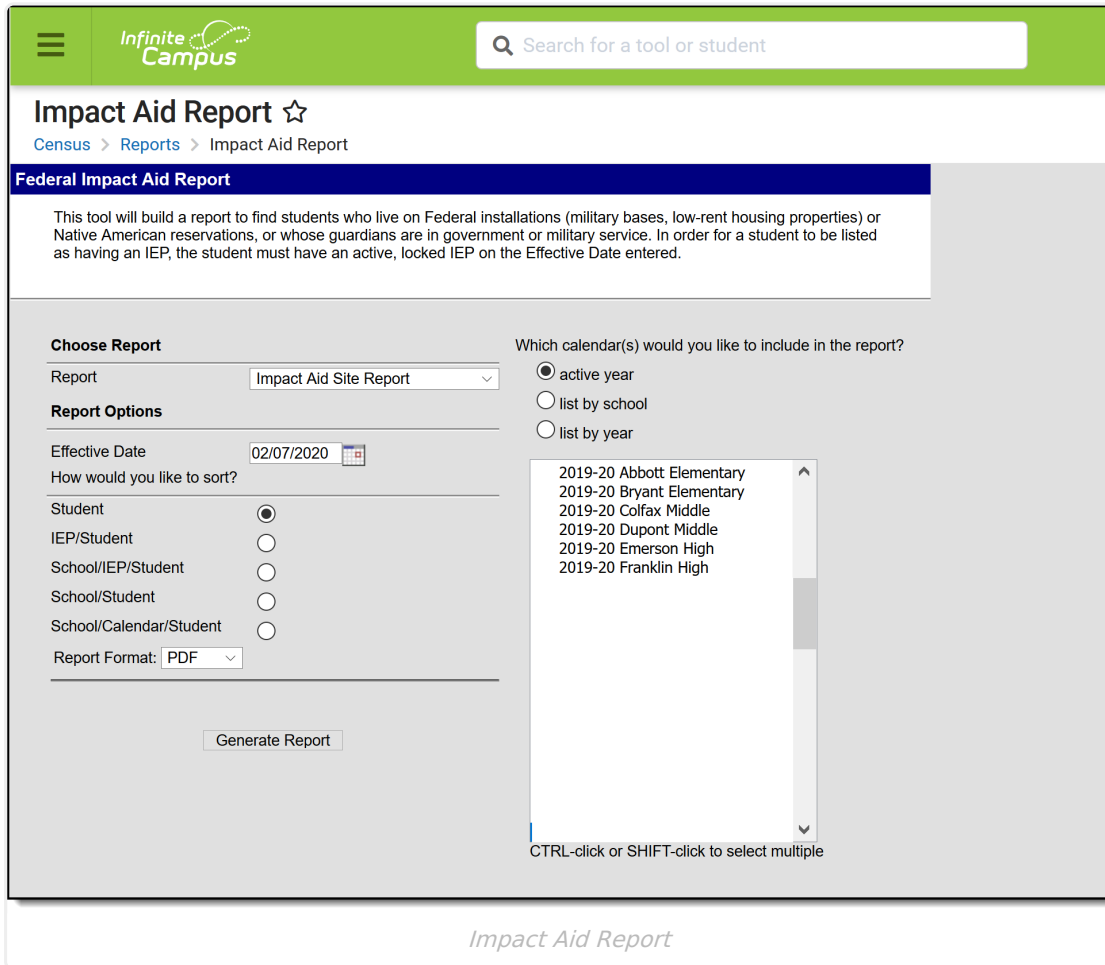


Impact Aid Report

Last Modified on 02/05/2026 2:40 pm CST

Tool Search: Impact Aid

The Impact Aid Report provides details on students who live on federal installations (military bases, low-rent housing properties) or Native American reservations, or whose guardians are in government or military service.



The screenshot shows the 'Impact Aid Report' tool interface. At the top, there is a green header with the 'Infinite Campus' logo and a search bar labeled 'Search for a tool or student'. Below the header, the page title 'Impact Aid Report' is followed by a star icon and a breadcrumb trail: 'Census > Reports > Impact Aid Report'. A blue bar highlights the 'Federal Impact Aid Report' section. Below this, a text box explains that the tool finds students living on federal installations, low-rent housing properties, or Native American reservations, or whose guardians are in government or military service. It notes that students must have an active, locked IEP on the Effective Date entered.

The main form area is divided into two columns. The left column, titled 'Choose Report', contains a 'Report' dropdown menu set to 'Impact Aid Site Report'. Below this is the 'Report Options' section, which includes an 'Effective Date' field set to '02/07/2020' with a calendar icon, and a 'How would you like to sort?' section with radio buttons for 'Student' (selected), 'IEP/Student', 'School/IEP/Student', 'School/Student', and 'School/Calendar/Student'. At the bottom of this section is a 'Report Format' dropdown set to 'PDF'. A 'Generate Report' button is located at the bottom of the left column.

The right column, titled 'Which calendar(s) would you like to include in the report?', has three radio buttons: 'active year' (selected), 'list by school', and 'list by year'. Below these is a scrollable list of school names for the 2019-20 school year: '2019-20 Abbott Elementary', '2019-20 Bryant Elementary', '2019-20 Colfax Middle', '2019-20 Dupont Middle', '2019-20 Emerson High', and '2019-20 Franklin High'. At the bottom of the right column, it says 'CTRL-click or SHIFT-click to select multiple'.

Below the form, the text 'Impact Aid Report' is displayed in a light gray font.

See the [Census Reports Tool Rights](#) article for information about rights needed to use this tool.

There are two reports that can be generated from the Impact Aid Report:

- **Impact Aid Site Report** - returns students based on the household address.
- **Impact Aid Employment Report**- returns students based on the guardian's Demographics information.

Before either report can be generated, the following must be done:

Follow these steps to track Impact Aid information in Campus.

Done	Task
	Create Impact Aid Sites .
	Turn on the System Preference for tracking Federal Impact Aid.
	Assign Impact Aid Sites to household guardians on the Impact Aid tool.
	Assign Impact Aid Sites to Addresses within the district.
	Generate the Impact Aid Site Report to find students who live on Federal installations.
	Generate the Impact Aid Employment Report to find guardians who are employed by the government.

Report Logic

The Impact Aid report queries students based on the Impact Aid settings and also indicates which students are disabled. A student with a disability is defined by the Federal Government as "any child with an individualized education plan (IEP) or an individualized family service plan (IFSP) for whom the LEA is providing a free appropriate public education in accordance with the Individuals with Disabilities Education Act (IDEA)."

Students must have a current, locked IEP that is signed and active on the survey date. The **Effective Date** entered on the report editor is used to determine the existence of an IEP, along with an active enrollment record.

Any address that has an Impact Aid Site assigned reports on the Impact Aid Site Report (not the Employment Report). This means a student may have multiple addresses listed on the report.

Report Editor

The following options are available for selection on the Impact Aid Report.

Report Option	Description
Report	<p>Select either the Impact Aid Employment Report or the Impact Aid Site Report.</p> <ul style="list-style-type: none"> • Impact Aid Site Report - returns students based on the household address. • Impact Aid Employment Report - returns students based on the guardian's Demographics information.

Report Option	Description
Effective Date	This date is defaulted to the current date and is used to list students who have a current locked education plan and an active enrollment record.
Sort Options	<p>The report can be sorted in one of the following manners:</p> <ul style="list-style-type: none"> • Student • IEP/Student • School/IEP/Student • School/Student • School/Calendar/Student <p>These options are only for the Impact Aid Employment Report. The Impact Aid Site Report always sorts by the Impact Aid Site first.</p>
Report Format	Indicates how the report generates - in PDF or DOCX format.
Calendar Selection	At least one calendar needs to be selected in order for the report to generate. Calendars can be selected by active year, by school name or by year.

Generate the Impact Aid Site Report

This report option requires the Impact Aid Site to be assigned on the Household Address.

1. Select the **Impact Aid Site Report** option from the **Report** dropdown list.
2. Enter an **Effective Date** for the report.
3. Select how the report should be sorted.
4. Select the desired **Report Format**.
5. Select the appropriate **Calendars** on which to base the report.
6. Click the **Generate Report** button. The report lists students and the assigned impact aid site of the address, along with the address.

2016-17 High School <small>Generated on 04/12/2017 04:14:55 PM Page 1 of 1</small>	Impact Aid: Site Report <small>Effective Date: 04/12/2017 Total Students: 3 Total IEP Students: 0</small>
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ABC Airforce Base: Student Count: 1 IEP Students: 0

Student	ID #	IEP	Grade	School	Calendar
Student, Abner	35	No	09	High School	2016-17 HS

9975 South Ave
Any Town, MN 55455

QA EY Impact Aid Site 101: Student Count: 2 IEP Students: 0

Student	ID #	IEP	Grade	School	Calendar
Student, Betty Anne	545	No	09	High School	2016-17 High School
Student, Calvin	590	No	10	High School	2016-17 High School

4321 Campus Way
Any Town , MN 55428-5031

Impact Aid Site Report - PDF Format

Generate the Impact Aid Employment Report

This report option requires the Impact Aid Site and Impact Aid Employment Code to be assigned on a student's guardian's Demographics tab.

1. Select the **Impact Aid Employment** option from the **Report** dropdown list.
2. Enter an **Effective Date** for the report.
3. Select how the report should be sorted.
4. Select the desired **Report Format**.
5. Select the appropriate **Calendars** on which to base the report.
6. Click the **Generate Report** button. The report lists the students and the assigned impact aid employment selection.

2018-19 High School <small>Generated on 04/23/2019 11:53:10 AM Page 1 of 1</small>	Impact Aid: Employment Report <small>Effective Date: 04/23/2019</small>
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Student Count: 1 IEP Students: 0

Student	IEP	Grade	School	Calendar	Parent	Site	Employment Type
Student, Abigail #123456	No	10	High School	2018-19 High School	Parent, Simon	Site #1	Employed on Federal Property

Impact Aid Employment Report - DOCX Format