

# Discussions (System Administration)

Last Modified on 10/21/2024 8:19 am CDT

[View and Post in Discussions](#) | [Flagged Posts](#)

This tool is available as part of the [Campus Learning](#) premium offering.

## Tool Search: Discussions

The Discussions tool in System Administration allows users to view all discussions for the selected school, post in discussions, and resolve flags. Discussions cannot be created here, but users can interact with existing discussions. This tool was designed to provide a view of how discussions are being used in sections and to resolve time-sensitive flags if teachers are unavailable.

DISCUSSION	END DATE	SECTION
Metaphor Discussion	01/31/2019 11:59pm	3200-12 English 10 >
Fitzgerald Field Trip Ideas	01/31/2019 11:59pm	3700-2 American & British Literature >
Similie Discussion	02/12/2019 11:59pm	3200-12 English 10 >
Welcome to US History B!		2350-9 US History B >
Welcome to World History B!		2250-8 World History B >
Help with Citations		3600-4 AP Literature >
Medieval Europe	01/09/2019 11:59pm	2250-12 World History B >
Causes of the Civil War: Controversial Compromises	01/11/2019 11:59pm	2350-2 US History B >
Total War	01/21/2019 11:59pm	2350-9 US History B >

*Admins can view discussions, create posts, and resolve flags.*

[Tool rights](#) to *Discussion Administration* grants full access to this tool.

Discussions that have passed their End Date display in gray text and are sorted to the bottom of the list.

Teachers create discussions by aligning them to an [curriculum item](#). Two kinds of discussions are available in Instruction, scored discussions that are aligned to an assignment and discussions that are not scored and are aligned to a resource.

Students respond to discussions through [Campus Student](#).

## View and Post in Discussions

Click a discussion to view the prompt and student posts. Click **Create a Post** or **Reply** to participate in the discussion, or click **Print** to view a printable version. **Flag** a post if it contains inappropriate content that should be reviewed.

**To Kill A Mockingbird - Setting Discussion**

**Assigned:** 01/25 at 12:00am **Due:** Today at 11:59pm **Section:** 3600-4 AP Literature

To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

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[Create A Post](#) [Print](#)

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**Andrew Student** 01/25 at 01:33pm


Celery quandong swiss chard chicory earthnut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens nori. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard. "Pea horseradish azuki bean lettuce avocado asparagus okra. Kohlrabi radish okra azuki bean corn fava bean mustard tigernut jicama green bean celtuce collard greens avocado quandong fennel gumbo black-eyed pea." (pg 49)

Grape silver beet watercress potato tigernut corn groundnut. Chickweed okra pea winter purslane coriander yarrow sweet pepper radish garlic brussels sprout groundnut summer purslane earthnut pea tomato spring onion azuki bean gourd. Gumbo kakadu plum komatsuna black-eyed pea green bean zucchini gourd winter purslane silver beet rock melon radish asparagus spinach.

[Reply](#) [Flag](#)

*Click a discussion to view the teacher's prompt and student responses.*

## Flagged Posts

Inappropriate posts can be flagged by the teacher or by another student. Discussions with a flagged post are indicated by a . A notification is also sent to teachers when a post has been flagged.

The screenshot shows a discussion board interface. On the left, a table lists discussions with columns for 'DISCUSSION' and 'END DATE'. The discussions listed are 'To Kill A Mockingbird - Setting Discussion', 'Fitzgerald Field Trip Ideas', 'Similie Discussion', 'Help with Citations', and 'Metaphor Discussion'. The 'Help with Citations' post is highlighted in red, indicating it is flagged. A red box around the 'Help with Citations' entry has an arrow pointing to a larger view of the post. This post is by 'Kyle Student' and contains the text 'Go to this site, it's great.' followed by the URL 'www.kyles-inappropriate-site.com'. Below the post are buttons for 'Reply', 'Flag', and 'Resolve Flag'. The 'Resolve Flag' button is highlighted with a red box, and an arrow points from it to a 'Resolve Flags' dialog box. The dialog box shows the user 'Andrew Student' and the date '01/25/2019 04:30pm'. It has a 'Reason:' field containing the text 'The site he shared is not appropriate.' At the bottom of the dialog are three buttons: 'Remove Flags', 'Archive Post', and 'Close'.

*Resolve flags on post by removing the flag or archiving the post.*

Flagged posts display highlighted in red. Click [Resolve Flag](#) to view the reason the post was flagged and resolve it.

- **Remove Flag** removes the flag from the post and leaves it in the discussion.
- **Archive Post** removes the post from the discussion. All replies to that post are also archived.
- **Close** returns to the discussion without resolving the flag.