

# South Dakota School Days Extract

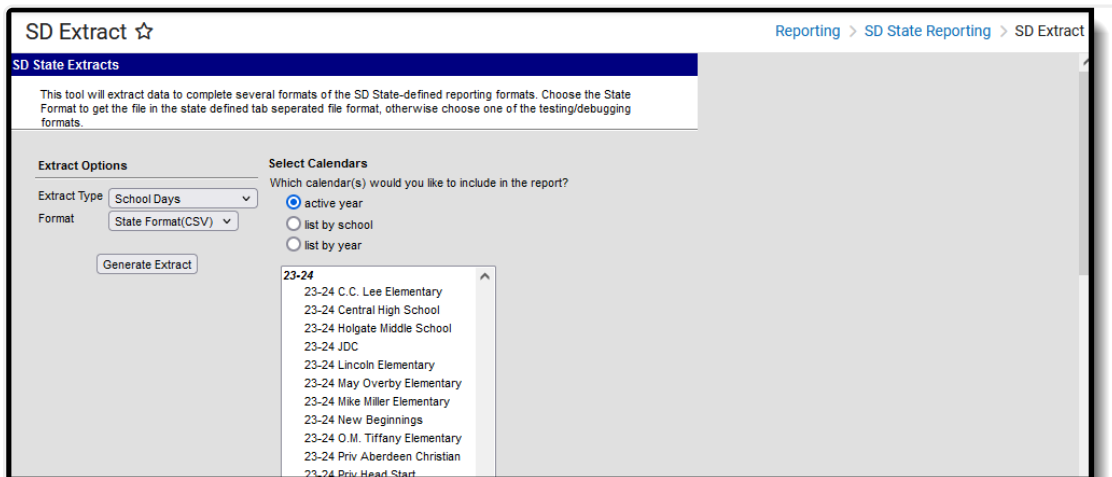
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## [School Days Extract Layout](#)

Tool Search: SD Extract

This information is current as of the Campus.2527 (June 2025) release.

The School Days Extract details the school days of the selected calendar(s). To generate this extract, select **School Days** from the Extract Type field on the [SD Extract](#) editor. This extract reports one record per day considered a calendar day when school is open.



*SD Extract - School Days*

Special Education data reports from multiple places. Depending on the selected school year, data reports from different areas.

**When the selected school year is 2024-25 or earlier,** Special Education information reports from the student's Enrollment record for that year.

**When the selected school year is 2025-26 or later,** Special Education information reports from the Evaluation, Plan, Summary, and Enrollment data. For each field on the report, a logic check is performed in the following order:

1. **Evaluation** - the most recent Start Date that is on or before the effective date if one is selected (or December 1 of the selected school year if one is not selected) and not more than three years in the past, AND has a locked status.
2. **Plan** - the most recent start date that is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and not more than one year in the past, AND has a locked status.
3. **SPED Summary** - the start date is on or before the effective date if one is selected (or

December 1 of the selected school year if none is selected) and does not have an end date. When that is not found and there is summary data with a start date that is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and the end date is after the effective date if one is selected (or December 1 of the selected school year if none is selected).

## School Days Extract Layout

The following tables describe the fields which appear in the School Days Extract.

### Header Record

Name	Length	Code/Format	Description
<b>Record Type</b>	2	"HD"	Always the value "HD"
<b>Date</b>	10	MM/DD/YYYY	Date report was generated
<b>Time</b>	8	HH:MM:SS	Time report was generated
<b>Version</b>	15	"SD2.0"	Always the value "SD2.0"

### School Days Records

Element Name	Description	Location
<b>Record Type</b>	Type of record being generated. In this case, always a value of "DY".  <i>Alphabetic, 2 characters</i>	Data not stored
<b>District Number</b>	State-assigned district identification number.  <i>Numeric, 5 digits</i>	District Information > District Number  District.number
<b>School Number</b>	State-assigned school identification number.  <i>Numeric, 2 digits</i>	District Information > State School Number  School.number
<b>Year</b>	The end year of the calendar.  <i>Date field, 4 characters (YYYY)</i>	Calendar Information > End Year  Calendar.endYear

Element Name	Description	Location
<b>Calendar Number</b>	Number assigned to the calendar. Needs to match calendar number in associated SD-Extract-School Calendar file.  <i>Numeric, 3 digits</i>	Calendar Information > CalendarID  Calendar.number
<b>Date</b>	A day record for each day in the calendar.  <i>Date field, 10 characters (MM/DD/YYYY)</i>	Days Setup > Date  day.date
<b>Instructional Day</b>	Indicates whether instruction was given to students on selected date.  <i>Alphabetic, 1 character (Y or N)</i>	Days Setup > Day Detail > Instruction  Day.instruction
<b>School Day</b>	Indicates if the school was open on selected date ( <i>i.e.</i> teacher in-service day will have Instruction = N and School Day = Y).  <i>Alphabetic, 1 character (Y or N)</i>	Days Setup > Day Detail > School Day  Day.schoolDay
<b>Attendance Day</b>	Indicates if there is attendance for selected date.  <i>Alphabetic, 1 character (Y or N)</i>	Days Setup > Day Detail > Attendance  Day.attendance
<b>Day Duration</b>	Number of minutes of instruction offered on selected date.  <i>Numeric, 3 digits</i>	Days Setup > Duration  Day.duration