

# Special Ed Goal Monitoring

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[Logic](#) | [Goal Monitoring Detail](#) | [Goal Monitoring Log](#) | [Aim Options](#) | [Data Entry](#) | [Change in Intervention](#) | [Goal Monitoring Report Options](#) | [Report Layout](#)

Tool Search: Goal Monitoring

The Goal Monitoring tool documents the student's progress toward their special education goals and objective. Once a goal/objective record is created, users can add individual entries to track the students progress towards the goal/objective or document an intervention change

Goal	Objective	Entries	
▼ Campus Default IEP (With PLAAFP) (01/16/2021 - 01/15/2022)			
+ Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.	1. Given a list of words containing consonant blends, will decode with % accuracy, as measured by teacher observation and/or checklists.	9	Edit Log
+ Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.	2. Give a list of words containing diphthongs, will decode with % accuracy, as measured by teacher observation and/or checklists.	0	Edit Log
+ Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.	3. Given a list of words containing vowel teams, will decode with % accuracy, as measured by teacher observation and/or checklists.	0	Edit Log
+ Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.	4. 3. Given a selection at the _ reading level, , will decode with % accuracy, as measured by teacher observation and/or checklists.	0	Edit Log
+ Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.	5. Given practice reading with a tape and/or teacher, STUDENT NAME will increase his/her reading fluency level (100 words per minute) from 3.5 to 5, as measured by teacher observation and/or class records.	0	Edit Log

Image 1: Goal Monitoring List

The table can be searched by entering text into the Goal and/or Objective text boxes or entering a value in the Entries number box. Click the filter icon for additional filtering options. Click the column headers to sort the table.

Column	Description
<b>+ / - Icons</b>	Expands or collapses the Type of Data and Data Recorded as information for the Goal/Objective.
<b>Goal</b>	The Goals that were set up by the user under Goal Monitoring.
<b>Objective</b>	The Objectives associated to the goal.
<b>Entries</b>	The numerical total of how many individual data entries were made within Goal Monitoring for the combined goals and objectives

Column	Description
<b>Edit Button</b> <input type="button" value="Edit"/>	Allows the user to change the Goal/Objective record if no entries have been associated to it.
<b>Log Button</b> <input type="button" value="Log"/>	Allows the user to add entries and/or intervention changes. See the <a href="#">Goal Monitoring Log</a> section for additional information.

Click the **New** button to create a new Goal Objective record or **Report** to generate a graph of existing data. See the [Goal Monitoring Report Options](#) section for additional information.

## Logic

- The goal/objective record can only be deleted if there are no entries associated with the record.
- The Goal Monitoring detail fields can only be edited after selection and save if no individual entries are associated with this record.
- Only one combination of the specific goal and objective can be created. If a user attempts to create the same goal and objective combination, a warning message displays: "That Goal / Objective combination was already used."

## Goal Monitoring Detail

To create a new Goal/Objective record, click **New**. The Goal Monitoring Detail screen displays.

**Goal Monitoring Detail**

**Plan \***  
 Campus Default IEP (With PLAAFP) (01/16/2021 - 01 ▼

**Goals \***

Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.

Dylan will stay with and attend to teacher directed activities (1-to-1, small group, large group) for 10 minutes

**Objectives**

N/A

1. will stay with and attend to teacher-directed 1-to-1 activities for 10 minutes in 80% of opportunities.

2. will stay with and attend to teacher-directed 1-to-1 activities for 5 minutes in 80% of opportunities.

3. will stay with and attend to teacher-directed large group activities for 10 minutes in 80% of opportunities.

4. will stay with and attend to teacher-directed large group activities for 5 minutes in 80% of opportunities.

5. will stay with and attend to teacher-directed small group activities for 10 minutes in 80% of opportunities

6. will stay with and attend to teacher-directed small group activities for 5 minutes in 80% of opportunities

**Type of Data \***  **Data Recorded as \***

Image 2: Goal Monitoring Detail

Field	Description	Ad Hoc goalMonitoringConfigurationID	Validation
<b>Plan</b> <i>Required</i>	The plan where the student's goal(s) are documented. This dropdown contains a list of all locked plans for the student with the most current plan at the top of the list.	Learner Planning > Goal Monitoring > planID	N/A
<b>Goal</b>	The goals related to the selected plan.	Learner Planning > Goal Monitoring > goalID	The first goal radio button is selected by default.
<b>Objectives</b>	The objectives related to the selected goal.	Learner Planning > Goal Monitoring > objectiveID	None is selected by default. Objectives display after a goal is selected.
<b>Type of Data</b> <i>Required</i>	The type of data used to measure the student's progress towards their goal.	Learner Planning > Goal Monitoring > typeOfData	These values are hard coded. Options include: <ul style="list-style-type: none"> <li>• Event Recording <ul style="list-style-type: none"> <li>◦ Percent</li> <li>◦ Rate</li> <li>◦ Frequency</li> </ul> </li> <li>• Duration <ul style="list-style-type: none"> <li>◦ Percent</li> <li>◦ Average Seconds</li> <li>◦ Average Minutes</li> </ul> </li> <li>• Latency <ul style="list-style-type: none"> <li>◦ Average Seconds</li> <li>◦ Average Minutes</li> </ul> </li> </ul>
<b>Data Recorded as</b> <i>Required</i>	The way in which the data is recorded, such as minutes or percentages.	Learner Planning > Goal Monitoring > dataRecordedAs	These values are hard coded and display once the Type of Data field is populated.

# Goal Monitoring Log

Once the user creates a Goal Monitoring record, an entry can be created. Click the **Log** button on the Goal Monitoring List screen. The Goal Monitoring Log screen displays details of the Goal/Objective as well as any existing Data Entries and/or Changes in Intervention entries. Click the **Preview** button to view a preview report of the student's progress towards their goals and objectives.

Goal/Objective

<b>Plan</b> GA IEP 2020 (01/04/2022 - 01/03/2023)	<b>Type of Data</b> Event Recording	<b>Data Recorded as</b> Frequency
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**Goal**  
1. Communication/Speech Language - Johnny will be able to read aloud a full page of text containing at least three paragraphs, each with three or more sentences.

**Objective**  
1. Johnny is able to read aloud one paragraph with at least three or more sentences. Johnny's will be able to read three or more sentences aloud without stopping to fix mistakes. Johnny can choose any piece of literature/media/article etc. As long as the paragraph has three or more sentences. He may pause between sentences and practice difficult words before attempting to read the piece out loud. A pause of more than 5 seconds or a correction mid-sentence will require more practice before another attempt. Johnny will practice every day to read aloud, but we will evaluate him once a week on his reading aloud ability.

<b>Objective Start Date</b> 01/17/2022	<b>Objective End Date</b> 02/14/2022
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Image 3: Goal Monitoring Log Screen

**Note:** not all states use Objective Start and End Date fields.

# Aim Options

Click **Edit** to make changes to the Aim options. The aim is the data goal for the student's goal/objective.

**Aim**

**Enable Aim**

<b>Baseline Date *</b> 01/16/2021	<b>Baseline *</b> Recorded as Average Minutes 15
<b>Aim Date *</b> 01/29/2021	<b>Aim *</b> Recorded as Average Minutes 30

**Save** **Cancel**

Image 4: Goal Aim Options

Field	Description	Ad Hoc
<b>Enable Aim</b>	Allows the user to enter a data goal for the student and view the aim projection line on the Goal Monitoring Report.	Learner Planning > Goal Monitoring > aimEnabled

Field	Description	Ad Hoc
<b>Baseline Date</b>	The date the student will start to make progress towards the aim data goal.	Learner Planning > Goal Monitoring > baselineDate
<b>Baseline</b>	The data point at which the student will start. The type of data displays beneath the field name. Up to two decimal places after the decimal (XXX.XX) are allowed.	Learner Planning > Goal Monitoring > baselingValue
<b>Aim Date</b>	The date at which the student should meet the aim data goal.  <div style="border: 1px solid #ccc; background-color: #fff9c4; padding: 5px; margin: 5px 0;">                     The Aim Date cannot exceed the End Date of the IEP.                 </div>	Learner Planning > Goal Monitoring > aimDate
<b>Aim</b>	The data goal the student is striving to meet. The type of data displays beneath the field name. Up to two decimal places after the decimal (XXX.XX) are allowed.	Learner Planning > Goal Monitoring > aimValue

Click **Save** to retain changes.

## Data Entry

Click the **New** button to add a progress record towards the goal/objective. The Data Entry side panel displays.

**Data Entries**

Date	Data	Progress Made	Comments
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09/07/2020	15	Yes	
09/14/2020	30	Yes	
09/21/2020	15	Yes	
09/28/2020	15	No	
10/05/2020	30	Yes	
10/12/2020	45	Yes	
10/19/2020	30	Yes	
10/26/2020	30	Yes	
11/02/2020	30	Yes	

Image 5: Goal Data Entries List

## Data Entry Side Panel

**Data Entry**

**Date \***

**Data \***  
 Recorded as Average Minutes

Is the progress to date adequate to meet expected mastery of the goal or objective?

**Comments**

Image 6: Data Entry Side Panel

Field	Description	Ad Hoc goalMonitoringEntryID	Validation
<b>Date</b>	The date of the data entry.	Learner Plan > Goal Monitoring > entryDate	Future dates are not allowed.

Field	Description	Ad Hoc goalMonitoringEntryID	Validation
<b>Data</b>	The data measured for this entry.	Learner Plan > Goal Monitoring > entryData	This field differs based on the Data Type selected for the Goal/Objective. Up to two decimal places after the decimal (XXX.XX) are allowed.
<b>Is the progress to date adequate to meet expected mastery of the goal or objective?</b>	Indicates if the progress made toward the goal or objective is adequate.	Learner Plan > Goal Monitoring > entryAdequateProgress	Yes or No
<b>Comments</b>	Any comments related to the data entry record.	Learner Plan > Goal Monitoring > entryComments	N/A

Click **Save** to save the entry and navigate back to the Goal Monitoring Log Screen or **Save & New** to save the entry and begin a new entry.

## Change in Intervention

Click the **New** button to add a record of a change in the way the student will pursue their goal/objective. The Intervention side panel displays.

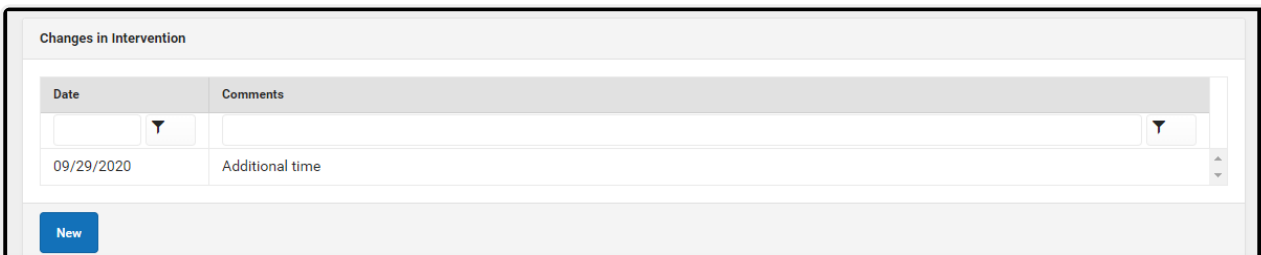


Image 7: Changes in Intervention List

## Intervention Side Panel

### Intervention

**Date \***

08/18/2020
📅

**Comments \***

How will specially designed instruction be modified based on the student's lack of progress towards mastery?

Dylan is ready to increase his time with teacher-directed one on one activities.

Save
Close

Image 8: Intervention Side Panel

Field	Description	Ad Hoc goalMonitoringInterventionID	Validation
<b>Date</b> <i>Required</i>	The Date of the intervention change.	Learner Plan > Goal Monitoring > interventionDate	N/A



Field	Description	Ad Hoc goalMonitoringInterventionID	Validation
<b>Comments</b> <i>Required</i>	Any comments related to the intervention change.	Learner Plan > Goal Monitoring > interventionComments	Text reads: <i>If a change in intervention is needed, how will specially designed instruction be modified based on the student's lack of progress towards mastery?</i>

Click **Save** to save the entry and navigate back to the Goal Monitoring Log Screen or **Save & New** to save the entry and begin a new entry.

## Goal Monitoring Report Options

Click the **Report** button on the Goal Monitoring List Screen. The Goal Monitoring Report Options screen displays.

Image 9: Goal Monitoring Report Options

## Report Options

Field	Description
<b>Plan</b> <i>Required</i>	Any locked Plan with associated goals. The most recent plan displays at the top of the list.

Field	Description
<b>Use Aim Dates</b>	<p>When selected, the Aim date range displays on the report graph and the Show Aim Line option is also marked by default. The Apply Zoom Fit checkbox becomes unavailable when this option is marked.</p> <p>Information icon (i) text reads: "Selecting Aim Dates will show a date range matching the Aim and Baseline information entered for each goal or objective. If no Aim information exists for a goal, the graph will display dates matching the plan."</p>
<b>Report Start Date</b> <i>Required</i>	The first day of the report. Users cannot enter a date prior to the plan start date.
<b>Report End Date</b> <i>Required</i>	The last day of the report. Users cannot enter a date prior to the plan start date.
<b>Goal/Objective</b> <i>Required</i>	The goals/objectives with data entries that fall within the report date range. At least one record must be selected.
<b>Show Trend Line</b>	When marked, the trend line displays for all selected records.
<b>Show Aim Line</b>	When marked, the aim line displays for all selected records.
<b>Apply Zoom Fit</b>	When marked, the graph will zoom in to show more graph details.

## Report Layout

Click **Generate** to run the report. A graph of the data points displays at the top with a breakdown of each data point below. Data entries and intervention changes display as separate line items.

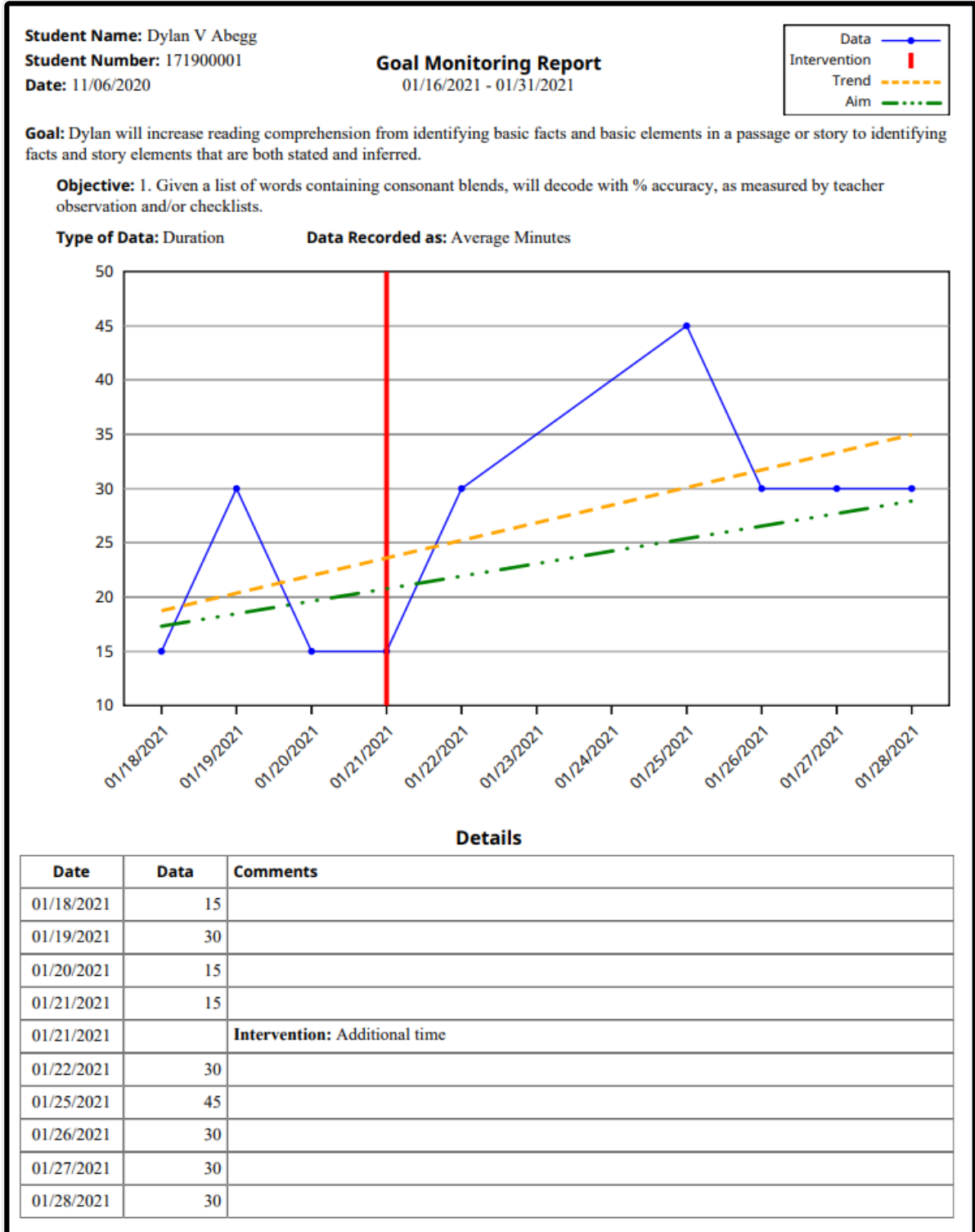


Image 10: Goal Monitoring Report Example

Field	Description
<b>Report Header</b>	
<b>Student Name</b>	The name of the student.

Field	Description
<b>Student Number</b>	The student's identification number.
<b>Date</b>	The date the report was generated.
<b>Goal Monitoring Report</b>	The name of the report.
<b>mm/dd/yyyy-mm/dd/yyyy</b>	The report date range.
<b>Key</b>	The information about the 4 types of lines that may display on the graph, depending on the options selected.
<b>Goal/Objective</b>	The selected goal/objective(s).
<b>Details</b>	
<b>Date</b>	The date of the data point.
<b>Data</b>	The type or amount of data.
<b>Comments</b>	Any associated comment related to the data point.