

## Valid State Competency (Idaho)

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Valid State Competency Options | Logic

## Tool Search: Credentials

In order to properly report Highly Qualified Credential types in the IURC Staff Assignment Extract, the staff person must have a Highly Qualified Credential type and the VSC: State Competency option must be selected on the credential.

Credentials Staff, Test		
Save Delete New Credential Documents		
Employment Credentials		
New Employment Credential Information		
End Date		
Subject Type		
Met HOUSSE HOUSSE Completion Date		
Subject Matter Competency VSC: Valid State Competency		
*State Competency 4: Grade 9 Class-valid 8000 Series endorsement		
Paraprofessional Qualification		

Image 1: State Competency Option

## Valid State Competency Options

Code	Name
1	Special Education and Rural
4	Grade 9 Class-valid 8000 Series Endorsement



Code	Name
6	Graduate Degree in Core Subject Matter Area
9	State Approved Alternate Certification Program (ABCTE)
10	National Board for Professional Teaching Standards
11	Out-of-State Content Assessment or Official Letter

## Logic

The following logic used when reporting this information in the IURC Staff Assignment Extract:

- Field 16, Highly Qualified Date:
  - If the record is for a Teaching Assignment and Field 14, Highly Qualified Teacher, reports as N, the date of the Expected Highly Qualified field will be reported.
  - If the record is for a non-teaching District Assignment and Field 14, Highly Qualified Teacher, reports as X, this field will report as blank.
- Field 15, Qualification Method:
  - If the record is for a non-teaching District Assignment or if the person reports N or X in Field 14 (Highly Qualified Teacher), this field will report as blank.
  - If the record is for a Teaching Assignment and Field 14, Highly Qualified Teacher, reports as Y, the Qualification Methods report as such:

Qualification Method Reports	Logic
1	<ul> <li>Met HOUSSE is selected</li> <li>HOUSSE Completion Date is on or before July 1, 2008</li> </ul>
1	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential = Special Education/Rural</li> </ul>
2	<ul> <li>Subject Matter Competency = ACC</li> <li>Staff has active Licensure/Certification of SPED Related Services Credential = OCCTHERAP</li> </ul>
3	<ul> <li>Subject Matter Competency = ACC</li> <li>Staff has active Licensure/Certification of SPED Related Services Credential = PHYSTHERAP</li> </ul>
4	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential = Series 800 Endorsement</li> </ul>



Qualification Method Reports	Logic
5	• Subject Matter Competency = AMAJ or CEAM
6	<ul> <li>Subject Type = CORE</li> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential Type = Graduate Degree</li> <li>Staff has active Education Credential (date obtained before the last day of the date range and before the end date of the Highly Qualified Credential)</li> <li>Education Level = M, MA, MS, MED, MBA, EDD, EDS, PHD, MD or PSD</li> <li>Core Subject Area is the same as the Subject Area on the Highly Qualified Credential</li> </ul>
7	<ul> <li>Subject Matter Competency = ACC</li> <li>Staff has active Licensure/Certification with SPED Related Services Credential = SOCIALWORK</li> </ul>
8	<ul> <li>Subject Matter Competency = RSUB</li> </ul>
9	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential Type = State Approved Alternative Certification Program (ABCTE)</li> </ul>
10	<ul> <li>Subject Matter Competency = State Valid Credential Type</li> <li>State Valid Credential Type = National Board for Professional Teacher Standards (Secondary)</li> </ul>
11	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential Type = Out of State Content Assessment or Official Letter</li> </ul>