

# CALPADS Postsecondary Status Summary (PSTS)

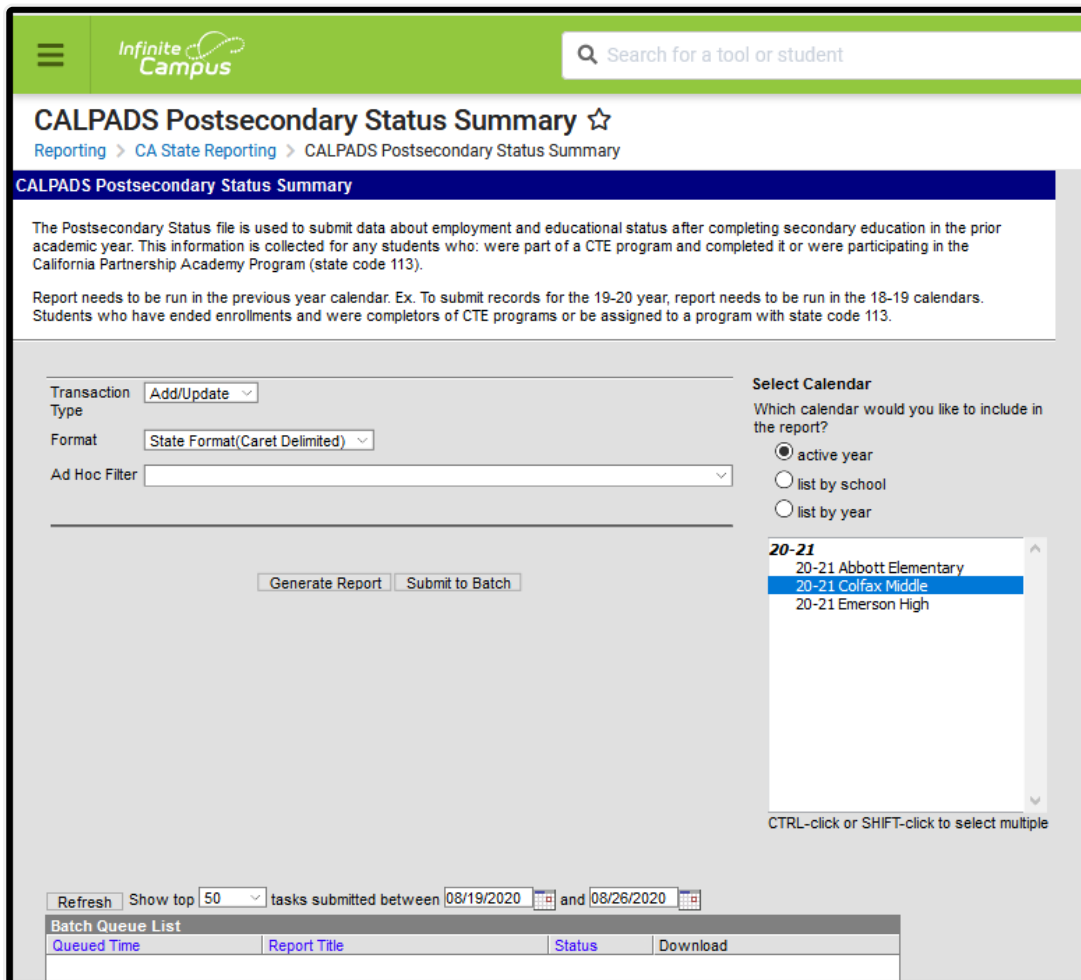
Last Modified on 03/11/2024 8:45 am CDT

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**Classic View:** CA State Reporting > CALPADS Extracts> Postsecondary Status Summary

**Search Terms:** CALPADS Postsecondary Status Summary

The CALPADS Postsecondary Status Summary allows districts to submit data about student employment and/or educational status the year after completing secondary education (graduates from the prior academic year). This information is collected for any student who was part of and completed a CTE Program or was participating in the California Partnership Academy Program (State Code 113).



The screenshot shows the 'CALPADS Postsecondary Status Summary' report generation page. At the top, there's a green header with the 'Infinite Campus' logo and a search bar. Below the header, the page title 'CALPADS Postsecondary Status Summary' is displayed with a star icon. A breadcrumb trail shows 'Reporting > CA State Reporting > CALPADS Postsecondary Status Summary'. A blue banner contains the title 'CALPADS Postsecondary Status Summary'. Below this, a text box explains the purpose of the report: 'The Postsecondary Status file is used to submit data about employment and educational status after completing secondary education in the prior academic year. This information is collected for any students who: were part of a CTE program and completed it or were participating in the California Partnership Academy Program (state code 113).'. Another text box states: 'Report needs to be run in the previous year calendar. Ex. To submit records for the 19-20 year, report needs to be run in the 18-19 calendars. Students who have ended enrollments and were completors of CTE programs or be assigned to a program with state code 113.'.

The main form area includes a 'Transaction' dropdown set to 'Add/Update', a 'Format' dropdown set to 'State Format(Caret Delimited)', and an 'Ad Hoc Filter' dropdown. To the right, the 'Select Calendar' section asks 'Which calendar would you like to include in the report?' with three radio button options: 'active year' (selected), 'list by school', and 'list by year'. Below these options is a list of calendars for the '20-21' year, including '20-21 Abbott Elementary', '20-21 Colfax Middle' (highlighted), and '20-21 Emerson High'. A note at the bottom of the list says 'CTRL-click or SHIFT-click to select multiple'.

At the bottom of the form, there are 'Generate Report' and 'Submit to Batch' buttons. Below the form, there's a 'Refresh' button, a 'Show top' dropdown set to '50', and a date range selector for 'tasks submitted between 08/19/2020 and 08/26/2020'. A 'Batch Queue List' table is shown with columns for 'Queued Time', 'Report Title', 'Status', and 'Download'.

*CALPADS Post Secondary Status Summary*

## Report Logic

Students are included in the report when:

- The student is no longer an active student, meaning the student's enrollment record for the selected calendar has an End Date and an Enrollment Status indicating no longer a student.
- The student's Enrollment End Status for the reporting year is one of the following:
  - 100
  - 120
  - 250
  - 320
  - 330
  - 360
- The student was part of a CTE Program OR was assigned a Program/Flag with a State Code of 113 - Educational Options: CA Partnership Academy.
- The student's CTE record has a Pathway Completion Date.
- The student must have a value in the [Postsecondary Status Code](#) in the State Reporting Graduation Fields editor. One record report for each Postsecondary Status Code assigned to the student.

## Validate PSTS Data

Use the [Data Validation Report](#) to correct any student data prior to the submitting the CALPADS file to the state. Validation Groups and Validation Rules are provided by Infinite Campus for a specific CALPADS extract (listed below). These groups are used to return certain rules assigned to each group.

- |  |  |
|--|--|
| • <a href="#">CALPADS SSID Enrollment</a>                      | • <a href="#">CALPADS Staff Demographics</a>           |
| • <a href="#">CALPADS Student Information</a>                  | • <a href="#">CALPADS Staff Assignments</a>            |
| • <a href="#">CALPADS Student Programs</a>                     | • <a href="#">CALPADS Course Section</a>               |
| • <a href="#">CALPADS Student English Language Acquisition</a> | • <a href="#">CALPADS Student Course Section</a>       |
| • <a href="#">CALPADS Student Discipline</a>                   | • <a href="#">CALPADS Work-Based Learning</a>          |
| ◦ <a href="#">Student Incident File</a>                        | • <a href="#">CALPADS Postsecondary Status Summary</a> |
| ◦ <a href="#">Student Incident Result File</a>                 |  |
| ◦ <a href="#">Student Offense File</a>                         |  |

Modifications to the Validation Rules and Validation Groups can be made if your district has purchased the [Campus Analytics Suite](#); otherwise, they are read-only.

Users can select the **Missing or Incorrect Data** Validation Group, which returns any missing or incorrect data that is reported in the CALPADS Extract, like a missing enrollment exit reason or an incorrect date, for example.

Note that examples refer to CALPADS SENR.

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Data Validation Report ☆

Reporting > Data Validation > Data Validation Report

Instructions

The Data Validation Report returns results from the Data Validation Group selected. The Summary section includes the number of occurrences for each Data Validation Rule; if a Baseline Rule is used its Total population will be returned along with the Rate of the primary Rule compared against the Baseline Rule. State Owned Data Validation Groups can be run against the State Dataset via DIS.

Report Options

Data Validation Group \*

SENR - Missing/Incorrect ▾

Data Validation Group Description

This group shows Missing/Incorrect Data in the SENR.

Report Data Source

☒ Local Dataset
 ☐ State Dataset ⓘ

Output Options

Report Processing

☒ Generate Now
 ☐ Submit to Batch Queue

Format Type

☒ HTML
 ☐ CSV

Batch Queue List

Start Date

End Date

mo./day/yr. 📅

mo./day/yr. 📅

| Report Title          | Queued Time ↓ | Status |
|-----------------------|---------------|--------|
| No records available. |               |        |

Generate

Reset

Data Validation Report - Missing/Incorrect Data

The report first lists a Summary of the issues found and the total number of occurrences.

District:

SENR - Missing/Incorrect Data

Time: Wed Sep 01 08:36:36 CDT 2021

Preview: Results limited to 100 records per Rule

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Summary

| Rule   | Severity | Occurrences |
|--|----------|-------------|
| <a href="#">SENR0013 (via Stored Proc)</a>   | Warning  | 1           |
| <a href="#">SENR0013 - Enrollment Start Date before Birth Date (via Stored Proc)</a>                       | Warning  | 1           |
| <a href="#">SENR0014 (via Stored Proc)</a>   | Warning  | 0           |
| <a href="#">SENR0014 - Enrollment Start Date Greater than Current Date plus 6 months (via Stored Proc)</a> | Warning  | 0           |
| <a href="#">SENR0015 (via Stored Proc)</a>   | Warning  | 1           |
| <a href="#">SENR0015 - Missing Exit Date (via Stored Proc)</a>   | Warning  | 1           |
| <a href="#">SENR0018 (via Stored Proc)</a>   | Warning  | 1           |
| <a href="#">SENR0018 - Invalid exit date for the submitted Exit Reason (via Stored Proc)</a>               | Warning  | 1           |
| <a href="#">SENR0019 (via Stored Proc)</a>   | Warning  | 1           |
| <a href="#">SENR0019 - Enrollment Exit Date Greater than Current Date plus 30 days (via Stored Proc)</a>   | Warning  | 1           |
| <a href="#">SENR0020 (via Stored Proc)</a>   | Warning  | 819         |

Validate Report Summary List

Then, click the Rule in the Summary column (for HTML format), or scroll through the report to see which students meet the criteria of the rule logic.

#### SENR0013 (via Stored Proc) [Back To Summary](#)

| recordType | yearID    | schoolCalendar    | startDate             | endDate | noshow | endStatus | ssid      | localStudentID | firstName | middleName | lastName | gender | suffix | birthDate             |
|------------|-----------|-------------------|-----------------------|---------|--------|-----------|-----------|----------------|-----------|------------|----------|--------|--------|-----------------------|
| SENR0013   | 2020-2021 | 20-21 High School | 2020-12-28 00:00:00.0 |         | false  |           | 123456789 | 123456         | John      |            | Student  | M      | SR     | 2020-12-29 00:00:00.0 |

#### SENR0013 - Enrollment Start Date before Birth Date (via Stored Proc) [Back To Summary](#)

| recordType | yearID    | schoolCalendar    | startDate             | endDate | noshow | endStatus | ssid      | localStudentID | firstName | middleName | lastName | gender | suffix | birthDate             |
|------------|-----------|-------------------|-----------------------|---------|--------|-----------|-----------|----------------|-----------|------------|----------|--------|--------|-----------------------|
| SENR0013   | 2020-2021 | 20-21 High School | 2020-12-28 00:00:00.0 |         | false  |           | 123456789 | 123456         | John      |            | Student  | M      | SR     | 2020-12-29 00:00:00.0 |

#### SENR0014 (via Stored Proc) [Back To Summary](#)

|            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| No results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

#### SENR0014 - Enrollment Start Date Greater than Current Date plus 6 months (via Stored Proc) [Back To Summary](#)

|            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| No results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

#### SENR0015 (via Stored Proc) [Back To Summary](#)

| recordType | yearID    | schoolCalendar    | startDate             | endDate | noshow | endStatus | ssid      | localStudentID | firstName | middleName | lastName | gender | suffix | birthDate |
|------------|-----------|-------------------|-----------------------|---------|--------|-----------|-----------|----------------|-----------|------------|----------|--------|--------|-----------|
| SENR0015   | 2020-2021 | 20-21 High School | 2020-09-01 00:00:00.0 |         | false  | E130      | 234567890 | 123456         | David     |            | Student  | M      |        |           |

Validate Report Results

Refer to the tables below, which includes the rule, rule logic and location, for correcting the data.

## Missing or Incorrect Data

The Missing or Incorrect Data Report uses the following rules and logic (open the [Click here to Expand](#) section below to see each rule).

► [Click here to expand...](#)

## Report Editor

| Field                            | Description   |
|----------------------------------|---|
| <b>Transaction Type</b>          | Indicates the type of transaction that will occur - Add/Update or Delete.   |
| <b>Format</b>                    | Determines how the report will generate. Select State Format (Caret Delimited) if submitting records to the state. Other formats available for testing and review purposes are CSV and HTML.  |
| <b>Ad hoc Filter</b>             | Select which students to include in the extract by choosing a filter that was created in the Filter Designer.   |
| <b>Calendar Selection</b>        | Select the calendar of enrollment from which to pull student data. Calendars can be chosen by the active year, by the school name or by the year.   |
| <b>Report Generation Options</b> | Choose the Generate Extract to display the results of the chosen items immediately. Choose the <a href="#">Submit to Batch</a> option to generate the report at a specified time. This option is helpful when generating large amounts of data. |

## Generate the Extract

1. Select the **Transaction Type** from the dropdown list - Add/Update or Delete.
2. Select the **Format** of the file.
3. Use the **Ad hoc Filter** to select students already included in a filter. This is not required. If not chosen, all students who have the appropriate enrollment start or end status during the entered date range are included.
4. Select the **Calendars** to include in the file.
5. Click the **Generate Extract** button. Or generate the extract at a specified time using the **Submit to Batch** button. The file appears in a new window in the selected format.

```

Postsecondary - Notepad
File Edit Format View Help
PSTS^^^0561564^0531509^2018-2019^123456789^^^20^^N
PSTS^^^0561564^0531509^2018-2019^234567890^^^20^^N
PSTS^^^0561564^0531509^2018-2019^345678901^^^20^^N
PSTS^^^0561564^0531509^2018-2019^456789012^^^20^^N
PSTS^^^0561564^0531509^2018-2019^567890123^^^20^^N
PSTS^^^0561564^0531509^2018-2019^678901234^^^20^^N

```

CALPADS PSTS Extract - State Format

|   | A         | B           | C         | D          | E         | F            | G         | H          | I          | J          | K         | L          | M         | N          | O         |
|---|-----------|-------------|-----------|------------|-----------|--------------|-----------|------------|------------|------------|-----------|------------|-----------|------------|-----------|
| 1 | RecordTyp | Transaction | LocalReco | reportingL | SchoolOfA | AcademicYear | SSID      | LocalSpeci | ReportingS | EducationF | Postsecon | CTERelated | ProgramEm | Employment | Indicator |
| 2 | PSTS      |             |           | 561564     | 531509    | 2018-2019    | 123456789 |            |            | 20         | N         |            |           |            |           |
| 3 | PSTS      |             |           | 561564     | 531509    | 2018-2019    | 234567890 |            |            | 20         | N         |            |           |            |           |
| 4 | PSTS      |             |           | 561564     | 531509    | 2018-2019    | 345678901 |            |            | 20         | N         |            |           |            |           |
| 5 | PSTS      |             |           | 561564     | 531509    | 2018-2019    | 456789012 |            |            | 20         | N         |            |           |            |           |
| 6 | PSTS      |             |           | 561564     | 531509    | 2018-2019    | 567890123 |            |            | 20         | N         |            |           |            |           |
| 7 | PSTS      |             |           | 561564     | 531509    | 2018-2019    | 678901234 |            |            | 20         | N         |            |           |            |           |
| 8 |           |             |           |            |           |              |           |            |            |            |           |            |           |            |           |

CALPADS PSTS Extract - CSV Format

| CALPADS Postsecondary Status Records:90 |                 |               |              |                    |              |           |                                |                |                 |
|---|-----------------|---------------|--------------|--------------------|--------------|-----------|--------------------------------|----------------|-----------------|
| RecordType                              | TransactionType | LocalRecordID | reportingLEA | SchoolOfAttendance | AcademicYear | SSID      | LocalSpecialEducationStudentID | ReportingSELPA | EducationProgr. |
| PSTS                                    |                 |               | 0561564      | 0531509            | 2018-2019    | 123456789 |                                |                | 20              |
| PSTS                                    |                 |               | 0561564      | 0531509            | 2018-2019    | 234567890 |                                |                | 20              |
| PSTS                                    |                 |               | 0561564      | 0531509            | 2018-2019    | 345678901 |                                |                | 20              |
| PSTS                                    |                 |               | 0561564      | 0531509            | 2018-2019    | 456789012 |                                |                | 20              |
| PSTS                                    |                 |               | 0561564      | 0531509            | 2018-2019    | 567890123 |                                |                | 20              |
| PSTS                                    |                 |               | 0561564      | 0531509            | 2018-2019    | 678901234 |                                |                | 20              |

CALPADS PSTS Extract - HTML Format

## Report Layout

| Elements | Description | Location |
|----------|-------------|----------|
|----------|-------------|----------|

| Elements                     | Description  | Location        |
|------------------------------|--|-----------------|
| <b>Record Type Code</b>      | <p>Type of data record being submitted as chosen on the Extract Editor. Reports as <b>PSTS</b>.</p> <p><i>Alphanumeric, 4 characters</i></p>   | Data not stored |
| <b>Transaction Type Code</b> | <p>Action the state should take with this record as chosen on the Extract Editor. <b>Add/Update</b> is the default.</p> <ul style="list-style-type: none"> <li>• D = Delete</li> <li>• R = Replace</li> <li>• Blank or no transaction type = Add/Update</li> </ul> <p><i>Alphanumeric, 1 character</i></p> | Data not stored |
| <b>Local Record ID</b>       | N/A  | N/A             |

| Elements             | Description  | Location   |
|----------------------|--|--|
| <b>Reporting LEA</b> | <p>A unique identifier for the educational service institution responsible for obtaining and maintaining a student's Statewide Student Identifier by way of an enrollment record in CALPADS.</p> <p>If the reporting calendar is from a School with Type = 15: Independently Reporting Charter, the State School Number reports (not the State District Number).</p> <p>This field reports the Secondary District Number when the reporting calendar has a School Type of 16: Secondary State District Number.</p> <p><i>Numeric, 7 digits</i></p> | <p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p> <p>District.number</p> <hr/> <p>System Administration &gt; Resources &gt; School &gt; School Number</p> <p>School.number</p> <hr/> <p>System Administration &gt; Resources &gt; School &gt; Type</p> <p>School.type</p> |

| Elements                        | Description   | Location   |
|---------------------------------|---|--|
| <b>School of Attendance</b>     | <p>A unique identifier for the school that delivers a majority of educational instruction and services and is where the student attends. A District-level school entity should use the State District Number for the State School Number.</p> <p>If the CDS Number is populated on the School editor, that value reports.</p> <p><i>Numeric, 7 digits</i></p> | <p>System Administration &gt; Resources &gt; School &gt; State School Number</p> <p>School.stateSchoolNumber</p> <hr/> <p>System Administration &gt; Resources &gt; School &gt; CDS Number</p> <p>school.CDSNumber</p> |
| <b>School of Attendance NPS</b> | <p>Reports the last seven digits of the NPS School Code if available on the student's enrollment record. Otherwise, reports a blank value.</p> <p><i>Numeric, 7 digits</i></p>  | <p>Student Information &gt; General &gt; Enrollment &gt; NPS School Code</p> <p>Enrollment.npsSchool</p>   |
| <b>Academic Year ID</b>         | <p>A unique identifier assigned to a specific Academic Year. An Academic Year is the period during which school is in regular session and provides a required number of days of instruction. A value of 2019-2020 reports for an enrollment record in the 2018-2019 school year.</p> <p><i>Date field, 9 characters (CCYY-CCYY)</i></p>                       | <p>System Administration &gt; Calendar &gt; School Years &gt; Start Year/End Year</p> <p>Calendar.schoolYear</p>   |



| Elements   | Description   | Location  |
|--|---|---|
| <b>SSID</b>                                      | <p>The unique identifier for the student assigned to or by the first California district in which the student is enrolled in accordance with CDE established standards. This number follows the student from school to school throughout his/her K-12 career.</p> <p><i>Alphanumeric, 10 characters</i></p> | <p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>   |
| <b>Local Special Education Student ID</b>        | This field reports blank.   | N/A   |
| <b>Reporting SELPA</b>                           | This field reports blank.   | N/A   |
| <b>Education Program Participation Type Code</b> | <p>Reports a value of 10 when the student is assigned a Program/Flag with a State Code of 113.</p> <p>Reports a value of 20 when student is assigned a CTE Program record with a Pathway Completion Date between July 1 and June 30 of the selected calendar.</p> <p><i>Numeric, 2 digits</i></p>           | <p>Student Information &gt; General &gt; Flags</p> <p>Program.code</p> <hr/> <p>Student Information &gt; General &gt; CTE</p> <p>CTEStatusCA.completionDate</p> |

| Elements                            | Description   | Location  |
|-------------------------------------|---|---|
| <b>Postsecondary Status Code</b>    | <p>Reports the Postsecondary Status Code assigned on the student's Graduation record.</p> <p>This field on the Enrollment record allows for multiple selections. In this extract, one row reports for each code assigned to the student.</p> <p><i>Numeric, 3 digits</i></p>  | <p>Student Information &gt; General &gt; Graduation &gt; State Reporting Graduation Fields &gt; Postsecondary Status Code</p> <p>Graduation.postSecondaryCode</p>     |
| <b>Educational Institution Type</b> | <p>The Educational Institution Type lists the type of educational or training institution based on the institution's tax status.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Student Information &gt; General &gt; Graduation &gt; State Reporting Graduation Fields &gt; Educational Institution Type</p> <p>Graduation.eduInstitutionType</p> |
| <b>Industry Field</b>               | <p>Indicates the desired sector that best represents the field in which the respondent is employed, or the field in which the respondent will potentially be employed upon completion of the educational or training program where they are currently enrolled.</p> <p>Reports the code assigned to the selected industry when the Postsecondary Status Code is 200, 210, 220, 300, 310, 320, 330, 340, 350, 360, 370, 910, 920, or 9.</p> <p><i>Numeric , 3 digits</i></p> | <p>Student Information &gt; General &gt; Graduation &gt; State Reporting Graduation Fields &gt; Industry Field</p> <p>Graduation.employabilitySkills</p>              |

| Elements                           | Description  | Location   |
|------------------------------------|--|--|
| <b>Post-High School Credential</b> | <p>Reports the industry-recognized certification provided by a third-party entity, a degree or certificate issued by a postsecondary institution, a license issued by the State of California, or other measure of technical skill attainment that the student received.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information &gt; General &gt; Graduation &gt; State Reporting Graduation Fields &gt; Post-High School Credential</p> <p>Graduation.postsecondaryReadyCompetencies</p> |