

Discussions (Instruction)

Last Modified on 05/15/2024 2:32 pm CDT

[Creating Discussions](#) | [Flagged Posts](#)

This tool is available as part of the [Campus Learning](#) premium offering.

Location: Anywhere you view assignments, such as [Grade Book](#), [Planner > My Curriculum](#), or [Progress Monitor](#)

Two kinds of discussions are available in Instruction, scored discussions that are aligned to an assignment and discussions that are not scored and are aligned to a resource. Discussions are created in conjunction with an assignment or resource.

To Kill A Mockingbird - Setting Discussion

Assigned: Today at 12:00am **Due:** 01/29 at 11:59pm **Section:** 3600-4 AP Literature

To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

[Create A Post](#) [Print](#)

Andrew Student 7 minutes ago [Select](#)

Celery quandong swiss chard chicory earlnut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens nori. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard. *Pea horseradish azuki bean lettuce avocado asparagus okra. Kohlrabi radish okra azuki bean corn fava bean mustard tigernut jicama green bean celtuce collard greens avocado quandong fennel gumbo black-eyed pea.* (pg 49)

Discussions can be aligned to an assignment and scored or unscored.

The **Enhanced Curriculum** tool right in [Additional Access Rights > Instruction Tools](#) grants access to this option. See the [Instruction Tool Rights](#) article for more information.

Creating Discussions

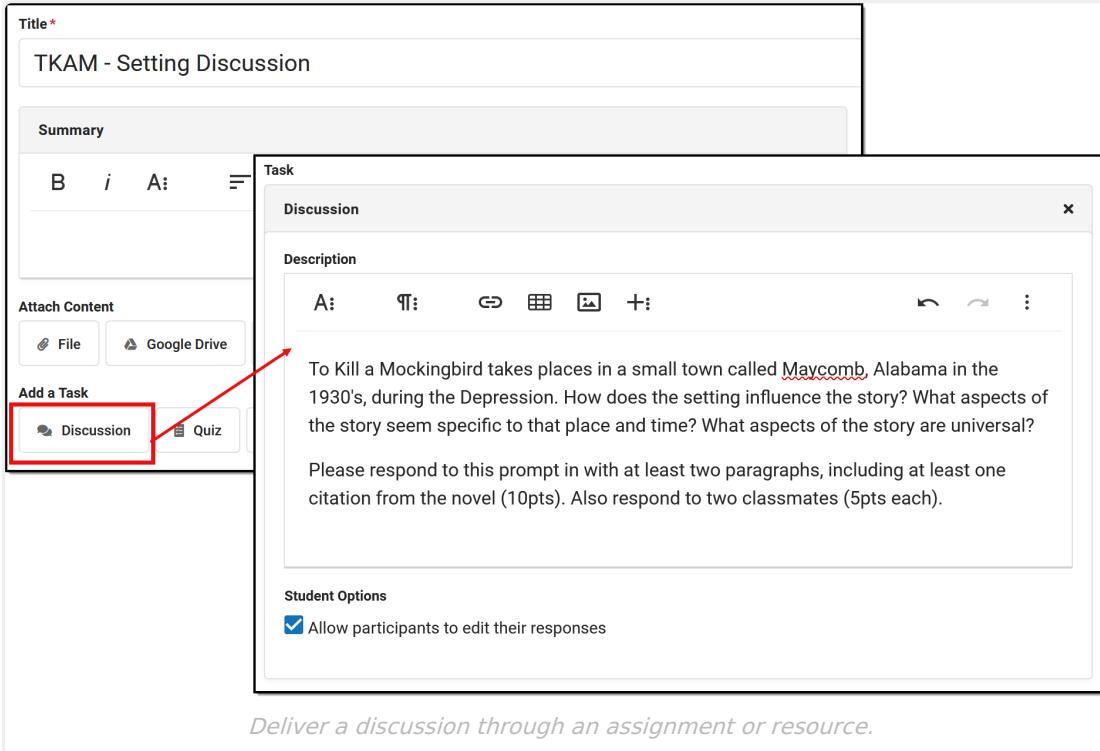
Location: Anywhere you view assignments, such as [Grade Book > click Add button > Discussion](#)

Discussions are created in conjunction with an assignment or resource. Discussions aligned to assignments are scored and display in the grade book; discussions aligned to resources are not scored. Use the **Grading** toggle to change a discussion from assignment (scored) to resource (not scored).

Create an assignment with a discussion by clicking [+ Add](#) and then clicking **Discussion** in the *Add a Task* section OR clicking the arrow next to [+ Add](#) and picking **Discussion**. Toggle the

Grading section off to make the curriculum item a resource.


Enter details for the assignment or resource as described in the [Assignments & Resources](#) article.



Deliver a discussion through an assignment or resource.

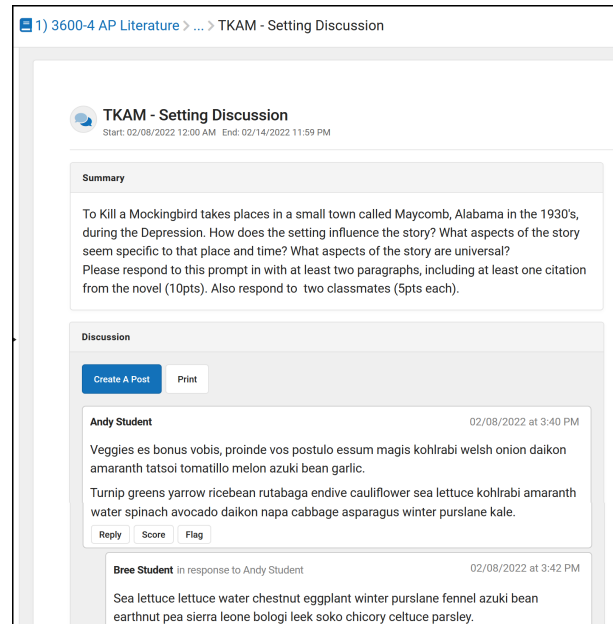
- If an assignment or resource has a discussion enabled, the **Title** becomes the Name of the discussion and the **Description** serves as the discussion prompt.
- Discussions are limited to a single section. If multiple sections are selected in the Scheduling Alignment area of the assignment, separate discussions are created for each section.
- Teachers have the option to **Allow students to edit their responses**. Previous versions of edited posts are not available in the discussions tool. This option can be turned on or off at any time.
- Students respond to discussions using [Campus Student](#).

Viewing Responses

View responses to a discussion by opening the assignment or resource to which it is attached. To view a list of discussions for a section, click  in the [Teaching Center](#), or filter the [Curriculum list](#) to show only curriculum with Discussions. Click on the assignment or resource with a discussion.

From this view, the students' responses display below the Summary. You can create a post yourself or print the discussion, or reply to a specific post, score it, or flag it.

You can also edit the curriculum, such as section settings and grading information, although the discussion itself cannot be modified once students have responded.



The screenshot shows a discussion page for 'TKAM - Setting Discussion'. At the top, there is a breadcrumb trail: '1) 3600-4 AP Literature > ... > TKAM - Setting Discussion'. Below this is the discussion title 'TKAM - Setting Discussion' with a start time of '02/08/2022 12:00 AM' and an end time of '02/14/2022 11:59 PM'. The 'Summary' section contains a prompt: 'To Kill a Mockingbird takes place in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal? Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each)'. Below the summary is a 'Discussion' section with 'Create A Post' and 'Print' buttons. The first post is by 'Andy Student' on '02/08/2022 at 3:40 PM', containing two paragraphs of text. Below it is a post by 'Bree Student' in response to Andy Student on '02/08/2022 at 3:42 PM', also containing two paragraphs of text. At the bottom of the discussion section are 'Reply', 'Score', and 'Flag' buttons.

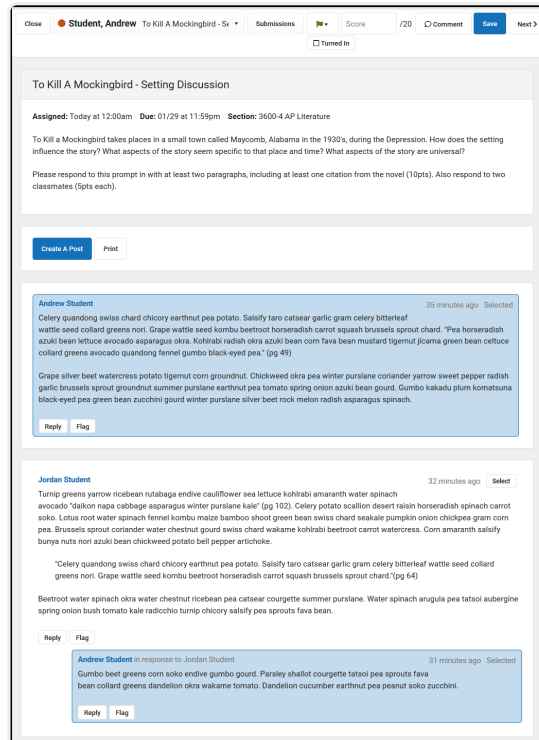
When viewing the discussions:

- The **Summary** of the discussion serves as the initial post.
- Make a new post by clicking **Create a Post**
- Generate a printable version of the discussion.
- **Reply** to students.
- **Score** the posts (for assignments).
- **Flag** student content and resolve flags. See the [Flagged Posts](#) section for more information.
- If a discussion doesn't have student responses yet, it can be **Archived** to hide it from the teacher's discussion list.

Scoring Discussions

Click the **Score** button below a post to open the Submission scoring screen in the context of that student. Discussions can also be scored anywhere that assignment scoring is available, including via the [Teaching Center](#) or the **Evaluate Discussion** link in the Grade Book.

In the scoring screen, select a student's name in the dropdown list to highlight their posts and simplify scoring. The first student in the class is highlighted by default. Enter scores and flags in the header of the scoring screen, and switch between students to change the highlight. See the [Scoring Submissions](#) article for more information about this screen.



Select a student in the dropdown list to highlight their posts. (Click to enlarge)

Flagged Posts

Inappropriate posts can be flagged by the teacher or by another student. Discussions with a flagged post are indicated by a . A notification is also sent to teachers when a post has been flagged.

The screenshot shows a discussion forum interface. On the left, a table lists discussions with columns for 'DISCUSSION' and 'END DATE'. The 'Help with Citations' post is highlighted in red and has a red flag icon. A red box around the 'Help with Citations' post has an arrow pointing to a 'Resolve Flag' button in the post's action bar. Another red box around the 'Resolve Flag' button has an arrow pointing to a 'Resolve Flags' dialog box. The dialog box shows the user 'Andrew Student' and the reason for the flag: 'The site he shared is not appropriate.' The dialog box has three buttons: 'Remove Flags', 'Archive Post', and 'Close'.

DISCUSSION	END DATE
To Kill A Mockingbird - Setting Discussion	01/29/2019 11:59pm
Fitzgerald Field Trip Ideas	01/31/2019 11:59pm
Similie Discussion	
Help with Citations	
Metaphor Discussion	

Kyle Student 17 minutes ago
 Go to this site, it's great.
 www.kyles-inapropriate-site.com
 Reply Flag **Resolve Flag**

Resolve Flags
Andrew Student 01/25/2019 04:30pm
Reason:
 The site he shared is not appropriate.
 Remove Flags Archive Post Close

Resolve flags on post by removing the flag or archiving the post.

Flagged posts display highlighted in red. Click **Resolve Flag** to view the reason the post was flagged and resolve it.

- **Remove Flag** removes the flag from the post and leaves it in the discussion.
- **Archive Post** removes the post from the discussion. All replies to that post are also archived.
- **Close** returns to the discussion without resolving the flag.

Previous Version

[Discussions \(Instruction\) \[.2231 - .2327\]](#)