

# Dakota Writing (South Dakota)

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Tool Search: Dakota Writing

The Dakota Writing report gathers the results of the South Dakota writing test taken by 5th, 7th and 10th grade students. The report generates in a format that can be sent home with individual students.

As of the [Campus.2527 Release \(June 2025\)](#), the South Dakota Department of Education has determined that this report is no longer required and has been removed from the SD State Reporting list of available state reports.

This Knowledge Base article remains available for reference only.

Dakota Writing ☆

Reporting > SD State Reporting > Dakota Writing

South Dakota Writing Test

Date Range

From  to  03/07/2024

Extract Format:

Select Calendars

Which calendar(s) would you like to include in the report?

active year  
 list by school  
 list by year

23-24  
23-24 C.C. Lee Elementary  
23-24 Central High School  
23-24 Holgate Middle School  
23-24 JDC  
23-24 Lincoln Elementary  
23-24 May Overby Elementary  
23-24 Mike Miller Elementary  
23-24 New Beginnings  
23-24 O.M. Tiffany Elementary  
23-24 Priv Aberdeen Christian  
23-24 Priv Head Start  
23-24 Priv Lincoln EC  
23-24 Priv Roncalli  
23-24 Priv Trinity Lutheran

Dakota Writing Report

## Report Editor

Editor Field	Description
<b>Date Range</b>	The dates for which writing test results are collected. Second date defaults to current date.
<b>Extract Format</b>	You can generate the report in DOCX or PDF format.
<b>Calendars</b>	The calendar(s) from which data is pulled for the report. This can be set to display only the active year, or be sorted by school or by year.

# Generate the Extract

1. Enter a **Date Range** in *mmddyyyy* format or by clicking the calendar icon.
2. Select the **Extract Format**. You can generate the report in DOCX or PDF format.
3. Select the **Calendar(s)** to be included in the report. Calendars can be sorted by active year, by school or by year.
4. Click **Generate Extract**. The report displays in a separate window in the designated format.

The report generates with one page of the report per student test result. Each page begins with a header that displays student name, student ID, student birth date, test date, grade, school and district.

**DAKOTA WRITING INDIVIDUAL STUDENT REPORT**

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**TEST, STUDENT1**  
Student ID: 123456789  
Birthdate: 09/21/1992  
Test Date:

Grade: 12  
School: CENTRAL HIGH SCHOOL  
District: ABERDEEN 06-1

*Dakota Writing Report*

Following the header, the Dakota Writing Report includes descriptions of the standards used to evaluate the exam. This section defines both assessment standards and identifies numeric values used for scoring student writing progress.

**OVERALL RESULTS:**

Students in grades 5, 7 and 10 completed the Dakota Writing assessment. The scores recorded here are intended to provide parents and teachers feedback as to the student's progress in the area of writing. The assessment evaluates six areas, which are referred to as traits:

- Ideas and Development - The quantity and quality of ideas presented and how well they are elaborated and developed.
- Organization, Unity and Coherence - Papers should demonstrate a smooth and logical progression. Digressions, if any, should be minimal. Transitions may contribute to the fluency of the paper.
- Word Choice - The appropriateness, precision and "flavor" of the words chosen.
- Sentences and Paragraphs - Sentence structure, length and variety. Use of paragraphs.
- Grammar and Usage - Includes subject/verb agreement, correct tense usage, pronoun agreement and usage.
- Writing Mechanics - Punctuation, capitalization and spelling.

Scores ranges are as follows:

- 1=Below Basic
- 2=Basic
- 3=Proficient
- 4=Advanced

*Explanation of Standards*

Individual student scores display in the third section of the report. The score entered in the assessment record is coupled with the standard description describing the student's achievement level.

The chart below shows the results for each trait that was scored.

TRAIT	SCORE(1-4)
Ideas and Development	3 Good development of ideas with many extended details. Ideas are fairly well supported
Organization, Unity, and Coherence	3 Fairly well organized with unity. Some transitions. Little digression from main ideas or writing.
Word Choice	3 Word choices are appropriate and specific. May lack "sparkle," but the meaning is clear.
Sentences and Paragraphs	3 Adequate control of sentence formation. Some mix of sentence types, lengths and structures. Small number of errors that do not interfere with fluency. Some attempt at paragraphing.
Grammar and Usage	3 Good grammar/word usage. Errors do not detract from the overall quality of the paper.
Writing Mechanics	

*Student results*

The numeric values of the student's score are taken from the values recorded in the **Raw Score** column of a South Dakota Writing Test area of the student's [Assessments](#) record.