

DF17 Average Daily Attendance (ADA) Report (Nevada)

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The DF17 Average Daily Attendance Report provides a snapshot count of students as of the 100th day of instruction.

DF17 Average Daily Attendance Report ☆
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DF17 Average Daily Attendance (ADA) Report

This tool will extract data to complete the DF17 upload extract. Select from listed Start Statuses to limit the record population if needed. Filter By options will allow the user to make their population selections at the calendar or school level - or if district is selected all schools/calendars will be considered.

Report Options

Report Type: Summary

Format: Comma Separated (CSV)

Include Start Statuses: All Statuses

- E1 : First entry in a school for the current school year
- E3 : PK w/o IEP or <3 yrs; other non-PCFP-funded not sp
- E4 : Part-time enrollment for a homeschool student, ind. t
- E5 : Part-time enrollment for a private school student
- E6 : Part-time enrollment for a charter (or university) sch
- E7 : Student living out-of-state and attending a Nevada s
- E8 : Student living in Nevada attending school out-of-stat

Ad Hoc Filter:

Filter By: Calendar District School

Exclude Cross-Site Data

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

- 23-24 Abbott Elementary
- 23-24 Baxter Elementary
- 23-24 Carter Middle
- 23-24 Douglas Elementary
- 23-24 Douglas Middle
- 23-24 Ewing High
- 23-24 Ewing Middle
- 23-24 Franklin Elementary

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 03/05/2024 and 03/12/2024

Batch Queue List			
Queued Time	Report Title	Status	Download

DF17 Average Daily Attendance Report Editor

Report Logic

- The report considers the first 100 days of instruction.
 - When the Calendar Type (System Administration > Calendar > Type) is **F Four Day Week**, the first 80 instructional days report.

- Non-instructional days are not included in the count range.
 - Students with Start Statuses selected on the extract editor AND an active primary enrollment on the 100th day (or 80th day) of instruction are counted.
 - Students that were IEP, EL, or FRL at any time during the reporting period report as IEP, EL, or FRL.
 - If a school is marked as CEP, all students are considered as FRL = Y even if the student does not have an active FRAM record.
 - If a school is marked as Provision II, all student's FRL status is Y.
 - When the student's course or section is marked as cross-site and the 'Exclude Cross-Site Data' checkbox is marked on the extract editor, the cross-site course / section enrollment does NOT count toward attendance.
 - Attendance occurring any time during the reporting period is counted.
 - The Attendance total reports under the school where the student was enrolled on the 100th day, even if earlier attendance was in a different school/calendar.
 - Attendance total reports under the grade level the student is in as of the 100th day, even if earlier attendance was in an enrollment in a different grade level.
 - Enrolled days are distinct. If overlapping enrollments exist, the attendance day is counted only once. Attendance is calculated from the primary enrollment for the overlap date.
 - Attendance is not counted during gaps in the schedule.
 - Days between enrollments do not impact attendance totals.
 - Attendance is calculated as follows.
 - Sum of minutes scheduled
 - Minus minutes absent
 - If the result is less than 1/2 of the sum of minutes scheduled, then the day is counted as Present.
 - If the result is greater than or equal to 1/2 of the sum of minutes scheduled, then the day is counted as Absent.
 - Total Days Present is calculated as follows:
 - Sum of all enrolled Instructional days up to the 100th (or 80th) day
 - Minus sum of all absence days
-

Report Editor

Field	Description
Report Type	<ul style="list-style-type: none"> • Summary • Detail
Format	Selection determines how the report generates. <ul style="list-style-type: none"> • Comma Separated (CSV) • HTML (Use the HTML format for data review prior to sending to the state.) • PDF (this option is only available for the Summary report)
Include Start Statuses	Select specific Start Statuses to further narrow report results. Only active Start Statuses are available.
Ad Hoc Filter	Select an Ad Hoc Filter to further narrow report results.
Filter By	<ul style="list-style-type: none"> • Calendar • District • School
Exclude Cross-Site Data	Cross-site section enrollment data is not included in the report when checked. <ul style="list-style-type: none"> • Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Select Calendars	The calendar(s) from which data is pulled for the report. This field displays when the selected Filter By option is <i>Calendar</i> .
Select Calendar Year	The calendar year from which data is pulled for the report. This field displays when the selected Filter By option is <i>District</i> or <i>School</i> .
Select Schools	The school(s) from which data is pulled for the report. This field displays when the selected Filter By option is <i>School</i> .
Generate Extract / Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout (Summary)

Element	Logic	Location
LevelId	School Level Data This field always reports 6	N/A

Element	Logic	Location
	Alphanumeric, 1 character	
EntityId	<p>State ID The first 3 digits are the district number and the second 3 digits are the school number. If the School Number is more than 3 digits, only the last 3 digits are used.</p> <p>Numeric, 6 digits</p>	<p>System Administration > Resources > District Information > Number AND System Administration > Resources > School > Number</p> <p>District.number School.number</p>
YearId	<p>The current school year.</p> <p>Date, 4 characters YY-YY</p>	N/A
AdaTot	<p>Number of Students - Overall Total The total number for all counted students.</p>	N/A
DpTot	<p>Days Present - Overall School The total number of days present for all students counted.</p>	N/A
DaTot	<p>Days Absent - Overall School The total number of days absent for all students counted.</p>	N/A
AdaAi	<p>Number of Students - American Indian The total number of American Indian students counted.</p>	<p>Census > People > Demographics > State Race Ethnicity</p> <p>Identity.raceEthnicity</p>
DpAi	<p>Days Present - American Indian The total number of days present for American Indian students counted.</p>	N/A
DaAi	<p>Days Absent - American Indian The total number of days absent for American Indian students counted.</p>	N/A
AdaAs	<p>Number of Students - Asian The total number of Asian students counted.</p>	<p>Census > People > Demographics > State Race Ethnicity</p> <p>Identity.raceEthnicity</p>
DpAs	<p>Days Present - Asian The total number of days present for Asian students counted.</p>	N/A

Element	Logic	Location
DaAs	Days Absent - Asian The total number of days absent for Asian students counted.	N/A
AdaHis	Number of Students - Hispanic The total number of Hispanic students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpHis	Days Present - Hispanic The total number of days present for Hispanic students counted.	N/A
DaHis	Days Absent - Hispanic The total number of days absent for Hispanic students counted.	N/A
AdaBl	Number of Students - Black The total number of Black students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpBl	Days Present - Black The total number of days present for Black students counted.	N/A
DaBl	Days Absent - Black The total number of days absent for Black students counted.	N/A
AdaWh	Number of Students - White The total number of White students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpWh	Days Present - White The total number of days present for White students counted.	N/A
DaWh	Days Absent - White The total number of days absent for White students counted.	N/A
AdaPi	Number of Students - Pacific Islander The total number of Pacific Islander students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity

DpPi Element	Days Present - Pacific Islander Logic The total number of days present for Pacific Islander students counted.	N/A Location
DaPi	Days Absent - Pacific Islander The total number of days absent for Pacific Islander students counted.	N/A
AdaMr	Number of Students - Two or more/Multi-race The total number of Multi-race students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpMr	Days Present - Two or more/Multi-race The total number of days present for Multi-race students counted.	N/A
DaMr	Days Absent - Two or more/Multi-race The total number of days absent for Multi-race students counted.	N/A
Adalep	Number of Students - Special Education (IEP) The total number of SpEd students counted.	Student Information > Special Ed > Documents Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
Dplep	Days Present - Special Education (IEP) The total number of days present for SpEd students counted.	N/A
Dalep	Days Absent - Special Education (IEP) The total number of days absent for SpEd students counted.	N/A
AdaEl	Number of Students - EL (ESL, ELL) The total number of EL students counted.	Student Information > Program Participation > EL > Program Status AND Identified Date AND Program Exit Date
DpEl	Days Present - EL (ESL, ELL) The total number of days present for EL students counted.	N/A
DaEl	Days Absent - EL (ESL, ELL) The total number of days absent for EL students counted.	N/A
AdaFrl	Number of Students - Free or Reduced Lunch	FRAM > Eligibility >

Element	Logic	State Eligibility Code Location
	The total number of Free or Reduced Lunch students counted. See the Report Logic section for more information.	POSEligibility.stateCode
DpFrl	Days Present - Free or Reduced Lunch The total number of days present for FRL students counted. See the Report Logic section for more information.	N/A
DaFrl	Days Absent - Free or Reduced Lunch The total number of days absent for FRL students counted. See the Report Logic section for more information.	N/A

Report Layout (Detail)

Element	Logic	Location
SchoolName	The name of the school. <i>Alphanumeric, 40 characters</i>	School & District Settings > Schools > School Information > Name School.name
SchoolNumber	The school's identification number. <i>Numeric, 7 digits</i>	School & District Settings > Schools > School Information > State School Number School.number
DistrictName	The name of the school district. <i>Alphanumeric, 40 characters</i>	School & District Settings > District > District Information > Name District.name
DistrictNumber	The number assigned by a state to identify a school district. <i>Numeric, 9 digits</i>	School & District Settings > District > District Information > State District Number District.number
StateGrade	The student's current grade level. Valid options include: <ul style="list-style-type: none"> • AD = Adult • PK = Prekindergarten • KG = Kindergarten • 01 = Grade 1 • 02 = Grade 2 • 03 = Grade 3 	Student Information > General > Enrollments > Grade System Administration > Calendar > Grade Levels > State Grade Level Code Enrollment.grade

Element	Logic	Location
	<ul style="list-style-type: none"> • 04 = Grade 4 • 05 = Grade 5 • 06 = Grade 6 • 07 = Grade 7 • 08 = Grade 8 • 09 = Grade 9 • 10 = Grade 10 • 11 = Grade 11 • 12 = Grade 12 • UG = Ungraded <p><i>Alphanumeric, 2 characters</i></p>	
StudentID	<p>The student's unique district-assigned ID number.</p> <p><i>Numeric</i></p>	<p>Census > People > Demographics > Local Student Number</p> <p>Person.studentNumber</p>
StateUniqueID	<p>The student's state assigned student ID.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Census > People > Demographics > Student State ID</p> <p>Person.studentStateID</p>
LastName	<p>The student's legal last name.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census > People > Demographics > Last Name</p> <p>Identity.lastName</p>
FirstName	<p>The student's legal first name.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census > People > Demographics > First Name</p> <p>Identity.firstName</p>
PresentDays	<p>The total number of days students were present in school.</p> <p><i>Numeric</i></p>	<p>N/A</p>
AbsentDays	<p>The total number of days students were marked absent.</p> <p><u>Numeric</u></p>	<p>N/A</p>
RaceEthnicity	<p>The student's primary race.</p> <ul style="list-style-type: none"> • A - Asian or Pacific Islander • B - Black • C - Caucasian • H - Hispanic • I - Native American • M - Multiracial 	<p>Census > People > Demographics > State Race Ethnicity</p> <p>Identity.raceEthnicity</p>

Element	Logic P - Native Hawaiian or Other Pacific Islander	Location
	<i>Alphanumeric, 1 character</i>	
IEP	The student's special ed status. Y reports if the student has an active IEP at any point in the reporting period. Otherwise, N reports. <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > Special Ed > Documents Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
EL	The student's EL status. Y reports if the student has an active EL Program Status of EL at any point in the reporting period. Otherwise, N reports. <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > Program Participation > English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date
FRL	The student's FRAM status. This field reports Y if <ul style="list-style-type: none"> • the State Eligibility Code field is set to Yes OR • the school is marked as Provision II (regardless of an existing FRAM record) OR • the school is neither CEP nor Provision II AND the student has a FRAM record with an Eligibility of Free or Reduced. Otherwise, N reports. See the Report Logic section for more information. <i>Alphanumeric, 1 character (Y or N)</i>	FRAM > Eligibility > State Eligibility Code POSEligibility.stateCode