

# Test Accommodations Report (Montana)

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Tool Search: Test Accommodations Report

The Test Accommodations Report lists special accommodations and modifications provided for Special Education students, such as more time or more breaks, to complete tests. This report is available to all states, but may contain different logic depending on the state.

**Test Accommodations Report**

The Test Accommodations Report lists special accommodations and modifications for Special Ed student, such as more time, or more breaks.

Plan's Date Range (Required fields)

\*Start Date:

\*End Date:

Which students would you like to include in the report?  
(CTRL-click or SHIFT-click to select multiple)

Student Name(#Student Number)-Grade

All students

Aanstad, Sylvia (#893474919)-KF  
Abraham, Aaron (#234211856)-08  
Abraham, Aaron (#234211856)-KF  
Abraham, Ethan (#692864261)-06  
Abraham, Ethan (#692864261)-KF  
Adams, Logan (#510420237)-PK  
Adkins, Draven (#832224856)-PK  
Aguilar, Gabrielle (#852407843)-KF  
Aguilar, Gabrielle (#852407843)-KF  
Ahlborn, Callie (#842031064)-12

Sort By

Report Options Format

*Test Accommodations Report Editor*

## Report Logic

The report looks for locked plan information that includes a Test Accommodations editor or an Assessment Determination editor that lists the accommodations made to the student.

## Report Editor

The following fields are available for entry:

Field	Description
<b>Start Date</b>	First date used to report accommodation information. This is a required entry. Dates are entered in <i>mmddyy</i> format or can be chosen by selecting dates from the calendar icon.
<b>End Date</b>	Last date used to report accommodation information. This is a required entry. Dates are entered in <i>mmddyy</i> format or can be chosen by selecting dates from the calendar icon.
<b>Students</b>	Lists those who have a locked plan within the school year selected in the Campus toolbar. This list includes the student's name, student number and grade level.
<b>Sort By</b>	The report can be printed alphabetically by Student Name, Case Manager Name or numerically by Grade level.
<b>Report Format</b>	Selection determines the layout of the report. Options are PDF, HTML, or DOCX.

## Generate the Test Accommodations Report

1. Enter the **Start Date and End Date** for the report.
2. Select which **Students** to include in the report.
3. Select the desired **Sort By** option.
4. Select the desired **Report Format** for the report.
5. Click the **Generate Report** button. The report displays in a new browser window in the selected format.

## Report Layout

Column	Description	Database Information	Campus Path
<b>Student</b>	The name of the student.	identity.lastName, identity.firstName identity.middleName	Census > People > Demographics
<b>Grade</b>	The student's current grade.	enrollment.grade	Enrollment > Grade

Column	Description	Database Information	Campus Path
<b>Case Manager</b>	The name of the student's case manager.	teamMember.lastName, teamMember.firstName	Student Information > Special Ed > General > Team Members > Role: Case Manager  See the <a href="#">Team Members</a> tool documentation for additional information.
<b>Accommodation/Modification</b>	The name of the test and any specific test accommodations or modifications to be provided to the student.	Learner Planning > Learning Plans > MT Accommodations > testName, accommodationType, accommodations	Student Information > Special Ed > General > Documents > Plan
<b>Plan Start/End Date</b>	The duration of the student's plan.	Learner Planning > Learning Plans > planStartDate, planEndDate	Student Information > Special Ed > General > Documents > Plan

## Report Example

**0902 Butte School District #1**

111 N. Montana, Butte, MT 59701  
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**MT Test Accommodations Report**

Plan Start/End Date: 01/01/2020-04/01/2020  
Total Students: 314 Total Accommodations: 457

Student	Grade	Case Manager	Accommodation/Modification	Plan Start/End Date
Abraham, Ethan A #692864261	06	Worrell, Leena	<u>Smarter Balanced Assessment:</u> Small group testing Frequent breaks (5 minute break every 30 minutes) Directions read aloud by teacher Verbal and non-verbal refocusing cues 10 extra minutes on non-timed tasks  <u>DIBELS, DAZE, MAPS:</u> Extra time on non-timed tasks (10 minutes) Frequent breaks (5 minute break every 30 minutes) verbal and non-verbal refocusing cues	02/15/2019 - 02/14/2020
Alger, Bentlee W #749715598	02	McMahon, Ashley	<u>Measured Academic Progress (MAPS):</u> -Take in a small group setting. -Provide frequent reminders to stay on task. -Allow the use of a number chart. -Read material out loud, when allowed to. (Read all material to assess comprehension).  <u>Dynamic Indicators of Basic Early Literacy Skills (DIBELS):</u> -Read with a familiar person. -Read in an area with limited distraction.	05/14/2019 - 05/13/2020
Andersch, Tora J #202734310	06	McGree, Erin	<u>SBAC:</u> small group, text to speech  <u>MAPS:</u> small group, text to speech	02/12/2019 - 02/11/2020
Andersch, Trace M #052124678	07	Dennehy, Katherine	<u>SBAC:</u> text to speech, extra time  <u>MAPS:</u> text to speech, extra time	01/16/2019 - 01/15/2020

PDF Report Example