

Rx Pack - Campus.2032

Last Modified on 10/31/2025 4:45 pm CDT

The following corrections are included in Rx Packs for August 2020. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2036 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2032 and the date of availability:

- Rx Pack Campus.2032.10 - Friday, September 11, 2020
- Rx Pack Campus.2032.9 - Friday, September 4, 2020
- Rx Pack Campus.2032.8 - Wednesday, September 2, 2020
- Rx Pack Campus.2032.7 - Friday, August 28, 2020
- Rx Pack Campus.2032.6 - Tuesday, August 25, 2020
- Rx Pack Campus.2032.5 - Friday, August 21, 2020
- Rx Pack Campus.2032.4 - Friday, August 14, 2020
- Rx Pack Campus.2032.3 - Wednesday, August 12, 2020
- Rx Pack Campus.2032.2 - Friday, August 7, 2020
- Rx Pack Campus.2032.1 - Monday, August 3, 2020

See the [Release Pack Campus.2032 - August 2020](#) article for a full list of cases included in the Campus.2032 release.

Rx Pack Campus.2032.10

Localization - Montana

Montana Edition State Reported Data Script (SIS-140810)

A script has been run on the Montana Edition to remove the end date from records that match the following criteria:

- No modifiedBy ID exists on the record within the State Reported Data Tab.
- A 19-20 Enrollment Record has an End Date that matches the end date of the State Reported Data Record. This end date should be in the calendar year of 2020.
- A 20-21 Enrollment Record exists.

If multiple records exist, only the most recent record has had the date removed.

Path: Student Information > Special Ed > General > State Reported Data

Rx Pack Campus.2032.9

Security

[Disabled LDAPS Profiles Incorrectly Allowed to Connect \(SIS-140718\)](#)

A bug was incorrectly allowing some disabled LDAPS profiles to successfully connect to Infinite Campus. This issue was corrected.

Path: No Specific Path

Rx Pack Campus.2032.8

Campus Instruction

[Blank Spreadsheet \(SIS-140434\)](#)

Previously, some users encountered an error when attempting to run the Blank Spreadsheet report for multiple sections with overlapping student. This has been corrected.

Path: Campus Instruction > Reports > Blank Spreadsheet

Localization - California

[California - EL Services Update Script \(SIS-140474\)](#)

An error related to date values has been corrected when the script used to update to new EL Services tables runs.

Path: N/A

Localization - Kentucky

[Kentucky - Users Unable to Save TEDS Records \(SIS-140682\)](#)

A bug was preventing users from properly saving TEDS records. This issue was corrected.

Path: Student Information > General > TEDS

Localization - Nebraska

[Nebraska - School of Assignment and Home School Fields Updates \(SIS-140339\)](#)

The School of Assignment and Home School fields on the Enrollments tool have been updated to report the State School Number instead of the SchoolID.

Path: Student Information > General > Enrollments

Rx Pack Campus.2032.7

Campus Instruction

[Virtual Attendance - Student Check Ins \(SIS-140520\)](#)

An issue has been corrected where a teacher taking attendance incorrectly overwrote the student's participation check in.

Path: Instruction > Attendance

Census

[Census Wizard - Access to Step 3 \(SIS-140159\)](#)

The ability to move from Step 2, Assemble New or Select Existing Household, to Step 3, Edit Membership and Mailing Information, was not working and users could not complete the setup of households. This has been corrected.

Path: Census > Census Wizard

Ed-Fi

[Ed-Fi Update \(SIS-140605\)](#)

A previous Ed-Fi v3 file that was preventing some student level data from sending has been removed.

Path: System Administration > Ed-Fi

Grades Reporting

[Grading Window - Update Script \(SIS-140475\)](#)

An error related to date values has been corrected for when the script used to update to new Grading Window tables runs.

Path: N/A

Health

[Daily Health Log Update \(SIS-140381\)](#)

The Comments field in the Daily Health Log has been updated to allow a maximum of 255 characters.

Article(s): Daily Health Log

Path: Student Information > Health > General > Daily Health Log

Localization - Kentucky

Kentucky – Duration in School Days Not Auto-Calculating (SIS-140551)

The auto-calculated value for Duration in School Days for Behavior Resolutions with Start and End Dates/Times was failing to calculate and populate a value on resolutions. This issue was preventing users from being able to save new behavior resolution records. This issue was corrected.

Path: Behavior > Behavior Management

Localization - Missouri

Missouri - MOSIS Student Enrollment and Attendance (SIS-139802)

Field 125, Entry Date, and Field 135, Exit Date, are now required for the August Reporting Period. These fields are included when the Optional Fields Allowed checkbox is marked and when it isn't marked.

Path: MO State Reporting > MOSIS Extracts > Student Enrollment and Attendance

Missouri - MOSIS Student Core Extract - Teacher Name (SIS-139983)

Field 45, Teacher Name, was causing the MOSIS Student Core Extract to time out when generating when the Optional Fields Allowed checkbox was marked. This has been corrected by truncating the number of characters of a teacher's name to be 40 characters.

Path: MO State Reporting > MOSIS Extracts > Student Core

Localization - Ohio

Ohio Special Ed Update (SIS-140129)

An issue where a warning message remained on the screen after saving a Prior Written Notice, preventing any further action, has been fixed.

Path: Student Information > Special Ed > General > Documents

Localization - Wisconsin

Wisconsin - Ed-Fi Digital Equity Update (SIS-140427)

The Ed-Fi value reported for the 'Yes - Internet Access in Residence' value in the Internet Access in Residence field on the Digital Equity tool has been updated to report 'Yes'.

A resync on the Student Education Organization Association resource needs to be completed with this update.

Path: Student Information > Program Participation > State Programs > Digital Equity

Rx Pack Campus.2032.6

DIS/SIF

[Resync State Data Tool Failing to Properly Sync Day Object](#) (SIS-140486)

A bug was preventing the Day object from properly syncing via the Resync State Data tool. This issue was corrected.

Path: System Administration > Data Utilities > Resync State Data

Learner Planning

[Special Ed Team Members Performance Update](#) (SIS-140368)

A performance issue with the Find and Link New Team Member function on the Special Ed Team Members tool has been resolved.

Path: Student Information > Special Ed > General > Team Members

Rx Pack Campus.2032.5

Blended Learning

[Blended Learning - Update to Algorithm](#) (SIS-140221)

The algorithm used to create learning groups has been updated to improve the balance of students across all learning groups.

Path: Scheduling > Blended Learning > New Blended Learning Groups

[Blended Learning - Automatic Group Creation](#) (SIS-140406)

Creating new learning groups using the Add Students Automatically option returned an error if no Group Day Rotation value was entered. This has been corrected.

Path: Scheduling > Blended Learning > New Blended Learning Groups

Events & Actions

[Events and Actions-New events are not staying in an 'Active' status when saved](#) (SIS-137862)

When creating a new event table, events were not staying active due to high database activity interference. This has been fixed.

To avoid future performance disruptions, Campus recommends saving the first active event for a table during off-peak hours when database activity is low. All subsequent events for that table can be saved at any point.

Path: System Administration > Events & Actions > Events & Actions Configuration

Localization - Iowa

Iowa - State Reporting Updates (SIS-138242)

The following updates have been made in support of Iowa state reporting:

- Updated the description for six transfer Entry Codes. (Student Information > General > Enrollments)
- Added a new Destination Code of 15: Bucksbaum Academy. Additionally, the District ENtry Date field has been moved from the State Reporting Fields area of Enrollments to the core area. (Student Information > General > Enrollments > State Reporting Fields)
- The ELLStatus field in the SRI Data Collections extract has been renamed ELStatus. (IA State Reporting > State Extracts > SRI Data Collections)
- The Post Grade Plans option of 7: Homemaker has been deactivated and two new codes of 10: Apprenticeship and 11: Internship have been added. (Student Information > Graduation)
- The Course Origination option of 6: Iowa Learning Online has been deactivated on both the Course and Section fields and a new code of 13: Iowa e-Learning Central has been added. (Scheduling > Courses > Course; Scheduling > Courses > Section)
- The Graduation Seal Language has been updated with its own dictionary, instead of matching the language list of Home Primary Language. (Student Information > General > Graduation)
- The ELL Extract has been renamed the EL Extract (IA State Reporting State Extracts)
- The PROG_ELL fields in the Iowa Testing Barcode Extract and the Iowa Statewide Assessment of Student Progress have been renamed PROG_EL. (IA State Reporting > State Extracts)
- The following fields have been removed from the SRI Data Collection: Entry Date into District, ELL Monitor Year 1 End Date, ELL Monitor Year 1 Decision, ELL Monitor Year 2 End Date, ELL Monitor Year 2 Decision, and Date Re-Entered LIEP Program. Field logic for the following fields has been updated: Initial Homeless Type, Unaccompanied Homeless Youth, Homeless Served Through McKinney-Vento Subgrant, Title 1 Reading, Title 1 Math, Gifted/Talented, and Section 504. (IA State Reporting > State Extracts)
- The following fields in the Iowa Testing Barcode extract have been updated: HOMELESS, PROG_T1LANG, PROG_T1MATH, PROG_GT, and PROG_504. The following fields in the Iowa Statewide Assessment of Student Progress extract have been updated: Section_504, PROG_GT, PROG_T1LANG, PROG_T1MATH, and HOMELESS. (IA State Reporting > State Extracts)

Path: See above

Iowa - SIF Reporting Updates (SIS-138253)

The following updates have been made to SIF reporting in Iowa:

- Updated SectionmarkInfo object recorts to use core logic.
- The following extended elements have been removed from StudentSchoolEnrollment:
 - StudentSchoolEnrollment/SIF_ExtendedElement / ELLMonitorYear1EndDate
 - StudentSchoolEnrollment/SIF_ExtendedElement / ELLMonitorYear1Decision
 - StudentSchoolEnrollment/SIF_ExtendedElement / ELLMonitorYear2EndDate
 - StudentSchoolEnrollment/SIF_ExtendedElement / ELLMonitorYear2Decision
 - StudentSchoolEnrollment/SIF_ExtendedElement / DateReenteredLIEPProgram
 - StudentSchoolEnrollment/SIF_ExtendedElement / DistrictEntryDate
- Updated the StudentSchoolEnrollment/Advisor element to match the logic in the Homeroom/HSAP Teacher Folder Number fields logic in the SRI Data Collections.
- Activated the StudentContact/EmailList element.
- Updated logic for the StaffAssignment/JobFunction/OtherCodeList element.
- Activated the RelationType dictionary.
- Updated logic for the following extended elements:
 - StudentSchoolEnrollment/SIF_ExtendedElement/HomelessType
 - StudentSchoolEnrollment/SIF_ExtendedElement/UnaccompaniedYouth
 - StudentSchoolEnrollment/SIF_ExtendedElement/HomelessMcKinneyVentoServed
 - StudentSchoolEnrollment/SIF_ExtendedElement/Title1Reading
 - StudentSchoolEnrollment/SIF_ExtendedElement/Title1Math
 - StudentSchoolEnrollment/SIF_ExtendedElement/GiftedTalented
 - StudentSchoolEnrollment/SIF_ExtendedElement/Section504

Path: No Specific Path

Localization - Kentucky

[Kentucky – Virtual Attendance Posting Updated to Meet KY Attendance Needs \(SIS-140063\)](#)

The Virtual Attendance Posting process has been modified for Kentucky versions of Infinite Campus to meet KY-specific attendance needs. This update allows Kentucky users to properly use this feature when using Blended Learning functionality.

Path: System Administration > Attendance > Virtual Attendance Preferences

Localization - Montana

[Montana - Add New User Group Not Working for State Edition Users \(SIS-140255\)](#)

Montana State Edition users were unable to properly use the Add User Groups tool. This issue was corrected.

Path: System Administration > User Security > Add User Group

Localization - Utah

[Utah – SIF StudentAcademicRecord and StudentSectionEnrollment Objects Localized to Meet State Needs \(SIS-136417\)](#)

The SIF StudentAcademicRecord and StudentSectionEnrollment objects have been updated to meet state reporting requirements.

Path: No Specific Path

Utah – SIF StudentParticipation and DisciplineIncident Objects Localized for UT (SIS-136418)

The SIF StudentParticipation and DisciplineIncident objects have been localized to meet Utah requirements. Also, the State Exclude field has been added to Course.

Path: No Specific Path

Utah Immunization Rules Added (SIS-139209)

Immunization compliance rules have been added for Utah.

Path: System Administration > Health > Vaccines

Utah – State Grade Level Code Localized and Added to Ad Hoc (SIS-140123)

The State Grade Level Code field has been updated to meet Utah requirements and the field has been added to Ad Hoc Reporting (Student > Learner > Active Enrollment > Core Elements > Grade Level elements > stateGrade).

Path: No Specific Path

Localization - Wisconsin

Wisconsin - 2020-21 Ed-Fi Updates (SIS-137262)

The following Ed-Fi resources have been updated for reporting data for the 2020-21 school year.

- Student School Associations
- Student Education Organization Association
- Student Academic Records
- Student CTE Program Associations
- Students
- Sections

The Graduation Plans resource has been enabled to report data for the 2020-21 School Year.

Path: System Administration > Ed-Fi

Localization - Wyoming

Wyoming - WDE-638 Virtual Education Report Update (SIS-139716)

The following fields in the WDE-638 report has been updated to report from the new section Learning Methods tab:

- VirtualEducation
- LMSActive
- LMSSubmissions
- LMSOther
- VETActive
- VETCommunication
- VETOther
- Synchronous
- F2FAttendance
- ParticipationFrequency
- VEDeliveryMethod
- DaysTimes
- CreditRecovery
- CoursePrerequisites
- StateLMS
- CurriculumType
- Course Accessibility

The VirtualEducation field has also been updated so that if Online Learning is No or blank and the Learning Methods tab is populated, course data reports. The CourseCapacity field now reports from the Course first, or from the section if null (if multiple records, reports the one with the lowest sectionID).

Path: WY State Reporting > WDE-638

Rx Pack Campus.2032.4

Blended Learning

Blended Learning - Group Assignment Start Date (SIS-140243)

When modifying a student's Blended Learning Group on Student Attendance, entering an Effective Date of the current date returned an error. This has been corrected.

Path: Student Information > General > Attendance

School Store

Orders Report Update (SIS-139757)

The Orders report was not retrieving Point of Sale Flags (flags used to identify students with food allergies) if the order date was after the flag start date. This issue was corrected. As part of this case, cosmetic changes were also made to the print screen and the csv report.

Path: System Administration > School Store > Reports > Orders

Localization - Arizona

[Arizona - Ed-Fi v3.3 Student Special Education Program Association Resource Update \(SIS-140015\)](#)

The reasonExitedDescriptor in the Student Special Education Program Association resource has been updated to only send an exit reason of SPED13 if the end date on the SSEPA record is the last instructional day of the school year. If no other conditions are met, a default exit reason of SPED01 will be sent.

A resync on the Student Special Education Program Association needs to be completed with this update.

Path: System Administration > Ed-Fi

Localization - Kansas

[Kansas - 2020-21 KIDS Collection and KCAN Extract Updates \(SIS-139552\)](#)

Modifications for the KIDS Collection and KCAN Extract are now available. See the articles below for detailed logic and reporting information.

KIDS Collection Extract

- The version number for each extract type has been updated from 15.0 to 16.0.
- Logic for First Entry Date into a School in the United States has been updated to report a value when the ESOL/Bilingual Program Participation Code reports a value of 1-7.
- A new field, Language Instruction Education Program, has been added. This field reports the EL Service Type that falls within the start and end dates entered on the Extract editor when the ESOL/Bilingual Program Participation Code reports a value of 1, 2, 3 or 7. See the articles below for detailed reporting logic.
- The ESOL/Bilingual Student Contact Minutes now reports a value when the ESOL/Bilingual Program Participation Code reports a value of 1, 2, 3 or 7.
- The Kansas Preschool Program field and the Kansas Parents as Teachers now reports for grade levels 01, 02, 33, and 04.
- New Dyslexia fields have been added that report from the new Dyslexia tool - Dyslexia Screener (field 60), Dyslexia Subtext (field 61), and Dyslexia Spring Benchmark Performance Level (field 62).
- The State History/Gov Assessment field reports for grade levels 08-17.
- New fields for reporting the History/Government Assessments have been added - History/Gov Recognize and Evaluate Score (field 78), History/Gov Analyze Context and Draw Conclusions (field 79), and History/Gov Research and Make Connections (field 80). See the articles below for detailed logic, and see the Kansas Assessments article for information on setting up Assessments for reporting this information.
- A new Individual Plan of Study field has been added. This reports from the IPS tool.
- On the MILT Extract, the following fields now report:
 - Residence of Homeless Student while Homeless (field 38)
 - Immigrant Student (field 55)

- Country of Birth (field 56)

KCAN Extract

- The version number for each extract type has been updated from 15.0 to 16.0.
- The Migrant Student field now reports a value of 1 when the student has a migrant record that falls within the current school year's enrollment and within the effective date of the report.
- The Single Parent Student now reports a value of 0 or 1, and when the last character of the KCC Identifier field is F, C, L or X.
- The KCC Identifier field no longer uses the HistoryGovScore as a valid value.
- The Course Section and Local Course ID fields no longer use the HistoryGovScore as a valid value.
- The Course Status field no longer reports a value of 70.
- Field 25 is now Work-based Learning. This reports a value of 1 when the Work-based Learning field is marked on the Course editor.
- Fields History/Gov Assessment Task 1 Score (field 25), History/Gov Assessment Task 2 Score (field 26) and History/Gov Assessment Task 3 Score (field 27) have been removed.
- Logic for the First Instruction Date (field 30) and Last Instruction Date (field 31) field has been updated to reference the Migrant Student and KCC Identifier fields.

Student Enrollment

The state has added a new value, 05: Transfer using unsafe school provision, to the Special Transfer options. This is used when a student transfers from one district to another district. This value is selected in the State Reporting Enrollment fields for a student. Districts should add this value to the Enrollment > Special Transfer attribute if they want to report it.

Path: KS State Reporting > KIDS Collection, KCAN Extract

Localization - Massachusetts

Massachusetts – SIF StaffPersonal Population Logic Correction (SIS-136418)

Population logic for the StaffPersonal object has been updated to include the following:

- If there is not a District Assignment that is active on or between the District Employment record where the Job Classification code has a Standard Code (District Assignment>Title (StandardCode)), this object will not be generated

Path: No Specific Path

Massachusetts – SIF EmploymentRecord/MADistrictLevelProfessionalTeacher Logic Update (SIS-140218)

Logic for the SIF EmploymentRecord/MADistrictLevelProfessionalTeacher element has been updated to the following:

- If there is a StaffEval for the current reporting year, and the District Level Professional Teacher drop down is populated, report that value
- Else if there is a default value set on the dictionary, send it.
- Else send '99'

Path: No Specific Path

Localization - Montana

Montana State Reported Data End Date Fix (SIS-140098)

When the State Reported Data tool was added for Montana, part of the conversion process included any end dates for enrollments. This is being corrected by removing all end dates the conversion process put into place.

Path: Student Information > Special Ed > General > State Reported Data

Rx Pack Campus.2032.3

Blended Learning

Blended Learning Group - Error when Adjusting Learning Groups (SIS-140086)

Adjusting a student's assigned learning group from one future start dated group to another future start dated group where the student's assignment date is on or prior to the new group start date resulted in an error message indicating the adjustment wasn't completed and the current assigned learning group was deleted.

This has been corrected. Adjusting a student's learning group now completes successfully.

Path: Scheduling > Blended Learning > Adjust Blended Learning Groups

Campus Learning

Google Drive and Youtube in Assignment WYSIWYG (SIS-140002)

Previously, the Google Drive and Youtube buttons were not available in the assignment WYSIWYG for districts that had enabled these connections. This has been corrected.

Path: Instruction > Grade Book > select assignment > Google Drive and Youtube buttons in WYSIWYG options

Campus Student/Campus Parent

Campus Student/Parent - Security Updates (SIS-139412)

Security improvements have been made to Campus Student and Campus Parent.

Path: Campus Student, Campus Parent

Localization - Arizona

[Arizona - District Number Update \(SIS-140027\)](#)

The District Number for Country Gardens Charter School has been updated to 078513000.

Path: System Administration > Resources > District Information

Localization - Hawaii

[Hawaii - ALPSS Update \(SIS-139958\)](#)

The ALPSS tool was causing a problem for the Professional Development tool. This issue was corrected.

Path: Student Information > General > Program Participation > ALPSS

Rx Pack Campus.2032.2

Blended Learning

[Blending Learning - Future Group Display \(SIS-139714\)](#)

For students who do not have a current Blended Learning Group assignment but are assigned to a group with a future start date, the Blended Learning Group icon now displays in the student header. Hovering over the icon displays the start date for that group.

Note that future group assignments do not display on Student Attendance.

This applies to the classic navigation of Campus only.

Path: Scheduling > Blended Learning

[Blended Learning - Saving Virtual Attendance Preferences, Posting Virtual Attendance \(SIS-139999\)](#)

Users updating Virtual Attendance Preferences for their districts were not saving correctly and certain options were not displaying on staging and sandbox sites. This has been corrected.

Path: System Administration > Attendance > Virtual Attendance Preferences

Data Extract Utility

[Data Extract Utility - SMB Extracts Unable to be Written to Subfolders and Duplicate Extract Names Now Allowed \(SIS-139413\)](#)

SMB extracts were unable to be written to subfolders. This issue was corrected. Also, modifications

were made to allow for duplicate extract names.

Path: System Administration > Data Utilities > Data Extract Utility

CampusJobTrigger Record Being Deleted and Added Each DEU Save (SIS-139713)

The CampusJobTrigger record was incorrectly being deleted and re-added each time a save was made in the Data Extract Utility. This issue was corrected.

Path: System Administration > Data Utilities > Data Extract Utility

Data Extract Utility – Character Limit in SQL Query Field Truncating Queries (SIS-139793)

A character limit on the SQL Query field of the Data Extract Utility was truncating some large SQL queries. To correct this issue, the character limit for this field has been increased.

Path: System Administration > Data Utilities > Data Extract Utility

Forms

Forms eSignature Bug Fix (SIS-140013)

An issue with Portal Preferences not working with the Custom Forms eSignature functionality has been resolved.

Path: Student Information > General > Forms

Online Payments

Update to Fix Zero Dollar Transaction Reference Numbers (SIS-139980)

Campus was assigning all zero dollar (\$0) transactions the same transaction reference number. This issue was corrected. All zero dollar transactions are now assigned unique transaction reference numbers.

Path: System Administration > Payments > Payments Reporter

Security

New User Account Security Email Address Incorrectly Being Populated by Census Email Address (SIS-139859)

When a new user account is created, the person's security email address was incorrectly being populated by their Census email address instead of asking/requiring the user enter their preferred email address. This issue was corrected.

Path: No Specific Path

Group Membership Assignment and Campus Account Assignment Limited to Product Security Roles for Add User Account Tool (SIS-139902)

The Add User Account tool has been updated to only allow users with a Product Security Role of Student Information System (SIS) or Student Information System – Group Assignment to add Group Memberships to newly created user accounts or to create Campus user accounts. Users who have Add User Account tool rights but not one of these product security roles are limited to only making Campus Student and Campus parent accounts and cannot assign tool or calendar rights for users.

Also, a missing column in the database was preventing some users from successfully creating new accounts via the Add User Account tool. This issue was corrected.

Path: System Administration > User Security > Users > Add User Account

Localization - Iowa

Iowa - New Program Participation Tabs (SIS-136357)

The following new tabs have been added to Program Participation for Iowa: Homeless, Migrant, Title 1, Gifted/Talented, and Section 504. Existing data has been converted from the Enrollments tab for all students in all years. The following fields have been deprecated from the Enrollments tab: Initial Homeless Type, Unaccompanied Homeless Youth, Homeless Served by McKinney-Vento, Migrant, Title 1, Title 1 School Choice, Supplemental Services (Title 1), Gifted/Talented, and Section 504.

Path: Student Information > Program Participation; Student Information > General > Enrollments

Localization - Massachusetts

Massachusetts – SIF StudentSectionEnrollment/CourseEnrollmentStatus Logic Correction (SIS-139874)

Logic for the StudentSectionEnrollment/CourseEnrollmentStatus element has been updated to the following:

Report Value found in Roster > Enrollment Status. If that is null:

- If Local Enrollment Status is 04 and Roster End Date = NOT Null and Roster End Date = the calendar day in the enrollment calendar with a Day Event = SD and course term end date is < = the state reporting date, report 03
- When any of the following conditions are met, report 02:
 - Roster End Date = NOT Null and before course/section Term End Date AND Roster End Date is before State Reporting Date
 - When student has a (latest) score mapped to 21,22 or 23 in a Grading Task or Standard with State Reported = Checked
- When student has a (latest) score mapped to 50 in a Grading Task or Standard with State

Reported = Checked, report 05.

- When student has a (latest) score mapped to 40 in a Grading Task or Standard with State Reported = Checked, report 04.
- When any of the following conditions are met, report 03:
 - When the course term end date is \leq the state reporting date and the roster end date is null, equal to or after the term end date
 - When student has a (latest) score that is not mapped to 21,22, 23, 40 or 50 in a Grading Task or Standard with State Reported = Checked
- When State Reporting Date \geq the course term Start Date and $<$ course term End Date, report 01.
- Else, report 02

Path: N/A

Massachusetts – SIF StudentSectionMarks Logic Corrections (SIS-139881)

Logic for the following SIF StudentSectionMarks elements has been updated as follows:

StudentSectionMarks/MarkList/Mark/Percentage

- When Enrollment Status = 05: Excused for Medical Reasons, report 50000.
- When Enrollment Status = 04: Incomplete, report 40000.
- When Course Enrollment Status is Null or 02 and the students' roster end date is before both the Term End Date and State reporting date and roster end date does not have a day event on the enrollment calendar of SD,
 - When State Score = 99, report 99999.
 - When State Score = 21, report 21111.
 - When State Score = 22, report 22222
 - When State Score = 23, report 23333.
 - When Passing Score is checked, then report 22222
 - When Passing Score is unchecked, then report 23333
 - Else, report 21111
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null AND the roster Enrollment Status is null or '03' AND the state score local code is not 21, 22 or 23 or 40 or 50:
 - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report '66666'
 - Else report '99999'
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null:
 - if Term Start Date is before the State Reporting Date AND the Term End Date is after the State Reporting Date then report '88888'
 - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report 66666
 - When Course Type = 02, report 77777
 - When local state score = 50, report 50000
 - Else report 99999
- When the Term Start Date is equal to or before the state reporting date, and the Term End

Date is after the State Reporting Date, report 88888

- When Course Type = 1
 - When State Score = 21, report 21111.
 - When State Score = 22, report 22222
 - When State Score = 23, report 23333.
 - Else report 66666
- If no Grading Task that is marked as State Reported and Final exists, report 66666
- Else, report 99999

StudentSectionMarks/MarkList/Mark/Letter

- When Enrollment Status = 05: Excused for Medical Reasons, report 50.
- When Enrollment Status = 04: Incomplete, report 40.
- When Course Enrollment Status is Null or 02 and the students' roster end date is before both the Term End Date and State reporting date and roster end date does not have a day event on the enrollment calendar of SD,
 - When State Score = 99, report 99.
 - When State Score = 21, report 21.
 - When State Score = 22, report 22.
 - When State Score = 23, report 23.
 - When Passing Score is checked, then report 22
 - When Passing Score is unchecked, then report 23
 - Else, report 21
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null AND the roster Enrollment Status is null or '03' AND the state score local code is not 21, 22 or 23 or 40 or 50:
 - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report '66'
 - Else, report the local code
- When Enrollment end date is not null AND Enrollment End Status is 04, 10 or Null:
 - if Term Start Date is before the State Reporting Date AND the Term End Date is after the State Reporting Date then report '88'
 - if Course Type = 01 or there is no grading task that is marked as State Reported and Final exists, report 66
 - When Course Type = 02, report 77
 - When local state score = 50, report 50
 - Else report local state score
- When the Term Start Date is equal to or before the state reporting date, and the Term End Date is after the State Reporting Date, report 88
- When Course Type = 1
 - If State score = 21, 22 or 23 then report state score
 - Else report 66
- If no Grading Task that is marked as State Reported and Final exists, report 66
- Else report local state score

[@Name="MACreditsEarned"]

- When (Scheduling > Course > Course Editor>Type) = 01: Ungraded, reports 9999.
- When a Grading Task exists and the State Reporting Date is greater than or equal to the term

Start Date and less than the term End Date, report 0

- When a Grading Task exists with 0 or null credit value, report 0
- When the credit value associated with the Grading Task is null or 0, report 9999
- Else, when student has a score where Grading Task marked Final and State Reported, report the Credit value associated with the Grading Task MULTIPLIED BY the Score Group Credit Coeff. value for the score the student received.

Path: N/A

Massachusetts – SIF SectionInfo/AttendingSchool Logic Correction (SIS-139959)

Logic for the SIF SectionInfo/AttendingSchool element has been updated to the following:

- Only report this element if SectionInfo is @Override = Yes
- When College/Virtual Institution is not null
 - If the length of the value is greater than 4, then report entire value
 - Else, append CLBR + the value in College/Virtual institution
- If College/Virtual Institution is null
 - Report the school's Standard Code

Path: N/A

Localization - Wyoming

Wyoming - Learning Methods (SIS-138265)

The Learning Methods tab has been moved from the Section to the Course.

Path: Scheduling > Courses > Course > Learning Methods

Rx Pack Campus.2032.1

Ad hoc Reporting

Ad hoc Reporting - Blended Learning Term Summary View (SIS-139036)

New Blended Learning views have been added to the Query Wizard for the Student Data Type and the Course/Section Data Type.

For the Student Data Type, the *Blended Learning Term Summary* is available in the Student > Attendance folder. Use this view to find the total count of days a student is attending classes virtually and physically for a term.

For the Course/Section Data Type, the *Blended Learning Summary view* and *Blended Learning Summary (Overall)* are available in the Course > Section Information folder. Use these views to find the total count of students associated with particular Blended Learning groups.

Path: Ad hoc Reporting > Filter Designer > Query Wizard

Blended Learning

Blended Learning - Automatic Group and Membership Assignment (SIS-139704)

The original COVID-19 Attendance Process available for recording virtual attendance in the 2019-20 school year has been replaced with Virtual Attendance Preferences, along with several other tools for Blended Learning.

If your district was using the original COVID-19 Attendance Process for recording attendance for students in the 2020-21 school year BUT Blended Learning Groups have NOT been created, one Blended Learning Group will be created automatically and all students enrolled in a calendar with Enable Covid-19 assignment insert marked will be assigned to that new group.

In addition, that automatic group, COVID-19 Attendance, is also associated with every attendance day in the affected calendar, accounting for all dates prior to taking this update. Students in calendars that do not have the COVID-19 Attendance assignments enabled will not be placed in the group.

Path: Scheduling > Blended Learning

Blended Learning Groups - Assigning Students to Same Household (SIS-139784)

When using the Adjust Blended Learning Groups, students in the same primary household were not assigned to the same learning group due to one of the students having multiple primary households. This caused each of the students to be assigned to new groups. This has been corrected. Students in the same household are assigned to the same learning group.

Path: Scheduling > Blended Learning > Adjust Blended Learning Groups

Blending Learning - Students without Households (SIS-139885)

Students who have no assigned household or are in a primary household without an address are now included in the automatic group creation process.

Path: Scheduling > Blended Learning

Health

Daily Health Log Update for Campus Parent Portal (SIS-139790)

When viewing the Daily Health Log in the Campus Parent Portal, the Daily Health Log was not loading new information when changing students. This issues has been resolved.

Note that this case only effects LA customers.

Customers that have turned on the Daily Health Log in Campus Tools Portal Preferences during the LA period will need to reactivate the Daily Health Log.

Path: Campus Parent Portal > Daily Health Log

Localization - Massachusetts

Massachusetts - SIF StudentPersonal Logic Update (SIS-135495)

Logic for the StudentPersonal/AddressList element has been updated to the following:

- Send the address that is effective based on the State Reporting Date
 - If all addresses have an end date, send the address with the end date that is greater than or equal to the State Reporting Date
 - Otherwise, send the address with a null end date
 - For an address to be considered to be reported, the following must be true:
 - Address end date is null OR \geq State reporting date. Household membership end date is null OR \geq State Reporting date
 - Deleting, adding or editing a student's address or any fields/values related does not trigger a StudentPersonal event.

Path: No Specific Path

Massachusetts - Student Course Schedule (SCS) Not Looking at Term Type Override Field (SIS-139800)

The Course Term element in the Student Course Schedule Extract was failing to look at the Term Type Override field when reporting data. The following logic was added to correct this issue:

- If the Section 'Term Type Override' is populated, report the code populated in the field.
- If the Course 'Term Type Override' is populated, report the code populated in the field.

Path: MA State Reporting > Extracts > SCS

Localization - Montana

Montana Forms Fix (SIS-139880)

Previously, the Forms tool was not displaying on the Montana Edition. This has been fixed.

Path: Student Information > General > Forms

Localization - New York

New York - SIRS Day Calendar Update (SIS-139509)

The Day Events *PHI* Pub health/inst and *PHNI* Pub health/no inst on the SIRS Day Calendar were mapped to code report as Pub health/inst or Pub health/no inst based on the selected day event.

Path: NY State Reporting > SIRS Extracts > Day Calendar

Localization - Ohio

[Ohio - Student Assessment \(FA\) Update \(SIS-139665\)](#)

The GY assessment in the FA extract has been updated so that if Score Not Reported is X, the Scale Score reports the default value.

Path: OH State Reporting > OH Extracts > FA
