

Documented Hearing Loss Extract (South Dakota)

Last Modified on 03/11/2024 8:46 am CDT

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Tool Search: Documented Hearing Loss Extract

This information is current as of the Campus.2323 (June 2023) release.

The Documented Hearing Loss Extract collects information on students who have hearing loss primary disabilities or who are marked as having documented hearing loss on their enrollment record.

Documented Hearing Loss ☆

Reporting > SD State Reporting > Documented Hearing Loss

Documented Hearing Loss Extract

This report will collect information on students that have hearing loss primary disabilities or who are marked as having documented hearing loss on the student enrollment.

Extract Options

Effective Date

Extract Format: State Format(CSV) ▼

Select Calendars

Which calendar(s) would you like to include in the report?

list by school

Aberdeen Alternative Learning Center ▲

C.C. Lee Elementary

20-21 C.C. Lee Elementary

Central High School

20-21 Central High School

Holgate Middle School

20-21 Holgate Middle School

Home School

20-21 Home School

JDC

20-21 JDC

Lincoln Elementary

20-21 Lincoln Elementary

20-21 Lincoln Elementary PK

May Overby Elementary

20-21 May Overby Elementary

Mike Miller Elementary

20-21 Mike Miller Elementary

New Beginnings

20-21 New Beginnings

O.M. Tiffany Elementary

20-21 O.M. Tiffany Elementary

Private School

20-21 LE EC

20-21 Aberdeen Christian

20-21 Head Start

20-21 Roncalli

20-21 Trinity Lutheran

Simmons Elementary

20-21 Simmons Elementary ▼

CTRL-click or SHIFT-click to select multiple

Show top 50 tasks submitted between 04/26/2021 and 05/03/2021

Batch Queue List			
Queued Time	Report Title	Status	Download

Documented Hearing Loss Extract

Report Logic

A student reports when the student has an active enrollment in reporting calendar as of Effective date or when the enrollment end date populated on or before the Effective Date and has no other enrollment record after the ended enrollment record. To report, students must have:

- Documented Hearing Loss marked on their enrollment record
- And/Or a Primary Disability of 500: Deaf-Blindness, 515: Hearing Loss or 545: Deafness (Enrollments > Special Ed fields). When a student has both a disability and Documented

Hearing Loss checked, report one record only

Generate the Report

1. Enter the **Effective Date**. For students who meet report logic criteria, one record is reported for each student who has an active enrollment in the reporting calendar as of this date or an end dated enrollment on or before this date.
2. Select which calendar(s) from which to report data.
3. Select the **Extract Format**: CSV or HTML.
4. Click **Generate Extract** to generate the report immediately or **Submit to Batch** to schedule when the report generates in the background. You can return to this editor and access the completed scheduled report in the Batch Queue List window.

Records:1		
Total Count	Documented Hearing Loss Count	Primary Disability Count
3	1	2

Documented Hearing Loss Extract Records:3											
districtName	districtNumber	schoolName	stateID	lastName	firstName	gender	stateRaceEthnicity	birthDate	grade	documentedHearingLoss	primaryDisability
Aberdeen 06-1	06001	Central High School			Macy	F	WH		12	N	545
Aberdeen 06-1	06001	Central High School			Grant	M	WH		10	N	515
Aberdeen 06-1	06001	Central High School			Adriana	F	WH	5/09	09	Y	

Documented Hearing Loss - HTML Format

Report Layout

Data Element	Description and Business Logic	Location
Total Count	The number of records reported.	N/A
Documented Hearing Loss Count	The number of records where Documented Hearing Loss = Y. This count excludes student where disability = 500, 510 or 515 and Documented Hearing Loss = Y.	N/A
Primary Disability Count	The number of records where Primary Disability = 500: Deaf-Blindness, 515: Hearing Loss or 545: Deafness. <ul style="list-style-type: none"> • Student can have a disability and and Documented Hearing Loss = Y and be counted 	N/A

Data Element	Description and Business Logic	Location
District Name	<p>The name of the district reporting the student's data.</p> <ul style="list-style-type: none"> • When State Funding Code (enrollment status) is: E, J, or O then report Serving (Attending) District. • When State funding code (enrollment status) is: M, P, C, W then report Resident District. • When Resident District= 99085 (Out of State ND) then report Attending District • When Resident District= 99086 (Out of State MN) then report Attending District • When State Funding Code (enrollment status) is: T or B and Resident District is 20001: Eagle Butte then report Serving (Attending) District. (if Resident District is not 20001: Eagle Butte then exclude from report) • When the District code for the (Serving) Attending = 20 (non-public), then use Resident District • Else report Resident District Name 	<p>System Administration > Resources > District Information > District Name</p> <p>District.name</p>
District Number	<p>The State District Number of the student's district.</p>	<p>System Administration > Resources > District Information > State District Number</p> <p>District.number</p>
School Name	<p>The name of the school in which the student is enrolled.</p>	<p>System Administration > Resources > School > School > Name</p> <p>School.name</p>
State ID	<p>Student state identification number. Must include leading zeros.</p>	<p>Census > People > Demographics > Student State ID</p> <p>Identity.stateID</p>
Student Last Name	<p>The last name of the student.</p>	<p>Census > People > Demographics > Person Information > Last Name</p> <p>Identity.lastName</p>

Data Element	Description and Business Logic	Location
Student First Name	The first name of the student.	Census > People > Demographics > Person Information > First Name Identity.firstName
Gender	The gender of the student. M or F	Census > People > Demographics > Gender Identity.gender
State Race Ethnicity	The student's race/ethnicity.	Census> People > Demographics > State Primary Race Identity.raceEthnicity
Birth date	The student's date of birth.	Census > People > Demographics > Birth date Identity.birthdate
Grade	The student's grade level of enrollment as of Effective date entered on the report editor.	Student Information > General > Enrollment > State Grade Enrollment.grade
Documented Hearing Loss	Indicates whether the student has documented hearing loss. Report Y when checked. Report N when unchecked.	Student Information > General > Enrollment > State Reporting Fields > Documented Hearing Loss Enrollment.hearingLoss
Primary Disability	Indicates the student's Primary Disability. Only students who have Documented Hearing Loss checked or a Primary Disability = 500: Deaf-Blindness, 515: Hearing Loss or 545: Deafness are included in the report.	Student Information > General > Enrollment > Special Ed Fields > Primary Disability Enrollment.disability1