

CALPADS Student Program (SPRG)

Last Modified on 10/21/2024 8:22 am CDT

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Tool Search: CALPADS Student Program

The CALPADS Student Program is used to submit student program eligibility and participation information. Reported data is determined based on the specific program and time of the collection.

CALPADS uses Transaction Processing functionality with the records in this file. Users are able to determine if records should be added/updated, deleted, or replaced when submitting the file. This file is part of the Fall 1 and End of Year 2 collections and can also be submitted as frequently as necessary to maintain accurate student records. The State Format (Caret Delimited) should be used when submitting information to CALPADS.

CALPADS Student Program ☆ Reporting > CA State Reporting > CALPADS Student Program

CALPADS Student Program

This extract is submitted for Fall 1 to report student **Eligibility** for GATE, Migrant, Special Education, and NSLP Free or Reduced programs. It is submitted for EOY 2 to report student **Participation** in various NCLB Title I, Opportunity, CA Partnership Academy, Cal-SAFE, CAHSEE Intensive Instruction, and Transitional Kindergarten programs. Students with 504 plans are expected to report **Eligibility**, but Participation is allowed. Note that when Participation records are submitted, the student must be enrolled in the reporting school for the entire time the program is active.

To report for Fall:
Enter a Reporting Date (usually Info Day) and select Collection Type: Fall. Students actively enrolled on the Reporting Date will report if they have appropriate Flags (Program) records for GATE (127), Migrant (135), or FRAM Eligibility for Free(181) or Reduced (182) Lunch, Homeless (191-NNN) as of the Reporting Date.

To report for End of Year (EOY):
Enter a Reporting Date (usually the last day of school) and select Collection Type: End of Year. Students will report if they were enrolled and had appropriate Flags (Program) records for 504 Accommodation Plans (101), Opportunity (108), CA Partnership Academy (113), Title I Part A Targeted (122-NN), Cal-Safe (162), Title I Part A Neglected (174), CAHSEE Intensive Instruction (100), and Transitional Kindergarten (165), Homeless (191-NNN). Students do not need to be enrolled on the Reporting Date, just during the Academic Year.

To report changes during the year:
Enter a Date Range. Records will report for all students who are actively enrolled during the range and who have Flag or FRAM Eligibility Start or End Dates within the range. All Fall/EOY programs will report.

This file uses the Transaction processing method: records are added, updated, and deleted using specific transaction types chosen in the editor. Add/Update is the default transaction type.

Extract Options

Reporting Date: 07/02/2024

Date Range: [] - []

Collection: [v]

Transaction Type: Add/Update

Enrollment Type: [v]

Format: State Format(Caret Delimited)

Select Program(s)

- 101: 504 Accommodation
- 108: Opportunity Program
- 113: California Partnership Academy
- 122-NN: NCLB Title 1 Part A Basic Targeted
- 127: Gifted and Talented (GATE)
- 135: Title 1 Part C Migrant
- 162: Pregnant Or Parenting
- 174: Title 1 Part A
- 185: Transitional Kindergarten
- 191-100: Homeless/Temporary Shelter
- 191-110: Homeless/Hotels-Motels
- 191-120: Homeless/Temporary Doubled Up
- 191-130: Homeless/Temporary Unsheltered
- 181: Free (FRAM Module)
- 182: Reduced (FRAM Module)
- 192: Child of Military Family
- 193: Tribal Foster Youth

CTRL-click or SHIFT-click to select multiple

Include Eligibility End Date:

Report Ended Eligibilities:

Generate Using Enrollment Dates:

Ad Hoc Filter: [v]

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

23-24

- 23-24 Aldrich Elementary
- 23-24 Baird Elementary
- 23-24 Chowen Middle
- 23-24 DrewMiddle
- 23-24 Emerson High
- 23-24 Franklin High

CTRL-click or SHIFT-click to select multiple

CALPADS Student Program Extract

Report Logic

Students report one record per program code, even if they have multiple enrollments during the date range. Multiple program records with the same code report if applicable.

- Program Codes 200 or 201 are not reported; they are only used as indicators for Unaccompanied Youth or Runaway Youth in association with Program Code 191-NNN.
- References to Program records other than 181 or 182 are the same as flags.

The Academic Year for End of Year Reporting is July 1 through June 30 of the following year.

The Program Start Date reports for students in Programs 101, 108, 113, 122-NN, 162, 185.

The Eligibility Start Date reports for students in Programs 127, 135, 191-NNN and if the student has Free or Reduced eligibility in the reporting range or on the reporting date.

- When FRAM is reported as a program code, the most recent FRAM record does not report if the start date is prior to July 1 for the current active year.
- If the most recent record is outside of the date range selected on the extract editor, the FRAM record that is within the selected date range reports.

Date Range and Eligibility Dates

- If a Date Range is entered, students who are actively enrolled in the reporting calendar at any time during the Date Range and who have Start or End Dates (participation or eligibility for Programs 101, 127, or 135, participation only for the other programs) within the date range for any of the above programs report. Students who have an active FRAM Eligibility of Free or Reduced that starts or ends within the Date Range entered report. Students with a Program of 101 report if the Program Start and End Dates are within the Date Range ONLY if they do not have Eligibility Dates entered, whether those dates are in the range or not.
- If a Program 181/182 has an Eligibility End Date past June 30 of the calendar year, the extract reports the student's enrollment end date.
- If a Program 181/182 has an Eligibility Start Date before July 1 of the calendar year, the record does not report.

For Provision 2 and 3 schools:

- Students who have any FRAM eligibility (Free or Reduced, Program 181 and 182) between the Provision Base Year and Provision End Year report a record for each year they are enrolled in that Provision School.
- If the student is marked as Direct Certification, the Direct Certification Start Date is used on the report for each year subsequent for that student.
- Students who do not have eligibility records do not report.

If the student's previous primary enrollment end status is E155 or E150:

- The 504 Program report when the start date is prior to the calendar start date.
- The earlier of the start date or eligibility start date reports on the Education Membership Start Date
 - Secondary enrollments are ignored, as are summer school enrollments.

If the student has previous primary enrollments with any end status other than E155 or E150:

- Only reports the record if the start date is within the calendar start date and end date.
- The earlier of the start date or eligibility start date reports on the Education Program Membership Start Date.
 - Secondary enrollments are ignored, as are summer school enrollments.

If a student has no previous enrollments, the record only reports if the start date is within the calendar start and end date. The earlier of the start date or eligibility start date reports on the Education Program Membership Start Date.

For Program 181 and 182 assigned to a student with a Primary Disability, the Program Start Date reports as follows:

- When a student has multiple start dates in a calendar time period for Free or Reduced (or combination), the earliest of the two start date. If one record has an end date with no start date in the calendar year (July (July 1 to June 30), and the other has a start date, only the record with the start date reports.
- When a student has multiple FRAM programs with start dates within the calendar date range and using the Effective Date, logic looks for a previous FRAM record with a start date within the date range and reports that start date if it exists. Otherwise, the start date of the program active on the effective date reports.
- When a student has multiple Educational Program, the first start date of those program codes, the last record's program code reports. For example, a student has with a Program 181 from August 1, 2016 to September 1, 2016, and a Program 182 from September 5, 2016 through the end of the year, Program 182 reports with the August 1, 2016 start date.

State Exclude

Students do not report when:

- Their enrollment record is marked as No Show or is marked as State Exclude.
- The Service Type on the Enrollment Record is marked as N.
- The Calendar of enrollment is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.

Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female, X: Non-binary. This is done on the [Identities](#) tool and/or the [Demographics](#) tool.

CALPADS Extracts use the Legal Gender field included in the Protected Identity Information to report student and staff identity information.

To record a gender of X: Non-binary, on the Identities tool:

1. Assign the **Gender of X: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** of M: Male, F: Female, or X: Non-binary.
3. Save the record when finished.

Identity Information

PersonID 25745

*Last Name	*First Name	Middle Name	Suffix
<input type="text" value="Student"/>	<input type="text" value="Luke"/>	<input type="text" value="Bennet"/>	<input type="text" value=""/>

*Gender	Pronouns
<input type="text" value="X: Non-binary"/>	<input type="text" value="T: They/Them"/>

No Image Available

*Birth Date (Age: 13)	Soc Sec Number (Show)
<input type="text" value="08/21/2010"/>	<input type="text" value="XXX-XX-XXXX"/>

Protected Identity Information

Legal Last Name	Legal First Name	Legal Middle Name	Legal Suffix
<input type="text" value="Student"/>	<input type="text" value="Luke"/>	<input type="text" value=""/>	<input type="text" value=""/>

Legal Gender

Race/Ethnicity (Edit)

Gender and Legal Gender Assignment

Validate SPRG Data

Use the [Data Validation Report](#) to correct any student data prior to the submitting the CALPADS file to the state. Validation Groups and Validation Rules are provided by Infinite Campus for a specific CALPADS extract (listed below). These groups are used to return certain rules assigned to each group.

- [CALPADS SSID Enrollment](#)
- [CALPADS Student Information](#)
- [CALPADS Student Programs](#)
- [CALPADS Student English Language Acquisition](#)
- [CALPADS Student Discipline](#)
 - [Student Incident File](#)
 - [Student Incident Result File](#)
 - [Student Offense File](#)
- [CALPADS Staff Demographics](#)
- [CALPADS Staff Assignments](#)
- [CALPADS Course Section](#)
- [CALPADS Student Course Section](#)
- [CALPADS Work-Based Learning](#)
- [CALPADS Postsecondary Status Summary](#)

Modifications to the Validation Rules and Validation Groups can be made if your district has purchased the [Campus Analytics Suite](#); otherwise, they are read-only.

Users can select the **Missing or Incorrect Data** Validation Group, which returns any missing or incorrect data that is reported in the CALPADS Extract, like a missing enrollment exit reason or an incorrect date, for example.

Note that examples refer to CALPADS SENR.

Data Validation Report

Reporting > Data Validation > Data Validation Report

Instructions

The Data Validation Report returns results from the Data Validation Group selected. The Summary section includes the number of occurrences for each Data Validation Rule; if a Baseline Rule is used its Total population will be returned along with the Rate of the primary Rule compared against the Baseline Rule. State Owned Data Validation Groups can be run against the State Dataset via DIS.

Report Options

Data Validation Group: SENR - Missing/Incorrect

Data Validation Group Description: This group shows Missing/Incorrect Data in the SENR.

Report Data Source: Local Dataset, State Dataset

Output Options

Report Processing: Generate Now, Submit to Batch Queue

Format Type: HTML, CSV

Batch Queue List

Report Title	Queued Time ↓	Status
No records available.		

Buttons: Generate, Reset

Data Validation Report - Missing/Incorrect Data

The report first lists a Summary of the issues found and the total number of occurrences.

District: **SEN - Missing/Incorrect Data**

Time: Wed Sep 01 08:36:36 CDT 2021

Preview: Results limited to 100 records per Rule

Summary

Rule	Severity	Occurrences
SENR0013 (via Stored Proc)	Warning	1
SENR0013 - Enrollment Start Date before Birth Date (via Stored Proc)	Warning	1
SENR0014 (via Stored Proc)	Warning	0
SENR0014 - Enrollment Start Date Greater than Current Date plus 6 months (via Stored Proc)	Warning	0
SENR0015 (via Stored Proc)	Warning	1
SENR0015 - Missing Exit Date (via Stored Proc)	Warning	1
SENR0018 (via Stored Proc)	Warning	1
SENR0018 - Invalid exit date for the submitted Exit Reason (via Stored Proc)	Warning	1
SENR0019 (via Stored Proc)	Warning	1
SENR0019 - Enrollment Exit Date Greater than Current Date plus 30 days (via Stored Proc)	Warning	1
SENR0020 (via Stored Proc)	Warning	819

Validate Report Summary List

Then, click the Rule in the Summary column (for HTML format), or scroll through the report to see which students meet the criteria of the rule logic.

SEN0013 (via Stored Proc) [Back To Summary](#)

recordType	yearID	schoolCalendar	startDate	endDate	noshow	endStatus	ssid	localStudentID	firstName	middleName	lastName	gender	suffix	birthDate
SEN0013	2020-2021	20-21 High School	2020-12-28 00:00:00.0		false		123456789	123456	John		Student	M	SR	2020-12-29 00:00:00.0

SEN0013 - Enrollment Start Date before Birth Date (via Stored Proc) [Back To Summary](#)

recordType	yearID	schoolCalendar	startDate	endDate	noshow	endStatus	ssid	localStudentID	firstName	middleName	lastName	gender	suffix	birthDate
SEN0013	2020-2021	20-21 High School	2020-12-28 00:00:00.0		false		123456789	123456	John		Student	M	SR	2020-12-29 00:00:00.0

SEN0014 (via Stored Proc) [Back To Summary](#)

No results

SEN0014 - Enrollment Start Date Greater than Current Date plus 6 months (via Stored Proc) [Back To Summary](#)

No results

SEN0015 (via Stored Proc) [Back To Summary](#)

recordType	yearID	schoolCalendar	startDate	endDate	noshow	endStatus	ssid	localStudentID	firstName	middleName	lastName	gender	suffix
SEN0015	2020-2021	20-21 High School	2020-09-01 00:00:00.0		false	E130	234567890	123456	David		Student	M	

Validate Report Results

Refer to the tables below, which includes the rule, rule logic and location, for correcting the data.

Missing or Incorrect Data

The Missing or Incorrect Data Report uses the following rules and logic (open the Click here to Expand section below to see each rule).

▶ [Click here to expand...](#)

Rule Number	Issue	Logic	Location
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Rule Number	Issue	Logic	Location
SPRG0075	Education Program Membership End Date is less than Education Program Membership Start Date	<p>Indicates the Education Program Membership End Date is BEFORE the Education Program Membership Start Date.</p> <p>The Education Program Membership End Date must be the same date or AFTER the Education Program Membership Start Date.</p> <p>Change either the Education Program Membership Start Date or Education Program Membership End Date to the accurate date(s) and sequence to resolve this error.</p>	<p>Flags > End Date</p> <p>ProgramParticipation.endDate</p>
SPRG0076	Education Program Membership Start Date is less than the Student's Birth Date	<p>Indications the Education Program Membership Start Date is BEFORE the student's Birth Date.</p> <p>The Education Program Membership Start Date must be AFTER or the same as the student's birth date.</p> <p>Change either the Student Birth Date or Education Program Membership Start Date to the accurate date(s) and sequence to resolve this error.</p>	<p>Flags > Start Date</p> <p>ProgramParticipation.startdate</p> <hr/> <p>Census > People > Identities > Birth Date</p> <p>Identities.birthDate</p>

Rule Number	Issue	Logic	Location
SPRG0078	Education Program Membership Start Date Greater than Current Date plus six months	<p>Indicates the entered Program Membership Start Date is more than 6 months in the future.</p> <p>When the Education Program Membership Code is 3:Participating, the Education Program Membership Start Date must be within 6 months of the current date.</p> <p>Change the Education Program Membership Start Date to the accurate date(s) and sequence to resolve this error.</p>	<p>Flags > Start Date</p> <p>ProgramParticipation.startdate</p>
SPRG0081	Missing Education Service Code	<p>Indicates the Education Service Code is missing.</p> <p>When the Education Program Code is 122: NCLB Title 1 Part A Basic Targeted, the Education Service Code must be populated.</p>	<p>Flags</p> <p>Program.code</p>
SPRG0082	Invalid Education Service Code	<p>Indicates an incorrect service code is selected when the Education Program Code = 122: NCLB Title 1 Part A Basic Targeted.</p> <p>The Education Service Code must be 5-13.</p>	<p>Flags</p> <p>Program.code</p>

Rule Number	Issue	Logic	Location
SPRG0083	Missing California Partnership Academy ID	<p>Indicates the Education Program Code is not populated.</p> <p>When the Education Program Code = 113: California Partnership Academy, the California Partnership Academy ID must be populated.</p>	<p>Flags > Identifier</p> <p>Program.Code ProgramParticipation.location</p>
SPRG0084	Missing Migrant Student ID	<p>Indicates the student is missing their Migrant ID number.</p> <p>When the Education Program Code = 135: Migrant, the Migrant Student ID must be populated.</p>	<p>Flags > Identifier</p> <p>Program.Code ProgramParticipation.location</p>
SPRG0148	Education Program Membership End Date Less Than Birth Date	<p>Indicates the Education Program Membership End Date is BEFORE the student's birth date.</p> <p>The Program Membership End Date must be AFTER the student's birth date.</p>	<p>Flags > Start Date</p> <p>ProgramParticipation.startdate</p> <hr/> <p>Identities > Birth Date</p> <p>Identities.birthDate</p>
SPRG0253	Invalid Migrant Student ID	<p>Indicates the Migrant Student ID is in the wrong format.</p> <p>Migrant Student ID must be 11 characters with the first two characters beginning with 06.</p>	<p>Flags > Identifier</p> <p>Program.Code ProgramParticipation.location</p>
SPRG0624	Invalid NSLP Program Record	<p>Indicates the student has an incorrect School Lunch Program record.</p> <p>Only one open National School Lunch Program record is allowed.</p>	<p>Flags > Identifier</p> <p>Program.Code</p>

Rule Number	Issue	Logic	Location
SPRG0276	Missing Dwelling Type Code	<p>Indicates the Dwelling Type Code is missing when the student is classified as Homeless.</p> <p>When the Education Program Code is 191: Homeless, the Dwelling Type Code is required.</p>	<p>Flags > Identifier</p> <p>Program.Code</p> <hr/> <p>Homeless > Primary Nighttime Residence</p> <p>Program.programID (Homeless)</p>

Report Editor

The following describes the CALPADS Student Program editor.

Field	Description
Reporting Date	All enrolled student records as of this date are included within the report. When submitting a file for Fall 1, Spring, or EOY to CALPADS, users should only enter a Reporting Date. Use the last day of school for EOY.
Date Range	<p>The Date Range used when reporting changes in program data. Only students who are actively enrolled and who have Program Start/End dates within this date range report. Users who wish to add new records or modify existing CALPADS data should enter the appropriate Date Range when generating the report.</p> <p>CALPADS Student Program data can be reported for a Reporting Date and Collection type or a defined Date Range. When submitting records to CALPADS, users should enter a Reporting Date, usually Info Day (Fall) or the last day of school (EOY), and select the proper Collection. When submitting modifications or new program records to CALPADS, users should enter the appropriate Date Range.</p>
<p>CALPADS Student Program data can be reported for a Reporting Date and Collection type or a defined Date Range. When submitting records to CALPADS, users should enter a Reporting Date, usually Info Day (Fall) or the last day of school (EOY), and select the proper Collection. When submitting modifications or new program records to CALPADS, users should enter the appropriate Date Range.</p>	
Collection	The report collection. Options are Fall and End of Year. Report logic varies based on the Collection selected.

Field	Description
Transaction Type	Defines how report data is processed when imported into the CALPADS system. Options: <ul style="list-style-type: none"> • Add/Update • Delete • Replace
Enrollment Type	Selection enrollment type reports only those students who have the selected enrollment type. If a selection is not made, all reportable enrollments are included in the report.
Format	The format of the generated report. When submitting data to CALPADS, select the State Format (Caret Delimited).
Select Programs	Lists program code and program name of each reportable program. Selected programs are the only programs that report.
Include Eligibility End Date	When marked, end dates report for eligibility programs (135, 181, 182, 127). When not marked, the end date reports a blank value for eligibility programs.
Report Ended Eligibilities	When marked, the start and end dates of any ended eligibility programs report. When not marked, the record of a student's latest eligibility program reports.
Generate Using Enrollment Dates	When marked, Program Membership Date logic reports the student's Enrollment Start and End Date, rather than the first day the student's selected program participation became effective. Use this checkbox to report programs that are not ended on a yearly basis. This affects the reported values of the Education Program Membership Start Date and Education Program Membership End Date fields.
Ad hoc Filter	Allows users to filter report data based on Ad hoc filters.
Calendar Selection	Select the calendar of enrollment from which to pull student data. Calendars can be chosen by the active year, by the school name or by the year.
Report Generation Options	Choose the Generate Extract to display the results of the chosen items immediately. Choose the Submit to Batch option to generate the report at a specified time. This option is helpful when generating large amounts of data.

Generate the Report

1. Enter the **Reporting Date** in *mmdyy* format or by clicking the calendar icon and selecting a date. Students enrolled in a program (based on Collection) as of this date are included on the report.
2. If updating/modifying existing CALPADS data, enter the appropriate **Date Range** in *mmdyy*

- format or by clicking the calendar icon and selecting a date.
3. Select the appropriate **Collection**. This is the specific report group collected by CALPADS during the school year and determines which programs report. The Collection is required when using the Reporting Date.
 4. Select the **Transaction Type**. This defines how the CALPADS system processes the file. Add/Update is the default.
 5. If desired, select the **Enrollment Type**.
 6. Select the report **Format**. When submitting to CALPADS, select the State Format (Caret Delimited).
 7. Select the desired **Program(s)**.
 8. Mark the **Include Eligibility End Date** checkbox, if desired.
 9. Mark the **Report Ended Eligibilities** checkbox, if desired.
 10. Mark the **Generate Using Enrollment Dates** checkbox, if desired.
 11. Use the **Ad hoc Filter** to select students already included in a filter. This is not required. If not chosen, all students who have the appropriate program records during the entered date range are included.
 12. Select the **Calendars** to include in the file.
 13. Click the **Generate Extract** button. Or generate the extract at a specified time using the **Submit to Batch** button. The file appears in a new window in the selected format.

```
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Breck^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^John^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Tom^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Tim^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Becky^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Laura^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Nate^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Steph^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Jimmy^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Thomas^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Brian^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
SPRG^^^0000000^0000000^2009-2010^0000000000^00000000^Brianna^Tester^000000000^M^000^0^00000000^^2009-2010^00000000^00000000
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End of Year Report - State Format

CALPADS Student Program Records:171								
RecordType	TransactionType	LocalRecordID	ReportingLEA	SchoolOfService	AcademicYearID	SSID	LocalStudentID	FirstName
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Breck
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Jacob
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Jacob
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Samuel
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Nathan
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Isaiah
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Blake
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Jarad

End of Year Report - HTML Format

	A	B	C	D	E	F	G	H	I
1	RecordType	TransactionType	LocalRecordID	ReportingLEA	SchoolOfService	AcademicYearID	SSID	LocalStudentID	FirstName
2	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Nicole
3	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Nuvia
4	SPRG			0000000	0000000	2009-2010	0000000000	00000000	George
5	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Dominik
6	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Ana
7	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Chiadika
8	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Marque
9	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Isa
10	SPRG			0000000	0000000	2009-2010	0000000000	00000000	Austin

End of Year - CSV Format

CALPADS Student Program Layout

Element	Description	Location
Record Type Code	<p>The category describing the type of data record being submitted.</p> <ul style="list-style-type: none"> • Reports as <i>SPRG.txt</i> for the State Format • Reports as <i>SPRG.csv</i> for the CSV Format <p><i>SPRG, 4 characters</i></p>	Data not stored
Transaction Type Code	<p>Describes the action the system should take with the submitted data.</p> <p>Reports a value based on the Transaction Type field. Options include D (Delete), R (Replace) or blank (Add or Update).</p> <p><i>D/R/Blank, 1 character</i></p>	<p>CALPADS Student Program > Transaction Type</p> <p>Data not stored</p>
Local Record ID	This field reports blank.	N/A

Element	Description	Location
<p>Reporting LEA</p>	<p>A unique identifier for the educational service institution responsible for obtaining and maintaining a student's Statewide Student Identifier by way of an enrollment record in CALPADS.</p> <p>If the reporting calendar is from a School with Type = 15: Independently Reporting Charter, the State School Number reports (not the State District Number).</p> <p>This field reports the Secondary District Number when the reporting calendar has a School Type of 16: Secondary State District Number.</p> <p><i>Numeric, 7 digits</i></p>	<p>District Information > State District Number</p> <p>District.number</p> <hr/> <p>School Information > School Number</p> <p>School.number</p> <hr/> <p>School Information > Type</p> <p>School.type</p>
<p>School of Service</p>	<p>A unique identifier for the school that delivers a majority of educational instruction and services and is where the student attends.</p> <p>If the CDS field is populated on the School editor, that value reports.</p> <ul style="list-style-type: none"> • Fall Collection - Reports the state school number for the active enrollment on the reporting date. • EOY Collection - Reports the state school number in which the student was enrolled when the Program was active. <ul style="list-style-type: none"> ◦ If the program is ended, the current school number reports. ◦ If the program and the enrollment are both ended, the school number from the most recent enrollment reports. ◦ If the enrollment is ended but the program is still active, the school number from the most recent enrollment reports. ◦ If the program started before the current school year, the current school number reports. ◦ If the record is a participation record and the student is/was 	<p>School Information > State School Number</p> <p>School.number</p> <hr/> <p>School Information > CDS Number</p>

Element	Description	Location
	<p>enrolled in more than one school during the duration of Program Participation, the school number reports from the school in which the student was enrolled on the Program Start Date.</p> <ul style="list-style-type: none"> ◦ If the record is an eligibility record and the student is/was enrolled in more than one school during the duration of Program Eligibility, the school number from the school in which the student was enrolled at the end of the academic year or the school from which the student was most recently exited reports. <p><i>Numeric, 7 digits</i></p>	
<p>Academic Year ID</p>	<p>A unique identifier assigned to a specific Academic Year. An Academic Year is the period during which school is in regular session and provides a required number of days of instruction.</p> <p><i>Date field, 9 characters (CCYY-CCYY)</i></p>	<p>School Year Setup > Start Year/End Year</p> <p>Calendar.schoolYear</p>
<p>SSID</p>	<p>The unique identifier for the student assigned to or by the first California district in which the student is enrolled in accordance with CDE established standards. This number follows the student from school to school throughout his/her K-12 career.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics > Person Identifiers > State ID</p> <p>Person.stateID</p>
<p>Local Student ID</p>	<p>A unique identifier assigned to the student by a local educational agency. This may not necessarily be the same as the identifier assigned to the student at the school level.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Demographics > Person Identifiers > Student Number</p> <p>Person.studentNumber</p>

Element	Description	Location
Student First Name	<p>The student's legal first name. If the Legal First Name field is populated, information reports from that field.</p> <p>This may only include alphabetic letters, number, periods, hyphens and apostrophes.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics > Person Identifiers > First Name</p> <p>Identity.firstName</p> <hr/> <p>Identities > Identity Information > Protected Identity Information > Legal First Name</p> <p>Identity.legalFirstName</p>
Student Last Name	<p>The student's legal last name. If the Legal Last Name field is populated, information reports from that field.</p> <p>This may only include alphabetic letters, number, periods, hyphens and apostrophes.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Demographics > Person Identifiers > Last Name</p> <p>Identity.lastName</p> <hr/> <p>Identities > Identity Information > Protected Identity Information > Legal Last Name</p> <p>Identity.legalLastName</p>
Student Birth Date	<p>The student's date of birth.</p> <p><i>Date field, 8 characters (CCYYMMDD)</i></p>	<p>Demographics > Person Identifiers > Birth Date</p> <p>Identity.birthDate</p>
Student Gender Code	<p>The student's gender.</p> <p>If the Legal Gender field is populated, information reports from that field.</p> <p>See the Non-Binary Gender Reporting section for additional information.</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Demographics > Person Identifiers > Gender</p> <p>Identity.gender</p> <hr/> <p>Identities > Identity Information > Protected Identity Information > Legal Gender</p> <p>Identity.legalGender</p>
Education Program Code	<p>A coded value for an Education Program. An Education Program represents a set of interdependent or interrelated activities and procedures designed to accomplish a predetermined goal/objective or set of</p>	<p>Flags; Eligibility</p> <p>Program.code</p> <hr/>

Element	goals/objectives. Description	Homeless Location
	<p>See the Education Program Codes following this table for more information.</p> <ul style="list-style-type: none"> • All Program 122-NN codes report as 122. A separate record for each unique program code reports (for example, a student with programs 135, 122-05 and 122-13 reports three records). • For Program 191 (Homeless), if data does not exist on the Homeless tab, program flags are used for any record that has 191-NNN. A value of 191 reports in this instance. Only one code per student for the active year reports. • All Program 191-NNN codes report as 191. Only one record for each unique program code reports based on the program with the latest start date. • A student with FRAM Eligibility of Free reports as 181. • A student with FRAM Eligibility of Reduced reports as 182. • For FALL Reporting Period, Reports Program Code 192: Active Military Family when: <ul style="list-style-type: none"> ◦ The program start date is before or on the report date and the Fall Collection is selected. ◦ The Program Code 192 Start Date is within the date range selected on the extract editor AND Fall is selected as collection. ◦ When the Start Date is after the reporting date, does not report. ◦ The End Date is before the Start Date entered on the extract editor. ◦ Program 192 ONLY reports with Start Date/End Date (does not report if only Eligibility Start Date and Eligibility End Date are entered). • For Program Code 193: Tribal Foster Youth, a separate record reports for each unique program code assigned 	

Element	Description	Location
	<p>to a student reports.</p> <ul style="list-style-type: none"> For Program Codes 300-307, a separate record for each unique program code assigned to a student reports. <p><i>Alphanumeric, 3 characters</i></p>	
<p>Education Program Membership Code</p>	<p>A coded value representing a Membership Category. Membership Category is a category describing the prescribed levels of inclusion for an Education Program. Value returned is calculated based on the program number and start date or eligibility start date.</p> <p>See the Education Program Membership Code Logic section for reporting logic.</p> <p><i>Numeric, 1 digit 1 (Eligibility) or 3 (Participation)</i></p>	<p>Data not stored</p>
<p>Education Program Membership Start Date</p>	<p>The first day that a Student Education Program Membership Category became effective.</p> <p>For Participation Programs of 101, 108, 113, 122-NN, 127, 135, 144, 162, 174, 185, 191-NNN or 192: logic reports the start date on the program. If the start date is blank, the Eligibility Start Date reports. If both fields are populated, the earlier of the two start dates reports. If there is no date populated, no value reports.</p> <p>For Eligible Programs of 191, 127, 135: logic reports the Eligibility Start Date on the program. If that field is blank, the Start Date reports. If both fields are populated, the earlier of the two start dates reports. If there is no date populated, no value reports.</p> <p>For programs 181 or 182 reporting from FRAM Eligibility Free or Reduced, the Eligibility Start Date reports.</p> <ul style="list-style-type: none"> If the start date is before July 1 of the start year, that eligibility is not 	<p>Flags > Start Date</p> <p>Program Participation.startDate</p> <hr/> <p>Homeless</p> <p>Eligibility > Start Date</p> <p>Military Connections</p> <hr/> <p>Enrollments > General Enrollment Editor > Start Date</p> <p>Enrollment.startDate</p>

Element	Description	Location
	<p>reports. The start date has to be within the active calendar.</p> <p>For Program 192, the Military Connections start date is used if a date within the range exists. If no date exists within the range, data reports from the flag (192) if there is a date within the range. If there is no date in flags, a value does not report.</p> <p>For Program 191, the Homeless Program start date is used if a date within the range exists. If no date exists within the range, data reports from the flag (191- nnn) if there is a date within the range. If there is no date in flags, a value does not report.</p> <p>For Program 193, the earlier date of either the Flag Start Date or the Flag Eligibility Date reports.</p> <p>For Programs 300-307, the earlier date of either the Flag Start Date or the Flag Eligibility reports.</p> <p>The Enrollment Start Date in the selected calendar reports when:</p> <ul style="list-style-type: none"> • The Generate Using Enrollment Dates checkbox is marked on the extract editor. • The Program/Flag Start Date is before the Enrollment Start Date. <p><i>Date field, 8 characters (CCYYMMDD)</i></p>	
<p>Education Program Membership End Date</p>	<p>The last day that a Student Education Program Membership Category was effective.</p> <p>For Programs 101, 127, 135 or 144, the later of the Flag End Date or Flag Eligibility End Date reports if populated. An End Date after the Reporting Date is allowed.</p> <ul style="list-style-type: none"> • If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or blank, the Enrollment End Date reports if it is before the Flag 	<p>Flags > End Date</p> <p>Program Participation.endDate</p> <hr/> <p>Eligibility > End Date</p> <p>Homeless</p> <p>Military Connections</p> <hr/> <p>Enrollments > General</p>

Element	Description End Date or Eligibility End Date, or if those dates are blank (null).	Enrollment Editor > End Date Location
	<ul style="list-style-type: none"> When a student has multiple lines of enrollment in the same calendar year and enrollments are ended with endStatus 440, the start date of the first enrollment reports. <p>For Program 181 or 182 reporting from FRAM Eligibility that is Free or Reduced, the Eligibility End Date reports. An End Date after the Reporting Date is allowed. If the students eligibility end date is past 06/30/end year of the calendar, report 06/30/end year of the calendar.</p> <p>For Programs 108, 113, 122-NN, 162, 174, 185, 192, or 300-307, the Flag End Date or Eligibility End Date reports, whichever is later, if populated. An End Date after the Reporting Date is allowed.</p> <ul style="list-style-type: none"> If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or E490 or blank, the Enrollment End Date reports if it is before the Flag End Date. If the Exit Status is 440 or E490 or blank, the Flag End Date reports, if populated. If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or E490 or blank, the Enrollment End Date reports when the Flag End Date is blank. If the Exit Status is 440 or E490 or blank, a blank value reports when the Flag End Date is blank. <p>For Program 192, the Military Connections end date is used if a date within the range exists. If no date exists within the range, data reports from the flag (192) if there is a date within the range. If there is no date in flags, a value does not report.</p> <p>For Program 191, the Homeless Program end date is used if a date within the range exists. If no date exists within the range,</p>	<p>Enrollment.endDate</p>

Element	Description	Location
	<p>data reports from the flag (191-<i>nnn</i>) if there is a date within the range. If there is no date in flags, a value does not report.</p> <p>For Programs 300-307, the earlier date of either the Flag End Date or the Flag Eligibility End Date reports.</p> <p>The Enrollment Start Date in the selected calendar reports when:</p> <ul style="list-style-type: none"> • The Generate Using Enrollment Dates checkbox is marked on the extract editor. • The Program/Flag does not have an end date. <p><i>Date field, 8 characters (CCYYMMDD)</i></p>	
<p>Education Service Academic Year</p>	<p>The year in which a service was received for a particular student. This only reports for Program 122. All other programs report blank.</p> <p>For Program 122 records:</p> <ul style="list-style-type: none"> • The school year that contains the Reporting Date or Date Range entered on the report editor report. • If the date range spans across school years, the Start Date is used to determine the Academic Service Year. • If the Reporting Date or Date Range is not within the selected calendar, logic assumes the Academic Year is July 1 to June 30. <p><i>Date field, 9 characters (CCYY-CCYY)</i></p>	<p>School Year Setup > Start Year/End Year</p> <p>Calendar.schoolYear</p>
<p>Education Service Code</p>	<p>A coded value representing an Education Service. An Education Service is specific service or services that are performed within an Education Service Category. Reports only for program 122-NN.</p> <p><i>Numeric, 2 digits</i></p>	<p>Flags</p> <p>Program.code</p>

Element	Description	Location
California Partnership Academy ID	<p>A state level unique identifier assigned to a specific California Partnership Academy within a school that a student is assigned to. For instance, a student may be assigned to a Health Academy.</p> <p>Only reports for program 113.</p> <p><i>Numeric, up to 5 characters</i></p>	<p>Flags > Identifier</p> <p>Program.Code</p> <p>ProgramParticipation.location</p>
Migrant Student ID	<p>A unique identifier assigned to each participant in the Migrant Education Program by the California Department of Education.</p> <p>This is the MSD Number.</p> <p>Only reports for program 135.</p> <p><i>Numeric, up to 11 characters</i></p>	<p>Flags > Identifier</p> <p>Program.Code</p> <p>ProgramParticipation.location</p>
Filler Field	<p>This field does not report.</p>	<p>N/A</p>
Filler Field	<p>This field does not report.</p>	<p>N/A</p>
Homeless Dwelling Type	<p>A coded value representing the student's dwelling type when marked as homeless.</p> <p>Data reports from the Primary Nighttime Residence field on the Homeless tab when a program within the date range exists. If no homeless record exists, data reports from the Flags tab (191-<i>nnn</i>), as follows:</p> <ul style="list-style-type: none"> • Program Code 191-100 reports as 100 (Temporary Shelters) • Program Code 191-110 reports as 110 (Hotels/Motels) • Program Code 191-120 reports as 120 (Temporarily Doubled Up) • Program Code 191-130 reports as 130 (Temporarily Unsheltered) <p><i>Numeric, 3 digits</i></p>	<p>Enrollment > State Reporting Fields > Homeless</p> <p>Enrollment.homeless</p> <hr/> <p>Flags > 191: Homeless</p> <p>Homeless > Primary Nighttime Residence</p> <p>Program.programID (Homeless)</p>

Element	Description	Location
<p>Unaccompanied Youth Indicator</p>	<p>Indicates whether a student identified as homeless is not in the direct care of their parent/guardian.</p> <p>Data reports from the Unaccompanied Youth field on the Homeless record when a program within the date range exists. If no homeless record exists, data reports from the Flags tool (191-NNN).</p> <p>If the Program is 191-NNN, and Program 200 is active during the reporting dates, a value of Y reports. Otherwise, a value of N reports.</p> <p>A program is considered an Active Program when the Eligibility Start Date is on or before the reporting date and the Eligibility End Date is AFTER the reporting date.</p> <p>If the Program Code is 191-NNN, and the student is considered a Runaway Youth (Program 201), reports Y.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollment > State Reporting Fields > Homeless</p> <p>Enrollment.homeless</p> <hr/> <p>Flags > 200: Unaccompanied Youth</p> <p>Program.programID (Unaccompanied Youth)</p> <hr/> <p>Homeless > Unaccompanied Youth</p>

Element	Description	Location
Runaway Youth Indicator	<p>Indicates whether a student identified as homeless who is less than 18 years old has left the home without parental/caregiver permission and stays away for one or more nights.</p> <p>Data reports from the Runaway Youth field on the Homeless record when a program within the date range exists. If no homeless record exists, data reports from the Flags tool (191-NNN).</p> <p>If the Program is 191-NNN, and Program 201 is active during the reporting dates, a value of reports Y. Otherwise, a value of N reports.</p> <p>A program is considered an Active Program when the Eligibility Start Date is on or before the reporting date and the Eligibility End Date is AFTER the reporting date.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollment > State Reporting Fields > Homeless</p> <p>Enrollment.homeless</p> <hr/> <p>Flags > 201: Runaway Youth</p> <p>Program.programID (Runaway Youth)</p>
Filler Field	This field reports blank.	N/A

Education Program Codes

The codes listed below are used in the CALPADS Student Program Extract. Other program codes may be used and managed by the district in [Flags](#).

Codes 300-307 report from [English Learners \(EL\)](#).

Code	Description
101	504 Plan
108	Education Options: Opportunity Program
113	Education Options: California Partnership Academy
122-05	Title 1 Targeted Math
122-06	Title 1 Targeted Reading/Language Arts
122-07	Title 1 Targeted Science

Code	Description
122-08	Title 1 Targeted Social Studies
122-09	Title 1 Targeted Vocational/Career
122-10	Title 1 Targeted Other Instructional Service
122-11	Title 1 Targeted Health, Dental and Eye Care
122-12	Title 1 Targeted Guidance/Advocacy
122-13	Title 1 Targeted Other Support Services
127	Gifted and Talented Education (GATE)
135	Migrant Education
162	Pregnant or Parenting
164	ESEA Title 1, Part A and Part D - Delinquent
171	Title 1 Part D Neglected
172	Title 1 Part D At Risk
173	Title 1 Part D Juvenile Detention
174	Title 1 Part A Neglected
181	NSLP Free (reports from FRAM Eligibility)
182	NSLP Reduced (reports from FRAM Eligibility)
185	Transitional Kindergarten
190	Foster Program
191-100	Temporary Shelters
191-110	Hotels/Motels
191-120	Temporary Doubled Up
191-130	Temporary Unsheltered
192	Active Military Family
193	Tribal Foster Youth
200	Unaccompanied Youth
201	Runaway Youth

Code	Description
300	LIP - Developmental Bilingual Program
301	LIP - Dual-Language Bilingual Program
302	LIP - Heritage or Indigenous Language
303	LIP - Newcomer Program (Various Models)
304	LIP - One-Way Immersion Program
305	LIP - Structured English Immersion Program or other predominantly EL Instructional Models
306	LIP - Transitional Bilingual Program
307	LIP - Parent Opted Out of EL Services

Education Program Membership Code Logic

- **For the Fall/Spring Collection:**
 - Program 127, 135, 185, 191-NNN:
 - If the student has both Start and Eligibility Start Dates, report 1.
 - If the student has only Eligibility Dates, report 1.
 - If the student has only Start/End Dates, report 3.
 - Program 181 or 182
 - If the student has an Eligibility of Free or Reduced, report 1.
 - For Program 181 reporting from Provision Status, report 1.
 - Program 192
 - If reporting in Education Program Code field, reports 1.
 - Program 300-307
 - If EL Services is 300-306, reports 1.
 - If EL Services is 307, reports 3.
- **For the End of Year Collection:**
 - Students with an active program participation in Programs 108, 113, 122-NN, 162, 174, 185, 191-NNN, a value of 3: Participating reports, regardless if the program has ended.
 - Program Code 101:
 - If the student has both Start and Eligibility Start Dates, a value of 1 reports.
 - If the student has only Eligibility Dates, a value of 1 reports.
 - If the student has only Start/End Dates, a value of 3 reports.
 - Program 300-307
 - If EL Services is 300-306, reports 1.
 - If EL Services is 307, reports 3.
- **For the Date Range:**
 - Programs 101, 127, or 135:
 - If the student has a date within the range in both Start and Eligibility Start Dates, a value of 1: Eligible reports.
 - If the student has a date within the range only in Eligibility Dates, a value of 1 reports.
 - If the student has a date within the range only in Start/End Dates, a value of 3

reports, unless the student also has Eligibility Dates, even if they are not within the range. Then, a value of 1 reports.

- Program 181 or 182:
 - Reporting from FRAM Eligibility of Free or Reduced with a date within the range, a value of 1 reports.
 - Reporting from Provision Status, a value of 1 reports.
- For all other Program codes, a value of 3 is reported.

Disability Categories

Code	Description	Definition
210	Mental Retardation/Intellectual Disability (MR/ID)	Mental Retardation/Intellectual Disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior, and manifested during the developmental period, that adversely affects a child's educational performance. (34 CFR Sec. 300.7(c)(6)).
220	Hard of Hearing (HH)	Hard of Hearing means hearing impairment, whether permanent or fluctuating, that adversely affects a child's educational performance, but that is not included under the definition of deaf in this section.
230	Deafness (DEAF)/Hearing Impairment (HI)	Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through learning, with or without amplification, which adversely affects educational performance. (34 CFR Sec. 300.7(c)(3) Hearing Impairment is a federal category of disability, which includes both hard of hearing and deaf individuals as defined above.
240	Speech or Language Impairment (SLI)	Speech or Language Impairment means a communication disorder such as stuttering, impaired articulation, language impairment, or a voice impairment, that adversely affects a child's educational performance. (34 CFR Sec. 300.7(c)(11))
250	Visual Impairment (VI)	Visually Impaired, including blindness means impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children. (34 CFR Sec. 300.7(c)(13)).

Code	Description	Definition
260	Emotional Disturbance (ED)	Emotional Disturbance means a condition exhibiting one or more of the following characteristics, over a long period of time and to a marked degree, that adversely affects educational performance: (A) An inability to learn which cannot be explained by intellectual, sensory, or health factors; (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (C) Inappropriate types of behavior or feeling under normal circumstances; (D) A general pervasive mood of unhappiness or depression; or (E) A tendency to develop physical symptoms or fears associated with personal or school problems. The term (ED) includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance. (34 CF Sec. 300.7(c)(4)).
270	Orthopedic Impairment (OI)	Orthopedic Impairment means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures). (34 CFR Sec. 300.7(b)(6) Sec. 300.7(c)(8))
280	Other Health Impairment (OHI)	Other Health Impairment means having limited strength, vitality or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child's educational performance. (34 CFR Part 300.7 (c) (9)).
290	Specific Learning Disability (SLD)	Specific Learning Disability means a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance or of environmental, cultural, or economic disadvantage. (34 CFR Sec. 300.7(c)(10)).

Code	Description	Definition
300	Deaf-Blindness (DB)	Deaf-Blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness. (34 CFR Sec. 300.7(c)(2)).
310	Multiple Disabilities (MD)	Multiple Disabilities means concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairment, etc.,) the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blind children. (34 CFR Sec. 300.7(c)(7)).
320	Autism (AUT)	Autism means a developmental disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age three, which adversely affects educational performance. Other characteristics often associated with autism include, engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance. A child who manifests characteristics of autism" after age three, that child could be diagnosed as having "autism" if the criteria in the above paragraph are satisfied. (34 CFR Sec. 300.7(c)(1)).
330	Traumatic Brain Injury	Traumatic Brain Injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, which adversely affects educational performance. The term applies to both open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not include brain injuries that are congenital or degenerative, nor brain injuries induced by birth trauma. (34 CFR Sec. 300.7(c)(12)).