

Campus Instruction: Campus Learning - Study Guide

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Campus Learning, an enhancement to Campus Instruction, is the Infinite Campus learning management system (LMS) that connects teachers to new, powerful tools for digital learning. Teachers are welcome to visit [Campus Learning Home](#) for more information.

- [Welcome to Campus Learning!](#)
 - [What is Campus Learning?](#)
 - [Campus Learning Startup Guide](#)
- [Teaching Center](#)
 - [Engagement Check-In](#)
- [Planner](#)
 - [Understand Campus Planner](#)
 - [View My Schedule](#)
 - [View My Curriculum](#)
 - [View Other Curriculum](#)
- [Curriculum](#)
 - [View and Modify Curriculum from the Curriculum List](#)
 - [Reflections](#)
- [Curriculum Library](#)
 - [Share Curriculum to the Library](#)
 - [Add Curriculum from the Library](#)
 - [Curriculum Library \(Admin\)](#)
- [Folders](#)
 - [Create and Manage Folders](#)
- [Assignments](#)
 - [Add an Assignment](#)
 - [Release Scores](#)
 - [Enable Student Submission in Assignments](#)
 - [Creating Resources](#)
 - [Curriculum Details](#)
 - [Attach Content](#)
 - [Quizzes](#)
 - [Quiz Overview](#)
 - [Create Quizzes](#)
 - [Score Quizzes](#)
 - [Quiz Question Types](#)
 - [Scoring Submission](#)
 - [Google Drive Setup](#)
 - [Google Drive Integration](#)
 - [Digital Repository Preferences](#)
 - [Manage Learning Interoperability Connections](#)
 - [Configuring LTI Connections](#)
 - [Configuring OneRoster Connections](#)
- [Progress Monitor](#)

- [Progress Monitor Settings and Filters](#)
 - [Add an Assignment in Progress Monitor](#)
 - [Scoring Assignments in the Progress Monitor](#)
 - [Standards Portfolio](#)
- [Scoring Rubric](#)
 - [Create Scoring Rubrics](#)
 - [Evaluate Student Work using Scoring Rubrics](#)
- [Score Analysis](#)
 - [View Score Analysis](#)
- [Discussions](#)
 - [Understand Campus Discussions](#)
 - [Create a Scored Discussion](#)
 - [Score and Manage a Discussion](#)

Welcome to Campus Learning!

What is Campus Learning?

Campus Learning is the Infinite Campus LMS. It is a premium offering that is designed to provide all the powerful tools that teachers and students need for digital learning.

+ [Documentation](#)

+ [Video](#)

Campus Learning Startup Guide

To get started with your new Campus Learning license you will need to enable tool rights for teachers to access their new Campus Learning Tools.

+ [Documentation](#)

Teaching Center

Engagement Check-In

Teachers can use the Engagement Check-In tool to gauge students well-being and level of engagement in class and with curriculum.

+ [Documentation](#)

+ [Video](#)

Planner

Understand Campus Planner

The Campus Planner allows teachers to view their schedule while managing class assignments and daily tasks. In addition, teachers can view and copy another teacher's curriculum, as well as create their own assignments.

+ [Documentation](#)

View My Schedule

Teachers can view all sections they teach in a monthly, weekly or daily view from the Schedule portion in the Planner. If applicable, district/school events may also be displayed.

+ [Documentation](#)

+ [Video](#)

+ [Simulation](#)

View My Curriculum

The My Curriculum view of the Planner allows teachers to view curriculum items for all assigned course sections. From this view, teachers can view assignments for a given month, week or day, and modify them as needed.

+ [Documentation](#)

+ [Video](#)

View Other Curriculum

The Other Curriculum tool can be used to view the curriculum schedule of other teachers in your district. This option allows you to compare the pacing of your instruction with other teachers or monitor the progress of teachers you oversee.

+ [Documentation](#)

+ [Video](#)

Curriculum

View and Modify Curriculum from the Curriculum List

Teachers can view and modify all curriculum for a section, across terms and alignments using the Curriculum List.

+ [Documentation](#)

+ [Video](#)

Reflections

Reflections allow teachers to record information about how a piece of curriculum was used in their class and if it worked well.

+ [Documentation](#)

+ [Video](#)

Curriculum Library

Share Curriculum to the Library

Teachers can share or remove their curriculum to the district-wide Curriculum Library.

+ [Documentation](#)

+ [Video](#)

Add Curriculum from the Library

Teachers can search the district-wide Curriculum Library and add selected curriculum to the sections they teach.

+ [Documentation](#)

+ [Video](#)

Curriculum Library (Admin)

Administrators can view or remove curriculum from the district-wide Curriculum Library using the Curriculum Library District Manager.

+ [Documentation](#)

+ [Video](#)

Folders

Create and Manage Folders

Teachers can use Folders to arrange their assignments and resources to organize the curriculum for their course sections. They are simple and flexible, allowing you to organize your curriculum in a way that makes sense for your course and students.

+ [Documentation](#)

+ [Video](#)

Assignments

Add an Assignment

Advanced assignment tools are available as part of the Campus Learning premium offering. Additional options include the For Student and For Teachers areas of the Assignment Detail editor as well as individualizing student assignments.

+ [Documentation](#)

+ [Video](#)

Release Scores

The Release Scores option allows teachers to schedule when assignment scores are released to students and parents.

+ [Documentation](#)

+ [Video](#)

Enable Student Submission in Assignments

When creating an assignment, teachers have the option of allowing students to submit their work through the Campus Student.

+ [Documentation](#)

+ [Video](#)

Creating Resources

Using Resources, teachers can provide students and parents additional content related to their course.

+ [Video](#)

Curriculum Details

Using the Details tab, teachers can enter metadata for folders, resources, and assignments to help identify curriculum in the Curriculum Library.

+ [Documentation](#)

+ [Video](#)

Attach Content

The Attach Content options on assignments and resources allow teachers to add additional content.

+ [Documentation](#)

+ [Video](#)

Quizzes

Quizzes allows teachers to create, administer, and score assessments by attaching them to their assignments.

Quiz Overview

+ [Video](#)

Create Quizzes

+ [Documentation](#)

+ [Video](#)

+ [Simulation](#)

Score Quizzes

+ [Documentation](#)

+ [Video](#)

Quiz Question Types

+ [Video](#)

Scoring Submission

The Scoring Submissions tool provides teachers with an easy way to view and score assignments that have student submission enabled.

+ [Documentation](#)

+ [Video](#)

Google Drive Setup

From Google Drive, within System Administration, school administrators can configure Google Drive settings and establish Google Drive integration preferences.

+ [Documentation](#)

+ [Documentation](#)

+ [Video](#)

Google Drive Integration

Using Google Drive, teachers can attach files to assignments and resources and receive Google Drive student submissions.

+ [Video](#)

Digital Repository Preferences

The Digital Repository provides districts with storage space to save uploaded documents. From Preferences, administrators can set digital repository preferences for the entire school district.

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+ [Video](#)

Manage Learning Interoperability Connections

The Learning Interoperability tool allows district administrators to manage and configure OneRoster and Learning Tool Interoperability (LTI) connections.

+ [Documentation](#)

Configuring LTI Connections

+ [Documentation](#)

+ [Video](#)

Configuring OneRoster Connections

+ [Documentation](#)

+ [Video](#)

Progress Monitor

Progress Monitor Settings and Filters

Within the Settings area, users can manage how student rubric scores display in the Progress Monitor to help teachers focus on student performance. Additionally, users can change display preferences, turn on highlighting features, and apply standard, student group, and student filters.

+ [Documentation](#)

+ [Video](#)

Add an Assignment in Progress Monitor

Teachers can create new assignments for a course section from the Progress Monitor within Campus Instruction.

+ [Documentation](#)

+ [Video](#)

Scoring Assignments in the Progress Monitor

Teachers can enter scores, flags, and/or comments for each standards-aligned assignment from the Progress Monitor.

+ [Documentation](#)

+ [Video](#)

Standards Portfolio

The Standards Portfolio allows teachers to review and track the progress a student is making towards gaining proficiency on standards over time.

+ [Documentation](#)

+ [Video](#)

+ [Simulation](#)

Scoring Rubric

Create Scoring Rubrics

Scoring Rubrics allow teachers to communicate criteria and expectations with students and can be used to evaluate student performance.

+ [Documentation](#)

+ [Video](#)

Evaluate Student Work using Scoring Rubrics

Teachers can score and evaluate Scoring Rubrics to communicate progress on student work. Assignments can be evaluated from both the Control Center and the Grade Book.

+ [Documentation](#)

[+ Video](#)

Score Analysis

View Score Analysis

Accessible from the Grade Book or Control Center, the Score Analysis tool allows teachers to view a score distribution graph and student scores on an assignment and visually break down how each student scored.

[+ Documentation](#)[+ Video](#)

Discussions

Understand Campus Discussions

Teachers can use Discussions to create and manage online classroom discussions. These discussions can be related to course content, group work, and other various classroom activities.

[+ Documentation](#)

Create a Scored Discussion

Teachers can create and manage discussions from the Grade Book within Campus Instruction.

[+ Video](#)

Score and Manage a Discussion

Teachers can view and score discussions to communicate completion and participation in classroom discussions. Discussions can be evaluated from both the Control Center and the Grade Book.

[+ Video](#)