

Early Learning

Last Modified on 03/09/2026 10:33 am CDT

Tool Search: Early Learning

The Early Learning tool lists student information related to programs designed to improve the health, social-emotional and cognitive outcomes for all students from birth through third grade, using federal guidelines. The Early Learning tool is also available in State Edition sites.

Location	Setting	Start Date	End Date	Created By
Community-based (outside the child's home)	Community-based (outside the child's home)	01/02/2024		Abernathy 06-1 01/10/2024

Early Learning Editor

Early Learning Detail

See the [Program Participation Tools Tool Rights](#) article to learn about rights needed to use this tool.

Add an Early Learning Record

1. Click the **New** icon. An Early Learning Detail editor displays.
2. Enter the **Start Date** of the record.
3. Enter additional values as applicable for the selected student.
4. Click the **Save** icon when finished. The record displays in the Early Learning window.

Early Learning records cannot overlap. If the student's Early Learning service changes, enter an End Date on the current record and repeat the steps above to create a new record with a new start date that notes the new service information.

Print Early Learning Records

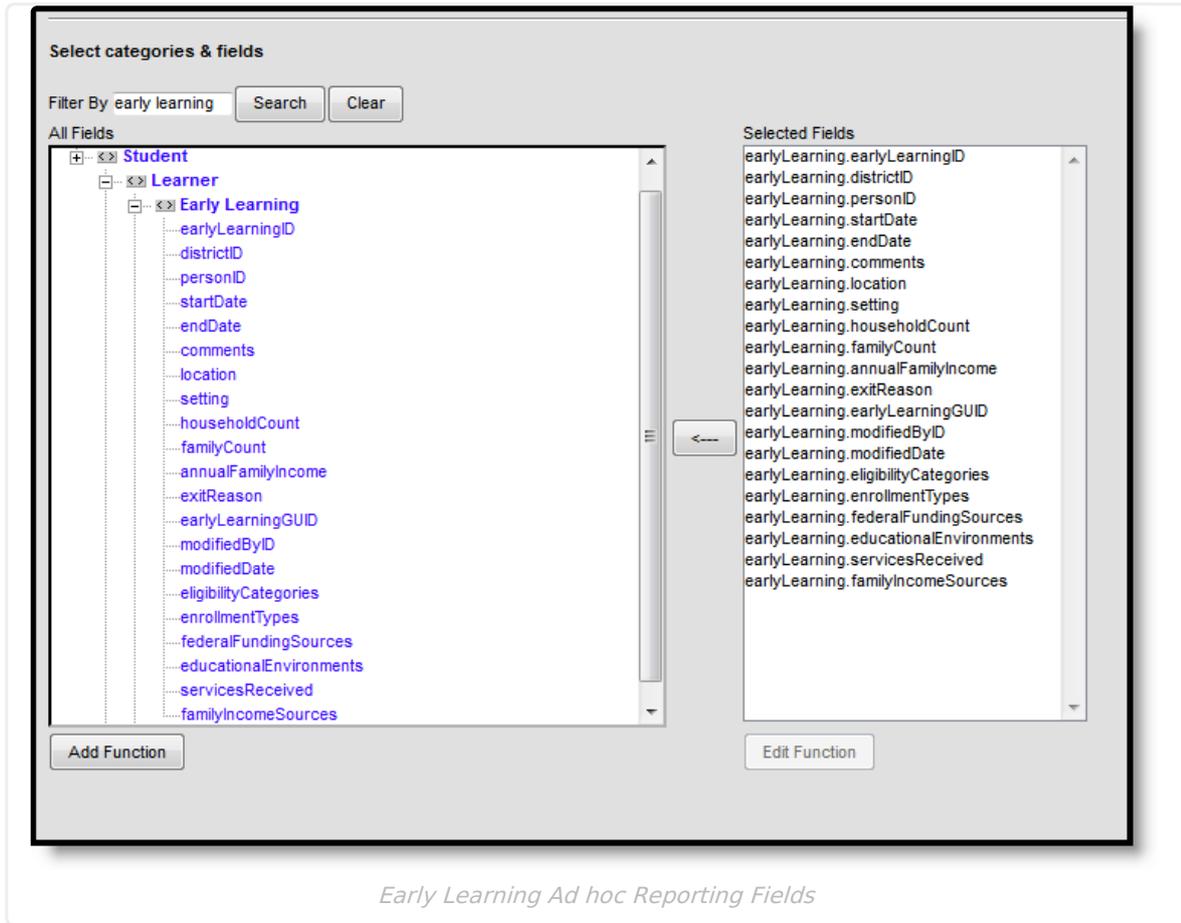
Click the **Print Summary Report** icon to generate a PDF view of the Early Learning record(s).

District Example 2211 Main St, Abernathy MN 2222 Generated on 01/10/2024 02:40:14 PM Page 1 of 1	Abernathy SD - Early Learning Summary Grade: PK Birthdate: 12/29/21 State ID: 20887																																	
<table border="1"> <tr> <td>Start Date: 01/02/2024</td> <td>End Date:</td> <td>Created By: Abernathy SD</td> </tr> <tr> <td>Program Status: Early Learning</td> <td>Number of People in Family: 3</td> <td>Gross Family Income Per Year:</td> </tr> <tr> <td>Exit Reason:</td> <td>Setting: Community-based (outside the child's home)</td> <td>Number of People in Household: 3</td> </tr> <tr> <td colspan="3">Location: Community-based (outside the child's home)</td> </tr> <tr> <td colspan="3">Educational Environment: Other location regular early childhood program (at least 10 hours)</td> </tr> <tr> <td colspan="3">Eligibility Category: Age</td> </tr> <tr> <td colspan="3">Enrollment Type: Head Start</td> </tr> <tr> <td colspan="3">Federal Funding Type: Head Start</td> </tr> <tr> <td colspan="3">Services Received: Other</td> </tr> <tr> <td colspan="3">Source of Family Income: Wages</td> </tr> <tr> <td colspan="3">Comments:</td> </tr> </table>		Start Date: 01/02/2024	End Date:	Created By: Abernathy SD	Program Status: Early Learning	Number of People in Family: 3	Gross Family Income Per Year:	Exit Reason:	Setting: Community-based (outside the child's home)	Number of People in Household: 3	Location: Community-based (outside the child's home)			Educational Environment: Other location regular early childhood program (at least 10 hours)			Eligibility Category: Age			Enrollment Type: Head Start			Federal Funding Type: Head Start			Services Received: Other			Source of Family Income: Wages			Comments:		
Start Date: 01/02/2024	End Date:	Created By: Abernathy SD																																
Program Status: Early Learning	Number of People in Family: 3	Gross Family Income Per Year:																																
Exit Reason:	Setting: Community-based (outside the child's home)	Number of People in Household: 3																																
Location: Community-based (outside the child's home)																																		
Educational Environment: Other location regular early childhood program (at least 10 hours)																																		
Eligibility Category: Age																																		
Enrollment Type: Head Start																																		
Federal Funding Type: Head Start																																		
Services Received: Other																																		
Source of Family Income: Wages																																		
Comments:																																		

Print Summary Report - Early Learning Summary

Early Learning Ad hoc Reporting Fields

Create a report that pulls Early Learning elements in the Filter Designer using the Student Data Type. Early Learning elements are located in Student > Learner > Early Learning.



Early Learning Ad hoc Reporting Fields

Early Learning Detail Editor Fields

The Early Learning tool includes the following fields. Field names and available selections vary by state.

Field	Description	Ad hoc Fields
Start Date <i>Required</i>	Indicates the date the student began Early Learning services. Dates can be entered in mm/dd/yy or use the calendar icon to select a date.	earlyLearning.startDate
End Date	Indicates the date the student ended Early Learning services.	earlyLearning.endDate
Program Status	Indicates the status of the Early Learning program. Default value is the name of the program. Districts can modify this droplist.	programStatusEarlyLearningCore
Location	Indicates the location of the Early Learning program.	earlyLearning.location

Field	Description	Ad hoc Fields
Setting	Indicates the setting of the Early Learning program.	earlyLearning.setting
Eligibility Category	Indicates why the student is eligible for the Early Learning program. Multiple selections can be made for this field.	earlyLearning
Enrollment Type	Indicates the student's enrollment type. Multiple selections can be made for this field.	earlyLearning.eligibilityCategories
Federal Funding Type	Indicates the student's federal funding type. Multiple selections can be made for this field.	earlyLearning.federalFundingSources
Educational Environment	Indicates the environment of the student's education. Multiple selections can be made for this field.	earlyLearning.educationalEnvironments
Services Received	Indicates the services the student is receiving. Multiple selections can be made for this field.	earlyLearning.servicesReceived
Exit Reason	Indicates the reason why the student is leaving the program.	earlyLearning.exitReason
Created By	Displays in the Editor. Autogenerated name of district, date and timestamp indicating who created the entry. For State Edition customers, displays the state if the state created the entry.	
Modified By	Displays in the Detail Editor. Indicates the person who last saved the selected record.	
Household Information		
Number of People in Family	Indicates the number of people in the student's family.	earlyLearning.familyCount
Number of People in Household	Indicates the number of people in the student's household.	earlyLearning.householdCount

Field	Description	Ad hoc Fields
Gross Family Income Per Year	Indicates the annual gross income of the family.	earlyLearning.annualFamilyIncome
Source of Family Income	Indicates the source or sources of the family's income. Multiple selections can be made for this field.	earlyLearning.familyIncomeSource
Comments	Lists any additional information about the student's Early Learning record.	earlyLearning.comments
State Defined Elements		
State Defined	The header for this section will not display until state reporting fields are added for a state. If available, state reporting fields are considered a component of the Early Learning record. Users must select a record in the Early Learning Editor to see this state-defined detail information.	Refer to your state's link in the State-Specific Information section following for more information.

State-Specific Information

Fields vary by state. Follow these links to view Early Learning information for your state. Linked articles open in a new browser tab. Note that Early Learning is called Early Childhood in Idaho, Michigan and Minnesota.

- [Delaware](#)
- [Hawaii](#)
- [Idaho](#)
- [Illinois](#)
- [Iowa](#)
- [Kentucky](#)
- [Maryland](#)
- [Michigan](#)
- [Minnesota](#)
- [Missouri](#)
- [Nevada](#)
- [North Carolina](#)
- [Oklahoma](#)
- [Oregon](#)