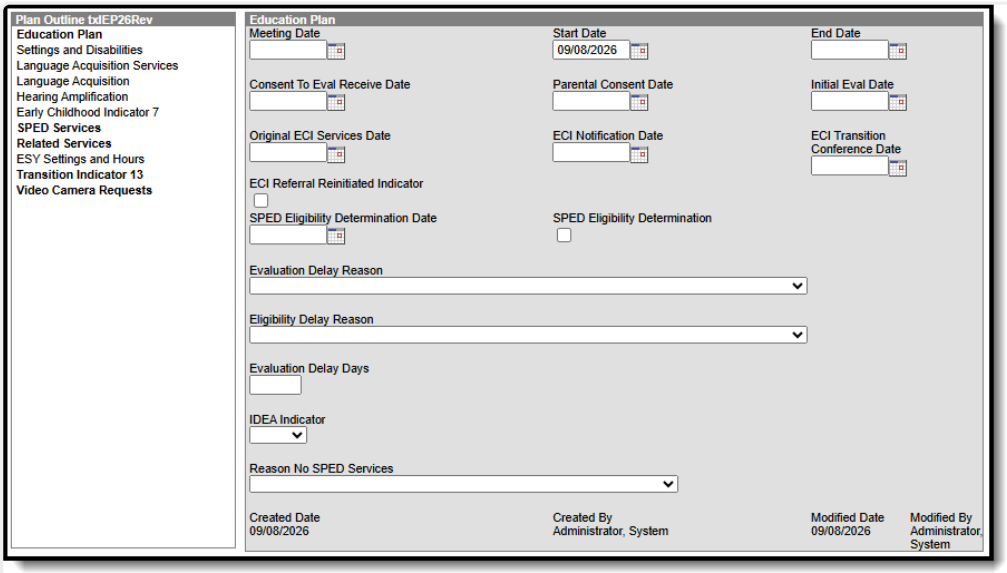
Special Ed Data Plan (Texas)

Last Modified on 09/18/2026 9:51 am CDT

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The editors on the Texas State Reporting Special Ed Data Plan provide the information required by the State of Texas. Fields that are specific to the state of Texas are described below. See the Special Education Documents article for additional information.

> The current format of this document is the **TX SRSPD26.1**. Plan formats are selected in Plan Types.



The Education Plan Editor of the Texas Data Plan, with all editors for the Data Plan displayed.

Individual Education Plan editors

The following table lists the editors available on the student's Special Education Data Plan.

Editor Name	Description
Education Plan	Includes the various dates associated with the plan. Texas-specific fields are outlined below. This editor **must** be saved before entering data into other editors.
Settings and Disabilities	The student's disabilities and special education setting.
Residential Facility Association	Data entered here is reported on the Ed-Fi Student Special Education Program Associations resource.

Editor Name	Description
Language Acquisition Services	The type, frequency, and time spent administering language acquisition services to the student.
Language Acquisition	The tool or assessment used and the assessment results for the student's language comprehension.
Hearing Amplification	The student's hearing assistive technology type, access, and average daily use.
Early Childhood Indicator 7	This editor documents student early childhood outcomes for Ed-Fi reporting.
SPED Services	The services provided to the student for their special education needs, including Service Provider, Location, Session Length, and Frequency information.
Related Services	The developmental, corrective, or other supportive services provided to the student for their special education needs, including Service Provider, Location, Session Length, and Frequency information.
ESY Settings and Hours	The location and amount of time the student spends in an extended school year program.
Transition Indicator 13	This editor documents secondary transition information for Ed-Fi reporting.
Video Camera Requests	This editor documents video camera requests received by the district.

Education Plan editor fields

The following table lists the fields available for Texas users on the Education Plan section of a student's plan.

Field Name	Description
Meeting Date	Date of the meeting being documented.
Start Date	Indicates when the student's plan begins.
End Date	Indicates when the student's plan ends.
Consent to Eval Receive Date	Date when the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.
Parental Consent Date	Date when the student's parent / guardian provided consent for evaluation to determine eligibility services.

Initial Eval Date	Date when the written full individual and initial evaluation (FIIE) report was completed.
Original ECI Services Date	Date when an infant or toddler, from birth through age 2, became eligible to participate in the early childhood intervention program.
ECI Notification Date	Date when the LEA Notification of Potentially Eligible for Special Education Services was sent by the early childhood intervention (ECI) contractor to the local education agency (LEA) to notify them that a child enrolled in ECI will shortly reach the age of eligibility for Part B services and the child is potentially eligible for early childhood special education (ECSE) services under Part B.
ECI Transition Conference Date	Date when the transition conference was held (for a child receiving early childhood intervention (ECI) services) among the lead agency, the family, and the LEA where the child resides to discuss the child's potential eligibility for early childhood special education (ECSE) services under Part B.
ECI Referral Reinitiated Indicator	Indicates whether a guardian, after initially opting out of an Early Childhood Intervention (ECI), subsequently requested a referral less than 90 calendar days prior to the student's third birthday.
SPED Eligibility Determination Date	Date when the LEA held the admission, review, and dismissal (ARD) committee meeting regarding the child's initial eligibility determination for special education and related services. An individualized education plan (IEP) would be developed and implemented for a child admitted into special education on this same date.
SPED Eligibility Determination	Indicates whether or not the student was determined eligible and enrolled in special education and related services as a result of the full individual and initial evaluation (FIIE) report and the admission, review, and dismissal (ARD) committee meeting decision.
Evaluation Delay Reason	The reason why the written full individual and initial evaluation (FIIE) reports were completed beyond the required timeframe.
Evaluation Delay Days	The number of days of the delay.
Eligibility Delay Reason	The reason why the eligibility determination was completed beyond the required timeframe.

IDEA Indicator	Indicates the student is eligible and enrolled in special education services based on the Individuals with Disabilities Education Act (IDEA) criteria. Options are Yes or No.
Reason No SPED Services	Indicates the reason why the student is not receiving any Special Ed Services. Options include: • 01: Ineligible for Special Education • 02: Eligible for SPED, Not Receiving SPED, Not Enrolled in Eligible Priv Schl • 03: Eligible for SPED, Enrolled in Eligible Private School, with ISP • 04: Eligible for SPED, Enrolled in Eligible Private School, No ISP