Household Income Eligibility
✖ 03: 200% at or below the Federal Poverty Level

Federal/State Funding
✖ 01: IDEA: Half-Day

Services Received
Select Values

End Date
[Calendar Icon]

Program
02: Preschool for All Expansion

Enrollment Type
Select Values

Meets at Risk Criteria
☐

Reason for Ending Program
[Dropdown]

Household Information

Number of People in Family
0

Gross Family Income Per Year
\$ [Text Box]

Comments (up to 255 characters)
[Text Area]

Number of People in Household
0

Family Structure
01: Both Parents in home

IL Early Learning Detail

Provider Type
[Dropdown]

Gateway Registry Member ID
[Text Box]

Reason for Ending Provider
[Dropdown]

Provider Start Date
[Calendar Icon]

In Classroom IDEA
☒

Referral by CFC
☒

Early Head Start (Birth to3)
☐

Reason for Delay in Transition
01: No Delay

IEIN Number
631992

Provider Has Gateways Credential
☐

Service Type
[Dropdown]

Provider End Date
[Calendar Icon]

Eligibility Determination Date
[Calendar Icon]

IEP Completion Date
[Calendar Icon]

Licensed Child Care
01: Family Child Care

Modified By: Meraz, Kennia 03/16/2021 08:15 AM

Early Learning Detail Fields

Service Location

The agency type where student receives the primary service.

► [Click here to expand...](#)

Code	Description	Definition
01	Public School District	
02	Higher Education Institution	A college, university, vocational school, or other post-secondary educational institution offering higher education beyond high school.
03	Licensed Child Care Center	Child Care Center is any child care facility which regularly provides child care for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.
04	Licensed Family Child Care Home	Family Child Care Home is any family home which provides child care for more than 3 up to a maximum of 12 children for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.
05	Child's Home	
06	Community-based Organization	Community-based organization (CBO) is a public or private nonprofit organization of demonstrated effectiveness that (A) is representative of a community or significant segments of a community; and (B) provides educational or related services to individuals in the community.
07	Faith-based Organization	Faith-based organization (FBO) is used to refer to religious organizations and other charitable organizations affiliated or identified with one or more religious groups.
09	Non-Public School	A nonpublic school provides general educational services to students in one or more of the grades K-12. Nonpublic schools voluntarily choosing to be registered with the Illinois State Board of Education must be nonprofit, meet various requirements outlined in statute and rule, and their services must include instruction in all of the branches of education taught to children of corresponding age and grade in the public schools, including the language arts, mathematics, the biological, physical and social sciences, the fine arts, and physical development and health.

Code	Description	Definition
10	Outside School Environment	Any service location not defined above that is outside of the school environment and where a student receives preschool educational programming.
11	Regional Office of Education/ Intermediate Service Center	A Regional Office of Education is a local educational agency established pursuant to Section 3A4 of the School Code [105 ILCS 5/3A-4] to provide the services and programs by regions. By law, Intermediate Service Centers serve the functions of Regional Superintendents of Schools and Regional Offices of Education in Suburban Cook County.
12	Special Education Cooperative	Joint agreements/cooperatives are established by multiple school districts "to provide needed special education facilities and to employ a director and other professional workers..." (105 ILCS 5/10-22.31) "...for the purpose of providing comprehensive and cost-efficient special education services" (Illinois School Code, 2012, p.297).

Database Location:

EarlyLearning.location

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.location**

Reports:

[ISBE Early Childhood Programs](#)

Program

Funding is used to administer a preschool program where children ages 3-5 are provided educational services.

► [Click here to expand...](#)

Code	Description	Definition
01	Preschool for All	The child is attending an Early Childhood Block Grant state funded preschool classroom for 3 to 5-year-old children.
02	Preschool for Expansion	The child is attending an Early Childhood Block Grant state funded preschool classroom for 3 to 5-year-old children.

Code	Description	Definition
03	Head Start	Federal program administered through the U.S. Department of Health and Human Services that provides comprehensive Early Childhood education, health, nutrition, and parent-involvement services to low-income children and families.
04	IDEA	The child is attending a preschool classroom for 3 to 5-year-old children and has an IEP. At a minimum, some funding for this child is paid with Federal IDEA or state Special Education funds.
05	Preschool Title I	The child is attending a preschool program for 3 to 5-year-old children. At a minimum, some funding for this child comes from Title I, Part A of the Elementary and Secondary Education Act as amended by Every Student Succeeds Act.
06	Local District	The child is attending a preschool program for 3 to 5-year-old children. At a minimum, some funding for this child is paid with local dollars.
07	Tuition Based	The child is attending a preschool classroom for 3 to 5-year-old children. At a minimum, some funding for this child is paid through families paying tuition.

Database Location:

EarlyLearning.setting

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.setting**

Reports:

[ISBE Early Childhood Programs](#)

Household Income Eligibility

Use the Household Income Eligibility field to indicate the Household Income Criteria. The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS).

► [Click here to expand...](#)

Database Location:

EarlyLearning.EligibilityCategory

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.eligibilityCategories**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Enrollment Type

The type of Early Childhood program in which the child is enrolled. Users may select multiple enrollment types.

▶ [Click here to expand...](#)

Database Location:

EarlyLearning.enrollmentType

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.enrollmentTypes**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Federal/State Funding

Indicates the student's federal funding type.

▶ [Click here to expand...](#)

Database Location:

EarlyLearning.funding

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.federalFundingServices**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Meets At Risk Criteria

Indicates the student meets the definition of an At Risk student - students who are likely to fail or drop out of their school based on grades, absenteeism and disruptive behavior.

▶ [Click here to expand...](#)

Database Location:

EarlyLearning.enrollmentType

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.meetsAtRiskCriteria**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Services Received

Use the Services Received field to select all services provided to the student.

► [Click here to expand...](#)

Code	Description	Definition
01	Child Welfare	The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a youth in care.
02	Open services within past year	The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services.
03	Parent of child in Youth care is ward of state	Either parent of the child is currently, or at any point in the past year, has been a youth in care.
04	TANF family service	The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.
05	WIC family service	WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.

Code	Description	Definition
06	SNAP family service	The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card –an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois.
07	Housing Subsidy	Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.
08	CCAP Subsidy	Assistance with paying for child care services for low income working families from the Child Care Assistance Program through the Illinois Department of Human Services.

Database Location:

EarlyLearning.services

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.servicesReceived**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Reason For Ending Program

Reason for which the student ended the program. Users must enter a reason if the program has an end date.

► [Click here to expand...](#)

Code	Description	Definition
01	Services Ended	Closing a record.
02	Transitioned	Transitioned to another program as a result of the program transition plan.
99	Erroneous	Closing an erroneously created record.

Database Location:

EarlyLearning.exitReason

Ad Hoc Inquiries:

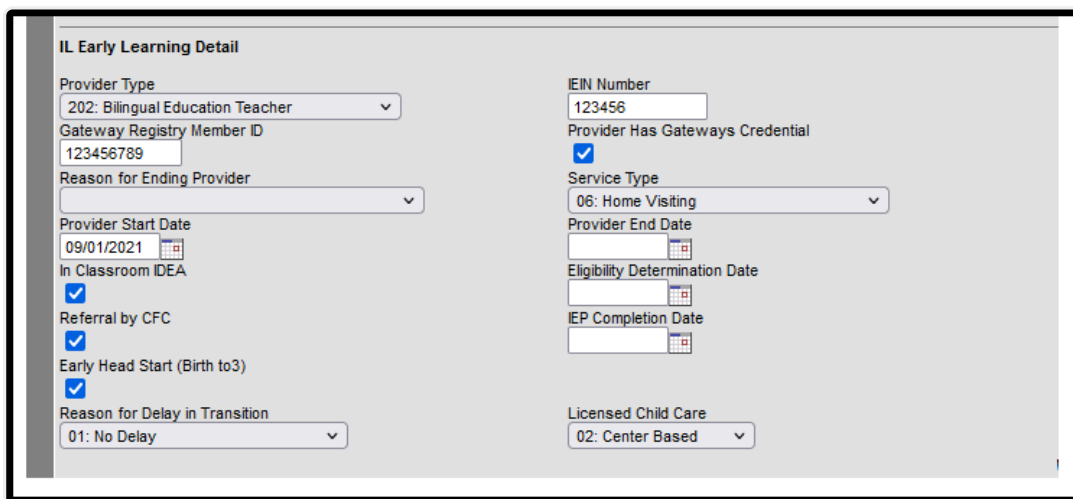
Student > Learner > EarlyLearning > **earlyLearning.exitReason**

Reports:

[ISBE Early Childhood Programs](#)

IL Early Learning Detail Fields

The fields in the IL Early Learning Detail editor are specific to the state of Illinois and are described in further detail below.



The screenshot shows the 'IL Early Learning Detail' form with the following fields:

- Provider Type:** 202: Bilingual Education Teacher
- Gateway Registry Member ID:** 123456789
- Reason for Ending Provider:** (Dropdown menu)
- Provider Start Date:** 09/01/2021
- In Classroom IDEA:** ☒
- Referral by CFC:** ☒
- Early Head Start (Birth to3):** ☒
- Reason for Delay in Transition:** 01: No Delay
- IEIN Number:** 123456
- Provider Has Gateways Credential:** ☒
- Service Type:** 06: Home Visiting
- Provider End Date:** (Date field)
- Eligibility Determination Date:** (Date field)
- IEP Completion Date:** (Date field)
- Licensed Child Care:** 02: Center Based

IL Early Learning Detail

Provider Type

A Provider record must be added to the following Programs before an enrollment can be exited: Preschool for All, Preschool for All Expansion, IDEA, and Preschool Title.

► [Click here to expand...](#)

Code	Description	Definition
200	Teacher	
202	Bilingual Education Teacher	
204	Visiting International Teacher	

Code	Description	Definition
207	Speech Language Pathology Teacher	
250	Special Education Teacher	
251	Bilingual Special Education Teacher	
310	Paraprofessional	
TBE	Teacher with Bilingual TBE Endorsement	Teacher with a Professional Educator License (PEL) that also has a Transitional Bilingual Education (TBE) Endorsement.
TPI	Teacher with Bilingual TPI Endorsement	Teacher with a Professional Educator License (PEL) that also has a Transitional Program of Instruction (TPI) Endorsement.
TSE	Teacher with Early Childhood Special Education Approval	Teacher with a Professional Educator License (PEL) that also has an Early Childhood Special Education Approval.
HHV	Head Start Home Visitor	The staff member in the home-based program option assigned to work with parents to provide comprehensive services to children and their families through home visits and group socialization activities.
HLT	Head Start Lead Teacher	The staff member in a center-based program that has at least an associate's or bachelor's degree in child development or early childhood education, equivalent coursework or otherwise meet the requirements of the of the Head Start Act.
HTA	Head Start Teacher Assistant	The staff member in a center-based program that has a minimum of a CDA credential and meets the requirements of the Head Start Act.

Database Location:

EarlyLearning:providerType

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.providerType**

Reports:

[ISBE Early Childhood Programs](#)

IEIN Number

Referred to as Illinois Educator Identifying Number (IEIN) in Illinois. The IEIN value is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number.

A different IEIN value can be entered for each separate Early Learning record to identify the correct staff person for each Early Learning Program and Service provided.

► [Click here to expand...](#)

Database Location:

EarlyLearning.eiNumber

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.eiNumber**

Reports:

[ISBE Early Childhood Programs](#)

Gateway Registry Member ID

Gateways Registry Membership tracks education, credentials, and all Registry trainings attended in the Registry database. This information is accessible via the member's Professional Development Record (PDR).

► [Click here to expand...](#)

Database Location:

EarlyLearning.gatewayRegistryMemberID

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.gatewayRegistryMemberID**

Reports:

[ISBE Early Childhood Programs](#)

Provider Has Gateways Credential

Gateways Credentials are symbols of an individual's professional achievement that show their knowledge, skills, and experience in caring for and educating children. Credentials are awarded and recognized by the Illinois Department of Human Services (IDHS) Bureau of Child Care and Development.

► [Click here to expand...](#)

Database Location:

EarlyLearning.providerHasGatewaysCredential

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.providerHasGatewaysCredential**

Reports:

[ISBE Early Childhood Programs](#)

Reason for Ending Provider

Use this field to select the reason for which the provider left the program.

► [Click here to expand...](#)

Database Location:

EarlyLearning.endingProviderReason

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.endingProviderReason**

Reports:

[ISBE Early Childhood Programs](#)

Service Type

Service provided by the program.

► [Click here to expand...](#)

Code	Description	Definition	Valid For
01	Half Day AM	The child is attending a classroom for 3 to 5-year-old children for less than a full day in the morning.	Preschool for All, Head Start, IDEA, Local District, Tuition Based.
02	Half Day PM	The child is attending a classroom for 3 to 5-year-old children for less than a full day in the afternoon.	Preschool for All, Head Start, IDEA, Local District, Tuition Based
03	Full Day	The child is attending a full day classroom for 3 to 5-year-old children for 5 or more hours per day.	Preschool for All, Head Start, IDEA, Local District, Tuition Based

Code	Description	Definition	Valid For
04	State - Preschool full Day Expansion	The child is attending a full day preschool classroom that meets all of the Preschool for All Expansion requirements.	Preschool for All Expansion Programs.
05	Home Bound Instruction	•For IDEA program: A student who is receiving home/hospital instructional services, provided by the district.	Preschool for All, Preschool for All Expansion, IDEA, Local District, Tuition Based.
06	Home Visiting	•For all other associated programs: Child is receiving preschool educational programming outside of the school environment that's not required.	Head Start Programs.
07	Speech only Services	Home visits and group socialization activities for families and their children.	IDEA Programs.
08	Preschool Title I		Preschool Title I Programs.

Database Location:

EarlyLearning.serviceType

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.serviceType**

Reports:

[ISBE Early Childhood Programs](#)

Provider Start Date

The date on which the program services began. This must be the same date as the Program Start Date (not before or after). For subsequent provider records, this date can be equal to or after the Program Start Date, and before the Program End Date, or after the Program Start Date and the same as the Program End Date.

► [Click here to expand...](#)

Database Location:

EarlyLearning.servicesStartDate

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.servicesStartDate**

Reports:

[ISBE Early Childhood Programs](#)

Provider End Date

The date on which program services ended. The date must be the same as the Provider Start Date, or after the Provider Start Date and before the Program End Date, or after the Provider Start Date and the same date as the Program End Date.

▶ [Click here to expand...](#)

Database Location:

EarlyLearning.servicesEndDate

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.servicesEndDate**

Reports:

[ISBE Early Childhood Programs](#)

In Classroom IDEA

The Individuals with Disabilities Education Act (IDEA) retains the basic rights and protections for children with disabilities. Use this checkbox to indicate whether the child is receiving special education services within the general education classroom.

▶ [Click here to expand...](#)

Database Location:

EarlyLearning.classroomIDEA

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.classroomIDEA**

Reports:

[ISBE Early Childhood Programs](#)

Eligibility Determination Date

Use this field to indicate the date on which the student is eligible for Special Education.

► [Click here to expand...](#)

Database Location:

EarlyLearning.eligibilityDate

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.eligibilityDate**

Reports:

[ISBE Early Childhood Programs](#)

Referral by CFC

Check this box if the child was referred to the program by Child and Family Connections (CFC).

► [Click here to expand...](#)

Database Location:

EarlyLearning.referralCFC

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.referralCFC**

Reports:

[ISBE Early Childhood Programs](#)

Early Head Start (Birth to 3)

Mark this box when the student received Early Head Start services prior to attending a preschool program. This may include home-based services, center-based services, or both.

► [Click here to expand...](#)

Database Location:

EarlyLearning.earlyHeadStart

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.headStart**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Reports:

[ISBE Early Childhood Programs](#)

IEP Completion Date

Use this field to enter the date on which the student completes their IEP. Only use this field if your district does NOT use the Infinite Campus Special Education Module.

► [Click here to expand...](#)

Database Location:

EarlyLearning.completionDateIEP

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.completionDateIEP**

Reports:

[ISBE Demographics and Early Childhood Extract V3](#)

Reason for Delay in Transition

This field is used to indicate the reason, if any, there was a delay in the child's transition to an Early Childhood Program.

► [Click here to expand...](#)

Database Location:

EarlyLearning.delayTransitionReason

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.delayTransitionReason**

Reports:

[ISBE Early Childhood Programs](#)

Licensed Child Care

Indicates that prior to attending a preschool program, the child was enrolled in Child Care at one of the following:

- 01: Family Child Care
- 02: Center Based
- 03: Did Not Attend

▶ [Click here to expand...](#)

Database Location:

EarlyLearningPreKProgram.licensedChildCare

Ad Hoc Inquiries:

Student > Learner > EarlyLearning > **earlyLearning.licensedChildCare**

Reports:

[ISBE Early Childhood Programs](#)
