

# Release Pack Campus.2036 - August 2020

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Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an update. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](#) article lists the approximate release date of all 2020 Campus releases.

See the [Rx Pack - Campus.2036](#) article for a list of Rx releases to the Campus.2036 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

[Campus.2040](#)  
**> Campus.2036**  
[Campus.2032](#)  
[Campus.2028](#)  
[Campus.2024](#)

See the [Supported Platforms](#) article for more information about supported technologies.

## Update Manifest

See the [Campus Release Pack Enhancements](#) article for a list of just enhancement release notes.

## Core Cases

Component	Case Number	Description
Academic Programs	<a href="#">SIS-130905</a>	Academic Programs- Students can be assigned the same program multiple times
Activity Registration	SIS-139836	<b>[Enhancement]</b> Activity Registration Updates
Ad hoc Reporting	SIS-123249	Some Users Getting Error Token when Searching by Students by Name
Ad hoc Reporting	<a href="#">SIS-138618</a>	Staff History Fields in Course/Section Queries
Ad hoc Reporting	<a href="#">SIS-139036</a>	<b>[Enhancement]</b> Blended Learning Term Summary View
Blended Learning	SIS-138817	<b>[Enhancement]</b> Copy Virtual Attendance Preferences
Blended Learning	<a href="#">SIS-139040</a>	<b>[Enhancement]</b> Ad hoc Reporting Participation Detail View

Blended Learning	<a href="#"><u>SIS-139597</u></a>	<b>[Enhancement]</b> Archive Ability, Calendar Selection, Other Updates
Blended Learning	<a href="#"><u>SIS-139704</u></a>	<b>[Enhancement]</b> Automatic Group and Membership Assignment
Blended Learning	<a href="#"><u>SIS-139714</u></a>	<b>[Enhancement]</b> Future Group Display
Blended Learning	<a href="#"><u>SIS-139726</u></a>	Groups - Incorrect Virtual Indicator
Blended Learning	<a href="#"><u>SIS-139784</u></a>	Groups - Assigning Students to Same Household
Blended Learning	<a href="#"><u>SIS-139791</u></a>	<b>[Enhancement]</b> Future Group Start Date
Blended Learning	<a href="#"><u>SIS-139885</u></a>	<b>[Enhancement]</b> Students without Households
Blended Learning	<a href="#"><u>SIS-139934</u></a>	Adjust Blended Learning Groups - Error using Ad hoc Filters
Blended Learning	<a href="#"><u>SIS-139999</u></a>	Saving Virtual Attendance Preferences, Posting Virtual Attendance
Blended Learning	<a href="#"><u>SIS-140086</u></a>	Group - Error when Adjusting Learning Groups
Blended Learning	SIS-140114	<b>[Enhancement]</b> Instruction Updates
Blended Learning	SIS-140221	Update to Algorithm
Blended Learning	<a href="#"><u>SIS-140243</u></a>	Group Assignment Start Date
Blended Learning	SIS-140406	Automatic Group Creation
Campus Learning	<a href="#"><u>SIS-140002</u></a>	Google Drive and Youtube in Assignment WYSIWYG
Campus Student/Parent	<a href="#"><u>SIS-139412</u></a>	Security Updates
Campus Student/Parent	SIS-139976	Campus Parent Portal Updates
Census	<a href="#"><u>SIS-139010</u></a>	New Relationship Types Causes Error

Data Extract Utility	<a href="#"><u>SIS-139413</u></a>	Data Extract Utility – SMB Extracts Unable to be Written to Subfolders and Duplicate Extract Names Now Allowed
Data Extract Utility	<a href="#"><u>SIS-139713</u></a>	CampusJobTrigger Record Being Deleted and Added Each DEU Save
Data Extract Utility	<a href="#"><u>SIS-139793</u></a>	Data Extract Utility – Character Limit in SQL Query Field Truncating Queries
Digital Repository	SIS-139814	Campus Digital Repository – Parenthesis Removed from File Name List of Illegal Characters
Early Warning	SIS-140072	<b>[Enhancement]</b> Early Warning Updated to Support K-5 GRAD Scores
Events & Actions	<a href="#"><u>SIS-137862</u></a>	Events and Actions-New events are not staying in an 'Active' status when saved
Fees	<a href="#"><u>SIS-127218</u></a>	Correction for Displaying Void Fee Amounts
Forms	<a href="#"><u>SIS-140013</u></a>	Forms eSignature Bug Fix
FRAM	SIS-135962	<b>[Enhancement]</b> New Custom Lunch Count Checkboxes
Grades Reporting	<a href="#"><u>SIS-139891</u></a>	<b>[Enhancement]</b> Grading Window Notifications
Grades Reporting	<a href="#"><u>SIS-140342</u></a>	<b>[Enhancement]</b> Grading Window - Date and Time Selection
Grading & Standards	<a href="#"><u>SIS-139119</u></a>	Importing CASE Frameworks - Updated Items
Grading & Standards	<a href="#"><u>SIS-139986</u></a>	Imported Frameworks
Health	<a href="#"><u>SIS-139588</u></a>	<b>[Enhancement]</b> Daily Health Log Stored Procedure
Health	<a href="#"><u>SIS-139790</u></a>	Daily Health Log Update for Campus Parent Portal
Learner Planning	<a href="#"><u>SIS-138875</u></a>	<b>[Enhancement]</b> Special Ed Goal Monitoring Tool Added
Learner Planning	<a href="#"><u>SIS-139568</u></a>	Special Ed Tool Rights Fix
Medicaid	<a href="#"><u>SIS-135194</u></a>	Medicaid Services Bug Fix

Messenger	<a href="#"><u>SIS-127675</u></a>	Messenger (Email)- Schedule Sub Report display for block schedules
Navigation	<a href="#"><u>SIS-139975</u></a>	Some Users Unable to Disable Try New Look
Navigation	<a href="#"><u>SIS-140396</u></a>	Some Users Unable to Select a Student in New Look of Campus Search Results
OneRoster	<a href="#"><u>SIS-137749</u></a>	courseSubject Data Element
OneRoster	<a href="#"><u>SIS-139457</u></a>	Tracking Credential Creation
Online Payments	<a href="#"><u>SIS-129859</u></a>	Payment Transaction Panel Update
Online Payments	<a href="#"><u>SIS-133049</u></a>	Update to Include Creator and Modified By Information
Online Payments	<a href="#"><u>SIS-138825</u></a>	Update for Pay Button in Campus Parent
Online Payments	<a href="#"><u>SIS-139371</u></a>	Update to Correct New Vendor Error
Online Payments	<a href="#"><u>SIS-139980</u></a>	Update to Fix Zero Dollar Transaction Reference Numbers
Point of Sale	<a href="#"><u>SIS-139695</u></a>	<b>[Enhancement]</b> Food Service Account PIN Barcode in Student App
Point of Sale	<a href="#"><u>SIS-139729</u></a>	<b>[Enhancement]</b> Food Service Account PIN Barcode in Campus Parent
Report Cards	<a href="#"><u>SIS-137036</u></a>	Standards-Based Report Card - Centering Issue
School Store	<a href="#"><u>SIS-139728</u></a>	<b>[Enhancement]</b> Orders Report Update for Large Labels
School Store	<a href="#"><u>SIS-139757</u></a>	Orders Report Update
School Store	<a href="#"><u>SIS-139878</u></a>	<b>[Enhancement]</b> New Pick List Columns
School Store	<a href="#"><u>SIS-139942</u></a>	<b>[Enhancement]</b> Limit Product Purchases to Enrolled Students
Security	<a href="#"><u>SIS-137251</u></a>	Default CSP Scope Update

Security	<a href="#"><u>SIS-137811</u></a>	<b>[Enhancement]</b> CSP Violations Causing Performance Issues
Security	<a href="#"><u>SIS-137957</u></a>	<b>[Enhancement]</b> Two-Factor Authentication Updates
Security	<a href="#"><u>SIS-139859</u></a>	New User Account Security Email Address Incorrectly Being Populated by Census Email Address
Security	<a href="#"><u>SIS-139902</u></a>	Group Membership Assignment and Campus Account Assignment Limited to Product Security Roles for Add User Account Tool
Transcript	<a href="#"><u>SIS-137071</u></a>	Abnormal Termination Errors
Verification	<a href="#"><u>SIS-140229</u></a>	Data Validation Report Update
Verification	<a href="#"><u>SIS-140314</u></a>	Data Validations Update

## State-Specific Cases

State	Case Number	Description
Arizona	<a href="#"><u>SIS-138320</u></a>	Ed-Fi Student School Association Resource Update
Arizona	<a href="#"><u>SIS-139640</u></a>	Course Location Override Field Added to Ad Hoc
Arizona	<a href="#"><u>SIS-140015</u></a>	Ed-Fi v3.3 Student Special Education Program Association Resource Update
Arizona	<a href="#"><u>SIS-140027</u></a>	District Number Update
Arizona	<a href="#"><u>SIS-140263</u></a>	Ed-Fi v3.3 Student Special Education Program Association Update
BIE	<a href="#"><u>SIS-139718</u></a>	BIE Course Data section added to Course Editor
California	SIS-133432	English Learners Assignment
California	<a href="#"><u>SIS-139112</u></a>	Behavior State Resolutions
California	<a href="#"><u>SIS-139402</u></a>	CTE Updates

Colorado	<a href="#"><u>SIS-138237</u></a>	GFSA Weapon Codes
Colorado	<a href="#"><u>SIS-138240</u></a>	TSDL Interchange
Colorado	<a href="#"><u>SIS-138771</u></a>	School Discipline and Attendance
Georgia	<a href="#"><u>SIS-139216</u></a>	Consent to Evaluate Added
Georgia	<a href="#"><u>SIS-139270</u></a>	<b>[Enhancement]</b> Special Ed Updates
Georgia	<a href="#"><u>SIS-139278</u></a>	IEP Bug Fix
Hawaii	<a href="#"><u>SIS-139427</u></a>	ALPSS Updates
Hawaii	<a href="#"><u>SIS-139428</u></a>	Gifted & Talented Updates
Hawaii	<a href="#"><u>SIS-139958</u></a>	ALPSS Update
Idaho	SIS-138559	State Reporting Updates
Idaho	<a href="#"><u>SIS-139586</u></a>	Date Entered US Schools
Illinois	<a href="#"><u>SIS-139160</u></a>	ISBE Physical Restraint and Time Out
Illinois	<a href="#"><u>SIS-139389</u></a>	ISBE Demographics and Early Childhood
Iowa	<a href="#"><u>SIS-136357</u></a>	New Program Participation Tabs
Iowa	SIS-138242	State Reporting Updates
Iowa	SIS-138253	SIF Reporting Updates
Kansas	<a href="#"><u>SIS-138603</u></a>	KIAS Extract
Kansas	<a href="#"><u>SIS-139552</u></a>	2020-21 KIDS Collection and KCAN Extract Updates

Kentucky	SIS-137726	Consolidation of Gifted and Talented Fields
Kentucky	<a href="#">SIS-138489</a>	IDEA Dec 1 Count Extract 2020-2021 Updates
Kentucky	<a href="#">SIS-138491</a>	FRYSC Individual Intervention Rosters Report Display Mental Health Interventions in Wrong Categories
Kentucky	<a href="#">SIS-138586</a>	Behavior Batch Syncing Failing to Sync Properly
Kentucky	<a href="#">SIS-139429</a>	Safe Schools Extract Not Reporting Special Ed Students Properly
Kentucky	SIS-140063	Virtual Attendance Posting Updated to Meet KY Attendance Needs
Maine	<a href="#">SIS-139839</a>	IEP Updates
Massachusetts	<a href="#">SIS-135495</a>	SIF StudentPersonal Logic Update
Massachusetts	<a href="#">SIS-139559</a>	Various SIF and State Reporting Updates
Massachusetts	<a href="#">SIS-139800</a>	Student Course Schedule (SCS) Not Looking at Term Type Override Field
Massachusetts	<a href="#">SIS-139874</a>	SIF StudentSectionEnrollment/CourseEnrollmentStatus Logic Correction
Massachusetts	<a href="#">SIS-139881</a>	SIF StudentSectionMarks Logic Corrections
Massachusetts	<a href="#">SIS-139959</a>	SIF SectionInfo/AttendingSchool Logic Correction
Massachusetts	<a href="#">SIS-140162</a>	SIF StaffPersonal Population Logic Correction
Massachusetts	<a href="#">SIS-140218</a>	SIF EmploymentRecord/MADistrictLevelProfessionalTeacher Logic Update
Michigan	<a href="#">SIS-138874</a>	Teacher Student Data Link Updates
Minnesota	<a href="#">SIS-100624</a>	EL Services and MARSS B Updates
Minnesota	<a href="#">SIS-135187</a>	Ed-Fi 2020-21 School Year Updates

Minnesota	<a href="#"><u>SIS-138959</u></a>	MCCC Staff Course Extract Validation Logic
Minnesota	<a href="#"><u>SIS-139059</u></a>	Ed-Fi Student School Food Service Program Association Update
Minnesota	<a href="#"><u>SIS-139060</u></a>	Ed-Fi Student Gifted Talented Program Association Update
Missouri	<a href="#"><u>SIS-137275</u></a>	UniquelID Extract
Missouri	<a href="#"><u>SIS-138383</u></a>	Special Ed Custom Form Updates
Montana	SIS-139880	Forms Fix
Montana	<a href="#"><u>SIS-140098</u></a>	State Reported Data End Date Fix
Montana	SIS-140255	Add New User Group Not Working for State Edition Users
Nebraska	<a href="#"><u>SIS-138742</u></a>	Attendance Audit Report Update
Nebraska	<a href="#"><u>SIS-139466</u></a>	Ed-Fi Digital Equity Logic
Nebraska	<a href="#"><u>SIS-139656</u></a>	Ed-Fi Summer School Update
Nebraska	<a href="#"><u>SIS-139778</u></a>	Ed-Fi Student Section Association Resource Update
Nebraska	<a href="#"><u>SIS-139811</u></a>	Ed-Fi Student Language Program Association Update
Nevada	<a href="#"><u>SIS-139573</u></a>	Enrollment Data Cleanup for CIT and Homeless Served
Nevada	<a href="#"><u>SIS-139794</u></a>	State District Code Update
New Hampshire	<a href="#"><u>SIS-139795</u></a>	ELO Student
New Mexico	<a href="#"><u>SIS-139700</u></a>	Attribute Dictionary Updates
New York	<a href="#"><u>SIS-139509</u></a>	SIRS Day Calendar Update

Ohio	<a href="#"><u>SIS-137558</u></a>	IEP Updates
Ohio	<a href="#"><u>SIS-139210</u></a>	OH Extracts Start Date
Ohio	<a href="#"><u>SIS-139665</u></a>	Student Assessment (FA) Update
Ohio	SIS-140220	Student Assessment (FA) Update
Pennsylvania	<a href="#"><u>SIS-137252</u></a>	Fields Available in Filter Designer, Locked Attribute
Pennsylvania	<a href="#"><u>SIS-138638</u></a>	PIMS School Calendar Template
Rhode Island	<a href="#"><u>SIS-139684</u></a>	Section Student Report, Grade Earned Report
Tennessee	<a href="#"><u>SIS-139326</u></a>	Distance Learning & EIS 049 Student Attendance
Texas	<a href="#"><u>SIS-124420</u></a>	Updates to Unique ID Import tool
Utah	SIS-136417	SIF StudentAcademicRecord and StudentSectionEnrollment Objects Localized to Meet State Needs
Utah	<a href="#"><u>SIS-136418</u></a>	SIF StudentParticipation and DisciplineIncident Objects Localized for UT
Utah	<a href="#"><u>SIS-139209</u></a>	Immunization Rules Added
Utah	<a href="#"><u>SIS-140123</u></a>	State Grade Level Code Localized and Added to Ad Hoc
Vermont	<a href="#"><u>SIS-138597</u></a>	CIRS Actions (SLDS) Update
Virginia	<a href="#"><u>SIS-138595</u></a>	Student Record Collection (SRC) Updates
Virginia	<a href="#"><u>SIS-140057</u></a>	New SCED Course Identifier Codes
Wisconsin	<a href="#"><u>SIS-137262</u></a>	2020-21 Ed-Fi Updates
Wisconsin	SIS-137444	Local Health Department Report Update

Wisconsin	<a href="#"><u>SIS-139696</u></a>	WISEid Import
Wyoming	<a href="#"><u>SIS-138265</u></a>	Learning Methods
Wyoming	SIS-139021	WDE-950 Updates
Wyoming	<a href="#"><u>SIS-139716</u></a>	WDE-638 Virtual Education Report Update

## Technical Information

See the [Technical Information - Release Pack Campus.2036](#) article for a list of schema changes in this release.

## Academic Programs

Academic Programs- Students can be assigned the same program multiple times (SIS-130905)

Academic Program validation logic has been updated to allow the same academic program to be assigned multiple times to a student when start and end dates do not overlap. Progress monitoring, course plan requirements, alerts and program reports will continue to only look at current programs where an end date does not exist or the end date is dated with a future date.

Article(s): Academic Programs (Academic Planning); Academic Programs

Path: Program Admin > Academic Programs

## Activity Registration

Activity Registration Updates (SIS-139836) [Enhancement]

The following updates were made to Activity Registration.

- Added the ability to manually add students to an Activity Roster if they are enrolled in the school associated with the activity.
- Added the ability to remove students that were manually added from an Activity Roster.
- Added the option to remove an activity from the Activity Monitor by deleting or cancelling the activity.
- Product Description and Special Instructions fields can now be updated until registration is closed.
- The Activity Image on "Step 4 - Link to Portal" on the Activity Builder can be updated through the Registration status.
- The Activity Primary and Secondary Owners can now be updated until the activity is in a Closed status.
- Miscellaneous cosmetic and performance improvements were made for an improved user

experience.

Article(s): Activity Registration

Path: Activity Registration

## Ad hoc Reporting

### Some Users Getting Error Token when Searching by Students by Name (SIS-123249)

Some users were receiving an error token when attempting to search for students by name. This error was caused by an issue created when search attempted to filter more than 1000 search results at a time. This issue was corrected.

Article(s): N/A

Path: No Specific Path

### Staff History Fields in Course/Section Queries (SIS-138618)

Ad hoc queries for using the Course/Section Data Type returned an error when that query included Staff History fields. This has been corrected.

Article(s): [Query Wizard](#)

Path: Ad hoc Reporting > Filter Designer > Query Wizard

## Blended Learning

### Ad hoc Reporting - Blended Learning Term Summary View (SIS-139036) [Enhancement]

New Blended Learning views have been added to the Query Wizard for the Student Data Type and the Course/Section Data Type.

For the Student Data Type, the \*Blended Learning Term Summary\* is available in the Student > Attendance folder. Use this view to find the total count of days a student is attending classes virtually and physically for a term.

For the Course/Section Data Type, the \*Blended Learning Summary view\* and \*Blended Learning Summary (Overall)\* are available in the Course > Section Information folder. Use these views to find the total count of students associated with particular Blended Learning groups.

Article(s): [Query Wizard: Sections](#)

Path: Ad hoc Reporting > Filter Designer > Query Wizard

#### [Blended Learning - Copy Virtual Attendance Preferences \(SIS-138817\) \[Enhancement\]](#)

The Virtual Attendance Preferences can now be copied to other calendars using the Virtual Attendance Preferences Copier Wizard.

All selected virtual attendance preferences in the Source Calendar are copied to the Destination Calendar. If the Destination Calendar already has preferences selected, they are overwritten with this process.

Article(s): [Virtual Attendance Preferences Copier Wizard](#)

Path: System Administration > Attendance > Virtual Attendance Preferences Copier Wizard

#### [Blended Learning - Ad hoc Reporting Participation Detail View \(SIS-139040\) \[Enhancement\]](#)

A Blended Learning Participation Detail view has been added to the Student > Attendance folder in the Filter Designer. This option includes fields to create reports using the participation records of students, whether added by a student check in, a parent check in or a teacher entry of participation.

Article(s): [New Blended Learning Groups](#)

Path: Scheduling > Blended Learning; Ad hoc Reporting > Filter Designer > Query Wizard

#### [Blended Learning - Archive Ability, Calendar Selection, Other Updates \(SIS-139597\) \[Enhancement\]](#)

Blended Learning Groups can now be archived. This can only be done for groups that have an end date in the past; active groups cannot be archived. An \_Archived\_ field has been added to the Filter Designer for Student Data Types.

Other Updates to Blended Learning:

- When the Campus toolbar has All Years selection, a delay in the selection of a group and a selection of a calendar no longer occurs.
- The Group Start Date now displays on the Preview page when adjusting groups.
- The error message for a missing value in the Number of Days in Rotation in New Learning Groups is the same message that displays in Adjust Learning Groups.
- Multiple calendars can now be selected, instead of just one calendar, when adding students to groups automatically, adjusting a student's group assignment and adjusting a group day assignment. Instead of All Calendars, a Select All button is available. This multi-select option displays as open, allowing users to choose a few calendars at one time without having to open the field after each selection.

- A message now displays when the Automatic Group Assignment process is running indicating that changes cannot be made until the process is complete.
- The suffix field (Jr., III, etc. ) has been added to the Adjust Group Assignment student selection.
- The Group Name field is limited to 100 characters.
- When adjusting student groups, the start date for students must be on or after the start date of the group.

Article(s): [New Blended Learning Groups](#)

Path: Scheduling > Blended Learning

#### Blended Learning - Automatic Group and Membership Assignment (SIS-139704) [Enhancement]

The original COVID-19 Attendance Process available for recording virtual attendance in the 2019-20 school year has been replaced with Virtual Attendance Preferences, along with several other tools for Blended Learning.

If your district was using the original COVID-19 Attendance Process for recording attendance for students in the 2020-21 school year BUT Blended Learning Groups have NOT been created, one Blended Learning Group will be created automatically and all students enrolled in a calendar with Enable Covid-19 assignment insert marked will be assigned to that new group.

In addition, that automatic group, COVID-19 Attendance, is also associated with every attendance day in the affected calendar, accounting for all dates prior to taking this update. Students in calendars that do not have the COVID-19 Attendance assignments enabled will not be placed in the group.

Article(s): [New Blended Learning Groups](#)

Path: Scheduling > Blended Learning

#### Blending Learning - Future Group Display (SIS-139714) [Enhancement]

For students who do not have a current Blended Learning Group assignment but are assigned to a group with a future start date, the Blended Learning Group icon now displays in the student header. Hovering over the icon displays the start date for that group.

Note that future group assignments do not display on Student Attendance.

This applies to the classic navigation of Campus only.

Article(s): N/A

Path: Scheduling > Blended Learning

### Blended Learning Groups - Incorrect Virtual Indicator (SIS-139726)

A student's Blended Learning Group on Student Attendance and Daily Attendance displayed the correct color but an incorrect icon in some situations. This has been corrected.

Article(s): [Student Attendance](#); [Daily Attendance](#)

Path: Student Information > General > Attendance; Attendance > Daily Attendance

### Blended Learning Groups - Assigning Students to Same Household (SIS-139784)

When using the Adjust Blended Learning Groups, students in the same primary household were not assigned to the same learning group due to one of the students having multiple primary households. This caused each of the students to be assigned to new groups. This has been corrected. Students in the same household are assigned to the same learning group.

Article(s): [Adjust Blended Learning Groups](#)

Path: Scheduling > Blended Learning > Adjust Blended Learning Groups

### Blended Learning - Future Group Start Date (SIS-139791) **[Enhancement]**

For students who are not currently assigned to a Blended Learning Group but are assigned to a group with a futures start date, that start date displays when hovering over the Blended Learning Group icon.

Article(s): [Student Attendance](#)

Path: Student Information > General > Attendance

### Blending Learning - Students without Households (SIS-139885) **[Enhancement]**

Students who have no assigned household or are in a primary household without an address are now included in the automatic group creation process.

Article(s): [New Blended Learning Groups](#)

Path: Scheduling > Blended Learning

### Adjust Blended Learning Groups - Error using Ad hoc Filters (SIS-139934)

Using an Ad hoc Filter to adjust Blended Learning Groups for a group of students resulted in an error. This has been corrected.

Article(s): [Adjust Blended Learning Groups](#)

Path: Scheduling > Blended Learning > Adjust Blended Learning

#### [Blended Learning - Saving Virtual Attendance Preferences, Posting Virtual Attendance \(SIS-139999\)](#)

Users updating Virtual Attendance Preferences for their districts were not saving correctly and certain options were not displaying on staging and sandbox sites. This has been corrected.

Article(s): [Virtual Attendance Preferences](#)

Path: System Administration > Attendance > Virtual Attendance Preferences

#### [Blended Learning Group - Error when Adjusting Learning Groups \(SIS-140086\)](#)

Adjusting a student's assigned learning group from one future start dated group to another future start dated group where the student's assignment date is on or prior to the new group start date resulted in an error message indicating the adjustment wasn't completed and the current assigned learning group was deleted.

This has been corrected. Adjusting a student's learning group now completes successfully.

Article(s): [Adjust Blended Learning Groups](#)

Path: Scheduling > Blended Learning > Adjust Blended Learning Groups

#### [Blended Learning - Instruction Updates \(SIS-140114\) \[Enhancement\]](#)

Class Serve and the Planner have been updated so that when viewing a roster of students, those whose group is Virtual on the selected day display with an indicator. The following tools and reports have been updated to include Blended Learning Group information: Attendance list, Roster, Roster Report, Student details, Seating Chart, Student Groups, Message Center, and Planner.

Additionally, teachers can now enter dates in the future in the Attendance tab to see which students will be physical or virtual on a given day.

Campus Student and Campus Parent to show how students responded to Attendance check-ins on the Calendar > Attendance view.

Article(s): [Class Serve](#), [Planner](#), [Attendance list](#), [Roster](#), [Roster Report](#), [Student details](#), [Seating Chart](#), [Student Groups](#), [Message Center](#)

Path: various tools in Instruction

### Blended Learning - Update to Algorithm (SIS-140221)

The algorithm used to create learning groups has been updated to improve the balance of students across all learning groups.

Article(s): [New Blended Learning Groups](#)

Path: Scheduling > Blended Learning > New Blended Learning Groups

### Blended Learning - Group Assignment Start Date (SIS-140243)

When modifying a student's Blended Learning Group on Student Attendance, entering an Effective Date of the current date returned an error. This has been corrected.

Article(s): [Student Attendance](#)

Path: Student Information > General > Attendance

### Blended Learning - Automatic Group Creation (SIS-140406)

Creating new learning groups using the Add Students Automatically option returned an error if no Group Day Rotation value was entered. This has been corrected.

Article(s): [New Blended Learning Groups](#)

Path: Scheduling > Blended Learning > New Blended Learning Groups

## Campus Learning

### Google Drive and Youtube in Assignment WYSIWYG (SIS-140002)

Previously, the Google Drive and Youtube buttons were not available in the assignment WYSIWYG for districts that had enabled these connections. This has been corrected.

Article(s): [Google Drive Integration](#)

Path: Instruction > Grade Book > select assignment > Google Drive and Youtube buttons in WYSIWYG options

## Campus Student/Parent

### Campus Student/Parent - Security Updates (SIS-139412)

Security improvements have been made to Campus Student and Campus Parent.

Article(s): [Campus Student](#), [Campus Parent](#)

Path: Campus Student, Campus Parent

#### [Campus Parent Portal Updates \(SIS-139976\)](#)

The Daily Health Log and Immunizations were displaying on the Campus Parent Portal when the preferences were turned off. This issue has been resolved.

Article(s): N/A

Path: System Administration > Preferences > System Preferences

## Census

#### [New Relationship Types Causes Error \(SIS-139010\)](#)

Adding a new Relationship Type caused an error message to occur. This has been corrected.

Article(s): [Relationship Types](#)

Path: System Administration > Census > Relationship Type

## Data Extract Utility

#### [Data Extract Utility – SMB Extracts Unable to be Written to Subfolders and Duplicate Extract Names Now Allowed \(SIS-139413\)](#)

SMB extracts were unable to be written to subfolders. This issue was corrected. Also, modifications were made to allow for duplicate extract names.

Article(s): Data Extract Utility

Path: System Administration > Data Utilities > Data Extract Utility

#### [CampusJobTrigger Record Being Deleted and Added Each DEU Save \(SIS-139713\)](#)

The CampusJobTrigger record was incorrectly being deleted and re-added each time a save was made in the Data Extract Utility. This issue was corrected.

Article(s): Data Extract Utility

Path: System Administration > Data Utilities > Data Extract Utility

#### [Data Extract Utility – Character Limit in SQL Query Field Truncating Queries \(SIS-139793\)](#)

A character limit on the SQL Query field of the Data Extract Utility was truncating some large SQL queries. To correct this issue, the character limit for this field has been increased.

Article(s): Data Extract Utility

Path: System Administration > Data Utilities > Data Extract Utility

## Digital Repository

[Campus Digital Repository – Parenthesis Removed from File Name List of Illegal Characters \(SIS-139814\)](#)

Parenthesis are now an acceptable character in file names of files uploaded via the Campus Digital Repository.

Article(s): Digital Repository

Path: System Administration > Digital Repository

## Early Warning

[Early Warning Updated to Support K-5 GRAD Scores \(SIS-140072\) \[Enhancement\]](#)

Early Warning functionality has been updated to support the calculation and display of GRAD Scores for Kindergarten through 5th grade students.

Article(s): Early Warning

Path: Student Information > Early Warning

## Events & Actions

[Events and Actions-New events are not staying in an 'Active' status when saved \(SIS-137862\)](#)

When creating a new event table, events were not staying active due to high database activity interference. This has been fixed.

To avoid future performance disruptions, Campus recommends saving the first active event for a table during off-peak hours when database activity is low. All subsequent events for that table can be saved at any point.

Article(s): Events and Actions

Path: System Administration > Events & Actions > Events & Actions Configuration

## Fees

## Correction for Displaying Void Fee Amounts (SIS-127218)

Deposits that were made void were displaying incorrectly as surplus amounts in Campus Parent and Campus Student. This issue was corrected.

Article(s): [Fees \(My Cart\)](#)

Path: Campus Parent; Campus Student

## **Forms**

### Forms eSignature Bug Fix (SIS-140013)

An issue with Portal Preferences not working with the Custom Forms eSignature functionality has been resolved.

Article: [Forms](#)

Path: Student Information > General > Forms

## **FRAM**

### New Custom Lunch Count Checkboxes (SIS-135962) [Enhancement]

The following new Attributes were added to the System Administration > Custom > Attribute/Dictionary > Section so that schools can add their own checkboxes to the Lunch Count area on a Section: LunchCount, MilkCount, AdultCount, Custom Count 1, Custom Count 2, and Custom Count 3. These attributes can be renamed to meet your district's needs and are included in the Lunch Counts Report.

As part of this change, the Lunch Counts report can now be found in Attendance > Reports in the Campus Index as well as in FRAM > Reports.

Article(s): [Lunch Counts Report](#)

Path: FRAM > Reports > Lunch Counts; Attendance > Reports > Lunch Counts

## **Grades Reporting**

### Grading Window Notifications (SIS-139891) [Enhancement]

The Grading Window now includes the ability to send notifications to teachers alerting them that they have not posted scores for the Grading Window.

Notifications are customizable and can be sent to teachers (staff marked as Primary Teachers and Teachers on Staff History), to teacher's supervisors (marked on the District Assignment record), or both, and can include a report that lists missing grades (the same format that's included in the Grades Report).

Article(s): [Grading Window Notifications](#)

Path: Grading and Standards > Grading Window > Notifications

#### [Grading Window - Date and Time Selection \(SIS-140342\) \[Enhancement\]](#)

The Select Date & Time editor has been updated for readability on smaller screens.

Article(s): [Grading Window](#)

Path: Grading and Standards > Grading Window

## Grading & Standards

#### [Importing CASE Frameworks - Updated Items \(SIS-139119\)](#)

The Abbreviation has been added to the list of values that, if changed, cause an item to be included in the list of updated items.

Article(s): [Import Standards](#)

Path: Grading & Standards > Standards Bank > Import Standards

#### [Imported Frameworks \(SIS-139986\)](#)

Previously, if the name of a framework was updated from fewer than 50 characters to over 50 characters, the import failed. This has been corrected.

Article(s): [Import Standards](#)

Path: Grading & Standards > Standards Bank > Import Standards

## Health

#### [Daily Health Log Stored Procedure \(SIS-139588\) \[Enhancement\]](#)

A stored procedure has been created to automatically set the status on the Daily Health Log tool and add a program flag for a student based on the student's symptoms.

The stored procedure has the following parameters:

1. Status HS1: Sick - No Learning Advised

- Student has a fever of 100.4 or higher or the student has more than one symptom.

2. Status HS2: Quarantine - Safe for Online Learning

- Student has 14 calendar days or less since exposure or student has three days or less of no symptoms since HS1 status or student has ten days or less since positive test.

### 3. Status HS3: Approved for Classroom

- Student has four days or more of no fever since HS1 status and ten or more days since last HS1 status with multiple symptoms or two negative tests at least a day apart.

Article(s): Daily Health Log

Path: Student Information > Health > General > Daily Health Log

#### Daily Health Log Update for Campus Parent Portal (SIS-139790)

When viewing the Daily Health Log in the Campus Parent Portal, the Daily Health Log was not loading new information when changing students. This issue has been resolved.

This case only effects LA customers.

Customers that have turned on the Daily Health Log in Campus Tools Portal Preferences during the LA period will need to reactivate the Daily Health Log.

Article(s): Daily Health Log

Path: Campus Parent Portal > Daily Health Log

## Learner Planning

#### Special Ed Goal Monitoring Tool Added (SIS-138875) [Enhancement]

A new tool, Goal Monitoring, has been added to the Special Ed module. This tool is designed to document the student's progress toward their special education goals.

Article: Special Ed Goal Monitoring

Path: Student Information > Special Ed > General > Goal Monitoring

#### Special Ed Tool Rights Fix (SIS-139568)

There was an issue where a user with the Delete rights for Upload Documents but not Unlock rights could delete an uploaded document. This has been fixed and users must have both Unlock and Delete rights.

Article: Tool Rights (Special Ed)

Path: Student Information > Special Ed > General > Documents

## Medicaid

### Medicaid Services Bug Fix (SIS-135194)

An issue with the Medicaid Services tool has been fixed.

Article: [Medicaid Services](#)

Path: System Administration > Medicaid > Services

## Messenger

### Messenger (Email)- Schedule Sub Report display for block schedules (SIS-127675)

A fix has been made to the Schedule Sub Report display in Message Builder. Schedules following a block schedule structure included a line after the first period in the block making the additional periods in the block appear empty. This line has been removed.

Article(s): Message Builder

Path: Messenger > Message Builder

## Navigation

### Some Users Unable to Disable Try New Look (SIS-139975)

Some users were unable to disable the Try New Look of Campus due to an issue in duplicate UserToolOption records existing in the database. This issue was corrected.

Article(s): Try New Look of Campus

Path: No Specific Path

### Some Users Unable to Select a Student in New Look of Campus Search Results (SIS-140396)

Some users were unable to select students in New Look of Campus search results. This issue was corrected.

Article(s): Try New Look of Campus

Path: No Specific Path

## OneRoster

### OneRoster - courseSubject Data Element (SIS-137749)

The 1.1 and 1.2 versions of the OneRoster API have been updated to retrieve the NCES Code

(concatenated value of SCED Subject Area and SCED Course Identifier) for the courseSubject data element.

Article(s): [OneRoster API](#)

Path: N/A

#### [OneRoster - Tracking Credential Creation \(SIS-139457\)](#)

CreatedDate and createdByID fields have been added to the database to track the initial creation of OneRoster credentials.

Article(s): [OneRoster API](#)

Path: NA

## Online Payments

#### [Payment Transaction Panel Update \(SIS-129859\)](#)

The Payment Transaction panel (part of the Payments Reporter), was not adjusting for long payer names and Fund IDs which prevented districts from seeing all of the details. This issue was corrected and the panel now accommodates longer data.

Article(s): [Payments Reporter](#)

Path: System Administration > Payments > Payments Reporter

#### [Update to Include Creator and Modified By Information \(SIS-133049\)](#)

When a parent pays an Optional Fee, Campus now includes the \*Creator\* and \*Modified By\* information on the Edit Fee Assignment screen in Campus. The \*Creator\* and the initial \*Modified by\* names will be the portal user's name.

Article(s): [Optional Payments](#), [Assign Fees](#)

Path: My Accounts > Optional Payments; Student Information > General > Fees

#### [Update for Pay Button in Campus Parent \(SIS-138825\)](#)

When a parent has two or more students, the Pay button on the Portal was not displaying if one student has an end-dated enrollment in the active school year that occurs prior to the active year's calendar end date. This issue was corrected. Now, parents can pay for each student regardless of the student's enrollment end date in the active calendar.

Article(s): [My Cart](#)

Path: Campus Parent

#### [Update to Correct New Vendor Error \(SIS-139371\)](#)

When users tried to add a new vendor, an error was displaying if they did not select the checkboxes for all of the Accepted Payment Methods. This issue was corrected.

Article(s): [Vendor Information \(Payments Setup\)](#)

Path: System Administration > Payments > Payment Setup > Vendor Information

#### [Update to Fix Zero Dollar Transaction Reference Numbers \(SIS-139980\)](#)

Campus was assigning all zero dollar (\$0) transactions the same transaction reference number. This issue was corrected. All zero dollar transactions are now assigned unique transaction reference numbers.

Article(s): [Payments Reporter](#)

Path: System Administration > Payments > Payments Reporter

## Point of Sale

#### [Food Service Account PIN Barcode in Student App \(SIS-139695\) \[Enhancement\]](#)

Student's Food Service PINs are now available as a barcode in Campus Student. Students can use the barcode to make Food Service purchases. As part of this new feature, a new checkbox called "Display Food Service PIN Barcode on Today screen" was added to the Display Options tool in the Portal Preferences. The new checkbox is not automatically selected. To make the barcode display in Campus Student, mark the new checkbox. Turning this preference on also makes student's barcodes available in Campus Parent.

Article(s): [Display Options](#)

Path: System Administration > Portal > Preferences > Display Options

#### [Food Service Account PIN Barcode in Campus Parent \(SIS-139729\) \[Enhancement\]](#)

Student's Food Service PINs are now available as a barcode in Campus Parent on the Today screen. Parents can use their student(s) barcode to make Food Service purchases by using the student selector then going to the Today page for each student. Only one student's barcode can display at one time. As part of this new feature, a new checkbox called "Display Food Service PIN Barcode on Today screen" was added to the Display Options tool in the Portal Preferences. Campus

only displays a barcode if the student is enrolled in a school that has the preference turned on. The new checkbox is not automatically selected. To make the barcode display in Campus Parent, mark the new checkbox. Turning this preference on also makes student's barcodes available in Campus Student.

Article(s): [Display Options](#)

Path: System Administration > Portal > Preferences > Display Options

## Report Cards

[Standards-Based Report Card - Centering Issue \(SIS-137036\)](#)

A recent update to reports that modified the font and provided more selection for languages and special characters, also modified the centering of Credit Types on the Standards-Based Report Card. This has been corrected to now have Credit Types be left-aligned.

Article(s): [Standards-Based Report Card Preferences](#)

Path: System Administration > Preferences > Reports > Reports Cards

## School Store

[Orders Report Update for Large Labels \(SIS-139728\) \[Enhancement\]](#)

The Orders report now includes the option to generate large labels in PDF format that can be used for labeling boxed/bagged food. To create the Large Label PDF, users must select "Labels - Large" in the Report Type dropdown list on the Orders Report editor. This report is designed to be printed on Avery 8395 Adhesive Name Badges. Eight labels print on each page. PIN and barcode information is included on the label if Point of Sale is enabled.

Article(s): [Orders Report](#)

Path: System Administration > School Store > Reports > Orders

[Orders Report Update \(SIS-139757\)](#)

The Orders report was not retrieving Point of Sale Flags (flags used to identify students with food allergies) if the order date was after the flag start date. This issue was corrected. As part of this case, cosmetic changes were also made to the print screen and the csv report.

Article(s): [Orders Report](#)

Path: System Administration > School Store > Reports > Orders

[New Pick List Columns \(SIS-139878\) \[Enhancement\]](#)

The following two new columns were added to the Pick List: Student Number and Payment Reference Number. The Payment Reference Number can be used for cross-checking in the Payments Reporter. These fields are also available in Ad Hoc.

Article(s): [Pick List](#)

Path: System Administration > School Store > Reports > Pick List

#### [Limit Product Purchases to Enrolled Students \(SIS-139942\) \[Enhancement\]](#)

A new checkbox called "Restrict to Associated School Enrollments" was added to "Step 3 - Availability" in the Product setup area of the School Store. When this checkbox is marked, the Recipient dropdown list in the School Store will only display students who have an enrollment in the active school year. This includes primary, secondary, and end dated enrollments.

Article(s): [School Store](#)

Path: System Administration > School Store > Inventory > Categories > Products

## Security

#### [Default CSP Scope Update \(SIS-137251\)](#)

The scope of the Default CSP has been modified to better meet customer and system needs.

Article(s): Content Security Policy

Path: System Administration > User Security > Content Security Policy

#### [CSP Violations Causing Performance Issues \(SIS-137811\) \[Enhancement\]](#)

Updates were made to the way the Content Security Policy tool saves violations to the database to improve system performance.

Article(s): Content Security Policy

Path: System Administration > User Security > Content Security Policy

#### [Two-Factor Authentication Updates \(SIS-137957\) \[Enhancement\]](#)

An update was made to ensure the TOTP code can only be used once during the valid time window. Also, there was an issue with QR codes on iOS devices in certain apps stating the barcode was invalid because of spaces in the URL. This issue was corrected.

Article(s): Login Security Settings

Path: System Administration > User Security > User Preference Management > Login Security Settings

#### [New User Account Security Email Address Incorrectly Being Populated by Census Email Address \(SIS-139859\)](#)

When a new user account is created, the person's security email address was incorrectly being populated by their Census email address instead of asking/requiring the user enter their preferred email address. This issue was corrected.

Article(s): N/A

Path: No Specific Path

#### [Group Membership Assignment and Campus Account Assignment Limited to Product Security Roles for Add User Account Tool \(SIS-139902\)](#)

The Add User Account tool has been updated to only allow users with a Product Security Role of Student Information System (SIS) or Student Information System – Group Assignment to add Group Memberships to newly created user accounts or to create Campus user accounts. Users who have Add User Account tool rights but not one of these product security roles are limited to only making Campus Student and Campus parent accounts and cannot assign tool or calendar rights for users.

Also, a missing column in the database was preventing some users from successfully creating new accounts via the Add User Account tool. This issue was corrected.

Article(s): [Add User Account](#)

Path: System Administration > User Security > Users > Add User Account

## Transcripts

#### [Transcript - Abnormal Termination Errors \(SIS-137071\)](#)

When generating a transcript, abnormal termination errors occurred when the Preferences for the Transcript included GPA/Class Rank and not all Credit Groups were selected. This has been corrected.

Article(s): [Transcript Report Preferences](#)

Path: System Administration > Preferences > Reports > Transcript

## Verification

#### [Data Validation Report Update \(SIS-140229\)](#)

The columns in the Data Validation Report have been updated to display in a standard order.

Article(s): Data Validation Report

Path: Data Integrity > Data Validation > Data Validation Report

#### [Data Validations Update \(SIS-140314\)](#)

The Data Validation tools were previously not displaying for non-state linked District Editions. This issue has been resolved.

Article(s): N/A

Path: Data Integrity > Data Validation

## Localization

[Arizona](#) | [Bureau of Indian Education](#) | [California](#) | [Colorado](#) | [Georgia](#) | [Hawaii](#) | [Idaho](#) | [Illinois](#) | [Iowa](#) | [Kansas](#) | [Kentucky](#) | [Maine](#) | [Massachusetts](#) | [Michigan](#) | [Minnesota](#) | [Missouri](#) | [Montana](#) | [Nebraska](#) | [Nevada](#) | [New Hampshire](#) | [New Mexico](#) | [New York](#) | [Ohio](#) | [Pennsylvania](#) | [Rhode Island](#) | [Tennessee](#) | [Texas](#) | [Utah](#) | [Vermont](#) | [Virginia](#) | [Wisconsin](#) | [Wyoming](#)

## Arizona

#### [Arizona - Ed-Fi Student School Association Resource Update \(SIS-138320\)](#)

The Student School Association resource has been updated to trigger the Put logic even when 'No Show' is checked.

A resync on the Student School Associations resource needs to be completed with this update.

Article(s): Arizona Ed-Fi v3.1 – Student School Association, Arizona Ed-Fi v3.3 – Student School Association

Path: System Administration > Ed-Fi

#### [Arizona – Course Location Override Field Added to Ad Hoc \(SIS-139640\)](#)

The Course Location Override field has been added to the following areas in Ad Hoc:

- Ad Hoc Reporting > Filter Designer > Course/Section > Course > Course Information
- Ad Hoc Reporting > Filter Designer > Course/Section > Course > Section Information

Article(s): Filter Designer

Path: Ad Hoc Reporting > Filter Designer

### Arizona - Ed-Fi v3.3 Student Special Education Program Association Resource Update (SIS-140015)

The reasonExitedDescriptor in the Student Special Education Program Association resource has been updated to only send an exit reason of SPED13 if the end date on the SSEPA record is the last instructional day of the school year. If no other conditions are met, a default exit reason of SPED01 will be sent.

A resync on the Student Special Education Program Association needs to be completed with this update.

Article(s): Arizona Ed-Fi Data v3.3 – Student Special Education Program Association

Path: System Administration > Ed-Fi

### Arizona – District Number Update (SIS-140027)

The District Number for Country Gardens Charter School has been updated to 078513000.

Article(s): N/A

Path: System Administration > Resources > District Information

### Arizona - Ed-Fi v3.3 Student Special Education Program Association Update (SIS-140263)

The assessmentCategoryDescriptor and assessmentOutcomesSummaryDescriptor within the assessmentOutcomes array in the Student Special Education Program Association resource have been updated to report blank if the corresponding fields on the SPED evaluation are not populated.

If a district has received the unknown transformation error for the Student Special Education Program Association resource, a resync on the Student Special Education Program Association resource needs to be completed with this update.

Article(s): Arizona Ed-Fi Data v3.3 - Student Special Education Program Association

Path: System Administration > Ed-Fi

## **Bureau of Indian Education**

### BIE- BIE Course Data section added to Course Editor (SIS-139718)

The Course Editor for the Course and Course Master has been updated to include a BIE Course Data section for future planned BIE Course Data reporting. Fields within the BIE Course Data section are available in Ad hoc Reporting.

Article(s): N/A

Path: Scheduling > Courses

## California

### California - English Learners Assignment (SIS-133432)

The English Learners (EL) Batch Update tool now includes the ability to assign EO to students, along with the Identified Date, in the Update Mode. A Pending option and TBD Date field are also available

The EO-TBD Date Import tool has been removed from the State Reporting folder and the EO-TBD Date field has been removed from the State Reporting Enrollment editor.

Article(s):[Batch Updates \(EL\)](#); California Enrollments

Path: Program Admin > English Learners (EL) > Batch Updates; Student Information > General > Enrollments > State Reporting Enrollment Editor

### California - Behavior State Resolutions (SIS-139112)

State Resolution Codes have been updated. The following are no longer active:

- Expulsion Ordered
- Expulsion ordered and subsequently suspended
- Expulsion recommended

Article(s): [California Behavior](#)

Path: Behavior > Admin > Resolution Types

### California - CTE Updates (SIS-139402)

A Discontinued checkbox has been added to the CTE tool. This is used to indicate the student ended participation in the selected CTE Pathway Program.

The CALPADS Student Career Technical Education Extract has been modified to report whether a student has discontinued participation.

Article(s): California Career Tech; [CALPADS Student Career Technical Education](#)

Path: CA State Reporting > CALPADS Student Career Technical Education; Student Information > General > CTE

## Colorado

### Colorado - GFSA Weapon Codes (SIS-138237)

The following GFSA Weapon Codes have been updated:

- 00: Non-Firearm Weapon
- 04: Multiple Firearms

Article(s): [Behavior Management](#)

Path: Behavior > Behavior Management

#### Colorado - TSDL Interchange (SIS-138240)

The Standard Course Codes Extract, the TSDL Course Instructor Extract and the TSDL Course Enrollment extract have been removed from the State Reporting folder. A new extract, called TSDL Interchange, takes their place and reports data that links students in grades 6-12 to courses and instructors for the selected school year.

Article(s): [Teacher Student Data Link Interchange \(TSDL\) \(Colorado\)](#)

Path: CO State Reporting > TSDL Interchange

#### Colorado - School Discipline and Attendance (SIS-138771)

The School Discipline and Attendance - Discipline by Student Demographic Report was not reporting the Students Reports as Harassed or Bullied on the Basis of Sex. This has been corrected.

Article(s): School Discipline and Attendance - Student Demographics (Colorado)

Path: CO State Reporting > Data Pipeline > School Discipline and Attendance > Student Demographics

## **Georgia**

#### Georgia Consent to Evaluate Added (SIS-139216)

A new print format, Consent to Evaluate 2020, has been added for Georgia. The Consent Header was added to more accurately capture the consent date and pull it into the Georgia Eligibility document.

Article: [Consent to Evaluate \(Georgia\)](#)

Path: Student Information > Special Ed > General > Documents

#### Georgia Special Ed Updates (SIS-139270) [Enhancement]

There was an issue with Team Members being pulled from other modules into the Evaluation and

IEP. This has been resolved.

Additional updates to the IEP include:

- the last text area on the Services Considered editor is now required.
- a tool rights bug has also been fixed.

Article: [Individual Education Plan \(Georgia\)](#), [Evaluation \(Georgia\)](#)

Path: Student Information > Special Ed > General > Documents

#### Georgia IEP Bug Fix (SIS-139278)

An issue where Enrollment Status information could not be pulled on read-only plans has been fixed.

Article: [Individual Education Plan \(Georgia\)](#)

Path: Student Information > Special Ed > General > Documents

## Hawaii

#### Hawaii - ALPSS Updates (SIS-139427)

The following changes were made to the ALPSS tool.

- The Other Comment, Comments (in the after care area), and After Care Comments boxes were updated to allow up to 500 characters.
- The following labels were updated: Reasons Student Not Successful In Traditional Learning Environment and Personal Transition Plans.

Article(s): N/A

Path: Student Information > Program Participation > ALPSS

#### Hawaii Gifted & Talented Updates (SIS-139428)

- The **Gifted Status** dropdown list was changed to **Gifted and Talented Status**.
- The description of PGT was changed to **PGT: Potentially Gifted Talented**.
- The following dropdown lists are no longer hard coded and now display the associated dictionary's Standard code.
  - Program Subject Area
  - Selection Criteria Type
  - Selection Criteria Name
- Students may now have multiple open Gifted and Talented records.

Article(s): [Hawaii Gifted & Talented](#)

Path: Student Information > General > Program Participation > Gifted & Talented

### [Hawaii - ALPSS Update \(SIS-139958\)](#)

The ALPSS tool was causing a problem for the Professional Development tool. This issue was corrected.

Article(s): [Hawaii Alternative Learning Programs, Supports & Services \(ALPSS\)](#)

Path: Student Information > General > Program Participation > ALPSS

## **Idaho**

### [Idaho - State Reporting Updates \(SIS-138559\)](#)

The following updates have been made to or in support of state reporting in Idaho:

- Added new Provider Instructor ID and Provider Instructor Name fields to the Course tab and Override fields have been added to the Section tab.
- Added a new Contract Type field to the District Assignment.
- Updated Student Demographics report to remove the nOrD field.
- Master Course
  - Updated the providerSchool field to report the Provider School regardless of Course Type.
  - Updated the providerInstructor field to report the value entered in the new Provider Instructor ID field on the course, regardless of Course Type.
  - Updated the providerInstructorName field to report from the new Provider Instructor Name field. Report from the new Override on the Section tab first if entered.
- Report logic has been updated for the Staff Assignment extract to report teachers linked to a section via the Staff History tab with their District Assignment do not need a District Employment record to report. Non-teaching staff must have an active District Employment record to report.
- Report logic has been updated for the Staff Demographics extract so that teaching staff who are not employed by the district also report in the extract. Those not employed by the district must have a Contract Type of AR, R, or NE to report. The Contract Type 1, 2, and 3 fields have also been updated to report based on this new field.
- The Student Course Enrollment extract has been updated so that having a Provider Instructor ID on the course or an Override entered on the Section can also indicate an reportable student or teacher, in addition to current logic.

Article(s): [Student Demographics](#); [Master Course](#); [Staff Assignment](#); [Staff Demographics](#); [Student Course Enrollment](#)

Path: Scheduling > Courses > Course, Section; ID State Reporting > ISEE Extracts

### [Idaho - Date Entered US Schools \(SIS-139586\)](#)

A warning has been added to the Demographics and Identities tabs for Idaho that displays if the Date Entered US Schools is greater than 3 years from today's date. The warning reads: "The Date Entered US Schools is more than 3 years from today, so the student is no longer considered an Immigrant. End Date the student's existing Identity record and create a new one with Immigrant not marked."

Article(s): [Demographics, Identities](#)

Path: Census > People > Demographics, Identities

## Illinois

### Illinois - ISBE Physical Restraint and Time Out (SIS-139160)

A new ISBE extract has been added, called Physical Restraint and Time Out. This extract reports students who have been physically restrained or assigned to a time out or isolated time out as part of a Behavior Response to a Behavior Incident.

Article(s): [ISBE Physical Restraint and Time Out](#)

Path: IL State Reporting > ISBE Extracts > Physical Restraint and Time Out

### Illinois - ISBE Demographics and Early Childhood (SIS-139389)

The ISBE Demographics and Early Childhood Extract has been updated, as follows:

- The original Demographics and Early Childhood extract has been removed; only the Demographics and Early Childhood V3 option is available for selection.
- New fields have been added - **Alternate Assessment Indicator** and **Student Receiving CCAP Subsidy**.
- New Early Learning Services Received options are available, including CCAP Subsidy Value.
- Licensed Child Care now reports in field 39.
- Several fields have been removed from the extract and are no longer collected.

Article(s): [ISBE Demographics and Early Childhood Extract V3](#)

Path: IL State Reporting > ISBE Extracts > Early Childhood Extract V3

## Iowa

### Iowa - New Program Participation Tabs (SIS-136357)

The following new tabs have been added to Program Participation for Iowa: Homeless, Migrant, Title 1, Gifted/Talented, and Section 504. Existing data has been converted from the Enrollments tab for all students in all years. The following fields have been deprecated from the Enrollments tab: Initial Homeless Type, Unaccompanied Homeless Youth, Homeless Served by McKinney-Vento, Migrant, Title 1, Title 1 School Choice, Supplemental Services (Title 1), Gifted/Talented, and Section 504.

Article(s): [Program Participation](#)

Path: Student Information > Program Participation; Student Information > General > Enrollments

#### Iowa - State Reporting Updates (SIS-138242)

The following updates have been made in support of Iowa state reporting:

- Updated the description for six transfer Entry Codes. (Student Information > General > Enrollments)
- Added a new Destination Code of 15: Bucksbaum Academy. Additionally, the District Entry Date field has been moved from the State Reporting Fields area of Enrollments to the core area. (Student Information > General > Enrollments > State Reporting Fields)
- The ELLStatus field in the SRI Data Collections extract has been renamed ELStatus. (IA State Reporting > State Extracts > SRI Data Collections)
- The Post Grade Plans option of 7: Homemaker has been deactivated and two new codes of 10: Apprenticeship and 11: Internship have been added. (Student Information > Graduation)
- The Course Origination option of 6: Iowa Learning Online has been deactivated on both the Course and Section fields and a new code of 13: Iowa e-Learning Central has been added. (Scheduling > Courses > Course; Scheduling > Courses > Section)
- The Graduation Seal Language has been updated with its own dictionary, instead of matching the language list of Home Primary Language. (Student Information > General > Graduation)
- The ELL Extract has been renamed the EL Extract (IA State Reporting State Extracts)
- The PROG\_ELL fields in the Iowa Testing Barcode Extract and the Iowa Statewide Assessment of Student Progress have been renamed PROG\_EL. (IA State Reporting > State Extracts)
- The following fields have been removed from the SRI Data Collection: Entry Date into District, ELL Monitor Year 1 End Date, ELL Monitor Year 1 Decision, ELL Monitor Year 2 End Date, ELL Monitor Year 2 Decision, and Date Re-Entered LIEP Program. Field logic for the following fields has been updated: Initial Homeless Type, Unaccompanied Homeless Youth, Homeless Served Through McKinney-Vento Subgrant, Title 1 Reading, Title 1 Math, Gifted/Talented, and Section 504. (IA State Reporting > State Extracts)
- The following fields in the Iowa Testing Barcode extract have been updated: HOMELESS, PROG\_T1LANG, PROG\_T1MATH, PROG\_GT, and PROG\_504. The following fields in the Iowa Statewide Assessment of Student Progress extract have been updated: Section\_504, PROG\_GT, PROG\_T1LANG, PROG\_T1MATH, and HOMELESS. (IA State Reporting > State Extracts)

Article(s): [SRI Data Collections](#); [Iowa Testing Barcode](#); [Iowa Statewide Assessment of Student Progress](#)

Path: See above

#### Iowa - SIF Reporting Updates (SIS-138253)

The following updates have been made to SIF reporting in Iowa:

- Updated SectionmarkInfo object records to use core logic.
- The following extended elements have been removed from StudentSchoolEnrollment:
  - StudentSchoolEnrollment/SIF\_ExtendedElement / ELLMonitorYear1EndDate
  - StudentSchoolEnrollment/SIF\_ExtendedElement / ELLMonitorYear1Decision
  - StudentSchoolEnrollment/SIF\_ExtendedElement / ELLMonitorYear2EndDate
  - StudentSchoolEnrollment/SIF\_ExtendedElement / ELLMonitorYear2Decision
  - StudentSchoolEnrollment/SIF\_ExtendedElement / DateReenteredLIEPProgram
  - StudentSchoolEnrollment/SIF\_ExtendedElement / DistrictEntryDate
- Updated the StudentSchoolEnrollment/Advisor element to match the logic in the Homeroom/HSAP Teacher Folder Number fields logic in the SRI Data Collections.
- Activated the StudentContact/EmailList element.
- Updated logic for the StaffAssignment/JobFunction/OtherCodeList element.
- Activated the RelationType dictionary.
- Updated logic for the following extended elements:
  - StudentSchoolEnrollment/SIF\_ExtendedElement/HomelessType
  - StudentSchoolEnrollment/SIF\_ExtendedElement/UnaccompaniedYouth
  - StudentSchoolEnrollment/SIF\_ExtendedElement/HomelessMcKinneyVentoServed
  - StudentSchoolEnrollment/SIF\_ExtendedElement/Title1Reading
  - StudentSchoolEnrollment/SIF\_ExtendedElement/Title1Math
  - StudentSchoolEnrollment/SIF\_ExtendedElement/GiftedTalented
  - StudentSchoolEnrollment/SIF\_ExtendedElement/Section504

Article(s): Iowa SIF

Path: No Specific Path

## Kansas

### [Kansas - KIAS Extract \(SIS-138603\)](#)

The Days of In School Suspension Reason for Removal - Other Violation of School Code of Conduct (field 22) was not reporting correctly when the Injury field on the Behavior Event was blank. This has been corrected.

Article(s): [KIAS Extract \(Kansas\)](#)

Path: KS State Reporting > KIAS Extract

### [Kansas - 2020-21 KIDS Collection and KCAN Extract Updates \(SIS-139552\)](#)

Modifications for the KIDS Collection and KCAN Extract are now available. See the articles below for detailed logic and reporting information.

#### **KIDS Collection Extract**

- The version number for each extract type has been updated from 15.0 to 16.0.
- Logic for First Entry Date into a School in the United States has been updated to report a value when the ESOL/Bilingual Program Participation Code reports a value of 1-7.

- A new field, Language Instruction Education Program, has been added. This field reports the EL Service Type that falls within the start and end dates entered on the Extract editor when the ESOL/Bilingual Program Participation Code reports a value of 1, 2, 3 or 7. See the articles below for detailed reporting logic.
- The ESOL/Bilingual Student Contact Minutes now reports a value when the ESOL/Bilingual Program Participation Code reports a value of 1, 2, 3 or 7.
- The Kansas Preschool Program field and the Kansas Parents as Teachers now reports for grade levels 01, 02, 33, and 04.
- New Dyslexia fields have been added that report from the new Dyslexia tool - Dyslexia Screener (field 60), Dyslexia Subtext (field 61), and Dyslexia Spring Benchmark Performance Level (field 62).
- The State History/Gov Assessment field reports for grade levels 08-17.
- New fields for reporting the History/Government Assessments have been added - History/Gov Recognize and Evaluate Score (field 78), History/Gov Analyze Context and Draw Conclusions (field 79), and History/Gov Research and Make Connections (field 80). See the articles below for detailed logic, and see the Kansas Assessments article for information on setting up Assessments for reporting this information.
- A new Individual Plan of Study field has been added. This reports from the IPS tool.
- On the MILT Extract, the following fields now report:
  - Residence of Homeless Student while Homeless (field 38)
  - Immigrant Student (field 55)
  - Country of Birth (field 56)

## KCAN Extract

- The version number for each extract type has been updated from 15.0 to 16.0.
- The Migrant Student field now reports a value of 1 when the student has a migrant record that falls within the current school year's enrollment and within the effective date of the report.
- The Single Parent Student now reports a value of 0 or 1, and when the last character of the KCC Identifier field is F, C, L or X.
- The KCC Identifier field no longer uses the HistoryGovScore as a valid value.
- The Course Section and Local Course ID fields no longer use the HistoryGovScore as a valid value.
- The Course Status field no longer reports a value of 70.
- Field 25 is now Work-based Learning. This reports a value of 1 when the Work-based Learning field is marked on the Course editor.
- Fields History/Gov Assessment Task 1 Score (field 25), History/Gov Assessment Task 2 Score (field 26) and History/Gov Assessment Task 3 Score (field 27) have been removed.
- Logic for the First Instruction Date (field 30) and Last Instruction Date (field 31) field has been updated to reference the Migrant Student and KCC Identifier fields.

## Student Enrollment

The state has added a new value, 05: Transfer using unsafe school provision, to the Special Transfer options. This is used when a student transfers from one district to another district. This value is selected in the State Reporting Enrollment fields for a student. Districts should add this value to the Enrollment > Special Transfer attribute if they want to report it.

Article(s): KIDS Collection Extract; [KCAN Extract](#); [Kansas Assessments](#); Kansas Enrollments

Path: KS State Reporting > KIDS Collection, KCAN Extract

## Kentucky

### [Kentucky – Consolidation of Gifted and Talented Fields \(SIS-137726\)](#)

The following Psychosocial & Leadership Skills fields in the Gifted and Talented tool have been consolidated into a new field called 'Documentation of Student Leadership in Community, Class, and Student Organization':

- Documentation of Student Leadership in Community
- Documentation of Student Leadership in Class
- Documentation of Student Leadership in Student Organization

Article(s): Gifted & Talented

Path: Student Information > Program Participation > Gifted & Talented

### [Kentucky – IDEA Dec 1 Count Extract 2020-2021 Updates \(SIS-138489\)](#)

The following updates were made to the IDEA Dec 1 Count Extract:

- Reporting logic for excluding students enrolled in an excluded calendar or grade level has been updated to include the following:
  - The student's enrollment cannot be in a Calendar or Grade Level that is excluded from state report.
  - Continue to include students whose Enrollments are marked as "Exclude"
- The Include Students with Critical Errors field has been removed from the extract editor and will no longer be included in the report.
- The Race Ethnicity field has been updated to report from Identity.raceEthnicityFed
- Output values for the English Proficiency field have been updated so that LEP reports as EL and NLEP reports as NEL.
- A space has been removed from the column header for the Alternate Assessment field.
- References to "include students with critical errors" has been removed from the errors reported in the Validation Report.
- Warning 8: Overlapping Primary Enrollments on Effective Date has been added to the extract. This warning displays students, included in the report, who have overlapping primary enrollments as of the report effective date.

Article(s): IDEA December 1 Count Extract (Kentucky)

Path: KY State Reporting > IDEA December 1 Count Extract

### [Kentucky – FRYSC Individual Intervention Rosters Report Display Mental Health Interventions in](#)

### Wrong Categories (SIS-138491)

The FRYSC Individual Intervention Rosters Report has been corrected so that individual interventions aligned with the Mental Health FRYSC category are reported in their correct category and type.

Article(s): FRYSC Individual Intervention Rosters (Kentucky)

Path: KY State Reporting > FRYSC Individual Intervention Rosters

### Kentucky - Behavior Batch Syncing Failing to Sync Properly (SIS-138586)

A bug was causing qualified behavior events to not properly sync and send information when a batch Behavior sync was initiated. This issue was corrected.

Article(s): Resync State Data

Path: System Administration > Data Utilities > Resync State Data

### Kentucky - Safe Schools Extract Not Reporting Special Ed Students Properly (SIS-139429)

Logic for the Active SpEd field of the Safe Schools Extract was failing to be enforced when the incident date equaled the student's IEP End Date. The incident date format contained additional timestamp details to the minute and second that are not tracked for the IEP End Date, this issue was corrected to only compare the MM//DD/YYYY timestamp details.

Logic for the following fields was also updated to compare the MM/DD/YYYY incident date format without additional timestamp details:

- Homeless Status
- Foster Care
- Gifted Talented
- Migrant
- Military Connected

Article(s): Safe Schools (Kentucky)

Path: KY State Reporting > Safe Schools

### Kentucky - Virtual Attendance Posting Updated to Meet KY Attendance Needs (SIS-140063)

The Virtual Attendance Posting process has been modified for Kentucky versions of Infinite Campus to meet KY-specific attendance needs. This update allows Kentucky users to properly use this feature when using Blended Learning functionality.

Article(s): Virtual Attendance Preferences

Path: System Administration > Attendance > Virtual Attendance Preferences

## Maine

### [Maine IEP Updates \(SIS-139839\)](#)

The verbiage on the Annual Goals editor of the Maine IEP has been updated.

Article: [Individual Education Plan \(Maine\)](#)

Path: Student Information > Special Ed > General > Documents

## Massachusetts

### [Massachusetts – SIF StudentPersonal Logic Update \(SIS-135495\)](#)

Logic for the StudentPersonal/AddressList element has been updated to the following:

- Send the address that is effective based on the State Reporting Date
  - If all addresses have an end date, send the address with the end date that is greater than or equal to the State Reporting Date
  - Otherwise, send the address with a null end date
  - For an address to be considered to be reported, the following must be true:
    - Address end date is null OR  $\geq$  State reporting date. Household membership end date is null OR  $\geq$  State Reporting date
    - Deleting, adding or editing a student's address or any fields/values related does not trigger a StudentPersonal event.

Article(s): SIF (Massachusetts)

Path: No Specific Path

### [Massachusetts – Various SIF and State Reporting Updates \(SIS-139559\)](#)

Logic for the following SIF elements has been updated to the following:

- DisciplineIncident/OffenderList/Offender/ActionList/Action/Duration
  - When Resolution code = 3089 report "0"
  - Report number entered in the Duration in School Days Field
  - When End Date is not null, and Resolution code is NOT 3089, count the number of instructional days on the current calendar between the start and end date of resolution.
- DisciplineIncident/OffenderList/Offender/ActionList/Action/Arrest
  - When the resolution code is "3089" or the Arrest dropdown is set to any entry with a standard code of yes, report "Y"
  - Else, report "N"
- DisciplineIncident/OffenderList/Offender/ActionList/Action/OtherCodeList/OtherCode
  - Report MA58 when state res code = 'MA58' and report MA60 when the state res code = 'MA60'

The following updates were made to the Discipline Extract:

- Logic for the ARREST field has been updated to the following:
  - When the resolution code is "3089" or if the Arrest checkbox is checked, report "Y"
  - Else, report "N"
- The DM field has been updated to replace logic surrounding events not tied to resolutions with a resolution code 1-6 with resolutions not tied to resolution code 3089.

The following updates were made to the Offense Extract:

- Reporting logic has been updated to only report incidents within Behavior Management (Do not generate objects for any Behavior Referrals).
- The file name format has been updated to SSDRINC + \_ + District Number

Article: SIF (Massachusetts); Offense Extract (Massachusetts); Discipline Extract (Massachusetts)

Path: MA State Reporting > Extracts > Discipline Extract; MA State Reporting > Extracts > Offense Extract

#### Massachusetts – Student Course Schedule (SCS) Not Looking at Term Type Override Field (SIS-139800)

The Course Term element in the Student Course Schedule Extract was failing to look at the Term Type Override field when reporting data. The following logic was added to correct this issue:

- If the Section 'Term Type Override' is populated, report the code populated in the field.
- If the Course 'Term Type Override' is populated, report the code populated in the field.

Article(s): SCS Extract (Massachusetts)

Path: MA State Reporting > Extracts > SCS

#### Massachusetts – SIF StudentSectionEnrollment/CourseEnrollmentStatus Logic Correction (SIS-139874)

Logic for the StudentSectionEnrollment/CourseEnrollmentStatus element has been updated to the following:

Report Value found in Roster > Enrollment Status. If that is null:

- If Local Enrollment Status is 04 and Roster End Date = NOT Null and Roster End Date = the calendar day in the enrollment calendar with a Day Event = SD and course term end date is < = the state reporting date, report 03
- When any of the following conditions are met, report 02:
  - Roster End Date = NOT Null and before course/section Term End Date AND Roster End Date is before State Reporting Date
  - When student has a (latest) score mapped to 21,22 or 23 in a Grading Task or Standard

with State Reported = Checked

- When student has a (latest) score mapped to 50 in a Grading Task or Standard with State Reported = Checked, report 05.
- When student has a (latest) score mapped to 40 in a Grading Task or Standard with State Reported = Checked, report 04.
- When any of the following conditions are met, report 03:
  - When the course term end date is  $\leq$  the state reporting date and the roster end date is null, equal to or after the term end date
  - When student has a (latest) score that is not mapped to 21,22, 23, 40 or 50 in a Grading Task or Standard with State Reported = Checked
- When State Reporting Date  $\geq$  the course term Start Date and < course term End Date, report 01.
- Else, report 02

Article(s): SIF (Massachusetts)

Path: N/A

#### Massachusetts – SIF StudentSectionMarks Logic Corrections (SIS-139881)

Logic for the following SIF StudentSectionMarks elements has been updated as follows:

StudentSectionMarks/MarkList/Mark/Percentage

- When Enrollment Status = 05: Excused for Medical Reasons, report 50000.
- When Enrollment Status = 04: Incomplete, report 40000.
- When Course Enrollment Status is Null or 02 and the students' roster end date is before both the Term End Date and State reporting date and roster end date does not have a day event on the enrollment calendar of SD,
  - When State Score = 99, report 99999.
  - When State Score = 21, report 21111.
  - When State Score = 22, report 22222
  - When State Score = 23, report 23333.
  - When Passing Score is checked, then report 22222
  - When Passing Score is unchecked, then report 23333
  - Else, report 21111
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null AND the roster Enrollment Status is null or '03' AND the state score local code is not 21, 22 or 23 or 40 or 50:
  - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report '66666'
  - Else report '99999'
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null:
  - if Term Start Date is before the State Reporting Date AND the Term End Date is after the State Reporting Date then report '88888'
  - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report 66666
  - When Course Type = 02, report 77777

- When local state score = 50, report 50000
  - Else report 99999
- When the Term Start Date is equal to or before the state reporting date, and the Term End Date is after the State Reporting Date, report 88888
- When Course Type = 1
  - When State Score = 21, report 21111.
  - When State Score = 22, report 22222
  - When State Score = 23, report 23333.
  - Else report 66666
- If no Grading Task that is marked as State Reported and Final exists, report 66666
- Else, report 99999

#### StudentSectionMarks/MarkList/Mark/Letter

- When Enrollment Status = 05: Excused for Medical Reasons, report 50.
- When Enrollment Status = 04: Incomplete, report 40.
- When Course Enrollment Status is Null or 02 and the students' roster end date is before both the Term End Date and State reporting date and roster end date does not have a day event on the enrollment calendar of SD,
  - When State Score = 99, report 99.
  - When State Score = 21, report 21.
  - When State Score = 22, report 22.
  - When State Score = 23, report 23.
  - When Passing Score is checked, then report 22
  - When Passing Score is unchecked, then report 23
  - Else, report 21
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null AND the roster Enrollment Status is null or '03' AND the state score local code is not 21, 22 or 23 or 40 or 50:
  - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report '66'
  - Else, report the local code
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null:
  - if Term Start Date is before the State Reporting Date AND the Term End Date is after the State Reporting Date then report '88'
  - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report 66
  - When Course Type = 02, report 77
  - When local state score = 50, report 50
  - Else report local state score
- When the Term Start Date is equal to or before the state reporting date, and the Term End Date is after the State Reporting Date, report 88
- When Course Type = 1
- If State score = 21, 22 or 23 then report state score
  - Else report 66
- If no Grading Task that is marked as State Reported and Final exists, report 66
- Else report local state score

[@Name="MACreditsEarned"]

- When (Scheduling > Course > Course Editor>Type) = 01: Ungraded, reports 9999.
- When a Grading Task exists and the State Reporting Date is greater than or equal to the term Start Date and less than the term End Date, report 0
- When a Grading Task exists with 0 or null credit value, report 0
- When the credit value associated with the Grading Task is null or 0, report 9999
- Else, when student has a score where Grading Task marked Final and State Reported, report the Credit value associated with the Grading Task MULTIPLIED BY the Score Group Credit Coeff. value for the score the student received.

Article(s): SIF (Massachusetts)

Path: N/A

#### [Massachusetts – SIF SectionInfo/AttendingSchool Logic Correction \(SIS-139959\)](#)

Logic for the SIF SectionInfo/AttendingSchool element has been updated to the following:

- Only report this element if SectionInfo is @Override = Yes
- When College/Virtual Institution is not null
  - If the length of the value is greater than 4, then report entire value
  - Else, append CLBR + the value in College/Virtual institution
- If College/Virtual Institution is null
  - Report the school's Standard Code

Article(s): SIF (Massachusetts)

Path: N/A

#### [Massachusetts – SIF StaffPersonal Population Logic Correction \(SIS-140162\)](#)

Population logic for the StaffPersonal object has been updated to include the following:

- If there is not a District Assignment that is active on or between the District Employment record where the Job Classification code has a Standard Code (District Assignment>Title (StandardCode)), this object will not be generated

Article(s): SIF (Massachusetts)

Path: No Specific Path

#### [Massachusetts – SIF EmploymentRecord/MADistrictLevelProfessionalTeacher Logic Update \(SIS-140218\)](#)

Logic for the SIF EmploymentRecord/MADistrictLevelProfessionalTeacher element has been updated to the following:

- If there is a StaffEval for the current reporting year, and the District Level Professional Teacher drop down is populated, report that value
- Else if there is a default value set on the dictionary, send it.
- Else send '99'

Article: SIF (Massachusetts)

Path: No Specific Path

## Michigan

[Michigan - Teacher Student Data Link Updates \(SIS-138874\)](#)

The following updates have been made to and in support of the TSDL extract:

- The 64b Eligible field on the Course tab has been deprecated. A new field called COurse Funding Program has been added.
- SCED Subject Area codes 51-56, 58, and 60-73 have been deactivated.
- The XML header for the Migrant TSDL extract was updated.
- The Eligible64bCourse field was removed from the StudentCourse component and a new CourseFundingProgram was added, which reports based on the new fields.

Article(s): [TSDL](#)

Path: Scheduling > Courses > Course; MI State Reporting > MSDS Extracts > TSDL

## Minnesota

[Minnesota - EL Services and MARSS B Updates \(SIS-100624\)](#)

The Location field on EL Services program records has been updated to no longer be a required field. Field logic for the EL Begin Date in the MARSS B extract has been updated so that if Location is not null, the EL Begin Date only reports if the student is enrolled in the same school selected in the Location field. If Location does not match, reports as 00000000.

Article(s): [MARSS B](#)

Path: Student Information > Program Participation > EL Services > Location; MN State Reporting > MARSS Extracts > MARSS B

[Minnesota - Ed-Fi 2020-21 School Year Updates \(SIS-135187\)](#)

Several updates to Ed-Fi have been made to report data for the 2020-21 school Year:

- The following programs have been updated with the Schools field: 21st CCLC, ADSIS, CEIS, PSEO, SAAP, Early Learning, Gifted, Homeless, and Section 504.
- The following resources have been updated to report based on the new Schools field: Student 21st Century Learning Center Grant Program Associations, Student A Student PSEO

Concurrent Program Associations, SIS Program Associations, Student CEIS Program Associations, Student PSEO Program Associations, Student SAAP Program Associations, Student Early Childhood Screening Program Associations, Student Language Instruction Program Associations, Student Gifted Talented Program Associations, Student Homeless Program Associations, and Section 504 Plan Associations.

- The following resources have been enabled to report data for the 2020-21 school year: Parent, Student Parent Association, and Student Early Education Program Association.
- The Resync and Delete tools have been updated with the new resources.

Article(s): Minnesota Ed-Fi Data - v3.1, Minnesota Ed-Fi v3.1 - Resource Preferences

Path: System Administration > Ed-Fi

#### [Minnesota - MCCC Staff Course Extract Validation Logic \(SIS-138959\)](#)

The validation logic for the MCCC Staff Course extract has been updated to allow the File Folder Number field to be up to 7 characters.

Article(s): [Staff Course Extract](#)

Path: MN State Reporting > MCCC Extracts > Staff Course

#### [Minnesota - Ed-Fi Student School Food Service Program Association Update \(SIS-139059\)](#)

The triggering logic in the Student School Food Service Program Association has been updated so that if a student has multiple consecutive reportable enrollments within a scoped year, a unique program record reports for all enrollments that overlap the respective FRAM program record.

A resync on the Student School Food Service Program Association resource needs to be completed with this update.

Article(s): Minnesota Ed-Fi v3.1 - Student School Food Service Program Association

Path: System Administration > Ed-Fi

#### [Minnesota - Ed-Fi Student Gifted Talented Program Association Update \(SIS-139060\)](#)

The Student Gifted Talented Program Association has been updated so that if a student has multiple consecutive reportable enrollments within a scoped year, a unique program record reports for all enrollments that overlap the respective FRAM program record.

A resync on the Student Gifted Talented Program Association resource needs to be completed with this update.

Article(s): Minnesota Ed-Fi v3.1 - Student Gifted Talented Program Association

Path: System Administration > Ed-Fi

## Missouri

### Missouri - UniqueID Extract (SIS-137275)

A Report Protected Identities checkbox has been added to the UniqueID Extract editor. When marked, the student's name and gender from the Protected Identities Information fields on the Identity record, rather than the Demographics record.

Article(s): [Missouri UniqueID Extract](#)

Path: MO State Reporting > UniqueID Extract

### Missouri Special Ed Custom Form Updates (SIS-138383)

The following Custom Forms have been updated for the Missouri Special Ed module:

- Form G - Distance Learning (this is a new form)
- Prior Written Notice
- Form D
- Discipline Document
- IEP Addendum

Article: N/A

Path: Student Information > Special Ed > General > Documents

## Montana

### Montana Forms Fix (SIS-139880)

Previously, the Forms tool was not displaying on the Montana Edition. This has been fixed.

Article: [Forms](#)

Path: Student Information > General > Forms

### Montana State Reported Data End Date Fix (SIS-140098)

When the State Reported Data tool was added for Montana, part of the conversion process included any end dates for enrollments. This is being corrected by removing all end dates the conversion process put into place.

Article: [State Reported Data \(Montana\)](#)

Path: Student Information > Special Ed > General > State Reported Data

### Montana - Add New User Group Not Working for State Edition Users (SIS-140255)

Montana State Edition users were unable to properly use the Add User Groups tool. This issue was corrected.

Article(s): Add User Group

Path: System Administration > User Security > Add User Group

## **Nebraska**

### Nebraska - Attendance Audit Report Update (SIS-138742)

The Attendance Audit Report has been updated to report ADA/ADM to the 100th position. PDF has also been added as a format option for the report. The Attendance Audit Report has also been updated to include days where a student taking a course is not in attendance for Aggregate Days Membership.

Article(s): Attendance Audit Report (Nebraska)

Path: State Reporting > Attendance Audit Report

### Nebraska - Ed-Fi Digital Equity Logic (SIS-139466)

The logic in the Student Education Organization resource has been updated to report Digital Equity information.

A resync on the Student Education Organization Association resource needs to be completed with this update.

Article(s): Nebraska Ed-Fi Data v3.1 – Student Education Organization Association

Path: System Administration > Ed-Fi

### Nebraska - Ed-Fi Summer School Update (SIS-139656)

The Ed-Fi logic has been updated to not report instructional days, attendance marks or discipline events for calendars marked as Summer School.

Article(s): Nebraska Ed-Fi Data v3.1 – Student Discipline Incident Associations, Student School Attendance Event

Path: System Administration > Ed-Fi

### [Nebraska - Ed-Fi Student Section Association Resource Update \(SIS-139778\)](#)

The DualCreditEligible logic in the Student Section Association resource has been updated so that course and section level are used for reporting if a course or section is eligible and will not include any students until the roster is marked as Dual Credit.

Article(s): [Nebraska Ed-Fi Data v3.1 – Student Section Association](#)

Path: [System Administration > Ed-Fi](#)

### [Nebraska - Ed-Fi Student Language Program Association Update \(SIS-139811\)](#)

The logic for the Student Language Program Association resource has been updated so that students that have been re-designated as English Fluent are not reported as participating in EL.

Article(s): [Nebraska Ed-Fi Data v3.1 – Student Language Program Association](#)

Path: [System Administration > Ed-Fi](#)

## **Nevada**

### [Nevada - Enrollment Data Cleanup for CIT and Homeless Served \(SIS-139573\)](#)

The CIT and Homeless Served by Subgrants fields on the Enrollments tool were removed in a previous release. However, the “Copies Forward” option on the attribute dictionary was not disabled and data was rolled forward. This case clears the Copies Forward option and removes data that was rolled forward.

Article(s): [Attribute Dictionary](#)

Path: [System Administration > Custom > Attribute/Dictionary"](#)

### [Nevada - State District Code Update \(SIS-139794\)](#)

The State District Code \*20: Correctional\* is now available.

Article(s): N/A

Path: [System Administration > Resources > District Information](#); [System Administration > Custom > Attribute Dictionary > District > State District Code](#)

## **New Hampshire**

### [New Hampshire - ELO Student \(SIS-139795\)](#)

The following modifications have been made to the ELO Student:

- These fields have been removed: Grade (field 5), ELO Description (field 6), ELO Credit Bearing (field 9), and ELO Number of Days per Week (field 10)
- These fields have been added: ELO Type, ELO Career Cluster, Off Campus ELO, Were ELO Credits Earned, ELO Credits Earned, ELO Credits Attempted.
- New Course Types are available: CE - Career Exploration, ROB - Robotics, WBLE - Work Based Learning - External Partner, WBLI - Work Based Learning - In School.
- New Checkboxes have been added to Course Information - Off Campus ELO and ELO Career Cluster.

Article(s): [ELO Student](#)

Path: NH State Reporting > i4see Extracts > ELO Student

## New Mexico

### [New Mexico - Attribute Dictionary Updates \(SIS-139700\)](#)

The following changes were made to the Attribute Dictionary based on changes from the STARS Manual for the 2020-21 school year.

- New STARS Code "98 Latin" was added.
- The following new Non-compliance Reason codes were added.
  - 30 No Service Provider Available to complete Eval
  - 31 Schedule issues/delays - Eval or IEP w Parent
  - 32 60th day/3rd bday on weekend/holiday/other closure
  - 33 Parent request delay in IEP meeting
- New State Event Code 70 Returned to CYFD for excessive absenteeism was added.
- The following new State Resolution codes were added.
  - 10 Restraint
  - 11 Seclusion
  - 12 Police called instead of restraint/seclusion
- The following Years US Schools codes were added.
- 2 In 3rd consecutive yr attends US Schools
- 3 In 4th consecutive yr attends US Schools
- 4 In 5th consecutive yr attends US Schools
- 5 More than 5 consecutive yrs in US Schools

Article(s): [Attribute Dictionary](#)

Path: System Administration > Custom > Attribute/Dictionary

## New York

### [New York - SIRS Day Calendar Update \(SIS-139509\)](#)

The Day Events **PHI** Pub health/inst and **\*PHNI\*** Pub health/no inst on the SIRS Day Calendar were mapped to code report as Pub health/inst or Pub health/no inst based on the selected day event.

Article(s): [SIRS Day Calendar \(New York\)](#)

Path: NY State Reporting > SIRS Extracts > Day Calendar

## Ohio

### [Ohio IEP Updates \(SIS-137558\)](#)

Several updates have been made to the Ohio Individual Education Plan:

- additional validation has been added to the Exemptions editor.
- a bug where a person completing an amendment would override all previous people who made amendment modifications has been fixed. The name of the person who last modified each editor displays regardless of who completes the amendment.

Article: [Individual Education Plans \(Ohio\)](#)

Path: Student Information > Special Ed > General > Documents

### [Ohio - OH Extracts Start Date \(SIS-139210\)](#)

Previously, the Start Date populated on the OH Extracts editor reverted to the default date if the user changed the print format of the extract. This has been corrected so that the Start Date populates based on the Reporting Period selected.

Article(s): [OH Extracts](#)

Path: OH State Reporting > OH Extracts

### [Ohio - Student Assessment \(FA\) Update \(SIS-139665\)](#)

The GY assessment in the FA extract has been updated so that if Score Not Reported is X, the Scale Score reports the default value.

Article(s): [FA](#)

Path: OH State Reporting > OH Extracts > FA

### [Ohio - Student Assessment \(FA\) Update \(SIS-140220\)](#)

Field logic for the Score Not Reported field in the FA extract has been updated to report as follows for the GY assessment:

\* If Score Not Reported is a value other than \* or X, reports as \*\*\*.

\* Otherwise, logic looks at the Assessment Code. If it begins with 3 alphabetic characters, the field reports differently based on when the student took the test. If that student's result is A, N, or P and

the Test Date is on or after 4/1/2020, the Result reports. If the student's result is not A, N, or P and the Test Date is before 4/1/2020, the Scale Score reports. If the Assessment Code ends with two alphabetic characters, field logic is unchanged.

Article(s): [FA](#)

Path: OH State Reporting > OH Extracts > FA

## Pennsylvania

[Pennsylvania - Fields Available in Filter Designer, Locked Attribute \(SIS-137252\)](#)

The following fields are now available in the Filter Designer:

- Funding District
- Alternate Calendar ID
- Career Technical Program
- Title Standard Code

The Incident Place Code attribute used in Behavior has been locked.

Article(s): N/A

Path: Ad hoc Reporting > Filter Designer; System Administration > Custom > Attribute/Dictionary

[Pennsylvania - PIMS School Calendar Template \(SIS-138638\)](#)

The PIMS School Calendar Template now uses the Effective Date entered on the report editor to report information for the following fields.

- Calendar End Date
- Instruction End Date
- Number of Schedule School Days
- Total Days in Session Lost Due to Strike
- Total Days in Session Lost Due to Act 80
- Total Days in Session Lost Due to Other
- Total Make-up Days
- Total Instructional Minutes Lost to Planned Shortened Days and PDE Emergency Waiver

Article(s): [PIMS School Calendar Template](#)

Path: PA State Reporting > PIMS Extracts > School Calendar Template

## Rhode Island

[Rhode Island - Section Student Report, Grade Earned Report \(SIS-139684\)](#)

The Numeric Grade Earned field on the TCS Section Student Report and the Grade Earned Report ONLY reports numeric grades.

The Grade Earned Report now includes students in grades 6-12.

Article(s): [Section Student TCS Report](#); [Grade Earned Report](#)

Path: RI State Reporting > Grade Earned, TCS Report > Section Student

## Tennessee

[Tennessee - Distance Learning & EIS 049 Student Attendance \(SIS-139326\)](#)

The attendance State Code of D: Distance Learning has been deactivated and references to this code have been removed from the Daily Code report. Additionally, the EIS 049 extract has been updated so that if the student has not been marked as absent for more than 50% of their day, is scheduled on a Day marked as Instruction, and is sechedules into a Blended Learning group on that day, an Attendance code of D reorts.

Article(s): [049](#)

Path: System Administration > Attendance > Attendance Codes; TN State Reporting > EIS Batch Transmission > 049

## Texas

[Texas- Updates to Unique ID Import tool \(SIS-124420\)](#)

Logic has been updated to the Unique ID Import tool. After the import is complete, a return file will generate to include a count of lines where the Unique ID was added to student records and a count of lines where the Unique ID was not added to student records. Unique ID's not added, due to an error, will be line item listed with the error and the reason for the error included.

Article(s): Unique ID Import (Texas)

Path: TX State Reporting > Unique ID Import

## Utah

[Utah – SIF StudentAcademicRecord and StudentSectionEnrollment Objects Localized to Meet State Needs \(SIS-136417\)](#)

The SIF StudentAcademicRecord and StudentSectionEnrollment objects have been updated to meet state reporting requirements.

Article(s): N/A

Path: No Specific Path

[Utah – SIF StudentParticipation and DisciplineIncident Objects Localized for UT \(SIS-136418\)](#)

The SIF StudentParticipation and DisciplineIncident objects have been localized to meet Utah requirements. Also, the State Exclude field has been added to Course.

Article(s): N/A

Path: No Specific Path

#### Utah Immunization Rules Added (SIS-139209)

Immunization compliance rules have been added for Utah.

Article: [Utah Immunization Rules](#)

Path: System Administration > Health > Vaccines

#### Utah – State Grade Level Code Localized and Added to Ad Hoc (SIS-140123)

The State Grade Level Code field has been updated to meet Utah requirements and the field has been added to Ad Hoc Reporting (Student > Learner > Active Enrollment > Core Elements > Grade Level elements > stateGrade).

Article(s): N/A

Path: No Specific Path

## **Vermont**

#### Vermont - CIRS Actions (SLDS) Update (SIS-138597)

Students with a Victim role were incorrectly included in the CIRS Actions report. This issue was corrected and only Offenders report.

Article(s): [CIRS Actions \(SLDS\) \(Vermont\)](#)

Path: VT State Reporting > SLDS > Extract Type > 18 CIRS Actions

## **Virginia**

#### Virginia - Student Record Collection (SRC) Updates (SIS-138595)

Multiple changes were made to the Student Record Collection for the 2020-21 school year.

- The following fields are now required for all students for Fall reporting: Field 64 Address 1, field 65 Address 2, and field 66 Zip Code.
- Field 126 is now Head Start Provider Code.
- Field 127 is now Regional Student Percent of Time.
- Field 128 is now Remote Instruction Percent of Time.

- Field 129 is now Internet Access for Remote Learning.
- Field 130 is now Device Access for Remote Learning.
- Field 131 is now Parental Remote Learning Decision.
- Fields 132-138 are now filler fields and report blank.
- First Name is now field 139, Middle name is field 140, and Last Name is field 141.
- The PK Funding Code dropdown list (in State Reporting fields) was updated to report in field 108 PK Funding Source. The following changes were made also made to this field.
  - Code: 12 VPI (Pilot for Three-Year-Old Students) was added.
  - Code: 13 Mixed Delivery Grant Program (administered by VECF) was added.
  - Code: 4 VPI+ was inactivated.
- The Digital Equity tool in the Program Participation's State Programs (Student Information > Program Participation > State Programs) is now available.
- New fields called "Head Start Provider" and "Regional Student Percent of Time" were added the Enrollments > State Reporting Fields.
- A new gender code called N: Non-Binary was added.

Article(s): [Student Record Collection \(SRC\) \(Virginia\)](#); [Digital Equity \(Virginia\)](#)

Path: VA State Reporting > Student Record Collection; Student Information > Program Participation > State Programs > Digital Equity

#### Virginia - New SCED Course Identifier Codes (SIS-140057)

The following codes were added to the SCED Course Identifier dropdown list on the Courses tool.

- 01009 Language Arts Laboratory
- 01068 High School Developmental Reading
- 02002 General Mathematics
- 03163 AP Physic C: Electricity and Magnetism
- 03164 AP Physic C: Mechanics

Article(s): N/A

Path: Scheduling > Courses > Course > NCES Data > SCED Course Identifier

## Wisconsin

#### Wisconsin - 2020-21 Ed-Fi Updates (SIS-137262)

The following Ed-Fi resources have been updated for reporting data for the 2020-21 school year.

- Student School Associations
- Student Education Organization Association
- Student Academic Records
- Student CTE Program Associations
- Students
- Sections

The Graduation Plans resource has been enabled to report data for the 2020-21 School Year.

Article(s): Wisconsin Ed-Fi, Wisconsin Ed-Fi Data v3.3, Wisconsin Ed-Fi Checklist for Starting the 2020-21 School Year

Path: System Administration > Ed-Fi

#### [Wisconsin Local Health Department Report Update \(SIS-137444\)](#)

The Local Health Department Report has been updated for the 20-21 school year.

Article: [Local Health Department \(Wisconsin\)](#)

Path: Health > Reports > Local Health Department

#### [Wisconsin - WISEid Import \(SIS-139696\)](#)

Importing staff IDs using the WISEid Import was returning an error. This has been corrected.

Article(s): [WISEid Import](#)

Path: WI State Reporting > WISE ID Import

## Wyoming

#### [Wyoming - Learning Methods \(SIS-138265\)](#)

The Learning Methods tab has been moved from the Section to the Course.

Article(s): N/A

Path: Scheduling > Courses > Course > Learning Methods

#### [Wyoming - WDE-950 Updates \(SIS-139021\)](#)

Field logic for InstructionLevel has been updated and two new fields called localSectionId and stateCourseId have been added to the extract.

Article(s): [WDE-950](#)

Path: WY State Reporting > WDE-950

#### [Wyoming - WDE-638 Virtual Education Report Update \(SIS-139716\)](#)

The following fields in the WDE-638 report has been updated to report from the new section Learning Methods tab:

- VirtualEducation
- LMSActive
- LMSSubmissions
- LMSOther
- VETActive
- VETCommunication
- VETOOther
- Synchronous
- F2FAttendance
- ParticipationFrequency
- VEDeliveryMethod
- DaysTimes
- CreditRecovery
- CoursePrerequisites
- StateLMS
- CurriculumType
- Course Accessibility

The VirtualEducation field has also been updated so that if Online Learning is No or blank and the Learning Methods tab is populated, course data reports. The CourseCapacity field now reports from the Course first, or from the section if null (if multiple records, reports the one with the lowest sectionID).

Article(s): [WDE-638 Virtual Education](#)

Path: WY State Reporting > WDE-638

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