Campus Default IEP

Last Modified on 01/10/2025 11:09 am CST

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Tool Search: Special Ed Documents

The Campus Default IEP is available for users to document special ed information. This document describes each editor, each field on the editor, and any special considerations and instructions. **The Default Private School Plan is an exact copy of the Individual Education Plan, which is documented below.**

The current print format is **Campus Default IEP 2024**. Print formats are managed using the Special Ed Plan Type Setup tool.

Campus Default IEP Editor Home

Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

Header	Description
Name	The name of the editor.

Status	The state of the editor. Statuses can be:
	• **In Progress** indicates a user has entered and saved data in that editor.
	• **Not Started** is the default status for all editors.
	• **Complete** indicates a user has clicked the Complete button on the editor, and the editor is read-only. This does not lock the editor from further editing but indicates the user considers the editor finished.
	• **Not Needed** indicates a user has clicked the **Not Needed** button on the editor. This is usually done for editors that do not apply to the student.
	
	The following statuses are only available for certain state-specific documents:
	• **ESign** indicates that the editor has functionality related to the eSignature process. See the following articles for your state's eSignature information:
	    ◦ Nevada Plan eSignature Editors
	    ◦ Nebraska Plan eSignature Editors
	    ◦ Delaware Plan eSignature Editors
	    ◦ South Dakota Plan eSignature Editor
	• **Complete Pending eSignature** indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.

Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the **Complete** button for that editor.

General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

Button	Description

Button	Description
Save	Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor. • **Save** captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • **Save & Stay** captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives. • **Save & Next** captures progress and navigates the user to the next editor. • **Save & New** captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Type section for additional information.
Refresh	Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted records. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes. A side panel displays a listing of all the student's applicable enrollment records. See the Enrollments tool documentation for additional information.
Cancel	Navigates the user to the Editor Home screen or the List Screen for List editors.
Status	Changes the status of the editor. • **Complete** indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. The user must click **In Progress** to further edit after an editor is marked Complete**.** • **Not Needed** indicates the editor does not apply to the student's plan or evaluation. This makes the editor read-only. However, this does not lock the editor from further editing. Click the **In Progress** button to further edit after an editor is marked Not Needed. • **In Progress** only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made. The following status is only available for the Nevada IEP: • **Complete Pending eSignature** only displays for certain editors. This button marks the editor as complete until the parent/guardian electronically signs those plan sections via the Campus Parent Portal. See the Special Ed eSignature Process articles for additional information.
Print	Prints the entire document.
Editors	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click **Close** to collapse the side panel.
Previous	Navigates the user to the previous editor.

Button	Description
Next	Navigates the user to the next editor.

Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon ( ) displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

Template Banks

Certain fields within several editors have an **Add Template** icon that displays next to their name. Clicking this button displays a side panel with the available library of predetermined text for that field. Template Banks are managed in System Administration.

Template Bank Side Panel

Click the plus (+) icons next to the category to view the available template values.

Expanded Category and Values Selected

Template Bank Categories display on the left and the selected text displays on the right. Click the **Add** button to add the template value. This adds the template to the queue of values on the right.

The red **X** removes selected templates while the sequence field can be used to reorder the templates. Another option is to use the up and down arrows next to the sequence field to reorder values.

Click **Cancel** to go back to the document. The **Clear Selected Template(s)** button removes all selected template values from the right selection screen.

Once selections are finalized, click the **Insert Selected Template(s)** button to add the values to the field within the document in the selected order. Template values are separated by carriage returns.

Courses of Study: [Add Template]

Grade 9: English 100

Grade 10: English 200

Grade 11: English 300

Grade 12: English 400

Example Template Bank Selections in the Document

Text Editors

Images should not be inserted into text fields.

Editors

Plan Information | Student Information | Parent/Guardian Information | Enrollment Information | Team Meeting | Reporting Progress to Parents/Guardians | Present Level of Academic Achievement and Functional Performance | Special Factors | Goals and Objectives | LRE | Special Education Services | Related Services | Supplementary Aids and Services | Extended School Year | Transition Plan/Graduation Statement | Course of Study | Transition Activities/Strategies | District-Wide Assessments | Alternate District-Wide Assessments | IEP Signature Page | ISP Signature Page

Plan Information

The Plan Header editor stores plan information as well as related dates.

This editor must be saved before entering data into other editors.

Plan Information IN PROGRESS

Meeting Date *
01/02/2025

Start Date *
01/03/2025

End Date *
01/03/2026

Evaluation Date *
01/01/2025

Plan Information Editor

▸ Click here to expand...

Field	Description
Meeting Date *Required*	The day the student's special ed team met.
Start Date *Required*	The first day of the plan.
End Date *Required*	The last day of the plan.
Evaluation *Required*	The day of the last evaluation for the student.

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Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information IN PROGRESS

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve current student information.

Last Name	First Name	Middle Name	Suffix
	Suha		

Birthdate
10/28/2019

Address	Home Phone

Student Number

Race, Ethnicity (State)

Case Manager Information

Name	Title
Donna	Paraprofessional (SPEDSTAFF)

Phone

Student Information Editor

▸ Click here to expand...

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Home Telephone	The student's home telephone number.	Demographics > Household phone
Student Number	The student's ID number.	Enrollment > Student Number identity.studentNumber
Race, Ethnicity (state)	The student's state race/ethnicity.	Demographics > Race, Ethnicity (state) identity.raceEthnicity
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information Editor

▶ Click here to expand...

Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

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Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information Editor

▸ Click here to expand...

Field	Description	Validation
Primary Disability *Required*	The student's first disability. Options available are dependent on your state.	N/A
Secondary Disability	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	N/A
Special Ed Status	The student's special ed status. Options available are dependent on your state.	N/A
Special Ed Setting/Environment	The student's special ed environment. Options available are dependent on your state.	N/A
Resident District	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number

Field	Description	Validation
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

Team Meeting

The Team Meeting editor documents information regarding the meeting date and attendance for team members.

Team Meeting List Screen

▶ Click here to expand...

Team Meeting List Screen

Column Name	Description
Padlock Icon	Indicates the person editing the Team Meeting record.
Meeting Date	The day of the team meeting.

Column Name	Description
Meeting Location	The location of the meeting.
Print in Plan	Indicates this team meeting record displays on the printed plan.

Team Meeting Detail Screen

Select an existing record or click **New** to view the detail screen.

Team Meeting Detail Screen

Field	Description	Validation
Print in Plan	Indicates this team meeting record displays on the printed document.	This defaults to unmarked.
Meeting Date *Required*	The day of the team meeting.	N/A
Meeting Time	The time of the meeting.	N/A
Meeting Location	The location of the meeting.	This field is limited to 200 characters.
Attendance		

Field	Description	Validation
First Name *Required*	The first name of the team member.	This field populates from the First Name field on the Special Ed Team Members tool and is read-only. When null, users can manually enter team members. This field is limited to 100 characters.
Last Name *Required*	The last name of the team member.	This field populates from the Last Name field on the Special Ed Team Members tool and is read-only. When null, users can manually enter team members. This field is limited to 100 characters.
Role *Required*	The role of the team member.	This field populates from the Role field on the Special Ed Team Members tool and is read-only. When null, users can manually enter team members. This field is limited to 50 characters.
Invited	Indicates this team member was invited to the team meeting.	N/A
Attended	Indicates this team member attended the meeting.	N/A

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Reporting Progress to Parents/Guardians

The Reporting Progress to Parents/Guardians editor documents the manner in which progress is reported to the student's parent/guardian. There are two text fields on this editor that are limited to 200 characters.

Reporting Progress to Parents/Guardians Editor

Present Level of Academic Achievement and Functional Performance

The Present Levels (PLAAFP) editor includes the student's present academic achievement and functional performance levels, including the assessment conducted to determine the level, resulting skills determined, and needs identified.

Present Level of Academic Achievement and Functional Performance Editor

▶ Click here to expand...

Field	Description	Validation
Present Level of Academic Achievement and Functional Performance and Educational Needs, including how the student's disability affects his/her involvement and progress in the Pre-K-12 general curriculum	A description of how the student's disability impacts their participation and progress in the general education curriculum.	This field's Special Ed Template Bank is named IEP PLAAFP. This field is limited to 8000 characters.

Field	Description	Validation
Communication	The student's communication level of performance.	This field's Special Ed Template Bank is named IEP PLAAFP: Communication. This field is limited to 8000 characters.
Motor	The student's motor level of performance.	This field's Special Ed Template Bank is named IEP PLAAFP: Motor. This field is limited to 8000 characters.
Emotional/Social/Behavioral	The student's emotional/social/behavioral level of performance.	This field's Special Ed Template Bank is named IEP PLAAFP: Social. This field is limited to 8000 characters.
Self-help	The student's self help level of performance.	This field's Special Ed Template Bank is named IEP PLAAFP: Self Help. This field is limited to 8000 characters.
Student Strengths	A description of the student's strengths.	This field's Special Ed Template Bank is named IEP PLAAFP: Student Strengths. This field is limited to 8000 characters.
Educational concerns of parent(s) and student	A description of any parent/guardian concerns.	This field's Special Ed Template Bank is named IEP PLAAFP: Parent Concerns. This field is limited to 8000 characters.

Field	Description	Validation
For students age 16 or older, how were the student's interests and preferences considered if the student did not attend this IEP meeting	A description of the student's interests and preferences.	This field's Special Ed Template Bank is named IEP PLAAFP: Student Preference. This field is limited to 8000 characters.

Special Factors

The Special Factors editor documents any special factors to consider as part of the student's plan.

Special Factors Editor

▶ Click here to expand...

Field	Description	Validation

Field	Description	Validation
Physical Education	Options include: • Regular • Adapted • Not Required	N/A
Transportation	Options are Regular or Special.	N/A
Does the student have behavior which impedes his/her learning or the learning of others?	Options are Yes or No.	N/A
If yes, consider, if appropriate, strategies including positive behavioral interventions and supports to address that behavior. Behavior intervention plan must be developed and attached *Required*	A description of the strategies to address that behavior.	*This field is available and required when Yes is selected from the "Does the student have behavior which impedes his/her learning or the learning of others?" field. The Special Ed Template Bank associated with this field is called Campus Default IEP: Special Factors; Behavior Comments. This field is limited to 8000 characters.
Does the student have limited English proficiency?	Options are Yes or No.	N/A
If yes, include the language needs that relate to this IEP *Required*	A description of the student's language needs.	*This field is available and required when Yes is selected from the "Does the student have limited English proficiency?" field. This field is limited to 8000 characters.
If visually impaired, does the student need instruction in Braille or the use of Braille?	Options are Yes or No.	N/A

Field	Description	Validation
If yes, provide for instruction in Braille and the use of Braille, unless the IEP Team determines that instruction in Braille or the use of Braille is not appropriate for the student (after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media, including evaluation of future needs for instruction in Braille or the use of Braille). Document decisions below **Required*	A description of the Braille decision.	*This field is available and required when Yes is selected from the "If visually impaired, does the student need instruction in Braille or the use of Braille?" field. This field is limited to 8000 characters.
Does the student have communication needs that could impede his/her learning?	Options are Yes or No.	N/A
If yes, identify the communication needs **Required*	A description of the student's communication needs.	*This field is available and required when Yes is selected from the "Does the student have communication needs that could impede his/her learning?" field. This field is limited to 8000 characters.
Is the student deaf or hard of hearing?	Options are Yes or No.	N/A

Field	Description	Validation
If yes, identify the communication needs including (a) the student's language; (b) opportunities for direct communication with peers and professional personnel in the student's language and communication mode; and (c) academic level and full range of needs including opportunities for direct instruction in the student's language and communicative mode *Required*	A description of the student's communication needs.	*This field is available and required when Yes is selected from the "Is the student deaf or hard of hearing?" field. This field is limited to 8000 characters.
Does the student need assistive technology services or devices?	Options are Yes or No.	N/A
If yes, describe the student's assistive technology needs *Required*	A description of the student's assistive technology needs.	*This field is available and required when Yes is selected from the "Does the student need assistive technology services or devices?" field. The Special Ed Template Bank associated with this field is called Campus Default IEP: Special Factors; Assistive Tech. This field is limited to 8000 characters.

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Goals and Objectives

The Goals and Objectives editor describes annual goals set for the student and how that goal is

measured.

Goals and Objectives List Screen

▶ Click here to expand...

Goals and Objectives List Screen

Column Name	Description
Padlock Icon	Indicates the person editing the Team Meeting record.
Sequence	The order of the records.
Measurable Annual Goal	The name of the goal.

Goals and Objectives Detail Screen

Select an existing record or click **New** to view the detail screen.

Goals and Objectives Detail Screen

Field	Description	Validation
Goal		
Name	The name of the goal.	This field is limited to 200 characters.
Present Level of Academic and Achievement and Functional Performance Data	The student's present levels of academic achievement.	This field is limited to 8000 characters.
Annual Goal	A description of the goal.	The Special Ed Template Bank associated with this field is called IEP Goal. This field is limited to 8000 characters.
Objectives		
Short Term Objective/Benchmark gauging progress toward the annual goal	The student's short-term goal.	This field is limited to 8000 characters.

Field	Description	Validation
How will progress be measured	How the short-term goal will be measured.	This field is limited to 8000 characters.

LRE

The Least Restrictive Environment/Placement editor documents where the student receives services.

Least Restrictive Environment Editor

▶ Click here to expand...

Field	Description	Validation
Fully participate with students who are nondisabled in the general education setting except for the time spent in separate special education programs/services provided outside of the general education classroom as specified in this IEP	Options are Yes or No.	N/A
If no, explain *Required*	A description of why the student will not fully participate with nondisabled peers.	*This field is available and required when No is selected above. This field is limited to 8000 characters.
Be fully involved in and progress in the general education curriculum	Options are Yes or No.	N/A
If no, explain *Required*	A description of why the student is not fully involved in the general education curriculum.	*This field is available and required when No is selected from the "Be fully involved in and progress in the general education curriculum" field.
Have the same opportunity as general education students to participate in nonacademic and extracurricular activities	Options are Yes or No.	N/A
If no, explain *Required*	A description of why the student will not participate in nonacademic or extracurricular activities.	*This field is available and required when No is selected from the "Have the same opportunity as general education students to participate in nonacademic and extracurricular activities" field.

Special Education Services

The Special Education Services editor lists services provided to the student in a Special Education setting.

Special Education Services List Screen

▶ Click here to expand...

Special Education Services List Screen

Column Name	Descriptions
Padlock Icon	Indicates the person currently editing the record.
Service	The type of service.
Time	The number of minutes the student receives services.
Start Date	The first day of service.
End Date	The last day of service.

Special Education Services Detail Screen

Select an existing record or click **New** to view the detail screen.

Special Education Services Detail Screen

Field	Description	Validation
Service *Required*	The service type.	The values available in this dropdown are district-defined from the Special Ed Services tool.
Service Position	The role of the person providing the service.	The values available in this dropdown are district-defined from the Special Ed Service Positions tool.
Special Ed Location	The location of the service.	This field is limited to 150 characters.
General Ed Location	The location of the general education environment.	This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of service.	N/A
End Date *Required*	The last day of service.	N/A
Direct Minutes per Session *Required*	The number of direct minutes the student receives service per session.	N/A
Number of Sessions *Required*	The number of sessions per service.	N/A
Frequency *Required*	The frequency of service. Options include: • yearly • termly • monthly • weekly • daily	N/A
Indirect Minutes per Session *Required*	The number of indirect minutes the student receives service per session.	N/A

Related Services

The Related Services editor lists related services provided to the student in a Special Education setting.

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Related Services List Screen

▶ Click here to expand...

Related Services List Screen

Column Name	Descriptions
Padlock Icon	Indicates the person currently editing the record.
Service	The type of service.
Time	The number of minutes the student receives services.
Start Date	The first day of service.
End Date	The last day of service.

Related Services Detail Screen

Select an existing record or click **New** to view the detail screen.

Related Services Detail Screen

Field	Description	Validation
Service *Required*	The service type.	The values available in this dropdown are district-defined from the Special Ed Services tool.
Service Position	The role of the person providing the service.	The values available in this dropdown are district-defined from the Special Ed Service Positions tool.
Location	The location of the service.	This field is limited to 150 characters.
General Ed Location	The location of the general education environment.	This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of service.	N/A
End Date *Required*	The last day of service.	N/A
Direct Minutes per session *Required*	The number of direct minutes the student receives service per session.	N/A
Number of Sessions *Required*	The number of sessions per service frequency.	N/A
Service Frequency *Required*	The frequency of service. Options include: • yearly • termly • monthly • weekly • daily	N/A
Indirect Minutes per Session	The number of indirect minutes the student receives service per session.	N/A

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Supplementary Aids and Services

The Supplementary Aids and Services editor lists supplementary aids and services provided to the student in a Special Education setting.

Supplementary Aids and Services List Screen

Supplementary Aids and Services List Screen

Column Name	Descriptions
Padlock Icon	Indicates the person currently editing the record.
Service	The type of service.
Time	The number of minutes the student receives services.
Start Date	The first day of service.
End Date	The last day of service.

Supplementary Aids and Services Detail Screen

Select an existing record or click **New** to view the detail screen.

Supplementary Aids and Services Detail Screen

Field	Description	Validation
Service *Required*	The service type.	The values available in this dropdown are district-defined from the Special Ed Services tool.
Service Position	The role of the person providing the service.	The values available in this dropdown are district-defined from the Special Ed Service Positions tool.
Location	The location of the service.	This field is limited to 150 characters.
General Ed Location	The location of the general education environment.	This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of service.	N/A
End Date *Required*	The last day of service.	N/A
Direct Minutes per session *Required*	The number of direct minutes the student receives service per session.	N/A
Number of Sessions *Required*	The number of sessions per service frequency.	N/A
Service Frequency *Required*	The frequency of service. Options include: • yearly • termly • monthly • weekly • daily	N/A
Indirect Minutes per Session	The number of indirect minutes the student receives service per session.	N/A

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Extended School Year

The Extended School Year editor indicates the student requires services beyond the standard school time, such as beyond school hours or during breaks.

Extended School Year Editor

Field	Description	Validation
Are extended school year services required for this student? *Required*	Options are Yes or No.	N/A
If yes, services must be described within this IEP or in attached documentation **Required*	A description of the ESY service.	*This field is available and required when Yes is selected above. The Special Ed Template Bank associated with this field is called Campus Default IEP: Extended School Year. This field is limited to 8000 characters.

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Transition Plan/Graduation Statement

The Transition Plan/Graduation Statement editor documents the student's transition plan after graduation or graduation statement.

Transition Plan/Graduation Statement (NOT STARTED) Editor 15 of 21

Student preferences and interests for transition services

Student needs related to transition

All of the following Post-School activities have been considered and those checked are necessary for this transition plan

- [ ] Post Secondary Education
- [ ] Employment (including supported)
- [ ] Independent Living
- [ ] Related Services
- [ ] Vocational Training
- [ ] Adult Services
- [ ] Community/Leisure
- [ ] Other

Specify Other

Beginning at age 16. and updated annually, identify the proposed high school outcome for the student

The student will graduate or complete high school upon satisfactory attainment of one of the following

▼

Describe IEP determined graduation requirements

Transition Plan/Graduation Statement Editor

▶ Click here to expand...

Field	Description	Validation
Student preferences and interests for transition services	A description of the student's preferences and interests for transition services.	This field is limited to 8000 characters.
Student needs related to transition	A description of the student's transition needs.	This field is limited to 8000 characters.
All of the following Post-School activities have been considered and those checked are necessary for this transition plan	Options include: • Post Secondary Education • Employment (including supported) • Independent Living • Related Services • Vocational Training • Adult Services • Community/Leisure • Other	N/A

Field	Description	Validation
Specify Other *Required*	A description of the other post-school activities.	*This field is available and required when Other is selected above. This field is limited to 200 characters.
Beginning at age 16. and updated annually, identify the proposed high school outcome for the student		
The student will graduate or complete high school upon satisfactory attainment of one of the following	Options include: • Diploma: State-mandated graduation requirements (No additional documentation) • Diploma: IEP determined graduation requirements • Certificate of Completion: Complete IEP Goals and Benchmarks as final outcome for high school course of study and exit at age 22	N/A
Describe IEP determined graduation requirements *Required*	A description of the IEP determined graduation requirements.	*This field is available and required when "Diploma: IEP determined graduation requirements" is selected above. This field is limited to 8000 characters.

Course of Study

The Course of Study editor documents all courses the student must complete before graduation and how this coursework aligns with their post-secondary goals.

Course of Study List Screen

▸ Click here to expand...

Course of Study List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Course of Study	The first 100 characters of the course of study description.
Start Date	The first day of the course.
End Date	The last day of the course.

Course of Study Detail Screen

Select an existing record or click **New** to view the detail screen.

Course of Study Detail Screen

Field	Description	Validation
Course of Study	A description of the student's courses.	The Special Ed Template Bank associated with this field is called Campus Default IEP: Transition Service; Course of Study. This field is limited to 8000 characters.
Start Date *Required*	The first day of the course.	N/A
End Date *Required*	The last day of the course.	N/A

Transition Activities/Strategies

The Transition Activities/Strategies editor documents any transition activities or strategies needed for the student and the responsible agency administering the activity/strategy.

Transition Activities/Strategies NOT STARTED   Editor 17 of 21

Beginning at age 16, and updated annually, identify the student's transition service needs along with the agency responsible (school district or outside agency) for delivering these services. These identified agencies need to be involved in the development and review of transition goals and benchmarks or this IEP. If an agency fails to meet its obligations, the team will reconvene to consider other options

District and Participating Agency Responsibilities

Education/Instruction Activity/Strategy [Add Template]

Responsible Agency   **Start Date**   **End Date**

[month/day/year]   [month/day/year]

Community Experiences Activity/Strategy [Add Template]

Responsible Agency   **Start Date**   **End Date**

[month/day/year]   [month/day/year]

Employment Activity/Strategy [Add Template]

Transition Activities/Strategies Editor

▶ Click here to expand...

Field	Description	Validation

Field	Description	Validation
Activity/Strategy *Required*	There are multiple activity/strategy fields on this editor, they include: • Education/Instruction Activity/Strategy • Community Experiences Activity/Strategy • Employment Activity/Strategy • Adult Living Activity/Strategy • Daily Living Skills Activity/Strategy • Functional Vocational Evaluation Activity/Strategy	*This field is required to Complete the editor. The Special Ed Template Bank associated with these fields are: • Campus Default IEP: Transition Activities; Education/Instruction • Campus Default IEP: Transition Activities; Community Exp. • Campus Default IEP: Transition Activities; Employment • Campus Default IEP: Transition Activities; Adult Living • Campus Default IEP: Transition Activities; Daily Living Skills • Campus Default IEP: Transition Activities; Functional Vocational Eval. This field is limited to 8000 characters.
Responsible Agency *Required*	The agency responsible for administering the activity/strategy. There is a Responsible Agency field for every Activity/Strategy field.	*This field is required to Complete the editor. This field is limited to 200 characters.
Start Date	The first day of activity/strategy. There is a Start Date field for every Activity/Strategy field.	N/A
End Date	The last day of activity/strategy. There is a End Date field for every Activity/Strategy field.	N/A

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District-Wide Assessments

The District-Wide Assessments editor documents any state or district-wide assessments and any accommodations or modifications the student requires.

District-Wide Assessments List Screen

▸ Click here to expand...

District-Wide Assessments List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
District-Wide Assessment	The assessment.
Accommodations	The assessment accommodations.
Non-Allowable Accommodations	Any non-allowable accommodations for the assessment.
Initial/Retake	Indicates the assessment was an initial or retake test.
Date	The day of the assessment.

State and District-Wide Assessments Detail Screen

Select an existing record or click **New** to view the detail screen.

District-Wide Assessments Detail Screen

Field	Description	Validation
District-Wide Assessment	The assessment.	The Special Ed Template Bank associated with this field is called Campus Default IEP District-Wide Assessment. This field is limited to 500 characters.
Date	The day of the assessment.	N/A
Test Administration	Options are: • Initial • Retake	N/A
Accommodations	The assessment accommodations.	The Special Ed Template Bank associated with is called Campus Default IEP Accommodation. This field is limited to 8000 characters.

Field	Description	Validation
With Non-Allowable Accommodations	Any non-allowable accommodations for the assessment.	The Special Ed Template Bank associated with is called Campus Default IEP Non-Allowable Accommodation. This field is limited to 8000 characters.
Alternate Assessment	The name of the alternate assessment, if applicable.	The Special Ed Template Bank associated with is called Campus Default IEP: Alt. District-Wide Assessment. This field is limited to 8000 characters.

Alternate District-Wide Assessments

The Alternate District-Wide Assessments editor documents any state or district-wide alternate assessments the student will take.

Alternate District-Wide Assessments List Screen

▶ Click here to expand...

Alternate District-Wide Assessments List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
District-Wide Assessment	The assessment.
Alternate Performance Rubric	The first 100 characters of the
Date	The day of the assessment.

Alternate District-Wide Assessments Detail Screen

Select an existing record or click **New** to view the detail screen.

Alternate District-Wide Assessments Detail Screen

Field	Description	Validation
District-Wide Assessment	The assessment.	The Special Ed Template Bank associated with is called Campus Default IEP Alternate Assessment. This field is limited to 500 characters.
Date	The day of the assessment.	N/A
Alternate Performance Rubric	The first 100 characters of the rubric description.	This field is limited to 8000 characters.

IEP Signature Page

The IEP Signature Page editor documents the parent/guardian(s)' or student's (if over 18) consent of the proposed plan documented in the rest of the IEP. Multiple checkboxes can be selected.

IEP Signature Page Editor

ISP Signature Page

This editor only applies to Private School Plans. The ISP Signature Page editor documents the parent/guardian(s)' or student's (if over 18) consent of the proposed plan documented in the rest of the IEP. Multiple checkboxes can be selected.

ISP Signature Page Editor