

September 30th Attendance and Enrollment (Maryland)

Last Modified on 10/25/2024 12:01 pm CDT

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The September 30th Attendance and Enrollment extract reports information about all primary enrollment records in regular day school, evening high school, and part-time programs.

September 30th Attendance and Enrollment ★ Reporting > MD State Reporting > September 30th Attendance and Enrollment

September 30th Attendance and Enrollment Extract

The September 30th Attendance and Enrollment extract will report a record for all primary enrollments in regular day school, evening high school and part-time programs. Choose the State Format to get the state defined flat file format, otherwise choose one of the testing/debugging formats.

Extract Options

Start Date: 08/15/2022

End Date: 06/30/2023

Run Date: 06/22/2023

Special Services Date: 06/22/2023

EL Exempt Date: 06/22/2023

Non-Public End Date: []

First Day of School Date: []

Non-Public End Status: []

Ad Hoc Filter: []

Format: Text (State Format)

Select Calendars

Which calendar(s) would you like to include in the report?

active year
 list by school
 list by year

22-23

- 22-23 Adams Elementary
- 22-23 Cooper Middle
- 22-23 Davis Middle
- 22-23 Madison High
- 22-23 0011 Eutaw-Marshburn E
- 22-23 0012 Lakeland Elementar
- 22-23 0013 Tench Tilghman Ele
- 22-23 0015 Stadium School Mid
- 22-23 0016 Johnston Square El
- 22-23 0021 Hilton Elementary
- 22-23 0022 George Washingtor
- 22-23 0023 Wolfe Street Acade
- 22-23 0027 Commodore John R
- 22-23 0028 Sandtown-Winches

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 06/15/2023 and 06/22/2023

Batch Queue List	Report Title	Status	Download
Queued Time			

September 30th Attendance and Enrollment Extract Editor

Report Logic

- Reports all students enrolled from the beginning of the school year to the End Date entered on the extract editor (assumed to be the last school day of September).
 - All Primary, Partial, and Special Ed Services enrollment types are reported.
 - If an enrollment is tied to a school with a school type of '99', the student's resident school field on the enrollment must NOT be null.

- Records do not report for students connected to any of the following **excludes**:
 - Enrollment
 - Grade Level
 - Calendar
 - Summer School Calendar
- When students have multiple enrollments in the same calendar, a separate record reports for each enrollment in the calendar before the report end date.
- June 1 YYYY of the beginning school year is the date used when calculating a 2 year threshold.

Report Editor

Field	Description
Start Date	Enrollment records on and after this date are eligible for reporting. Dates can be entered in <i>mmdyy</i> format or use the calendar icon to select a date.
End Date	Last date used to return data. Dates can be entered in <i>mmdyy</i> format or use the calendar icon to select a date.
Run Date	Populates the Submission date field and special education status. It is used for calculation in the State Eligibility field in the extract (default value is the current date).
Special Services Date	Used to determine a student's FRAM, migrant, or foreign exchange status date.
EL Exempt Date	Date used to determine what reports in the EL Exempt field. To report Y in the EL Exempt field, the student's most recent EL Identified date must be after the EL Exempt Date entered here.
Non-Public End Date	Date used for populating data on extract for some students.
First Day of School Date	Used for Pre-K Tier Status and Federal Poverty Level calculations.
Non-Public End Status	Used to help calculate the Exit Status and Exit Code fields.
Ad Hoc Filter	Select an Ad Hoc filter to limit report results to those students who meet the filter requirements.

Field	Description
Format	Determines how the report is generated: <ul style="list-style-type: none"> Text (State Format) Comma Separated (CSV) HTML
Select Calendars	Select the calendar of enrollment from which to pull student data.
Report Generation	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance.

Example Report

LEA Number	School Number	State Assigned	Stude Local	Student ID Numbr	Last Name	First Name	Middle Name	Generational Suffix	Preferred Name	Birth Date	Grade	Gender
1	1	1234567890		8654321	Harris	Student	Example	Jr		20120808	5	1
1	1	1234567891		7654321	Smith	Student	Example			20120809	5	1
1	1	1234567892		9654321	Johnson	Student	Example			20120908	5	2
1	1	1234567893		1654321	Hughes	Student	Example			20120805	5	1
1	1	1234567894		2654321	Black	Student	Example			20120804	5	1
1	1	1234567895		3654321	Miller	Student	Example			20120803	5	2
1	1	1234567896		4654321	Davis	Student	Example			20120802	5	1

September 30th Attendance and Enrollment - CSV

Report Layout

▶ [Click here to expand...](#)

Data Element	Description	Location
LEA Number	The two-digit state designation of the local education agency (LEA). <i>Numeric, 2 digits</i>	System Administration > Resources > District Information > State District Number
School Number	Reports the home school number from the student's enrollment. If the school number is null, the school number on the school tied to the enrollment reports. <i>Numeric, 4 digits</i>	System Administration > Resources > School > State School Number
State Assigned Student ID (SASID)	The student's state-assigned ID number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Student State ID

Data Element	Description	Location
Local Student ID Number (LASID)	<p>The student's LEA-assigned ID number.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census > People > Demographics > Student Number</p>
Last Name	<p>The student's last name.</p> <ul style="list-style-type: none"> • Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <p><i>Alphanumeric, 25 characters</i></p>	<p>Census > People > Identities > Current Identity > Legal Last Name or Last Name</p>
First Name	<p>The student's first name.</p> <ul style="list-style-type: none"> • Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. <p><i>Alphanumeric, 15 characters</i></p>	<p>Census > People > Identities > Current Identity > Legal First Name or First Name</p>
Middle Name	<p>The student's middle name.</p> <ul style="list-style-type: none"> • Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. <p><i>Alphanumeric, 15 characters</i></p>	<p>Census > People > Identities > Current Identity > Legal Middle Name or Middle Name</p>
Generational Suffix	<p>The suffix tied to the student's name.</p> <ul style="list-style-type: none"> • Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports. <p><i>Alphanumeric, 3 characters</i></p>	<p>Census > People > Identities > Current Identity > Legal Suffix or Suffix</p>
Preferred Name	<p>An alternative first name preferred by the student.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Census > People > Identities > Current Identity > Preferred Name</p>
Date of Birth	<p>The student's date of birth.</p> <p><i>Date field, 8 characters, YYYYMMDD</i></p>	<p>Census > People > Identities > Current Identity > Date of Birth</p>

Data Element	Description	Location
Grade	<p>The student's grade level.</p> <ul style="list-style-type: none"> When a 9th grade student's enrollment end date is before the term start date (the student has previous enrollments), grade 08 reports. <p><i>Numeric, 2 digits</i></p>	Student Information > General > Enrollments > Grade
Gender	<p>The student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <ul style="list-style-type: none"> Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports. <p><i>Alphanumeric, 1 character</i></p>	Census > People > Identities > Current Identity > Legal Gender and Gender
Hispanic or Latino Ethnicity	<p>An indication that the person traces their origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.</p> <p>If Is the individual Hispanic/Latino = Yes, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino
American Indian or Alaska Native	<p>Indicates the person has origins with any of the original peoples of North and South America (including Central America) and maintains cultural identification through tribal affiliation or community attachment.</p> <ul style="list-style-type: none"> If the American Indian or Alaska Native checkbox is marked, 1 reports. Otherwise, 0 reports. <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race/Ethnicity > American Indian or Alaska Native

Data Element	Description	Location
Asian	<p>Indicates the person has origins in any of original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.</p> <ul style="list-style-type: none"> If the Asian checkbox is marked, 2 reports. Otherwise, 0 reports. <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race/Ethnicity > Asian
Black or African American	<p>Indicates the person has origins in any of the black racial groups of Africa.</p> <ul style="list-style-type: none"> If the Black or African American checkbox is marked, 3 reports. Otherwise, 0 reports. <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race/Ethnicity > Black or African American
Native Hawaiian or Other Pacific Islander	<p>Indicates the person has origins in any of original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <ul style="list-style-type: none"> If the Native Hawaiian or Other Pacific Islander checkbox is marked, 4 reports. Otherwise, 0 reports. <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander
White	<p>Indicates the person has origins in any of the original peoples of Europe, Middle East, or North Africa.</p> <ul style="list-style-type: none"> If the Native Hawaiian or Other Pacific Islander checkbox is marked, 5 reports. Otherwise, 0 reports. <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race Ethnicity > White
Homelessness Status	<p>Indicates whether the student lacks a fixed, regular, and adequate nighttime residence.</p> <ul style="list-style-type: none"> If the Homeless checkbox is marked, Y reports. Otherwise, N reports. <p><i>Numeric, 1 digit</i></p>	Student Information > General > Enrollments > State Reporting Fields > Homeless
Title 1 Indicator	<p>Indicates if the student participated in a Title 1 program.</p> <p>This field reports Y if:</p> <ul style="list-style-type: none"> The student has an active Title1 Flag with a state code of T1 and is marked as state reported as of 	System Administration > Resources > School > Title 1 and Student

Data Element	Description OR the report end date report.	Location > General >																		
	<ul style="list-style-type: none"> The student has a value in the home school field on their enrollment AND there is a school in the district with that state school code. Campus finds the school record that falls as of the end date in the extract editor and reports the value from the Title 1 field on that school. <table border="1" data-bbox="443 517 1155 1962"> <thead> <tr> <th data-bbox="443 517 716 580">Code in School</th> <th data-bbox="721 517 916 580">Description</th> <th data-bbox="920 517 1155 580">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 586 716 757">TGELGBNOPROG</td> <td data-bbox="721 586 916 757">Targeted Assistance Eligible - No Program</td> <td data-bbox="920 586 1155 757">N</td> </tr> <tr> <td data-bbox="443 763 716 1240">TGELGBTGPROG</td> <td data-bbox="721 763 916 1240">Targeted Assistance Program</td> <td data-bbox="920 763 1155 1240">If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date, Y reports. Otherwise, N reports.</td> </tr> <tr> <td data-bbox="443 1247 716 1724">SWELIGTGPROG</td> <td data-bbox="721 1247 916 1724">Schoolwide Eligible - Targeted Assistance</td> <td data-bbox="920 1247 1155 1724">If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date, Y reports. Otherwise, N reports.</td> </tr> <tr> <td data-bbox="443 1731 716 1865">SWELIGNOPROG</td> <td data-bbox="721 1731 916 1865">Schoolwide Eligible- No Program</td> <td data-bbox="920 1731 1155 1865">N</td> </tr> <tr> <td data-bbox="443 1872 716 1962">SWELIGSWPROG</td> <td data-bbox="721 1872 916 1962">Schoolwide Program</td> <td data-bbox="920 1872 1155 1962">Y</td> </tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	N	TGELGBTGPROG	Targeted Assistance Program	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date, Y reports. Otherwise, N reports.	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date, Y reports. Otherwise, N reports.	SWELIGNOPROG	Schoolwide Eligible- No Program	N	SWELIGSWPROG	Schoolwide Program	Y	Enrollments > State Reporting Fields > Title 1 System Administration > Resources > School > Title 1 = School wide program Student Information > General > Enrollment > State Reporting > Home School
Code in School	Description	Reports																		
TGELGBNOPROG	Targeted Assistance Eligible - No Program	N																		
TGELGBTGPROG	Targeted Assistance Program	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date, Y reports. Otherwise, N reports.																		
SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date, Y reports. Otherwise, N reports.																		
SWELIGNOPROG	Schoolwide Eligible- No Program	N																		
SWELIGSWPROG	Schoolwide Program	Y																		

Data Element	Description	Reports	Location										
	<p>NOTTITLE1ELIG</p> <p>Not a Title I School</p>	N											
Free/Reduced Price Meals	<p>Indicates if the student receives free/reduced price meals. If the Migrant element reports Y, then this field reports F. Otherwise, the value reports from the FRAM record as of the end date entered on the extract editor.</p> <p>If the eligibility status is N, the value as of the Special Services Date reports.</p> <table border="1"> <thead> <tr> <th>Eligibility</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Free</td> <td>F</td> </tr> <tr> <td>Reduced</td> <td>R</td> </tr> <tr> <td>Non-Reimbursable</td> <td>N</td> </tr> <tr> <td>Paid</td> <td>N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N		FRAM > Eligibility > Eligibility
Eligibility	Reports												
Free	F												
Reduced	R												
Non-Reimbursable	N												
Paid	N												
Migrant	<p>Indicates if the student is a migrant as of the End Date on the extract editor.</p> <p>If the Migrant record is N, then the status as of the Special Services Date reports.</p> <p><i>Alphanumeric, 1 character</i></p>		Student Information > General > Enrollment > State Reporting Fields > Migrant										
Foreign Exchange Student	<p>Indicates whether the student is a foreign exchange student.</p> <ul style="list-style-type: none"> This field only reports for students in grades 9-12 as of the End Date on the extract editor.. If Foreign Exchange is null or the student is in grades PK-08, N reports. <p><i>Alphanumeric, 1 character</i></p>		Student Information > General > Enrollment > State Reporting Fields > Foreign Exchange										
Special Education Services	<p>Indicates the students special education status.</p> <ul style="list-style-type: none"> To determine the status, Campus uses the student's most recent IEP where the print format is MD SPED Data as of the end date entered on the extract editor. If the Special Ed status is N, Campus looks at the Special Ed services date and determines whether the student meets requirements for reporting a Y. Otherwise, N reports. 		Student Information > General > Enrollment > Special Ed Fields > Special Ed Status Student										

Data Element	Description	Location									
	<p>If the student's most recent enrollment is ended and the enrollment end date is prior to report end date, Campus reports the Special Ed status as of the enrollment end date.</p> <p>The hierarchy for reporting status is Y, E, 3, 2, N.</p> <table border="1" data-bbox="443 421 1155 1809"> <thead> <tr> <th data-bbox="448 427 549 486">Code</th> <th data-bbox="553 427 713 486">Status</th> <th data-bbox="718 427 1150 486">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 492 549 1108">Y</td> <td data-bbox="553 492 713 1108">Yes, student has an IEP and is receiving special education services</td> <td data-bbox="718 492 1150 1108"> Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> • Exit code is null OR • Exit code is not Null and is not A or J OR • Exit code is A or J AND Special Ed Exit date after the report end date </td> </tr> <tr> <td data-bbox="448 1115 549 1803">E</td> <td data-bbox="553 1115 713 1803">Exited the program, not currently receiving SE services.</td> <td data-bbox="718 1115 1150 1803"> E reports when <ul style="list-style-type: none"> • The student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND • The Exit code is A or J AND • The student has no 504 record OR the student has 504 record with a start date before the Special Ed Exit Date </td> </tr> </tbody> </table>	Code	Status	Description	Y	Yes, student has an IEP and is receiving special education services	Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> • Exit code is null OR • Exit code is not Null and is not A or J OR • Exit code is A or J AND Special Ed Exit date after the report end date 	E	Exited the program, not currently receiving SE services.	E reports when <ul style="list-style-type: none"> • The student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND • The Exit code is A or J AND • The student has no 504 record OR the student has 504 record with a start date before the Special Ed Exit Date 	<p>Information > Special Ed>Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</p> <p>Student Information > General > Flags > Flag (with a state code of 504 and marked as state reported)</p>
Code	Status	Description									
Y	Yes, student has an IEP and is receiving special education services	Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> • Exit code is null OR • Exit code is not Null and is not A or J OR • Exit code is A or J AND Special Ed Exit date after the report end date 									
E	Exited the program, not currently receiving SE services.	E reports when <ul style="list-style-type: none"> • The student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND • The Exit code is A or J AND • The student has no 504 record OR the student has 504 record with a start date before the Special Ed Exit Date 									

Data Element	Status	Description	Description	Location
	3	Exited Special Education and placed in Code 504	3 reports when <ul style="list-style-type: none"> • The student has a 504 flag that meets all of the following requirements: Active as of extract editor end date AND the Start date is after special education exit date AND • The most recent IEP meets ALL of the following requirements: <ul style="list-style-type: none"> ◦ Special Ed Start Date that is prior to or equal to report extract editor end date ◦ IEP Closed Date is less than or equal to the extract editor Run Date ◦ Exit code is A or J 	
	2	Code 504	2 reports when the student has an active 504 record with a start date before the extract editor End Date and meets one of the following requirements: <ul style="list-style-type: none"> • 504 end date is NULL OR • 504 End date is after the extract editor end date AND the student does not flag as E or 3. 	
	N	No, student does NOT have an IEP and is not receiving services.	N reports when the student does not meet any of the above values of Y, E, 3 , or 2.	

Alphanumeric, 1 character

Data Element	Description	Location
Special Ed End Date	<p>When the Special Education Services field is E or 3, this field reports the special education Exit Date as of the Effective Date on the extract editor.</p> <p><i>Date field, 8 characters</i> <i>YYYYMMDD</i></p>	Student Information > General > Enrollment > Special Ed Fields > Exit Date
Special Ed Certificate	<p>Indicates whether the student is on track to receive a MD High School Certificate of Completion. This is required if Special Education Services = Y.</p> <p>Y reports when</p> <ul style="list-style-type: none"> • The student's most recent IEP has a Special Ed Start Date prior to or equal to the report's End Date, AND • The IEP Closed Date is less than or equal to the report Run Date, AND • The Special Ed Certificate checkbox is selected, AND • One of the following requirements is met: <ul style="list-style-type: none"> ◦ Exit Reason is null, OR ◦ Exit Reason is not Null and is not A or J, OR ◦ Exit Code is A or J AND Special Ed Exit date equal to or after the report End Date. <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Student Information > Special Ed > Documents > IEP > (Print Format is MD SPED Date) > Detail Editor > Start Date, IEP Closed Date, Exit Reason, Certificate

Data Element	Description	Location														
<p>English Learner (EL) Status</p>	<p>Indicates whether the student has a primary or home language other than English and has been assessed as having limited or no ability to understand, speak or read English.</p> <ul style="list-style-type: none"> • Reports the student's most recent EL record where the Identified Date is on or before the End Date on the extract editor. • If the EL record Program Status is N, the EL status as of the Special Services date in the extract editor reports. <table border="1" data-bbox="443 672 1157 1187"> <thead> <tr> <th data-bbox="443 672 614 732">EL Status</th> <th data-bbox="614 672 1157 732">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 732 614 792">EL</td> <td data-bbox="614 732 1157 792">Y</td> </tr> <tr> <td data-bbox="443 792 614 898">Exited EL</td> <td data-bbox="614 792 1157 898">Y - (When the EL Exited Date is after the Report End Date)</td> </tr> <tr> <td data-bbox="443 898 614 1003">Exited EL</td> <td data-bbox="614 898 1157 1003">E - (When EL Exited Date is before the Report End Date)</td> </tr> <tr> <td data-bbox="443 1003 614 1064">Not EL</td> <td data-bbox="614 1003 1157 1064">N</td> </tr> <tr> <td data-bbox="443 1064 614 1124">Pending</td> <td data-bbox="614 1064 1157 1124">N</td> </tr> <tr> <td data-bbox="443 1124 614 1187">No Record</td> <td data-bbox="614 1124 1157 1187">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	EL Status	Reports	EL	Y	Exited EL	Y - (When the EL Exited Date is after the Report End Date)	Exited EL	E - (When EL Exited Date is before the Report End Date)	Not EL	N	Pending	N	No Record	N	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Status</p>
EL Status	Reports															
EL	Y															
Exited EL	Y - (When the EL Exited Date is after the Report End Date)															
Exited EL	E - (When EL Exited Date is before the Report End Date)															
Not EL	N															
Pending	N															
No Record	N															
<p>EL Begin Date</p>	<p>The eight-digit date for when EL services started for a student.</p> <p><i>Date field, 8 characters, YYYYMMDD</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Exit Date</p>														

Data Element	Description	Location
English Learner Entry into the US Date	<p>The date when the student began EL services or entered the U.S. for the first time. This field is required if EL Indicator = Y or E OR Immigrant = Y.</p> <ul style="list-style-type: none"> When EL Indicator = Y or E, the date the student entered the US reports. If the EL Indicator is null, the identified date from the earliest EL Record reports. Otherwise, this field reports blank. <p><i>Date field, 8 characters, YYYYMMDD</i></p>	<p>Census > People > Demographics > Date Entered US School</p> <p>Student Information > Program Participation > English Learners (EL) > EL > Identified Date</p>
EL End Date	<p>Date when EL services ended for a student. The EL End Date reports blank when the EL Status is Y. The Program End Date reports when EL Status is E; otherwise this field reports blank.</p> <p><i>Date field, 8 characters, YYYYMMDD</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Exit Date</p>
English Learner ELA Assessment Exempt Status	<p>Indicates that the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0).</p> <ul style="list-style-type: none"> When EL Status = Y, Y reports for student's in their first year of enrollment in a U.S. School. Otherwise, N reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school. <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Status</p> <p>Census > People > Demographics > Date Entered US School</p>
Foster Care Status	<p>Indicates whether the student is in foster care.</p> <ul style="list-style-type: none"> Y reports when the student has an active foster care record on the report End Date. Otherwise, N reports. <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL Services > Foster Care</p>

Data Element	Description	Location										
Military Connected Indicator	<p>Indicates the student has a parent or guardian in the military.</p> <ul style="list-style-type: none"> • Reports the value populated: <ul style="list-style-type: none"> ◦ Reports Y for Yes. ◦ Reports U for Unknown. ◦ Reports N for No. • Otherwise, reports blank. <p><i>Alphanumeric, 1 character</i></p>	Student Information > Enrollments > Military Connected Status										
Gifted and Talented Student Indicator	<p>Indicates whether the student is identified as gifted/talented.</p> <p><i>Alphanumeric, 1 character</i> <i>Y or N</i></p>	Student Information > Program Participation > Gifted & Talented										
Filler	N/A	N/A										
Submission Date	<p>The date the file was submitted to the MSDE.</p> <p><i>Date field, 8 characters</i> <i>YYYYMMDD</i></p>	Not dynamically stored										
Entry Status	<p>The student's entry status.</p> <ul style="list-style-type: none"> • Reports from the left most justified alpha value from the start status code. <table border="1" data-bbox="443 1249 1157 1832"> <thead> <tr> <th data-bbox="443 1249 560 1317">Value</th> <th data-bbox="560 1249 1157 1317">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 1317 560 1377">R</td> <td data-bbox="560 1317 1157 1377">First time entries in the current school year</td> </tr> <tr> <td data-bbox="443 1377 560 1480">E</td> <td data-bbox="560 1377 1157 1480">Enter by transfer from another school in the current school year</td> </tr> <tr> <td data-bbox="443 1480 560 1583">N</td> <td data-bbox="560 1480 1157 1583">Re-entry following a withdrawal in the current school year</td> </tr> <tr> <td data-bbox="443 1583 560 1832">0</td> <td data-bbox="560 1583 1157 1832">Summer transaction; Entry Status not applicable Also reports when the student's start date and end date are before the first instructional and attendance day of the calendar.</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Value	Description	R	First time entries in the current school year	E	Enter by transfer from another school in the current school year	N	Re-entry following a withdrawal in the current school year	0	Summer transaction; Entry Status not applicable Also reports when the student's start date and end date are before the first instructional and attendance day of the calendar.	Student Information > General > Enrollments > Start Status > Standard Code System Administration > Calendar > Calendar > Days
Value	Description											
R	First time entries in the current school year											
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N	Re-entry following a withdrawal in the current school year											
0	Summer transaction; Entry Status not applicable Also reports when the student's start date and end date are before the first instructional and attendance day of the calendar.											

Data Element	Description	Location
Entry Code	<p>The student's entry code that best describes their last school affiliation prior to entry into the current school.</p> <ul style="list-style-type: none"> If the student has multiple entries, a record reports for each entry. 00 reports when the student start date and end date is before the Term start date. <p><i>Alphanumeric, 2 characters</i></p>	Student Information > General > Enrollments > Start Status > Standard Code System Administration > Calendar > Calendar > Days
Entry Date	<p>The enrollment start date.</p> <ul style="list-style-type: none"> 00000000 reports when the student start date and end date are before the first instructional/attendance day in the calendar tied to the enrollment. <p><i>Date field, 8 characters YYYYMMDD</i></p>	Student Information > General > Enrollments > Start Date; End Date System Administration > Calendar > Calendar > Days
Days Attending	<p>The aggregate number of days the student was in attendance during the current school year, rounded to the nearest half-day.</p> <ul style="list-style-type: none"> Logic Calculation: <ul style="list-style-type: none"> Days Enrolled - Days Absent as of the End Date entered on the report editor then multiplied by 10. <p>Example 10 days = 0100</p> <ul style="list-style-type: none"> If the student's enrollment is tied to a school with a school type of 99, 0000 reports. <p>See the Report Logic for more information.</p> <p><i>Numeric, 4 digits</i></p>	Calculated

Data Element	Description	Location
Days Absent	<p>The aggregate number of days the student was absent during the current school year, rounded to the nearest half-day.</p> <ul style="list-style-type: none"> If the student's enrollment is tied to a school with a school type of 99, 0000 reports. <p>See the Report Logic for more information.</p> <p><i>Numeric, 4 digits</i></p>	<p>Calculated based on System Administration > Calendar > Calendar > Student Whole Day Absence, Student Half Day Absence</p>
Filler	<p>N/A</p>	<p>N/A</p>
Exit Status	<p>The student's exit status.</p> <ul style="list-style-type: none"> T: Transferred W: Terminated C: Completed 0: Student has not exited; Exit Status not applicable <p>If the enrollment is tied to a school with a school type of 99:Non -public, the value reports from the Non-public End Status selected on the extract editor, using the following logic:</p> <ul style="list-style-type: none"> If the enrollment end date is null, 0 reports. If Enrollment end date is within report generation Start and End Dates, the enrollment end status reports from the left most justified alpha in the End Status dictionary's Code (Attribute dictionary > Enrollments > End Status > Code). <p>Otherwise, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Enrollments > End Status > Standard Code</p>

Data Element	Description	Location
Exit Code	<p>The reason the student is exiting. If a student has multiple exits, a record reports for each exit code.</p> <ul style="list-style-type: none"> • If an enrollment is tied to a school with a school type of 99:Non-public—, the value reports from the Non-public End Status selected on the extract editor, using the following logic: <ul style="list-style-type: none"> ◦ If the enrollment end date is null, 00 reports. ◦ If Enrollment end date is within report generation Start and End Dates, the enrollment end status reports from the left most justified alpha in the End Status dictionary's Code (Attribute dictionary > Enrollments > End Status > Code). • Otherwise, 00 reports. <p><i>Numeric, 2 digit</i></p>	Student Information > General > Enrollments > End Status
Exit Date	<p>The date the student exited.</p> <ul style="list-style-type: none"> • If an enrollment is tied to a school with a school type of 99:Non -public, the end date reports from the Non Public End Date field selected on the extract editor. • If an enrollment end date is prior to the start of the first instructional and attendance day, YYYY/07/01 reports. • If an enrollment end date is null, 00000000 reports. • If an enrollment end date is not null and is after the first instructional and attendance day in the calendar tied to the enrollment, the next instructional day's date after enrollment end date reports. The exit date only reports when the enrollment end date is prior to the End Date and after the Start Date entered on the extract editor. • Otherwise, 00000000 reports. <p><i>Date field, 8 characters YYYYMMDD</i></p>	Student Information > General > Enrollments > End Date

Data Element	Description	Location
Pre-K Full-Time Status	<p>Indicates if the student is in Pre-Kindergarten.</p> <ul style="list-style-type: none"> • Y – Prekindergarten student who attends school for a full day and have an active enrollment as of the report End Date tied to a state grade of 92. • N – Prekindergarten student who attends school for less than a full day and enrolled in state grades of 93-96. • All other students report a blank. <p><i>Alphanumeric, 1 character</i></p>	Student Information > General > Enrollments > Grade
State Aid Eligibility	<p>Indicates the student's eligibility for State Financial Assistance under the Foundation Program.</p> <ul style="list-style-type: none"> • Reported values: <ul style="list-style-type: none"> ◦ 00: Withdrawn ◦ 01: Eligible for State Aid ◦ 02: Ineligible - Age 21 and Over ◦ 03: Ineligible - Age less than 5 ◦ 04: Ineligible - No attendance in September ◦ 05: Non-resident ◦ 06: Ineligible - Enrolled in PK ◦ 07: Ineligible - Documentation of immunization unavailable ◦ 09: Ineligible - Nonpublic Placement ◦ 10: Eligible for State-Aid P-Tech Year 1-4 ◦ 11: Eligible for State-Aid P-Tech Year 5 (50%) ◦ 12: Eligible for State-Aid P-Tech Year 6 (25%) ◦ 13: Ineligible – Juvenile Services Education Program (JSEP) Facility • 08 is not valid and reports a value of 00. <p><i>Numeric, 2 digits</i></p>	Student Information > General > Enrollment > State Reporting Fields > State Aid Eligibility

Data Element	Description	Location						
Evening High School Student	<p>Indicates whether the student is attending an evening high school program.</p> <ul style="list-style-type: none"> This field will only report for students in grades 09-12. <table border="1" data-bbox="443 443 1161 1263"> <thead> <tr> <th data-bbox="443 443 624 501">Reports...</th> <th data-bbox="630 443 1161 501">When...</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 510 624 1025"> Y </td> <td data-bbox="630 510 1161 1025"> <ul style="list-style-type: none"> the FTE is less than 1 AND the student is scheduled into at least one course section where the section class type is marked as E: Evening AND the student is is scheduled into fewer than four course sections marked as college OR courses without the student being enrolled in an associated evening sections as of the end date entered on the extract editor. </td> </tr> <tr> <td data-bbox="443 1034 624 1263"> N </td> <td data-bbox="630 1034 1161 1263"> <ul style="list-style-type: none"> the student's FTE is 1 OR the student has no evening sections OR the sum of college courses plus part time courses is 4. </td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Reports...	When...	Y	<ul style="list-style-type: none"> the FTE is less than 1 AND the student is scheduled into at least one course section where the section class type is marked as E: Evening AND the student is is scheduled into fewer than four course sections marked as college OR courses without the student being enrolled in an associated evening sections as of the end date entered on the extract editor. 	N	<ul style="list-style-type: none"> the student's FTE is 1 OR the student has no evening sections OR the sum of college courses plus part time courses is 4. 	Course > Section > Class Type is E:Evening
Reports...	When...							
Y	<ul style="list-style-type: none"> the FTE is less than 1 AND the student is scheduled into at least one course section where the section class type is marked as E: Evening AND the student is is scheduled into fewer than four course sections marked as college OR courses without the student being enrolled in an associated evening sections as of the end date entered on the extract editor. 							
N	<ul style="list-style-type: none"> the student's FTE is 1 OR the student has no evening sections OR the sum of college courses plus part time courses is 4. 							

Data Element	Description	Location																		
EH Number of Courses	<p>The number of courses the Evening High school student is enrolled in as of September 30th.</p> <ul style="list-style-type: none"> This value must not exceed 4. <table border="1" data-bbox="443 405 1160 931"> <thead> <tr> <th data-bbox="443 405 759 544">If Part Time+ College Course Count</th> <th data-bbox="759 405 959 544">Evening Course Count</th> <th data-bbox="959 405 1160 544">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 544 759 607">3</td> <td data-bbox="759 544 959 607">1 or more</td> <td data-bbox="959 544 1160 607">1</td> </tr> <tr> <td data-bbox="443 607 759 669">2</td> <td data-bbox="759 607 959 669">2 or more</td> <td data-bbox="959 607 1160 669">2</td> </tr> <tr> <td data-bbox="443 669 759 732">2</td> <td data-bbox="759 669 959 732">1</td> <td data-bbox="959 669 1160 732">1</td> </tr> <tr> <td data-bbox="443 732 759 795">1</td> <td data-bbox="759 732 959 795">3 or more</td> <td data-bbox="959 732 1160 795">3</td> </tr> <tr> <td data-bbox="443 795 759 931">1</td> <td data-bbox="759 795 959 931">1 or 2</td> <td data-bbox="959 795 1160 931">Total number of courses</td> </tr> </tbody> </table> <p><i>Numeric, 1 digit</i></p>	If Part Time+ College Course Count	Evening Course Count	Reports	3	1 or more	1	2	2 or more	2	2	1	1	1	3 or more	3	1	1 or 2	Total number of courses	Calculated
If Part Time+ College Course Count	Evening Course Count	Reports																		
3	1 or more	1																		
2	2 or more	2																		
2	1	1																		
1	3 or more	3																		
1	1 or 2	Total number of courses																		
Part Time Student	<p>Indicates whether the student (state grades 09-12) is considered a part-time student (excluding evening high school students). Reports 'N' for all other state grades.</p> <table border="1" data-bbox="443 1205 1160 1986"> <thead> <tr> <th data-bbox="443 1205 624 1267">Reports...</th> <th data-bbox="624 1205 922 1267">When...</th> <th data-bbox="922 1205 1160 1267">OR When...</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 1267 624 1986"> Y </td> <td data-bbox="624 1267 922 1986"> <ul style="list-style-type: none"> FTE is 1 AND Student is scheduled into at least one but no more than 3 courses flagged as college as of the extract editor end date AND Student has at least 1 course NOT marked as evening. </td> <td data-bbox="922 1267 1160 1986"> <ul style="list-style-type: none"> FTE is less than 1 AND Student has fewer than 4 college courses AND Student must have at least 1 course without an associated evening section. </td> </tr> </tbody> </table>	Reports...	When...	OR When...	Y	<ul style="list-style-type: none"> FTE is 1 AND Student is scheduled into at least one but no more than 3 courses flagged as college as of the extract editor end date AND Student has at least 1 course NOT marked as evening. 	<ul style="list-style-type: none"> FTE is less than 1 AND Student has fewer than 4 college courses AND Student must have at least 1 course without an associated evening section. 	Student Information > General > Enrollment > State Reporting > FTE												
Reports...	When...	OR When...																		
Y	<ul style="list-style-type: none"> FTE is 1 AND Student is scheduled into at least one but no more than 3 courses flagged as college as of the extract editor end date AND Student has at least 1 course NOT marked as evening. 	<ul style="list-style-type: none"> FTE is less than 1 AND Student has fewer than 4 college courses AND Student must have at least 1 course without an associated evening section. 																		

Data Element	Description	When...	OR When...	Location
	Y	<ul style="list-style-type: none"> • PTECH students with State Aid Eligibility designated as one of the following: <ul style="list-style-type: none"> ◦ 10: Eligible for State-Aid P-Tech Year 1-4 ◦ 11: Eligible for State-Aid P-Tech Year 5 (50%) ◦ 12: Eligible for State-Aid P-Tech Year 6 (25%) 		

Data Element	Description	When...	OR When...	Location																		
	N	<ul style="list-style-type: none"> FTE is 1 and the requirements for Y are not met OR 	<ul style="list-style-type: none"> FTE is less than 1 AND Student is registered into 4 or less courses 																			
PT Number of Courses	<p>The number of courses the part time student is enrolled in.</p> <ul style="list-style-type: none"> PTECH students <ul style="list-style-type: none"> State Aid Eligibility 12 = 1 point course State Aid Eligibility 11 = 2 point courses State Aid Eligibility 10 = 4 point courses If the student reports N in the Part-Time Student field, then 0 reports If the student reports Y in the Part-Time Student field, then Campus completes the following tasks: <ol style="list-style-type: none"> Finds the number of courses the student is registered into as of the extract editor End Date that are flagged as college. Finds the number of courses flagged as evening as of the extract editor End Date. <p>Any remaining courses are considered part time.</p> <p><i>Alphanumeric; 1 character</i></p> <ol style="list-style-type: none"> Sums the part time courses and reports according to the following table. 	<ul style="list-style-type: none"> FTE is less than 1 AND College Courses is 0 AND Student is scheduled into 4 or more course/sections that do not have a section type of Evening 	<ul style="list-style-type: none"> FTE is less than 1 AND Student is registered into 4 or less courses AND All those courses are flagged as college or are associated with an evening section. 	<p>Course > Level Course > Type > Evening</p>																		
<table border="1"> <thead> <tr> <th data-bbox="432 1256 592 1547">College Courses</th> <th data-bbox="592 1256 762 1547">Courses Rostered into not flagged as evening</th> <th data-bbox="762 1256 1158 1547">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="432 1547 592 1615">3</td> <td data-bbox="592 1547 762 1615">1 or above</td> <td data-bbox="762 1547 1158 1615">1</td> </tr> <tr> <td data-bbox="432 1615 592 1682">2</td> <td data-bbox="592 1615 762 1682">2 or above</td> <td data-bbox="762 1615 1158 1682">2</td> </tr> <tr> <td data-bbox="432 1682 592 1827">2</td> <td data-bbox="592 1682 762 1827">Fewer than 2</td> <td data-bbox="762 1682 1158 1827">The number of part time courses in which the student is enrolled.</td> </tr> <tr> <td data-bbox="432 1827 592 1895">1</td> <td data-bbox="592 1827 762 1895">3 or above</td> <td data-bbox="762 1827 1158 1895">3</td> </tr> <tr> <td data-bbox="432 1895 592 2029">1</td> <td data-bbox="592 1895 762 2029">Below 3</td> <td data-bbox="762 1895 1158 2029">The number of part time courses in which the student is enrolled.</td> </tr> </tbody> </table>					College Courses	Courses Rostered into not flagged as evening	Reports	3	1 or above	1	2	2 or above	2	2	Fewer than 2	The number of part time courses in which the student is enrolled.	1	3 or above	3	1	Below 3	The number of part time courses in which the student is enrolled.
College Courses	Courses Rostered into not flagged as evening	Reports																				
3	1 or above	1																				
2	2 or above	2																				
2	Fewer than 2	The number of part time courses in which the student is enrolled.																				
1	3 or above	3																				
1	Below 3	The number of part time courses in which the student is enrolled.																				

Data Element	College Courses		Reports	Location
	Courses	Rostered into not flagged as evening		
	0	4 or above	4	
	0	3 or below	The number of part time courses in which the student is enrolled.	
	<i>Numeric, 1 digit</i>			
Opt-Out	<p>Indicates the student's legal guardian has chosen to opt-out of the release of directory information.</p> <p><i>Alphanumeric, 1 character</i> Y or N</p>			Student Information > General > Enrollments > State Reporting Fields > Opt-Out
Number of College Courses	<p>The sum of unique courses into which the student is enrolled as of the extract editor End Date when the student is scheduled into a course marked as college (DE is selected in SCED Course Level) in the selected calendars).</p> <ul style="list-style-type: none"> The number must not be greater than 4. If there are more than 4, 4 reports. <p><i>Numeric, 1 digit</i></p>			Scheduling > Courses > Course > SCED Course Level
Dual Enrollment	<p>Indicates whether the student is taking both high school and college level courses and receiving credit in both.</p> <ul style="list-style-type: none"> If State Aid Eligibility indicates the student is in PTECH (10-12), reports N If a student is scheduled into a course marked as college (DE is selected in SCED Course Level) in the selected calendar(s), reports Y. Otherwise, reports N. <p><i>Alphanumeric, 1 character, Y or N</i></p>			Course > SCED Level > DE

Data Element	Description	Location
Direct Certification	<p>Indicates whether the student’s eligibility for the National School Lunch Program was determined through direct certification.</p> <ul style="list-style-type: none"> • Y reports if the FRAM record's Source is Direct or the Migrant element reports Y. • Otherwise, N reports. <p><i>Alphanumeric, 1 character, Y or N</i></p>	FRAM > Eligibility > Eligibility > Source

Data Element	Description	Location
<p>Pre-K Tier Status</p>	<p>Indicates the Pre-K tier that best identifies the student’s federal poverty level eligibility for State Financial Assistance.</p> <p>Reports blank when Student is neither in State Grade Level 92-96 nor State Aid Eligibility 03 as of the report effective date.</p> <p>For grades 92 and 93:</p> <ul style="list-style-type: none"> • Direct Certification: <ul style="list-style-type: none"> ◦ Reports Tier 1 if Y ◦ Review full time status if N • PreK Full Time Status: <ul style="list-style-type: none"> ◦ Reports 0 if N. ◦ Review Birthdate if Y • Birthdate: <ul style="list-style-type: none"> ◦ Report 0 if age is not 3 or 4 on first day of school. ◦ Use Federal Poverty calculation if age is 3 or 4 on first day of school. • Use the value from Federal Poverty Level for grades 94-96: <ul style="list-style-type: none"> ◦ 0 – N/A ◦ 1 – Tier 1 - Federal Poverty Level is less than or equal to 300%. ◦ 2- Tier 2 - Federal Poverty Level is more than 300% but not more than 600%. ◦ 3- Tier 3 - Federal Poverty Level is more than 600%. • Report ‘0’ when the Federal Poverty Level % cannot be calculated. <div style="border: 1px solid #add8e6; background-color: #e0f2f7; padding: 10px; margin-top: 10px;"> <p>The Early Learning Program record must be active as of the Report Effective Date.</p> </div>	<p>Student Information > Program Participation > Early Learning > Gross Income AND Number of People in Household</p>
<p>Federal Poverty Level</p>	<p>Indicates the percentage of Federal Poverty Level (FPL).</p> <p>Reports blank when the Student is neither in State Grade Level 92-96 nor has State Aid Eligibility 03 as of the report effective date.</p> <ul style="list-style-type: none"> • Reports 9999 if Direct Cert is Y. 	<p>Student Information > Program Participation > Early Learning > Gross Income AND</p>

Data Element	Description	Location																				
	<p>• Reports 000 if Full time PreK is N.</p> <p>For grades 92 and 93</p> <ul style="list-style-type: none"> • Birthdate: Report 000 if age is not 3 or 4 on first day of school. <p>Calculated value:</p> <ul style="list-style-type: none"> • Gross Income / 100% FPL for the # of Household Members x 100 • Round to 3 digits before the decimal point. • Include leading zeros. • Report '000' when FPL % cannot be calculated OR the student is not in State Grade Level 92-96 as of the report End Date in extract editor. <p>2022 Federal Poverty Guidelines</p> <table border="1" data-bbox="443 851 965 1550"> <thead> <tr> <th>Household Members</th> <th>100% FPL</th> </tr> </thead> <tbody> <tr><td>1</td><td>\$13,590</td></tr> <tr><td>2</td><td>\$18,310</td></tr> <tr><td>3</td><td>\$23,030</td></tr> <tr><td>4</td><td>\$27,750</td></tr> <tr><td>5</td><td>\$32,470</td></tr> <tr><td>6</td><td>\$37,190</td></tr> <tr><td>7</td><td>\$41,910</td></tr> <tr><td>8</td><td>\$46,630</td></tr> <tr><td>Each additional member</td><td>+\$4,720</td></tr> </tbody> </table> <p>Reports 000 when the Federal Poverty Level % cannot be calculated.</p> <div data-bbox="443 1702 1157 1832" style="background-color: #e0f2f7; padding: 10px; border: 1px solid #ccc;"> <p>The Early Learning Program record must be active as of the Report Effective Date.</p> </div>	Household Members	100% FPL	1	\$13,590	2	\$18,310	3	\$23,030	4	\$27,750	5	\$32,470	6	\$37,190	7	\$41,910	8	\$46,630	Each additional member	+\$4,720	<p>Number of People in Household</p>
Household Members	100% FPL																					
1	\$13,590																					
2	\$18,310																					
3	\$23,030																					
4	\$27,750																					
5	\$32,470																					
6	\$37,190																					
7	\$41,910																					
8	\$46,630																					
Each additional member	+\$4,720																					

Data Element	Description	Location
Geolocation ID	Identifies the census block. Reports the concatenation of the information documented in the 'Tract' and 'Block' fields on a student's household address information screen.	Census > Addresses > Address Information > Tract + Block

Absence Calculation

If the student has....	Then Campus...												
a value in the FTE override field on the enrollment	<ol style="list-style-type: none"> 1. Finds the Student's FTE on enrollment. 2. Finds the number of student day minutes from the calendar. 3. Multiplies the number of student day minutes by the FTE. 4. Divides the number of minutes the student was absent by the product in number #3. <ul style="list-style-type: none"> ◦ Absences are defined by any attendance code tied to a state code of 1-21. 5. The Table below outlines how values are converted 1, .5, or 0. <table border="1" data-bbox="628 1032 1406 1319"> <thead> <tr> <th>Percent Absent</th> <th>Absent Value</th> <th>Attendance Value</th> </tr> </thead> <tbody> <tr> <td>0-33</td> <td>0</td> <td>1</td> </tr> <tr> <td>34-66</td> <td>.5</td> <td>.5</td> </tr> <tr> <td>67-100</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	Percent Absent	Absent Value	Attendance Value	0-33	0	1	34-66	.5	.5	67-100	1	0
Percent Absent	Absent Value	Attendance Value											
0-33	0	1											
34-66	.5	.5											
67-100	1	0											
an FTE value of 1 or the FTE field is null	<p>Calculates the total number of absences for the reporting period based on the values found in System Administration > Calendar > Whole Day (absence) and half day (absence).</p> <ul style="list-style-type: none"> • Absences are defined by any attendance code tied to a state code of 1-21. 												

Reporting Data for AOP Students

The following enrollment data elements report from the most recent enrollment in the calendar(s) selected in the extract editor.

Data Element Number	Data Element Name
DE 100	Grade Level
DE 180	Migrant

Data Element Number	Data Element Name
DE 190	Foreign Exchange Student
DE 280	Entry Status
DE 290	Entry Code
DE 300	Entry Date
DE 340	Exit Status
DE 350	Exit Code
DE 360	Exit Date

The following attendance data elements are calculated for each enrollment then summed for a total and reported as a single record.

Data Element Number	Data Element Name
DE 310	Days Attending
DE 320	Days Absent