

BEDS Reporting (New York)

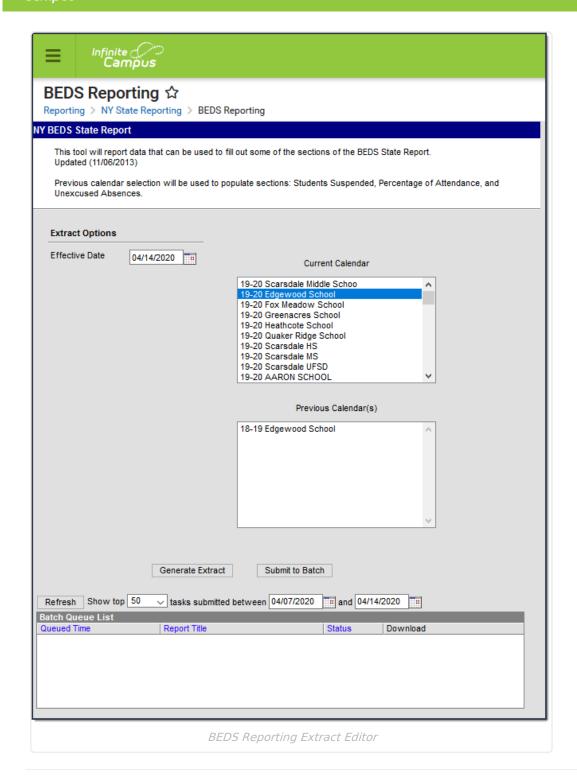
Last Modified on 07/23/2025 10:31 am CD7

Report Logic | Extract Layout

Tool Search: BEDS Reporting

The Basic Education Data System (BEDS) is the system for collecting district/school student enrollment and staff counts. The NY BEDS State Report tool produces a report that you can use to fill out some of the BEDS State report. For more information about BEDS reporting, see the NYSED.gov website.





Report Logic

- Information returned in the report is limited to the selected **Effective Date**. The default date is the current date.
- The following areas report from the **Previous Calendar** selected on the extract editor.
 - Students Suspended
 - Percentage of Attendance Records
 - Unexcused Absences



Extract Layout

School Identification | School Type | Students Suspended | Professional Staff Assigned to this School | Prekindergarten Teachers Records | Alternative Education Programs Records | Grades Offered Records | Percentage of Attendance Records | Lunch, Breakfast and Milk Programs Records | Unexcused Absences Records

School Identification

This area displays the School Name and BEDS Code.

Element Name	Description	Campus Location
School Name	The school name selected on the extract editor. Alphanumeric, 40 characters	School Information > Name School.name
BEDS Code	The BEDS Code for the school selected on the extract editor. Alphanumeric, 12 characters	School Information > BEDS Code School.BEDSCode

School Type

This area displays the School Type.

Element Name	Description	Campus Location
School Type	The type of school selected on the extract editor. Options include the following: Regular School Special Education School Vocational Education School Alternative Education School Reportable Program BOCES Public School Alphanumeric, 5 characters	School Information > School Type School.type

Students Suspended

This area displays the number of students suspended as well as a count of the race and gender of



these students.

A student must be marked with an Attendance code that begins with OSS (Out of School Suspension) for every period taking attendance in order to be counted.

As a best practice, assign the status of **Absent** to the OSS and SUS Attendance Excuse Codes.

You can review a student's race ethnicity via the Person Information section of the <u>Demographics</u> tool.

This area reports from the **Previous Calendar** selected on the extract editor.

Element Name	Description	Campus Location
Indian Male	The total number of suspended male students assigned the Indian racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Indian Female	The total number of suspended female students assigned to the Indian racial status. Numeric, 4 digits	
Indian Non- Binary	The total number of suspended non-binary students assigned to the Indian racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Black Male	The total number of suspended, male students assigned the Black racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Black Female	The total number of suspended, female students assigned the Black racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Black Non-Binary	The total number of suspended non-binary students assigned to the Black racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Asian Male	The total number of suspended, male students assigned the Asian racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored



Element Name	Description	Campus Location
Asian Female	The total number of suspended, female students assigned the Asian racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
Asian Non-Binary	The total number of suspended non-binary students assigned to the Asian racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
Hispanic Male	The total number of suspended, male students assigned the Hispanic racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
Hispanic Female	The total number of suspended, female students assigned the Hispanic racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
Hispanic Non- Binary	The total number of suspended non-binary students assigned to the Hispanic racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
White Male	The total number of suspended, male students assigned the White racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
White Female	The total number of suspended, female students assigned the White racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
White Non-Binary	The total number of suspended non-binary students assigned to the White racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	
Pacific Islander Male	The total number of suspended, male students assigned the Pacific Islander racial status.	Calculated, Not Dynamically Stored
	Numeric, 4 digits	



Element Name	Description	Campus Location
Pacific Islander Female	The total number of suspended, female students assigned the Pacific Islander racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Pacific Islander Non-Binary	The total number of suspended non-binary students assigned to the Pacific Islander racial status. Numeric, 4 digits	Calculated, Not Dynamically Stored
Multiracial Male	The total number of suspended, male students assigned to multiple racial statuses. Numeric, 4 digits	Calculated, Not Dynamically Stored
Multiracial Female	The total number of suspended, female students assigned to multiple racial statuses. Numeric, 4 digits	Calculated, Not Dynamically Stored
Multiracial Non- Binary	The total number of suspended non-binary students assigned to multiple racial statuses. Numeric, 4 digits	Calculated, Not Dynamically Stored
Total Students Suspended	The total number of suspended students. Numeric, 4 digits	Calculated, Not Dynamically Stored

Professional Staff Assigned to this School

This area displays the number of staff for each role as well as a count of the race and gender of these employees.

Element	Description	Campus Location
Name		



Element Name	Description		Campus Location
FTE Percent	whole number	employment percentage, in es, of the staff members. define the full-time percentage.	District Employment OR Personnel Master > Work Assignment > Wage Detail Records > FTE
	Туре	Logic	OR
	Campus SIS	 100 FTE = 100 and NULL on FTE of Assignment - Teacher is counted as Full-Time 0 FTE = 99 and below - Teacher is counted as Part- Time 	Personnel Master > Work Assignment > Payroll Information > FTE Employment.ftePercent OR HREmploymentAssignmentSalary.fte
	Campus HR/Payroll	Reports FTE from the Wage Detail Record. Otherwise, reports FTE from Payroll Information. • 1.00 FTE or NULL FTE - Teacher is counted as Full-Time • FTE < 1.00 - Teacher is counted as Part-Time	
	Numeric, 3 dig	gits	
Title	Description of the staff person's role in an assignment. Alphanumeric, 50 characters		District Assignment > Employment Assignment Information > Title OR Personnel Master > Work Assignment > Work Assignment Details > BEDS Code EmploymentAssignment.title OR Administration.BEDSCode



Element Name	Description	Campus Location
Indian	The total number of employees with this title that are also assigned the Indian racial status. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity
Black	The total number of employees with this title that are also assigned the Black racial status. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity
Asian	The total number of employees with this title that are also assigned the Asian racial status. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity
Hispanic	The total number of employees with this title that are also assigned the Hispanic racial status. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity
White	The total number of employees with this title that are also assigned the White racial status. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity
Pacific Islander	The total number of employees with this title that are also assigned the Pacific Islander racial status. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity



Element Name	Description	Campus Location
Multiracial	The total number of employees with this title that are also assigned to multiple racial statuses. Numeric, 4 digits	Identities > Race/Ethnicity OR Personnel Master > HR General Information - Current Record Identity.raceEthnicity
Total	The total number of employees assigned to the title in that row. Numeric, 4 digits	Calculated, not dynamically stored

Prekindergarten Teachers Records

This area reports a count of all Prekindergarten teachers with a Prekindergarten Employment Assignment. This area also displays how many prekindergarten teachers are considered full or part-time.

Element Name	Description		Campus Location
Full Time/ Part Time	ime/ teachers. The following describes the logic used to		Personnel Master > Work Assignment > Work Assignment Details > BEDS Code Personnel Master > Work Assignment > Wage Detail Records > FTE
	Туре	Logic	Personnel Master > Work Assignment > Payroll Information > FTE District Assignment > Employment Assignment Information:



Element Name	Despei ption	Logic	Campus Location
	Campus	To calculate	
	SIS	correctly, the Title must begin with prek. • FTE = 75% and above or NULL - Teacher is counted as Full-Time • FTE = 74% and below - Teacher is counted as Part- Time	
	Campus HR/Payroll	Reports FTE from the Wage Detail Record. Otherwise, reports FTE from Payroll Information. To calculate correctly, the BEDS Code must begin with prek. • FTE >=0.75 - Teacher is counted as Full-Time • FTE < 0.75 - Teacher is counted as Part- Time	
	Numeric, 10 d	igits	

Alternative Education Programs Records



This area reports whether the school offers students Alternative Education Programs.

Element Name	Description	Campus Location
Are Alternative Education Programs offered to students enrolled in this school?	If the School Type is Alternative Education School, then this field reports Yes. Otherwise, No will report.	Calculated, Not Dynamically Stored
	Alphanumeric, 3 characters	

Grades Offered Records

This area reports all of the grades offered at the school. An X indicates the grade is available.

Element Name	Description	Campus Location
PK K 1-14 PS GD	This area reports all grades offered as determined by the State Grade Level Field. Grade Levels marked as Exclude will not report. The PK column is marked when Grade Levels are marked with State Grade Level codes PKH or PKF . The K column is marked when Grade Levels are marked with State Grade Level codes KH or KF . Alphanumeric, 2 character	Grade Level Definitions

Percentage of Attendance Records

This area reports the percent of attendance for the school. This area reports from the **Previous Calendar** selected on the extract editor. Only whole day absences are calculated.

Element Name	Description	Campus Location
Percent Attendance	The attendance percent for the school is calculated by dividing the school attendance by the possible attendance.	Calculated, Not Dynamically Stored
	Numeric, 6 digits	

Lunch, Breakfast and Milk Programs Records

This area reports whether any students in this school are approved for free and reduced-price



lunches.

Element Name	Description	Campus Location
Do students in this school qualify for the federal free and/or reduced priced lunch program?	This value is determined by the following logic: • Yes reports if a student has a Program = 5817 and the Program End Date is null. • Yes reports if a student has a Program = 5806 and the Program End Date is null. • Yes reports if a student has an active FRAM Eligibility record where the Eligibility is Free. The FRAM Eligibility Start Date must be <= Extract Editor Effective Date. The FRAM Eligibility End Date must be >= Extract Editor Effective Date • Yes reports if a student has an active FRAM Eligibility record where the Eligibility is Reduced. The FRAM Eligibility is Reduced. The FRAM Eligibility Start Date must be <= Extract Editor Effective Date. The FRAM Eligibility End Date must be >= Extract Editor Effective Date. The FRAM Eligibility End Date must be >= Extract Editor Effective Date. • Otherwise, No reports.	Flags Programs > Programs > Program Participation Detail > Program FRAM > Eligibility > Eligibility Detail > Eligibility Program.code ProgramParticipation.startDate ProgramParticipation.endDate POSEligibility.eligibility POSEligibility.startDate POSEligibility.endDate

Unexcused Absences Records

This area reports students who had an unexcused absence in every hour of their schedule (only whole day absences are calculated). The unexcused absence is reported from when the Attendance Code is **Absent** and where the Excuse is **Unexcused**.

This area reports from the Previous Calendar selected on the extract editor. Attendance Present Minutes are ignored.

lement Name Description	Campus Location
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Element Name	Description	Campus Location
One to Four Unexcused Absences	The total of students who have 1-4 unexcused absences. Numeric, 10 digits	Student Information > General > Attendance > Attendance Information > Status; Excuse Attendance.status Attendance.excuse
Five to Nine Unexcused Absences	The total of students who have 5-9 unexcused absences. Numeric, 10 digits	Student Information > General > Attendance > Attendance Information > Status; Excuse Attendance.status Attendance.excuse
Ten or More Unexcused Absences	The total of students who have 10+ unexcused absences. Numeric, 10 digits	Student Information > General > Attendance > Attendance Information > Status; Excuse Attendance.status Attendance.excuse