

# Discussions (Instruction)

Last Modified on 05/01/2025 4:20 pm CDT

This tool is available as part of the [Campus Learning](#) premium offering.

**Location:** Anywhere you view assignments, such as [Grade Book](#), [Planner > My Curriculum](#), or [Progress Monitor](#)

Two kinds of discussions are available in Instruction, scored discussions that are aligned to an assignment and discussions that are not scored and are aligned to a resource. Discussions are created in conjunction with an assignment or resource.

To Kill A Mockingbird - Setting Discussion

Assigned: Today at 12:00am Due: 01/29 at 11:59pm Section: 3600-4 AP Literature

To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

Create A Post

Print

Andrew Student

7 minutes ago Select

Celery quandong swiss chard chicory earlnhut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens norl. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard. "Pea horseradish azuki bean lettuce avocado asparagus okra. Kohlrabi radish okra azuki bean corn fava bean mustard tigernut jicama green bean celtuce collard greens avocado quandong fennel gumbo black-eyed pea." (pg 49)

*Discussions can be aligned to an assignment and scored or unscored.*

The **Enhanced Curriculum** tool right in [Additional Access Rights > Instruction Tools](#) grants access to this option. See the [Instruction Tool Rights](#) article for more information.

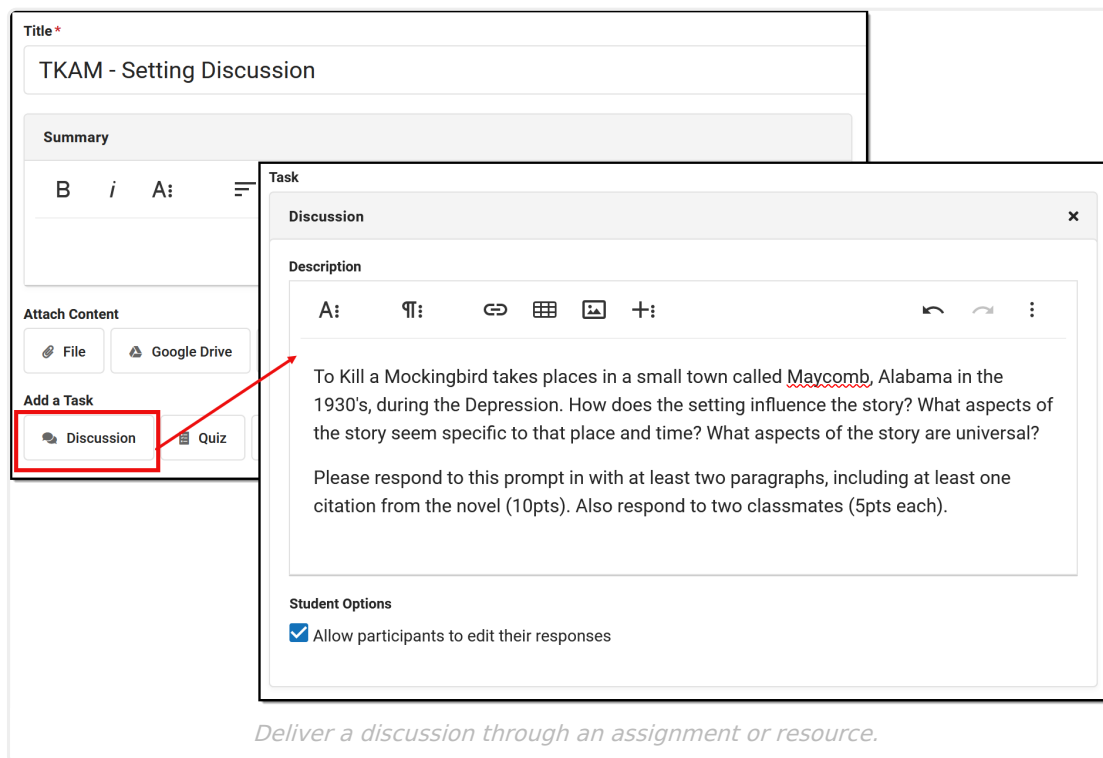
## Creating Discussions

**Location:** Anywhere you view assignments, such as [Grade Book > click Add button > Discussion](#)

Discussions are created in conjunction with an assignment or resource. Discussions aligned to assignments are scored and display in the grade book; discussions aligned to resources are not scored. Use the **Grading** toggle to change a discussion from assignment (scored) to resource (not scored).

Create an assignment with a discussion by clicking + Add and then clicking **Discussion** in the *Add a Task* section OR clicking the arrow next to + Add and picking **Discussion**. Toggle the Grading section off to make the curriculum item a resource.

Enter details for the assignment or resource as described in the [Assignments & Resources](#) article.



**Title \***

TKAM - Setting Discussion

**Summary**

**Task**

**Discussion**

**Description**

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To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).


**Student Options**

☒ Allow participants to edit their responses

*Deliver a discussion through an assignment or resource.*

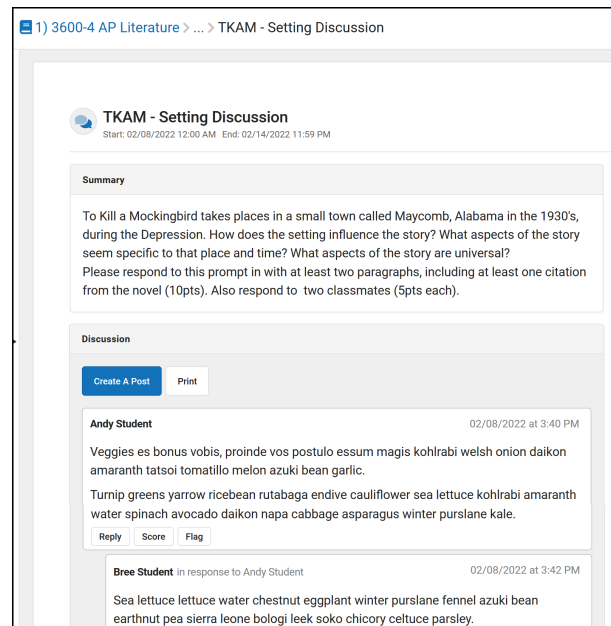
- If an assignment or resource has a discussion enabled, the **Title** becomes the Name of the discussion and the **Description** serves as the discussion prompt.
- Discussions are limited to a single section. If multiple sections are selected in the Scheduling Alignment area of the assignment, separate discussions are created for each section.
- Teachers have the option to **Allow students to edit their responses**. Previous versions of edited posts are not available in the discussions tool. This option can be turned on or off at any time.
- Students respond to discussions using [Campus Student](#).

## Viewing Responses

View responses to a discussion by opening the assignment or resource to which it is attached. To view a list of discussions for a section, click  in the [Teaching Center](#), or filter the [Curriculum list](#) to show only curriculum with Discussions. Click on the assignment or resource with a discussion.

From this view, the students' responses display below the Summary. You can create a post yourself or print the discussion, or reply to a specific post, score it, or flag it.

You can also edit the curriculum, such as section settings and grading information, although the discussion itself cannot be modified once students have responded.



1) 3600-4 AP Literature > ... > TKAM - Setting Discussion

**TKAM - Setting Discussion**  
Start: 02/08/2022 12:00 AM End: 02/14/2022 11:59 PM

**Summary**

To Kill a Mockingbird takes place in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal? Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

**Discussion**

Create A Post Print

**Andy Student** 02/08/2022 at 3:40 PM

Veggies es bonus vobis, proinde vos postulo essum magis kohlrabi welsh onion daikon amaranth tatsoi tomatillo melon azuki bean garlic.

Turnip greens yarrow ricebean rutabaga endive cauliflower sea lettuce kohlrabi amaranth water spinach avocado daikon napa cabbage asparagus winter purslane kale.

Reply Score Flag

**Bree Student** in response to Andy Student 02/08/2022 at 3:42 PM

Sea lettuce lettuce water chestnut eggplant winter purslane fennel azuki bean earthenut pea sierra leone bologi leek soko chicory celtuce parsley.

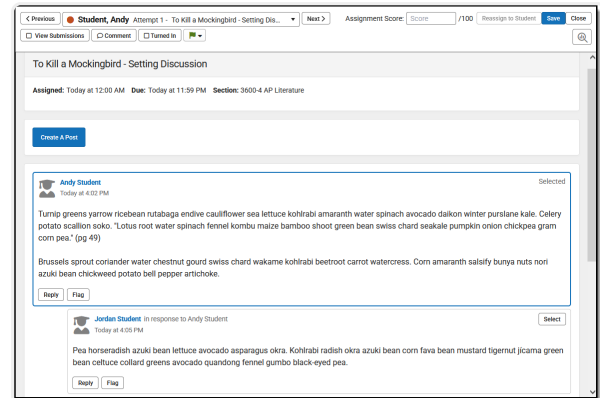
When viewing the discussions:

- The **Summary** of the discussion serves as the initial post.
- Make a new post by clicking **Create a Post**
- Generate a printable version of the discussion.
- **Reply** to students.
- **Score** the posts (for assignments).
- **Flag** student content and resolve flags. See the [Flagged Posts](#) section for more information.
- If a discussion doesn't have student responses yet, it can be **Archived** to hide it from the teacher's discussion list.

## Scoring Discussions

Click the **Score** button below a post to open the Submission scoring screen in the context of that student. Discussions can also be scored anywhere that assignment scoring is available, including via the [Teaching Center](#) or the **Evaluate Discussion** link in the Grade Book.

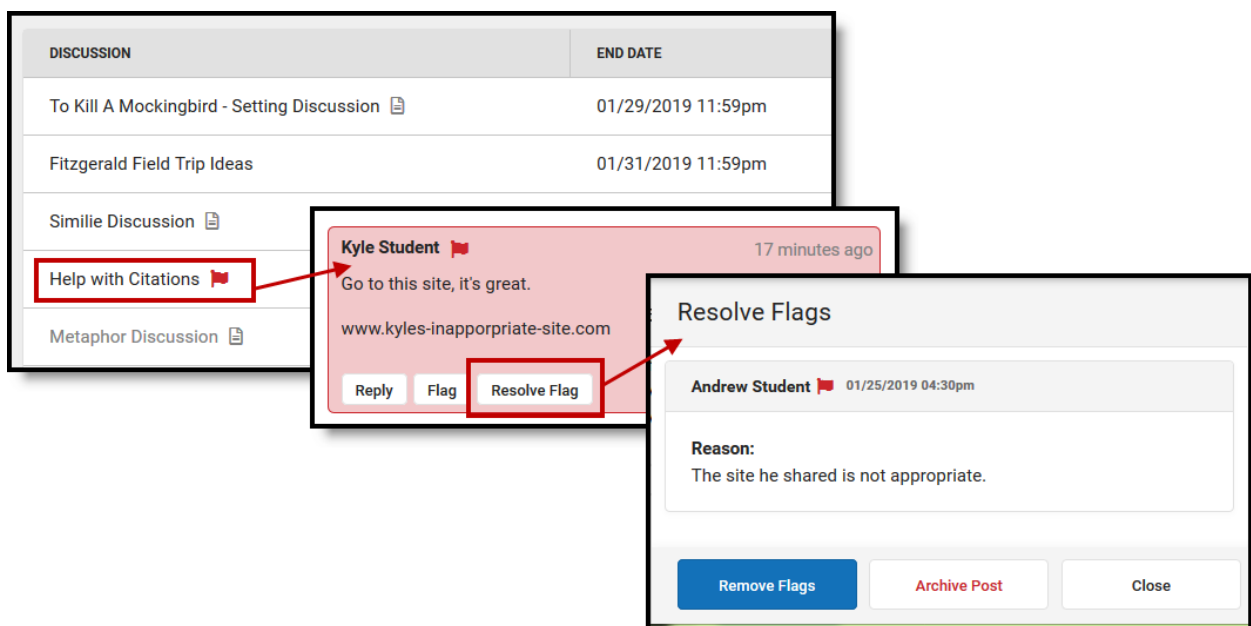
In the scoring screen, select a student's name in the dropdown list to highlight their posts and simplify scoring. The first student in the class is highlighted by default. Enter scores and flags in the header of the scoring screen, and switch between students to change the highlight. See the [Scoring Submissions](#) article for more information about this screen.



Select a student in the dropdown list to highlight their posts.  
(Click to enlarge)

## Flagged Posts

Inappropriate posts can be flagged by the teacher or by another student. Discussions with a flagged post are indicated by a . A notification is also sent to teachers when a post has been flagged.



Resolve flags on post by removing the flag or archiving the post.

Flagged posts display highlighted in red. Click **Resolve Flag** to view the reason the post was flagged and resolve it.

- **Remove Flag** removes the flag from the post and leaves it in the discussion.
- **Archive Post** removes the post from the discussion. All replies to that post are also archived.

- **Close** returns to the discussion without resolving the flag.
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## Previous Version

[Discussions \(Instruction\) \[.2231 - .2327\]](#)

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