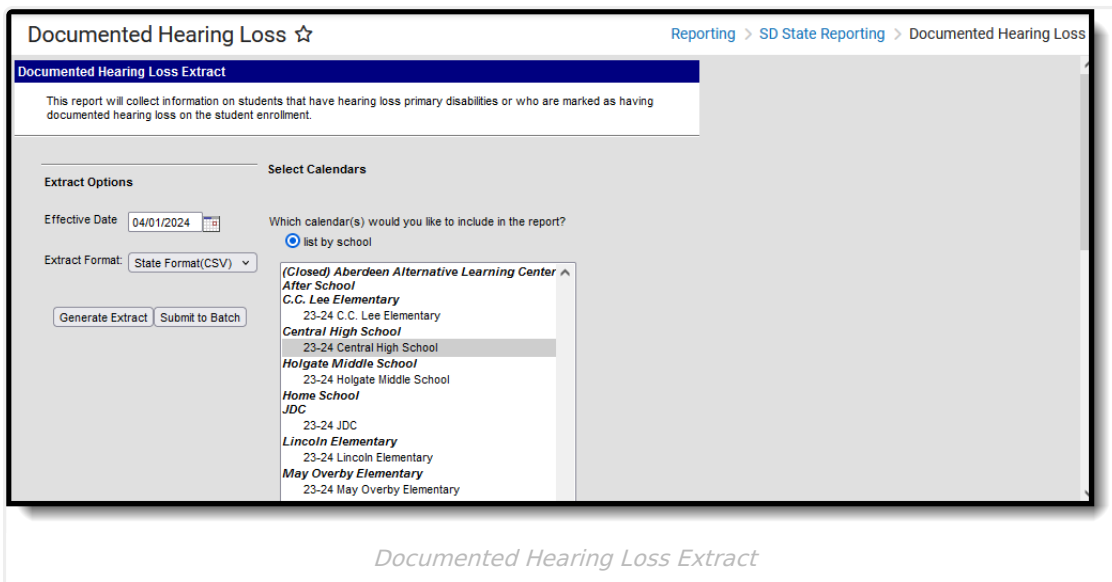# Documented Hearing Loss Extract (South Dakota)

Last Modified on 07/24/2025 3:30 pm CDT

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Tool Search: Documented Hearing Loss Extract

This information is current as of the Campus.2527 (June 2025) release.

The Documented Hearing Loss Extract collects information on students who have hearing loss primary disabilities or who are marked as having documented hearing loss on their enrollment record.

Documented Hearing Loss Extract

Report Logic

A student reports when they have an active enrollment in the reporting calendar as of the Effective date or when the enrollment end date is populated on or before the Effective Date and has no other enrollment record after the ended enrollment record. To report, students must have:

- Documented Hearing Loss marked on their enrollment record
- And/Or a Primary Disability of 500: Deaf-Blindness, 515: Hearing Loss or 545: Deafness (Enrollments > Special Ed fields). When a student has both a disability and Documented Hearing Loss checked, report one record only

Special Education data reports from multiple places. Depending on the selected school year, data reports from different areas.

When the selected school year is 2024-25 or earlier, Special Education information reports from the student's Enrollment record for that year.

When the selected school year is 2025-26 or later, Special Education information reports from the Evaluation, Plan, Summary, and Enrollment data. For each field on the report, a logic check is performed in the following order:

1. **Evaluation** - the most recent Start Date that is on or before the effective date if one is selected (or December 1 of the selected school year if one is not selected) and not more than three years in the past, AND has a locked status.
2. **Plan** - the most recent start date that is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and not more than one year in the past, AND has a locked status.
3. **SPED Summary** - the start date is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and does not have an end date. When that is not found and there is summary data with a start date that is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and the end date is after the effective date if one is selected (or December 1 of the selected school year if none is selected).

Generate the Report

1. Enter the **Effective Date**. For students who meet report logic criteria, one record is reported for each student who has an active enrollment in the reporting calendar as of this date or an end-dated enrollment on or before this date.
2. Select which calendar(s) from which to report data.
3. Select the **Extract Format**: CSV or HTML.
4. Click **Generate Extract** to generate the report immediately or **Submit to Batch** to schedule when the report generates in the background. You can return to this editor and access the completed scheduled report in the Batch Queue List window.

Records:1

Total Count	Documented Hearing Loss Count	Primary Disability Count
3	1	2

Documented Hearing Loss Extract Records:3

districtName	districtNumber	schoolName	stateID	lastName	firstName	gender	stateRaceEthnicity	birthDate	grade	documentedHearingLoss	primaryDisability
Aberdeen 06-1	06001	Central High School			Macy	F	WH		12	N	545
Aberdeen 06-1	06001	Central High School			Grant	M	WH		10	N	515
Aberdeen 06-1	06001	Central High School			Adriana	F	WH	5	09	Y	

Documented Hearing Loss - HTML Format

Report Layout

Data Element	Description and Business Logic	Location
Total Count	The number of records reported.	N/A

Data Element	Description and Business Logic	Location
Documented Hearing Loss Count	The number of records where Documented Hearing Loss = Y. This count excludes students where disability = 500, 510, or 515 and Documented Hearing Loss = Y.	Enrollments > State Reporting Fields > Documented Hearing Loss Enrollment.hearingLoss
Primary Disability Count	The number of records where Primary Disability = 500: Deaf-Blindness, 515: Hearing Loss, or 545: Deafness. • Student can have a disability and and Documented Hearing Loss = Y and be counted	Special Education Summary > State Reporting and Data Entry > Primary Disability SpecialEDState.disability1
District Name	The name of the district reporting the student's data. • When State Funding Code (enrollment status) is: E, J, or O then report Serving (Attending) District. • When State funding code (enrollment status) is: M, P, C, W then report Resident District. • When Resident District = 99085 (Out of State ND) then report Attending District • When Resident District = 99086 (Out of State MN) then report Attending District • When State Funding Code (enrollment status) is: T or B and Resident District is 20001: Eagle Butte then report Serving (Attending) District. (if Resident District is not 20001: Eagle Butte then exclude from report) • When the District code for the (Serving) Attending = 20 (non-public), then use Resident District • Else report Resident District Name	District Information > District Name District.name

Data Element	Description and Business Logic	Location
District Number	The State District Number of the student's district.	District Information > State District Number District.number
School Name	The name of the school in which the student is enrolled.	School Information > Name School.name
State ID	Student state identification number. Must include leading zeros.	Demographics > Student State ID Identity.stateID
Student Last Name	The last name of the student.	Demographics > Person Information > Last Name Identity.lastName
Student First Name	The first name of the student.	Demographics > Person Information > First Name Identity.firstName
Gender	The gender of the student. M or F	Demographics > Gender Identity.gender
State Race Ethnicity	The student's race/ethnicity.	Demographics > State Primary Race Identity.raceEthinicity
Birth date	The student's date of birth.	Demographics > Birth date Identity.birthdate
Grade	The student's grade level of enrollment as of Effective date entered on the report editor.	Enrollment > State Grade Enrollment.grade
Documented Hearing Loss	Indicates whether the student has documented hearing loss. Report Y when checked. Report N when unchecked.	Enrollment > State Reporting Fields > Documented Hearing Loss Enrollment.hearingLoss

Data Element	Description and Business Logic	Location
Primary Disability	Indicates the student's Primary Disability. Only students who have the following are included in the report: • Documented Hearing Loss checked OR • Primary Disability = 500: Deaf-Blindness OR • Primary Disability = 515: Hearing Loss OR • Primary Disability = 545: Deafness	Special Education Summary > State Reporting and Data Entry > Primary Disability SpecialEDState.disability1