

Dakota Writing (South Dakota)

Last Modified on 06/26/2025 11:17 am CDT

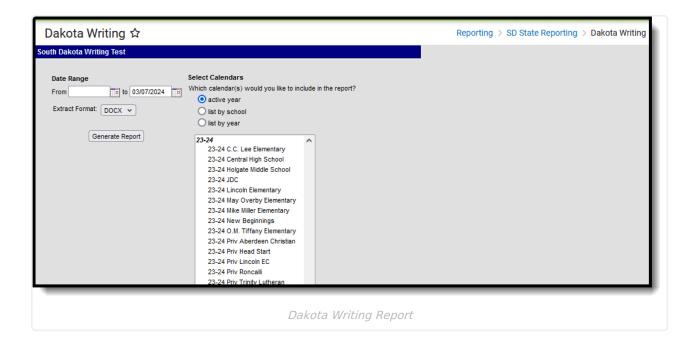
Report Editor | Generate the Extract

Tool Search: Dakota Writing

The Dakota Writing report gathers the results of the South Dakota writing test taken by 5th, 7th and 10th grade students. The report generates in a format that can be sent home with individual students.

As of the <u>Campus.2527 Release (June 2025)</u>, the South Dakota Department of Education has determined that this report is no longer required and has been removed from the SD State Reporting list of available state reports.

This Knowledge Base article remains available for reference only.



Report Editor

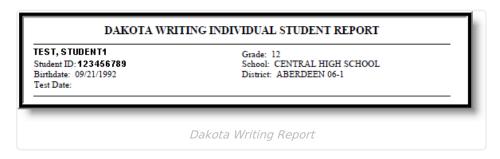
Editor Field	Description
Date Range	The dates for which writing test results are collected. Second date defaults to current date.
Extract Format	You can generate the report in DOCX or PDF format.
Calendars	The calendar(s) from which data is pulled for the report. This can be set to display only the active year, or be sorted by school or by year.



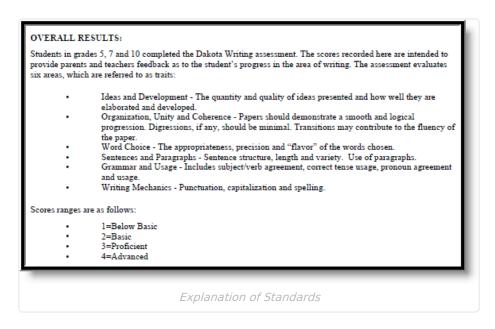
Generate the Extract

- 1. Enter a **Date Range** in *mmddyyyy* format or by clicking the calendar icon.
- 2. Select the **Extract Format**. You can generate the report in DOCX or PDF format.
- 3. Select the **Calendar(s)** to be included in the report. Calendars can be sorted by active year, by school or by year.
- 4. Click **Generate Extract**. The report displays in a separate window in the designated format.

The report generates with one page of the report per student test result. Each page begins with a header that displays student name, student ID, student birth date, test date, grade, school and district.



Following the header, the Dakota Writing Report includes descriptions of the standards used to evaluate the exam. This section defines both assessment standards and identifies numeric values used for scoring student writing progress.



Individual student scores display in the third section of the report. The score entered in the assessment record is coupled with the standard description describing the student's achievement level.



TRAIT	SCORE(1-4)
Ideas and Development	3 Good development of ideas with many extended details. Ideas are fairly well supported
Organization, Unity, and Coherence	3 Fairly well organized with unity. Some transitions. Little digression from main ideas or writing.
Word Choice	3 Word choices are appropriate and specific. May lack "sparkle," but the meaning is clear.
Sentences and Paragraphs	Adequate control of sentence formation. Some mix of sentence types, lengths and structures. Small number of errors that do not interfere with fluency. Some attempt at paragraphing.
Grammar and Usage	3 Good grammar/word usage. Errors do not detract from the overall quality of the paper.
Writing Mechanics	

The numeric values of the student's score are taken from the values recorded in the Raw Score column of a South Dakota Writing Test area of the student's <u>Assessments</u> record.