

TI (Title 1 Report) (Indiana)

Last Modified on 10/21/2024 8:22 am CDT

This report is no longer supported or updated by Infinite Campus. The Indiana flat file reports will remain available in the Infinite Campus system so schools can continue to use them as needed.

[Data Exchange](#) was designated as the sole source of truth for all data for the purposes of required reports beginning with the 2021-2022 school year. Please refer to the [Indiana Ed-Fi](#) documentation for additional information about current state reporting practices/procedures using the [Data Exchange Ed-Fi](#) System.

[Data Submission](#) | [Report Logic](#) | [Report Editor Best Practice for Proper Reporting](#) Select the full school year calendar and summer school calendars that follow the regular school year at the same time. | [Report Examples](#) | [Title 1 Report Layout](#)

Tool Search: Title 1 Report

This extract reports Title 1 service information on the [Title 1 tool](#).

Best Practice for Proper Reporting

Select the full school year calendar and summer school calendars that follow the regular school year at the same time.

Queued Time	Report Title	Status	Download
05/09/2016 01:13:14 PM	IN Title1 Report	Completed	Get the report

Title 1 Report Editor

Data Submission

The collection period for this report begins in early July and runs through the end of September.

Report Logic

For more information about the Title 1 tab, see the [Title 1 \(Indiana\)](#) article.

- An enrollment of any type (P, S, N) within the extract Editor dates in a Calendar tied to a School actively marked as a “Schoolwide Program” for Title 1 Program Participation.
 - Schools are considered actively marked for Title 1 Program participation if the only school record (Original Record) or the most recent school history record has the Title 1 field filled out under System Administration > Resources > School > School Name > Original Record / Effective Date > Program Participation.
- An enrollment of any type (P, S, N) of at least 15 consecutive school days, at least part of which is captured within the extract Editor dates in a Calendar tied to a School not actively marked as a “Schoolwide Program” for Title 1 Program Participation AND a Title 1 record tied to that enrollment that also spans at least 15 consecutive instructional school days.
 - Students with multiple IEP records only report once.
 - Students with multiple Title 1 records that have the exact same services only report once.

- Students are not included in the report when one of the following criteria are met:
 - The student's enrollment record is marked as a No Show
 - The enrollment record is marked as State Exclude.
 - The Grade Level of enrollment is marked as State Exclude.

- Logic for calculating the **ESEA Title 1 Program**, field 3, is as follows:

#	School of Enrollment is Schoolwide Title 1 Participation	Title 1 record Exists in School year	Enrollment in School Calendar >= 15 consecutive days	Enrollment in Regular school calendar + enrollment in Following Summer school calendar >= 15 consecutive days	Title 1 record >= 15 consecutive Days	ESEA Record Report value
1	YES	NO	no factor	no factor	no factor	1
2	YES	YES	no factor	no factor	no factor	Title 1 record ESEA value
3	NO	NO	no factor	no factor	no factor	Student does not report
4	NO	YES	YES	no factor	YES	Title 1 record ESEA value
5	NO	YES	YES	no factor	NO	5
6	NO	YES	NO	NO	no factor	5
7	NO	YES	NO	YES	YES	Title 1 record ESEA value
8	NO	YES	NO	YES	NO	5

Report Editor

Best Practice for Proper Reporting

Select the full school year calendar and summer school calendars that follow the regular school year at the same time.

Editor Field	Description
Start Date	The earliest date from which data will be pulled for the report. Dates may be entered in <i>mmddyyyy</i> format or by clicking the calendar icon.
End Date	The latest date from which data will be pulled for the report. Dates may be entered in <i>mmddyyyy</i> format or by clicking the calendar icon.
Choose Grades	The student grade levels which should be included in the report.
Format	The format in which the report will generate. Options include HTML, Comma Separated and XML.
Ad Hoc Filter	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of the report.
Calendars	The calendar(s) from which data is pulled for the report. Can be set to display only the active year's calendars, or be sorted by school or by year.
Generate Extract/ Submit to Batch	Users have the option of submitting a report request to the batch queue by clicking Submit to Batch instead of immediately generating the report by clicking Generate Extract . The batch process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Examples

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	School Nu	Student Te	ESEA Title	Reading Ir	Math Instr	Science In	Vocational	SocialStuc	Guidance	Health Su	Home Visi	Prekinder	Extended	Before Sc
2	5198	123456789	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
3	5198	234567891	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
4	5198	345678912	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
5	5198	456789123	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
6	5198	567891234	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
7	5198	678912345	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
8	5198	789123456	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
9	5198	891234567	1 Y	Y	N	N	N	N	N	N	N	Y	N	N
10	5198	912345678	1 Y	Y	N	N	N	N	N	N	N	Y	N	N

Title 1 Report - Comma Separated

```

- <XIF_TIData>
- <Corporation Id="0001">
- <School>
  <Student />
</School>
- <School Id="5198">
  - <Student STN="123456789" />
    <ProgramInfo ESEAProgram="1" />
    <Instruction Reading="Y" Math="Y" Science="N" Vocational="N"
      SocialStudies="N" />
    <Support Guidance="N" Health="N" HomeVisit="N" />
    <ExtendedTime PKExtended="N" KGExtended="Y" Before="N" After="N"
      Saturday="N" Summer="N" JumpStart="N" YearRound="N"
      OtherExtended="N" />
    <SchoolUse Grade="KG" SchoolChoice="" />
    <Supplemental Services="3" />
    <Demographics Migrant="N" EnglishLanguageLearnerStatus=""
      SpecialEducation="Y" />
    <ProgramInfo ESEAProgram="1" />
    <Instruction Reading="Y" Math="Y" Science="N" Vocational="N"
      SocialStudies="N" />
    <Support Guidance="N" Health="N" HomeVisit="N" />
    <ExtendedTime PKExtended="N" KGExtended="Y" Before="N" After="N"
      Saturday="N" Summer="N" JumpStart="N" YearRound="N"
      OtherExtended="N" />
    <SchoolUse Grade="KG" SchoolChoice="" />
    <Supplemental Services="3" />
    <Demographics Migrant="N" EnglishLanguageLearnerStatus=""
      SpecialEducation="Y" />
  </Student>

```

Title 1 Report - XML

Title 1 Report Layout

Element Name	Description	Type, Format and Length	Campus Database	CA
School Number	State assigned school ID.	Numeric, 4 digits	School.number	S A > S S
Student Test Number	Official student test number (State ID).	Numeric, 9 digits	Person.stateID	C P D > I S
Last Name	HTML Only The student's last name.	Alphanumeric	Identity.lastName	C P D > I R L
First Name	HTML Only The student's first name.	Alphanumeric	Identity.firstName	C P D > I R F

Element Name	Description	Type, Format and Length	Campus Database	C A
ESEA Title 1 Program	Indicates which Title 1 program is providing services to the student. See options in the ESEA Title 1 Program Options table following.	Numeric, 1 digit	Title1IN.eseaTitleProg, school.title1	S I r G 1 P
Reading Instruction	Indicates that the student receives Title 1 instruction in Reading/Language Arts.	Alphabetic, 1 character Y or N	Title1IN.reading, customSchoolAttribute.value	S I r G 1 I r
Math Instruction	Indicates that the student receives Title 1 instruction in Math.	Alphabetic, 1 character Y or N	Title1IN.math, customSchoolAttribute.value	S I r G 1 I r
Science Instruction	Indicates that the student receives Title 1 instruction in Science.	Alphabetic, 1 character Y or N	Title1IN.science, customSchoolAttribute.value	S I r G 1 I r
Vocational Instruction	Indicates that the student receives Vocational/Career related Title 1 instruction.	Alphabetic, 1 character Y or N	Title1IN.vocational, customSchoolAttribute.value	S I r G 1 I r
Social Studies Instruction	Indicates that the student receives Title 1 instruction in Social Studies.	Alphabetic, 1 character Y or N	Title1IN.socialStudies, customSchoolAttribute.value	S I r G 1 S I r
Guidance Support	Indicates that the student receives guidance related Title 1 support services.	Alphabetic, 1 character Y or N	Title1IN.guidance, customSchoolAttribute.value	S I r G 1 S
Health Support	Indicates that the student receives health/dental related Title 1 support services.	Alphabetic, 1 character Y or N	Title1IN.health, customSchoolAttribute.value	S I r G 1 S
Home Visitation Support	Indicates that the student receives home visitation related Title 1 support services.	Alphabetic, 1 character Y or N	Title1IN.homeVisitation, customSchoolAttribute.value	S I r G 1 V S
Prekindergarten Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day in Prekindergarten.	Alphabetic, 1 character Y or N	Title1IN.preKindergarten, customSchoolAttribute.value	S I r G 1 P E C

Element Name	Description	Type, Format and Length	Campus Database	C A
Extended-Day Kindergarten Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day in Extended-Day Kindergarten.	Alphabetic, 1 character Y or N	Title1IN.extDayKindergarten, customSchoolAttribute.value	S I R G I D K E C
Before School Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day before school.	Alphabetic, 1 character Y or N	Title1IN.beforeSchool, customSchoolAttribute.value	S I R G I S E C
After School Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day after school.	Alphabetic, 1 character Y or N	Title1IN.afterSchool, customSchoolAttribute.value	S I R G I S E C
Saturday School Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day during Saturday school.	Alphabetic, 1 character Y or N	Title1IN.saturdaySchool, customSchoolAttribute.value	S I R G I S E C
Summer School Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day during summer school.	Alphabetic, 1 character Y or N	Title1IN.summerSchool, customSchoolAttribute.value	S I R G I S E C
Jump Start Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day through Jump Start.	Alphabetic, 1 character Y or N	Title1IN.jumpStart, customSchoolAttribute.value	S I R G I E C
Year-Round Sessions Extended Time Opportunities	Indicates that the student receives Title 1 services beyond the regular school day during year-round sessions.	Alphabetic, 1 character Y or N	Title1IN.yearRound, customSchoolAttribute.value	S I R G I S E C
Extended Time Opportunities	Indicates that the student receives other Title 1 services.	Alphabetic, 1 character Y or N	Title1IN.extendedTime, customSchoolAttribute.value	S I R G I T C
Grade Level	Grade level of the student, only reporting those indicated in the report editor.	Alphanumeric, 2 characters	Enrollment.grade	S I R G E C

Element Name	Description	Type, Format and Length	Campus Database	C A
Migrant Student	Indicates if the student is a migrant.	Alphabetic, 1 character Y or N	Enrollment.migrant	S I R G E S S F M
English Language Proficiency Level	<p>Indicates the student's English language proficiency level.</p> <p>Valid Values</p> <ul style="list-style-type: none"> • N - No reports if the Result on the selected LEP Assessment is 5 or above. • Y - Yes reports if the Result on the selected LEP Assessment is under 5 or the student was assessed on the Alternate WIDA for Special Education Students (an assessment where the State Code is 10). <p>How the LEP Assessment is Selected</p> <ul style="list-style-type: none"> • Campus first reviews the most recent assessment by the Assessment Date with Assessment Type "LPF: LEP for Proficiency" where the LEP Assessment Date is the same or previous to the Snapshot Date. • If the student does not have an LPF assessment, Campus uses the most recent Assessment taken by date 	Alphabetic, 1 character	TestScore.result	S I R G A L

Element Name	Description with the type "LID: LEP for Identification" where the	Type, Format and Length	Campus Database	C A
	LEP Assessment Date is the same or previous to the Snapshot Date. <ul style="list-style-type: none"> Only assessments tied to a State Test with State code 1-6, 05, 06 OR a District Test with code of 7-9 are selected. If multiple LPF or LID assessments exist on the same date, Campus uses the assessment with the highest ID. 			
Special Education Participant	Indicates if the student has a locked individualized education plan (IEP) during the date range entered on the extract editor.	Alphabetic, 1 character Y or N	https://wiki.infinitecampus.com/confluence/pages/editpage.action?pagelid=37623777#Plan.status	S I r S E D I E E E

ESEA Title 1 Program Options

Code	Description
1	Regular Title 1, Part A program
2	Migrant Title 1, Part C program
3	Reg. and Title 1, Part A prog. and Mig, Title 1 C
5	Eligible for Regular Title 1, Part A not served
6	Title 1 Neglected

