

BIE Data Health Check Report

Last Modified on 07/11/2024 2:04 pm CDT

[Audit Report Summary Section](#) | [Audit Report Detail Section](#)

This tool will be retired in summer of 2023

Existing Data Health Check rule lists will be converted to Validation Groups at a later time.

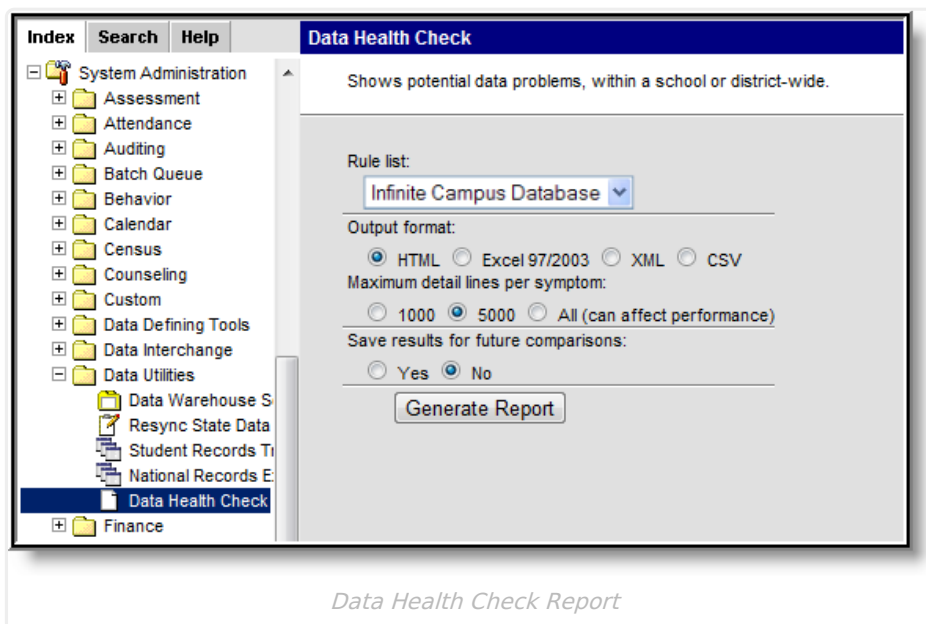
This functionality is available to districts who have purchased the Data Health Check Report as an add-on service.

The following variations of the Data Health Check Report also exist:

- [Data Health Check Report](#)

This document provides information on the Data Health Check Report to be used on live districts already using Campus as well as during the implementation process of a new district.

For districts already using Campus, this report shows areas where data can be cleaned to ensure accuracy and increase overall data quality. For districts implementing Campus, this report is generated after every conversion to identify areas of source system data cleanup as well as potential mapping rule changes needed by the conversion analyst for a successful implementation.



In this report, the following definitions are used:

- **Student** is defined as anyone who has an enrollment and/or a student number.

- **Current year student** is defined as anyone who has an enrollment record in a current or future year.
- **Prior year student** is defined as anyone who has an enrollment record before the current year.
- **Scheduling** rules look at information in the current year or the next year, not at past years.

The following describes each table column:

- **Symptom** - The audit or "symptom" being diagnosed. These are typically situations where erroneous data may have occurred. Select each symptom to view detailed information.
- **Definition** - An explanation of the symptom being diagnosed.
- **Impact** - Indicates the amount of impact the information reported for the the audit may have on data integrity. An Impact of 'High' means reported information is likely to be incorrect. An Impact of 'Medium' means reported information may be erroneous and should be reviewed and corrected as necessary. An Impact of 'Low' means reported data is not incorrect but should be reviewed to ensure its accuracy.
- **District** - Indicates the symptom is available for District Edition users.
- **State** - Indicates the symptom is available for State Edition users.

Students

Symptom	Definition	Impact	District	State
Students who have no student number	The student number field is null/blank when the person has an enrollment record.	High	Yes	No
Students who have the same student number	Multiple persons who have the same student number.	High	Yes	No
Current year students who have no NASIS ID	Persons who have enrollment records in the current or future school year but have no NASIS ID number assigned (NASIS ID field is null or blank).	High	Yes	Yes
Students who have the same NASIS ID	Students who have the same NASIS ID number.	High	Yes	Yes
Current year students who have no state ID	Persons who have enrollment records in the current or future school year but have no state ID number assigned (state ID field is null or blank).	High	Yes	No
Students who have the same state ID	Multiple person who have the same state ID number.	High	Yes	No
Students who have the exact same name, gender, SSN and birth date	Students whose first, middle and last names, gender, birth date and Social Security Number (SSN) exactly match another student(s).	High	Yes	Yes
Students enrolled in prior years without enrollment enddate	Students enrolled in prior calendar school years without enrollment record end dates.	High	Yes	Yes

Symptom	Definition	Impact	District	State
<u>Students with overlapping enrollments in the same calendar type</u>	Students who have overlapping enrollment records in same calendar type (i.e., Instructional, Residential, etc).	High	Yes	Yes
<u>Students in grades 09-12 without graduation cohorts</u>	Students missing their NCLB Cohort Date.	High	Yes	Yes
<u>Current students not rostered into official bedchecks</u>	ISEP students not scheduled into both afternoon and midnight bed checks.	High	Yes	No
<u>Students whose names match phonetically</u>	Students whose names match phonetically.	Medium	Yes	Yes
<u>Students who have no birth date</u>	Persons who have no birth date assigned (field is null/blank).	Medium	Yes	Yes
<u>Students who do not have M or F in the gender field</u>	Person who have invalid or no gender assigned. Invalid is any value other than M(ale) or F(emale).	Medium	Yes	Yes
<u>Prior year students who have no NASIS ID</u>	Persons who have inactive enrollment records from past school years and the NASIS ID field is blank.	Low	Yes	Yes
<u>Prior year students who have no state ID</u>	Persons who have inactive enrollment records from past school years and the state ID field is blank.	Low	Yes	Yes
<u>Students who have no enrollments</u>	Persons who have a student number but do not have any enrollments.	Low	Yes	Yes

Staff

Symptom	Definitions	Impact	District	State
<u>Staff who have the exact same name, gender SSN and birthdate</u>	Staff (who are not students) whose first, middle and last names, gender, birth date and Social Security Number (SSN) exactly match another staff member(s).	High	Yes	Yes
<u>Current year primary teachers missing credentials</u>	Current primary teachers missing credentials in the active year calendar.	High	Yes	Yes
<u>Prior year primary teachers missing credentials</u>	Primary teachers missing credentials in the year prior to the active calendar year.	High	Yes	Yes
<u>Staff whose names match phonetically</u>	Staff whose names match phonetically.	Medium	Yes	Yes

Symptom	Definitions	Impact	District	State
---------	-------------	--------	----------	-------

Census

Symptom	Definition	Impact	District	State
<u>People who have the same SSN</u>	People who have identical Social Security numbers.	High	Yes	Yes
<u>Active students who have no guardian</u>	Persons who have enrollment records in the current year or future year and there is no current relationship to another person marked as guardian.	High	Yes	No
<u>Active students not in a household</u>	Persons who do not have a current membership in a household.	High	Yes	No
<u>Active students in households by themselves</u>	Person who has an enrollment record and a student number in his/her own household.	Medium	Yes	No
<u>Active students who do not have a mailing address</u>	Persons who have enrollment records or a student number and do not have an address where mail can be sent.	Medium	Yes	No
<u>People who have unusual characters in their name</u>	Persons who have characters other than letters, spaces, dash (-), period (.), or apostrophe (') in their first, middle or last name.	Medium	Yes	Yes
<u>People whose names match phonetically</u>	Person whose names match phonetically.	Medium	Yes	Yes
<u>People who have the exact same name, gender, ssn and birthdate</u>	Persons whose first, middle and last names, gender, birth date and Social Security Number (SSN) exactly match another person(s).	High	Yes	Yes
<u>Households with more than 1 primary mailing address</u>	A family has more than one mailing address assigned. This is often a result of a conversion error. There should only be one primary address per household.	Medium	Yes	No
<u>Households with more than 2 addresses</u>	A household unit which has more than two addresses assigned	Low	Yes	No
<u>Households with more than 2 guardians</u>	People in one household where more than two people are assigned as guardians of students within the household.	Low	Yes	No
<u>People in more than 1 household</u>	People who have active memberships in two or more households.	Low	Yes	No

Symptom	Definition	Impact	District	State
---------	------------	--------	----------	-------

Scheduling

Symptom	Definition	Impact	District	State
<u>Student's grade level not found in calendar</u>	Enrolled student's grade level is not listed in the enrolled calendar. This happens when a user deletes a grade level in the Calendar or a grade level was never created before data was converted.	High	Yes	Yes
<u>Sections with no schedule</u>	Section placements are not marked on the section tab of a course.	High	Yes	No
<u>Calendar Days flagged as instructional outside of term dates</u>	Calendar Days flagged as instructional outside of term dates.	High	Yes	No
<u>Count weeks where attendance days < residential type on ISEP Management tab</u>	Count weeks where attendance days < residential type on the ISEP Management tab.	High	Yes	Yes
<u>Students enrolled with no schedule</u>	A student is enrolled in a calendar but is not enrolled in any course sections.	Medium	Yes	No
<u>Roster record not in the same calendar as the student's enrollment</u>	Student is enrolled in a calendar with sections assigned and is moved to another calendar, causing orphaned section assignments.	Medium	Yes	No
<u>Discrepancy between age and grade level</u>	Student's age does not appear to match the student's grade level. This could indicate a mis-entered birth date. Listed age is based on the age of the student during the enrollment.	Medium	Yes	Yes
<u>Sections with no teacher</u>	An active course section does not have a primary teacher assigned.	Medium	Yes	No
<u>Sections with no students</u>	An active course section does not have any actively enrolled students.	Medium	Yes	No

Transcripts

Symptom	Definition	Impact	District	State
<u>Transcripts with no credits</u>	A student has a transcript record but does not have any earned or attempted credits listed.	Medium	Yes	No
<u>Transcripts with no GPA value</u>	A student's transcript record does not have a GPA.	Medium	Yes	No
<u>Unweighted GPA value higher than weighted</u>	A student's GPA has an unweighted GPA value higher than the weighted GPA value.	Medium	Yes	No
<u>Weighted GPA value higher than the max</u>	A student's weighted GPA value is higher than the maximum GPA value.	Medium	Yes	No

Behavior

Symptom	Definition	Impact	District	State
<u>Current year events without resolutions</u>	Active current year students who are participants or offenders in a negatively aligned behavior event without a resolution.	Medium	Yes	Yes
<u>Prior year events without resolutions</u>	Prior year students who are participants or offenders in a negatively aligned behavior event without a resolution.	Medium	Yes	Yes
<u>Current year behavior resolutions with incorrect BIE behavior resolutions</u>	Current year behavior resolutions which have an incorrect behavior resolution.	Medium	Yes	Yes
<u>Prior year behavior resolutions with incorrect BIE behavior resolutions</u>	Prior year behavior resolutions which have an incorrect behavior resolution.	Medium	Yes	Yes

Special Education (SPED)

Symptom	Definition	Impact	District	State
<u>Current year SPED/enrollment inconsistencies</u>	Current Special Ed enrollment records with inconsistent data in the Special Ed Status, Special Ed Setting or Disability fields.	High	Yes	Yes
<u>Prior year SPED/enrollment inconsistencies</u>	Prior year Special Ed enrollment records with inconsistent data in the Special Ed Status, Special Ed Setting or Disability fields.	High	Yes	Yes
<u>Current year SPED exit inconsistencies</u>	Current Special Ed enrollment records with inconsistent data in the Special Ed Exit Date, Special Ed Exit Reason or Special Ed Status fields.	High	Yes	Yes

Symptom	Definition	Impact	District	State
<u>Prior year SPED exit inconsistencies</u>	Prior year Special Ed enrollment records with inconsistent data in the Special Ed Exit Date, Special Ed Exit Reason or Special Ed Status fields.	High	Yes	Yes
<u>Current year SPED enrollments that have no IEP</u>	Current year Special Ed students who have no IEPs created between the start and end date of their enrollment.	High	Yes	Yes
<u>Prior year SPED enrollments that have no IEP</u>	Prior year Special Ed students who have no IEPs created between the start and end date of their enrollment.	High	Yes	Yes
<u>Current SPED students with different values between enrollment and IEP</u>	Special Ed students who have different Status, Setting or Disability values between the BIE IEP and Enrollment BIE records.	High	Yes	Yes
<u>Prior SPED students with different values between enrollment and IEP</u>	The most current, prior year Special Ed students who have different Status, Setting or Disability values between the BIE IEP and Enrollment BIE records.	High	Yes	Yes
<u>Current year ISEP enrollments with an enrollment type 'N'</u>	Current year enrollment records where BIE Service Type = ISEP and Enrollment Service Type = N.	High	Yes	Yes
<u>Prior year ISEP enrollments with an enrollment type 'N'</u>	Prior year enrollment records where BIE Service = ISEP and Enrollment Service Type = N.	High	Yes	Yes
<u>Current year enrollments of returning students with inconsistent SPED statuses</u>	Returning current year student enrollments where Special Ed Status is not consistent between enrollment records.	High	Yes	Yes
<u>Prior year enrollments of returning students with inconsistent SPED statuses</u>	Returning prior year student enrollments where Special Ed Status is not consistent between enrollment records.	High	Yes	Yes

Symptom	Definition	Impact	District	State
<u>Current year enrollments that have unlocked IEPs</u>	Current year Special Ed students who have IEPs created between the start and end date of their enrollment and are unlocked.	Medium	Yes	Yes
<u>Prior year enrollments that have unlocked IEPs</u>	Prior year Special Ed students who have IEPs created between the start and end date of their enrollment and are unlocked.	Medium	Yes	Yes
<u>Current year enrollment inconsistencies between age and SPED values</u>	Current year enrollment records for students who have Special Ed values which are incorrect for the student's age.	Medium	Yes	Yes
<u>Prior year enrollment inconsistencies between age and SPED values</u>	Prior year enrollment records for students who have Special Ed values which are incorrect for the student's age.	Medium	Yes	Yes
<u>Current year enrollments with inconsistent SPED values across calendar types</u>	Logic identifies all current year enrollment records where the student has two enrollment records in the current year with one enrollment record in an Instructional calendar and another in a Non-Instructional calendar and Special Ed Field values differ between the two enrollment records.	Medium	Yes	Yes
<u>Prior year enrollments with inconsistent SPED values across calendar types</u>	Logic identifies all prior year enrollment records where the student has two enrollment records in the current year with one enrollment record in an Instructional calendar and another in a Non-Instructional calendar and Special Ed Field values differ between the two enrollment records.	Medium	Yes	Yes
<u>Current year SpEd students who have no guardians</u>	Current Special Ed students who have an active enrollment record where Special Ed = 03 or 04 as of the current date and they have no current relationship to another person marked as Guardian.	Low	Yes	Yes
<u>Prior year SpEd students who have no guardians</u>	Prior year Special Ed students who have an enrollment record where Special Ed = 03 or 04 and they have no current relationship to another person marked as Guardian.	Low	Yes	Yes

ISEP

Symptom	Definition	Impact	District	State
<u>Current year ISEP enrollments for students who lack a valid tribal membership</u>	Current students who have a BIE Enrollment Type = ISEP who lack a valid Tribe value on the NASIS tab.	High	Yes	Yes
<u>Prior year ISEP enrollments for students who lack a valid tribal membership</u>	Prior year students who have a BIE Enrollment Type = ISEP who lack a valid Tribe value on the NASIS tab.	High	Yes	Yes
<u>Current year grade levels where instructional hours < regulated ISEP hours</u>	Current year grade levels in Instructional calendars where total instructional hours is less than the regulated ISEP hours. Logic sums the period minutes per day that are instructional and compares it to ISEP regulations (KG = 720, 01-03 = 810, 04-08 = 900, 09-12 = 970).	High	Yes	Yes
<u>Prior year grade levels where instructional hours < regulated ISEP hours</u>	Prior year grade levels in Instructional calendars where total instructional hours is less than the regulated ISEP hours. Logic sums the period minutes per day that are instructional and compares it to ISEP regulations (KG = 720, 01-03 = 810, 04-08 = 900, 09-12 = 970).	High	No	Yes
<u>Current year students with ISEP enrollment overlaps</u>	Current year ISEP-qualified students in calendars where enrollment start and end dates overlap and the sum of percent enrolled is greater than 100. Once the enrollment is corrected, the only way for it to not show up on this report is to re-certify.	High	Yes	Yes
<u>Prior year students with ISEP enrollment overlaps</u>	Prior year ISEP-qualified students in calendars where enrollment start and end dates overlap and the sum of percent enrolled is greater than 100. Once the enrollment is corrected, the only way for it to not show up on this report is to re-certify.	High	No	Yes

Symptom	Definition	Impact	District	State
<u>Current year students with inconsistent grade levels between I & R enrollments</u>	Current year students with grade levels in Residential calendars during the count week which differ from their grade level in an Instructional enrollment during the same date range.	Medium	Yes	Yes
<u>Prior year students with inconsistent grade levels between I & R enrollments</u>	Prior year students with grade levels in Residential calendars during the count week which differ from their grade level in an Instructional enrollment during the same date range.	Medium	No	Yes
<u>Current year students with only a qualified residential record</u>	Current year qualified residential students who are without a qualified instructional record. Logic only looks for already certified records in schools with both Instructional and Residential calendars.	Medium	Yes	Yes
<u>Prior year students with only a qualified residential record</u>	Prior year qualified residential students who are without a qualified instructional record. Logic only looks for already certified records in schools with both Instructional and Residential calendars.	Medium	No	Yes
<u>Current year students with > 10 consecutive non-exempt absences</u>	Students enrolled in an Instructional or Residential calendar in the current year with more than 10 days of consecutive non-exempt full day absences.	Medium	Yes	Yes
<u>Prior year students with > 10 consecutive non-exempt absences</u>	Students enrolled in an Instructional or Residential calendar in the prior year with more than 10 days of consecutive non-exempt full day absences.	Medium	No	Yes

English Learners (EL)

Symptom	Definition	Impact	District	State
<u>Current year active EL students without corresponding EL assessment</u>	Current year active students marked as active EL or who have a second year monitoring date between the calendar start and end dates and have not been assessed (Type = EL for Identification or EL for Proficiency) during the year.	High	Yes	Yes

Symptom	Definition	Impact	District	State
Prior year active EL students without corresponding EL assessment	Prior year active students marked as active EL or who have a second year monitoring date between the calendar start and end dates and have not been assessed (Type = EL for Identification or EL for Proficiency) during the year.	High	Yes	Yes

Audit Report Summary Section

The summary information lists high-level areas of concern where data may be incorrect. For historical purposes, results of past reports are also available if they exist.

Summary				
Symptom	Priority	Errors	Total	Error Rate
Students				
Students who have no student number	High	98	26857	0.36%
Students who have the same student number	High	2	26857	0.00%
Current year students who have no state ID	High	3573	12201	29.28%
Students who have the same state ID	High	203	26857	0.75%
Students who have the same name	Medium	3376	26857	12.57%
Students who have no birth date	Medium	48	26857	0.17%
Students who do not have M or F in the gender field	Medium	2	26857	0.00%
Prior year students who have no state ID	Low	6274	14511	43.23%
Students who have no enrollments	Low	145	26857	0.53%
Census				
People who have the same SSN	High	8867	47743	18.57%
Active students who have no guardian	High	129	11933	1.08%
Active students not in a household	High	31	11933	0.25%

Audit Report Summary

Symptom Column

The Symptom column will display definitions when hovering over the name of the symptom. At the bottom of the Summary information, total percentages and assessment of the data will be viewable for each time the report was generated.

Priority Column

The Priority column is the level of attention a district should have based on the item to which it refers. The areas with a high priority should be reviewed first, followed by medium and low. To aid in this review, items are sorted by High, Medium and Low priority.

For example, a student with no student number is considered a severity level of *high* because this number is often used in state reporting extracts. A household with more than two addresses is considered a severity of *low* because a household may have a P.O. box and a street address.

All data in error should be reviewed for accuracy, regardless of the severity level.

Error Column

The Error column provides a total number of errors of each summarized item. An item with a zero error value indicates that issues did not exist and data is believed to be correct. Items with errors indicate an issue with the data requiring review.

The error total is hyper-linked and will bring the user to the detail section of the report.

Total Column

The Total column provides a total number of errors of each summarized item that was included in the report.

Error Rate Column

This column gives a percentage of the items in error versus the total number of data reviewed.

Audit Report Detail Section

The detail section provides additional information on the summarized item. The detailed columns vary with each summarized item. If there are no errors listed in the Summary section of the report, no details will be provided.

Students with the same state ID								Back To Summary	
Student Number	State ID	First Name	Last Name	Gender	Birth Date	Most Recent School	Year	Grade	
11111111	11111111	Student	Student	M	06/23/2003		08-09	KG	
11111111	11111111	Student	Student	M	07/29/2003		08-09	KG	
11111111	22222222	Student	Student	F	07/04/2003		08-09	KG	
11111111	22222222	Student	Student	F	07/04/2003		07-08	P1	
11111111	33333333	Student	Student	M	12/21/2002		07-08	PS	
11111111	33333333	Student	Student	M	12/21/2002		08-09	KG	
11111111	33333333	Student	Student	F	01/30/2003		08-09	KG	
11111111	44444444	Student	Student	F	11/18/2004		08-09	P2	
11111111	44444444	Student	Student	F	06/24/2004		08-09	P1	

Audit Report Detail

At any time, the user can select the Back to Summary link and return to the list of items included in the summary.

The following table provides the field names of the items listed in the report and related definitions:

Column	Definition
Address Address 1 Address 2	Location of where student resides.
Birth Date	Date of birth for the person (student, parent, staff, etc).
Calendar	Calendar of enrollment.
Cell Phone	Person's cell phone number.
City/State/Zip City/State/Zip 1 City/State/Zip 2	Residence location for mailing purposes.
Course	Class into which a student is enrolled, also referred to as section.
Credit Type	Category of achievement (English, Mathematics, Technology, etc) to which a course is assigned.
Credits Attempted	Total number of credits attempted by the student when enrolled in the course.
Credits Earned	Total number of credits student earned by successful completion of the course.
Enrolled Calendar	Calendar in which the student is enrolled.
Enrolled School	School in which the student is enrolled.
First Name	Legal first name of student, parent/guardian, staff, etc.
Gender	Indication of person being either Male or Female.
Grade	Grade level of enrollment.
Home Phone	Designated phone number at residence.
Household	Name of household.
Last Name	Legal last name of student, parent/guardian, staff, etc.
Max GPA	Maximum GPA that can be achieved by the student.
Middle Name	Legal middle name of student, parent/guardian, staff, etc.
Most Recent School	School in which student has the most recent enrollment record.
Name	Name of individual, family, course section, etc.
Phone Number	Contact number at home (usually).
Roster Calendar (Enrolled)	Calendar in which the student is scheduled.
Roster School (Enrolled)	School in which the student is enrolled.
School	School of enrollment for the student.
Section	Number of the course section.

Column	Definition
SSN	Federally assigned Social Security number.
State ID	State-assigned identification number.
Student Number	School- or district-assigned identification number.
Term	Calendar section broken into parts - often a quarter, trimester, semester, etc.
Unweighted GPA	GPA value with no additional points.
Weighted GPA	GPA value with additional point.
Year	Calendar year (2008-09, 2009, etc.).

Student Symptoms

The following information is related to student data.

Students who have no Student Number

PATH: *Census > People > Demographics > Person Identifiers > Local Student Number*

The Student Number is a unique identifying number assigned to each student in a school/district. It is used within Campus primarily for tracking and state reporting purposes.

The student number will stay with the student for his/her tenure in the district even if he/she moves from school to school.

Person Identifiers

Local Student Number

NASIS ID

188027104

Student State ID

Local Staff Number

Staff State ID

Person GUID

3C6B80E1-88FB-4F41-BE91-A8B52ACA7D23

Portal Username

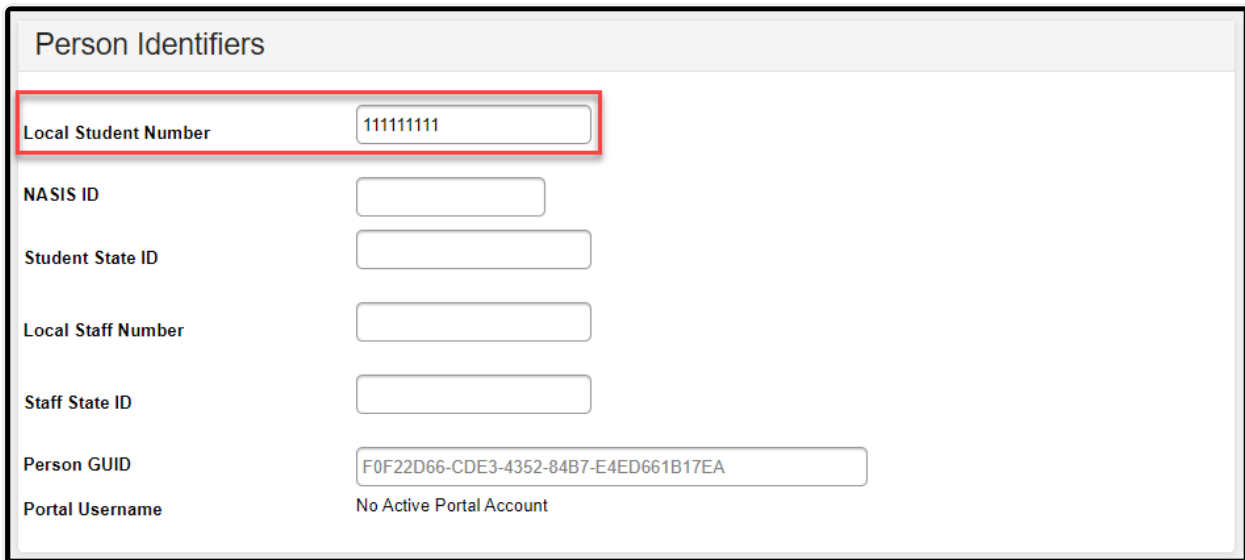
No Active Portal Account

Local Student Number

Student who have the Same Student Number

PATH: *Census > People > Demographics > Person Identifiers > Local Student Number*

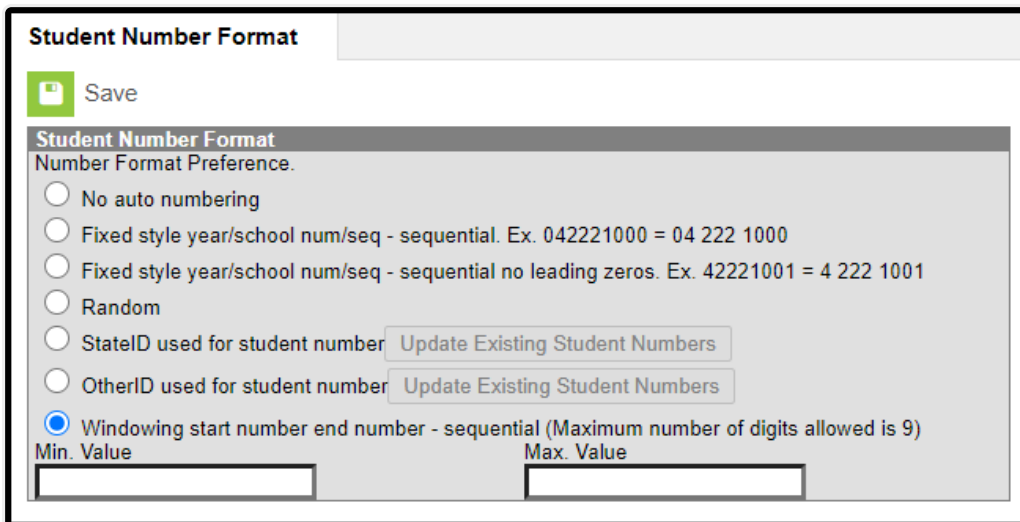
Duplications of student numbers will cause issues in state reporting, student searches and syncing. Data integrity is lost when multiple students have the same number.



Local Student Number

Establishing a [Student Number Format](#) option will ensure newly enrolled students are automatically assigned a student number (unless the **No auto numbering** option is selected). Having this preference enabled reduces future issues with duplicate student numbers.

PATH: *System Administration > Preferences > Student Number Format*



Student Number Format

Current year students who have no NASIS ID

PATH: *Census > People > Demographics > Person Identifiers > NASIS ID*

Students who have the no NASIS ID number.

Person Identifiers

Local Student Number

NASIS ID

Student State ID

Local Staff Number

Staff State ID

Person GUID

F0F22D66-CDE3-4352-84B7-E4ED661B17EA

Portal Username

No Active Portal Account

NASIS ID

Students who have the same NASIS ID

PATH: *Census > People > Demographics > Person Identifiers > NASIS ID*

Students who have the same NASIS ID assigned.

Person Identifiers

Local Student Number

NASIS ID

1111111111

Student State ID

Local Staff Number

Staff State ID

Person GUID

F0F22D66-CDE3-4352-84B7-E4ED661B17EA

Portal Username

No Active Portal Account

NASIS ID

Current year students who have no State ID

PATH: *Census > People > Demographics > Person Identifiers > Student State ID*

State IDs are assigned to each student and are historically maintained. Departments of education typically assign this number, as it is used extensively in state reporting. All students should have a

state ID.

Person Identifiers

Local Student Number

NASIS ID

Student State ID

Local Staff Number

Staff State ID

Person GUID

Portal Username

No Active Portal Account

Student State ID

Students who have the same State ID

PATH: *Census > People > Demographics > Person Identifiers > Student State ID*

Multiple students cannot share the same state ID. This number is used extensively in state reporting and duplicates will cause a variety of data integrity issues.

If the same student has been incorrectly duplicated within Campus, users can combine these students using the [Combine Person](#) tool.

Person Identifiers

Local Student Number

NASIS ID

Student State ID

11111111

Local Staff Number

Staff State ID

Person GUID

A3B0D2BD-20FA-4C07-80C1-B079C0D75083

Portal Username

52031

Student State ID

If two different students share the same number, clarification should be made by the appropriate department of education. If the same student exists within Campus twice, the Combine Student Wizard may be used to combine the two records into one.

A preference exists that will automatically assign a state ID number for newly enrolled students (System Administration > Preferences > Student Number Format).

Students who have the exact same name, gender, SSN and birth date

PATH: *Census > People > Demographics > Person Information > Last Name, First Name, Gender, Birth Date, Soc Sec Number*

Students whose first, middle and last names, gender, birth date and Social Security Number (SSN) exactly match another student(s).

Person Information

PersonID: 4136

*Last Name TesterPerson	*First Name Kandis	Middle Name J	Suffix ▼
*Gender F: Female ▼	*Birth Date (Age: 14) 03/01/2006	Soc Sec Number <input type="text"/> - <input type="text"/> - <input type="text"/>	

Race/Ethnicity (Edit)

Race/Ethnicity: 1:American Indian/Alaskan Native

Federal Designation: 2:American Indian or Alaska Native

Race(s): American Indian or Alaska Native

Hispanic/Latino: N:No

Race/Ethnicity Determination:

Demographics

Students enrolled in prior years without enrollment End Date

PATH: *Student Information > General > Enrollments*

Students enrolled in prior calendar school years without enrollment record end dates.

Enrollment Editor				
Grade	Type	Calendar	Start Date	End Date
08	P	19-20 Northwest High School	08/12/2019	
Start Status: R3 Enroll - returning student End Status:				
07	P	18-19 Northwest High School	08/13/2018	05/24/2019
Start Status: R1 Enroll - Returning Student End Status:				
06	P	17-18 Community School Comm Sch	08/14/2017	05/31/2018
Start Status: 08 Last year, same school End Status: End of school year				
05	P	16-17 Community School Comm.School	08/08/2016	05/26/2017
Start Status: 08 Last year, same school End Status: End of School Year				
04	P	15-16 Community School Comm.School	08/10/2015	05/26/2016
Start Status: 08 Last year, same school End Status:				
03	P	14-15 Community School Comm.School	08/04/2014	05/22/2015
Start Status: 08 Last year, same school End Status: End of school year				
02	P	13-14 Community SchoolComm. School	08/06/2013	05/30/2014
Start Status: 08 Last year, same school End Status: End of school year				

Enrollment Editor

Students with overlapping enrollments in same calendar type

PATH: *Student Information > General > Enrollments*

Students who have overlapping enrollment records with the same calendar type (i.e., Academic, Residential, etc).

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
08	P	19-20 Academic	08/12/2019	
Start Status: R3 Enroll - returning student End Status:				
08	S	19-20 Academic	08/12/2019	
Start Status: R3 Enroll - returning student End Status:				
07	P	18-19 Academic	08/13/2018	05/24/2019
Start Status: R1 Enroll - Returning Student End Status:				


Overlapping Enrollments

Students in grades 09-12 without graduation cohorts

PATH: *Student Information > General > Graduation*


Students missing NCLB Cohort data.

General Graduation Information

Diploma Date: 

Diploma Type:

Diploma Period:

Date First Entered the 9th Grade: 

NGA Cohort End Year:

NCLB Cohort End Year:

Post Grad Location:

Post Grad Plans:

Select Post Grad Plans from the droplist above.

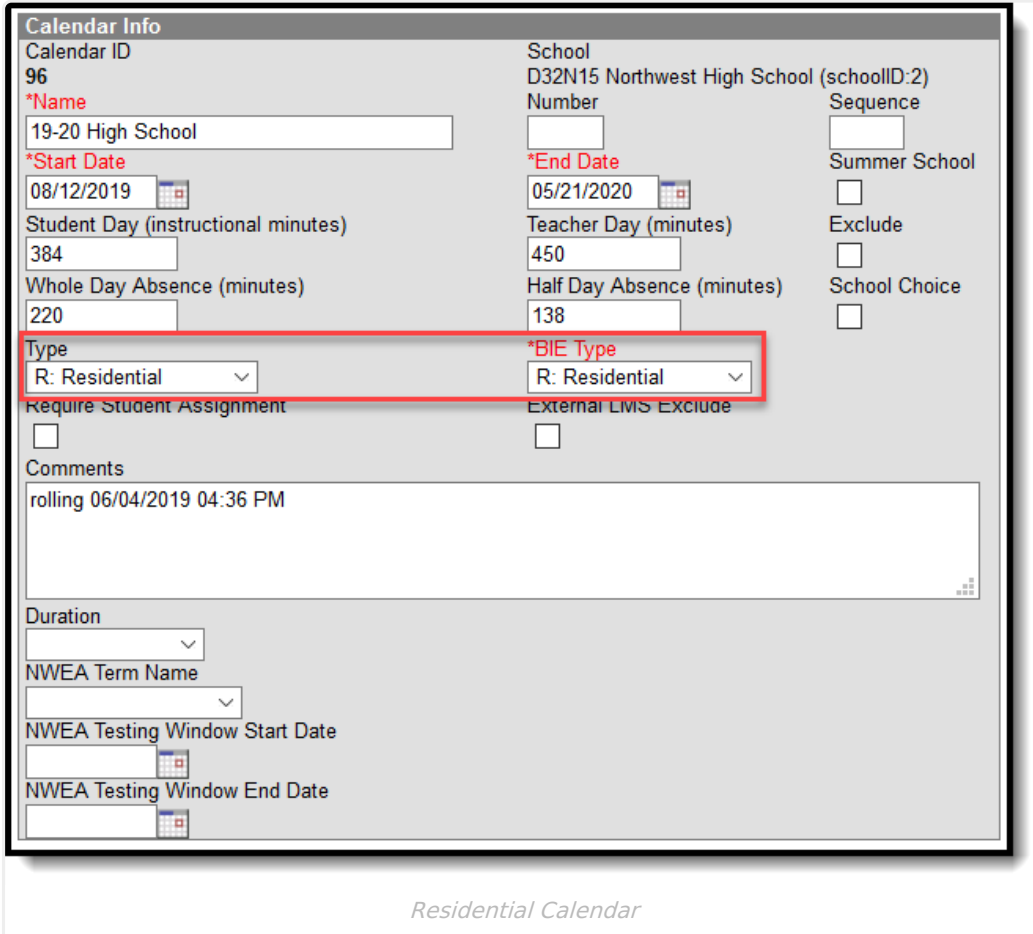
Graduation Cohorts

Current year students not rostered into official bedchecks

PATH: *System Administration > Calendar > Calendar > Type*

PATH: *Student Information > General > Schedule*

Reports students who are not scheduled into two periods within a Residential calendar for afternoon and midnight bed checks.



Calendar Info

Calendar ID: 96

School: D32N15 Northwest High School (schoolID:2)

*Name: 19-20 High School

*Start Date: 08/12/2019

*End Date: 05/21/2020

Student Day (instructional minutes): 384

Teacher Day (minutes): 450

Whole Day Absence (minutes): 220

Half Day Absence (minutes): 138

Type: R: Residential

*BIE Type: R: Residential

Require Student Assignment: ☐

External LMS Exclude: ☐

Comments: rolling 06/04/2019 04:36 PM

Duration:

NWEA Term Name:

NWEA Testing Window Start Date:

NWEA Testing Window End Date:

Residential Calendar

Students whose names match phonetically

PATH: *Census > People > Demographics > Person Information*

Students whose names match phonetically.

Person Information

PersonID3203

*Last Name

Tester

*First Name

Manuel

Middle Name

Danny

Suffix

▼

*Gender

M: Male ▼

*Birth Date (Age: 15)

10/21/2004

Soc Sec Number

Race/Ethnicity (Edit)

Race/Ethnicity:

I:American Indian/Alaskan Native

Federal Designation:

2:American Indian or Alaska Native

Race(s):

American Indian or Alaska Native

Hispanic/Latino:

N:No

Race/Ethnicity Determination:

01:Parent Identified

Names which Match Phonetically

Students who have no Birth Date

PATH: *Census > People > Demographics > Birth Date*

Birth Dates are required information for students. This information is used in state reports, learner planning information and immunization records.

Person Information

PersonID3203

*Last Name

Tester

*First Name

Manuel

Middle Name

Danny

Suffix

▼

*Gender

M: Male ▼

*Birth Date

Soc Sec Number

Race/Ethnicity (Edit)

Race/Ethnicity:

I:American Indian/Alaskan Native

Federal Designation:

2:American Indian or Alaska Native

Race(s):

American Indian or Alaska Native

Hispanic/Latino:

N:No

Race/Ethnicity Determination:

01:Parent Identified


Birth Date

Students who do not have M or F in the gender field

PATH: *Census > People > Demographics > Person Information > Gender*

The gender field is required for students. Errors indicate the gender value is blank or null.

Person Information

PersonID	3203		
*Last Name	*First Name	Middle Name	Suffix
<input type="text" value="Tester"/>	<input type="text" value="Manuel"/>	<input type="text" value="Danny"/>	<input type="text" value=""/>
*Gender	*Birth Date (Age: 15)	Soc Sec Number	
<input type="text" value=""/>	<input type="text" value="08/01/2005"/> 	<input type="text" value=""/> - <input type="text" value=""/> - <input type="text" value=""/>	

Race/Ethnicity [\(Edit\)](#)

Race/Ethnicity:	1:American Indian/Alaskan Native
Federal Designation:	2:American Indian or Alaska Native
Race(s):	American Indian or Alaska Native
Hispanic/Latino:	N:No
Race/Ethnicity Determination:	01:Parent Identified

Student Gender

Prior year Students who have no NASIS ID

PATH: *Census > People > Demographics > Person Identifiers > NASIS ID*

Persons who have inactive enrollment records from past school years and the NASIS ID field is blank.

Person Identifiers

Local Student Number	<input type="text" value="12345"/>
NASIS ID	<input type="text" value=""/>
Student State ID	<input type="text" value="678910"/>
Local Staff Number	<input type="text" value=""/>
Staff State ID	<input type="text" value=""/>
Person GUID	<input type="text" value="A7D21C2C-6541-4EB0-B3D2-77AA8261D2FA"/>
Portal Username	51543

NASIS ID

Prior year Students who have no State ID

PATH: *Census > People > Demographics > Person Identifiers > Student State ID*

Persons who have inactive enrollment records from past school years and the state ID field is blank.

Person Identifiers

Local Student Number

NASIS ID

Student State ID

MiscID

Local Staff Number

Staff State ID

Person GUID

6C2B3485-3ABC-41FE-A51E-A2FDCF910BDA

Portal Username

No Active Portal Account

Student State ID

Students who have no Enrollments

PATH: *Census > People > Enrollments*

Persons entered into Campus fall into three categories, students, staff and persons. The differentiating factor is the existence of a student number (which turns a person into a student) and a staff number (which designates a person as a staff member).

When a student has a student ID number there is usually an accompanying enrollment record. If there is a student number but no enrollment record, an error may be displayed.

Enrollment Editor

Grade

Type

Calendar

Start Date

End Date

No Enrollment Record

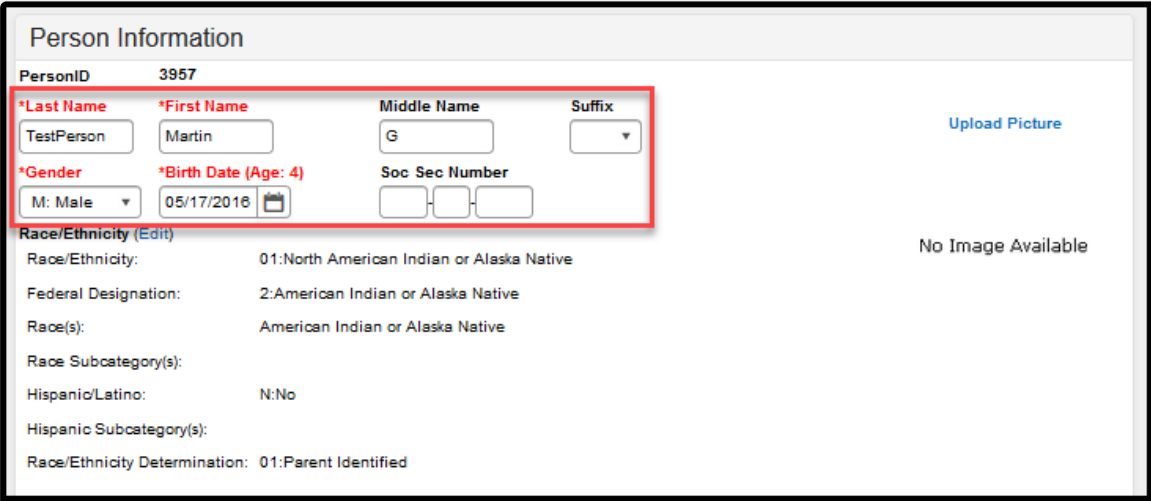
Staff Symptoms

The following information relates to Staff data.

Staff who have the exact same name, gender, ssn and birthdate

PATH: *Census > People > Demographics > Person Information > Last Name, First Name, Gender, Birth Date, Social Security Number*

Staff (who are not students) whose first, middle and last names, gender, birth date and Social Security Number (SSN) exactly match another staff member(s).



Person Information

PersonID 3957

*Last Name: TestPerson *First Name: Martin Middle Name: G Suffix:

*Gender: M: Male *Birth Date (Age: 4): 05/17/2016 Soc Sec Number:

Race/Ethnicity (Edit)

Race/Ethnicity: 01:North American Indian or Alaska Native

Federal Designation: 2:American Indian or Alaska Native

Race(s): American Indian or Alaska Native

Race Subcategory(s):

Hispanic/Latino: N:No

Hispanic Subcategory(s):

Race/Ethnicity Determination: 01:Parent Identified

Upload Picture

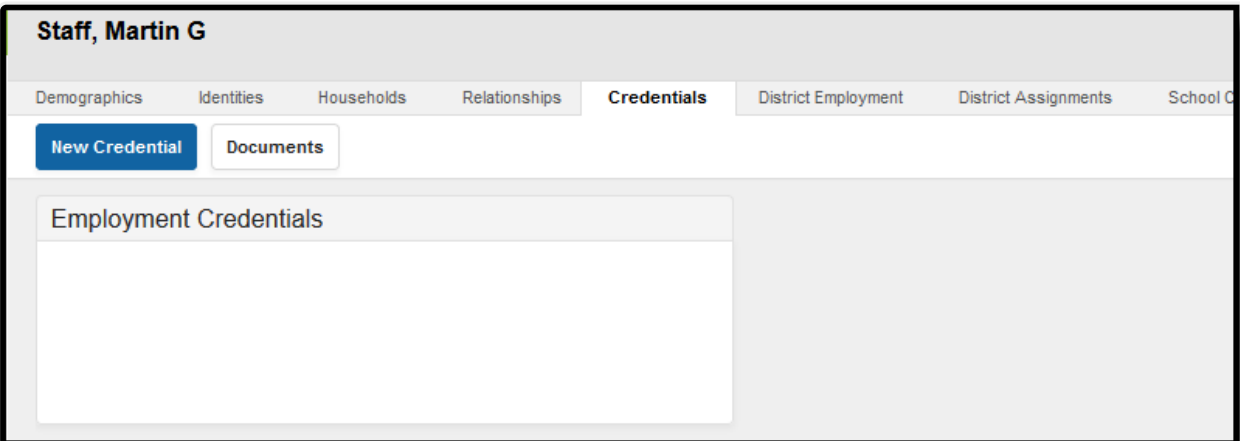
No Image Available

Demographics

Current year primary teachers missing credentials

PATH: *Census > People > Credentials*

Current primary teachers missing credentials in the active year calendar.



Staff, Martin G

Demographics Identities Households Relationships **Credentials** District Employment District Assignments School C

New Credential Documents

Employment Credentials

Example of Credentials

Prior year primary teachers missing credentials

PATH: *Census > People > Credentials*

Primary teachers missing credentials in the year prior to the active calendar year.

The screenshot shows the 'Staff, Martin G' page with the 'Credentials' tab selected. Below the tab are buttons for 'New Credential' and 'Documents'. The 'Employment Credentials' section is currently empty, which is the focus of the report.

Example of Credentials - Prior Year

Staff whose names match phonetically

PATH: *Census > People > Demographics > Person Information*

Staff whose names match phonetically.

The image displays two 'Person Information' forms side-by-side. The top form is for a staff member with the first name 'John'. The bottom form is for a staff member with the first name 'Jon'. Both forms have a red box highlighting the first name field, demonstrating how similar names can be identified.

Staff Names

Census Symptoms

The following information relates to Census data.

People who have the same Social Security Number

PATH: *Census > People > Demographics > Person Information > Social Security Number*

Social Security numbers are identifiers for individuals born in or working in the United States. Legitimate duplication of social security numbers is possible but not common. This error usually is a result of the duplication of an individual within the system or data entry error.

Person Information

PersonID

4034

*Last Name

TestPerson

*First Name

Mary

Middle Name

Suffix

*Gender

F: Female

*Birth Date (Age: 15)

05/25/2005

Soc Sec Number

Race/Ethnicity (Edit)

Race/Ethnicity:

01:North American Indian or Alaska Native

Federal Designation:

2:American Indian or Alaska Native

Race(s):

American Indian or Alaska Native

Race Subcategory(s):

Hispanic/Latino:

N:No

Hispanic Subcategory(s):

Race/Ethnicity Determination:

01:Parent Identified

Social Security Number

Active Students who have no Guardian

PATH: *Student Information > General > Relationships*

Guardian relationships allow parents and guardians to have access to their children's information, particularly through the Portal. Several student reports and mailing reports rely on the guardian information to generate.

Students should have at least one guardian.

Relationships within the Wheeler **Primary Household Relationships

Name	Gender	Relationship	Start Date	End Date	Emergency Priority	Guardian	Mailing	Portal	Messenger	Private
Parent A	F	Parent/Guardian	07/21/2015			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parent B	F	Parent/Guardian	07/25/2013			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Guardian Relationship Checkbox

Active Students Not in a Household

PATH: Student Information > General > Households

Households are useful in establishing guardian and sibling relationships. As with guardian information, students not in a household may be missing from reports, causing items to not generate.

Parent Household **Primary

Household Membership

	Start Date	End Date	Secondary	Private
Edit	05/06/2015			

Household Phone & Address(es)

		Start Date	End Date
Phone	(555)555-5555		
Address	PO Box 123, Campus, MN 55555	07/25/2013	

Members

Name	Relationship	Enrollment (grade)	Phone(s)	Email
Sibling, Mae R	brother/sister	20-21 LCS K-6 (05)		
Parent , Shelly	Mother		C: (555)555-1234	

Households

Active Students in Households by Themselves

PATH: Census > Household > Members

For general household creation, a student should not be in a household without a guardian. There are instances where a student may be an emancipated minor, a foster child or have other extenuating circumstances. However, as a standard practice, a student should be part of a household with at least one guardian assigned.

Wesley Household **Primary

Household Membership

	Start Date	End Date	Secondary	Private
Edit	09/22/2020			

Household Phone & Address(es)

		Start Date	End Date
Phone	No phone defined, click to edit Household		
Address	This household has no current primary address.		

Members: None other than Current Person

Household Members

Active Students who do not have a Mailing Address

PATH: *Census > Households > Addresses*

Mailing addresses are used to send information to students' homes and are therefore useful in school/parent communication. Mailing addresses should be established; doing so will ensure the parent/guardian receives all information that is mailed.

Wesley Household

Household Info
Addresses
Members
Fees
Payments

Save

Delete

Find New Address

Household Location Editor

Address	Start Date	End Date	Mailing	Secondary	Private	Physical
P.O. Box 123	09/01/2020					

Household Location Detail

Address
P.O. Box 123

*Start Date
09/01/2020

End Date

Mailing
☐

Secondary
☐

Private
☐

Physical
☐

- Modified by: Administrator, System 09/22/2020 11:13

Household Mailing Address

People who have unusual characters in their names

PATH: *Census > People > Demographics > Last Name, First Name, Middle Name*

Names normally can have letters, spaces, dashes (-), periods (.) or apostrophes (') in them. Characters other than these could have been entered in error.

Person Information

PersonID2325

*Last Name

Test*ng

*First Name

Stu-dent

Middle Name

P

Suffix

▼

*Gender

F: Female ▼

*Birth Date (Age: 12)

10/18/2007

Soc Sec Number (Show)

XXX-XX-XXXX

Race/Ethnicity (Edit)

Race/Ethnicity:

I:American Indian or Alaskan Native

Federal Designation:

2:American Indian or Alaska Native

Race(s):

American Indian or Alaska Native

Tribal Affiliation:

Hispanic/Latino:

N:No

Race/Ethnicity Determination:

Person Name

People whose names match phonetically

PATH: *Census > People > Demographics > Person Information*

People whose names match phonetically (i.e., Graham, Gram, Game).

Person Information

PersonID2325

*Last Name

Testing

*First Name

Jon

Middle Name

P

Suffix

▼

*Gender

▼

*Birth Date (Age: 12)

Soc Sec Number (Show)

XXX-XX-XXXX

Race/Ethnicity (Edit)

Race/Ethnicity:

I:American Indian or Alaskan Native

Federal Designation:

2:American Indian or Alaska Native

Race(s):

American Indian or Alaska Native

Tribal Affiliation:

Hispanic/Latino:

N:No

Race/Ethnicity Determination:

Phonetically matching names

People who have the exact same name, gender, ssn and birthdate

PATH: *Census > People > Demographics > Person Information > Last Name, First Name, Gender, Birth Date, Soc Sec Numgber*

Persons whose first, middle and last names, gender, birth date and Social Security Number (SSN) exactly match those of another person(s).

Person Information

PersonID 2325

*Last Name	*First Name	Middle Name	Suffix
Testing	Person	P	
*Gender	*Birth Date (Age: 12)	Soc Sec Number (Hide)	
M: Male	11/23/2007	111 - 11 - 1111	

Race/Ethnicity (Edit)

Race/Ethnicity: 1:American Indian or Alaskan Native

Federal Designation: 2:American Indian or Alaska Native

Race(s): American Indian or Alaska Native

Tribal Affiliation:

Hispanic/Latino: N:No

Race/Ethnicity Determination:




Demographics

Households with More than One Primary Mailing Address

PATH: *Census > Households > Addresses*

Campus allows households to have more than one address to account for movement between two homes or for a mailing address and a physical address (P.O. Box and non-P.O. Box addresses).

Household Info
Addresses
Members
Fees
Payments

 Save
 Delete
 Find New Address

Household Location Editor

Address	Start Date	End Date	Mailing	Secondary	Private	Physical
345 Main St	09/22/2020		X			
P.O. Box 123	09/01/2020	09/21/2020	X			

Household Location Detail
Address
345 Main St [MAP]
*Start Date
09/22/2020
End Date

Mailing ☒ Secondary ☐ Private ☐ Physical ☐
- Modified by: Administrator, System 09/22/2020 13:35

Multiple Addresses




However, only one address can be marked as the primary dwelling of the household. Primary addresses are used in reports and are the main source of contact for a student.

Households with More than Two Addresses

PATH: *Census > People > Households > Addresses*

Campus allows households to have more than one address to account for movement between two homes or for a mailing address and a physical address (P.O. Box and non-P.O. Box addresses).

Household Info
Addresses
Members
Fees
Payments

 Save
 Delete
 Find New Address

Household Location Editor

Address	Start Date	End Date	Mailing	Secondary	Private	Physical
345 Main St	09/22/2020		X			
P.O. Box 123	09/01/2020	09/21/2020	X			

Household Location Detail
Address
345 Main St [MAP]
*Start Date
09/22/2020
End Date

Mailing ☒ Secondary ☐ Private ☐ Physical ☐
- Modified by: Administrator, System 09/22/2020 13:35

Household with Two Addresses

Households with More than Two Guardians

PATH: *Census > People > Relationships*

Students can have more than two guardians to accommodate non-traditional families, but these entries should be reviewed for errors.

Relationships within the Martinez **Primary Household Relationships

Name	Gender	Relationship	Start Date	End Date	Emergency Priority	Guardian	Mailing	Portal	Messenger	Private
Sibling A	F	brother/sister	08/06/2012			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sibling B	F	brother/sister	08/06/2012			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test, Person A	M	Father	08/06/2012			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test, Person B	F	Grandmother	08/06/2012			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Test, Person C	F	Mother	08/06/2012			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Guardian Relationship

People in more than One Household

PATH: *Census > People > Households*

A person, whether a student, staff person or guardian, can be in more than one household. This flexibility provides for easy maintenance of complex family structures. However, this should be reviewed for accuracy as mis-entry is possible.

Martinez Household **Primary

Household Membership

	Start Date	End Date	Secondary	Private
Edit	08/06/2012			

Household Phone & Address(es)

		Start Date	End Date
Phone	(718)555-4551x987		
Address	PO Box 0163, Campus, MN 55555	01/25/2016	
Address	1234 Campus St, Blaine, MN 55555	08/06/2012	

Members

Name	Relationship	Enrollment (grade)	Phone(s)	Email
Test, Tyler A	brother/sister			
Test, Rebecca M	brother/sister			
Test, Michael M	Father			
Test, Christina	Grandmother		C: <input type="text"/>	
Test, Marianne	Mother		C: <input type="text"/>	

Wesley Household **Primary

Household Membership

	Start Date	End Date	Secondary	Private
Edit	09/21/2020			

Household Phone & Address(es)

		Start Date	End Date
Phone	No phone defined, click to edit Household		
Address	345 Main St, Blaine, MN 55555 Map	09/22/2020	
		09/01/2020	09/21/2020

Members

Name	Relationship	Enrollment (grade)	Phone(s)	Email
Test, Wesley		20-21 LCS 7-8 (07)		

Multiple Households

Scheduling Symptoms

The following information relates to Scheduling data.

Student's Grade Level not Found in Calendar

PATH: *System Administration > Calendar > Calendar > Grade Levels*

This error occurs when newly imported student enrollment information has not yet been mapped to existing grade levels within that calendar. Student's grade levels should be changed to fit the calendar in which they are enrolled.

Calendar

Grade Levels

Schedule Structure

+

New

Grade Level Editor	
Name	Seq
KG	1
01	2
02	3
03	4
04	5
05	6
06	7

Grade Levels in Calendar

Grade levels can be deleted from the calendar when an enrollment exists with that deleted grade level. The enrollment record will not have a grade level assigned.

Sections with No Schedule

PATH: *Scheduling > Courses > Section > Section Schedule Placement*

Course sections are scheduled into already established schedule structures. This section details the course sections that do not have designated meeting times within the school day.

Section Editor

SectionID
5075

*Section Number
1

Max Students
30 ()

Room
10

Hide Standards On Portal
☐

Primary Teacher
Teacher, Eleanor

Instructional Setting
RC: Regular Classroom

Location Override

OTE Minutes per Week Override

Exclude
☐

OTE
☐

Dual Credit
☐

Teacher Display Name
Teacher, Eleanor

Lunch Count
☐

Custom Count 1
☐

Skinny Seq
☐

Advisory
☐

External LMS Exclude
☐

Milk Count
☐

Custom Count 2
☐

Homeroom
☐

Adult Count
☐

Custom Count 3
☐

- Modified by: Unknown 07/29/2020 10:29

Section Schedule Placement

	Quarters							
	Q1		Q2		Q3		Q4	
	K-6	HALF DAYS	K-6	HALF DAYS	K-6	HALF DAYS	K-6	HALF DAYS
Period AM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Period PM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Period Courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section Schedule Placement

Calendar Days flagged as instructional outside of term dates

PATH: System Administration > Calendar > Calendar > Days

Calendar Days flagged as instructional outside of term dates.

May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						01
02	03 K-6	04 K-6	05 K-6	06 K-6	07 K-6	08
09	10 K-6	11 K-6	12 K-6	13 K-6	14 K-6	15
16	17 K-6	18 K-6	19 K-6	20 K-6	21 K-6	22
23	24	25	26	27	28	29
30	31					

▼ Event on this Day

Day Detail
 Date: 05/24/2021 Day #: Not an instructional day.
 *Period Schedule
 K-6
 School Day: Instruction Attendance: ☐
 Start Time: End Time: Duration:
 Comments:

Instructional Day

Count weeks where attendance days < residential type on ISEP Management tab

PATH: System Administration > Calendar > Calendar > ISEP Mgmt

Count weeks where attendance days are less than residential type (4 day residential vs. 7 day residential) on the ISEP Management tab.

ISEP Mgmt
 The following data is used in ISEP Residential Certification, Instructional Certification and Allotment reports. This ISEP data is entered and updated by BIE staff on the NASIS State Edition. Data in the fields below should be appropriate for the year, school and calendar selected in the main toolbar.

School Board Training
☐

Isolation Factor
☐

Eligible High School
☐

Residential Type

ISEP Dates:

Name <input style="width: 100%;" type="text"/>	Sequence <input style="width: 100%;" type="text"/>	Start Date <input style="width: 100%;" type="text"/>	End Date <input style="width: 100%;" type="text"/>
Name <input style="width: 100%;" type="text"/>	Sequence <input style="width: 100%;" type="text"/>	Start Date <input style="width: 100%;" type="text"/>	End Date <input style="width: 100%;" type="text"/>
Name <input style="width: 100%;" type="text"/>	Sequence <input style="width: 100%;" type="text"/>	Start Date <input style="width: 100%;" type="text"/>	End Date <input style="width: 100%;" type="text"/>

ISEP Mgmt Tab

Students Enrolled with no Schedule

PATH: *Student Information > General > Schedule*

This section pulls students who have an active enrollment but are not scheduled into any course sections. Review the student information to ensure it is a current student. If it is a current student, add the necessary course sections.

Filter
Settings

	Q1 (8/3/2020 - 10/21/2020)	Q2 (10/22/2020 - 12/16/2020)	Q3 (12/17/2020 - 3/12/2021)	Q4 (3/13/2021 - 5/21/2021)
1	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
2	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
3	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
4	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
5	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
6	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
Specials	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course

Requests
Search

Load
Lock All
Print
Calendar
Term
Walk-in Scheduler
Messenger
Feedback

Empty Schedule

Roster Record not in the Same Calendar as Student's Enrollment

PATH: *Student Information > General > Enrollments*

This error occurs when a student is enrolled in a calendar and scheduled into course sections, but is moved to another calendar, causing orphaned section assignments.

General Enrollment Information

Calendar

20-21 LCS 7-8

Schedule (read only)

Main

*Grade

07

Class Rank Exclude

☐

External LMS Exclude

☐

*Start Date

08/03/2020

No Show

☐

End Date

End Action

*Service Type

P: Primary

*Local Start Status

E1: 1st AZ enroll, from same school

Local End Status

Select a Value

State Start Status

E1: 1st AZ enroll, from same school

State End Status

Start Comments

End Comments

CRDC School of Accountability

Bureau of Indian Education Reporting

+

Future Enrollment

+

State Reporting Fields

+

Special Ed Fields

+

Calendar in Enrollments

Discrepancy Between Age and Grade Level

PATH: *Census > People > Demographics; Student Information > General > Enrollments*

It is a general assumption that students in a certain grade level are between a certain age (kindergarten students are 5 or 6). The existence of this error indicates students are either below the general age range or over the general age range for the grade level into which the student is enrolled.

Age is a calculated field based on the entered birth date.

Person Information

PersonID 2482

*Last Name

Test

*First Name

Student

Middle Name

Suffix

*Gender

M: Male

*Birth Date (Age: 12)

09/16/2008

Race/Ethnicity (Edit)

Race/Ethnicity:

Federal Designation:

Race(s):

Tribal Affiliation:

Hispanic/Latino:

Race/Ethnicity Determination

General Enrollment Information

Calendar 20-21 LCS 7-8

Schedule (read only)

Main

*Grade

08

Class Rank Exclude

External LMS Exc

*Start Date

08/03/2020

No Show

End Date

*Local Start Status

E1: 1st AZ enroll, from same school

State Start Status

E1: 1st AZ enroll, from same school

Start Comments

CRDC School of Accountability

End Action

*Service Type

P: Primary

Local End Status

Select a Value

State End Status

End Comments

Discrepancy between Age and Grade Level

Section with no Teachers

PATH: *Scheduling > Courses > Sections / Staff History*

When a section of a course does not have a primary teacher assigned to it, the Teacher name will display as *None Assigned* and the Staff History tab displays "There is no active primary teacher for this section," in red.

Section
Staff History
Roster
Attendance
Grading By Task

Save
Delete

Section Editor
SectionID
5187
*Section Number
1
Max Students
30 (0)
Room
Hide Standards On Portal

Teacher
Lunch C
Custom
Skinny S
Advisory
External

Primary Teacher
There is no active primary teacher for this section.
Instructional Setting
Location Override
CTE Minutes per Week Override

Teacher: None Assigned

Section
Staff History
Roster
Attendance
Grading By Task

New Primary Teacher
New Teacher
New Section Staff

Staff History
Name
Assignment Start
Assignment End
Access Start
A

There is no active primary teacher for this section.

No Teacher Assigned

Sections with no Students

PATH: *Scheduling > Course > Section > Roster*

This section provides a list of course sections that do not have any students scheduled in them.

0011-1 Library
Teacher: Teacher, Joan

Section
Staff History
Roster
Attendance
Grading By Task
Grading By Student
Roster Setup
Rc

Print Options

Active Students

Active Students: 0
Males:0
Females:0

Name	Gender	DOB	Start Date	End Date	Home Phone, Address and Guardian(s)	Flags	Health	IEP	PLP	Documents
------	--------	-----	------------	----------	-------------------------------------	-------	--------	-----	-----	-----------

Incoming Students

Incoming Students: 0
Males:0
Females:0

Name	Gender	DOB	Start Date	End Date	Home Phone, Address and Guardian(s)	Flags	Health	IEP	PLP	Documents
------	--------	-----	------------	----------	-------------------------------------	-------	--------	-----	-----	-----------

Dropped Students

Dropped Students: 0
Males:0
Females:0

Name	Gender	DOB	Start Date	End Date	Home Phone, Address and Guardian(s)	Flags	Health	IEP	PLP	Documents
------	--------	-----	------------	----------	-------------------------------------	-------	--------	-----	-----	-----------

No Active Students

Transcript Symptoms

The following information relates to Transcript data.

Transcripts without Credits

PATH: *Student Information > General > Transcript > Choose a Transcript Format > Default*

Credits earned are displayed on student transcripts. Accurate representation of credits earned is a primary functions of the transcript.

Courses Taken 2007-2008 Grade 11			
from 0622 057 North High			
Course	Mark	Weight	Credit
025 Entertain. & Sports Marketing	A	1.000	1.000
029 Marketing Class	A	1.000	1.000
029 Marketing Class	A	1.000	1.000
029 Marketing Class	A	1.000	1.000
031 Myth & Legend	A	1.000	1.000
032 U.S. Literature A	A-	1.000	1.000
032 U.S. Literature B	B+	1.000	1.000
041 Nutrition and Foods	A	1.000	1.000
043 Spring Team Sports	B+	1.000	1.000
070 Integrated Math III A	B-	1.000	1.000
071 Integrated Math III B	A-	1.000	1.000
071 Integrated Math III C	B	1.000	1.000
077 Chemistry A	C+	1.000	1.000
077 Chemistry B	C+	1.000	1.000
077 Chemistry C	B	1.000	1.000
083 AP US History A	A-	1.000	1.000
084 AP US History B	A	1.000	1.000
084 AP US History C	A-	1.000	1.000
Total Credits:			18.000

Credits on a Transcript

Transcript without GPA Values

PATH: *Student Information > General > Transcripts > Choose a Transcript Format > Default*

This error indicates the GPA value calculated after successful passing of a course to be posted on a student's transcript is not appearing.

Testing, Amy

Student Number: 1111111 Grade: 12

1234 Main St. Campusland MN, 54321

Generated on 07/07/2009 12:34:46 PM Page 1 of 2

Transcript Statistics

Cumulative GPA (Weighted)

Class Rank 124 of 476

Percentile 73.95%

Student #: 1111111

Diploma Date:

Diploma:

Current Grade: 12

Birthdate: 02/13/1991

Gender: F

Cumulative GPA














Unweighted GPA Value Higher than Weighted

PATH: Student Information > General > Transcript

Weighted grades allow more difficult courses to have a greater impact on a student's overall GPA. Therefore, weighted values should be higher than unweighted values. Otherwise, the value of earned credits is decreased.

SummaryTeam MembersDocumentsContact LogTranscriptSchedule

↓ Year ×

	Year *	Transfer School Name	Grade *	Course Num...	Course Name	Score *	Weighted	Unweighted	Weight
	19-20	Robbinsdale Cooper High School	09	8655	IBMYP Spanish 1 II	P			1
▼ Year: 2019									
	18-19		08	6301	Phy Ed 8	A	4	5	1
	18-19		08	6302	Phy Ed 8B	A	4	5	1
	18-19		08	7300	Art 8	B	3	4	1
	18-19		08	9300	FACS 8	B	3	4	1
	18-19		08	9302	Tech Ed 8	NC	0	0	1
	18-19		08	1330	English 8	A	4	5	1
	18-19		08	1373	Reading 8	A	4	5	1
	18-19		08	2301	Social 8	A	4	5	1
	18-19		08	3301	Earth Science 8	A	4	5	1
	18-19		08	4311	Linear Algebra 8	B+	3.34	4.34	1
▼ Year: 2018									
	17-18		07	1208	Reading 7	D+	1.34		1
	17-18		07	1230	English 7	B	3		1

GPA on Transcripts

Weighted GPA Value Higher than Max

PATH: Student Information > General > Transcript

The GPA value is higher than the maximum allowed GPA value. This may be correct if the school

awards additional GPA points for students in accelerated courses (e.g., AP), but it should be verified.

Courses Taken 2019-2020 Grade 09										
	Course	Standard	Repeat Course	Mark	GPA Value	Bonus	GPA Wt.	Credit/Category	Term	Comments
					weighted					
Edit	08334100, Study Hall			P			1.0000	0.500 Elective	1-4	
Edit	08334100, Study Hall			P			1.0000	0.500 Elective	1-4	
Edit	10011121, Concert Band (HS)			A	4.2000		1.0000	0.500 Elective	1-4	
Edit	10011121, Concert Band (HS)			C			1.0000	0.500 Elective	1-4	
Edit	10014144, English/Language Arts I									
Edit	10014144, English/Language Arts I									
Edit	12714101, Language for Native Speakers 1									
Edit	12714101, Language for Native Speakers 1									
Edit	17034133, Physical Science									

Transcript Course Editor

TranscriptID 37302

***School Year**

2019-2020

Grade

09

NCES Grade

09: Grade 9

District No.

141

School No.

D32N15

School Name

Northwest High School

***Course Number**

10011121

Course Name

Concert Band (HS)

Section Identifier

10756

State Code

1121

SCED Subject Area

SCED Course Identifier

Date

12/19/2019

Actual Term

2

Start Term

1

End Term

4

Terms Long

4

Calendar Terms

4

Term Start Date

08/12/2019

Term End Date

05/21/2020

Current Score

A

Change Score

GPA Weight

1.0000

GPA Value

4.2

Unweighted GPA Value

Repeat Course

☐

Distance Class

Percent

90.98

GPA Max

4.0000

Bonus Points

Weighted GPA

Behavior Symptoms

The following information relates to Behavior data.

Current year events without resolutions

PATH: Behavior > Behavior Management > Events and Participants

Active current year students who are participants or offenders in a negatively aligned behavior event without a resolution.

Behavior Management

Save

Delete

New

Incident Detail Information

This section stores information specific to the incident and will be shared on the behavior tab of each participant. Add Event/Participant and Add Resolution buttons will not be enabled until all required fields are filled.

Incident ID: 11420

Status

Submitted Date: 10/01/2020 09:50 AM

In-Progress

Submitted By: Administrator, System

*Alignment

Title

Discipline

Fighting

*Date of Incident

*Time of Incident

Damages

09/11/2020

09:47 AM

\$ 0.00

Context

Context Description

4: During passing

Location

Location Description

2f: On Campus: Restroom

BIE Location

14: Other location on school property

Details

Students were in a physical fight in the bathroom.

Events and Participants

This section will store event and participant information. Event Details will be shared across participants. Participant Details will only be displayed on that person's behavior tab.

Fighting (Event ID: 11414)

Alexis Student - Offender

Add Event/Participant

Add Resolution

Add Behavior Response

Review Participants

Prior Year Events without Resolutions

Prior year events without resolutions

PATH: Behavior > Behavior Management > Events and Participants

Prior year (active year minus one year) students who are participants or offenders in a negatively aligned behavior event without a resolution.

Behavior Management

Save

Delete

New

Status Filter: Complete
Alignment Filter: Discipline/Award

Incident Management Editor

Title	Date/Time	Location	Context	Submitted By	Status	Locked

Incident Detail Information

This section stores information specific to the incident and will be shared on the behavior tab of each participant. Add Event/Participant and Add Resolution buttons will not be enabled until all required fields are filled.

Incident ID: 11420

Status: In-Progress

Submitted Date: 10/01/2020 09:50 AM

*Alignment: Discipline

Title: Fighting

Submitted By: Administrator, System

*Date of Incident: 03/18/2020

*Time of Incident: 09:47 AM

Damages: \$ 0.00

Context: 3: During class

Context Description:

Location: 2c: On Campus: Classroom

Location Description:

BIE Location: 05: Classroom

Details

Student was cussing at other students in class.

Events and Participants

This section will store event and participant information. Event Details will be shared across participants. Participant Details will only be displayed on that person's behavior tab.

Review Participants

Fighting (Event ID: 11414)

Kara Student - Offender

Add Event/Participant

Add Resolution

Add Behavior Response

Prior Year Events without Resolutions

Current year Behavior Resolutions with incorrect BIE behavior resolutions

PATH: Behavior > Behavior Management > Events and Participants

Logic identifies all current year Behavior events where BIE Behavior Resolution = 06, 17, 19, 20, 22, 27, 28 or 29, End Date is blank and Duration is 0.

Behavior Management

Incident Details

This section will not be enabled.

Incident ID: 11

*Alignment

Discipline

*Date of Incident

03/18/2020

Context

3: During class

Location

2c: On Campus

BIE Location

05: Classroom

Details

Student was

Events and Participants

This section will not be enabled.

Fighting

Add Event

Add Resolution

Resolution Details

*BIE Resolution Type

29: In-School Suspension

*Resolution Type

07: In-school suspension (1 day)

*Resolution Assign Date

10/01/2020

Resolution Start Date

10/01/2020

Resolution Start Time

10:04 AM

Resolution End Date

Resolution End Time

Duration in School Days

Behavior Admin Staff Name

Details

*Apply To:

Fighting

☐ Kara Banketewa

Save

Close

Resolution with no Resolution End Date of Duration in School Days

Prior year Behavior Resolutions with incorrect BIE behavior resolutions

PATH: Behavior > Behavior Management > Events and Participants

Logic identifies all prior year Behavior events where BIE Behavior Resolution = 06, 17, 19, 20, 22, 27, 28 or 29, End Date is blank and Duration is 0.

Behavior Management

Incident Details
This section will not be entered.

Incident ID: 11

***Alignment**

Discipline: 3: During class

***Date of Incident**
03/18/2020

Context

3: During class

Location

2c: On Campus

BIE Location

05: Classroom

Details

Student was

Add Resolution ✕

Resolution Details

***BIE Resolution Type**
27: Removal to an Alt Setting by School Personnel

Resolution type:
8: Other/Unknown

State Code: 8: Other/Unknown

***Resolution Assign Date:**
02/04/2020

Duration in School Days:

Resolution Start Date:
10/01/2020

Resolution Start Time:
10:04 AM

Resolution End Date:

Resolution End Time:

Behavior Admin Staff Name

Details:

***Apply To:**
Fighting
☐ Kara Banketewa

Save Close

Prior Year Resolution with No Resolution End Date or Duration In School Days

Special Education (SPED) Symptoms

The following information relates to Special Ed data.

Current year SPED/enrollment inconsistencies

PATH: *Student Information > General > Enrollments > Bureau of Indian Education Reporting*

Current Special Ed enrollment records with inconsistent data in the Special Ed Status, Special Ed Setting or Disability fields.

General Enrollment Information

Calendar

20-21 Northwest High School

Schedule (read only)

Main

*Grade

10

Class Rank Exclude

External LMS Exclude

*Start Date

08/11/2020

No Show

End Date

End Action

*Service Type

P: Primary

Local Start Status

08: Last year, same school**

Local End Status

Select a Value

State Start Status

08: Last year, same school

State End Status

Start Comments

End Comments

CRDC School of Accountability

Bureau of Indian Education Reporting

Future Enrollment

State Reporting Fields

Special Ed Fields

Special Ed Status

Setting

SA01: Inside Regular Class 80% or more of day

Except

Other Disability

DB: Deaf-Blindness

Secondary Except

Other Disability 2

Inconsistencies In Special Ed Data

Prior year events without resolutions

PATH: *Student Information > General > Enrollments > Bureau of Indian Education Reporting*

Prior year Special Ed enrollment records with inconsistent data in the Special Ed Status, Special Ed Setting or Disability fields.

General Enrollment Information

Calendar

20-21 Northwest High School

Schedule (read only)

Main

*Grade

10

Class Rank Exclude

External LMS Exclude

*Start Date

08/11/2020

No Show

End Date

End Action

*Service Type

P: Primary

Local Start Status

08: Last year, same school**

Local End Status

Select a Value

State Start Status

08: Last year, same school

State End Status

Start Comments

End Comments

CRDC School of Accountability

Bureau of Indian Education Reporting

Future Enrollment

State Reporting Fields

Special Ed Fields

Special Ed Status

Setting

SA01: Inside Regular Class 80% or more of day

Except

Other Disability

DB: Deaf-Blindness

Secondary Except

Other Disability 2

Inconsistencies in Special Ed Data

Current year SPED exit inconsistencies

PATH: *Student Information > General > Enrollments > Bureau of Indian Education Reporting*

Current Special Ed enrollment records with inconsistent data in the Special Ed Exit Date, Special Ed Exit Reason or Special Ed Status fields.

Summary
Profile
Enrollments
Schedule
Attendance
Flags
Grades
Transcript
Credit Summary
Assessment

Save
Delete
New
Print Enrollment History
New Enrollment History

CRDC School of Accountability

Bureau of Indian Education Reporting

*Start Status
08: Last year, same school

End Status

BIE Exclude
☐

Enrollment Type
1: ISEP

Boarding Status

Percent Enrolled
100

Absent Days
2

Federal Scheduled Days
8

Federal Absent Days
1

Out of Boundary Reason

Resident State
Select a Value

Section 504
☐

NLL for Maint or Resto
☒

Receiving Instruction in their NL
☒

Non-language subjects in NL
☐

Homeless
☐

Unaccompanied Youth
☐

Homeless Nighttime Residence

Gifted/Talented

Military Connected
☐

Special Ed Status
04: Terminated from Special ed

Special Ed Exit Date
10/01/2020

Special Ed Exit Reason
B: Graduated with Regular High School Diploma

Primary Disability

Special Ed Setting

Rec sped svcs/BIE residentl setting
☐

Homebound
☐

Care & Treatment
☐

IRG Code

Future Enrollment

Inconsistencies in Special Ed Exit Data

Prior year SPED exit inconsistencies

PATH: *Student Information > General > Enrollments > Bureau of Indian Education Reporting*

Prior year Special Ed enrollment records with inconsistent data in the Special Ed Exit Date, Special Ed Exit Reason or Special Ed Status fields.

Summary
Profile
Enrollments
Schedule
Attendance
Flags
Grades
Transcript
Credit Summary
Assessment

Save
Delete
New
Print Enrollment History
New Enrollment History

State Start Status
08: Last year, same school

State End Status

Start Comments

End Comments

CRDC School of Accountability

Bureau of Indian Education Reporting

*Start Status
08: Last year, same school

End Status
29: End of school year

BIE Exclude
☐

Enrollment Type
1: ISEP

Boarding Status

Percent Enrolled
100

Absent Days
2

Federal Scheduled Days
8

Federal Absent Days
1

Out of Boundary Reason

Resident State
Select a Value

Section 504
☐

NLL for Maint or Resto
☒

Receiving Instruction in their NL
☒

Non-language subjects in NL
☐

Homeless
☐

Unaccompanied Youth
☐

Homeless Nighttime Residence

Gifted/Talented

Military Connected
☐

Special Ed Status
04: Terminated from Special ed

Special Ed Exit Date
10/01/2020

Special Ed Exit Reason
B: Graduated with Regular High School Diploma

Primary Disability

Special Ed Setting

Rec sped srvc/BIE residentl settng
☐

Homebound
☐

Care & Treatment
☐

IRG Code

Inconsistencies in Special Ed Exit Data (Prior Year)

Current year SPED enrollments that have no IEP

PATH: *Student Information > Special Ed > Documents > IEP*

Current year Special Ed students who have no IEPs created between the start and end date of their enrollment.

Student, Evan A
Grade: 10 #12345 DOB: 10/26/2004 Gender: M

Summary Team Members **Documents** Contact Log Goal Monitoring Service Log

Open Lock/Unlock Copy Amend Delete Print New Document Upload Document

Documents List

- 2020-2021 (1)
 - Plans (1)
 - BIE IEP (10/05/2020-10/05/2021)

IEP Start and End dates do not fall within the current enrollment record

IEP

Prior year SPED enrollments that have no IEP

PATH: Student Information > Special Ed > Documents > IEP

Prior year Special Ed students who have no IEPs created between the start and end date of their enrollment.

Student, Jerrall T MEDICAL
#1234 DOB: 11/27/2002 Gender: M

Summary Team Members **Documents** Contact Log Goal Monitoring Service Log

Open Lock/Unlock Copy Amend Delete Print New Document Upload Document

Documents List

- 2019-2020
 - Plans
 - BIE IEP (11/07/2019-11/07/2020)

No IEPs exist within the Start and End dates of the prior year enrollment

IEP

Current SPED students with different values between enrollment and IEP

PATH: Student Information > General > Enrollments > Bureau of Indian Education Reporting;
Student Information > Special Ed > Documents > BIE IEP

Special Ed students who have different Status, Setting or Disability values between the BIE IEP and Enrollment BIE records.

Student, Jeraldine B

Grade: 10 #1234 DOB: 12/09/2005 Gender: F

Fees Lockers Graduation Athletics Ad Hoc Letters Waiver Records Transfer Student Waiver Request
Summary Profile **Enrollments** Schedule Attendance Flags Grades Transcript Credit Summary

Save

Delete

New



Print Enrollment History

New Enrollment History

09	P	19-20 Northwest High School	08/12/2019	05/21/2020	
09	S	19-20 Shiprock Associated Dorm	08/11/2019	05/20/2020	▼

General Enrollment Information +

Bureau of Indian Education Reporting -

*Start Status

08: Last year, same school ▼

End Status

▼

BIE Exclude

☐

Enrollment Type

1: ISEP ▼

Boarding Status

▼

Percent Enrolled

100

Absent Days

6.17

Federal Scheduled Days

8

Federal Absent Days

6

Out of Boundary Reason

▼

Resident State

Select a Value ▼

Section 504

☐

NLL for Maint or Resto

☒

Receiving Instruction in their NL

☒

Non-language subjects in NL

☐

Homeless

☐

Unaccompanied Youth

☐

Homeless Nighttime Residence

▼

Gifted/Talented

▼

Military Connected

☐

Special Ed Status

03: Receiving Services ▼

Special Ed Exit Date

▼

Special Ed Exit Reason

▼

Primary Disability

43: Visual Impairments ▼

Special Ed Setting

A: Inside regular class 80% or more of day ▼

Rec sped
srvcs/BIE
resident/
setting

☐

Special Ed Enrollment

Student, Jeraldine B

Grade: 10 #1234 DOB: 12/09/2005 Gender: F

Summary Team Members Documents Contact Log Goal Monitoring Service Log

Save Save & Continue

Print

Plan Outline bielEP20

IEP Overview

Student Demographics
Parent/Guardian Demographics
PLAAFP
Measurable Annual Goals
ESY Information
ESY Determination
Notification of Progress
School-Wide Assessments
Special Education Services
Related Services
Supplementary Services
Enrollment Status
Potential Harmful Effects
LRE
Impact Statement
Accommodations & Modifications
Special Factors
Discipline
Assistive Technology
Hearing Aid Maintenance
Health Information
Team Meeting

Enrollment Status

Note: At the point the IEP is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Get Disability from Evaluation

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the IEP. The update of the enrollment will only occur when the IEP is marked as locked in the IEP Overview editor.

NASIS ID
106513400

*Primary Disability

40: Intellectual Disabilities

*Special Ed Status

03: Receiving Services

*Special Ed Setting

C: Inside regular class less than 40% of day

Primary Language
0400: English

Special Ed IEP

Prior SPED students with different values between enrollment and IEP

PATH: Student Information > General > Enrollments > Bureau of Indian Education Reporting;
Student Information > Special Ed > Documents > BIE IEP

Prior year (Active year minus one) Special Ed students who have different Status, Setting or Disability values between the BIE IEP and Enrollment BIE records.

Summary
Profile
Enrollments
Schedule
Attendance
Flags
Grades
Transcript
Credit Summary

Save
Delete
New
Print Enrollment History
New Enrollment History

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
10	P	20-21 Northwest High School	08/11/2020	
09	S	21CCLC Northwest High School	01/13/2020	
09	P	19-20 Northwest High School	08/12/2019	05/21/2020
09	S	19-20 Shiprock Associated Dorm	08/11/2019	05/20/2020

General Enrollment Information

Bureau of Indian Education Reporting

***Start Status**
16: Re-entry from the same school with no interruption

End Status
29: End of school year

BIE Exclude
☐

Enrollment Type
1: ISEP

Boarding Status

Percent Enrolled
100

Absent Days
9.11

Federal Scheduled Days
169

Federal Absent Days
8

Out of Boundary Reason

Resident State
Select a Value

Section 504
☐

NLL for Maint or Resto
☒

Receiving Instruction in their NL
☒

Non-language subjects in NL
☐

Homeless
☐

Unaccompanied Youth
☐

Homeless Nighttime Residence

Gifted/Talented

Military Connected
☐

Special Ed Status
01: Regular Ed - Not Receiving Services

Special Ed Exit Date

Special Ed Exit Reason

Primary Disability

Special Ed Setting

Rec
sped
svcs/BIE
residenti

Special Ed Enrollment

Summary Team Members Documents Contact Log Goal Monitoring

Save Save & Continue Print

Plan Outline bieiEP20

IEP Overview

- Student Demographics
- Parent/Guardian Demographics
- PLAAFP
- Measurable Annual Goals
- ESY Information
- ESY Determination
- Notification of Progress
- School-Wide Assessments
- Special Education Services
- Related Services
- Supplementary Services
- Enrollment Status**
- Potential Harmful Effects
- LRE
- Impact Statement
- Accommodations & Modifications
- Special Factors
- Discipline
- Assistive Technology
- Hearing Aid Maintenance
- Health Information
- Team Meeting

Enrollment Status

Note: At the point the IEP is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.
 Get Disability from Evaluation

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the IEP. The update of the enrollment will only occur when the IEP is marked as locked in the IEP Overview editor.

NASIS ID
106513400

***Primary Disability**
40: Intellectual Disabilities

***Special Ed Status**
03: Receiving Services

***Special Ed Setting**
A: Inside regular class 80% or more of day

Primary Language
0400: English

BIE IEP

Current year ISEP enrollments with an enrollment type 'N'

PATH: Student Information > General > Enrollments > Enrollment Type, Service Type

Current year enrollment records where Enrollment Type = ISEP and Service Type = N.

General Enrollment Information

Calendar
20-21 Northwest High School

Schedule (read only)
Main

*Start Date
08/11/2020

No Show
☐

End Date

Local Start Status
08: Last year, same school**

State Start Status
08: Last year, same school

Start Comments

CRDC School of Accountability

*Grade
10

Class Rank Exclude
☐

External LMS Exclude
☐

End Action

***Service Type**
N: Special Ed Services

Local End Status
Select a Value

State End Status

End Comments

Bureau of Indian Education Reporting

*Start Status
08: Last year, same school

End Status

BIE Exclude
☐

Enrollment Type
1: ISEP

Boarding Status

Percent Enrolled
100

Absent Days
6.17

Federal Scheduled Days
8

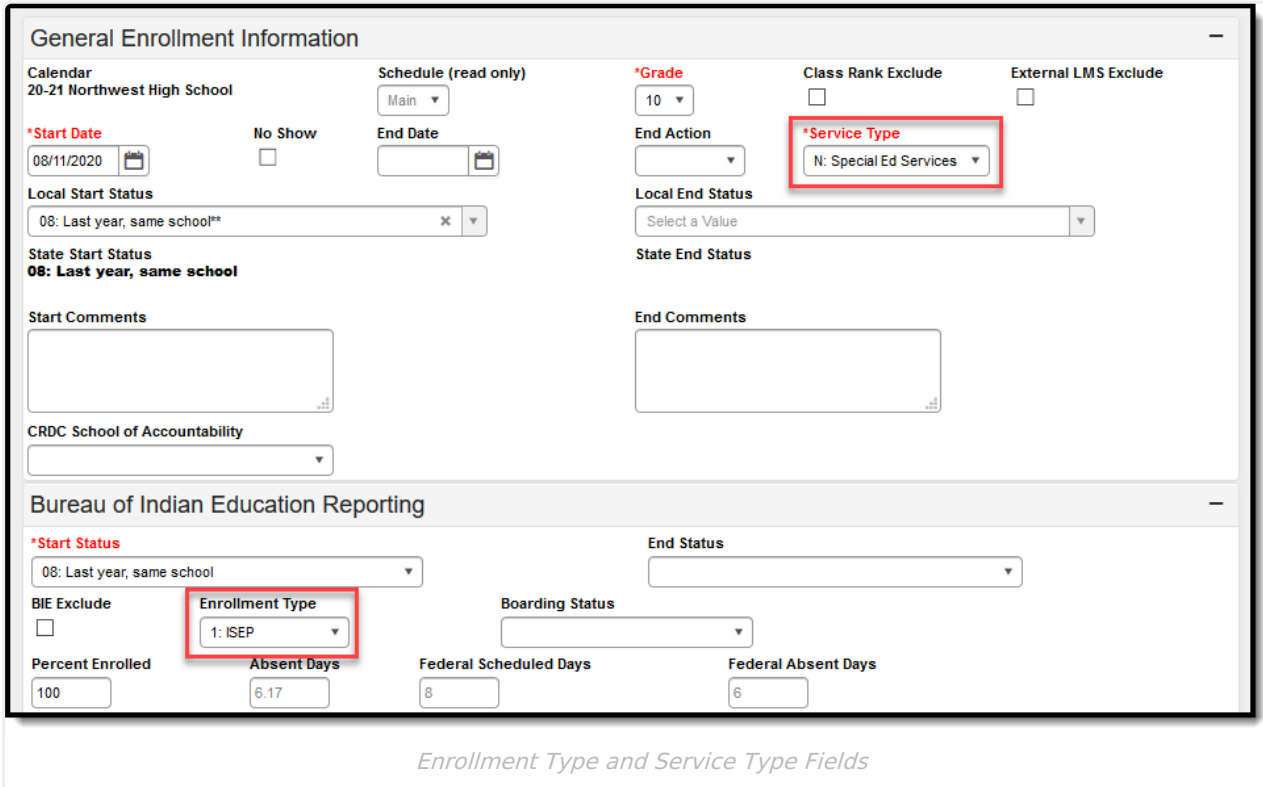
Federal Absent Days
6

Enrollment Type and Service Type Fields

Prior year ISEP enrollments with an enrollment type 'N'

PATH: *Student Information > General > Enrollments > Service Type, Special Ed Status*

Prior year enrollment records where Enrollment Type = ISEP and Service Type = N.



General Enrollment Information

Calendar: 20-21 Northwest High School

Schedule (read only): Main

*Start Date: 08/11/2020

No Show: ☐

End Date:

Local Start Status: 08: Last year, same school**

State Start Status: 08: Last year, same school

Start Comments:

CRDC School of Accountability:

*Grade: 10

Class Rank Exclude: ☐

External LMS Exclude: ☐

End Action:

*Service Type: N: Special Ed Services

Local End Status: Select a Value

State End Status:

End Comments:

Bureau of Indian Education Reporting

*Start Status: 08: Last year, same school

End Status:

BIE Exclude: ☐

Enrollment Type: 1: ISEP

Boarding Status:

Percent Enrolled: 100

Absent Days: 6.17

Federal Scheduled Days: 8

Federal Absent Days: 6

Enrollment Type and Service Type Fields

Current year enrollments of returning students with inconsistent SPED statuses

PATH: *Student Information > General > Enrollments*

Returning current year student enrollments where Special Ed Status is not consistent between enrollment records within the same Instructional calendar.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
10	P	20-21 Northwest High School	10/07/2020	
09	P	20-21 Northwest High School	08/17/2020	09/11/2020

General Enrollment Information +

Bureau of Indian Education Reporting

Future Enrollment

State Reporting Fields

Special Ed Fields

Special Ed Status

1: Receiving services

Except

Secondary Except

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
09	P	20-21 Northwest High School	10/07/2020	
09	P	20-21 Northwest High School	08/17/2020	09/11/2020

General Enrollment Information +

Bureau of Indian Education Reporting +

Future Enrollment +

State Reporting Fields +

Special Ed Fields -

Special Ed Status

Setting

Except

Other Disability

Secondary Except

Other Disability 2

Returning Student Start Status and Special Ed Status Values

Prior year enrollments of returning students with inconsistent SPED status

PATH: Student Information > General > Enrollments

Returning prior year student enrollments where Special Ed Status is not consistent between enrollment records in the same Instructional calendar.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	02/06/2020	05/20/2020
10	P	19-20 Northwest High School	08/12/2019	12/03/2019
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

Future Enrollment

State Reporting Fields

Special Ed Fields

Special Ed Status

1: Receiving services

Except

Secondary Except

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	02/06/2020	05/20/2020
10	P	19-20 Northwest High School	08/12/2019	12/03/2019
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

Future Enrollment

State Reporting Fields

Special Ed Fields

Special Ed Status

Setting

Except

Other Disability

Secondary Except

Other Disability 2

Current year enrollments that have unlocked IEPs

PATH: Student Information > Special Ed > Documents > IEP

Current year Special Ed students who have IEPs created between the start and end date of their enrollment and are unlocked.

Student, Bryson B

Grade: 11 #12345 DOB: 02/15/2003 Gender: M

Summary Team Members Documents Contact Log Goal Monitoring Service Log

Open Lock/Unlock Copy Amend Delete Print New Document Upload Document

Documents List

2020-2021 (1)

Plans (1)

BIE IEP (10/07/2020-10/07/2021)

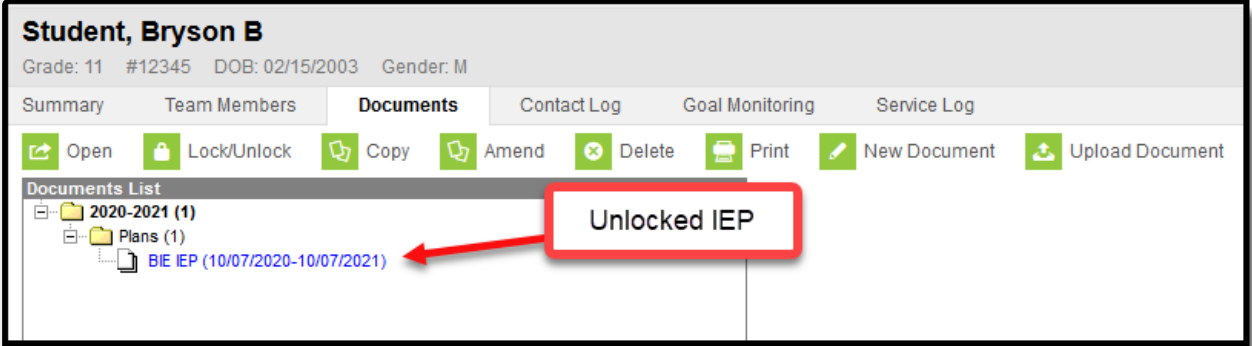
Unlocked IEP

Unlocked IEP

Prior year enrollments that have unlocked IEPs

PATH: *Student Information > Special Ed > Documents > IEP*

Prior year Special Ed students who have IEPs created between the start and end date of their enrollment and are unlocked.



The screenshot shows the 'Student, Bryson B' profile page. The 'Documents' tab is selected, displaying a 'Documents List' with a tree view. The tree shows '2020-2021 (1)' containing 'Plans (1)', which contains 'BIE IEP (10/07/2020-10/07/2021)'. A red box labeled 'Unlocked IEP' points to this document. Below the list, the text 'Unlocked IEP - Prior Year' is displayed.

Current year enrollment inconsistencies between age and SPED values

PATH: *Student Information > General > Enrollments*

Current year enrollment records for students who have Special Ed values which are incorrect for the student's age.

A record will report they fail to meet any of the following logic:

- If the student's age (on the last Friday in October of the enrollment record start year) is less than 4, Primary Disability, Special Ed Setting, Special Ed Exit Reason and Special Ed Ext Date fields must be blank and Special Ed Status must not be 03 or 04.
- If the student's age is between 3 and 5 and Special Ed Status = 03 or 04, then Special Ed Setting must be A01 - B05.
- If the student is older than 5 years old and Special Ed Status = 03 or 04, then Special Setting must not be A01 - B05.
- If the student's age is not between 3-9, then Primary Disability cannot be 52: Developmental Delay.

Person Information

PersonID
1234

Name
Student, Bryson Ben

Gender
M

Nickname

Race Ethnicity
Race/Ethnicity:
Federal Designation:
Race(s):
Hispanic/Latino:
Race/Ethnicity Determination:

Birth Date (Age: 17)
02/15/2003

Student Number

Person GUID
AB206279-A44D-44C3-B35E-

Comments

General Enrollment Information

Bureau of Indian Education Reporting

***Start Status** 08: Last year, same school **End Status**

BIE Exclude ☐ Enrollment Type 1: ISEP Boarding Status

Percent Enrolled 100 Absent Days 0 Federal Scheduled Days 8 Federal Absent Days 5

Out of Boundary Reason Resident State Select a Value Section 504 ☐

NLL for Maint or Resto ☒ Receiving Instruction in their NL Non-language subjects in NL ☐

Homeless ☐ Unaccompanied Youth Homeless Nighttime Residence

Gifted/Talented Military Connected

Special Ed Status 03: Receiving Services Special Ed Exit Date Special Ed Exit Reason

Primary Disability Special Ed Setting B01: EC/KG age 4 separate class Rec sped srvc/s/BIE resident setting ☐

Homebound ☐ Care & Treatment ☐ IRG Code

Future Enrollment

State Reporting Fields

Special Ed Enrollment Values and Student Age

Prior year enrollment inconsistencies between age and SPED values

PATH: *Student Information > General > Enrollments*

Prior year enrollment records for students who have Special Ed values which are incorrect for the student's age.

A record will report if they fail to meet any of the following logic:

- The student's age (on the last Friday in October of the enrollment record start year) is less than 4, Primary Disability, Special Ed Setting, Special Ed Exit Reason and Special Ed Ext Date fields must be blank and Special Ed Status must not be 03 or 04.
- The student's age is between 3 and 5 and Special Ed Status = 03 or 04, then Special Ed Setting must be A01 - B05.
- The student is older than 5 years old and Special Ed Status = 03 or 04, then Special Setting must not be A01 - B05.

- The student's age is not between 3-9, then Primary Disability cannot be 52: Developmental Delay.

Person Information

PersonID
1234

Name
Student, Bryson Ben

Gender
M
No Image Available

Nickname

Race Ethnicity
Race/Ethnicity:
Federal Designation:
Race(s):
Hispanic/Latino:
Race/Ethnicity Determination:

Birth Date (Age: 17)
02/15/2003

Student Number

Person GUID
AB206279-A44D-44C3-B35E-

Comments

General Enrollment Information

Bureau of Indian Education Reporting

*Start Status
08: Last year, same school

End Status

BIE Exclude

Enrollment Type
1: ISEP

Boarding Status

Percent Enrolled
100

Absent Days
0

Federal Scheduled Days
8

Federal Absent Days
5

Out of Boundary Reason

Resident State
Select a Value

Section 504

NLL for Maint or Resto

Receiving Instruction in their NL

Non-language subjects in NL

Homeless

Unaccompanied Youth

Homeless Nighttime Residence

Gifted/Talented

Military Connected

Special Ed Status
03: Receiving Services

Special Ed Exit Date

Special Ed Exit Reason

Primary Disability

Special Ed Setting
B01: EC/KG age 4 separate class

Rec spcd svcs/BIE resident setting

Homebound

Care & Treatment

IRG Code

Future Enrollment

State Reporting Fields

Special Ed Enrollment Values and Student Age - Prior Year

Current year enrollments with inconsistent SPED values across calendar types

PATH: Student Information > General > Enrollments > Special Ed Fields

Logic identifies all current year enrollment records where the student has two enrollment records in the current year with one enrollment record in an Instructional calendar and another in a Non-Instructional calendar and Special Ed Field values differ between the two enrollment records.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	08/12/2019	05/21/2020
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

Future Enrollment

State Reporting Fields

Special Ed Fields

Special Ed Status

1: Receiving services

Setting

SA01: Inside Regular Class 80% or more of day

Except

Other Disability

Secondary Except

Other Disability 2

Special Ed Enrollment Values

Prior year enrollments with inconsistent SPED values across calendar types

PATH: *Student Information > General > Enrollments > Special Ed Fields*

Logic identifies all prior year enrollment records where the student has two enrollment records in the current year with one enrollment record in an Instructional calendar and another in a Non-Instructional calendar and Special Ed Field values differ between the two enrollment records.

General Enrollment Information		+
Bureau of Indian Education Reporting		+
Future Enrollment		+
State Reporting Fields		+
Special Ed Fields		-
Special Ed Status 1: Receiving services ▼	Setting EC17: Separate Class ▼	
Except ▼	Other Disability OHI: Other Health Impairment ▼	
Secondary Except ▼	Other Disability 2 ▼	

Special Ed Enrollment Values - Prior Year

Current year SpEd students who have no guardians

PATH: *Census > People > Relationships > Guardian*

Current Special Ed students who have an active enrollment record where Special Ed = 03 or 04 as of the current date and they have no current relationship to another person marked as Guardian.

Relationships within the TestPerson **Primary Household Relationships											
Name	Gender	Relationship	Start Date	End Date	Emergency	Priority	Guardian	Mailing	Portal	Messenger	Private
TestPerson , Brenda	F	<div>Mother/Son</div>	<div>08/20/2018</div>	<div></div>	<div></div>	<div></div>	<div><input type="checkbox"/></div>	<div><input checked="" type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input checked="" type="checkbox"/></div>	<div><input type="checkbox"/></div>
TestPerson , Brianna	F	<div>Sister/Brother</div>	<div>08/20/2018</div>	<div></div>	<div></div>	<div></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
TestPerson , Byren K	M	<div>Brother</div>	<div>08/20/2018</div>	<div></div>	<div></div>	<div></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
TestPerson , Cherilynn	F	<div>Brother/Sister</div>	<div>08/20/2018</div>	<div></div>	<div></div>	<div></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>
TestPerson , Quinna	F	<div>Brother/Sister</div>	<div>08/20/2018</div>	<div></div>	<div></div>	<div></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>	<div><input type="checkbox"/></div>

Guardian Field

Prior year SpEd students who have no guardians

PATH: *Census > People > Relationships > Guardian*

Prior year Special Ed students who have an enrollment record where Special Ed = 03 or 04 and they have no current relationship to another person marked as Guardian.

Relationships within the TestPerson **Primary Household Relationships

Name	Gender	Relationship	Start Date	End Date	Emergency Priority	Guardian	Mailing	Portal	Messenger	Private
TestPerson , Brenda	F	Mother/Son	08/20/2018			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
TestPerson , Brianna	F	Sister/Brother	08/20/2018			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TestPerson , Byren K	M	Brother	08/20/2018			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TestPerson , Cherilynn	F	Brother/Sister	08/20/2018			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TestPerson , Quinna	F	Brother/Sister	08/20/2018			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Guardian Field (Prior Year)

ISEP Symptoms

The following information relates to ISEP data.

Current year ISEP enrollments for students who lack a valid tribal membership

PATH: Student Information > General > Enrollments > Enrollment Type

PATH: Student Information > Program Participation > NASIS Programs > NASIS

Current students who have a BIE Enrollment Type = ISEP who lack a valid Tribe value on the NASIS tab.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	08/12/2019	05/21/2020
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

*Start Status: 08: Last year, same school

End Status:

BIE Exclude: ☐

Enrollment Type: 1: ISEP

Percent Enrolled: 100

Absent Days: 0

Out of Boundary Reason:

NLL for Maint or Resto: ☒

Receiving Instruction: ☒

Native America SIS

Tribe: Select a Value

Native Language: Select a Value

Certificate Type:

Date of Certification:

ISEP documentation on file? ☐

ISEP Eligibility Certified By:

Navajo Chapter: 083: Shiprock

Home Agency:

Residential Agency:

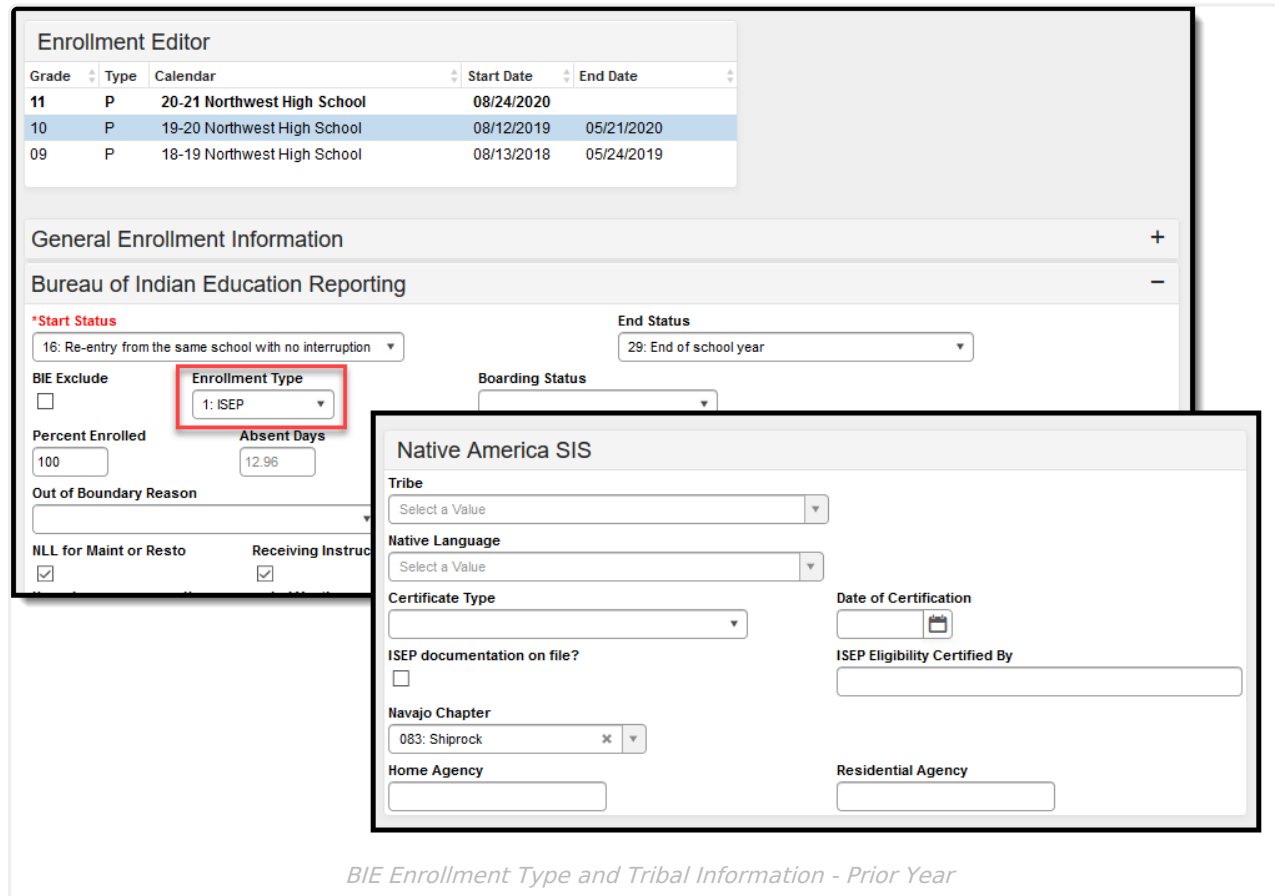
BIE Enrollment Type and Tribal Information - Current Year

Prior year ISEP enrollments for students who lack a valid tribal membership

PATH: *Student Information > General > Enrollments > Enrollment Type*

PATH: *Student Information > Program Participation > NASIS Programs > NASIS*

Prior year students (active year minus one) who have a BIE Enrollment Type = ISEP who lack a valid Tribe value on the NASIS tab.



Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	08/12/2019	05/21/2020
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

*Start Status: 16: Re-entry from the same school with no interruption
End Status: 29: End of school year

BIE Exclude: ☐
Enrollment Type: 1: ISEP
Boarding Status:

Percent Enrolled: 100
Absent Days: 12.96

Out of Boundary Reason:

NLL for Maint or Resto: ☒
Receiving Instruction: ☒

Native America SIS

Tribe: Select a Value
Native Language: Select a Value
Certificate Type:
Date of Certification:
ISEP documentation on file?: ☐
ISEP Eligibility Certified By:
Navajo Chapter: 083: Shiprock
Home Agency:
Residential Agency:

BIE Enrollment Type and Tribal Information - Prior Year

Current year grade levels where instructional hours < regulated ISEP hours

PATH: *System Administration > Calendar > Calendar > Student Day, Type*

Current year grade levels in Instructional calendars where total instructional hours is less than the regulated ISEP hours.

Logic sums the period minutes per day that are instructional and compares it to ISEP regulations (KG = 720, 01-03 = 810, 04-08 = 900, 09-12 = 970).

20-21 Northwest High School

Calendar

Grade Levels

Schedule Structure

Terms

Periods

IS

Save

Mark for Deletion

Calendar Info

Calendar ID

113

School

D32N15 Northwest High School (schoolID:2)

*Name

20-21 Northwest High School

*Start Date

08/11/2020

*End Date

05/27/2021

Student Day (Instructional minutes)

Teacher Day (minutes)

Whole Day Absence (minutes)

Half Day Absence (minutes)

Type

I: Instructional

*BIE Type

I: Instructional

Instructional Program Type

Require Student Assignment

☐

External LMS Exclude

☐

Comments

Duration

NWEA Term Name

NWEA Testing Window Start Date

NWEA Testing Window End Date

Instructional Minutes in an Instructional Calendar - Current Year

Prior year grade levels where instructional hours < regulated ISEP hours

PATH: *System Administration > Calendar > Calendar > Student Day, Type*

Prior year grade levels in Instructional calendars where total instructional hours is less than the regulated ISEP hours.

Logic sums the period minutes per day that are instructional and compares it to ISEP regulations (KG = 720, 01-03 = 810, 04-08 = 900, 09-12 = 970).

19-20 Northwest High School

Calendar Grade Levels Schedule Structure Terms Periods

Save Mark for Deletion

Calendar Info

Calendar ID 96	School D32N15 Northwest High School (schoolID:2)
*Name 19-20 Northwest High School	Number Sequence
*Start Date 08/12/2019	*End Date 05/21/2020
Student Day (instructional minutes)	Teacher Day (minutes)
Summer School	Exclude
Whole Day Absence (minutes)	Half Day Absence (minutes)
Type I: Instructional	*BIE Type I: Instructional
Instructional Program type	School Choice
Require Student Assignment	External LMS Exclude
Comments rolling 06/04/2019 04:36 PM	
Duration	
NWEA Term Name	
NWEA Testing Window Start Date	
NWEA Testing Window End Date	

Instructional Minutes in an Instructional Calendar - Prior Year

Current year students with ISEP enrollment overlaps

PATH: Student Information > General > Enrollments > Percent Enrolled

PATH: Student Information > General > Enrollments > Enrollment Type > ISEP

Current year ISEP-qualified students in calendars where enrollment start and end dates overlap and the sum of percent enrolled is greater than 100.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	08/12/2019	05/21/2020
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

*Start Status

08: Last year, same school

End Status

BIE Exclude

☐

Enrollment Type

1: ISEP

Boarding Status

Percent Enrolled

100

Absent Days

0

Federal Scheduled Days

8

Federal Absent Days

5

Out of Boundary Reason

Resident State

Select a Value

NLL for Maint or Resto

☒

Receiving Instruction in their NL

☒

Non-language subjects in NL

☐

Homeless

Unaccompanied Youth

Homeless Nighttime Residence

Overlapping Enrollment Records with more than 100 Percent Enrolled

Prior year students with ISEP enrollment overlaps

PATH: Student Information > General > Enrollments > Percent Enrolled; Student Information > General > Enrollments > Enrollment Type > IESP

Prior year ISEP-qualified students in calendars where enrollment start and end dates overlap and the sum of percent enrolled is greater than 100.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
11	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 Northwest High School	08/12/2019	05/21/2020
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Bureau of Indian Education Reporting

*Start Status

16: Re-entry from the same school with no interruption

End Status

29: End of school year

BIE Exclude

☐

Enrollment Type

1: ISEP

Boarding Status

Percent Enrolled

100

Absent Days

12.96

Federal Scheduled Days

169

Federal Absent Days

11

Out of Boundary Reason

Resident State

Select a Value

NLL for Maint or Resto

☒

Receiving Instruction in their NL

☒

Non-language subjects in NL

☐

Homeless

Unaccompanied Youth

Homeless Nighttime Residence

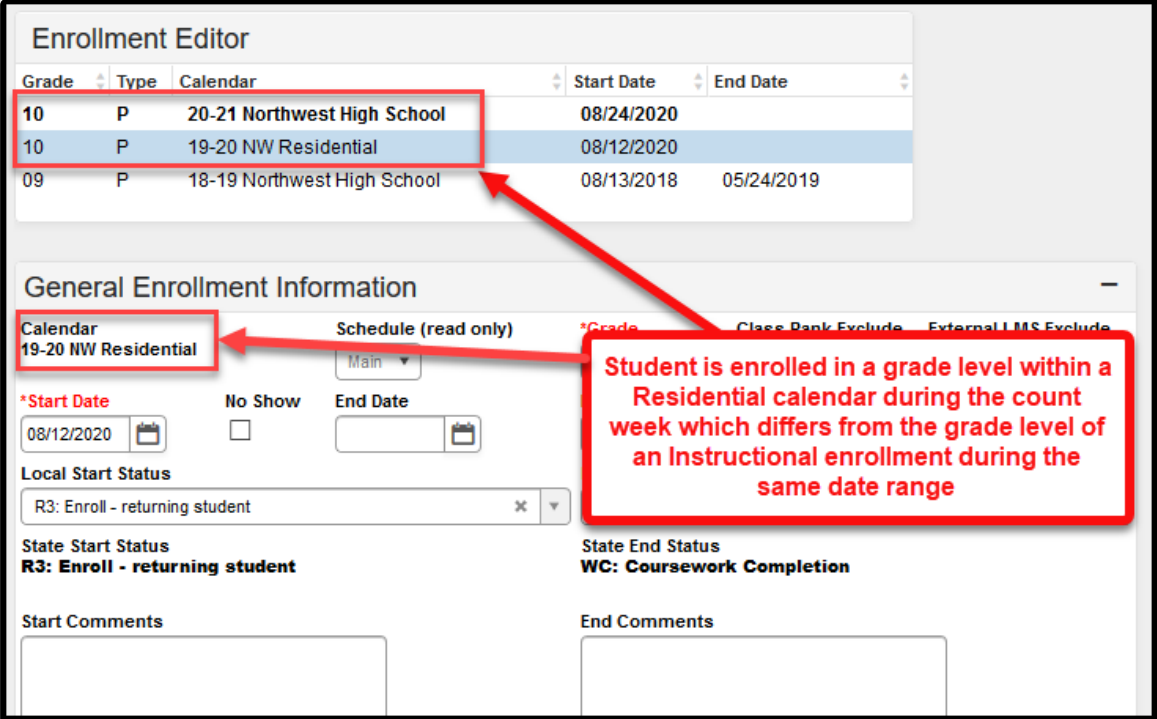
Overlapping Enrollment Records with more than 100 Percent Enrolled - Prior Year

Current year students with inconsistent grade levels

between I & R enrollments

PATH: *Student Information > General > Enrollments*

Current year students enrolled in grade levels in Residential calendars during the count week which differ from their grade level in an Instructional enrollment during the same date range.



Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
10	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 NW Residential	08/12/2020	
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Calendar: **19-20 NW Residential**

Schedule (read only): Main

*Start Date: 08/12/2020

No Show: ☐

End Date:

Local Start Status: R3: Enroll - returning student

State Start Status: **R3: Enroll - returning student**

State End Status: **WC: Coursework Completion**

Start Comments:

End Comments:

Student is enrolled in a grade level within a Residential calendar during the count week which differs from the grade level of an Instructional enrollment during the same date range

Differing Grade Levels Between Enrollments During Count Week

Prior year students with inconsistent grade levels between I & R enrollments

PATH: *Student Information > General > Enrollments*

Prior year students enrolled in grade levels in Residential calendars during the count week which differ from their grade level in an Instructional enrollment during the same date range.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
10	P	20-21 Northwest High School	08/24/2020	
10	P	19-20 NW Residential	08/12/2020	
09	P	18-19 Northwest High School	08/13/2018	05/24/2019

General Enrollment Information

Calendar: 19-20 NW Residential

Schedule (read only): Main

*Start Date: 08/12/2020

No Show: ☐

End Date:

Local Start Status: R3: Enroll - returning student

State Start Status: R3: Enroll - returning student

State End Status: WC: Coursework Completion

Start Comments:

End Comments:

Differing Grade Levels Between Enrollments During Count Week

Current year students with only a qualified residential record

PATH: Student Information > General > Enrollments

Current year qualified residential students who are without a qualified instructional record.

Logic only looks for already certified records in schools with both Instructional and Residential calendars.

Enrollment Editor

Grade	TySe	Calendar	Start Date	End Date
09	S	RES 20-21 West Seak High	10/07/2020	

General Enrollment Information

Calendar: RES 20-21 West Seak High

Schedule (read only): Main

*Start Date: 10/07/2020

No Show: ☐

End Date:

Local Start Status: R3: Enroll - returning student

State Start Status: R3: Enroll - returning student

End Action: 09

*Service Type: S: Partial

Local End Status: Select a Value

State End Status:

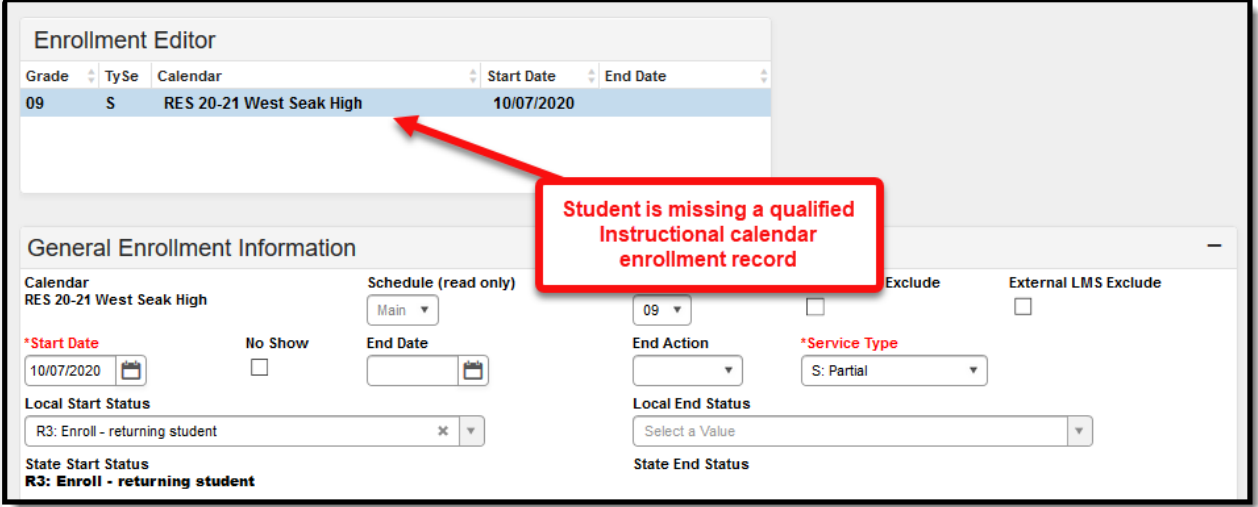
Student Missing Qualified Instructional Enrollment

Prior year students with only a qualified residential record

PATH: *Student Information > General > Enrollments*

Prior year qualified residential students who are without a qualified instructional record.

Logic only looks for already certified records in schools with both Instructional and Residential calendars.



Enrollment Editor

Grade	TySe	Calendar	Start Date	End Date
09	S	RES 20-21 West Seak High	10/07/2020	

General Enrollment Information

Calendar: RES 20-21 West Seak High

Schedule (read only): Main

*Start Date: 10/07/2020

No Show: ☐

End Date:

Local Start Status: R3: Enroll - returning student

State Start Status: R3: Enroll - returning student

End Action: 09

*Service Type: S: Partial

Local End Status: Select a Value

State End Status:

Exclude: ☐

External LMS Exclude: ☐

Student is missing a qualified Instructional calendar enrollment record

Student Missing Qualified Instructional Enrollment

Current year students with > 10 consecutive non-exempt absences

PATH: *Student Information > General > Attendance*

Students enrolled in an Instructional or Residential calendar in the current year with more than 10 days of consecutive non-exempt full day absences.

Term Q1 08/03/2020 - 10/21/2020 Instructional Days: 58 Present Days: 47.66								
Period	1	2	3	4	5	6	Specials	T
Absent	11	11	11	11	11	11	11	77
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Term Q2 10/22/2020 - 12/16/2020 Instructional Days: 40 Present Days: 40								
Period	1	2	3	4	5	6	Specials	T
Absent	0	0	0	0	0	0	0	0
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Term Q3 12/17/2020 - 03/12/2021 Instructional Days: 62 Present Days: 62								
Period	1	2	3	4	5	6	Specials	T
Absent	0	0	0	0	0	0	0	0
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Term Q4 03/13/2021 - 05/21/2021 Instructional Days: 50 Present Days: 50								
Period	1	2	3	4	5	6	Specials	T
Absent	0	0	0	0	0	0	0	0
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Unknown Excused Unexcused Exempt								
Date	Period							
	1	2	3	4	5	6	Specials	
10/13/2020 Tue JH Period	AU	AU	AU	AU	AU	AU	AU	
10/12/2020 Mon JH Period	AU	AU	AU	AU	AU	AU	AU	
10/07/2020 Wed JH Period	AU	AU	AU	AU	AU	AU	AU	
10/02/2020 Fri JH Period	AU	AU	AU	AU	AU	AU	AU	
10/01/2020 Thu JH Period	AU	AU	AU	AU	AU	AU	AU	
09/21/2020 Mon JH Period	AU	AU	AU	AU	AU	AU	AU	
09/16/2020 Wed JH Period	AU	AU	AU	AU	AU	AU	AU	
09/14/2020 Mon JH Period	AU	AU	AU	AU	AU	AU	AU	
09/10/2020 Thu JH Period	AU	AU	AU	AU	AU	AU	AU	
09/09/2020 Wed JH Period	AU	AU	AU	AU	AU	AU	AU	
09/08/2020 Tue JH Period	AU	AU	AU	AU	AU	AU	AU	

Student with 10 or More Consecutive Non-Exempt Absences

Prior year students with > 10 consecutive non-exempt absences

PATH: *Student Information > General > Attendance*

Students enrolled in an Instructional or Residential calendar in the prior year with more than 10 days of consecutive non-exempt full day absences.

Term Q1 08/03/2020 - 10/21/2020 Instructional Days: 58 Present Days: 47.66								
Period	1	2	3	4	5	6	Specials	T
Absent	11	11	11	11	11	11	11	77
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Term Q2 10/22/2020 - 12/16/2020 Instructional Days: 40 Present Days: 40								
Period	1	2	3	4	5	6	Specials	T
Absent	0	0	0	0	0	0	0	0
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Term Q3 12/17/2020 - 03/12/2021 Instructional Days: 62 Present Days: 62								
Period	1	2	3	4	5	6	Specials	T
Absent	0	0	0	0	0	0	0	0
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Term Q4 03/13/2021 - 05/21/2021 Instructional Days: 50 Present Days: 50								
Period	1	2	3	4	5	6	Specials	T
Absent	0	0	0	0	0	0	0	0
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	0	0	0	0	0

Unknown	Excused	Unexcused	Exempt				
Date	Period						
	1	2	3	4	5	6	Specials
10/13/2020 Tue JH Period	AU	AU	AU	AU	AU	AU	AU
10/12/2020 Mon JH Period	AU	AU	AU	AU	AU	AU	AU
10/07/2020 Wed JH Period	AU	AU	AU	AU	AU	AU	AU
10/02/2020 Fri JH Period	AU	AU	AU	AU	AU	AU	AU
10/01/2020 Thu JH Period	AU	AU	AU	AU	AU	AU	AU
09/21/2020 Mon JH Period	AU	AU	AU	AU	AU	AU	AU
09/16/2020 Wed JH Period	AU	AU	AU	AU	AU	AU	AU
09/14/2020 Mon JH Period	AU	AU	AU	AU	AU	AU	AU
09/10/2020 Thu JH Period	AU	AU	AU	AU	AU	AU	AU
09/09/2020 Wed JH Period	AU	AU	AU	AU	AU	AU	AU
09/08/2020 Tue JH Period	AU	AU	AU	AU	AU	AU	AU

Student with 10 or More Consecutive Non-Exempt Absences

EL Symptoms

The following information is related to English Learners (EL) data.

Current year active EL students without corresponding EL assessment

PATH: *Student Information > Program Participation > English Learners (EL) > EL, EL Assessments*

Current year active students marked as active EL or who have a second year monitoring date between the calendar start and end dates and have not been assessed (Type = EL for Identification or EL for Proficiency) during the year.

Active EL Record

*Program Status:

Identified Date:

Expected Exit Date:

Program Exit Date:

First Year Monitoring:

Second Year Monitoring:

Third Year Monitoring:

Fourth Year Monitoring:

Parent Notified:

Parent Declined: ☐

Parent Declined Date:

Comments:

- Modified by: Administrator, System 10/13/2020 14:36

Student with an Active EL Record

LEP | LEP Assessments | LEP Services | LEP Accommodations

Save X Delete

Active LEP Record

*Program Status:

Identified Date:

Expected Exit Date:

Program Exit Date:

First Year Monitoring: 04/04/2014

Second Year Monitoring: 04/04/2015

Parent Notified:

Parent Declined: ☐

Comments:

- Modified by: Administrator, System 04/04/2013 12:16

Image 95: Student with a Second Year Monitoring Date Between the Calendar Start and End Date

Student, Wesley

Grade: 08 #12345 DOB: 09/16/2008 Gender: M

EL | EL Assessments | EL Services | EL Accommodations

No EL Assessment Records Available

Student without an EL Assessment

Prior year active EL students without corresponding EL assessment

PATH: *Student Information > Program Participation > English Learners (EL) > EL, EL Assessments*

Prior year active students marked as active EL or who have a second year monitoring date between the calendar start and end dates and have not been assessed (Type = EL for Identification or EL for Proficiency) during the year.

Previous Year Active Student with an Active EL Record

Image 98: Previous Year Student with a Second Year Monitoring Date Between the Calendar Start and End Date

Student, Wesley

Grade: 08 #12345 DOB: 09/16/2008 Gender: M

EL

EL Assessments

EL Services

EL Accommodations

No EL Assessment Records Available

Student without an EL Assessment