

Wisconsin Ed-Fi Data v3.3 - Discipline Actions

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Tool Search: Ed-Fi

This event entity represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	Reports when a Behavior Resolution is added to an incident that is marked as Complete and is aligned to a reported Behavior Event. Only report when role is mapped to the Ed-Fi Value: Perpetrator. There is a resolution that is mapped to an Ed-Fi Value Do not send if the student's enrollment is marked with any of the following: No Show State Exclude Wise Exclude Parent Placement Pri. School = Yes School Override set to a different School from enrollment school Do not send if the calendar is marked Summer School. Do not send if the calendar is marked sa exclude. Do not send if the student is in a School marked as Exclude. Only send a record if the Ed-Fi Config profile = Public. Students with an active AND Locked IEP that overlaps the resolution start date AND Resolution in ISS, OS, EX, or ES (Ed-Fi codes 02, 03, 04). IEP Print Format should start with WI IEP OR WI Imported Plan. Students with NO active AND Locked IEP Must have a Resolution in OS, EX, or ES (Ed-Fi codes 02, 03, 04). Only send a record if the students State Enrollment Type = Primary. Report a separate record for each qualifying Resolution, even if they are attached to the same Student/ Participant. Do not send a record for students who do not have an active locked IEP that overlaps the date of the incident and resolution AND the SPED Exit Date on enrollment is NULL or after the date of incident when they have a mapped discipline action (behavior resolution) <> OS, EX, or ES (Ed-Fi codes 02, 03, 04) If the Resolution is mapped to IS: In-School Suspension, only report if the student has a locked IEP that overlaps the date of the incident AND the SPED Exit Date on enrollment is NULL or after the date of the incident, do not report. Report any students who have any type of expulsion, which are codes 04 and 03.
Put	When any field not part of the Natural Key is changed.
Delete/Post	When data that is part of the Natural Key is changed. • If the resolution date is changed do a delete and post.
Delete	When the student's enrollment is no longer reportable; marked 1. No Show 2. State Exclude 3. WISE Exclude 4. Parent Placement Pri. School = Yes 5. School Override set to a different School from enrollment school 6. State Enrollment type is changed to not = Primary
Delete	When the participants are removed or Role is changed so there is no longer a perpetrator.
Delete	If the Discipline Action is deleted or modified so it is no longer eligible to report.
Delete	When the student's Student School Association is deleted.



Action	Trigger
Delete/Post	When the Incident's status is changed. • Delete when the status is changed from Completed to In Progress. • Post when the status is changed from In Progress to Completed.

School Exclude, Calendar Exclude, Resource Toggle and Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

Action	Trigger
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Trigger
Post/Delete	Natural Key changes: • If an Ed-Fi ID changes, this will happen with the cascading deletes from the Ed-Fi ID Change trigger. • If the Discipline Date changes.

Scope Year Logic

This table describes scope year logic of this object.

Logic
Discipline records will only send to the school year they are aligned to.
Data will only send for the years that have valid configuration.

Resource Preferences

Data Element Label	Mapping Needed
Behavior Resolution Type	Discipline Descriptor
BehaviorResolution Modification Term and Reason	Modified Term Descriptor

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
behaviorResolution	Post/Put/Delete	The primary table for sending data for this resource.

Object Data Elements

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Data Element Labels in bold are part of the Natural Key and are required data elements for Data to send to Ed-Fi.

Data Element	Business Requirement	Business Rules	M,C, or O	Data Source GUI Path	Database Field
id	The unique identifier of the resource.		M		
disciplineAction identifier	Identifier assigned by the education organization to the discipline action.	Reports the Resolution ID.	М	Behavior> Behavior Management> Resolution> Resolution ID	BehaviorResolution.
disciplineDate	The month, day, and year of the discipline action.	Reports the Resolution Start Date.	М	Behavior> Behavior Management> Resolution> Resolution Start Date	Behaviorresolution.r StartDate
disciplines	An unordered collection of disciplineActionDisciplines.	See array section.	М		
studentDiscipline Incident Associations	Reference to the DisciplineIncident associated with the DisciplineAction.	See array section.	М		
assignmentschool Reference	A reference to the related School resource.	This is optional, does not report.	0		
responsibility schoolReference	A reference to the related School resource.	Reports the fields that are part of the Natural Key for the Schools resource of the school where the incident occurred.	М		
studentReference	A reference to the related Student resource.	Report the reference from the Student record for the student associated with the Resolution.	М		



Data Element	Business Requirement	Business Rules	M,C, or O	Data Source GUI Path	Database Field
disciplineAction Length	The length of time in school days for the Discipline Action (e.g. removal, detention), if applicable. We must gather information to the 1/2 day. School days removed should be submitted in half-day increments. Do not count removals for less than 1/2 of a school day. For any removal of 1/2 school day in length or longer, round up to the nearest 1/2 day increment. For example, removals of 1/3 day would not be counted, 2/3 day would round up to 1.0, 1.2 days would round up to 1.5 days, etc. Under rare circumstances, zero may be valid for an expulsion. Do not count removals for less than 1/2 of a school day.' Expulsions may have length of 0 or greater. All other disciplines must have 0.5 or greater; do not round up to 0.5 for these other disciplines.	1. If the Resolution type is NOT mapped to EX (Expulsion) or ES (Expulsion with Services): • Report the Duration in School Days. • If Duration = 0 or NULL or < .5 days, do NOT generate a Discipline Actions record from this Resolution. • If Duration is > .5 days round to the nearest .5 day. Example: 2/3 day would be 1, 1.2 days would be 1, 1.2 days would be 1.5 days. 2. If Resolution Type = Expulsion (EX) or Expulsion with Services (ES): • Check if Resolution End Date is after the Calendar End Date. • Check if a Return Date is entered. • If return date is entered. • If return the length. See Appendix A for calculate the length DOES report for these resolution types. 3. Report to 1 digit beyond the decimal. Decimal may be .0 or .5 only.	M	Behavior > Resolution > Duration in School Days Behavior > Resolution > Return Date Behavior > Resolution > Expulsion Reinstatement Date	BehaviorResolution duration behavior.resoultion SchoolDaysDuration behavior.returnDate



Data Element	Business Requirement	Business Rules	M,C, or O	Data Source GUI Path	Database Field
actualDiscipline ActionLength	Indicates the actual length in school days of a student's disciplinary assignment. Could be used to gather total length of expulsion, while length is just days is current school year. Action Length and actual action length, if used in the way, should always be identical for suspensions and IAES removals.	Report the Duration in School Days.	С	Behavior > Resolution > Duration in School Days Resolution Start Date Resolution End Date	BehaviorResolution. duration
disciplineAction Length Difference ReasonDescriptor	Indicates the reason for the difference, if any, between the official and actual lengths of a student s disciplinary assignment.	This is optional, does not report.	0		
iepPlacement MeetingIndicator	An indication as to whether an offense and/or disciplinary action resulted in a meeting of a student's Individualized Education Program (IEP) team to determine appropriate placement.	This is optional, does not report.	0		
receivedEducation Services DuringExpulsion	An indication of whether the student received educational services when removed from the regular school program for disciplinary reasons.	This is optional, does not report.	0		
relatedToZero TolerancePolicy	An indication of whether or not this disciplinary action taken against a student was imposed as a consequence of state or local zero tolerance policies.,	This is optional, does not report.	0		
modifiedTerm Descriptors (wi_discipline ActionExtensionwi_ disciplineAction Extension)	Identifies if the duration of the expulsion has been modified from the federally required one year of expulsion for a fire arms incident.	1. If the Resolution type is mapped to EX (Expulsion) or ES (Expulsion with Services) report the Ed-Fi Value mapped to the Modification Term and Reason. 2. If Modification Term and Reason is blank, report "Firearms Incident Type and not modified OR not a firearms Incident Type'. 3. Do not report for resolutions that are not Expulsions.	С	Behavior > Resolution > Modification Term and Reason	BehaviorResolution. modificationReason



Data Element	Business Requirement	Business Rules	M,C, or O	Data Source GUI Path	Database Field
earlyReinstatement Condition (wi_disciplineAction Extensionwi_ disciplineAction Extension)	Following an expulsion, the student had early reinstatement condition to return to school prior to the end of the expulsion.	1. If the Resolution type is mapped to EX (Expulsion) or ES (Expulsion with Services) • AND If Modification Term and Reason is NOT NULL, report TRUE. • If Modification Term and Reason is NULL report FALSE. 2. Do not report for resolutions that are not Expulsions.	С	Behavior > Resolution > Modification Term and Reason	BehaviorResolution modificationReason
Discipline Descriptor	In-School Suspension- Non-disabled student given in-school suspension. Discipline information for this student should not be submitted to WISEdata. IAES Removals - IAES by School Personnel and IAES by Hearing Officer are given only to disabled students, therefor we should never receive IAES removals for students who are not disabled. Note - Only submit out of school suspension and expulsion data for non disabled students. Ed-fi allows one to many relationships. This is being modified to allow only 1 per discipline action. For ed facts reporting we must gather the following elements for each and every discipline (removal): discipline action length, action length difference, and for expulsion the set of extended fields. Expulsion and Expulsion with Services are separate ed-fi types, so this single element gathers removal type and services provided during expulsion. Multiple diciplineActions can be submitted for the same student associated to one disciplineIncident by submitting different disciplineIdentifier.	See array section.	M	Behavior Management > Resolution > Resolution Type	BehaviorResolution stateResCode



Data Element	Business Requirement	Business Rules	M,C, or O	Data Source GUI Path	Database Field
etag	A unique system- generated value that identifies the version of the resource.		0		

Arrays

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Disciplines

Data Element Label	Business Requirement	Business Rules	M, C or O	Data Source GUI Path	Database Field
Discipline Descriptor	This descriptor defines the type of action or removal from the classroom used to discipline the student involved as a perpetrator in a discipline incident.	 Report a separate record for each Resolution. Report the Ed-Fi Code Value for the Resolution Type selected based on the State Mapped Resolution Code mapped to the Resolution Type. Do not Report if the Resolution is not mapped to a State Code. If the Resolution is mapped to IS: In-School Suspension, only report if the student has a locked IEP that overlaps the date of the Incident AND the SPED Exit Date is NULL or after the date of the incident. 	0	Behavior> Behavior Management> Resolution Details> Resolution Type	BehaviorResolutionType. stateResCode

Student Discipline Incident Associations



Data Element Label	Business Requirement	Business Rules	M,C or O	Data Source GUI Path	Database Field
Discipline Incident Reference	A reference to the related Discipline Incident resource	 Report the reference from the Discipline Incident record the resolution is associated with. 	0		

Staffs

Data Element Label	Business Requirement	Business Rule	M, C or O	Data Source GUI Path	Database Field
Staff Reference	A reference to the related Staff resource	 Reports the reference for the Staff assigned to the Behavior Admin Staff Name If the person does not have an Ed-Fi ID, do not report, If the person does have an Ed-Fi ID, do a get on the Staff resource to verify they exist before sending. If the Staff record is valid, send the Staff reference, If the Staff record is not valid, this field will report blank, 	0	Behavior Resolution> Behavior Admin Staff Name	behaviorresolution. adminPersonId

Type/Descriptors

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Discipline Descriptor

Ed-Fi Code Value	Ed-Fi Description	Name Space	Ed-Fi Short Description
01	An "in-school suspension" is an instance where a student is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as the student under their supervision. "In-school suspensions" include both removals in which no IEP services are provided and those in which the student continues to receive services according to his/her IEP. This code is valid only if primary disability <>N as of the removal period start date.	uri://dpi.wi.gov/DisciplineDescriptor	In School Suspension



Ed-Fi Code Value	Ed-Fi Description	Name Space	Ed-Fi Short Description
02	An "out-of-school suspension" (also known as "suspension") is a removal from school grounds imposed by the school administration for noncompliance with school district policies or rules; for threatening to destroy school property; or for endangering the property, health, or safety of those at school. See s. 120.13(1)(b), Wis. Stats.	uri://dpi.wi.gov/DisciplineDescriptor	Out of School Suspension
03	An "expulsion" is a removal from school grounds for purposes of discipline as imposed by the school board for violation of school district rules; threats against school property; or conduct which endangers the property, health, or safety of those at school. Expulsion is a formal school board action pursuant to s. 120.13 (1) and (first-class city school district) s. 119.25.	uri://dpi.wi.gov/DisciplineDescriptor	Expulsion
04	Definition for expulsion PLUS the student who was expelled from School A received educational services during the expulsion period during this school term. Educational services may either be provided by another school or by School A at a setting off School A's grounds.	uri://dpi.wi.gov/DisciplineDescriptor	Expulsion with Services
05	"Placement in IAES - school personnel" is an instance in which school personnel (not the IEP team) order the removal of a student with disabilities from his or her current educational placement to an appropriate interim alternative educational setting for not more than 45 school days as the result of drug offenses, dangerous weapon offenses, or causing serious bodily injury. The IEP team is responsible for determining the interim alternative educational setting. "Placement in IAES - school personnel" does NOT include decisions by the IEP team to change a student's placement. This code is valid only if primary disability <>N as of the removal period start date.	uri://dpi.wi.gov/DisciplineDescriptor	IAES by School Personnel
06	"Placement in IAES - hearing officer" is an instance in which an impartial IDEA hearing officer orders the removal of a student with disabilities from his or her current educational placement to an appropriate alternative educational setting for not more than 45 school days based on the IDEA hearing officer's determination that maintaining the child's current placement is substantially likely to result in injury to the child or others. The IEP team is responsible for determining the interim alternative educational setting. This code is valid only if primary disability <> N as of the removal period start date.	uri://dpi.wi.gov/DisciplineDescriptor	IAES by Hearing Officer

Modified Term Descriptor

Ed-Fi	Ed-Fi Description	Name Space	Ed-Fi Short
Code			Description
Value			



Ed-Fi Code Value	Ed-Fi Description	Name Space	Ed-Fi Short Description
N	Firearms Incident Type and not modified OR not a firearms Incident Type.	uri://dpi.wi.gov/ModifiedTermDescriptor	Firearms Incident Type and not modified OR not a firearms Incident Type
М	Reduction in the minimum one-year (12 month) expulsion period for firearms for reasons other than IDEA. The expulsion period begins on the removal period start date. This reduction is specified in the student's expulsion order under s.120.13(1) (c)3 or (e)3, Wis Stats.	uri://dpi.wi.gov/ModifiedTermDescriptor	Modified for reasons other than IDEA.
I	Reduction in the minimum one-year (12 month) expulsion period for firearms because of IDEA. The expulsion period begins on the removal period start date. This reduction is specified in the student's expulsion order under s.120.13(1)(c)3 or (e)3, Wis Stats.	uri://dpi.wi.gov/ModifiedTermDescriptor	Modified because of IDEA.

Appendix A - Length Calculation

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Element(s)	Conditions	Calculation
length	If any of the following conditions are met on the Student Behavior Resolution, use the calculation: Resolution End Date is after the Calendar End Date	 Calculate the number of Instructional days from the Resolution Start Date (inclusive) to the earliest of: Resolution End Date (inclusive) Calendar End Date (inclusive) Return Date (exclusive) This is the initial removal length for the calendar If Violated Early Return is not checked, report the intial removal length value. If Violated Early Return is checked, calculate from Expulsion Reinstatement Date to the earliest of: Resolution End Date Calendar End Date This is the additional removal length for the calendar. Add additional removal length to the initial removal length for the calendar. Report this value.