

Blended Learning (Texas)

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Tool Search: Blended Learning

The Blended Learning tool allows districts to create and assign learning groups to students to manage classes and attendance for students in a setting that is adaptable for students who are physically in a building for learning, students who are virtually attendance classes, or a combination of both. Blended Learning groups provide the first step in reducing in-person class sizes.

Texas has defined a unique Blended Learning field that allows users to select the type of remote learning instruction. Further information on these fields is described below. For information on all other fields, please see the [New Blended Learning Groups](#) article.

New Groups: Add Students Manually

Enter parameters to rotate the group across calendar days. Groups that are assigned to a day are expected to be virtual.

Start Date*
10/01/2020

End Date
06/30/2021

Assign Group Rotation

Do Not Assign Group to Any Attendance Days (Always In School)
 Assign Group to Every Attendance Day (Always Virtual)

Remote Learning Type*

Texas Blended Learning Group Day Rotation Editor

Remote Learning Type

Use the Remote Learning Type field to select the type of instruction students will receive during blended learning. This is a required field.

In order to create Blended Learning groups, users **MUST** be in the current calendar year.

▶ [Click here to expand...](#)

Code	Description	Definition
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S	Remote Synchronous Instruction	Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. See guidance from the Texas Department of Education on curriculum the instructional method must address.
A	Remote Asynchronous Instruction	Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. See guidance from the Texas Department of Education on curriculum the instructional method must address.

Database Location:

BlendedLearningGroup.instructionType

Ad Hoc Inquiries:

Student > Learner > Blended Learning > Active Group Assignment > instructionType

Student > Learner > Blended Learning > All Group Assignment > instructionType

Notes:

Once the Remote Learning Type has been set and saved, it **cannot** be changed. If a student needs to change their Remote Learning Type, the student can be moved to a new group.